

# Havelock Primary School, Nursery & ARP Newsletter



Friday 22<sup>nd</sup> May 2026

Dear Parents and Carers,

I hope you are well and are enjoying the warmer weather!

We would like to say a huge well done and congratulations to our Year 6 pupils for completing their SATs exams! Thank you for your support at home and for all of the discussions with various staff members.

Our pupils in other years, from Year 1 to Year 5, also had their test weeks. Well done to everyone! Our pupils worked extremely hard and were able to recall previous learning and apply this. Please congratulate your children!

Various year groups also attended different trips and competitions over the last fortnight. Please discuss this with your child. It was fantastic to see the pupils' enthusiasm and joy!

As the weather is becoming warmer, please ensure pupils bring their plastic water bottle to school everyday.

Please remember that we are closed next week (the week beginning 25<sup>th</sup> May) for half term and school will reopen on Monday 1<sup>st</sup> June at 8.45am. We look forward to seeing you all then and hope you have a wonderful break!

Ms Abaeian



**Some Nursery spaces  
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

**We are a growth mindset school. Our job is to challenge our pupils and let them thrive.**

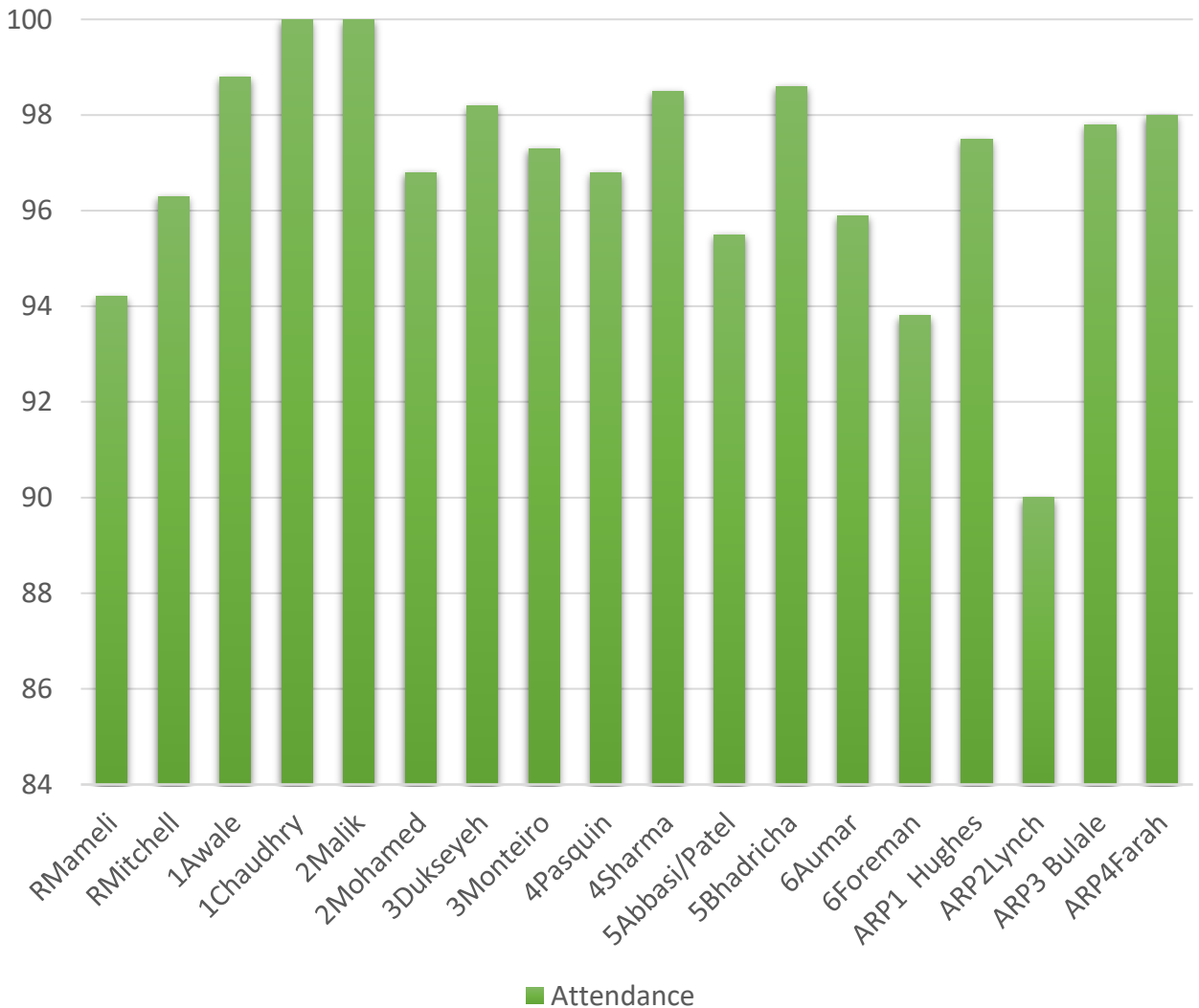
# Havelock Primary School, Nursery & ARP Newsletter



## 2025 - 2026 Attendance at Havelock

Remember, good attendance is over 96%!  
Below are the figures for the last term for all classes.  
Congratulations to:

1 Chaudhry and 2Malik for **100% attendance**



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## Havelock is a Rights Respecting School

### Article of the week: 3

At our school, we support UNCRC Article 3, which reminds us that adults should always do what is best for children to keep them safe, healthy and happy.

During Walk to School Week, children are encouraged to walk, scoot or cycle to school to help improve their health, wellbeing and road safety awareness, while also helping the environment and creating a safer community.



### Reflection:

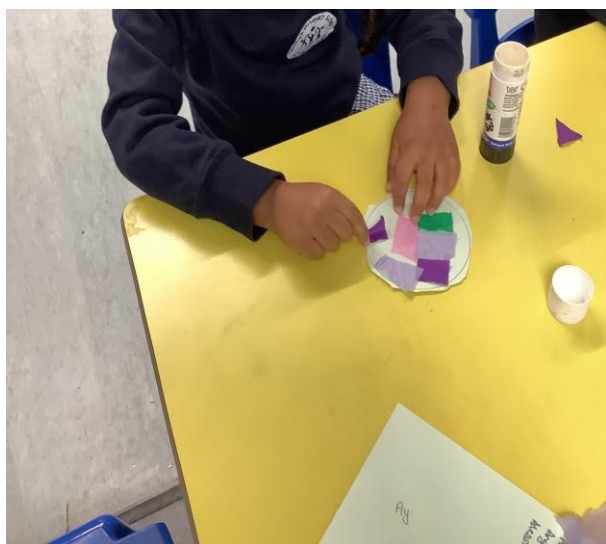
Take a few moments to think about the journey you make to school each day.

- How does walking, scooting or cycling make your body and mind feel?
- What do you notice in your community when there are fewer cars on the road?
- How can we help keep ourselves and others safe on the journey to school?
- What one small change could you make to help create a healthier and safer environment for everyone around you?

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## EYFS - Reception

In Reception, as part of the under the sea topic, the little artists have been creating some incredible artwork of the different sea creatures they have been learning about and this week they focused on turtles!

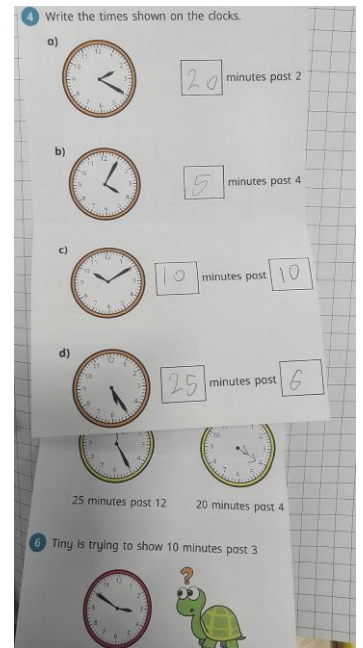
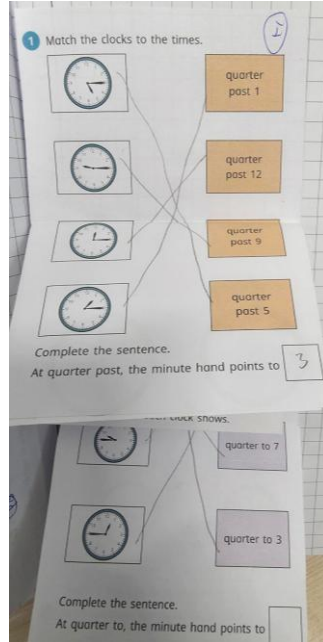
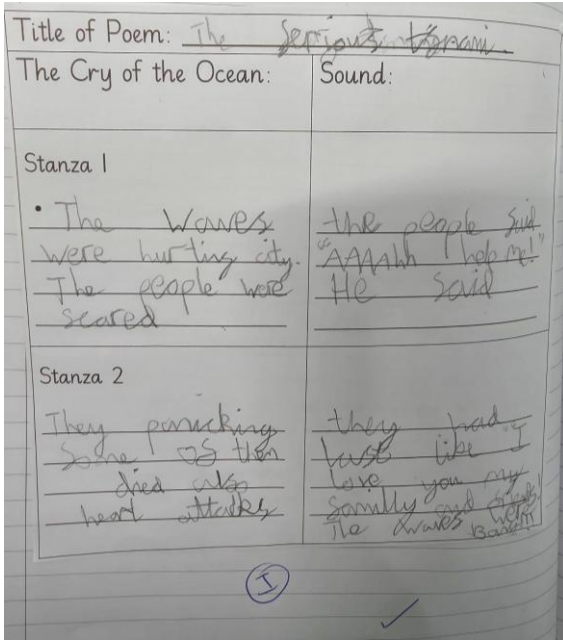


The children showed fantastic creativity as they designed collages for the turtle's shell. They carefully used tissue paper and scissors to cut out their chosen shapes and worked hard to arrange and stick them together. Each collage turned out beautifully and looked amazing!

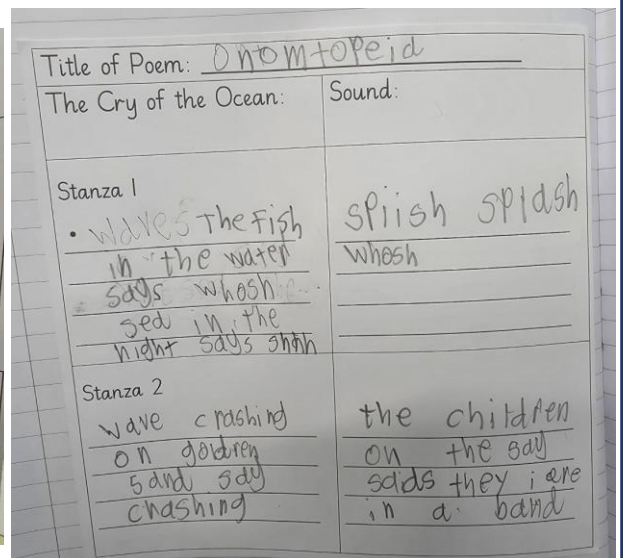
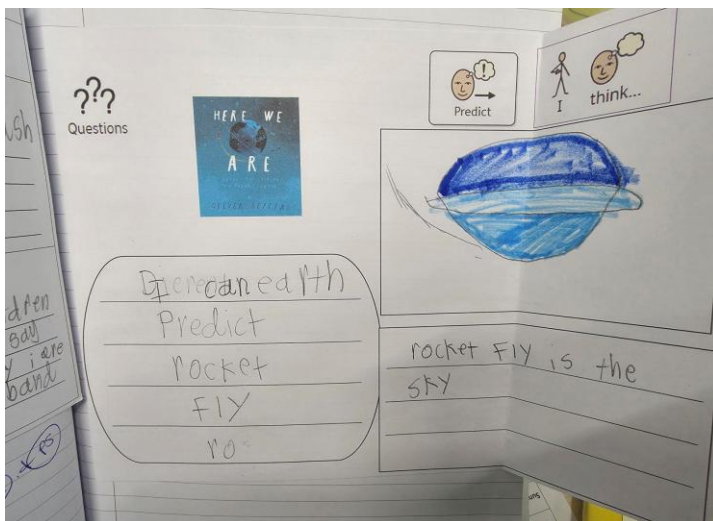
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## ARP



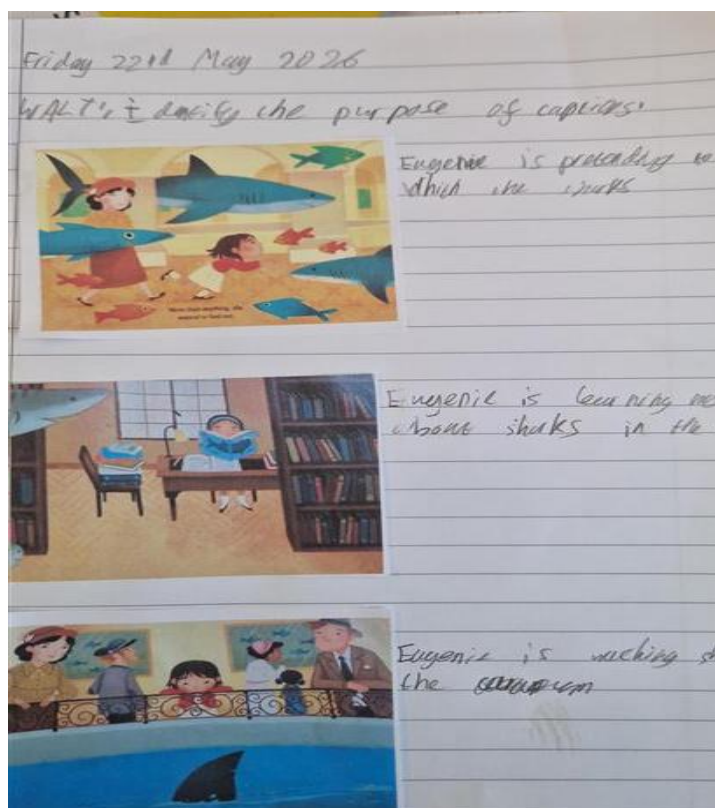
Pupils in the ARP have been reading the book 'Here We Are' and writing poems. In maths they have been exploring time and practising reading analogue clocks.



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## English - Year 2

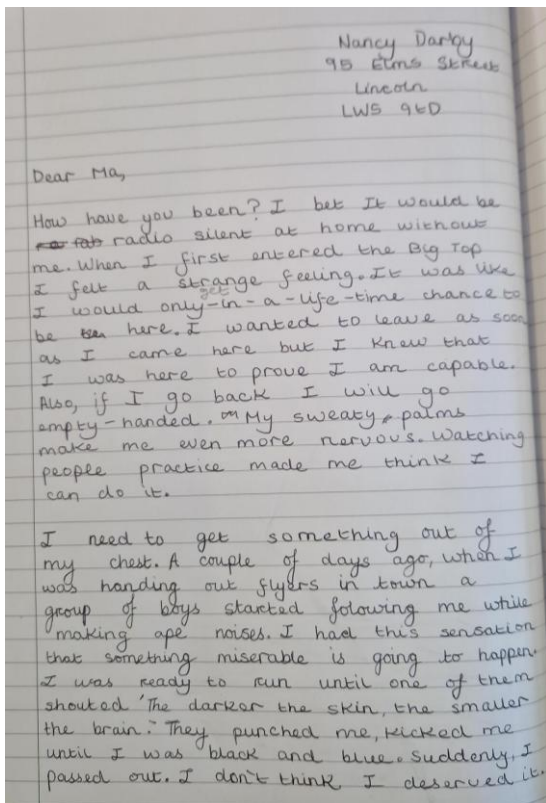
Year 2 have been exploring the book *Shark Lady*, learning all about Eugenie Clark and her amazing work with sharks. The children have enjoyed discovering fascinating facts about different shark species and finding out why Eugenie was so passionate about protecting them. Using what they've learned, the class has been practicing how to write an information text, focusing on organising facts clearly, using headings, and choosing precise vocabulary.



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## English - Year 5

Year 5 have been enjoying studying *Son of a Circus*, immersing themselves in the rich detail of Victorian life and the challenges faced by children growing up around travelling shows. Through discussion and reading, they've been exploring how the author brings the period to life and developing their understanding of historical settings and character perspectives. Alongside this, the children have been learning to write informal letters, focusing on friendly language, clear structure and a natural, conversational tone.

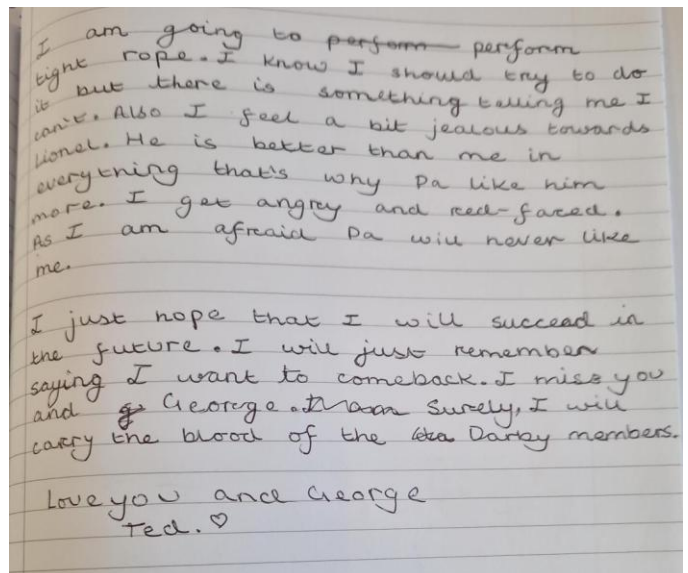
A photograph of a handwritten letter on lined paper. The letter is addressed to 'Dear Ma' and is written by Nancy Darty, 95 Elm Street, Lincoln, LWS 96D. The letter discusses her feelings about being away from home, her nervousness about performing, and a recent incident where she was followed by a group of boys.

Nancy Darty  
95 Elm Street  
Lincoln  
LWS 96D

Dear Ma,

How have you been? I bet it would be ~~so~~ radio silent at home without me. When I first entered the Big Top I felt a strange feeling. It was like I would only-in-a-life-time chance to be ~~be~~ here. I wanted to leave as soon as I came here but I knew that I was here to prove I am capable. Also, if I go back I will go empty-handed. My sweaty palms make me even more nervous. Watching people practise made me think I can do it.

I need to get something out of my chest. A couple of days ago, when I was handing out flyers in town a group of boys started following me while making ape noises. I had this sensation that something miserable is going to happen. I was ready to run until one of them shouted 'The darker the skin, the smaller the brain.' They punched me, kicked me until I was black and blue. Suddenly, I passed out. I don't think I deserved it.

A photograph of a handwritten letter on lined paper. The letter is written by Ted and discusses his feelings about performing a tight rope, his jealousy towards Lionel, and his determination to succeed in the future.

I am going to perform—perform tight rope. I know I should try to do it but there is something telling me I can't. Also I feel a bit jealous towards Lionel. He is better than me in everything that's why Pa like him more. I get angry and red-faced. As I am afraid Pa will never like me.

I just hope that I will succeed in the future. I will just remember saying I want to comeback. I miss you and George. ~~From~~ Surely, I will carry the blood of the ~~the~~ Darty members.

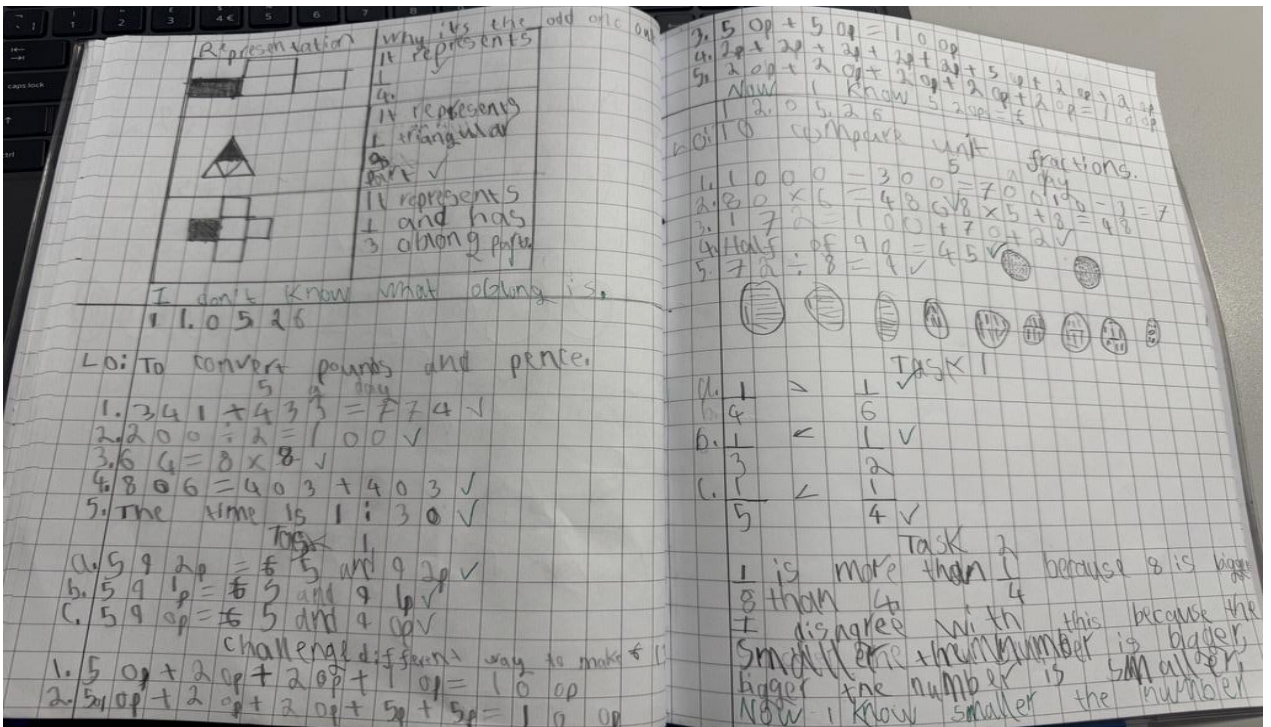
Love you and George  
Ted. ♥

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## Maths - Year 3

This week in year 3, pupils have been developing their understanding of money, fractions and number comparisons. They also practised converting between points and pence, confidently working with values such as turning pence into pounds and solving addition problems involving money. They drew pictorial representations which deepened their learning.



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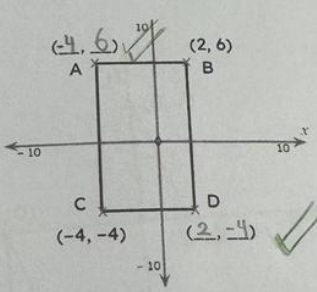
## Maths - Year 6

Pupils have been developing their problem-solving skills by working with coordinates and translation on a grid. They confidently found missing coordinates of rectangles by identifying patterns in horizontal and vertical lines, understanding that points on the same line share the same x-or y-values. Pupils also practised translating shapes, accurately moving rectangles by given amounts.

1a)

Find and write the missing coordinates of the rectangle.

Complete the sentences to support your thinking.

A coordinate grid with x and y axes ranging from -10 to 10. A rectangle is drawn with vertices A at (-4, 6), B at (2, 6), C at (-4, -4), and D at (2, -4). The missing coordinate for D is written as (2, -4) with a checkmark.

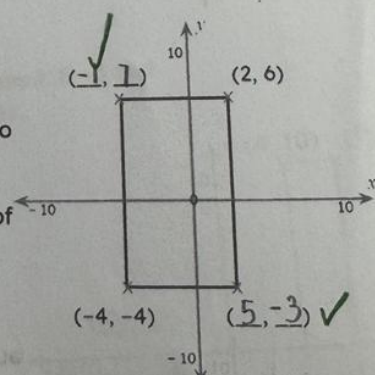
A straight line runs through points A and C and points B and D.

A straight line runs through points A and B and points C and D.

1b)

Translate the rectangle 3 units to the right and 1 unit up.

What are the new coordinates of the shape?

A coordinate grid with x and y axes ranging from -10 to 10. A rectangle is drawn with vertices at (-1, 1), (2, 6), (-4, -4), and (5, -3). The new coordinates (5, -3) are written with a checkmark.

coordinates of the vertices  
make on the grid and write the  
shape the answers you could

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## Diabetes Awareness Week

Wednesday 10<sup>th</sup> June 2026  
10.30am to 1.00pm

Southall Town Hall, 1 High Street, Southall, UB1 3HA

Diabetes is a long term condition which can be managed, however if left untreated it can lead to complications which include Blindness, Kidney and Foot problems, Heart Disease and other life altering conditions.

**The Community Diabetes Team (DICE) including Diabetes Specialist Nurses, Dietitians and Podiatrists are holding a health screening for:**



Blood Testing



Blood Pressure



Waist checks



Weight

*Other Services available on the day: Right Start Diabetes Education Service, Diabetes coaching service*

**Come and get screened - No Appointment required**

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## AMP UP YOUTH HUB!

YOUR SPACE. YOUR VIBE.

Looking for somewhere to  
chill, create, and be  
yourself?

This isn't just a youth hub -  
it's your space.

### TRY NEW THINGS

From creative workshops to  
hands-on activities -come  
through, have fun, and  
discover what you're into.

### SPEAK UP & BE HEARD

Share your ideas, chat  
about real stuff, express  
yourself your way. No  
judgement. Just good vibes.

### LEVEL UP

Build confidence, learn how  
to handle life's ups and  
downs, and grow stronger  
together.

### FIND YOUR CREW

Meet new people, connect  
with mentors, and be part of  
a community

Join us every week from  
Monday May 18TH  
4:30 PM to 6:30 PM  
(Term Time Only)  
8 -16 Years Old

HAVELOCK CHILDRENS CENTRE  
17 TRUBSHAW ROAD

UB2 4XW  
contact,

Alex 07727 280721



a2dominion 

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## Upcoming Workshops

Helping Your Child With Exam Anxiety

**Friday 17<sup>th</sup> April 1-2:30pm**

OCD Workshop

**Friday 8<sup>th</sup> May 12-1:30pm**

Introduction to Autism

**Monday 18<sup>th</sup> May 1 - 2pm**

Supporting appropriate use of technology  
(Social, Media, gaming, screentime)

**Thursday 28<sup>th</sup> May 12-1pm**

How to help your child when they are experiencing low  
mood: for secondary students

**Friday 12<sup>th</sup> June 1:30-2:30pm**

Behaviours that Challenge

**Monday 22<sup>nd</sup> June 12-1pm**

Transition to Secondary School

**Monday 13<sup>th</sup> July 12.30-1.30pm**

Preparing for life after school: Parents supporting 18+  
young people with transitions after secondary school

**July 21<sup>st</sup> 10:30 - 12pm**

If you would like to sign up to one of our workshops, please do  
so using the link below or scan the QR code.



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**FREE**

**online parenting workshop**



## SEN SUPPORT IN SCHOOLS AND EHCPS

Find out more about who is entitled to an EHCP, and how the Special Educational Needs Co-ordinator can support children in school, and have your questions around what is available for children with additional needs answered

- ? what can be included in a plan?
- ? how can you apply for an EHCP?
- ? what are the main responsibilities of a SENCO?
- ? how can schools support your child?

delivered by:

**ealing  
contact** *For families  
with disabled children*

**Tuesday 9<sup>th</sup>  
June 2026  
10am-12pm  
via MS Teams**

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info



**SUPPORTIVE  
ACTION FOR  
FAMILIES IN  
EALING**



**EALING  
PARENTING  
SERVICE**

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**FREE**  
online parenting workshop



## Domestic Abuse, Parenting and you

This session aims to support parents and carers to recognise domestic abuse, and to better understand the impact that abusive relationships can have on children and young people.

We will discuss how experiencing domestic abuse affect parenting, and where you can find support locally.

This workshop offers a confidential space to have your questions answered

Tuesday, 16th  
June 2026  
10am-12pm  
via MS Teams

Delivered by  
Pat Chapman  
- Family Safety  
Worker - SAFE

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info



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## EALING PARENTING SERVICE

### FREE PARENTING WORKSHOPS SPRING / SUMMER TERM 2026

Tues 19<sup>th</sup>

**MAY**

#### **Employment, Benefits & Retraining**

*Delivered by Surria Ali & Thankaraj Karunakaran  
- Family Community Work Coaches  
via MS Teams 10am-12pm*

Tues 9<sup>th</sup>

**JUN**

#### **SEN Support in Schools +& EHCPs**

*Delivered by Ealing Contact  
via MS Teams 10am-12pm*

Tues 16<sup>th</sup>

**JUN**

#### **Domestic Abuse, Parenting & You**

*Delivered by Patricia Chapman - SAFE Team  
via MS Teams 10am-12pm*

Tues 7<sup>th</sup>

**JUL**

#### **Building Healthier Relationships - Part 1**

*Delivered by Chris Kolade - Ealing Parenting Service  
via MS Teams 10am-12pm*

Tues 14<sup>th</sup>

**JUL**

#### **Building Healthier Relationships - Part 2**

*Delivered by Chris Kolade - Ealing Parenting Service  
via MS Teams 10am-12pm*

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info

## **FREE** online parenting workshop

PARENTING TOGETHER WORKSHOP SERIES

# BUILDING HEALTHIER RELATIONSHIPS

Part 1:

Tuesday, 7th  
July 2026

10am-12pm  
via MS Teams

Part 2:

Tuesday, 14th  
July 2026

10am-12pm  
via MS Teams

Delivered by  
Chris Kolade

- Ealing Parenting Service

This two-part workshop explores what helps relationships grow and what can cause them to break down over time. It offers a supportive space to reflect on adult relationships, co-parenting, and the impact of parental conflict on children.

This workshop will cover:

- What strengthens relationships, and what undermines them
- Healthy boundaries and respectful communication
- Understanding parental conflict and its impact on children
- Co-parenting relationships and reducing tension
- Creating calmer, emotionally safe environments for children

This workshop is for parents/carers who want to improve family relationships, whether in a relationship, separated or co-parenting

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info



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THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

**LSE FESTIVAL 2026**  
**HOW TO SAVE THE PLANET**

Don't miss **THE HERDS**  
19 and 20 June

**Saturday**  
**20 June**  
**10am-2pm**

## FAMILY DAY

**FREE**  
activities for  
children, aged  
4 to 16

Eco-cookie creators • Planet protector bootcamp  
Bringing beavers back to London • Sustainable crafts  
Climate board games • Puppet-making • Face painting

LSE Campus, Houghton St, WC2A 2AE [lse.ac.uk/festival](http://lse.ac.uk/festival)



Photo: © The Walk Productions, Photography by David Levene

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