

Havelock Primary School, Nursery & ARP Newsletter



Friday 16th September 2022

Dear Parents and Carers,



Welcome Back!

It has been fantastic to have everyone return to school after the summer holidays. We hope you have had a nice rest and a good time with family and friends. We are looking forward to keeping you up to date with everything that is happening at Havelock!

Class Dojo

We use Class Dojo to keep families involved with children's learning and to share important messages. If you have not done so already, please sign up and link with your children's account to be updated about their time at school. [Click here for the link.](#)

Polio Vaccination

Following the detection of polio virus in sewage samples taken from North and East London, the NHS is offering all 1-9 year olds in London a polio booster vaccination. For some children this may be an extra dose of polio vaccine, on top of their routine vaccinations. In other children it may just bring them up to date. Please click here to read the letter in full. [Click here for more information.](#)

Important Dates

Please note the following dates where the school will be **closed**:

Monday 19th September – Bank Holiday Monday

Friday 23rd September – School will be closed for an inset day



Have a great weekend.

Kind regards,
Ms. Naz Abaeian and Mr. Jon Bailey
Heads of school



Follow us on Twitter
for updates on all things Havelock



@HavelockPrimary

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Primary School, Nursery & ARP Newsletter



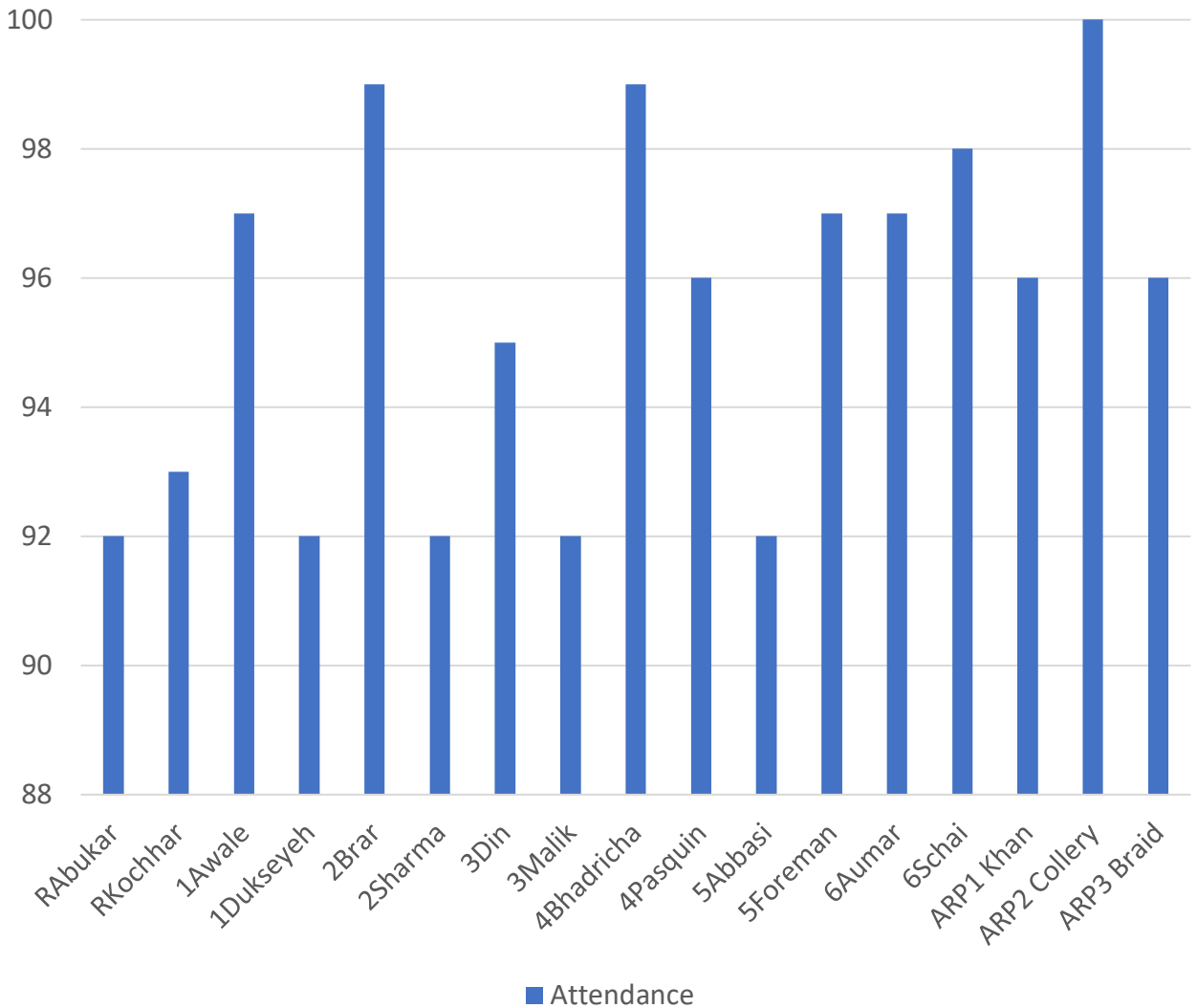
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Ms Collery's ARP2 Class

for their attendance of **100%**! Well done!



***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Primary School, Nursery & ARP Newsletter



Havelock Primary's 5Rs



At Havelock, we teach our pupils the 5 RS to support with positive behaviour.

Being resourceful-pupils are taught to use the resources around them so it aids learning.

Build relationships-pupils are encouraged to support their peers, as well as show kindness and respect to all.

Be resilient-pupils are taught never to give up and to always try their best. Pupils are also taught that it's okay to make mistakes and to learn from them.

Be reflective-we make pupils become more independent in thinking for themselves and look at ways to improve their learning as well as their choices.

Be responsible-pupils are taught how to be responsible for their own actions and choices.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock is a Rights Respecting School



The Convention on the Rights of the Child brings together a range of rights that all children aged under 18 are entitled to, no matter who they are or where they are born. These rights ensure that all children are given the support they need to develop and reach their potential and are protected from harm. Governments across the world have signed up to the CRC and have promised to make the rights within the CRC a reality for children in their country and a number of articles specifically mention what governments must do to make rights happen.

Article 1 makes clear that everyone under the age of 18 has all the rights in the Convention.

Article 4 states that governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

Article 41 states that if a country has laws and standards that go further than the present Convention, then the country must keep these laws.



*We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.*

Village Day Art Competition – Norwood Green 2022

Children took part in a local Art Competition in the Summer term and won! What budding artists we have. Can you guess some of the locations?



First Prize

Tanuska (HPS Year 6)

'This entry filled the page and was very colorful. It immediately caught our eye as we approached the display board'

Second Prize

Navpreet (HPS Year 5)

'The Mayor particularly liked this one and we all recognised the school logo at the top right of the drawing.'

Commendation

Anshuman (HPS, Year 6)

'We liked the way you included both a house, typical of those you see in Southall, and the magnificent dome of the Gurdwara.'

"Over all we were really impressed with the standard of drawing from all of the entrants from Havelock Primary School and we hope you all keep on drawing."

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Primary School, Nursery & ARP Newsletter



Havelock Class Authors

Class	Author	Books
ARP 1 Ms Khan	Judith Kerr	
ARP 2 Ms Collet	Rachel Bright	
ARP 3 Ms Braid	Ken Wilson Max	
Nursery	David Mcfee	
<u>RAbukar</u>	Anthony Browne	
<u>RKochhar</u>	Trish Cooke	
IAwale	<u>Atinuke</u>	
IDukseye	Julia Donaldson	
2Brar	Kelly Starlings Lyon	
2Sharma	Michael Rosen	

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



Havelock Class Authors

Class	Author	Books
3Malik	Leila Rasheed	
3Din	Roald Dahl	
4Bhadricha	Michael Morpurgo	
4Pasquin	S F Said	
5Abbasi	Anthony Horowitz	
5Foreman	Onjali Rauf	
6Aumar	Benjamin Zephaniah	
6Schai	Malorie Blackman	

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

Break the ice

MEANING:

To do or say something that will make people feel more comfortable

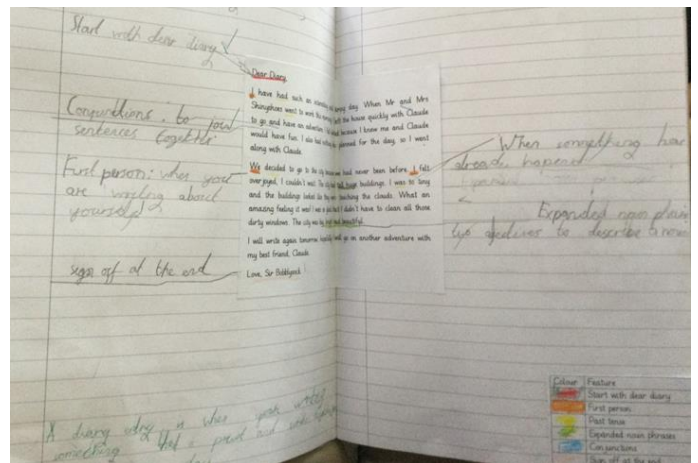
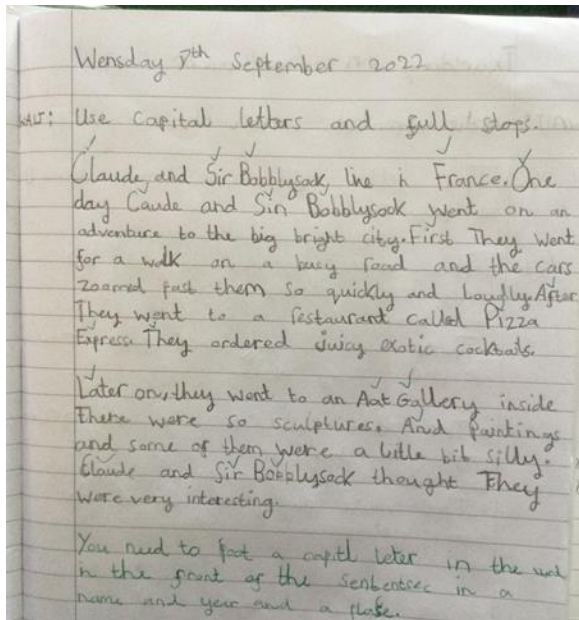
EXAMPLE:

OK, since none of us have met before, let's introduce ourselves and break the ice by sharing our favorite ice cream flavor.



English at Havelock – Year 2

Year 2 have been completing work around their first text, Claude in the city! They are going to be writing a diary entry as their final writing outcome. They have been learning about expanded noun phrases, the difference between the past and present tense and exclamation sentences. They also deconstructed a diary entry to pick out all the fantastic features. Have a look at some of their brilliant work below.



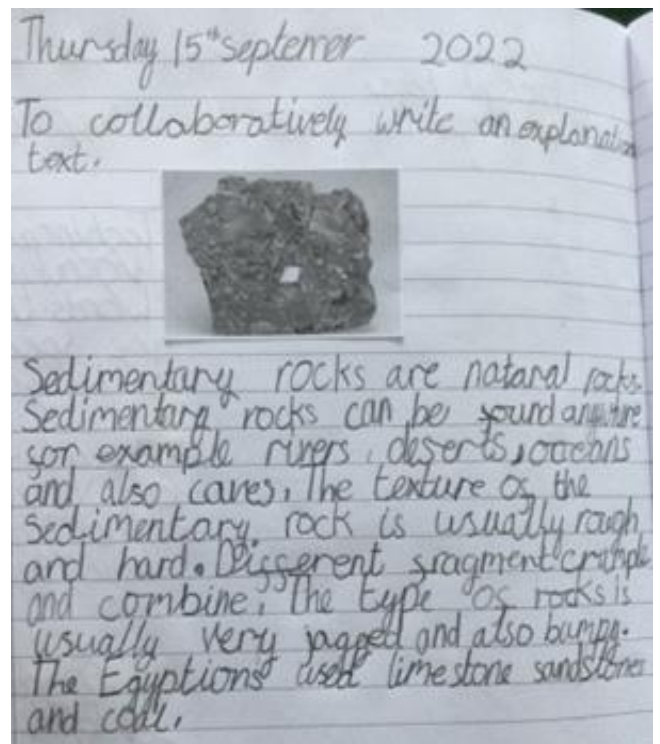
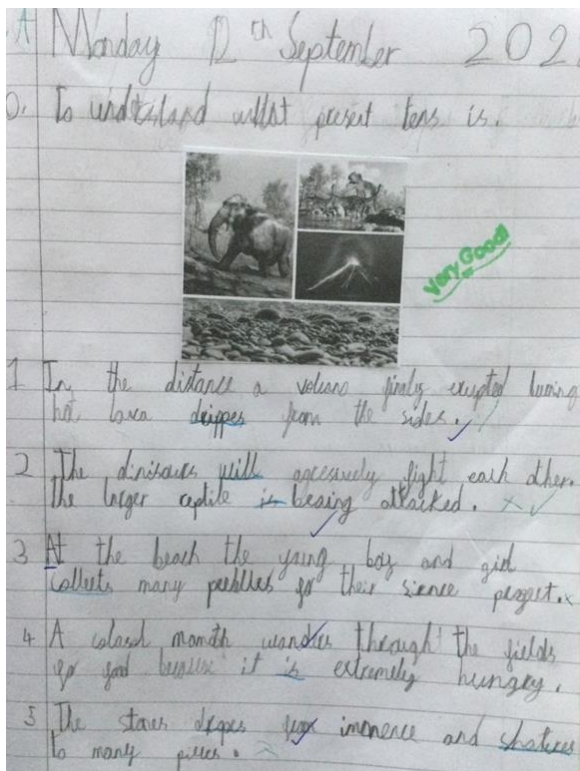
We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



English at Havelock – Year 3

The first text Year 3 are studying this year is The pebble in my pocket which links in with their Science unit all about rocks.

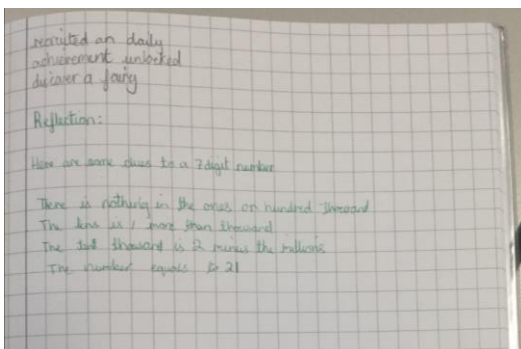
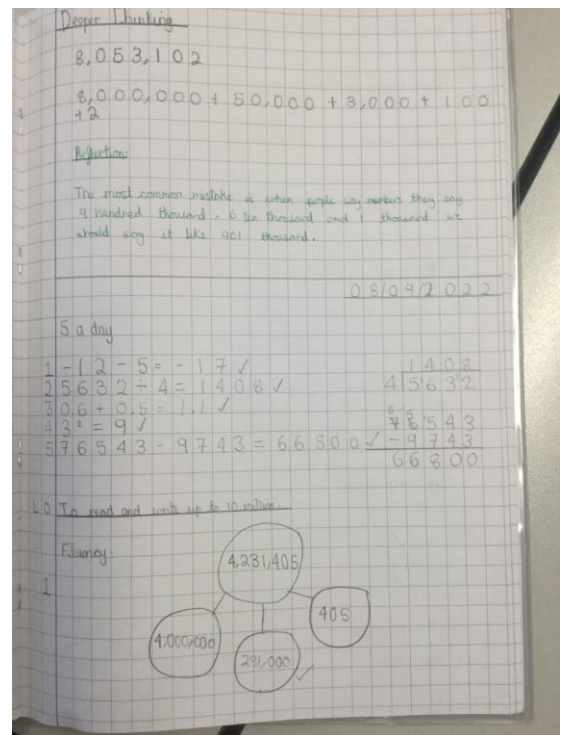
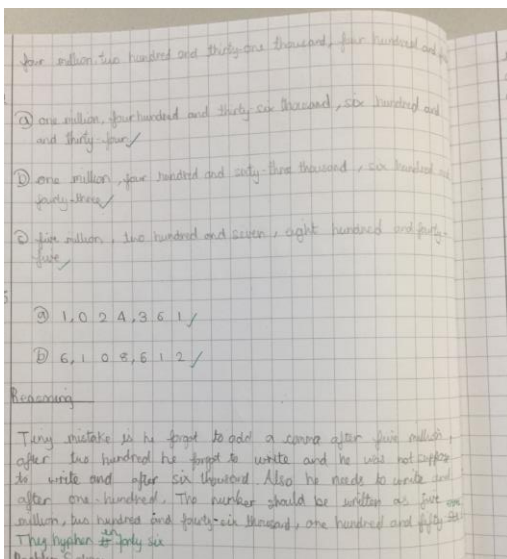
This week they completed their shared writing about how sedimentary rocks are formed. Have a read of their fantastic work below!





Maths at Havelock – Y6

Year 6 pupils have worked hard this week in learning how to read and write numbers up to 10 million. The pupils have been resourceful in their learning by using counters to represent numbers up to 10 million, which has supported them in recalling the value of different digits in larger numbers. Have a look below to see how well the students can articulate themselves when explaining their answers.

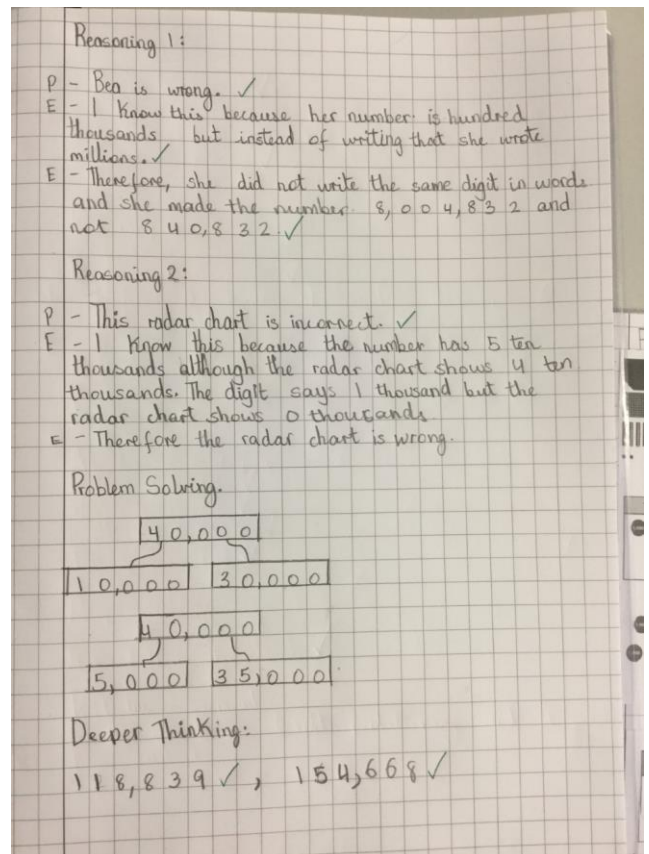
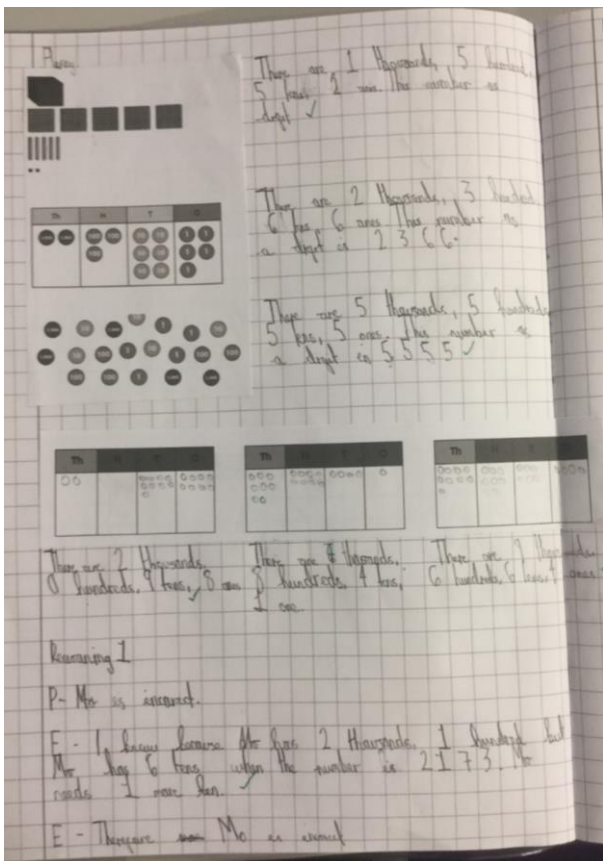


We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Maths at Havelock – Y5

Year 5 have begun the school year with focusing their math learning on reading and writing numbers up to one million. The pupils have had to draw upon their prior knowledge to be able to accurately determine the value of different digits in large numbers. Have a look below at how students challenged themselves with their learning.

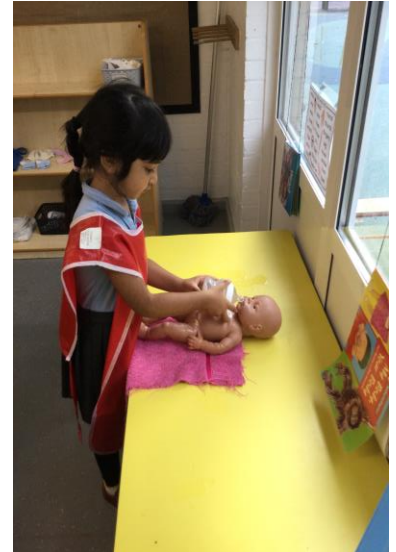


We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



EYFS at Havelock

Nursery and Reception children have settled in exceptionally well this year and have made a great start to the year. They have been recapping the 5R's this week. They are already building RELATIONSHIPS, becoming RESOURCEFUL, taking RESPONSIBILITY, REFLECTING on their work and being RESILIENT.



***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***



Havelock ARP

ARP 1Khan children have been learning about different jungle animals and were developing their language by role playing with animal figures. They have also been developing their vocabulary by going to the shops with their peers and purchasing a range of items.



ARP 2Collery have been painting a 'colourful coat' for Conker, the Chameleon who couldn't change colour and creating a rainforest in a jar inspired by the story setting.

ARP 3Braid used different materials to see which one would create the most 'stable' and tall tower. Some children got their towers to 50cm high!



Havelock Primary School, Nursery & ARP Newsletter



Havelock Author of the Week

Every week, we will be putting a spotlight on author so you can learn more about them and the books they have written.

Tola Okogwu has written books for both KS1 and KS2 so next time you visit Southall library, school library or your class library, can you find and read a book that she has written?

TOLÁ OKOGWU



Onyeka was the Waterstones Book of the Month in June 2022.



Tolá Okogwu is a British-Nigerian children's author who began her storytelling journey with her self-published picture book series, 'Daddy do my hair'. Tolá is an afro hair care educator and this is a prominent theme in her books, particularly her debut middle grade novel 'Onyeka and the Academy of the Sun'. Set in a futuristic Nigeria, Onyeka quickly discovers that her afro hair has psychokinetic powers - but this is just the beginning of what becomes a thrilling, magical adventure story.

If you like B.B Alston or JK Rowling you'll love these books!

I love reading because books have the power to transport you to new and wondrous lands. They allow you to explore different cultures and people and to lose yourself in the most amazing adventures. Books have the power to expand our worlds.

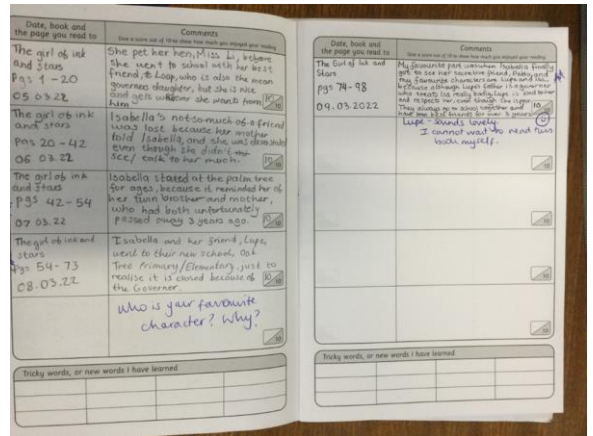
Tola Okogwu says:

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



How can you support your child reading at home?

Make sure your child takes their reading book to school every day. Read aloud with them daily. Sign their reading record and ask your child to write what they have enjoyed/disliked and why. Please sign your child's diary



Supporting Readers at Home



Open University research suggests there are three important ways to support readers and a love of reading.

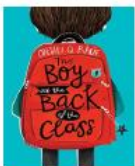
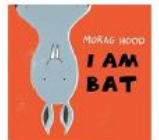
Read Aloud

Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Family Reading Time

Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.

Book Chat

Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website: www.ourfp.org

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100
minutes of reading



20
minutes of reading



In one month:

400
minutes of reading



80
minutes of reading



In one school year (9 months):

3600
minutes of reading

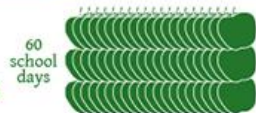


720
minutes of reading



By the end of sixth grade:

21,600
minutes of reading



4320
minutes of reading



- Which student would you expect to read better?
- Which student would you expect to know more?
- Which student would you expect to write better?
- Which student would you expect to have a better vocabulary?
- Which student would you expect to be more successful in school and life?
- How do you think each student will feel about himself as a learner?



GREER GENIUS
BRILLIANT GRAPHIC & WEB DESIGN

*We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.*



Absence

If your child is going to be absent, please notify the school office on 0208 571 7204.

Please provide evidence such as doctor's appointment/prescribed medication etc. via text, email or in person.

If no message has been left, we will contact you via phone, text and/or email.

Home visits will be carried out for pupils that are persistently absent or uncontactable.

Late collection at the end of the day

School starts at 8.45am every day. If you are going to be late collecting your child at the end of the school day, please notify the school office as soon as possible.

If you are later than 3.40pm, you will be charged for sending your child to the afterschool club. Please make sure you collect

- Morning Nursery at 11.45am,
- Afternoon Nursery at 3.30pm,
- Reception pupils at 3.20pm,
- KS1 children at 3.15pm and
- KS2 children at 3.20pm.

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Coffee morning

Thank you to all the parents who attended the parent workshop on Helping your child to communicate their feelings. There were some amazing discussions and useful tips provided. We will provide further details of any further sessions via the school newsletter.



***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***



Is your child eligible for free school meals?

- Your child might be eligible if you access:
 - Income Support
 - Income-based Jobseeker's Allowance or Employment and Support Allowance
 - Support under part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of Pension Credit
 - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on
 - Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Is your child eligible for free school meals?

To register, please:

- Type in free school meals Ealing on a google search and register on the Apply for financial assistance with school meals tab.



Ealing Council

Search website

[A-Z](#) [Jobs](#) [Do it online](#) [Contact us](#) [In your language](#)

[Sign in](#) | [Create account](#)

Her Majesty, Queen Elizabeth II, 1926-2022

Close ✕

Statement from Mayor of Ealing, Councillor Mohinder Midha. On behalf of all the residents of Ealing, I wish to offer our condolences to His Majesty, King Charles III and members of the Royal family.

Full statement

Free school meals

[Home](#) / [Learning and schools](#) / [Education grants and financial assistance](#) / [Free school meals](#)

Apply for free school meals

Free school meals are available for pupils of parents/carers that receive certain benefits.

For more information read the [free school meals eligibility criteria](#).

If you think your child may be eligible, you can apply online

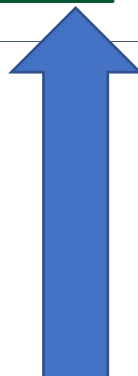
[Apply for financial assistance with school meals](#)

[No recourse to public funds](#)

Council Services

Pupil support service

Perceval House
14-16 Uxbridge Road
Ealing
W5 2HL



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Does your child suffer from asthma?

**Are you aware of the
four asks?**

1. Get an asthma action plan in place
2. Understand how to use inhalers correctly
3. Schedule an asthma review – every year and after every attack
4. Ask about the impact of outdoor and indoor air pollution

Join us for
#AskAboutAsthma
from 12-18 September
2022 to access advice
through podcasts,
webinars, blogs and
many other resources
at
healthylondon.org/ask-about-asthma

*We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.*

Havelock Primary School, Nursery & ARP Newsletter



family
action
Building
stronger
families



Impartial Support
Advice and
Information on
Disability and SEN
Ealing
I SAID!

I SAID!

Impartial Support Advice and Information on Disability
and special educational needs

for Ealing parents/carers and children and young people aged up to 25

We offer:

- Advice, information and support on education, health and social care issues
- Help to complete SEN-related paperwork e.g. relating to Education, Health and Care Plans
- Support to express your views and wishes
- Support at meetings with schools and the Local Authority

isaidealing@family-action.org.uk

Advice line: 02039788989

www.ealing-isaid.org.uk

Facebook: <https://www.facebook.com/EalingISAID/>

Sycamore Lodge, 1 Edgecote Close, Ealing, London W3 8PH

Family Action Registered as a Charity in England & Wales no: 264713.
Family Action Registered as a Charity in the Isle of Man no: 1206.

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Primary School, Nursery & ARP Newsletter



contact
For families
with disabled children

In Contact
EALING



Impartial Support,
Advice and
Information on
Disability and SEN
**Ealing
ISAID!**

shrg
SIKH HUMAN
RIGHTS GROUP

Joint Community Languages 'Drop In'

Coffee Morning



Is English your second language?

Are you struggling to advocate for your child with special educational needs / disabilities; do you need advice around finance, education, or tips on managing your child's behaviour? If so, please join our drop-in session on:

Monday 12th September 2022, 10.30am - 12pm

Venue Gurdwara Sri Guru Singh Sabha Southall

(Downstairs Library)

Guru Nanak Road, Southall, UB2 4NP

- ❖ Supported by Ruhi Grover – Community Engagement Worker, Ealing ISAID
- ❖ Carlos Arbuthnott - Sikh Human Rights Group

All religions and faiths are very welcome at the Sikh Gurdwara – we hope you can make it. Any questions about this event? Please text Satvir Birk on 07884741654 or contact Carlos Arbuthnott on carlos.arbuthnott@shrg.ngo / 07551397761.

To register, click here <https://forms.office.com/r/Wpmb7scNGf>

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***



Harvest Festival

- Harvest Festival is approaching and it would be wonderful if you were able to support the Ealing Foodbank at this time.
- If you can, please deliver any food donations to the following address:

St Mellitus Church Hall
1 Church Road
Hanwell
W7 3BB

- The warehouse will be open to receive donations as follows:
- Tuesday, Thursday or Friday: from 9.30am to 11am
- Wednesday: from 10am to 4pm
- If you are able to support them, please email them to notify them on info@ealing.foodbank.org.uk
- Many thanks if you are able to support them – sadly there are still needing to feed many Ealing families.

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***