

Havelock Primary School, Nursery & ARP Newsletter



Friday 7th October 2022

Dear Parents and Carers,



Curriculum Meetings

Thank you for coming to our curriculum meetings last week. It was great to see so many parents there. Teachers will upload the presentations to your class dojo so you can see again what your children will be learning this term. We look forward to the next one in Spring term!



Competitions

We are happy to be increasing our sports competitions this year. This will be for a range of sports, and we are hoping to offer this to a range of children across the school. If your child is selected to compete, you will receive a confirmation slip from our PE teacher, Mr Dhesi.

Important Dates

Thursday 6th October – National Poetry Day

Friday 21st October – Last day of Autumn 1 Half Term

Have a great weekend.

Kind regards,

Ms. Naz Abaeian and Mr. Jon Bailey

Heads of school



Follow us on Twitter

for updates on all things Havelock



@HavelockPrimary

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Primary School, Nursery & ARP Newsletter



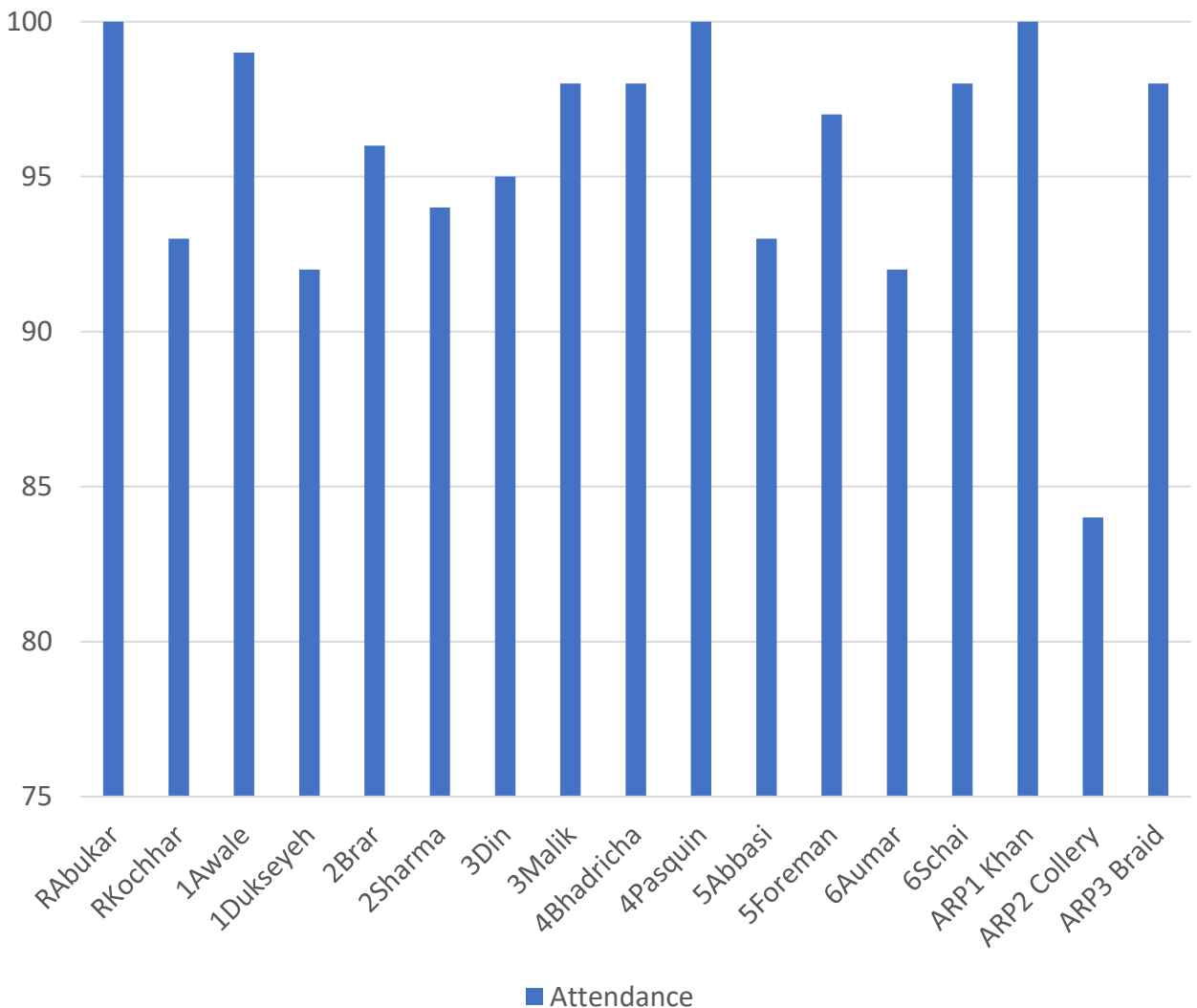
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Ms Abukar's Reception, Ms Khan's ARP1 and Ms Pasquin's Y5 classes for

for their attendance of **100%**! Well done!



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Havelock Primary's 5Rs



At Havelock, we teach our pupils the 5 RS to support with positive behaviour.

Being resourceful-pupils are taught to use the resources around them so it aids learning.

Build relationships-pupils are encouraged to support their peers, as well as show kindness and respect to all.

Be resilient-pupils are taught never to give up and to always try their best. Pupils are also taught that it's okay to make mistakes and to learn from them.

Be reflective-we make pupils become more independent in thinking for themselves and look at ways to improve their learning as well as their choices.

Be responsible-pupils are taught how to be responsible for their own actions and choices.



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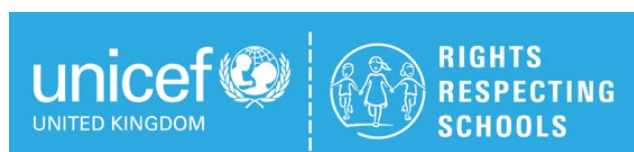
Havelock is a Rights Respecting School



Article 24 says: Every child has the right to the best possible health. Governments must provide good quality healthcare, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

Find somewhere quiet to sit and reflect on these three questions:

- When you think of healthcare that you have had, what are you really grateful for?
- What more could you do to keep yourself mentally and physically healthy?
- How could others help with your right to the best possible health. And what might you do for them?



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Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

The icing on the cake

MEANING:

Something that makes a good situation even better

EXAMPLE:

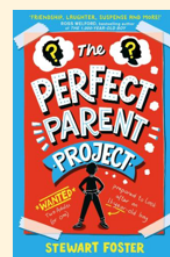
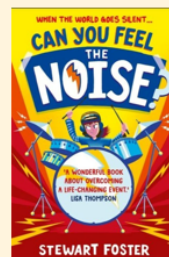
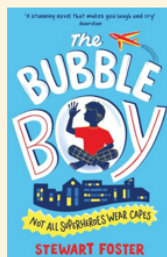
The band was excited to learn they'd earned a place in the regional competition. Finding out it would take place at Disney World was the icing on the cake.

Havelock Author of the Week

STEWART FOSTER



'Bubble Boy' won the Sainsbury's Children's Book Award in 2016!



Stewart's books always feature a diverse main character who represent so many different people! They include children who have OCD and ADHD, as well as children who have foster parents.

Each book is filled with emotion, adventure and drama, making them an exciting read while still ensuring you care about the characters, too!

If you like Lisa Thompson or Ross Welford, you'll love these books!

Reading is like eating a giant pizza. At the beginning you think, 'I can't read all that!', but if you eat it piece by piece, or read it chapter by chapter, you can!

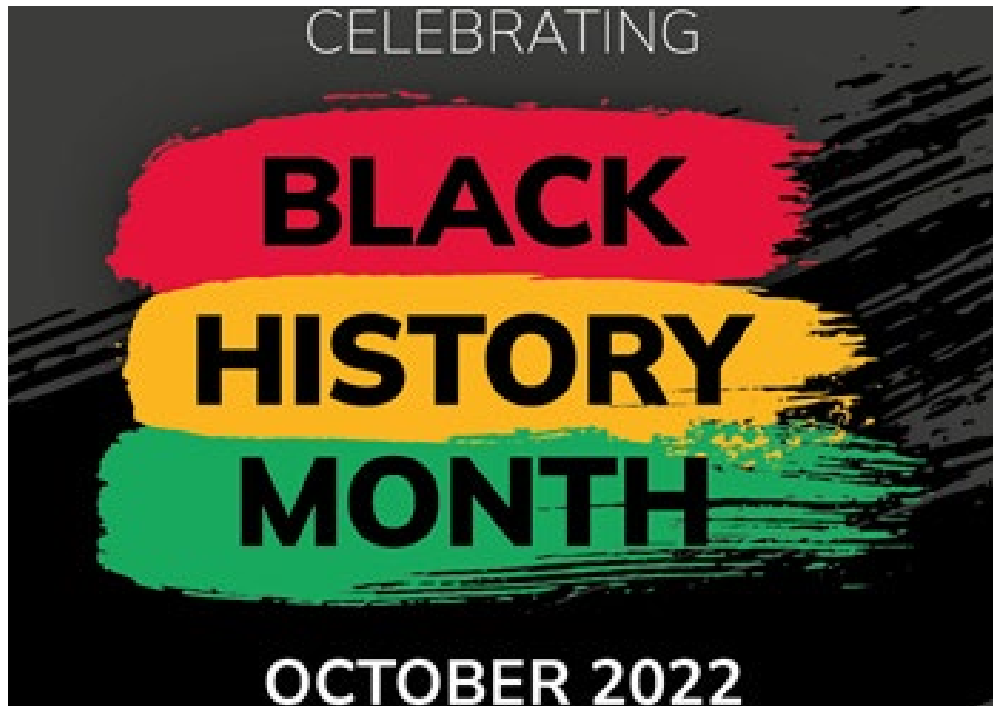
Stewart Foster says:

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Black History Month

October is Black History Month and whilst it's important to celebrate different cultures and diversity throughout the whole year, Black History Month is a special time in which we remember and celebrate black history. There will be activities throughout October, so keep an eye out in the newsletter.

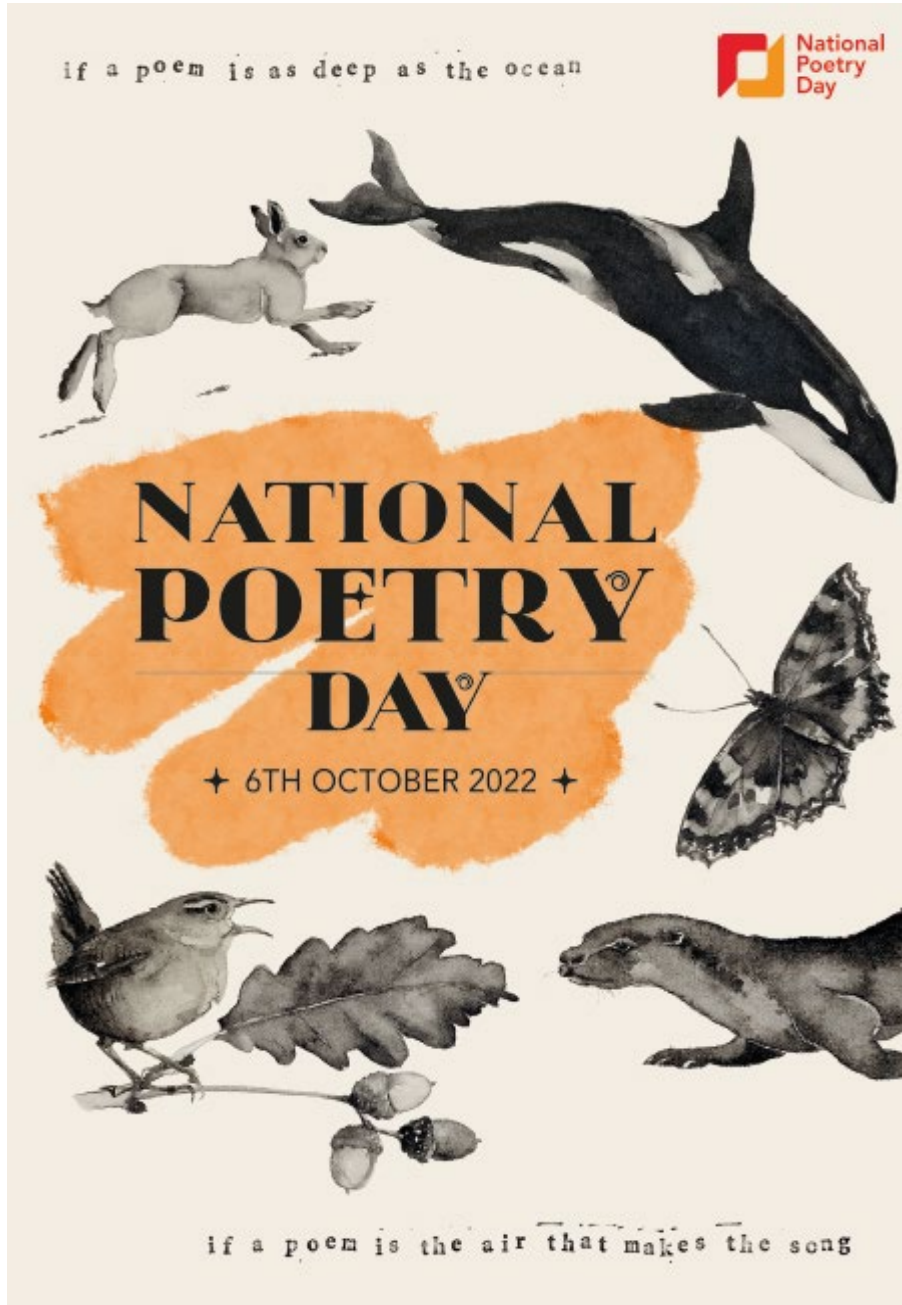


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Thursday 6th October is National Poetry Day. We will be hosting a number of activities and poems will be shared in next week's newsletter.

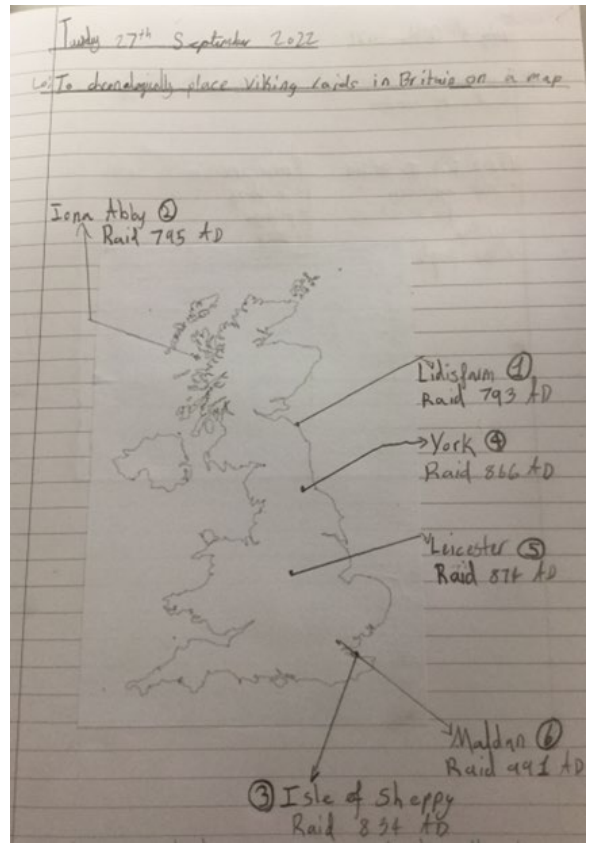
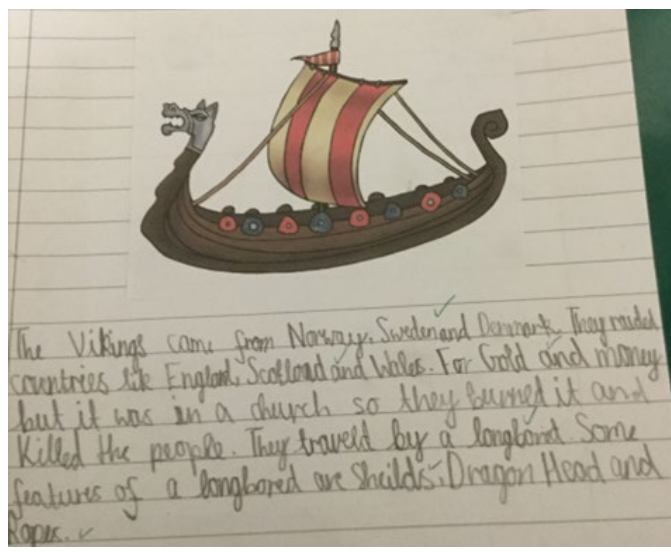


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History at Havelock – Year 4

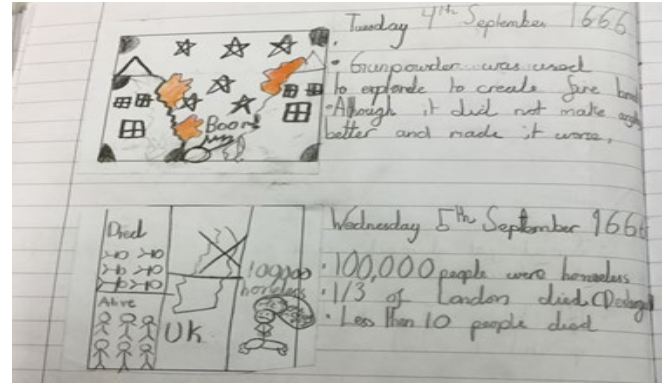
This term year 4 have been learning about the Vikings and the Anglo-Saxons. They have spent time learning about who the Vikings were and where they originated from (Scandinavia) as well as locating the places in the UK they raided in chronological order. Have a look at some of their wonderful work!





History at Havelock – Year 5

In class, year 5 have been learning about the Great Fire of London (1666). They began this unit by researching what London was like prior to the fire and to support their understanding of chronology the pupils created their own photo album timeline pinpointing key dates and events of the fire. In addition, they have developed the historical skill of cause and effect when considering the impact the fire had on London's environment and population. Have a look at some of the fantastic work they have completed!

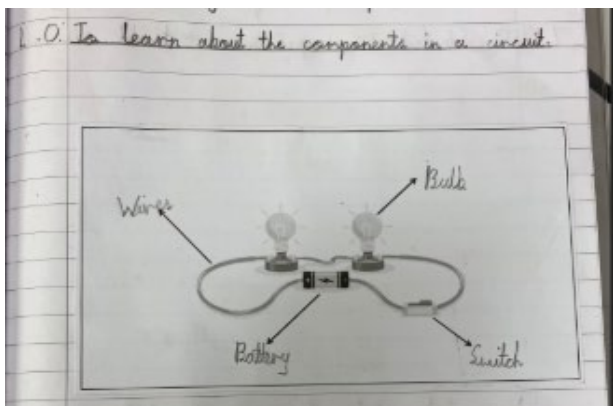
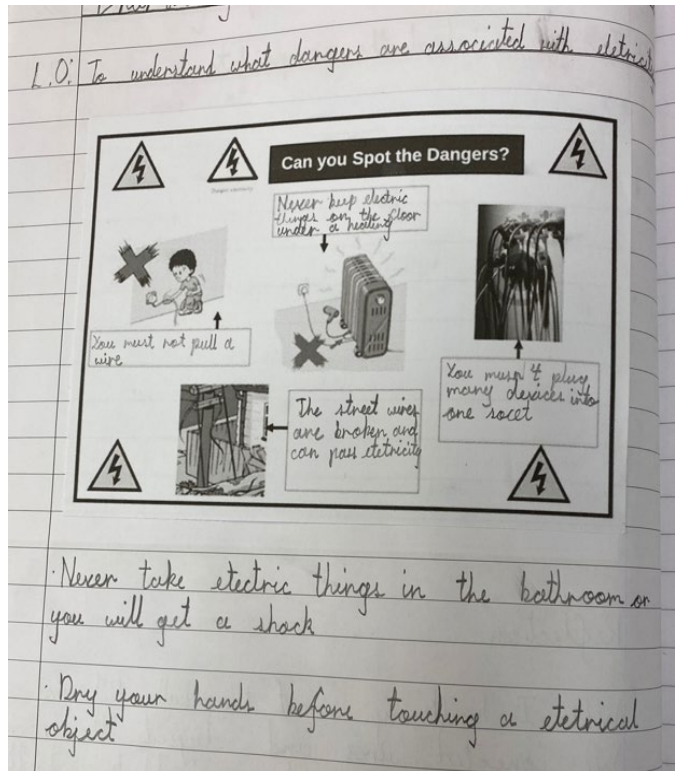
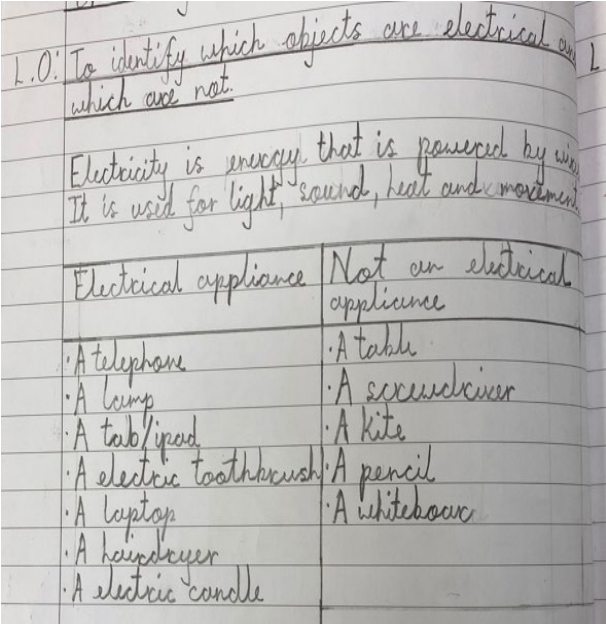


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Science at Havelock – Year 4

In year 4, children have been learning about electricity. They have learnt about various electrical appliances.



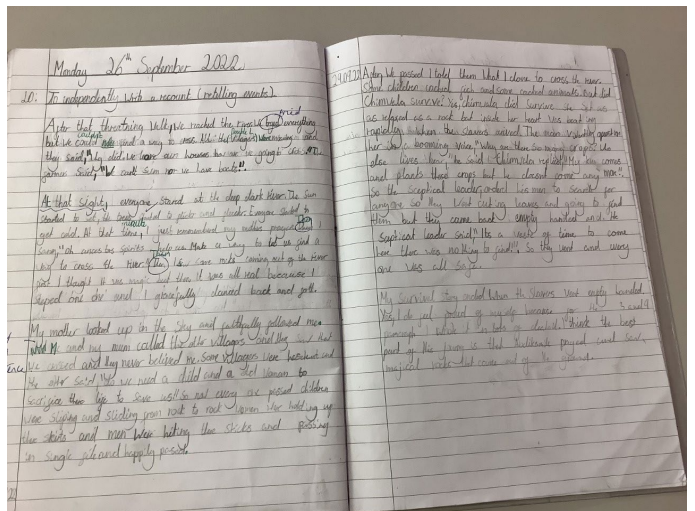
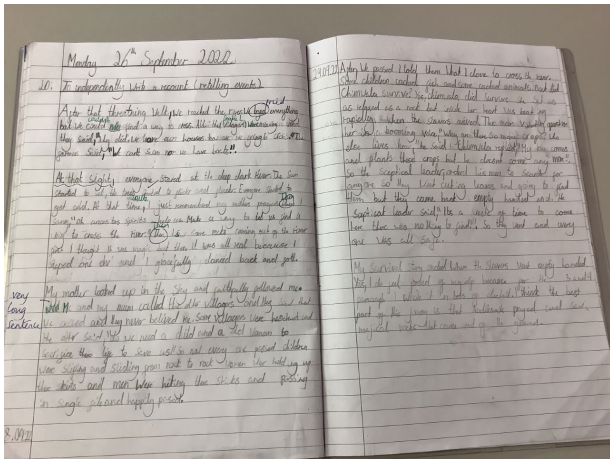
Also, they have developed their understanding about the different components in a circuit and their corresponding symbols. Furthermore, they have discussed the dangers associated with electricity and have suggested precautions which can be taken to keep themselves safe.

Havelock Primary School, Nursery & ARP Newsletter

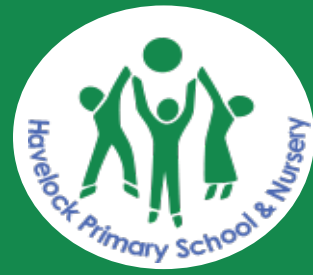


English at Havelock – Year 4

In English, Year 4 have just completed their first independent write, based on their class text *The village that vanished*. They wrote a recount of the story from the main characters point of view. They used a range of features such as time adverbials and noun phrases. Have a look at some of their fabulous work below!

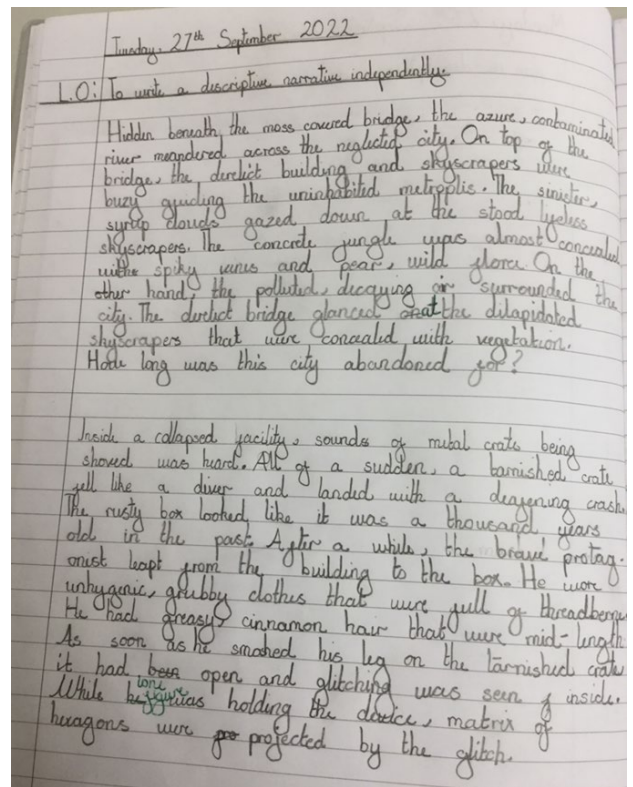
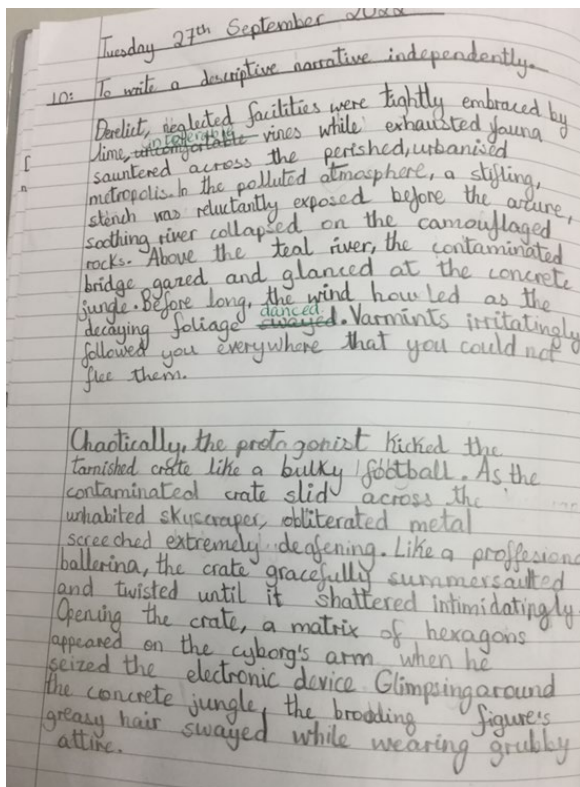


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English at Havelock – Year 5

This week year 5 have been writing their descriptive narratives in response to the animation 'The Ruin.' They have worked extremely hard incorporating writing features such as similes, personification, expanded noun phrases and ISPACE to make their sentences more exciting. The children have been diligent including tier 2 and 3 words to uplevel their writing.

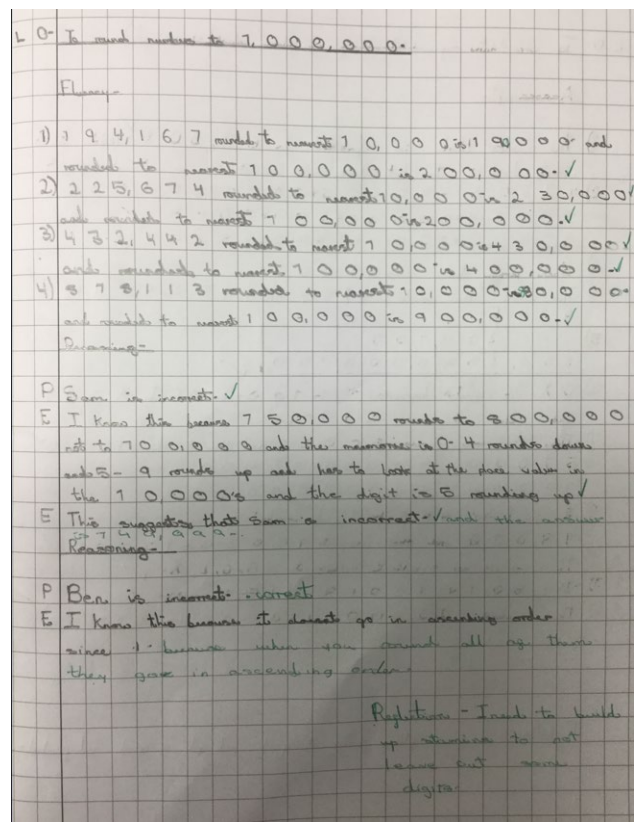
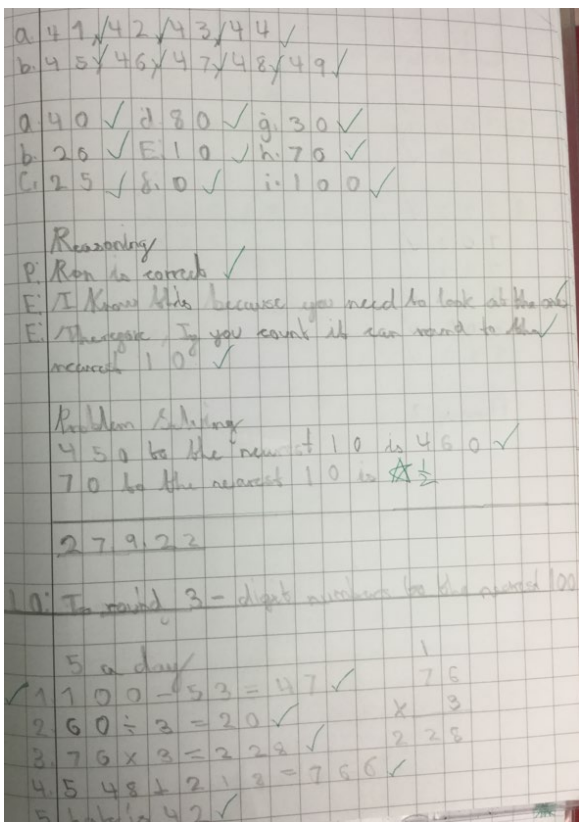


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Maths at Havelock – Year 5

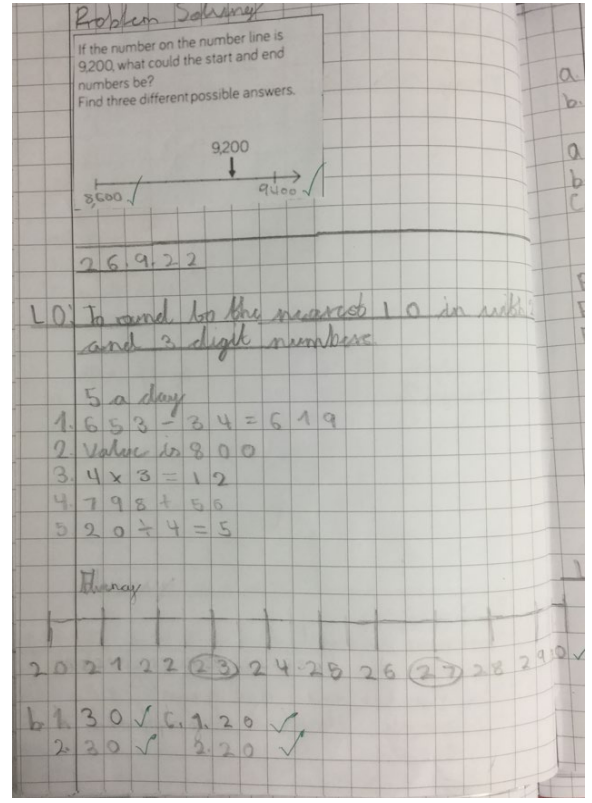
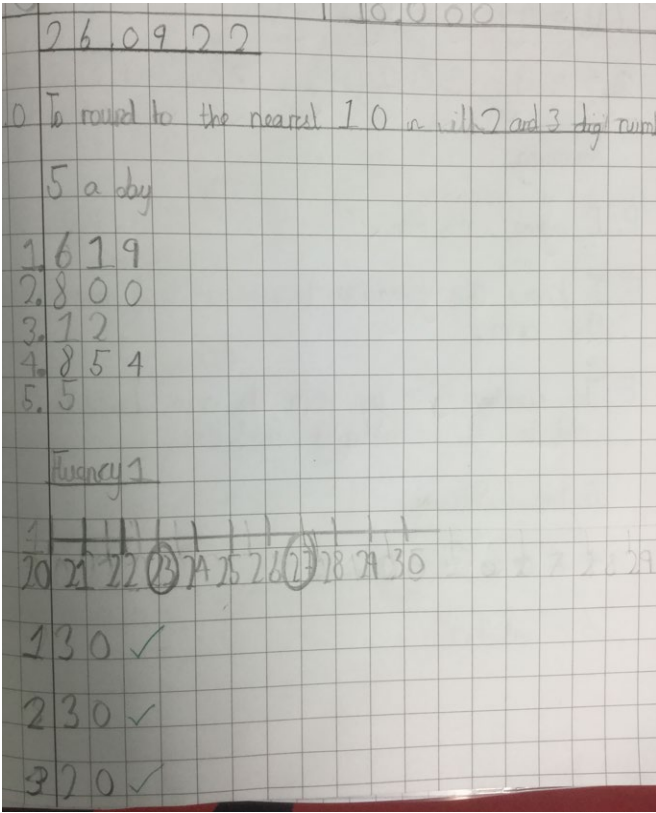
This week, in year 5 pupils focused their learning on rounding numbers up to 100 000. The pupils applied the rule of looking at the place value before to determine whether the number rounds up or down. Have a look below at the exceptional worked completed by the year 5 pupils.





Maths at Havelock –Year 4

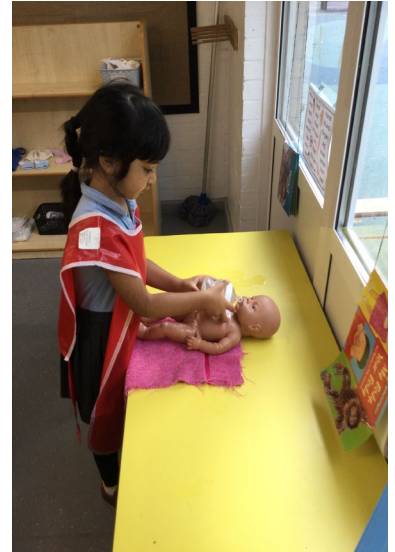
This week in Year 4, the pupils worked on rounding numbers to 100. The students were resourceful and used number lines to help support their understanding. Have a look below at how the children challenged themselves with their learning.





EYFS at Havelock - Mamta

Nursery and Reception children have settled in exceptionally well this year and have made a great start to the year. They have been recapping the 5R's this week. They are already building RELATIONSHIPS, becoming RESOURCEFUL, taking RESPONSIBILITY, REFLECTING on their work and being RESILIENT.



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Havelock ARP

Inspired by our 'You Choose' English text, ARP 2Khan used lollypop sticks to create homes to show where they would choose to live. Azaan would like to live in a boat.



ARP 2Collery have been reading Sylvia and Bird this week and role-playing Sylvia meeting new characters and making friends.

ARP 3Braid represented the phases of the moon using cookies this week! The pupils focused on learning the meaning of waning and waxing. It was very delicious learning!



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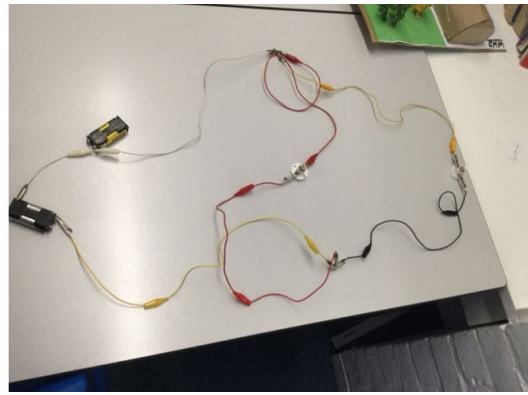
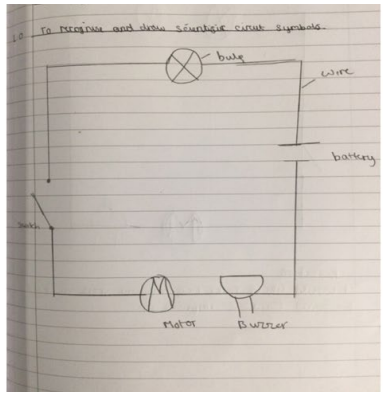


Assembly

This week it was 6Aumar's assembly. They shared

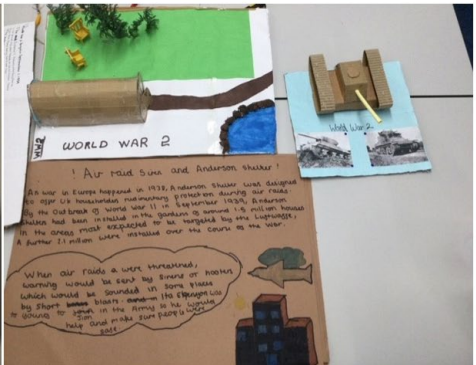
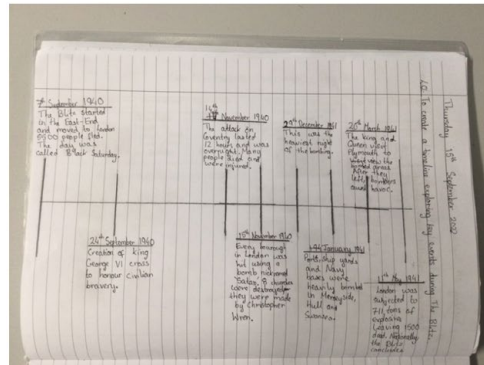
Science:

Year 6 have been looking at the components of a circuit as well as labelling it.



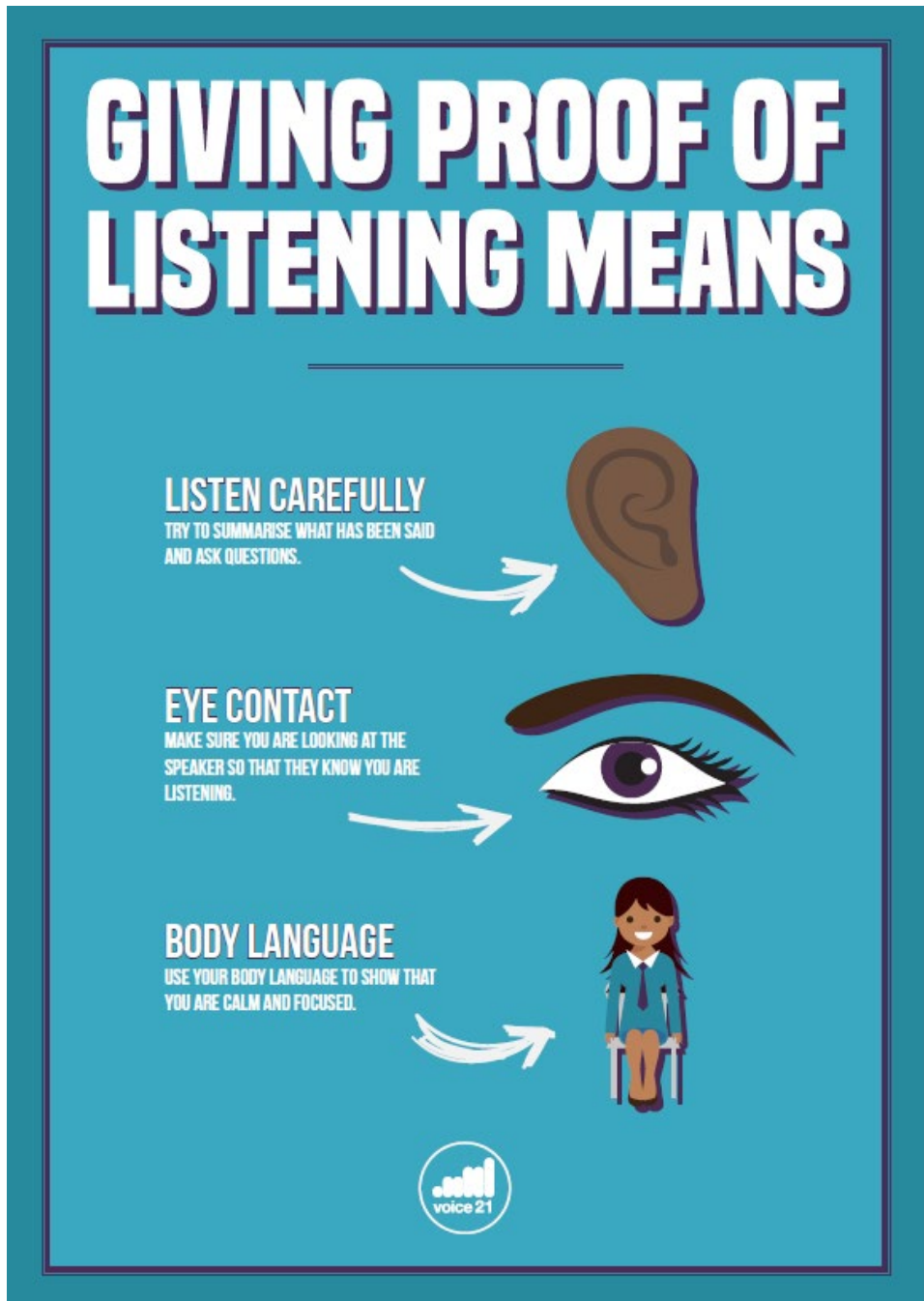
History:

Year 6 have been researching about World War II and then putting the events in chronological order.



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Oracy October is coming!
What good listening looks like:

An infographic on a blue background with a white border. The title 'GIVING PROOF OF LISTENING MEANS' is at the top in large, bold, white letters. Below it are three sections, each with an illustration and an arrow pointing from the text to the illustration. The first section is 'LISTEN CAREFULLY' with an illustration of an ear. The second is 'EYE CONTACT' with an illustration of an eye. The third is 'BODY LANGUAGE' with an illustration of a girl sitting at a desk. At the bottom center is a small circular logo for 'voice 21' with a bar chart icon.

GIVING PROOF OF LISTENING MEANS

LISTEN CAREFULLY
TRY TO SUMMARISE WHAT HAS BEEN SAID
AND ASK QUESTIONS.

EYE CONTACT
MAKE SURE YOU ARE LOOKING AT THE
SPEAKER SO THAT THEY KNOW YOU ARE
LISTENING.

BODY LANGUAGE
USE YOUR BODY LANGUAGE TO SHOW THAT
YOU ARE CALM AND FOCUSED.

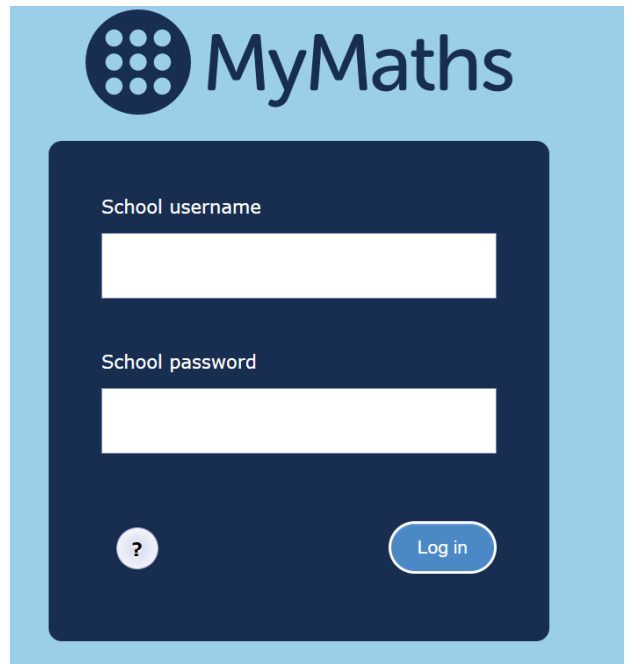
voice 21

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Years 1-6 – My Maths Online

- Your child will be coming home with a login this week or next week for My Maths.
- Practise work will be set online.
- You can support your child's learning by making sure they are practising their maths topics online.
- Visit:
www.mymaths.co.uk



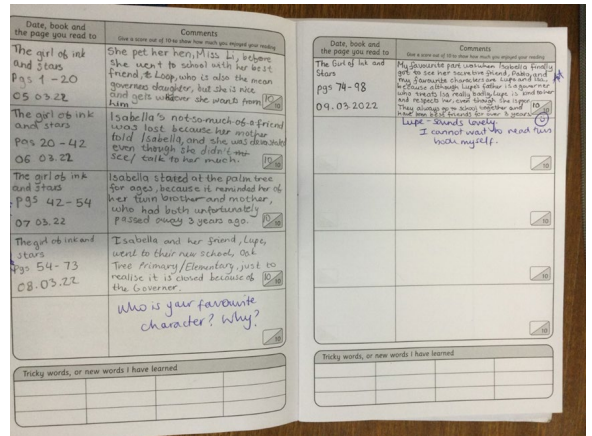
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How can you support your child reading at home?

Make sure your child takes their reading book to school every day. Read aloud with them daily. Sign their reading record and ask your child to write what they have enjoyed/disliked and why. Please sign your child's diary daily.



Supporting Readers at Home



Open University research suggests there are three important ways to support readers and a love of reading.

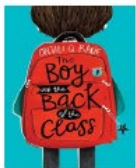
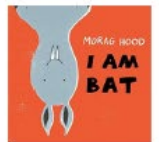
Read Aloud

Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Family Reading Time

Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.

Book Chat

Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website: www.ourfp.org



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Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100
minutes of reading



20
minutes of reading



In one month:

400
minutes of reading



80
minutes of reading



In one school year (9 months):

3600
minutes of reading

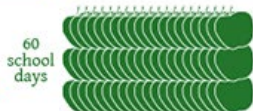


720
minutes of reading



By the end of sixth grade:

21,600
minutes of reading



4320
minutes of reading



Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?



GREER GENIUS
BRILLIANT GRAPHIC & WEB DESIGN

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Curriculum Meetings

This week we held curriculum meetings for Years 1-6. This is where teachers got the opportunity to discuss what pupils will be covering in their curriculum for Autumn term.



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Uniform

If you have any unwanted, clean uniform (but in good condition), please could you donate this to your child's class teacher. We are looking for the following:

- Emerald green sweatshirts, jumpers or cardigans
- White or light blue polo t-shirts, shirt and/or blouse
- Navy blue trousers or skirt
- Green/white gingham dress
- Navy blue/black shorts
- Black or navy jogging bottoms
- School book bags



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Absence

If your child is going to be absent, please notify the school office on 0208 571 7204.

Please provide evidence such as doctor's appointment/prescribed medication etc. via text, email or in person.

If no message has been left, we will contact you via phone, text and/or email.

Home visits will be carried out for pupils that are persistently absent or uncontactable.

Late collection at the end of the day

School starts at 8.45am every day. If you are going to be late collecting your child at the end of the school day, please notify the school office as soon as possible.

If you are later than 3.40pm, you will be charged for sending your child to the afterschool club. Please make sure you collect

- Morning Nursery at 11.45am,
- Afternoon Nursery at 3.30pm,
- Reception pupils at 3.20pm,
- KS1 children at 3.15pm and
- KS2 children at 3.20pm.

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Is your child eligible for free school meals?

- Your child might be eligible if you access:
 - Income Support
 - Income-based Jobseeker's Allowance or Employment and Support Allowance
 - Support under part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of Pension Credit
 - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on
 - Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

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Is your child eligible for free school meals?

To register, please:

- Type in **free school meals Ealing** on a google search and register on the 'Apply for financial assistance with school meals' tab.



Ealing Council

Search website

[A-Z](#) [Jobs](#) [Do it online](#) [Contact us](#) [In your language](#)

[Sign in](#) | [Create account](#)

Her Majesty, Queen Elizabeth II, 1926-2022

Close ✕

Statement from Mayor of Ealing, Councillor Mohinder Midha. On behalf of all the residents of Ealing, I wish to offer our condolences to His Majesty, King Charles III and members of the Royal family.

Full statement

Free school meals

[Home](#) / [Learning and schools](#) / [Education grants and financial assistance](#) / [Free school meals](#)

Apply for free school meals

Free school meals are available for pupils of parents/carers that receive certain benefits.

For more information read the [free school meals eligibility criteria](#).

If you think your child may be eligible, you can apply online

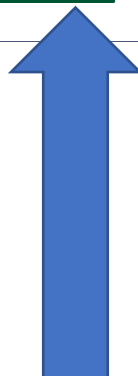
[Apply for financial assistance with school meals](#)

[No recourse to public funds](#)

Council Services

Pupil support service

Perceval House
14-16 Uxbridge Road
Ealing
W5 2HL



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FREE
online parenting workshop



EALING LOCAL OFFER: SUPPORT FOR FAMILIES OF CHILDREN WITH ADDITIONAL NEEDS



Join us for an overview of support and services available in Ealing which support children with additional needs and their families, including a walkthrough on the Local Offer website, and a chance to ask any questions you may have



Delivered by **Izra Bernard**
- SEND Officer

Tuesday
11th October 2022
10am-12pm
via MS Teams

email parentingserviceadmin@ealing.gov.uk to register or for more info



**SUPPORTIVE
ACTION FOR
FAMILIES IN
EALING**



**EALING
PARENTING
SERVICE**

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Does your child suffer from asthma?

**Are you aware of the
four asks?**

1. Get an asthma action plan in place
2. Understand how to use inhalers correctly
3. Schedule an asthma review – every year and after every attack
4. Ask about the impact of outdoor and indoor air pollution

Join us for
#AskAboutAsthma
from 12-18 September
2022 to access advice
through podcasts,
webinars, blogs and
many other resources
at
healthylondon.org/ask-about-asthma

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I SAID!

Impartial Support Advice and Information on Disability
and special educational needs

for Ealing parents/carers and children and young people aged up to 25

We offer:

- Advice, information and support on education, health and social care issues
- Help to complete SEN-related paperwork e.g. relating to Education, Health and Care Plans
- Support to express your views and wishes
- Support at meetings with schools and the Local Authority

isaidealing@family-action.org.uk

Advice line: 02039788989

www.ealing-isaid.org.uk

Facebook: <https://www.facebook.com/EalingISAID/>

Sycamore Lodge, 1 Edgecote Close, Ealing, London W3 8PH

Family Action Registered as a Charity in England & Wales no: 264713.
Family Action Registered as a Charity in the Isle of Man no: 1206.

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contact
For families
with disabled children

In Contact
EALING



Impartial Support,
Advice and
Information on
Disability and SEN
**Ealing
ISAID!**

shrg
SIKH HUMAN
RIGHTS GROUP

Joint Community Languages 'Drop In'

Coffee Morning



Is English your second language?

Are you struggling to advocate for your child with special educational needs / disabilities; do you need advice around finance, education, or tips on managing your child's behaviour? If so, please join our drop-in session on:

Monday 12th September 2022, 10.30am - 12pm

Venue Gurdwara Sri Guru Singh Sabha Southall

(Downstairs Library)

Guru Nanak Road, Southall, UB2 4NP

- ❖ Supported by Ruhi Grover – Community Engagement Worker, Ealing ISAID
- ❖ Carlos Arbuthnott - Sikh Human Rights Group

All religions and faiths are very welcome at the Sikh Gurdwara – we hope you can make it. Any questions about this event? Please text Satvir Birk on 07884741654 or contact Carlos Arbuthnott on carlos.abuthnott@shrg.ngo / 07551397761.

To register, click here <https://forms.office.com/r/Wpmb7scNGf>

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Harvest Festival

- Harvest Festival is approaching and it would be wonderful if you were able to support the Ealing Foodbank at this time.
- If you can, please deliver any food donations to the following address:

St Mellitus Church Hall
1 Church Road
Hanwell
W7 3BB

- The warehouse will be open to receive donations as follows:
- Tuesday, Thursday or Friday: from 9.30am to 11am
- Wednesday: from 10am to 4pm
- If you are able to support them, please email them to notify them on info@ealing.foodbank.org.uk
- Many thanks if you are able to support them – sadly there are still needing to feed many Ealing families.

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***