

Havelock Primary School, Nursery & ARP Newsletter



Friday 14th October 2022

Dear Parents and Carers,



Picture Day

On **Thursday 20th October**, children will have their photo taken. Just like previous years, they will have an **individual photograph** taken and, if they have one, a photograph with their **sibling**. Please make sure children come to school in their **full uniform**.



Science Quality Mark

We are happy to announce that the hard work our science lead, Ms Khan, has carried out as well as the effort of all our teachers in the teaching of Science has meant that we have gained the Science Quality Mark!



Important Dates

Thursday 20th October – Picture Day

Friday 21st October – Last day of Autumn 1 Half Term

Have a great weekend.

Kind regards,
Ms. Naz Abaeian a
Heads of school



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for updates on all things Havelock



@HavelockPrimary

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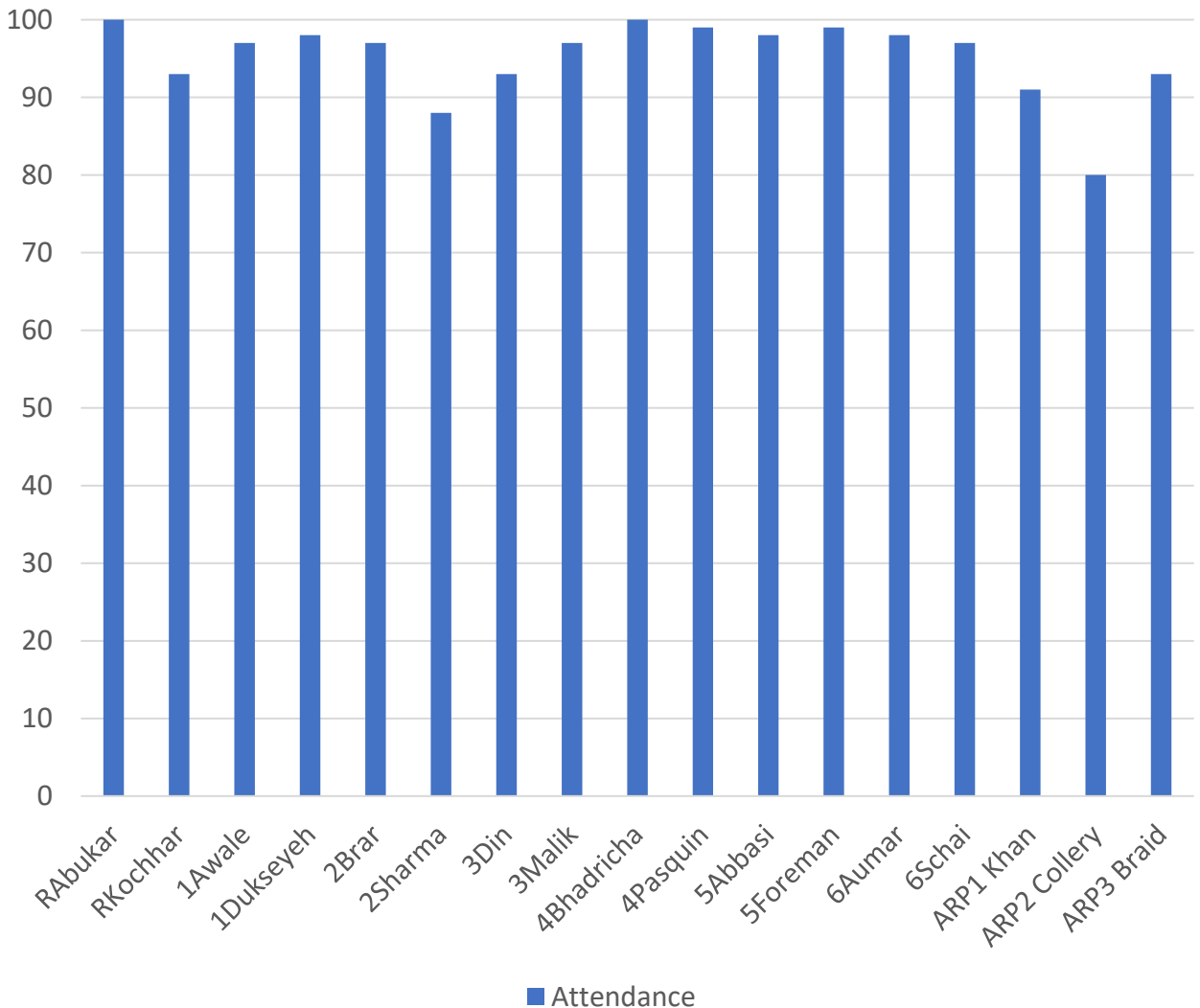
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Ms Abukar's Reception, Bhadrichas's Y4 classes for

for their attendance of **100%**! Well done!



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Havelock Primary's 5Rs



This week, we have been focusing on:

Being resourceful-pupils are taught to use the resources around them so it aids learning.

Can you think of different ways that you can be resourceful at school?

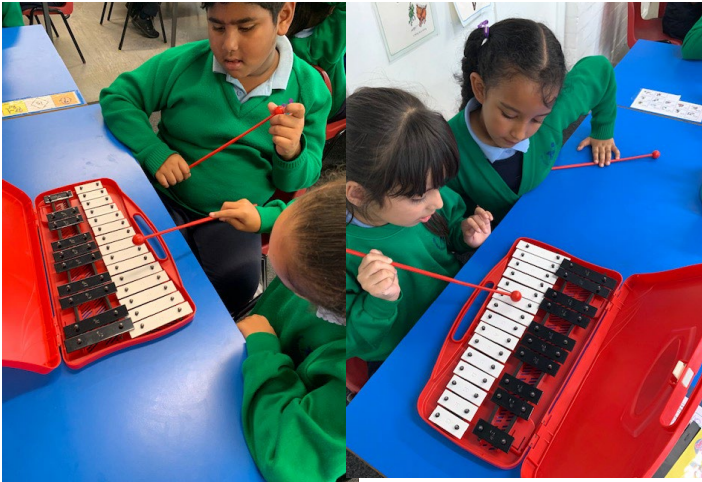
Can you think of different ways you can be resourceful at home?

Try sending a photo of you being resourceful at home on your class dojo story to your teacher.



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Being Resourceful – Year 1 and 2



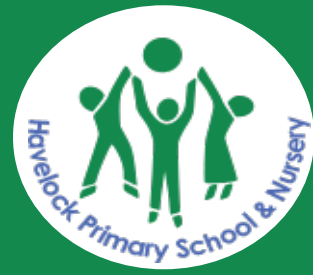
Year 2 have been very resourceful in Music by playing the glockenspiels. This has helped children to improvise their own beat and rhythm!



Year 1 have been learning about the seasons. Now, they are focusing on the Autumn season. The children made good use of our school environment to help them spot the signs of Autumn!



They could find red, yellow and brown leaves. They also found some pinecones!



Havelock is a Rights Respecting School



Article 24 says: Every child has the right to privacy. The law should protect **the child's private, family and home life**, including protecting children from unlawful attacks that harm their reputation.

Find somewhere quiet to sit and reflect on these three questions:

Why is your privacy important to you?

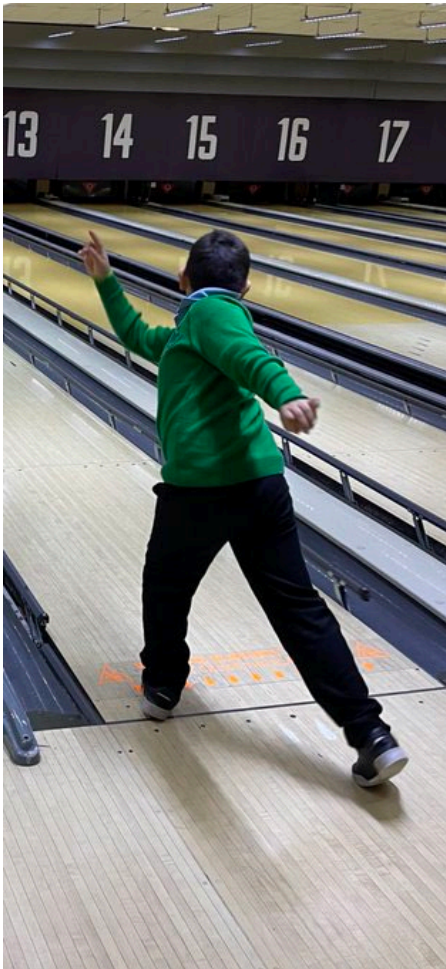
What do you do to respect other people's right to privacy?

What other rights are connected to the right to privacy?



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Bowling & Netball Tournament



A huge well done to our Y5 and 6 children who represented our school in **Bowling** and **Netball** tournaments against local schools. Our Netball team made it all the way to the **Quarter Finals!**

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Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

The early bird gets the worm

MEANING:

Those who arrive first have the best chance for success or receive the best things

EXAMPLE:

Grayson and Jayden showed up to find the best seats in the room already taken. "The early bird gets the worm!" said Maya with a grin.

Havelock Author of the Week

SF SAID



SF Said won the Nestle Smartie Children's Book Prize in 2003.



SF Said has written 4 books for children, each of which have been nominated for awards. He is a big advocate for reading for pleasure!

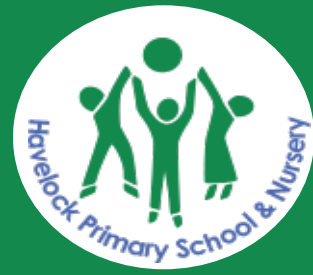
Varjak Paw, his first book, has been translated into 14 different languages, as well as being transformed into not only a stage play, but an opera too!

His books always look at belonging and identity of the character, prompting the reader to think.

If you like Abi Elphinstone or Hannah Gold, you'll love these books!

Happy reading! There's a book for everyone out there, so if you haven't yet found your favourite - keep reading! It could be the one you open next...

SF Said says:

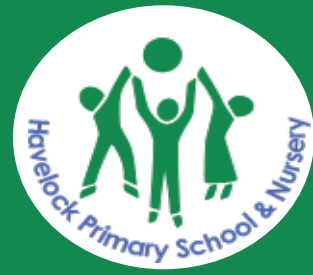


Black History Month

October is Black History Month and whilst it's important to celebrate different cultures and diversity throughout the whole year, Black History Month is a special time in which we remember and celebrate black history. There will be activities throughout October, so keep an eye out in the newsletter.

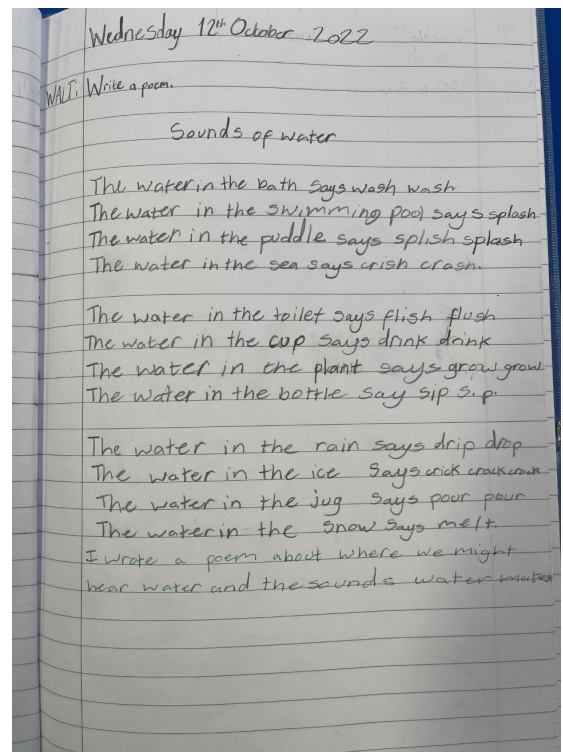
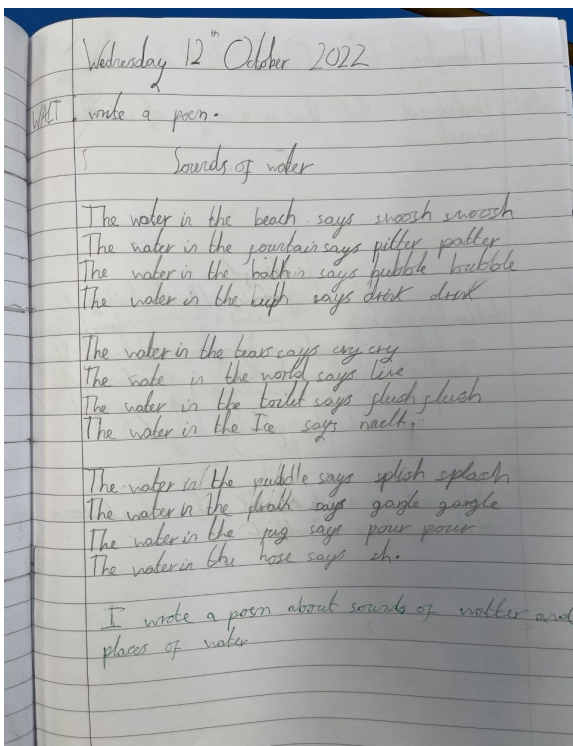


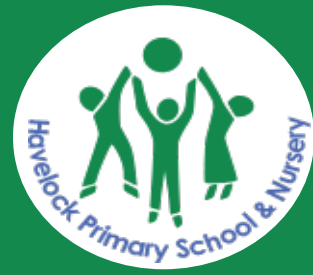
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English at Havelock – Year 2

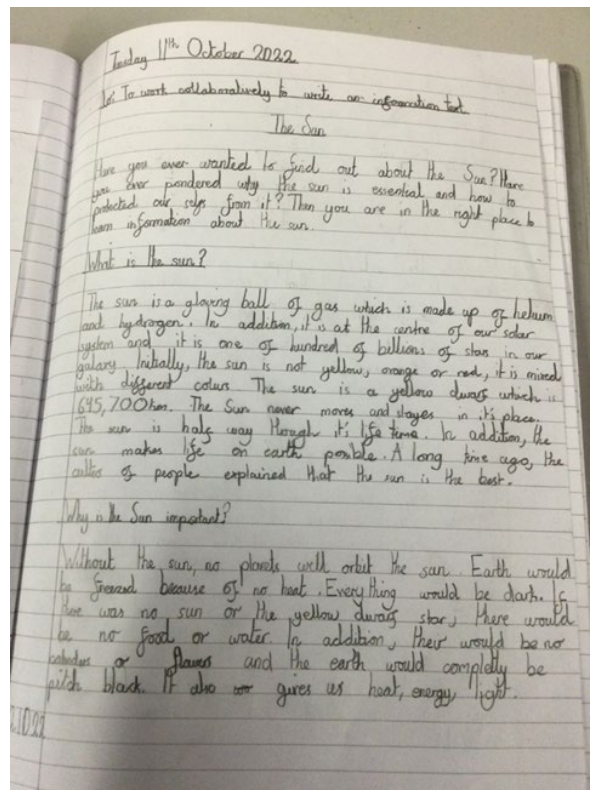
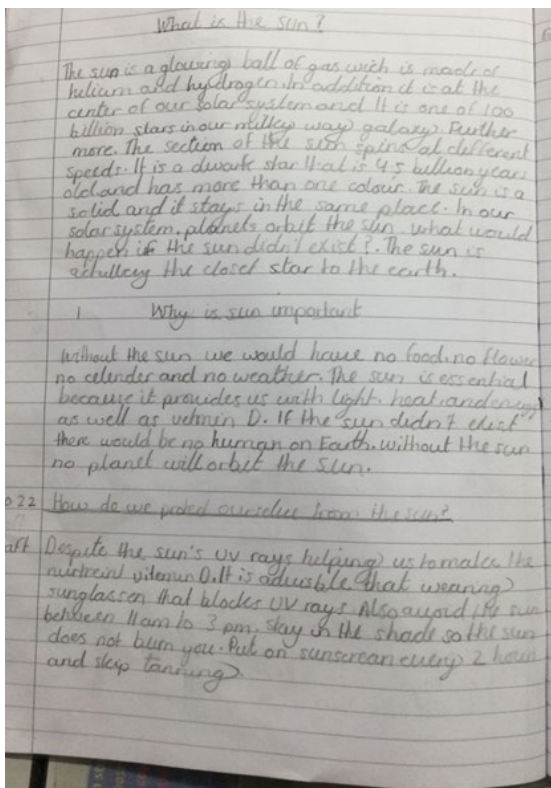
This week Year 2 have been learning about poetry. They performed different poems which had rhythm and rhyme and they used actions. They deconstructed a lovely poem by Tony Mitton called Voices of Water. They also wrote their own poem with onomatopoeia, rhyming words, alliteration and repetition. Have a read of some of their fantastic poems below.





English at Havelock – Year 5

In English, year 5 have completed an information text for their shared write based on the Sun which links in with their Science unit Earth and Space. They have worked exceptionally hard to include a range of features including an introductory paragraph, title, subheadings, formal language, fronted adverbials, facts and tier 3 words such as celestial body. Have a look below at their amazing work.





Maths at Havelock – Year 3

In year 3, the pupils had to solve word problems using the operation of subtraction. They had to draw upon their prior knowledge and link their learning to using the inverse to be successful in solving the problems. Have a look at how the children have challenged themselves in their learning.

502 ✓

Fluency

392	Inverse	There are 559 books
167 +	559	
559	167 -	
	312	

2263	Inverse	There are 442 postcard cards
189	442	
442	189 -	
	347	

32113	Inverse	There are going 411 miles
208 +	411	
411	208	
	217	

Reasoning

P. Miss Din is incorrect

E. I know this because 3×40 is not over 200

F. Miss Malik will need 5 pages to have the same amount as Miss Din

Problem solving

Dexter is thinking of 569 ✓

121022

o. To solve one step word problems using Subtraction

5 a day

1. 818
2. 771
3. 4
4. 11
5. 15

Fluency

1. 1315	Inverse	There are 67 pencils
178 +	067	
283	178 -	
	215	

2. 452	Inverse	There 123 balloons
555 -	432	
123	155 +	
	587	

3. 523	Inverse	There are 441 sweets left
169 -	441	
441	164 +	
	605	

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Maths at Havelock –Year 6

This week in Year 6, the pupils took on the challenging task of dividing numbers up to 4 digits by a two-digit whole number using the formal written method. The children have found the process of long division tricky and had to show resilience and being resourceful in their learning. Have a look at the exceptional maths work that has been completed below.

Fluency

$\begin{array}{r} 326560 \\ - 0 \\ \hline 65 \\ - 64 \\ \hline 0160 \\ - 100 \\ \hline 060 \\ - 160 \\ \hline 000 \end{array}$	$\begin{array}{r} 332 \\ + 32 \\ \hline 64 \\ + 32 \\ \hline 96 \\ + 32 \\ \hline 128 \\ + 32 \\ \hline 160 \end{array}$	$\begin{array}{r} 1-32 \\ 2-64 \\ 3-96 \\ 4-128 \\ 5-160 \end{array}$	DMSB
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$\begin{array}{r} 464324 \\ - 0 \\ \hline 3182 \\ - 314 \\ \hline 0484 \\ - 484 \\ \hline 000 \end{array}$	$\begin{array}{r} 446 \\ + 46 \\ \hline 92 \\ + 46 \\ \hline 138 \\ + 46 \\ \hline 184 \\ + 46 \\ \hline 230 \\ + 46 \\ \hline 276 \\ + 46 \\ \hline 322 \\ + 46 \\ \hline 368 \\ + 46 \\ \hline 414 \end{array}$	$\begin{array}{r} 1-46 \\ 2-92 \\ 3-138 \\ 4-184 \\ 5-230 \\ 6-276 \\ 7-322 \\ 8-368 \\ 9-414 \\ 10-460 \end{array}$	
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$\begin{array}{r} 464324 \\ - 0 \\ \hline 48 \\ - 0 \\ \hline 4812 \\ - 414 \\ \hline 5184 \\ - 184 \\ \hline 000 \end{array}$	$\begin{array}{r} 1-46 \\ 2-92 \\ 3-138 \\ 4-184 \\ 5-230 \\ 6-276 \\ 7-322 \\ 8-368 \\ 9-414 \\ 10-460 \end{array}$	BMSB $\begin{array}{r} 46 \\ + 46 \\ \hline 92 \\ + 46 \\ \hline 138 \\ + 46 \\ \hline 184 \\ + 46 \\ \hline 230 \\ + 46 \\ \hline 276 \\ + 46 \\ \hline 322 \\ + 46 \\ \hline 368 \\ + 46 \\ \hline 414 \\ + 46 \\ \hline 460 \end{array}$
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$\begin{array}{r} 383410 \\ - 0 \\ \hline 34 \\ - 0 \\ \hline 341 \end{array}$	$\begin{array}{r} 341 \\ + 38 \\ \hline 379 \\ + 38 \\ \hline 417 \end{array}$	DMSB $\begin{array}{r} 341 \\ + 38 \\ \hline 379 \\ + 38 \\ \hline 417 \end{array}$
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Science at Havelock –Year 5

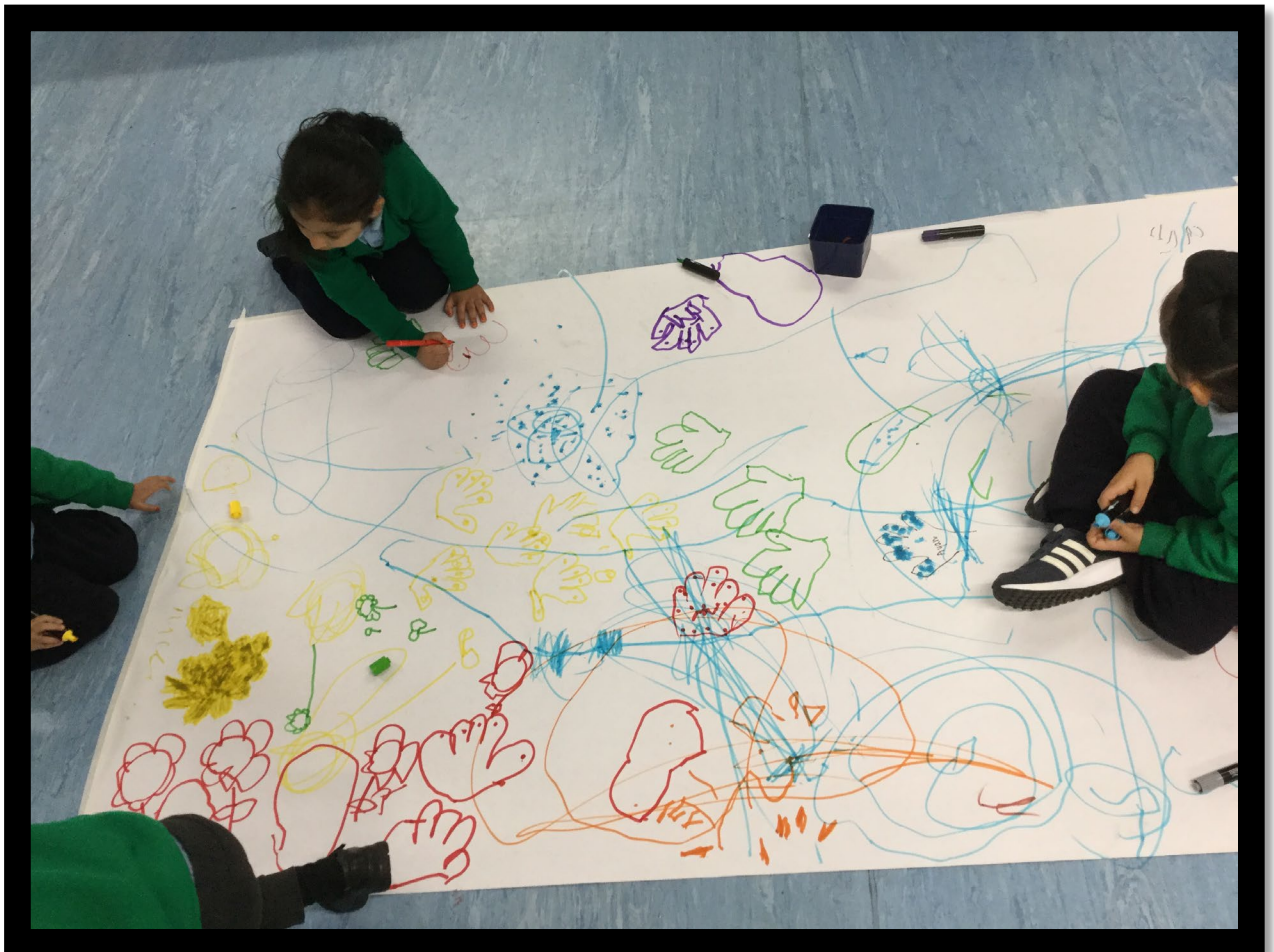
In Year 5, children have produced fantastic projects to link with both their English and Science work on the Solar System.



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EYFS at Havelock – Nursery

Nursery children have been focusing on mark making and strengthening core muscles. They are beginning to use different body parts to mark make and talk about what they have drawn. The children are also learning the colour names and exploring mixing colours.



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EYFS at Havelock – Reception

Reception children have been enjoying free writing. They can resourcefully and independently choose their own writing tools. They have been talking about what they are drawing with their friends and building relationships as well as writing initial sounds next to their pictures.

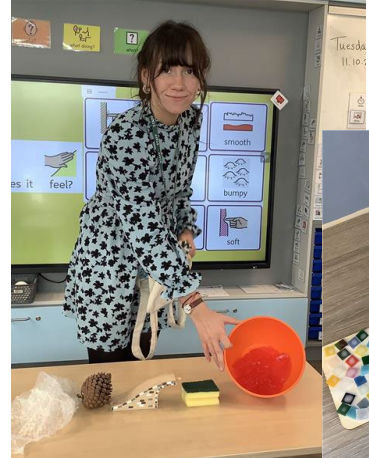


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Havelock ARP

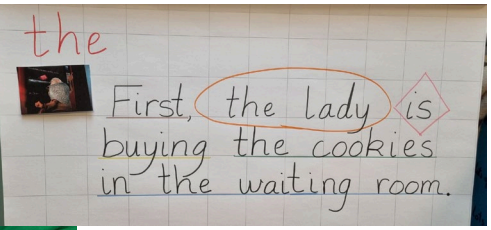
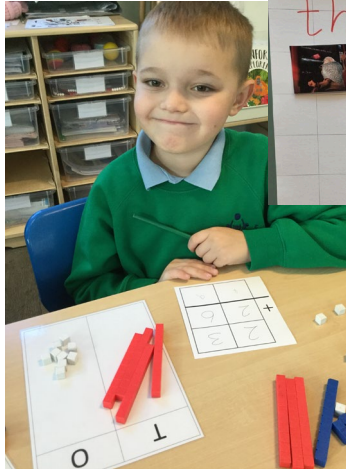
ARP 1Khan have been learning about size. Children made big, medium and small shapes using playdough. In English, children have learnt about different animals and their body parts. They role-played stomping their feet like elephants and created elephant faces in Art.



ARP 2Collery explored their sense of touch for science! They described how each material felt when we touched it without looking.

In history, they learnt about Roman mosaics. Did you know that there was a huge mosaic found in Syria this week? They learnt that they were important to Romans and made their own!

ARP 3Braid have been using dienes to add two-digit numbers up to 50. They have also begun shape coding their sentences to help them learn and use the different parts of a sentence.



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ARP Parent Curriculum Meeting

The ARP Classes had their curriculum meeting for parents on Thursday. We shared many resources, approaches and ideas with parents.



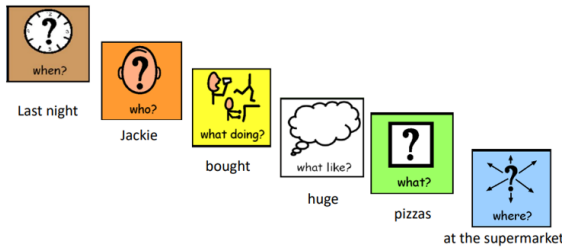
Maths approaches



- Concrete > pictorial > abstract
- Uses a range of resources and representations to show a concept
- Language focused

Strategies to develop reading comprehension

- Developing awareness of the 'main things' we need to find in a text



Makaton 'wh' signs

What? Where? Who?
Why? How? When?
What doing? What like? Which?

Develop independence



Emotions - Home Activities



Charades

Draw and cut out emotions visuals.

Put them in a hat/bag.

Take turns taking out a picture and acting it out for the other to guess the emotion you're showing.

Then - sort the emotions into which Zone they go in and think of a strategy you can use in that zone



Reading

Look at books together.

Talk about how the different characters are feeling and why.

See what the characters do to help change the way they feel



Making Faces

Draw or paint faces - in the colour of the zone.

Talk about how these faces look.

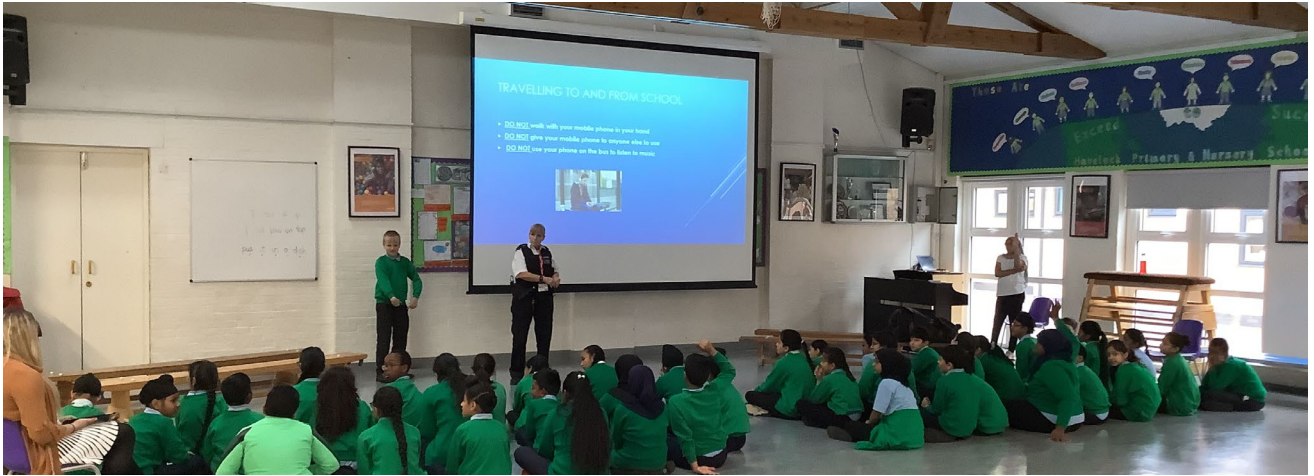
Homework and Reading Records

- Homework including home reading helps to support routine, independence, responsibility and learning
- Phonics book and book for enjoyment - brought in each day
- Reading records signed each night
- Homework due weekly
- Punctuality - children have interventions beginning at 8.45am. Please be on time every day.

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Metropolitan Police Termly Visit



We were very pleased to welcome back PC McGuigan and PC Pidding to the school to give their termly talks to Year 5 and 6. This term, year 5 discussed **Internet Safety** and Year 6 had their talk on **Mobile Phones and Keeping Safe**. We are looking forward to their next visit!



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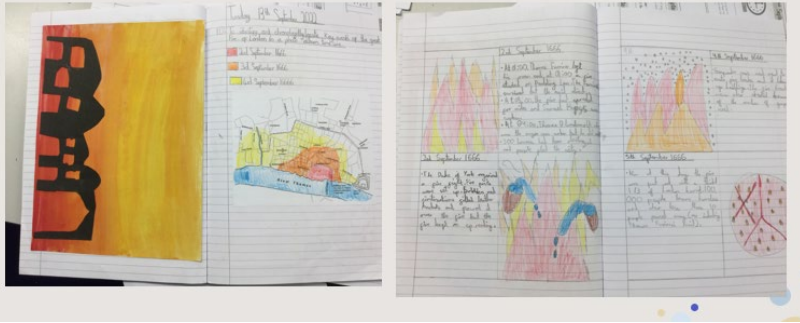


Assembly

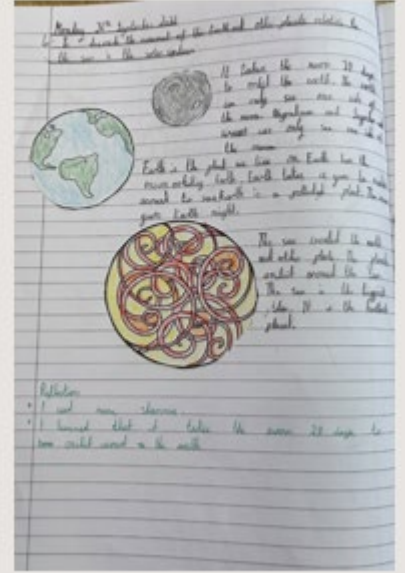
This week it was 5Abbasi's assembly. They shared the following learning.



History in Year 5



Science



Maths in Year 5



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