

Havelock Primary School, Nursery & ARP Newsletter



Friday 2nd December 2022

Dear Parents and Carers,

Governor Visits

On Wednesday 30th November, some of our school governors visited to see the learning and progress our pupils are making in Phonics and Reading lessons. They visited a range of year groups and spoke to different members of staff. We use the RWI approach and assess the pupils' progress every half term.

Speech and Language Therapist

Just an update regarding the speech and language therapists that support in the school. Ealing have struggled to provide therapists for schools this year and unfortunately, they still have not been able to source a therapist for the school. As soon as we have an update, we will let you know.

Parent's Afternoon

Remember to book your slot for parent's afternoon this **Thursday 8th December** so you can have a progress update on your child's learning from their teacher and discuss the year so far.



Tempest Photos

Visit www.tempest-orders.co.uk with the barcode from your child's photo proof to order copies of their individual and sibling photo.

Important Dates

Thursday 8th December – Parent's Afternoon

Friday 9th December – Christmas Jumper Day at Havelock and Christmas Lunch!

Wednesday 14th December – Winter Singing Concert

Friday 16th December – Last day of Autumn term

Have a great weekend.

Kind regards,

Ms. Naz Abaeian and Mr. Jon Bailey

Heads of school



Follow us on Twitter
for updates on all things Havelock



@HavelockPrimary

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Primary School, Nursery & ARP Newsletter



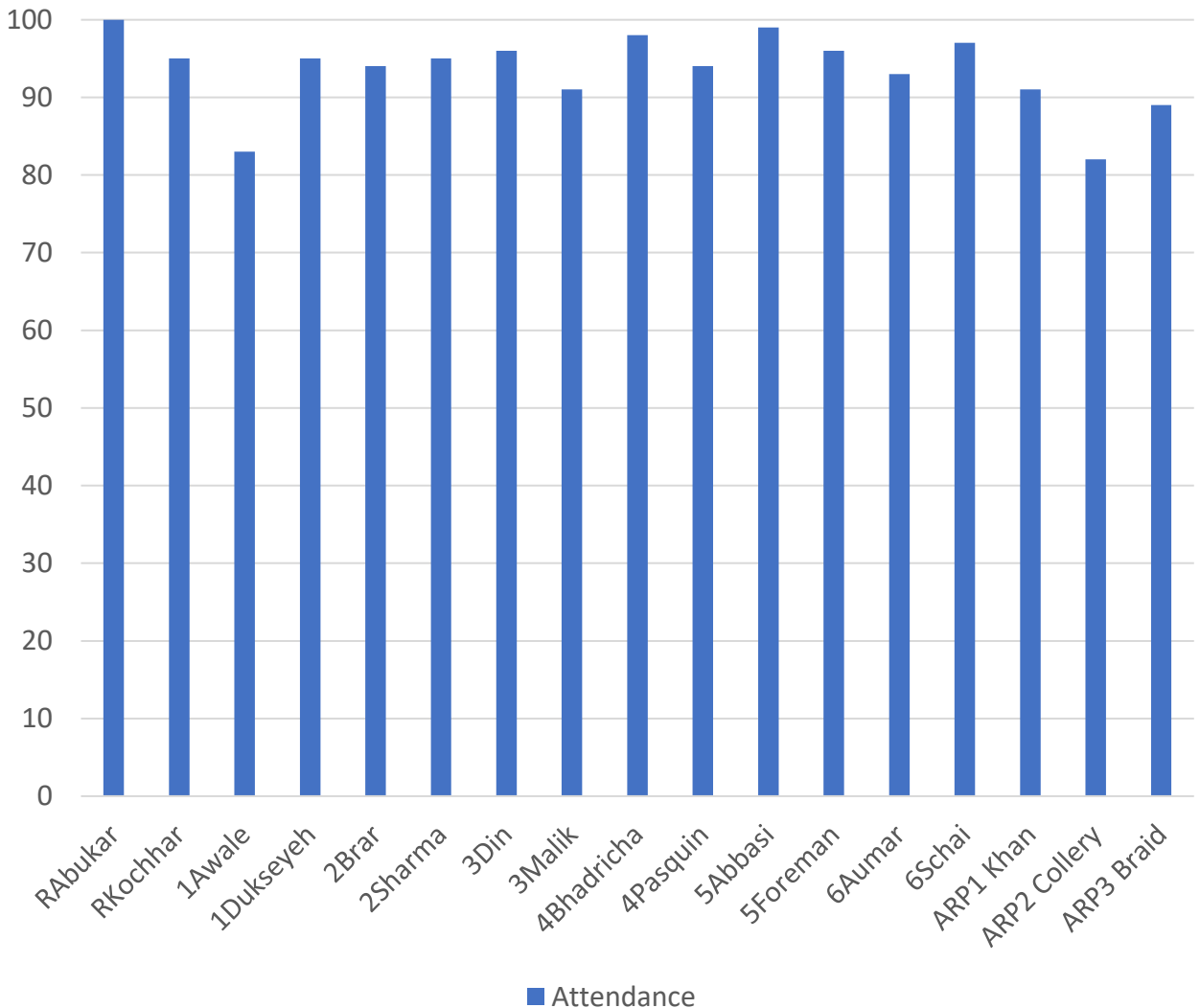
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Ms Abbasi's Year 5 class for

for their attendance of **99%**! Well done!



***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

Havelock Christmas Jumper Day and Christmas Lunch



Havelock is celebrating Christmas Jumper Day on **Friday 9th December** to coincide with our special Christmas Lunch!

Wear a festive or wintery jumper on Friday 9th December and bring **£1 to donate to Save the Children.**

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Havelock is a Rights Respecting School



The aim of all human rights is to make people's lives better. In the Convention there are two Articles that remind us that human rights are the responsibility of the Government who must use their laws to protect rights and that rights are the minimum standard expected.

Article 4 (implementation of the Convention):

Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

Article 41 (respect for higher national standards):

If a country has laws and standards that go further than the present Convention, then the country must keep these laws.

Why is it important to have an International Human Rights Day?



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Havelock Primary's 5Rs – Y5



This week year 5 have worked extremely hard on how to work responsibly particularly when they had to take on the role of a geographer to carry out their fieldwork. They made a conscientious effort to remain vigilant and respectful when surveying and collecting data from the local area.



***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***



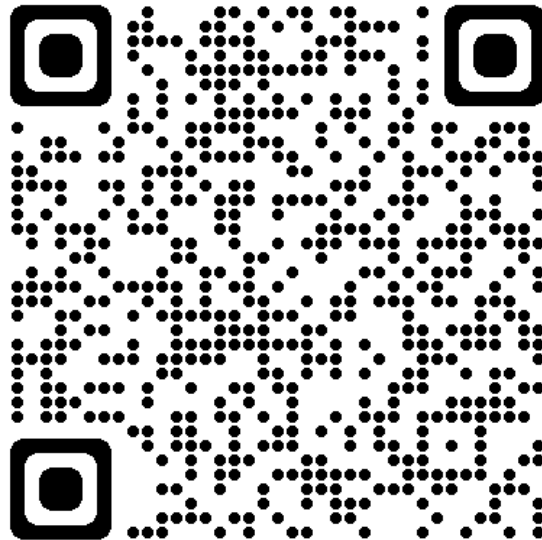
Phonics Page

As a school, we teach how to read and become a fluent reader by teaching the Read, Write, Inc programme.

This week's video is all about 10 things to think about when you read to your child.

Please watch the first of many parent videos using the QR code or link below:

[Click here to watch the video](#)



*We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.*



Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

Costs an arm and a leg

MEANING:

To describe something that is very expensive

EXAMPLE:

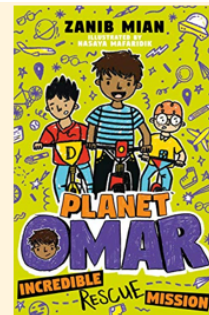
A new Playstation costs an arm and a leg, so you'd better start saving now if you want to buy one.

Havelock Author of the Week

ZANIB MIAN



Little Rebels Children's Book Award 2018 for 'The Muslims'.



It was at primary school that Zanib fell in love with writing. Despite this, she studied molecular cell biology at university and became a secondary science teacher before starting her career in publishing.

She realised that there was not always representation for every child in books, so set up Sweet Apple Publishing with a clear intention to publish representative children's books.

If you like Annabelle Sami or Sam Copeland, you'll love these books!

Tell the stories that you have lived. People want to read them!

Zanib Mian says:



Maths at Havelock –Year 1

Year one pupils have been consolidating their understanding of numbers bond to 20. They have been resourceful and used number lines to support their understanding. Have a look below at how the children have challenged themselves with their learning by using the sentence stems to explain their reasoning.

30 11 20 22
WALT: find number bonds to 20

Complete the number sentences.

There are 20 butterflies in total.

15 butterflies are .
5 butterflies are .

$15 + 5 = 20$

3 Complete the number sentences.

a) $10 + 10 = 20$

b) $10 + 10 = 20$

c) $10 + 7 = 17$

$20 = 6 + 14$ ✓

What is different?

$7 + 3 = 10$

$17 + 3 = 20$

$20 = 7 + 13$

Explain your thinking.

A 10 has been added to create number bonds to 20.

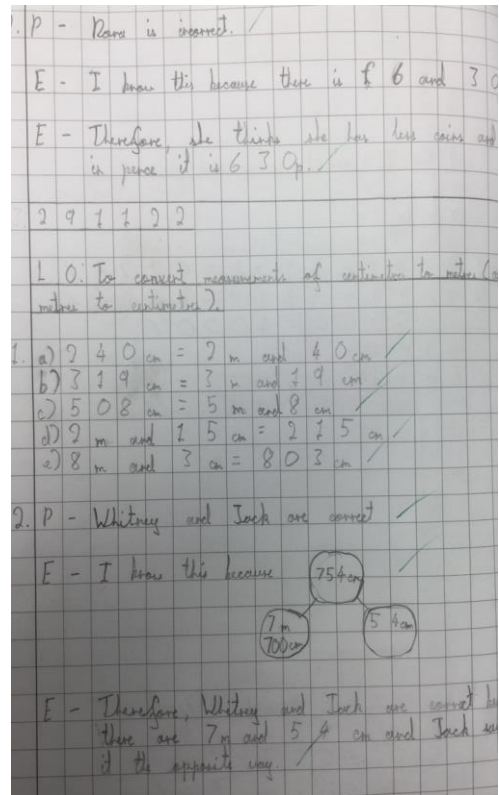
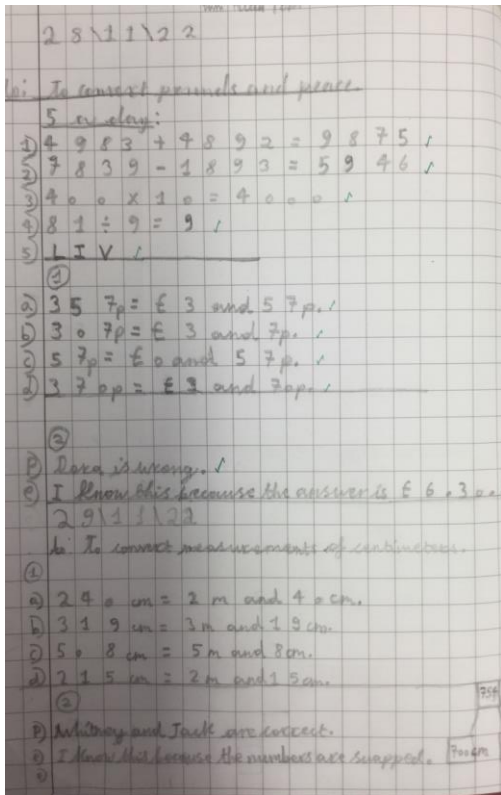
5 Join numbers that total 20. 💡

3	10	4	14	2	0
18	20	6	16	17	10



Maths at Havelock – Year 4

In Maths, Year 4 have focused their learning on converting between units of measure and money. The pupils had to draw upon their knowledge of multiplying and dividing by 10, 100 and 1000 and link it to their current learning. Have a look at some of their wonderful work below!

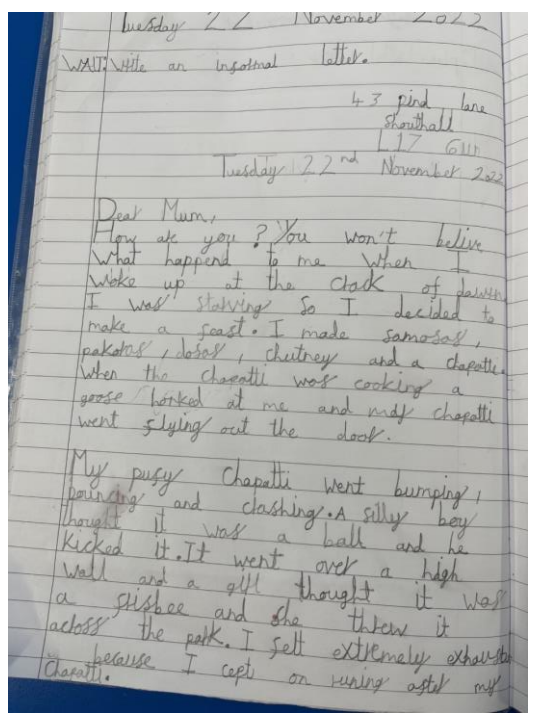
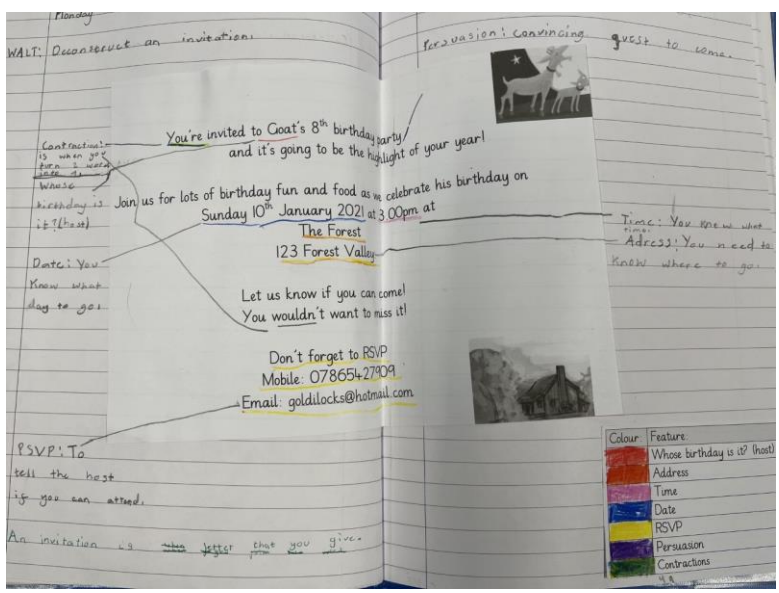


Havelock Primary School, Nursery & ARP Newsletter



English at Havelock –Year 2

Year 2 wrote an informal letter for their final writing outcome last week. They included contractions, exclamation sentences, questions and conjunctions. This week, they are writing an invitation in role as the main character from the book they are reading, Chapatti Moon.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



English at Havelock –Year 3

Year 3 have been completing work around their text, Rani visits The Taj Mahal. They wrote a descriptive text about The Taj Mahal and they used ambitious vocabulary, similes, alliteration and metaphors. Look at some of their fantastic work below!

To understand and explain the meaning of new vocabulary.

Vocabulary	Definition
Dive	If you dive you plunge head first into deep water.
Stretch	Being made longer or wider without tearing or breaking.
Accomplish	To achieve or complete something successfully.
Apprehensive	As afraid that something bad or unpleasant is going to happen.
Stages	A point, period or step in a process or development.
Composure	When you are calm and in control of your mind or appearance.
Curled	A curved or spiral shape.
Spring	Move or jump rapidly upwards or forwards.
Ascend	To go or move up.

To independently write a descriptive text.

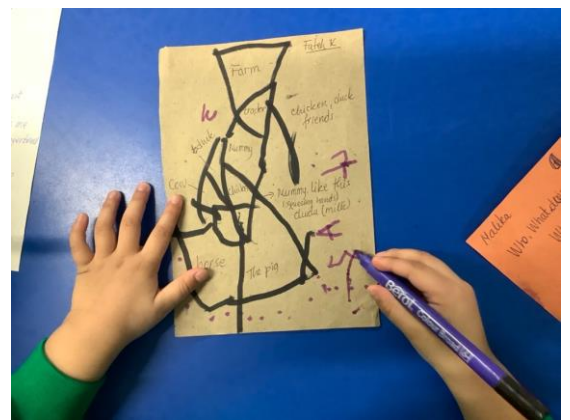
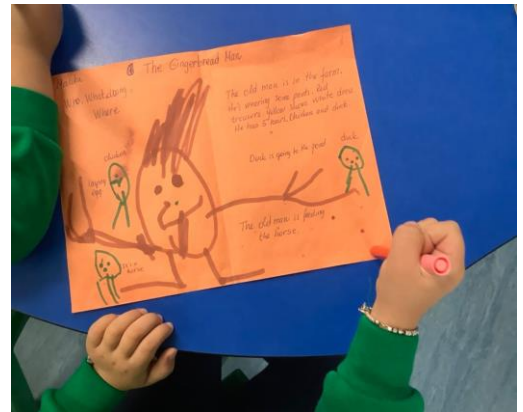
You all are wondering what this building is and where it is located. Well this is the magnificent Taj Mahal, which is located in India in the city of Agra. The Taj Mahal is one of seven most famous landmarks in the world. The dome on top of the Taj Mahal is like an glowing moon. During sunset the Taj Mahal looks a little bit of gold, in the day it looks white, during night it is all black because it is dark. The four towering pillars stand tall to watch the Taj Mahal. The water looks crystal clear. The Taj Mahal has a line of symmetry because when you half it, it vertically will be the same on both sides. On top of the pillars there are little windows you may see on the top. The trees or bushes are like people looking at the Taj Mahal. The Taj Mahal is 73 meters tall just like skyscraper. The fluffy clouds watch over the Taj Mahal. The Taj Mahal is surrounded by the four long and tall pillars.

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



EYFS at Havelock

This week, Nursery have been learning about a fiction story called, The Gingerbread Man. The children are learning to sequence the story, describe the characters, their actions and the setting by answering questions, 'Who are the characters?', 'What are they doing?' and 'Where is the setting?' The children enjoyed drawing around each others' bodies, decorating it using junk modelling and labelling the different characters.

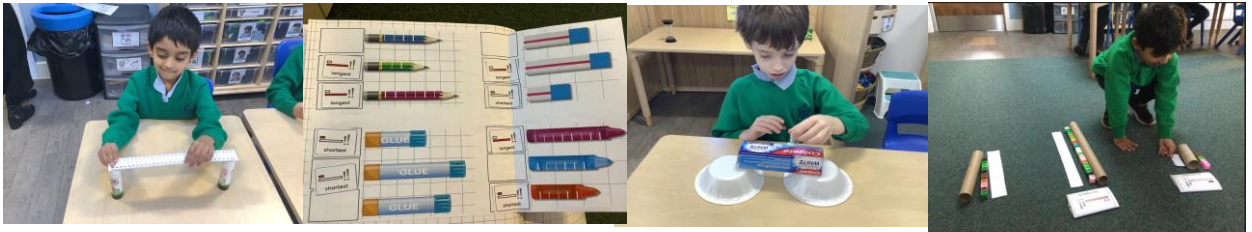


***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***



Havelock ARP

In ARP 1, pupils have been continuing with their learning about 3 Billy Goats Gruff. The children selected and created their own bridges using a range of different resources. They tested how strong they were by walking animals across them. In maths, they have been learning about longest and shortest.



This week, ARP2 started their new book, Somebody Swallowed Stanley. We developed our oracy skills through scripted role play and tried to understand what the characters might be thinking! In maths, we continued working on fractions. We used Numicon and play dough to help us add and subtract fractions accurately.



This week ARP3 have been exploring the concept of time. They have learnt how to read o'clock and half past times on an analogue clock. They practised using the language in a game of 'What's the time Mr Wolf?'

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***



Class Assemblies

It was also 2Brar's assembly.

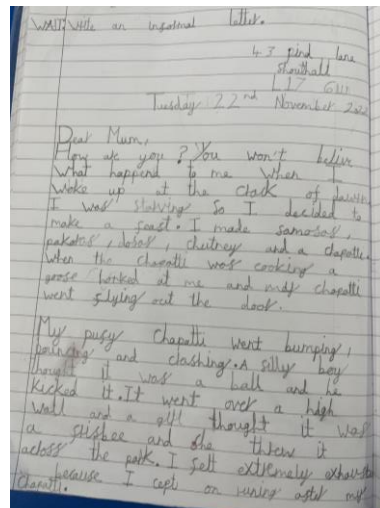
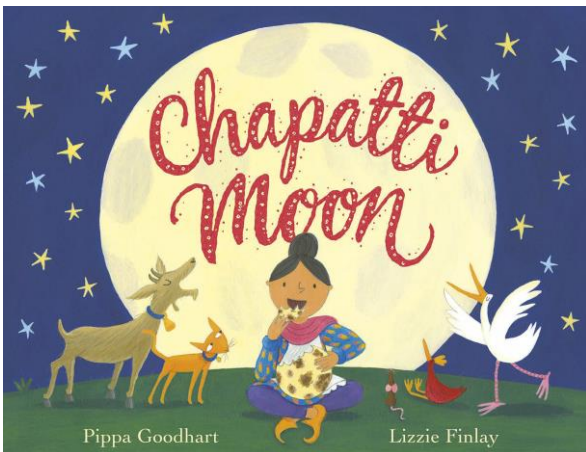
Oracy:

Year 2 have been learning about oracy. They use different gestures to add detail to their sentences.

Oracy Tap nose: this means we know the answer Touch shoulder: this means we agree with the answer Block hands: this means we want to build onto someone's answer C with hand: this means we want to challenge an answer, or we don't agree.	 Face forwards	 Turn taking
	 Respect different opinions	 Listening
	 Clear voice	 Eye contact

English:

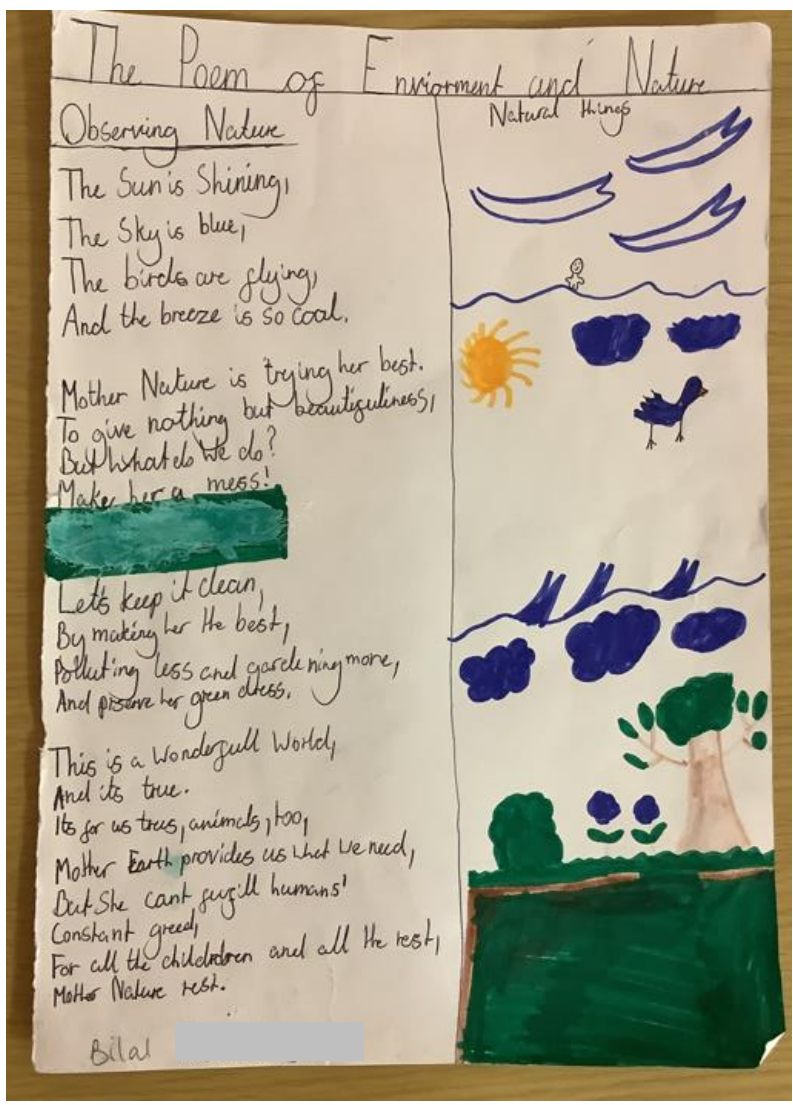
Their current text is Chapatti Moon. It's about a lady called Mrs Kapoor who wants to make a feast. Her chapatti goes on a crazy journey and ends up on the moon! For their final writing outcome, they wrote an informal letter in role as Mrs Kapoor to her mum. They used contractions, exclamation sentences and questions.





Competition Winner!

Well done to all the children who took part in Purple Mash's National Poetry Day competition. A huge congratulations to Bilal from Year 4 for winning the Under 9's category. Please see and read his fantastic poem below.



**We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.**