

Havelock Primary School, Nursery & ARP Newsletter



Friday 20th December 2024

Dear Parents/Carers,

As we reach the last day of the Autumn term, I want to express what a fantastic term it has been here at Havelock Primary School. The children have shown incredible enthusiasm and dedication in all their activities. I wish everyone a very happy Christmas and New Year. We look forward to welcoming all the children back on Tuesday, 7th January at 8.45am.

BBC 500 Word Writing Competition

What a great job all our children did in the BBC 500 Word Writing Competition! A special congratulations to Harveer, who has been shortlisted into the second round of this prestigious competition, which received tens of thousands of entries. Well done, Harveer!

Winter Concerts 2024

Congratulations to all the children across the school for their effort in our Winter Concerts 2024. Every child took part and gave a brilliant performance to parents. Your hard work and talent shone through in every performance.

Road Safety Prizes

A big congratulations to Kunwar and Harleen for winning the Road Safety Prizes. They each won a scooter for their outstanding posters, which included important elements of road safety such as wearing helmets, using pedestrian crossings, and being aware of traffic signals. Great job, Kunwar and Harleen!

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Exciting Educational Trips

Our children have been on some fantastic trips linked to their learning this term. Year 1 enjoyed a bus journey around Central London, while ARP 1 & 2 classes took a trip to Ealing Broadway on the underground, building up to longer journeys throughout the year. Year 2 visited the Science Discovery Centre, Early Years had an enlightening trip to the mosque, and Year 3 explored the Science Museum, to name a few. These trips have greatly enriched their learning experiences.

Thank You to Our Supportive Parents

Finally, I want to extend a heartfelt thank you to all our parents for their incredible support in fundraising, not just for our school but also for charities such as UNICEF and Save the Children. Your contributions have made a significant impact, supporting children in our school and the wider community.

Kind Regards,

Mr Bailey
Co-Headteacher



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

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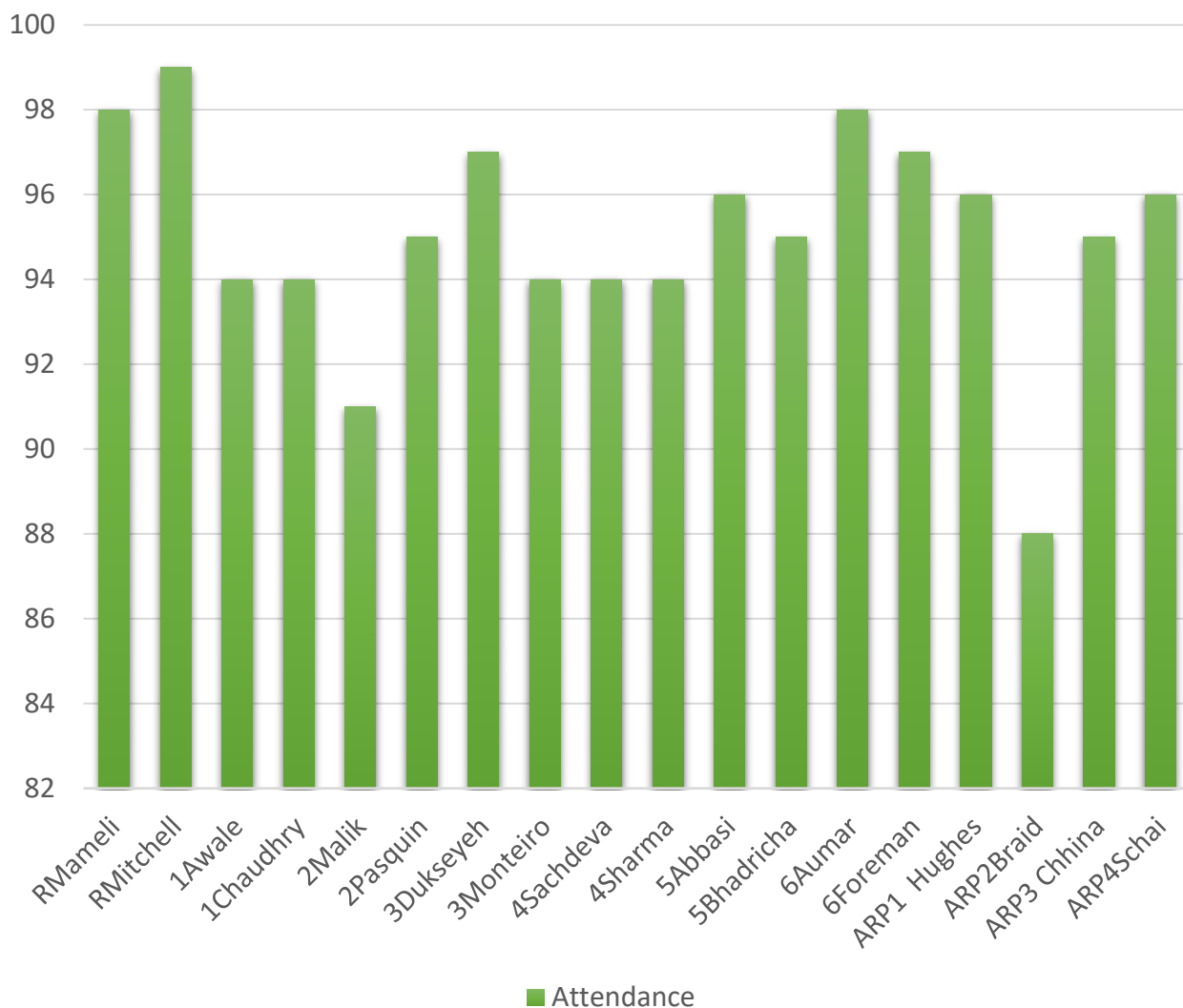
Attendance at Havelock

Remember, good attendance is over 96%!
Below are the figures for the Autumn Term for all classes.

Congratulations to:

Reception Ms Mitchell and 6Aumar for their

99% & 98% attendance



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BBC 500 Writing Competition

Congratulations to Harveer! We are pleased to announce that he has made it through to the next stage of 500 words, called Nowhere. BBC received tens of thousands of entries and only 5,000 go through for the second round of judging by the Reading Agency. We are very proud of him.

Please read his entry on the next page.



Harveer's recording



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BBC 500 Writing Competition By Harveer

There was an old, battered key that had lain forgotten in the back of a dusty drawer for decades. No one knew where it came from, and its purpose had long been forgotten. The key itself was nothing remarkable—brass, slightly tarnished, with a design that hinted at a long past. Its bow was circular, adorned with delicate engravings that, upon close inspection, resembled curling vines. Time had worn down its edges, and a small piece of the bow had broken off, leaving it imperfect but still intact.

One day, a curious young woman named Emily, who had recently moved into the old house, came across the key while cleaning out the cluttered desk. Her fingers traced the cold metal, and she felt a strange connection to the object, as if it had been waiting for her all along. Something about it urged her to find out where it belonged, but it seemed unlikely she would ever know. The house was filled with modern locks and doors, none of which seemed to match the antique shape of the key.

For days, the key lingered in the back of her mind. Absentmindedly toying with it, she kept turning it over and over in her hands. What could it have opened? A chest of old letters? A door to a hidden room? Her imagination spun wild tales, but reality offered no answers.

Then, on one particularly rainy afternoon, when a storm had knocked out the power, Emily lit a few candles and sat with a cup of tea in the dim light. The flickering flames threw long shadows on the walls, casting the room in a mysterious gloom. The key lay on the table next to her, glinting faintly in the candlelight. Feeling restless, she decided to explore the house once more, this time with the key in hand.

She wandered from room to room, growing increasingly anxious, until she reached the basement—a place she seldom visited. It was dark, filled with old furniture and forgotten belongings. At the far end, she noticed a small, rusted lock embedded in a cabinet. With trembling hands, Emily slid the key into the lock.

The cabinet creaked open, revealing a trove of untouched history: artifacts from the Second World War, personal letters, and photographs of the people who had once lived in the house. Emily shuddered, overwhelmed by the weight of the discovery.

Suddenly, the basement door slammed shut. The flickering candlelight went out, leaving the room in total darkness. And Emily was nowhere to be seen or heard from again...

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ARP Winter Concert



ARP Classes 1, 2, 3 and 4 all sang their hearts out to some winter beats at their Winter Singing Concert on Friday! They used Makaton signs to help express themselves, showcased some artwork and ARP 4 presented a poem beautifully. We have some future superstars in our midst!

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Y1, 2 & 3 Winter Concert

The winter season was celebrated in style as Year 1, 2, and 3 children delightfully showcased their beautiful singing, filling the room with festive cheer.

Year 3 also impressed the audience with their flute performance, playing with precision and harmony that highlighted their dedication and talent. It was wonderful to see parents thoroughly enjoy watching their children perform with such joy and enthusiasm, making it a heartwarming celebration of the season and a cherished memory for the school community.



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Y4, 5 & 6 Winter Concert

The Year 4, 5, and 6 children sang beautifully at the Christmas concert, filling the hall with their harmonious voices and festive cheer. Their confidence was evident as they stood tall, projecting their voices clearly and hitting every note with precision. The audience was amazed by their performance, which showcased not only their musical talents but also their ability to work together as a collective group.

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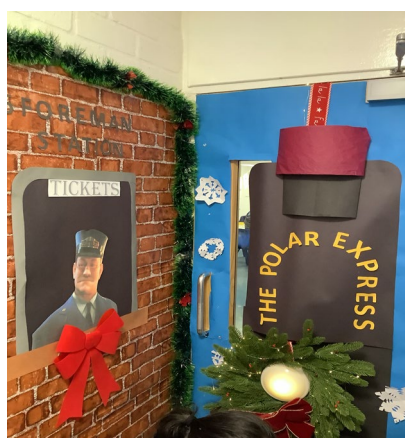
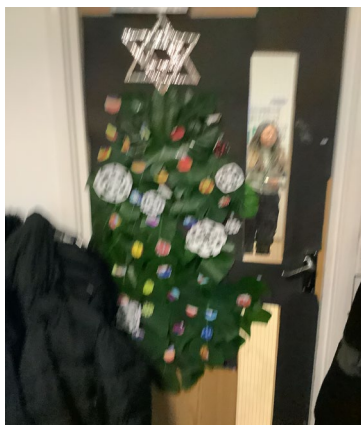
Christmas Doors

This year, to help get into the festive spirit we ran a Christmas door competition! Each year group was given a theme for their design of their door, and it was wonderful to see how creative and imaginative people were with their doors! Although there could only be one winner, every single door looked incredible. Well done everyone!



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Christmas Doors



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Road Safety Poster Competition

Congratulations to Harleen from 5Abassi and Kunwarpreet from ARP3 on winning the road safety poster competition! Both pupils were thrilled to take home brand-new scooters as their prize.



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Christmas Lunch



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ARP 1 & 2 London Underground Trip



This week, the students of ARP 1 & 2 took a trip to Ealing Broadway to see the Christmas displays and lights. The students walked from school to Southall Station, where they then got the Elizabeth line to Ealing Broadway Station. This was an excellent way of developing travel confidence and independence, by imitating the use of the oyster card to open the barrier, reading or listening to relevant journey information, as well as showing awareness of safety features across public transport networks. Everyone had a great time but also demonstrated an excellent level of maturity during the whole trip, which was more impressive given this was their first trip as a class to use the tube, with some having never used the London underground before. Well done ARP 1 & 2!

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Year 1 Bus Journey Trip

Our Year 1 children embarked on an exciting trip to the capital, where they went on a touring bus showcasing London's iconic landmarks. This adventure beautifully consolidated their geography learning about "How is the United Kingdom made up." It was heartwarming to witness the children's amazement as they spotted the landmarks they had studied in class, bringing their learning to life in the most engaging way. They thoroughly enjoyed discovering the history and personal stories behind each landmark, deepening their appreciation for these historic sites.

The children displayed remarkable maturity while navigating the underground, a testament to their growing independence and confidence. The entire trip was a wonderful blend of education and exploration, leaving both children and adults with cherished



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Year 2 Science Discovery Trip

Last week, the pupils visited the Look Out Discovery Centre. They attended an informative workshop where they learnt about the different types of trees and leaves. They then went on a leaf search and explored the various types of trees!



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Year 4 & 5 Tenebrae Sharing Concert



After a term of sessions with Tenebrae Choir, Year 4 and 5 gave a rapturous performance to the school of the songs they have been learning how to sing since September.

What was great to see was the use of Makaton in the songs to support children still developing their communication skills - something we use across the school.

We were treated to a special performance by the choir themselves too! A wonderful way to end the term!

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UNICEF Day For Change

Thank you for your amazing cupcake donations for UNICEF Day for Change. It was amazing to see how many of you purchased cupcakes to raise for UNICEF'S children's fund. You have helped to raise over:

£280

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Havelock is a Rights Respecting School



Article of the week:

Article 29 - Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.

Reflection:

Talk to your child about ...

- What they enjoy in school?
- What rights they have?
- How can we respect other people's rights?

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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound 'ck':

<https://schools.ruthmiskin.com/training/view/joVTXlPz/ZAx843Vs>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/oj8FOuG/RKCuVx5p>

<https://schools.ruthmiskin.com/training/view/YpnASZtL/HrHu9nll> (1.6 10)

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/RfBoFhXB/st6Nocou> (Purple 2)

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EYFS

The Reception children have been learning all about 'special times' and the places that people celebrate special times in. The children paid a visit to Sri Guru Singh Sabha Gurdwara and were given a guided tour of the building - all the facts they learnt were so interesting!



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EYFS

The children were incredibly respectful whilst having their tour and even got to try some of the langar and it was delicious!

The reception team would also like to thank all of the parents who came with us on this trip - we hope you enjoyed it!



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EYFS

The EYFS Winter concert and stay & play with the parents went incredibly well! Thank you to all the parents who attended and joined in.



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English at Havelock Year 1

This week, the children began reading a new text called Dear Dragon. They explored the story through role play, character interviews, and creating a story map, while also continuing to write sentences using colourful semantics. At the end of the unit, the children will write a letter to a pen pal, applying what they have learned from Dear Dragon.



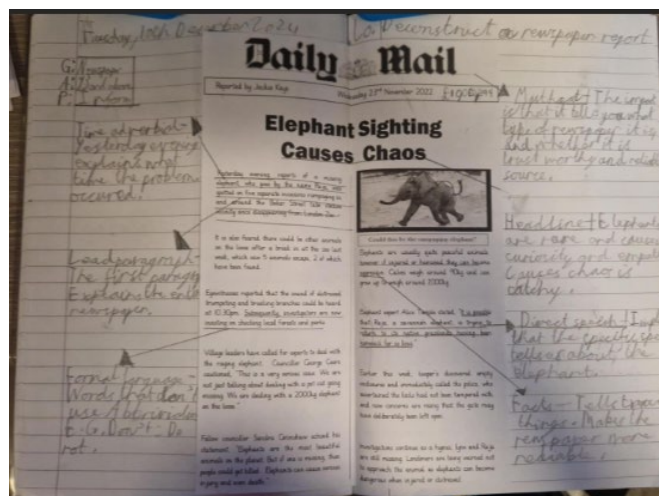
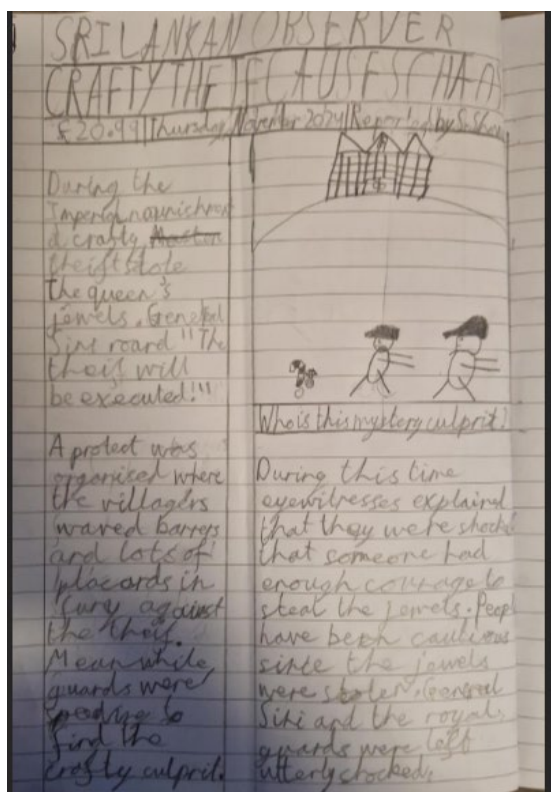
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English at Havelock Year 5

In report, focusing on crafting engaging headlines, Year 5 students have begun studying a new text called *The Girl Who Stole an Elephant*. For their independent task, they are preparing to write a newspaper headline and detailed lead paragraphs. Have a look at their work

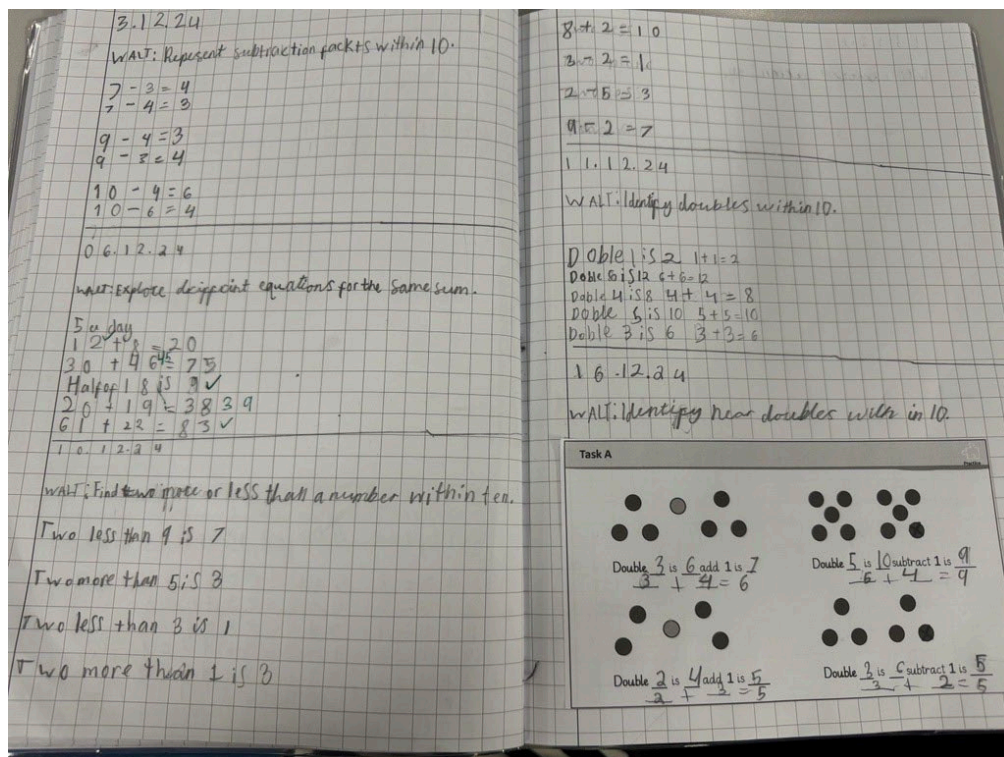
below.



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Maths at Havelock Year 2

This week in Maths, Year 2 pupils have been identifying near doubles. Recognising near doubles (E.g. $4+5$ as $4 + 4 + 1$) helped them to enhance their ability to solve addition problems quickly. They have also looked at discovering different ways to represent the same sum, encouraging creativity and flexibility in their thinking.

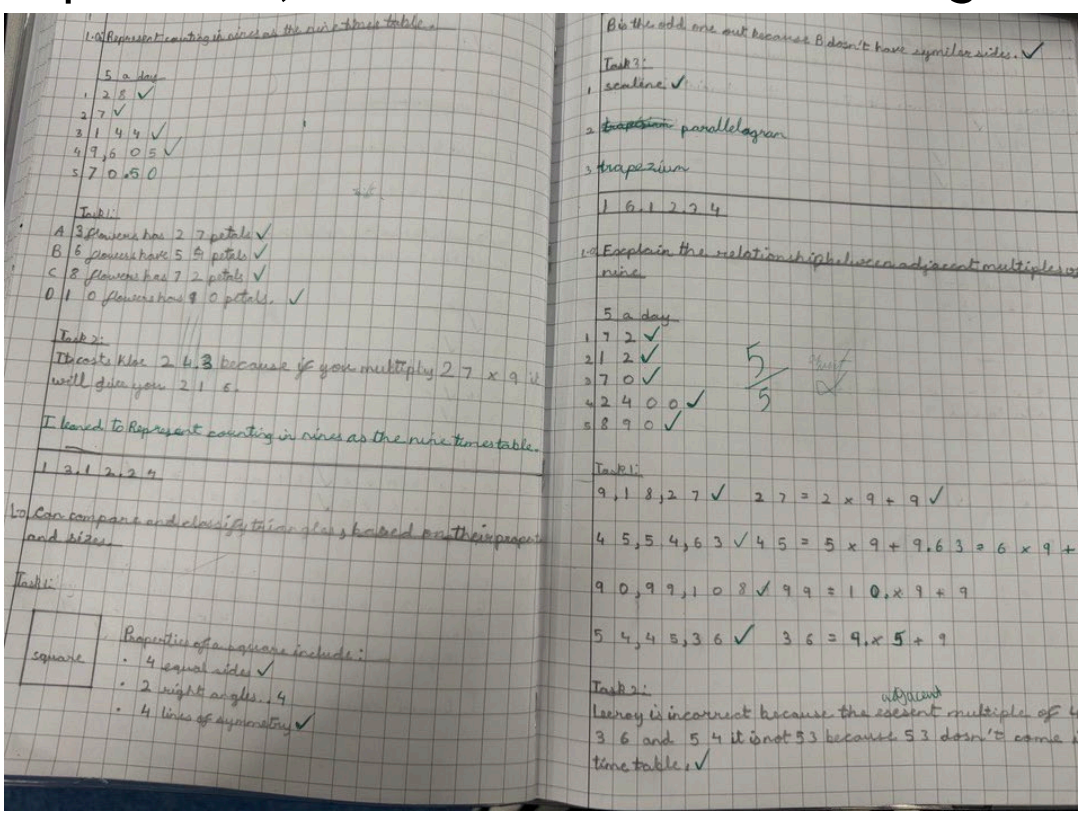


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Maths at Havelock Year 4

This week in Year 4, our pupils have been tackling some challenging yet exciting maths concepts. They have explored multiples of 9 by investigating the patterns and relationships between adjacent multiples of 9, strengthening their multiplication skills. They have also been learning to compare and classify triangles based on their properties such as side lengths and angles and identifying different types like equilateral, isosceles and scalene triangles.

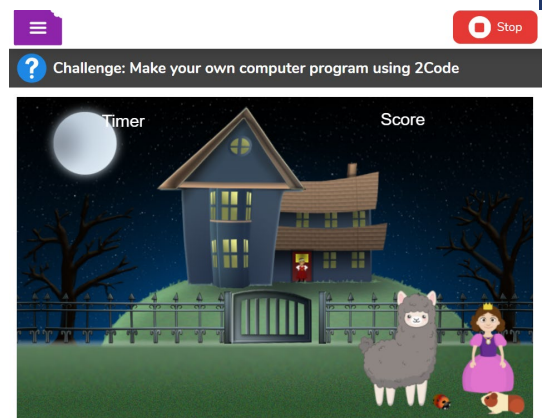


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Computing at Havelock Year 3 and 6

In computing this half term, the children have been working on their coding skills they used Gibbon activities on Purple Mash to solve problems with their peers and independently. This unit was a nice challenge for the year 3s as it encouraged creative thinking and teamwork to design codes for a program. To progress their learning further the children will be learning to create a program using a timer to make a character repeat an action.

This term year 6 have been focussing on coding in their computing lessons. They have spent time creating their own game whereby their characters had to respond when being clicked or respond to collisions. They also had to add a timer as well as a score pad and use their knowledge of coordinates in maths to help control placements of objects in the scene.



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ARP Café

ARP 2 held a café for parents last week where the children used their communication skills to ask and answer questions, serving real food and drink items and handling money. To prepare for the experience, they explored the sensory elements of a café including sounds, sights and smells.



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FREE
online parenting workshop



Domestic Abuse, Parenting and You



This session aims to support parents and carers to recognise domestic abuse, and to better understand the impact that abusive relationships can have on children and young people.

We will discuss how experiencing domestic abuse can affect parenting, and where you can find support locally.



This workshop offers a confidential space to have your questions answered



email parentingserviceadmin@ealing.gov.uk to register or for more info



**SUPPORTIVE
ACTION FOR
FAMILIES IN
EALING**



**EALING
PARENTING
SERVICE**

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Online Immigration Status E-Visa Information

What is an e-visa?

Online record of your immigration status and the conditions of your permission to enter or stay in the UK

UK Visas and Immigration (UKVI) are developing a digital immigration system by replacing physical documents with an online record of your immigration status.

Documents being replaced are:

- Biometric Residence Permits (BRP)
- Biometric Residence Cards (BRC)
- Passport endorsements, such as Indefinite Leave to Enter wet ink stamps
- Vignette stickers in passports, such as entry clearance or visa vignettes



Benefits

- **Secure and cannot be lost, stolen or tampered with, unlike a physical document.**
- **No waiting for or collecting a physical document after application is decided.**
- **Quicker and easier to prove your status at the UK border and sharing your status with third parties like employers and landlords.**

Can set up an e-Visa

- Biometric resident card (BRC) under the EU Settlement Scheme (EUSS) or an EUSS decision letter
- Biometric residence permit (BRP)
- Frontier Worker Permit

Cannot set up an e-Visa

- Vignette (a sticker in your non-UK passport)
- A wet ink stamp in your non-UK passport
- Form for affixing a visa (FAV)
- No physical document

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How to create and access your e-Visa

1. Create a UKVI account.
2. Confirm your identity using the 'UK Immigration ID Check' app.
3. This information will be used to link your e-Visa to your UKVI account.
4. You'll get an email when you can access your e-Visa in your account.

Important Links to:

1. Create UK e-Visa: <https://www.gov.uk/get-access-evisa>
2. View UK e-Visa: <https://www.gov.uk/view-prove-immigration-status>

To create a UKVI account this is what you will need

- Access to a smartphone
- Mobile phone number
- Email address
- BRP card or valid passport. BRP number or visa application number

How you can use the UKVI account.

- View details of your e-Visa online eg. Types of permission, when it expires and your conditions of stay in the UK.
- Update your personal information and contact details.
- E-Visa will be linked to your passport. Immigration status will be easily identified at the UK border.

Support Services:

- UKVI Resolution Centre online web contact: [Contact UK Visas and Immigration for help - GOV.UK \(www.gov.uk\)](#)
- 'We Are Group' will assess your eligibility and provide support
- Email visa@we-are-digital.co.uk or call 03333 455 675
- Text 'VISA' and a number to call you on 077537 416 944
- Monday to Friday 9am-6pm

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WINTER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

Book online at facefamilyadvice.co.uk

go to the PARENT page

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

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Winter 2024/2025

Newsletter

FREE
until
JAN 25



Understanding the Teenage Brain
Watch this recorded session in your own time, to learn why our teens think, feel and behave very differently from adults and how we can support them.

Thursday
5th Dec
19:00 - 21:00
£24



Supporting a Child with ADHD
Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
17th Dec
19:00 - 21:00
£24



Facing Defiance
Effective interventions for handling defiant behaviour. ADHD, ODD and PDA relevant as well as regular challenging behaviour. Introduction to the FACE programme - Facing Defiance - 6 week course

Tuesday
7th Jan
19:00 - 21:00
£24



Anxiety-Based School Avoidance
Understanding and supporting children who are anxious about school. Steps you can take to help them back into the classroom.

Thursday
9 Jan
19:00 - 21:00
£24



AUTISM:
Improving Communication
Looking at how small changes in how we communicate with children on the spectrum can lead to big improvements.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

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