

# Havelock Primary School, Nursery & ARP Newsletter



Friday 27<sup>th</sup> January 2023

Dear Parents and Carers,

## Phonics assessments

Next week from Monday 30<sup>th</sup> January, pupils will be assessed for their phonics knowledge and the progress they have made so far this year. Please talk to your child at home and ensure they are reading every day. Their reading record must be completed and signed daily. Good luck everybody!

## Test weeks

From Monday 6<sup>th</sup> February, years 1, 3, 4 and 5 will have their test week. Please ensure your child revises at home every day and older pupils have a revision timetable where they complete additional work at home daily. We are hoping to see lots of progress in learning from the Autumn term.

## Teacher Strikes

We sent out a letter regarding the upcoming teacher strikes that are planned for:

- Wednesday 1st February
- Thursday 2nd March
- Wednesday 15th March
- Thursday 16th March 2023

Due to the number of staff that are striking, **the school will be closed on Wednesday 1<sup>st</sup> February**. We apologise for any inconvenience caused but ask you to make alternative arrangements for childcare that day. We thank you for your support.

## September 2023 Admissions

In readiness for September 2023, please enquire about our Open Days in Early Years. We look forward to welcoming you to our Havelock family!

## Important Dates

**Wednesday 1<sup>st</sup> February – School is closed for Teacher Strikes**

**Half term – From Monday 13<sup>th</sup> February to Friday 17<sup>th</sup> February 2023**

Kind regards,

Ms. Naz Abaeian and Mr. Jon Bailey

**Heads of school**



Follow us on Twitter  
for updates on all things Havelock



**@HavelockPrimary**

***We are a growth mindset school. Our job is to challenge our pupils  
and let them thrive.***

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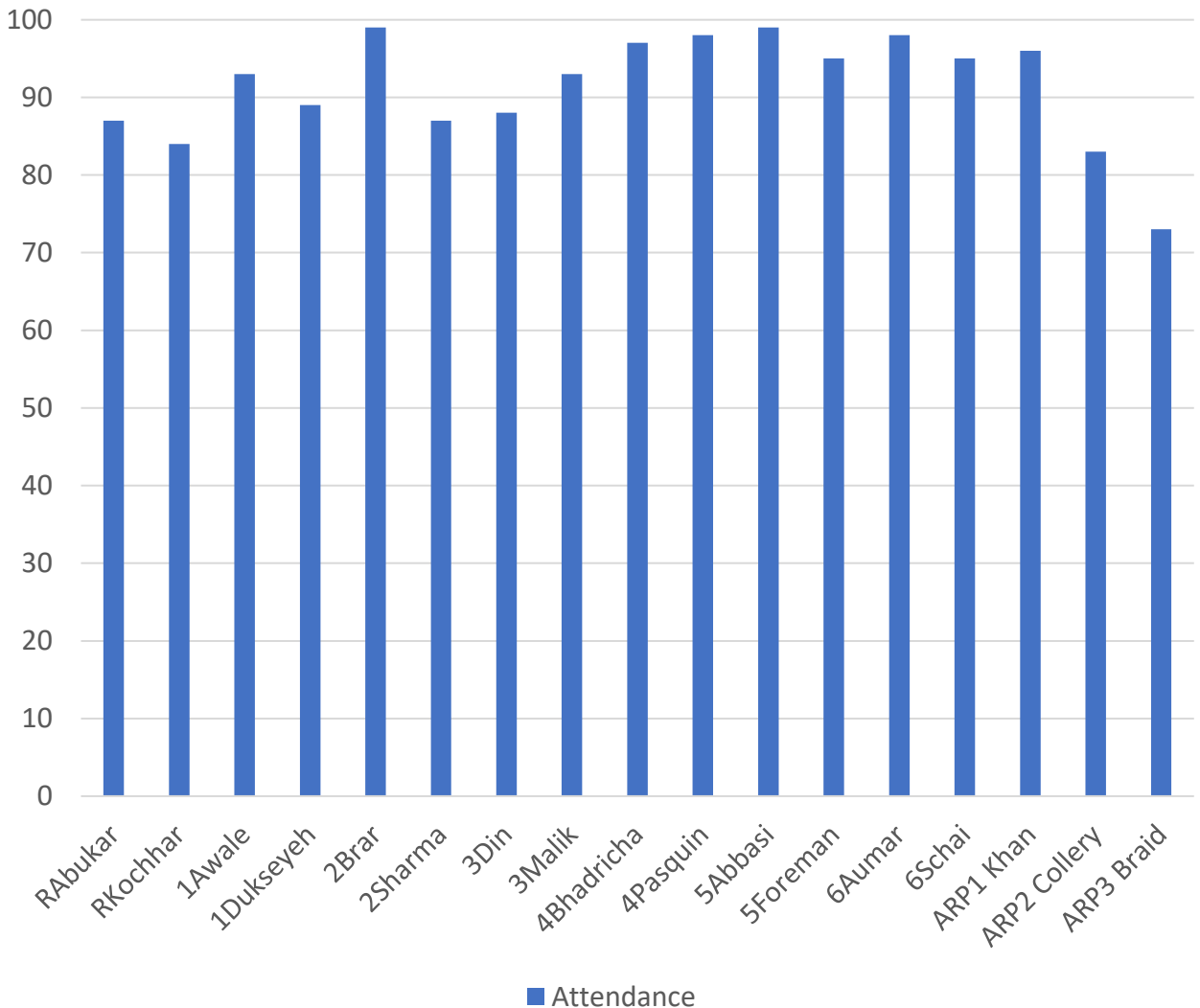
## Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

**2Brar & 5Abbasi**

for their attendance of **99%**! Well done!



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## Y6 Quick sticks Hockey Tournament



A huge well done to our pupils in Key Stage 2 for taking part and representing the school in the Southall Hockey Tournament! You did us all proud and have clearly worked hard to build up your hockey skills.



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## Year 6 Chandran's Charity Tutoring Sessions



Year 6 have been thoroughly enjoying their online tuition sessions organised by the Chandran Charity. Our pupils have found the reading comprehension sessions very engaging and supportive, just in time for their SATs! Well done to all that have attended!



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## Havelock is a Rights Respecting School



The Convention on the Rights of the Child brings together a range of rights that all children aged under 18 are entitled to, no matter who they are or where they are born. These rights ensure that all children are given the support they need to develop and reach their potential and are protected from harm. Governments across the world have signed up to the CRC and have promised to make the rights within the CRC a reality for children in their country and a number of articles specifically mention what governments must do to make rights happen.

**Article 1** makes clear that everyone under the age of 18 has all the rights in the Convention.

How do children get to **enjoy their rights** in the UK?



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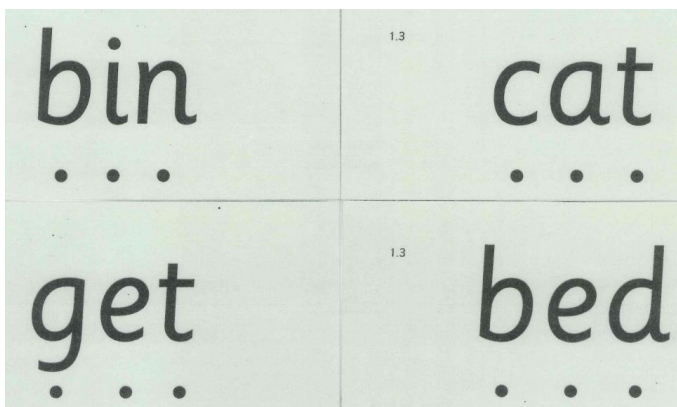
## EYFS Stay & Learn Sessions

Thank you to all the parents who have been attending the stay and learn sessions. It is a great opportunity to see how we teach your children Phonics, Literacy and Maths. The parents learn lots of strategies they can use when working with children at home and are provided with lots of ideas for the resources they can use.

This half term we have been focusing on Phonics. The children have learnt the first 16 sounds and are now practising to blend the sounds together to make words.

Please continue watching the phonics videos uploaded on Class Dojo and complete the homework daily.

<https://schools.ruthmiskin.com/training/view/KoChCBA3/IR2DALrt>



Please continue attending these sessions on:

R Kochhar class sessions will be **EVERY** Thursday 2:55-3:15pm.

R Abukar class sessions will be **EVERY** Friday 2:55-3:15pm.



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## Phonics Page

As a school, we teach how to read and become a fluent reader by teaching the Read, Write, Inc programme.

This week's video is all about reading the frieze.

Please watch the first of many parent videos using the QR code or link below:

[Click here to watch the video](#)



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## Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

### All ears

#### MEANING:

Eager to listen to what someone has to say

#### EXAMPLE:

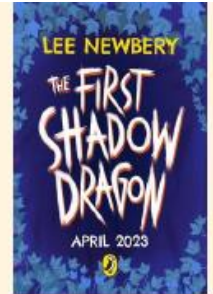
The class was all ears when Ms. Ali mentioned a way to earn extra credit on the test.

## Havelock Author of the Week

LEE NEWBERY



Waterstones Book of the Month March 2022.



Lee is a Welsh author whose debut book was full of fire, adventure and friendship - if you enjoy Pokemon, you'll really like this story as Cadno - the Firefox! - has a Poké feel to him.

His next book - The Shadow Dragon - will be released in April 2023!

His books are written to represent the LGBTQ+ community by integrating relationships naturally into the story.

If you like Benjamin Dean or L.D Lapinski you'll love these books!

*Reading, for me, gives me the chance to be a hero when I'm sat at home in my pyjamas. It takes me to wondrous places when I'm tucked up in bed or curled up on the sofa. Books are like travel agencies, except for these holidays you don't have to leave the house!*

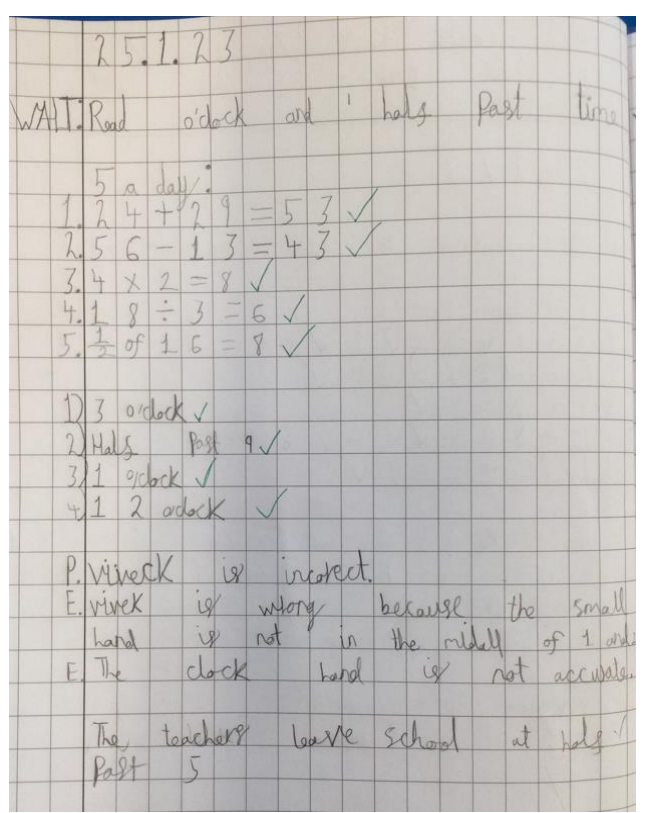
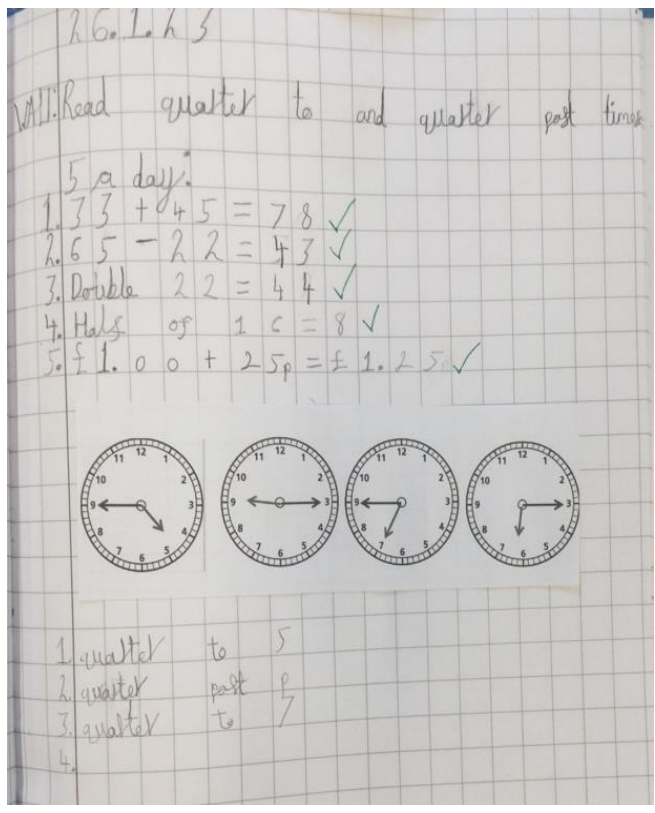
Lee Newbery says:

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## Maths at Havelock – Year 2

Year two pupils have been learning about time. They focused on their key vocabulary of half past and quarter past and had to link their learning to fractions. Have a look below at how the children have challenged themselves with their learning.

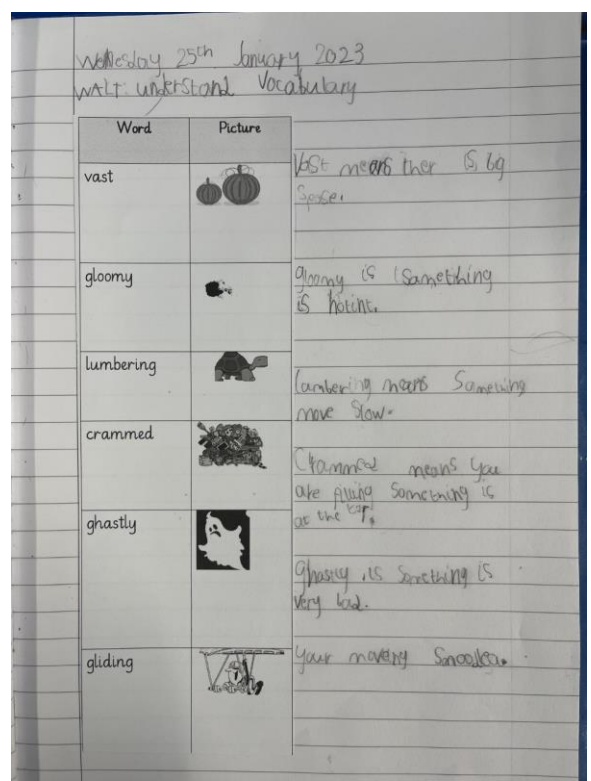
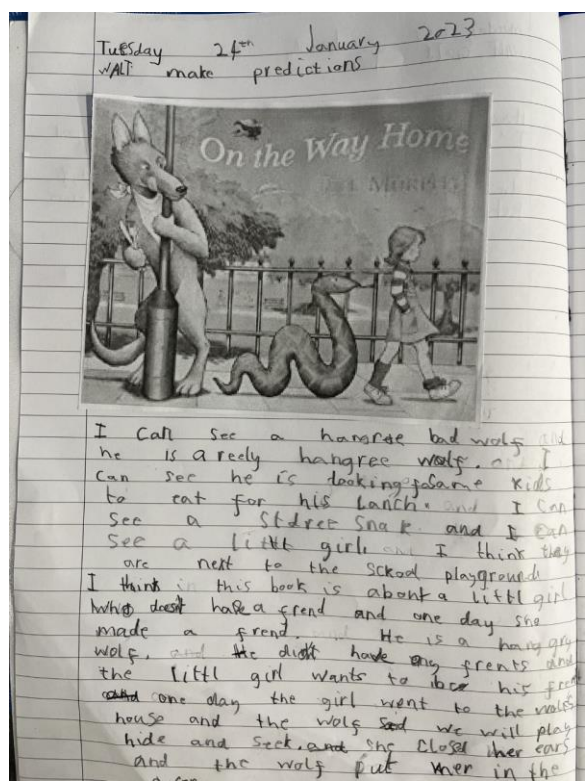






## English at Havelock – Year 1

This week, year 1 started their new text called, 'On the way home.' The children learnt new vocabulary that they can use in their writing and they made predictions based on the front cover of the book. Have a look at some of their amazing work below.





## English at Havelock – Year 5

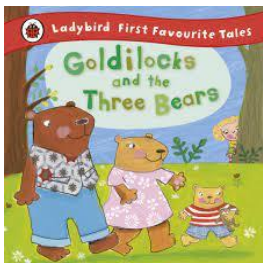
This week in English, year 5 have been studying their new text, 'Rumaysa - a fairy tale.' They have spent time exploring the main characters (Rumaysa and Cordelia) and developing a description of the setting and atmosphere by using figurative language such as, similes, metaphors, personification and pathetic fallacy. Have a look at some of their wonderful work!

As the the clouds huddled snow like waiting for the blizzard to apprehend Rumaysa. The minnow, dubious fog was pursuing after Rumaysa as if a deer was bolting away from a fierce, vicious wolf. The rays of blinding light abashed through the withered, enchanted trees like numerous, fiery and glaring eyes. It was as if there was a demonic spirit haunting the foreboding forest. Around the trees vicious mice gasped falling branches.

In the depressing forest like a predator the vicious mist slithered down the tree's trunks as if to ready to make the enchanted, magical forest to trap Rumaysa. Rays of the malevolent, exposed roots of the forest gasped for anything or anyone in its reach.

## EYFS at Havelock - Nursery

Nursery have been listening to, 'Goldilocks and the three bears.' The children have been roleplaying the story in their home corner.



The children have been drawing and labelling the characters using initial sounds.



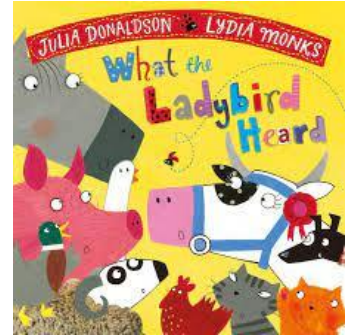
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## EYFS at Havelock - Reception

Reception children have been learning to retell the story, 'What the ladybird heard.'

The children have been investigating a crime scene and predicting what happened to the 'fine prize cow'.



The children have been listening to rhyming words and thinking of other words to continue the rhyme.

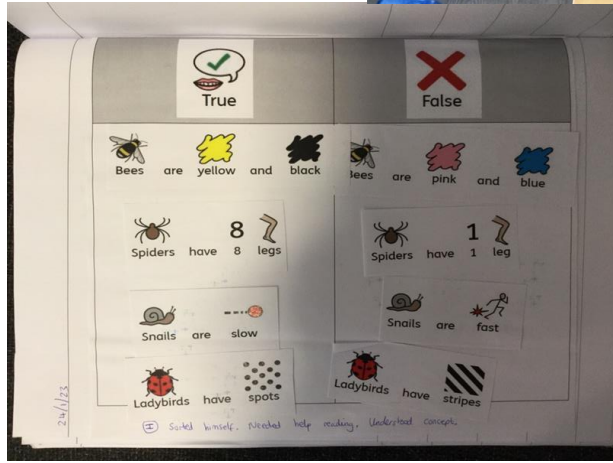


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## Havelock ARP

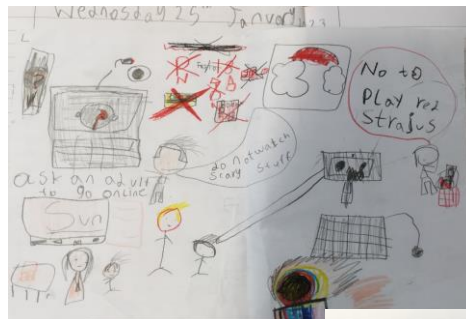
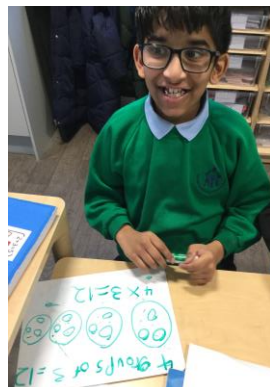
In maths, ARP1 class have been sorting and comparing. We have sorted beads into colours, grouped different classroom items and sorted between animals (who) and objects (what). In English, children have been continuing their learning about non-fiction texts (Minibeasts), where they organised statements into true or false.





## Havelock ARP

This week ARP2 have been reading a book about hibernation - learning where different animals hibernate. In maths we have been comparing height and length. In history we were discussing old and new toys.



This week ARP3 have been learning how to make equal groups of amounts and linking this with multiplication. In English, they have written a short story about a time they lost then found something and they explored the different ways to keep safe online.



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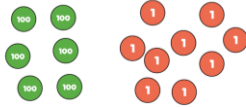
## Class Assembly

It was 4Pasquin's assembly.

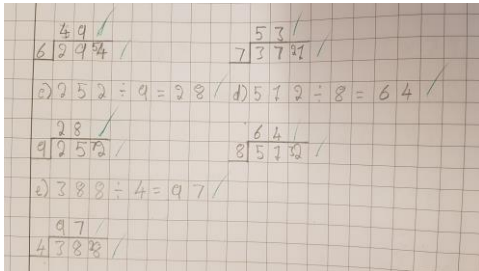
### Maths:

Year 4 have been learning to divide 3-digit numbers by a 1-digit number with and without remainders. They have used place value counters to support their learning. They then progressed to using the bus stop method. They also applied their knowledge to word problems.

$$609 \div 3 =$$

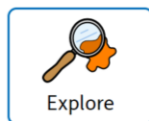


H	T	O



### Art:

In year 4, their big question was, 'What techniques do Georgia O'Keefe and J.M.W Turner use and how can they influence our own work?' See below for their threshold concepts. The pupils painted their own orchids.

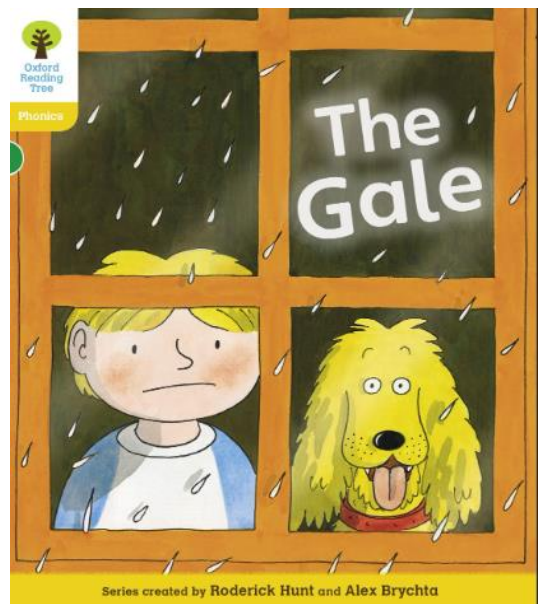
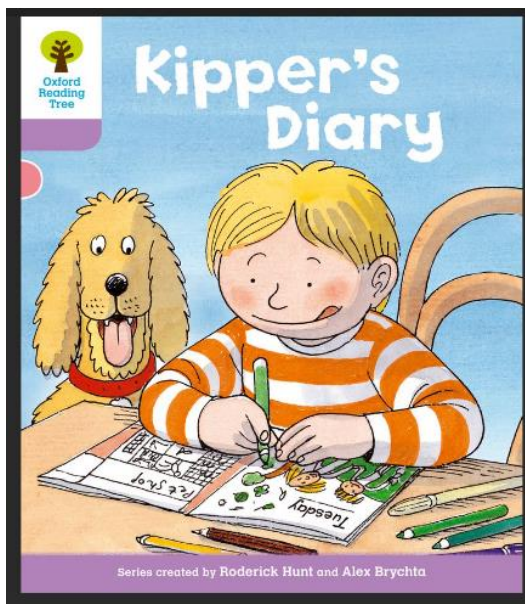


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## Book sale

We are selling some reading books to pupils. These are the old Oxford Owl books that pupils used to read in school. We are selling 1 book for 30p or 5 for £1.

If you would like your child to purchase these books, please send your child in with the money (in an envelope, labelled with their name and year group) and they can purchase this during the school day.



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## Article 24

Right to the best  
possible health



## Healthy School

### Article 24: every child has the right to the best possible health

As a rights respecting school, we value the importance of healthy eating and encourage plus support children to develop good eating habits, which we hope continues into adulthood.

To encourage our message of making healthier choices, we ask that parents/carers do not send in sweets, cakes or chocolate to celebrate children's birthdays. Please do not feel the need to send in anything as your child's teacher will ensure they are celebrated. For those parents who would like to send something in, we kindly ask that you choose a healthy option such as fruit.

Please see below for some healthy lunchtime and snack options.

### [NHS Healthy Lunchbox Options](#)

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## Ealing Mainstream Universal Speech and Language Therapy Team



Maddy Burnett



Lucy Flaherty



Emily Ball

### What we do:

We provide a universal speech and language therapy service to families of children over 5 in Ealing. Children do not need a referral to access our service. We provide:

- Workshops for parents
- Training for practitioners
- Student workshops on Speech and Language Therapy as a career
- Information and advice via social media platforms and an advice line service

### Did you know?

10% of children have long-term communication needs - that's 2-3 children in every classroom

Good spoken language skills are strong predictors of later academic success.

Relationships: Language and social interaction play a key role in all children's social development.

### To contact our team:

#### Address:

Speech and Language Therapy Team,  
Mainstream Schools Universal Service,  
Carmelita House, 21-22 The Mall, W5 2PJ

Tel: 0300 1234 544

Facebook: [www.facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Advice line: call on 07512 716 478 or email on [ealing.sltadvice@nhs.net](mailto:ealing.sltadvice@nhs.net).

We are open Monday – Friday 1-4pm

We need your help! Please scan this QR code to give us feedback on your experiences with Ealing Speech and Language Therapy's Universal service



You can also complete the survey by clicking on this link <https://www.surveymonkey.co.uk/r/XPTK5L3>

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# Havelock Primary School, Nursery & ARP Newsletter




Ealing Community  
Partners

## Ealing Speech and Language Therapy Over 5's Parent Workshops


Are you a parent of a school-aged child looking for practical advice?

We are running a workshop on:

**Using visuals at home to support  
communication**



**Tuesday 7<sup>th</sup> February**  
**1-2pm**  
**Via Zoom**



On this workshop you will learn:

- ✓ The benefits of using visuals alongside spoken language
- ✓ How to introduce visuals at home
- ✓ How visuals can support home routine and learning
- ✓ Where to find further support

PARENTS: to book a **FREE** place:

**Email** [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net) with your name and the name of the workshop

or

**Call** [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday  
*(Please ask to speak to the Universal team about workshop bookings)*

Our training is free and accessible **via zoom** and can be accessed from the comfort of your own home!

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# Havelock Primary School, Nursery & ARP Newsletter



## Ealing Speech and Language Therapy

### Over 5's Parent Workshops

Are you a parent of a primary school-aged child looking for practical advice?

We are running a workshop on:

#### Understanding behaviours and managing emotions: How can I help my child?

Tuesday 21<sup>st</sup> February

11-12pm

Via Zoom



On this workshop you will learn:

- ✓ What is my child's challenging behaviour telling me?
- ✓ Why understanding our own and others' emotions can be tricky
- ✓ Practical ways to help children understand and express how they feel
- ✓ Strategies to help manage emotions

PARENTS: to book a **FREE** place:

Email [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net) with your name and the name of the workshop

or

Call [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday

*(Please ask to speak to the Universal team about workshop bookings)*

Our workshop is free and accessible **via zoom!**

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## Playful Parenting Workshops

**Suitable for:** Parents/Carers of young children

The 4-week course highlights the importance of play and of building attachment through play. It focuses on understanding child development, the brain, attachment and how play supports healthy development and explores the value and benefits of different types of play.

Play is children's way of exploring the world, communicating feelings, getting close to those they care about, working through stressful situations, and simply blowing off steam. That's why "***playful parenting***" is so important and so successful in building strong, close bonds between parents and children. Through play, we join our kids in their world and help them to master many skills and knowledge. Those early beginnings are so crucial to understand, so come along and join us in the Playful Parenting Workshops. You're not just learning, but learning to enjoy playing too. Have a look at this [link: How Early Childhood Experiences Affect Lifelong Health and Learning - Center on the Developing Child at Harvard University](#)

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## Wellbeing Cafe

The Wellbeing Café is a social initiative to meet the needs of the Community. Open on the last Friday of each month from 10:30 am – 12:30 pm at Hanwell Community Library, it's a place to meet new people, seek support on emotional health & engage in taster workshops around parenting & family relationships.

A chance to try homemade refreshments, teas & coffees from around the world in a safe space. Whatever the reason, come along to the Wellbeing Café just to have a talk!

**When:** Last Friday of each month from 10:30 am – 12:30 pm  
[starting from 24th February 2023]

**Where:** Hanwell Community Library  
Address: Cherington Rd, London W7 3HL  
If you have any questions, please feel free to contact:

**Hira Mushtaq**

Lead Data Admin | ParentingU LTD  
Email: [parentdata@parentingu.co.uk](mailto:parentdata@parentingu.co.uk)

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West London  
NHS Trust

## Parent Workshop:

### Returning to school and managing difficult behaviour

#### Ealing Mental Health Support Team

Would you like to understand more about returning back to school from the Christmas break and re-engaging back into routines and supporting your child through this time? We will introduce emotional regulation techniques to support the family in returning back to school routines.

#### Who?

The Ealing MHST is a service designed to **support the wellbeing of children and young people in education settings**, aiming to provide evidence-based support at the earliest signs of difficulties and promote life-long positive mental health.

#### What?

We are offering a workshop providing information to help you **understand and manage your child's behaviour and supporting them through their return to school**. Grab a hot drink and a biscuit - there is an accompanying resource pack so you don't need to take notes!

#### When?

The workshop will take place on **Tuesday 31<sup>st</sup> of January at 12pm** via **Microsoft Teams** video conferencing software. The workshop will last one hour with a 45-minute presentation followed by 15 minutes for questions.

#### How?

The workshop can be **accessed using this link** [Click here to join the meeting](#)

Or you can sign up by [clicking this link](#) and we will send an email reminder with the workshop link closer to the date.

Microsoft Teams can be downloaded as a free app for phones, iPads/tablets or laptops/desktop computers. We ask that you kindly mute yourself during the presentation and then we will invite you to unmute in the last 15 minutes. Feel free to add questions in the chat box as we go.



Promoting hope & wellbeing together



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