

Havelock Primary School, Nursery & ARP Newsletter



Friday 3rd February 2023

Dear Parents and Carers,

Phonics assessments

This week, pupils have been assessed for their phonics knowledge and the progress they have made so far this half term. Well done to everyone who has improved and moved groups!

Test weeks

From Monday 6th February, years 1, 3, 4 and 5 will have their test week. Please ensure your child revises at home every day and older pupils have a revision timetable where they complete additional work at home daily. We are hoping to see lots of progress in learning from the Autumn term.

Teacher Strikes

The school was closed on Wednesday 1st February due to the teacher strikes. We thank you all for your support and understanding and apologise for any inconvenience caused. Future dates regarding upcoming teacher strikes are also planned for:

- Thursday 2nd March
- Wednesday 15th March
- Thursday 16th March 2023

Please consider making alternative arrangements for childcare on these dates. We thank you for your support.

September 2023 Admissions

In readiness for September 2023, please enquire about our Open Days in Early Years. We look forward to welcoming you to our Havelock family!

Important Dates

Half term – From Monday 13th February to Friday 17th February 2023

Kind regards,

Ms. Naz Abaeian and Mr. Jon Bailey

Heads of school



Follow us on Twitter
for updates on all things Havelock



@HavelockPrimary

***We are a growth mindset school. Our job is to challenge our pupils
and let them thrive.***

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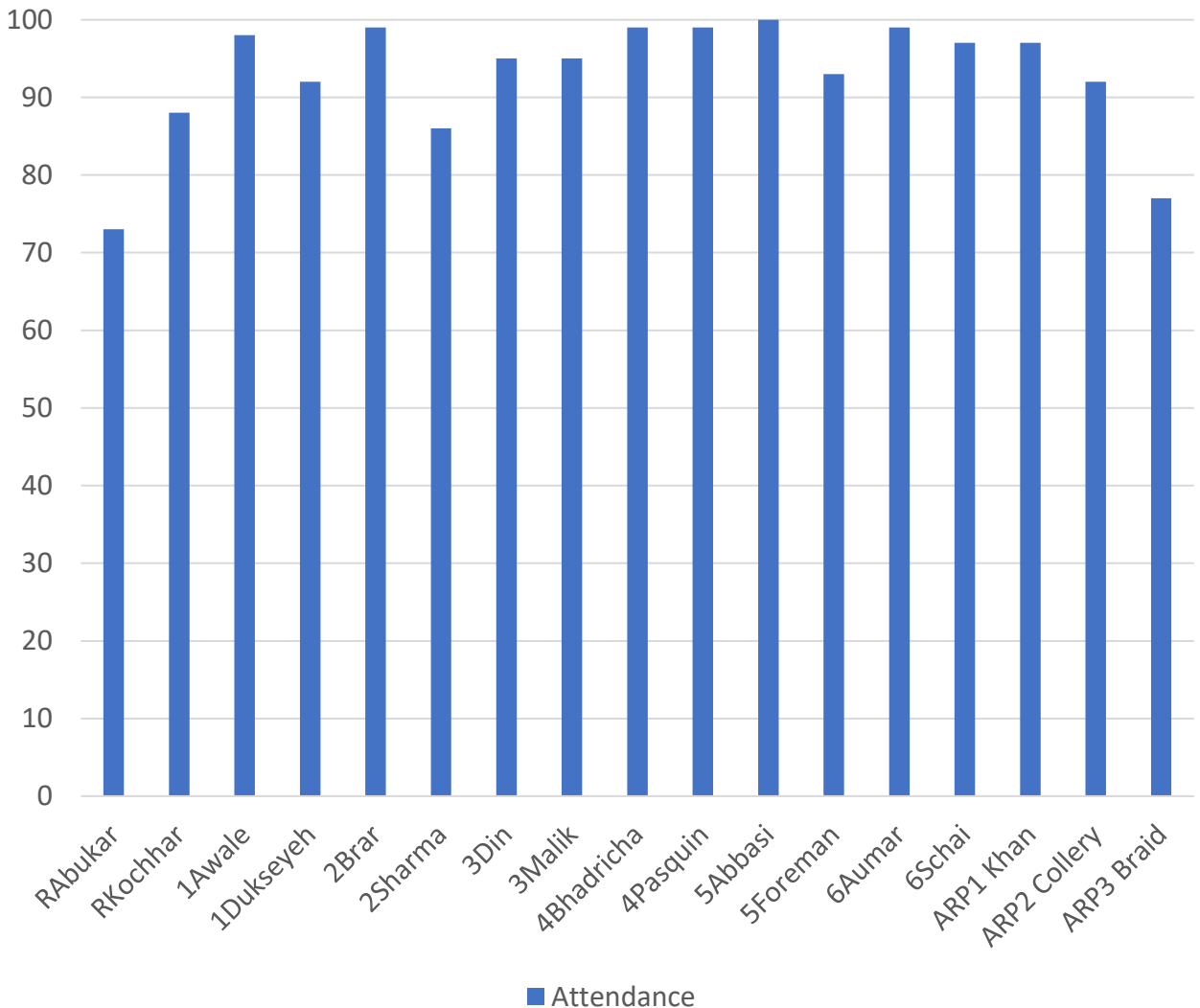
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

5Abbasi

for their attendance of **100%**! Well done!



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Havelock is a Rights Respecting School



Article 6 (life, survival and development):

Every child has the right to life.

Governments must do all they can to ensure that children survive and develop to their full potential.

What are all the things that you need to **survive** and to **develop**?

Remember that everybody develops at **different speeds**.



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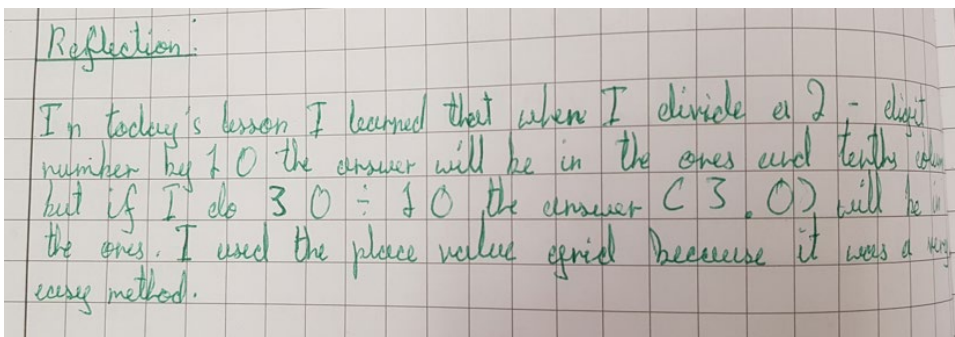


Havelock Primary's 5Rs – Y4



This week, year 4 have shown how to be reflective in their learning in Maths. At the end of lessons, we have looked back at our LO and discussed in which ways we have applied our knowledge, what we did to find the right answers, what were our most successful strategies and why.

We also commented on how this knowledge links with what we had learned before. Please find an example of our thinking below:



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EYFS Stay & Learn Sessions

Thank you to all the parents who have been attending the stay and learn sessions.

Please continue watching the phonics videos uploaded on Class Dojo and complete the homework daily.

<https://schools.ruthmiskin.com/training/view/SWt3aonH/W62XXRTj>

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

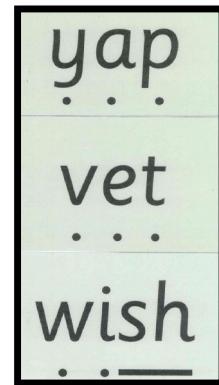
Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop
dad got a sip
the dog did not



Please continue attending these sessions on:
R Kochhar class sessions will be **EVERY** Thursday 2:55-3:15pm.

R Abukar class sessions will be **EVERY** Friday 2:55-3:15pm.



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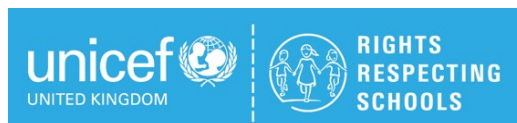
Phonics Page

As a school, we teach how to read and become a fluent reader by teaching the Read, Write, Inc programme.

This week's video is all about sound blending.

Please watch the first of many parent videos using the QR code or link below:

[Click here to watch the video](#)



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Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.
Every week, watch this page for the idiom of the week.

Add insult to injury

MEANING:
Do something to make a bad situation worse

EXAMPLE:
Learning she failed her science test on the same day her best friend moved away added insult to injury.

Havelock Author of the Week

ELLE MCNICOLL



Award winning author Elle McNicoll is a sensational storyteller. She is an advocate for ensuring that all children see themselves in stories and her books all have a neurodiverse protagonist. All of her novels are unique in their storyline but all have themes of resilience, overcoming obstacles, friendship, inclusion and standing up for what's right.

'A Kind of Spark' will be brought to screens by the BBC in an 8 part children's TV show.

If you like Stewart Foster or Lisa Thompson you'll love these books!

While you are neurotypical and I am autistic, I promise we are more alike than we are different.

Winner of both the Overall and Younger Fiction prizes at the 2021 Waterstones Children's Book Prize. Also winner of Blue Peter Book Award for Best Story!

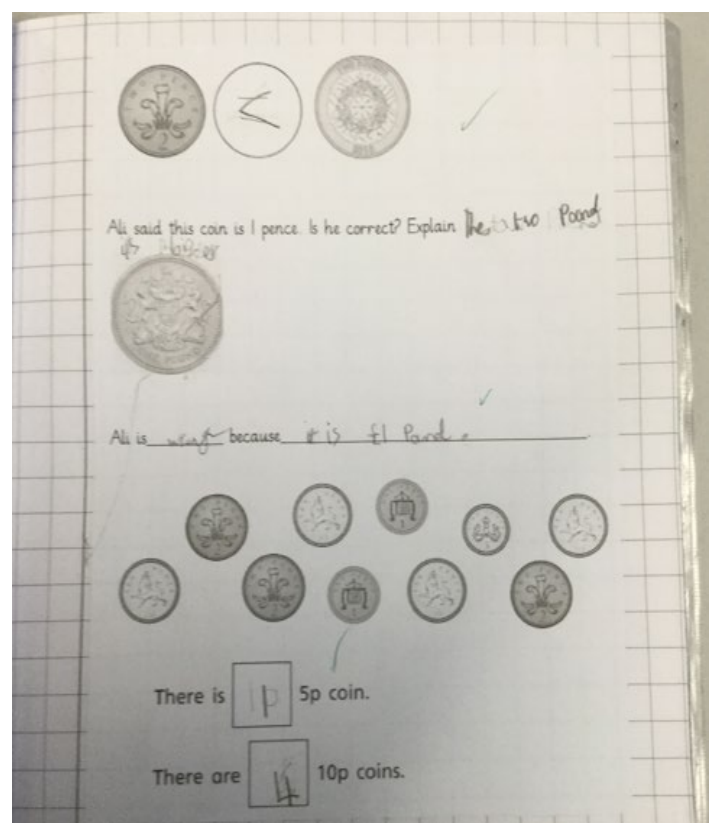
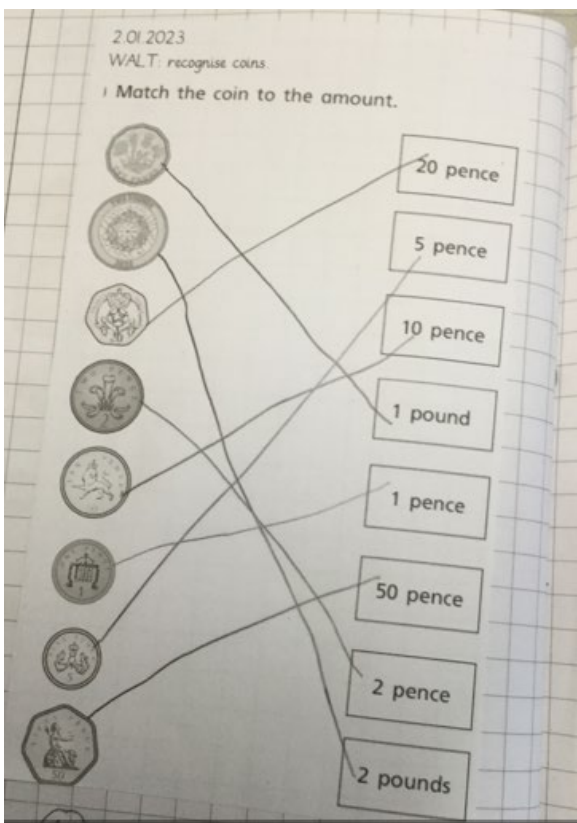
Elle McNicoll, in A Kind of Spark, says:

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Maths at Havelock – Year 1

Year one pupils have been learning about money. They learnt the name and value of each coin, which supported them in putting them in order of worth. Have a look below at how the children have challenged themselves with their learning.

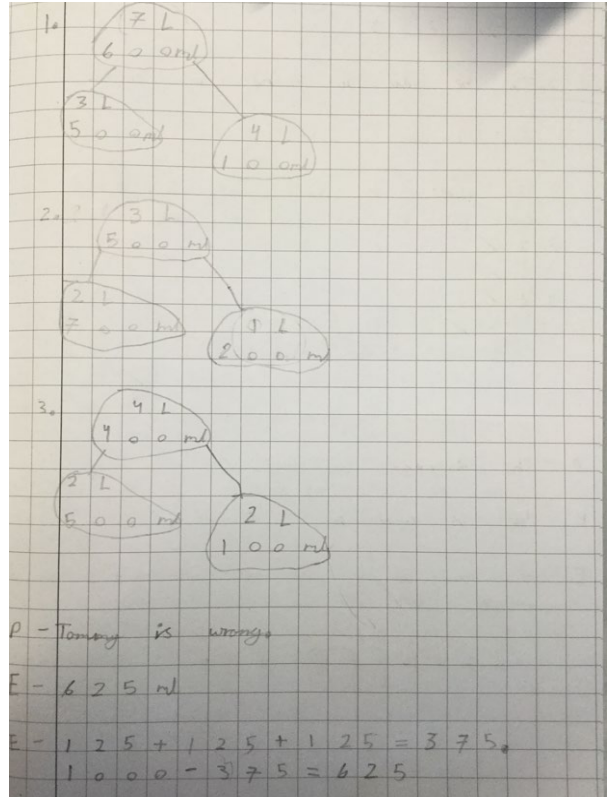
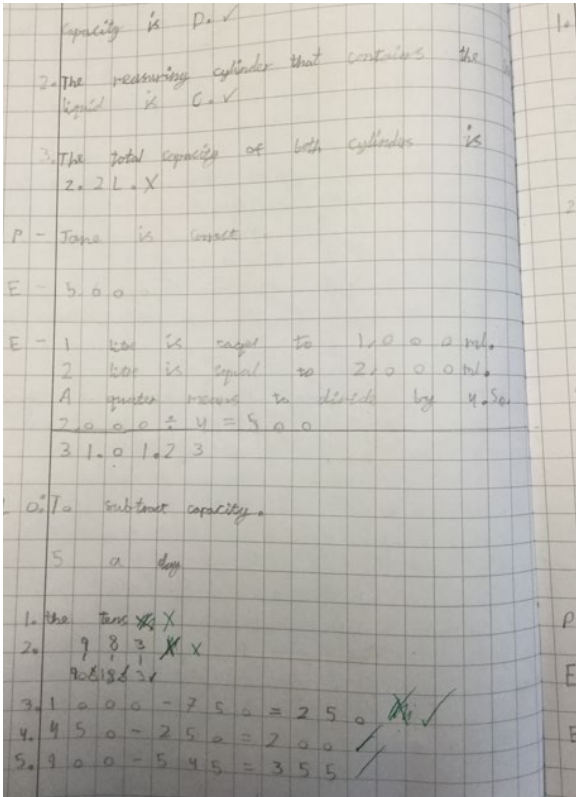


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Maths at Havelock – Year 3

In maths, year 3 have focused their learning on discovering the value of one tenths, which supported them in learning about different tenth values. The children had to be resourceful and use number lines to help solve the problems. Have a look at some of their wonderful work below!

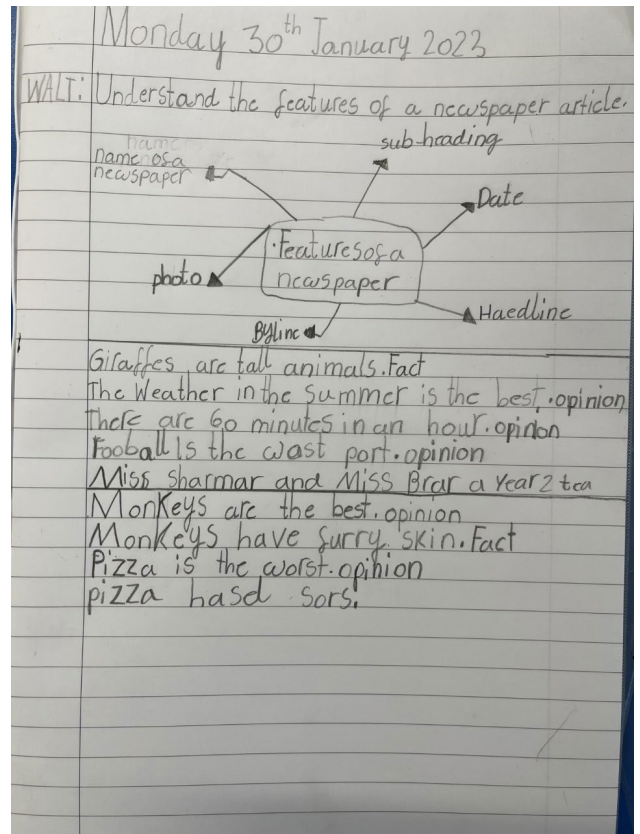
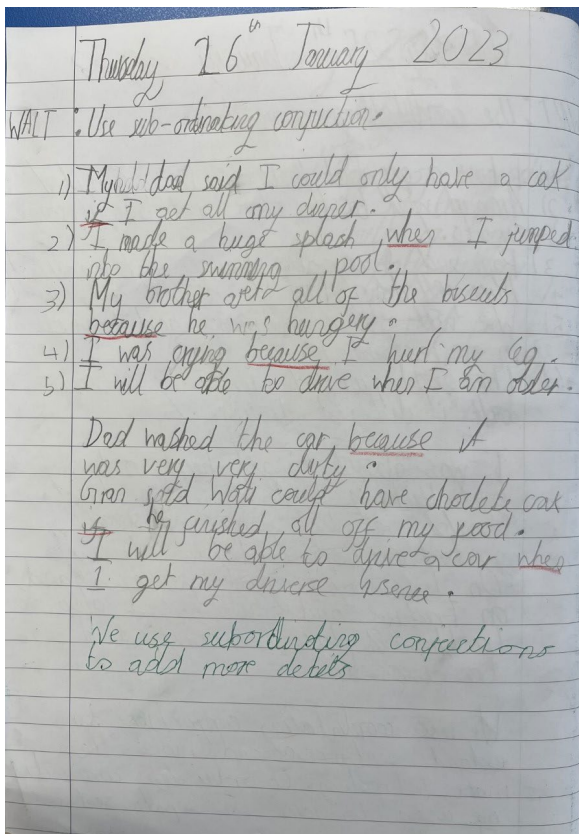


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English at Havelock – Year 2

Year 2 have learnt all about co-ordinating and sub-ordinating conjunctions. They will be using these in their final writing outcome which is a newspaper article. They also learnt about the features of a newspaper article and the difference between facts and opinions.

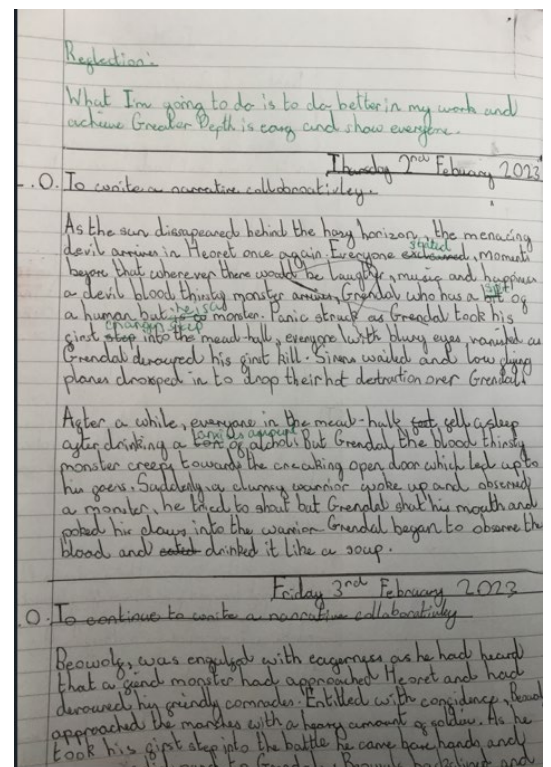
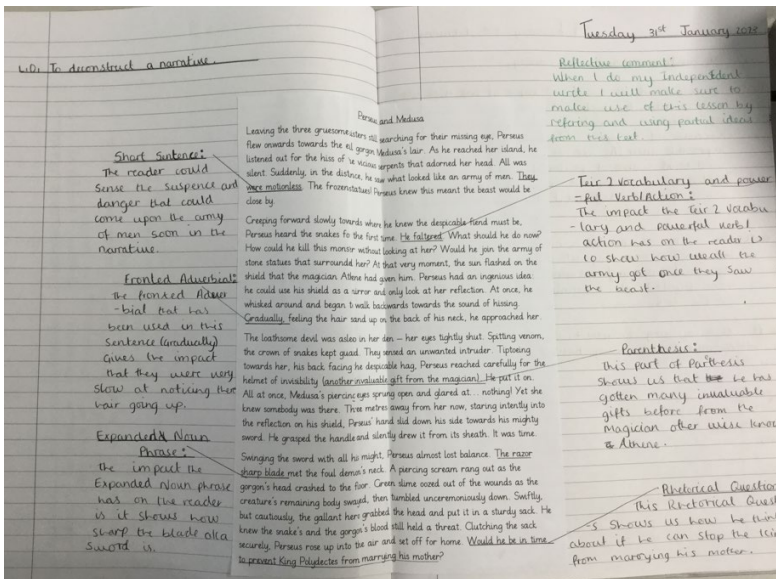


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English at Havelock – Year 6

Year 6 have been working on developing different features to make their narrative writing engaging. The pupils have developed their use of expanded noun phrases, adverbials and figurative language to describe settings and characters with the purpose of having an impact on the reader.



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EYFS at Havelock

Nursery have been reconsolidating their topic 'minibeasts' and went on a minibeast hunt in the sensory garden. The children enjoyed identifying all the different types of minibeasts they have been learning about this term.



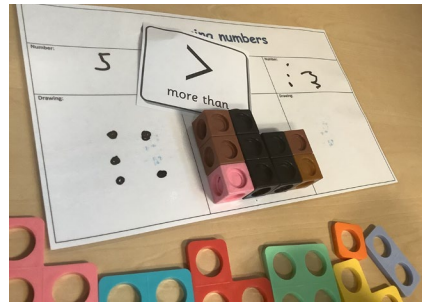
"It has hard shell. It's a snail."

Roseleen Kaur

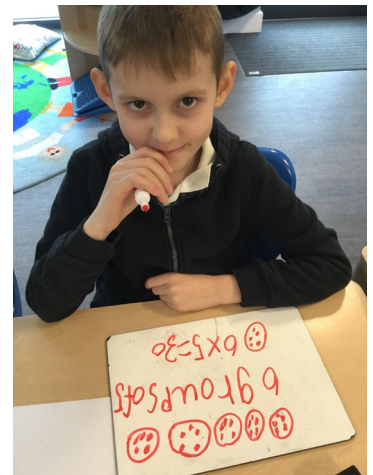


Havelock ARP

This week, ARP 2 completed art based on our learning all about the seasons. We also visited the sensory garden and talked about the changes that we could see. In maths, we have been comparing numbers using greater than or less than symbols.



This week ARP3 have been learning how to write and solve multiplication calculations using 'groups of'. They have also learnt how to join two sentences using 'and' and punctuate them correctly.



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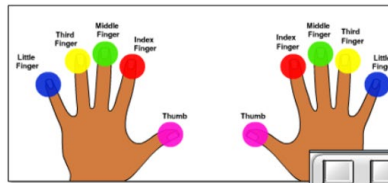
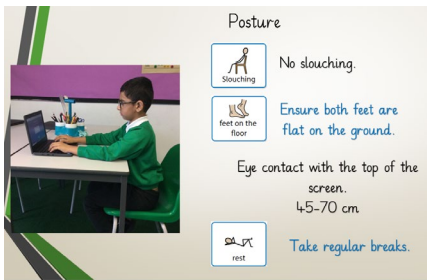


Class Assembly

It was 3 Din's assembly.

Computing:

Year 3 have been learning about touch typing. In this unit we have been learning basic skills to make us quicker and efficient typists. Before we learnt how to type, we learnt about the importance of posture. They also learnt that using specific fingers for specific keys allows them to type more quickly.

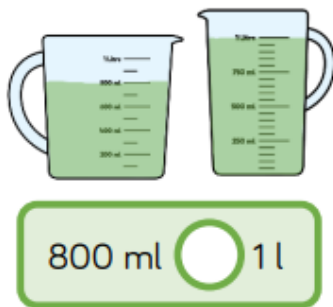


Look at the colours so you can work out which finger to use when you type a key



Maths:

Year 3 have been learning about capacity and volume. They looked at the increments on a container as well as comparing capacity, using the more than, less than and equal signs.



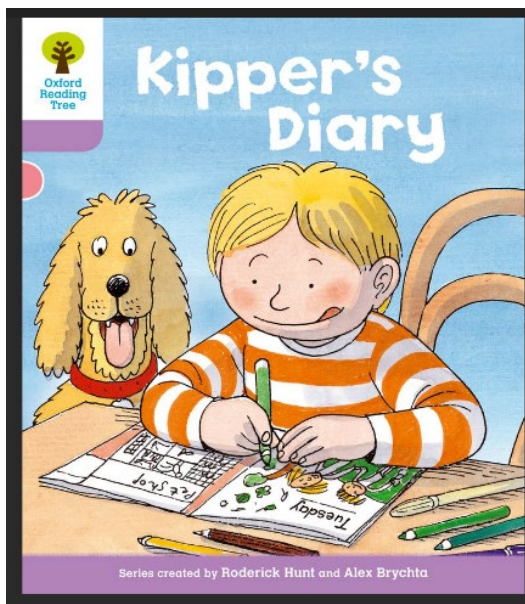
Which container is the most full?
Which container is the least full?

Book sale

We are still selling the old Oxford Owl books that pupils used to read in school.

We are selling 1 book for 30p or 5 for £1.

If you would like your child to purchase these books, please send your child in with the money (in an envelope, labelled with their name and year group) and they can purchase this during the school day.



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Article 24

Right to the best
possible health



Healthy School

Article 24: every child has the right to the best possible health

As a rights respecting school, we value the importance of healthy eating and encourage plus support children to develop good eating habits, which we hope continues into adulthood.

To encourage our message of making healthier choices, we ask that parents/carers do not send in sweets, cakes or chocolate to celebrate children's birthdays. Please do not feel the need to send in anything as your child's teacher will ensure they are celebrated. For those parents who would like to send something in, we kindly ask that you choose a healthy option such as fruit.

Please see below for some healthy lunchtime and snack options.

[NHS Healthy Lunchbox Options](#)

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FREE
online parenting workshop

PARENTING TOGETHER WORKSHOP SERIES

Tuesday 7th
February 2023
10am-12pm
via MS Teams

HELPING CHILDREN COPE WITH SEPARATION & DIVORCE

When a family breaks up, it is hard for everyone, but this is a reality many children will face. They need to be supported to understand that their parents need to move on from being a couple to being partners in parenting.

How parents handle this process and deal with any conflict has a significant impact on how their children cope with their separation.

Children need the love and support of both parents as they adjust to change

In this workshop, we will look at practical steps parents can take to ease the impact of their separation on their children, and help them feel safe and secure amid their parents' break up.



**Delivered by
Chris Kolade
Ealing Parenting Service**

email parentingserviceadmin@ealing.gov.uk to register or for more info



**SUPPORTIVE
ACTION FOR
FAMILIES IN
EALING**



**EALING
PARENTING
SERVICE**

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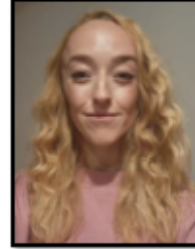
Ealing Mainstream Universal Speech and Language Therapy Team



Maddy Burnett



Lucy Flaherty



Emily Ball

What we do:

We provide a universal speech and language therapy service to families of children over 5 in Ealing. Children do not need a referral to access our service. We provide:

- Workshops for parents
- Training for practitioners
- Student workshops on Speech and Language Therapy as a career
- Information and advice via social media platforms and an advice line service

Did you know?

10% of children have long-term communication needs - that's 2-3 children in every classroom

Good spoken language skills are strong predictors of later academic success.

Relationships: Language and social interaction play a key role in all children's social development.

To contact our team:

Address:

Speech and Language Therapy Team,
Mainstream Schools Universal Service,
Carmelita House, 21-22 The Mall, W5 2PJ

Tel: 0300 1234 544

Facebook: www.facebook.com/SLTEaling

Advice line: call on 07512 716 478 or email on ealing.sltadvice@nhs.net.

We are open Monday – Friday 1-4pm

We need your help! Please scan this QR code to give us feedback on your experiences with Ealing Speech and Language Therapy's Universal service



You can also complete the survey by clicking on this link <https://www.surveymonkey.co.uk/r/XPTK5L3>

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Havelock Primary School, Nursery & ARP Newsletter




NHS
Ealing Community
Partners

Ealing Speech and Language Therapy Over 5's Parent Workshops


Are you a parent of a school-aged child looking for practical advice?

We are running a workshop on:

Using visuals at home to support communication



Tuesday 7th February
1-2pm
Via Zoom



On this workshop you will learn:

- ✓ The benefits of using visuals alongside spoken language
- ✓ How to introduce visuals at home
- ✓ How visuals can support home routine and learning
- ✓ Where to find further support

PARENTS: to book a **FREE** place:

Email wlm-tr.sltuniversalservices@nhs.net with your name and the name of the workshop

or

Call [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday
(Please ask to speak to the Universal team about workshop bookings)

Our training is free and accessible **via zoom** and can be accessed from the comfort of your own home!

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Havelock Primary School, Nursery & ARP Newsletter



NHS
Ealing Community
Partners

Ealing Speech and Language Therapy

Over 5's Parent Workshops

Are you a parent of a primary school-aged child looking for practical advice?

We are running a workshop on:

Understanding behaviours and managing emotions: How can I help my child?

Tuesday 21st February

11-12pm

Via Zoom



On this workshop you will learn:

- ✓ What is my child's challenging behaviour telling me?
- ✓ Why understanding our own and others' emotions can be tricky
- ✓ Practical ways to help children understand and express how they feel
- ✓ Strategies to help manage emotions

PARENTS: to book a **FREE** place:

Email wlm-tr.sltuniversalservices@nhs.net with your name and the name of the workshop

or

Call [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday

(Please ask to speak to the Universal team about workshop bookings)

Our workshop is free and accessible **via zoom!**

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Playful Parenting Workshops

Suitable for: Parents/Carers of young children

The 4-week course highlights the importance of play and of building attachment through play. It focuses on understanding child development, the brain, attachment and how play supports healthy development and explores the value and benefits of different types of play.

Play is children's way of exploring the world, communicating feelings, getting close to those they care about, working through stressful situations, and simply blowing off steam. That's why "***playful parenting***" is so important and so successful in building strong, close bonds between parents and children. Through play, we join our kids in their world and help them to master many skills and knowledge. Those early beginnings are so crucial to understand, so come along and join us in the Playful Parenting Workshops. You're not just learning, but learning to enjoy playing too. Have a look at this [link: How Early Childhood Experiences Affect Lifelong Health and Learning - Center on the Developing Child at Harvard University](#)

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Playful Parenting Workshops

Language: English

When: Every Monday for 4-weeks from 10 am to 12 pm

Start date: January 30, 2023

Where: Hanwell Community Centre (Address: Westcott Crescent, London, W7 1PD, United Kingdom)

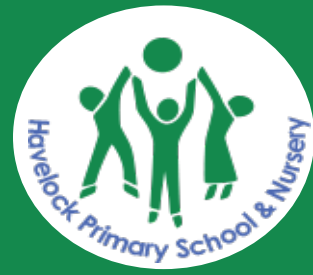
OUTCOMES FOR PARENTS AND CHILDREN:

- ✓ Developing parents' understanding of the importance of play and of building attachment through play.
- ✓ Increasing parent's understanding of child development, the brain, attachment and how play supports healthy development.
- ✓ To increase parents confidence using child-centred play skills to support development and use cheap/ free resources to create quality play opportunities.
- ✓ Promoting positive approaches to discipline and boundary setting.

How to make a referral?

If you would like to make a referral, please complete the form [here](#): [REFERRAL FORM FOR GROUP PARENTING PROGRAMMES \(google.com\)](#)

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Wellbeing Cafe

The Wellbeing Café is a social initiative to meet the needs of the Community. Open on the last Friday of each month from 10:30 am – 12:30 pm at Hanwell Community Library, it's a place to meet new people, seek support on emotional health & engage in taster workshops around parenting & family relationships.

A chance to try homemade refreshments, teas & coffees from around the world in a safe space. Whatever the reason, come along to the Wellbeing Café just to have a talk!

When: Last Friday of each month from 10:30 am – 12:30 pm
[starting from 24th February 2023]

Where: Hanwell Community Library
Address: Cherington Rd, London W7 3HL

If you have any questions, please feel free to contact:

Hira Mushtaq

Lead Data Admin | ParentingU LTD

Email: parentdata@parentingu.co.uk

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West London
NHS Trust

Parent Workshop:

Returning to school and managing difficult behaviour

Ealing Mental Health Support Team

Would you like to understand more about returning back to school from the Christmas break and re-engaging back into routines and supporting your child through this time? We will introduce emotional regulation techniques to support the family in returning back to school routines.

Who?

The Ealing MHST is a service designed to **support the wellbeing of children and young people in education settings**, aiming to provide evidence-based support at the earliest signs of difficulties and promote life-long positive mental health.

What?

We are offering a workshop providing information to help you **understand and manage your child's behaviour and supporting them through their return to school**. Grab a hot drink and a biscuit - there is an accompanying resource pack so you don't need to take notes!

When?

The workshop will take place on **Tuesday 31st of January at 12pm** via **Microsoft Teams** video conferencing software. The workshop will last one hour with a 45-minute presentation followed by 15 minutes for questions.

How?

The workshop can be **accessed using this link** [Click here to join the meeting](#)

Or you can sign up by [clicking this link](#) and we will send an email reminder with the workshop link closer to the date.

Microsoft Teams can be downloaded as a free app for phones, iPads/tablets or laptops/desktop computers. We ask that you kindly mute yourself during the presentation and then we will invite you to unmute in the last 15 minutes. Feel free to add questions in the chat box as we go.



Promoting hope & wellbeing together



ELP
Ealing Learning Partnership

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