

# Havelock Primary School, Nursery & ARP Newsletter



Friday 3<sup>rd</sup> March 2023

Dear Parents and Carers,

## World Book Day

We celebrated World Book Day on Friday 3<sup>rd</sup> March. Pupils were encouraged to come to school dressed as a book character and participated in various activities relating to books. Classes also had a buddy reading swap with different year groups and pupils thoroughly enjoyed the day!

## Test weeks

From Monday 6<sup>th</sup> March, year 2 will have their test week. Please speak to your child and their class teacher about upcoming dates and any results from assessments they have already completed. Children can create a revision timetable at home to support their learning and ensure they do their very best.

## Teacher Strikes

We thank you for your support this week when we were partially closed on Thursday 2<sup>nd</sup> March. Further strike days have been planned for:

- Wednesday 15<sup>th</sup> March 2023
- Thursday 16<sup>th</sup> March 2023

## Universal FSM provision

The Mayor of London has announced that all primary school children in London will get free school meals for the next academic year 2023-24. Further details of the scheme are expected shortly.



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@HavelockPrimary

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## Important Dates

May Day Bank Holiday - 1.5.23 - School will be closed

Local Elections - 4.5.23 - School will be partially closed for some year groups

Coronation Bank holiday - 8.5.23 - School will be closed

## Number Day and the Earthquake Appeal

Thank you to all of you for donating to our Number Day. Children spent the whole day working on maths related work and dressed as numbers. They also donated up to £1 towards the Unicef Children's Charity. Altogether, we raised **£238.20!** Thank you!

## ISS Food Taster Session for Parents

On Friday 17<sup>th</sup> March at 3.15pm, there will be three food stations in the ARP, KS1 and KS2 playgrounds for parents to be able to taste certain food that is served to our pupils at lunch time. This is to increase parental engagement and awareness of the food served.

The menu for the day is listed below:

Chicken curry with rice (halal and non halal)

Dal and rice

Fresh bread

Chocolate brownie

We hope to see you then.

Have a great weekend!

Kind regards,

Ms. Naz Abaeian and Mr. Jon Bailey

Heads of school



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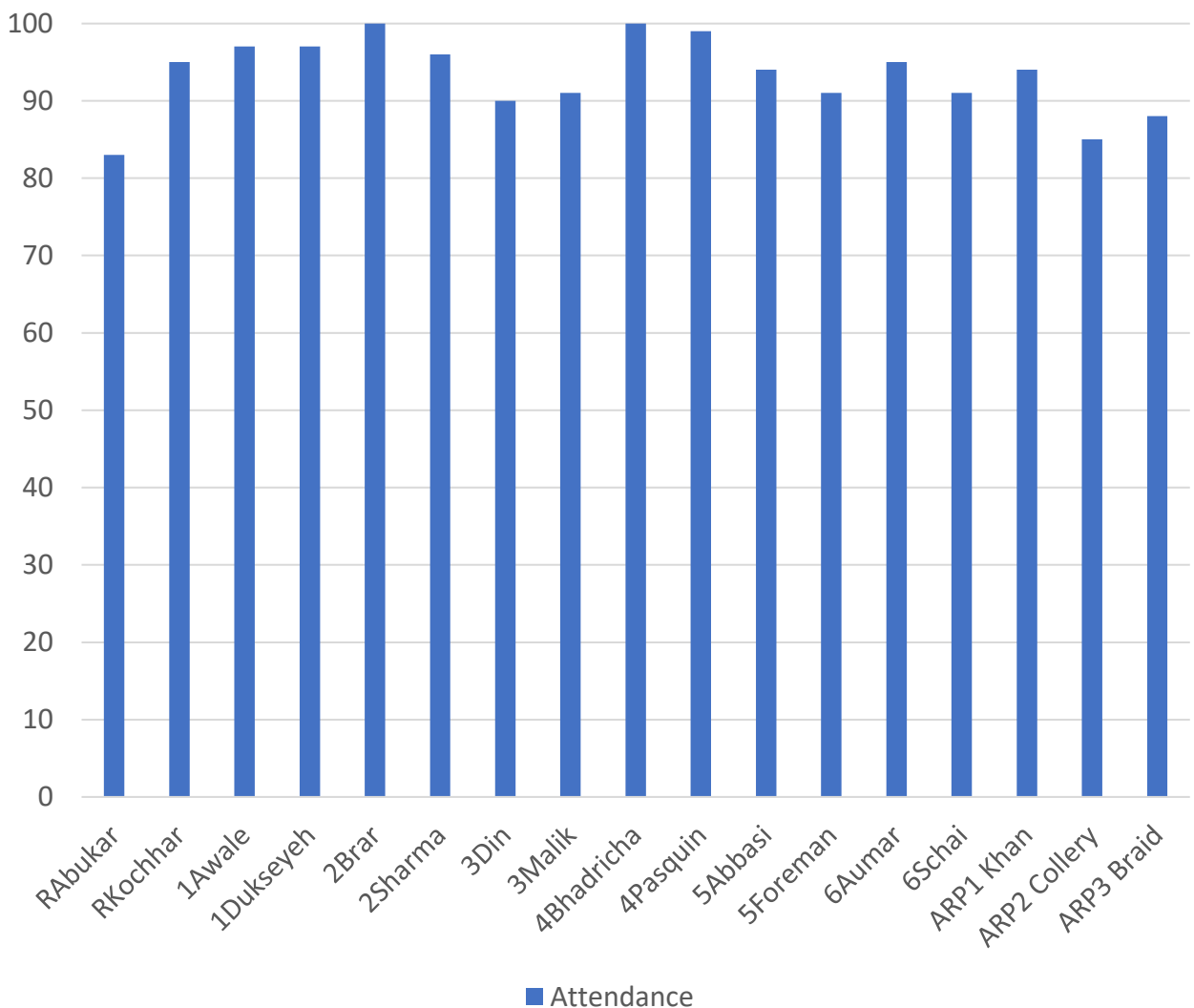
## Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

2Brar & 4Bhadricha

for their attendance of **100%**! Well done!



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## Havelock is a Rights Respecting School



**World Book Day** was created by UNESCO on 23 April 1995 as a worldwide celebration of books and reading.

In countries around the world, it is celebrated on the anniversary of that date, but in the UK it is generally marked on the **first Thursday of March**.

Spending just 10 minutes a day reading and sharing stories can make a **crucial difference to your future success** and is fun for all involved.

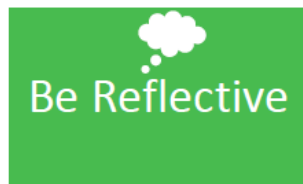
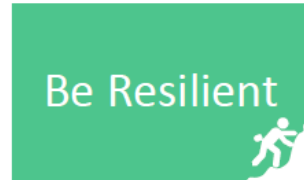
That's why World Book Day continues to encourage children and young people to **read for pleasure** through its work with authors, illustrators, publishers, bookshops and libraries.

### **Article 29 (goals of education)**

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

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## Havelock Primary's 5Rs - Year 5



In year 5, the children have been learning to apply a range of skills such as passing for football and balance for dance during their PE lessons.

They have been using one of the 5Rs:  
**Building relationships.**

They have worked extremely hard to maintain positive relationships and work together as a team to generate their own sequence of moves.



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## EYFS Stay & Learn Sessions

Thank you to all the parents who have been attending the stay and learn sessions. We have been focusing on special friends, Fred talking the word and re-reading the word speedily.

**Ditty 16: jam**

**Speed Sounds** - read the sounds (not the letter name)

sh ck e t g a o i j m d n u  
s p

**Green Words** - read these words by blending the sounds together

dish tuck sick get pot jam in pan am

**Red Words** - read these words but tell your child the word if they get stuck

I of


I get a pot of jam

I get a dish of jam

I get a pan of jam

I tuck in

I am sick

A cartoon illustration of a young boy with brown hair, wearing a blue shirt and blue pants, sitting at a wooden table. He is eating a sandwich with jam on it. On the table, there is a red jam jar, a white bowl, and a plate with a sandwich. A small red character, Fred, is visible on the jam jar.

Please continue watching the phonics videos uploaded on Class Dojo and complete the homework daily.

<https://schools.ruthmiskin.com/training/view/mYd9gxht/3JSZQEal>

RKochhar class sessions will be **EVERY** Thursday 2:55-3:15pm.

R Abukar class sessions will be **EVERY** Friday 2:55-3:15pm.

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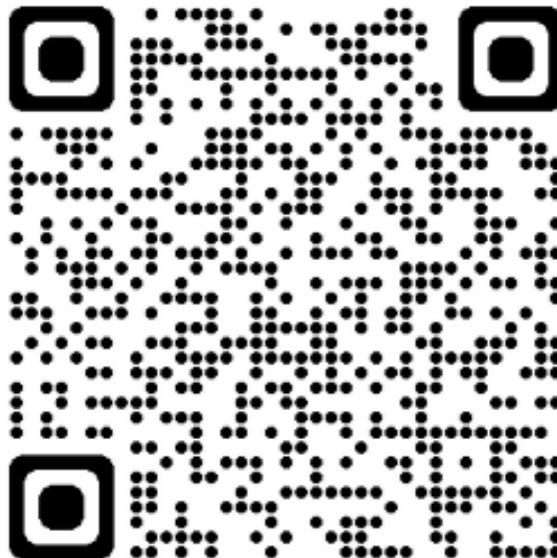
## Phonics Page

As a school, we teach how to read and become a fluent reader by teaching the Read, Write, Inc programme.

This week's video is all about reading the digraphs with your child.

Please watch the first of many parent videos using the QR code or link below:

[Click here to watch the video](#)



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## Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

## WRITTEN ALL OVER YOUR FACE

Your facial expression is showing your true thoughts.

IDIOMS

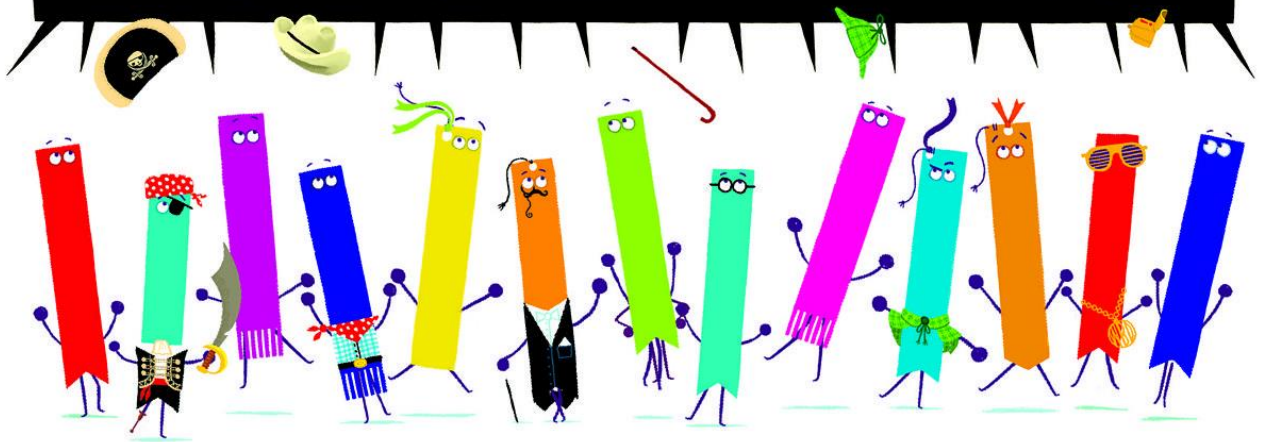


You can tell he's upset: **it's written all over his face.**

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World Book Day

# IT'S WORLD BOOK DAY!



Today, we are celebrating World Book Day and the children have arrived dressed up in their amazing book characters.

Check back next week when we share the amazing events of the day.

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## Maths at Havelock - Year 1

This week, year one have focused their learning on adding by using the method of counting on. The pupils were resourceful as they used a 100s grid to count on to find their answers and if they became stuck, they would ask their partner for help. Have a look at how the pupils challenged themselves in their learning.

28.02.2023  
WALT: Add by counting on (2)

1.  $29 + 9 = 39$  ✓

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

2.  $45 = 28 + 17$  ✓

3. There are 38 seeds in total.  
12 of the seeds are in pot A.  
How many seeds are in pot B?

12 seeds      26 seeds ✓       $12 + 26 = 38$

4. Yasmin completed this number sentence. Is she correct? Explain your answer.  
*Yasmin is wrong it's 39*  
 $22 + 17 = 46$  39

28.02.2023  
WALT: Add by counting on (2)

1.  $29 + 10 = 39$  ✓

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

2.  $45 = 28 + 17$  ✓

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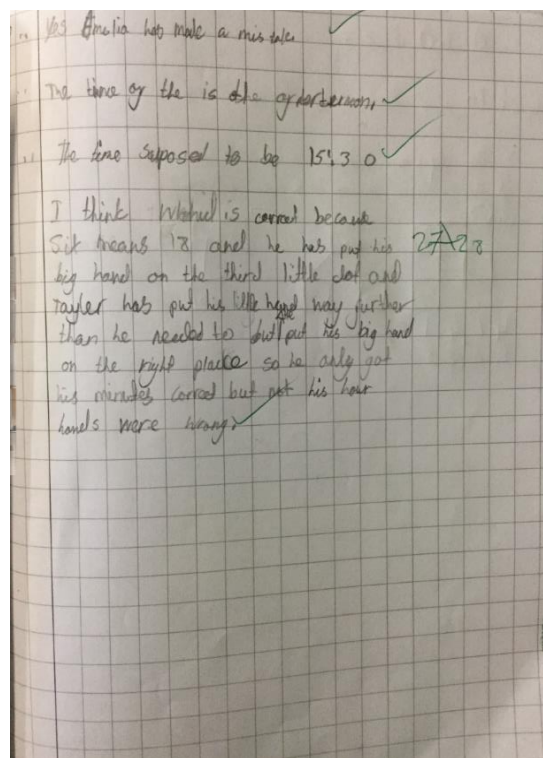
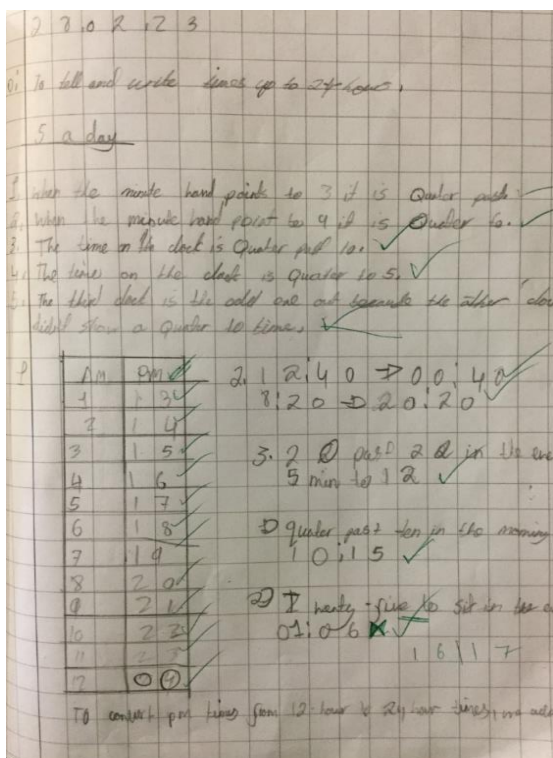
4. Yasmin completed this number sentence. Is she correct? Explain your answer.  
 $22 + 17 = 46$

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## Maths at Havelock - Year 3

The pupils in year three have been learning about time. They have drawn upon their prior learning of being able to read analogue clocks in 12-hour time and applied it to converting it to 24-hour time on digital clocks. The pupils built relationships by supporting each other's learning through their discussions. Have a look at the brilliant learning that is happening in year 3.



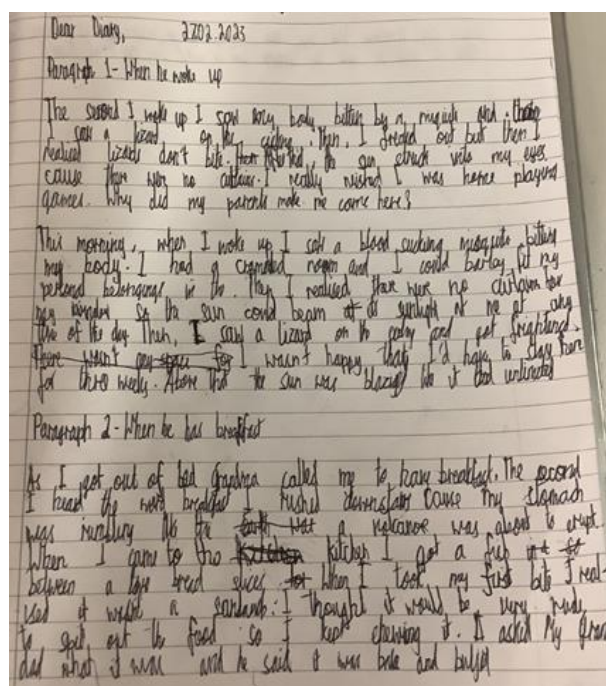
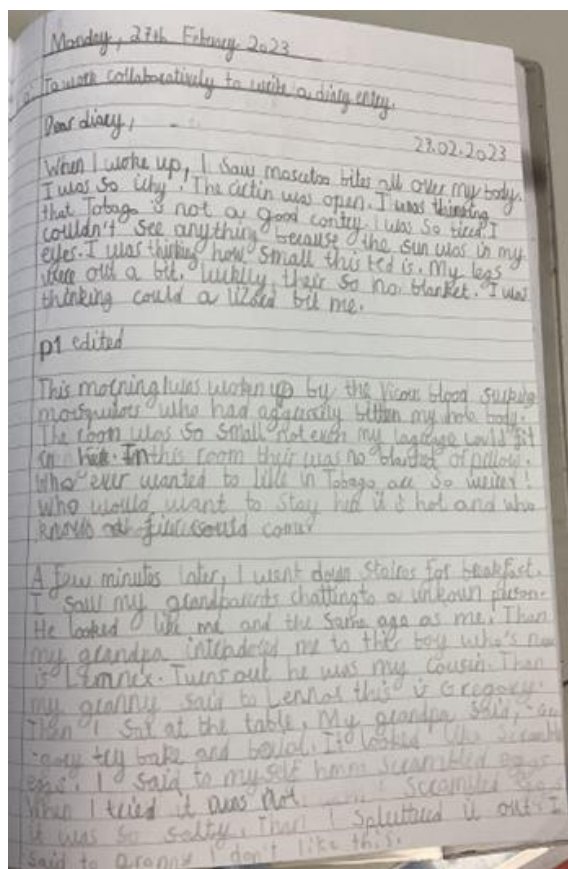
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## English at Havelock - Year 4

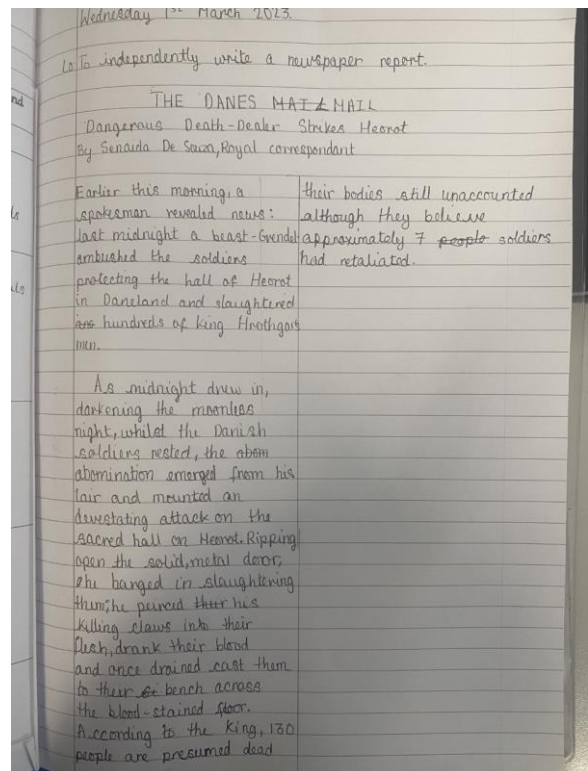
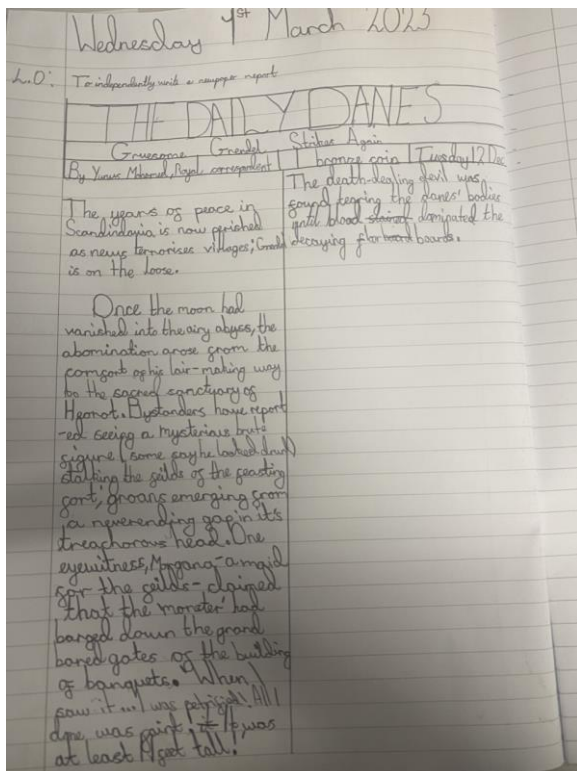
This week, year 4 have been working collaboratively to write a diary entry. Their text is based on 'Gregory Cool,' a young boy who travels to Tobago to spend time with his grandparents for the summer. Pupils used a range of features in their writing, including, time adverbials, informal language and thoughts and feelings. Have a look at their fantastic work below.



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## English at Havelock - Year 6

Year 6 are in the process of writing their independent write. Their purpose is to inform citizens of an attack committed by Grendel whilst thinking about the language required for their text type: a newspaper report. Before writing their own piece, they have explored the shift of formality.



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## EYFS at Havelock - Nursery

Nursery have been learning about 2D shapes. They are beginning to name, identify, sort and make 2D shapes using different resources.



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## EYFS at Havelock - Reception

Reception have been learning about road safety. They have been talking about their own experiences of crossing the road and observed the pedestrian crossing outside the school.



They are using the key vocabulary (stop, look, walk, pedestrian crossing) learnt when roleplaying outside using the bikes.

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## Havelock ARP

ARP 1 have been reading the story Sam plants a sunflower. Using props, they have acted out the different parts of the story and learnt about how plants grow. In maths, they have been learning about time. Children have created their own colourful clocks and have learnt to tell the time to the hour.



ARP 2 made pancakes for pancake day. We have been learning a traditional tale: Jack and The Beanstalk, while thinking about how we could describe the characters and why. In maths, we have been learning how to skip count in 2s, 5s and 10s - to help us, we created hop scotches on the playground! This will help us to progress onto multiplication.



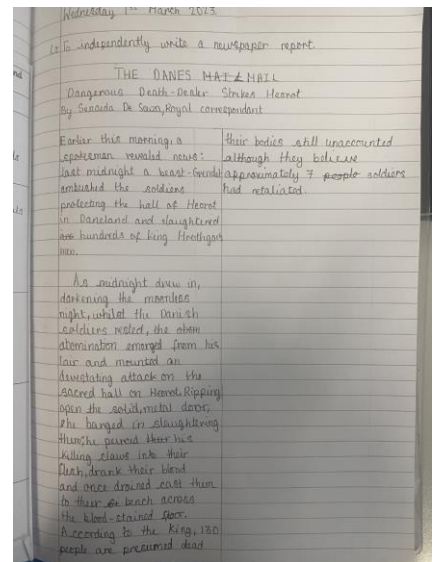
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## Class Assembly

This week it was Year 6 Ms Aumar's class assembly.

### English:

It was based on poetry. It tells the story of the Scandinavian hero Beowulf, who gains fame as a young man by vanquishing the monster Grendel and Grendel's mother. They then wrote a newspaper report.



### PSHE:

In PSHE, year 6 were looking at online safety. They looked at what age you have to be to join certain social media apps.



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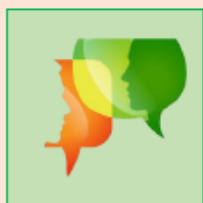
## Ealing Speech and Language Therapy

### Over 5's Parent Workshops

Are you a **parent or practitioner** looking to learn about what Speech and Language Therapy is and how we support communication in schools?

We are running a workshop on:

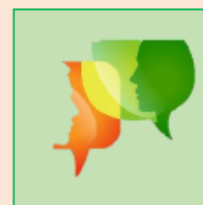
#### An Introduction to Speech and Language Therapy



Tuesday 7<sup>th</sup> March

12-1pm

[Via Zoom](#)



#### On this workshop you will learn:

- ✓ What Speech and Language Therapy is
- ✓ Areas of speech, language and social communication that we help with
- ✓ How we work in schools
- ✓ How to get in touch for further advice and support

Our training is free and accessible **via zoom** and can be accessed from the comfort of your own home!

PARENTS: to book a **FREE** place please:

**Email** [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net) with your name and the name of the workshop

or

**Call** [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday  
*(Please ask to speak to the Universal team about workshop bookings)*

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**FREE**  
online parenting workshop



## TALKING TO CHILDREN AND YOUNG PEOPLE ABOUT GENDER IDENTITY AND SEXUALITY

Identity is often taken for granted, but for people who identify as LGBTQIA+, things can become more complex. This workshop aims to give parents and carers the opportunity to:

- ➔ Better your understanding of the differences between sex, gender and sexual orientation
- ➔ How to talk to young people who are exploring their own identity
- ➔ Look at the language used by the LGBTQIA+ community
- ➔ Discuss the importance of allies, and where you can find support
- ➔ Have your questions answered in a confidential space

Tuesday 14th  
March 2023  
10am-12pm  
via MS Teams



presented by:  
Julia Anderson  
& Katy Allinson  
SAFE Team

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info



**SUPPORTIVE  
ACTION FOR  
FAMILIES IN  
EALING**

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to register or for more information.

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## Ealing Speech and Language Therapy Over 5's Parent Workshops

Are you a parent of a secondary school-aged child looking for practical advice?

We are running a workshop on:

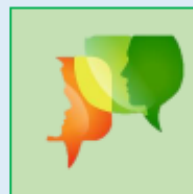
### Secondary School: Developing Communication and Independence



Thursday 23<sup>rd</sup> March

12-1pm

[Via Zoom](#)



### On this workshop you will learn:

- ✓ Strategies to support your child's social confidence and emotional expression
- ✓ Exploring ways to have conversations about your child's communication
- ✓ Ways to promote your child's independence
- ✓ Where to find further support

PARENTS: to book a **FREE** place please:

**Email** [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net) with your name and the name of the workshop

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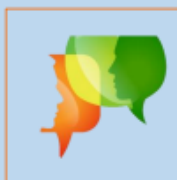
Ealing Community  
Partners

## Ealing Speech and Language Therapy Parent Workshops

Are you a practitioner or a parent of a Year 6 child looking for practical advice on high school transition?

We are running a workshop on:

### Using Communication Skills to Prepare for Transition to High School



Tuesday 28<sup>th</sup> March

3.30pm

Via Zoom



On this workshop you will learn:

- ✓ The **importance of communication skills** in High School
- ✓ Ways to discuss your child's thoughts and feelings about their upcoming high-school move
- ✓ **Activities** you can do with your child over summer to support transition
- ✓ Where to find **further support**

To book a **FREE** place please:

**Email** [wlm-tr.sltuniversalservices@nhs.net](mailto:wlm-tr.sltuniversalservices@nhs.net) with your name, the workshop title and the name of your child's school (if relevant)

or

**Call** [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday  
(Please leave a message with your name and phone number)

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EALING  
PARENTING  
SERVICE

## PARENTING WORKSHOPS

TUESDAY

14

MARCH

### Taking to Children & Young People about Gender & Sexuality

This workshop will offer parents and carers the opportunity to better understand the differences between sex, gender and sexual orientation, offer tips on how to talk to young people who are exploring their own identity and discuss the importance of allies for the LGBTQIA+ community. There will also be a chance to have questions answered in a confidential space

TUESDAY

25

APRIL

### Support for Families of Children with SEND

Contact Ealing are part of a national charity supporting families of children with any type of special educational need and/or disability with advice and support, from birth - 25 years. This workshop will look at the support available for families of children & young people with additional needs, including information on education, health, social care and financial issues

TUESDAY

9

MAY

### Transitioning to Secondary School

This workshop is targeted to parents/carers of Year 6 students, and aims to identify potential worries associated with starting at a new school. We will offer tips on how to talk to children about their concerns and expectations, and look at potential solutions and strategies for looking after their emotional wellbeing

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**TUESDAY**

**23**

**MAY**

## **Helping Children Cope with Separation & Divorce**

When a family breaks up, it is hard for everyone, but this is a reality many children face.

In this workshop, we look at practical steps parents/carers can take to ease the impact of their separation on their children, and help them feel safe and secure amid their parents' break up

**TUESDAY**

**13**

**JUNE**

## **Reducing the Impact of Parental Conflict on Children - Part 1**

Conflicts are regular occurrence in life, however, intense conflict between parents can have a negative impact on children. This workshop explores types of conflict, causes of conflicts in families, the impact on children and practical steps that parents could take to reduce conflict and the impact of conflict on their children

**TUESDAY**

**22**

**JUNE**

## **Reducing the Impact of Parental Conflict on Children - Part 2**

The second part of this workshop gives parents/carers a chance to reflect of the knowledge they gained in part 1, and to discuss any of the techniques that they were able to put into practice.

There is also the chance to have any outstanding questions answered

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## PARENTING WORKSHOPS

TUESDAY

4

JULY

### Domestic Abuse and the Impact on Children and Young People

This workshop will support parents/cares to develop an understanding of how to recognise the impact/effects of domestic abuse on children & young people, and offers an insight into how domestic abuse can have an impact on parenting ability. We offer information on local support available, and the space ask questions in confidence

TUESDAY

11

JULY

### Tips on Reducing Parental Conflict

This session is designed for parents/carers who are experiencing conflict in daily life, and is suitable for people who are still in a relationship, as well as those who are separated. We offer the opportunity to gain awareness on the impact of conflict on children & young people, and to learn practical strategies to manage emotions

TUESDAY

5

SEPTEMBER

### Playful Interactions

This workshop will help parents to explore their inner child as a means of connecting and communicating to children through playful interactions. This workshop is aimed at parents/carers of children and young people of all ages

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