

Havelock Primary School, Nursery & ARP Newsletter



Friday 10th March 2023

Dear Parents and Carers,

Test week

This week, year 2 had their test week. Please speak to your child and their class teacher about any results they have collated already. Hopefully, you are very proud of your child and their progress!

Teacher Strikes

Further strike days have been planned for next week on:

- Wednesday 15th March 2023
- Thursday 16th March 2023

On these days, the **school will be closed for both days.**

We apologise for any inconvenience caused.

We thank you for your continued support and understanding.

World Book Day

Thank you for joining in with our celebration of World Book Day last Friday. Children spent the day carrying out activities all around reading and from your donations we were able to raise an amazing **£139.20**. Thank you all again!

Red Nose Day

On Friday 17th March, we will celebrate Red Nose Day at Havelock. Please discuss with your child and their class teacher about purchasing Red Noses.



Follow us on Twitter
for updates on all things Havelock



@HavelockPrimary

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



Important Dates

May Day Bank Holiday - 1.5.23 - School will be closed

Local Elections - 4.5.23 - School will be partially closed for some year groups

Coronation Bank holiday - 8.5.23 - School will be closed

ISS Food Taster Session for Parents

On Friday 17th March at 3.15pm, there will be three food stations in the ARP, KS1 and KS2 playgrounds for parents to be able to taste certain food that is served to our pupils at lunch time. This is to increase parental engagement and awareness of the food served.

The menu for the day is listed below:

Chicken curry with rice (halal and non halal)

Dal and rice

Fresh bread

Chocolate brownie

We hope to see you then.

Have a great weekend!

Kind regards,

Ms. Naz Abaeian and Mr. Jon Bailey

Heads of school



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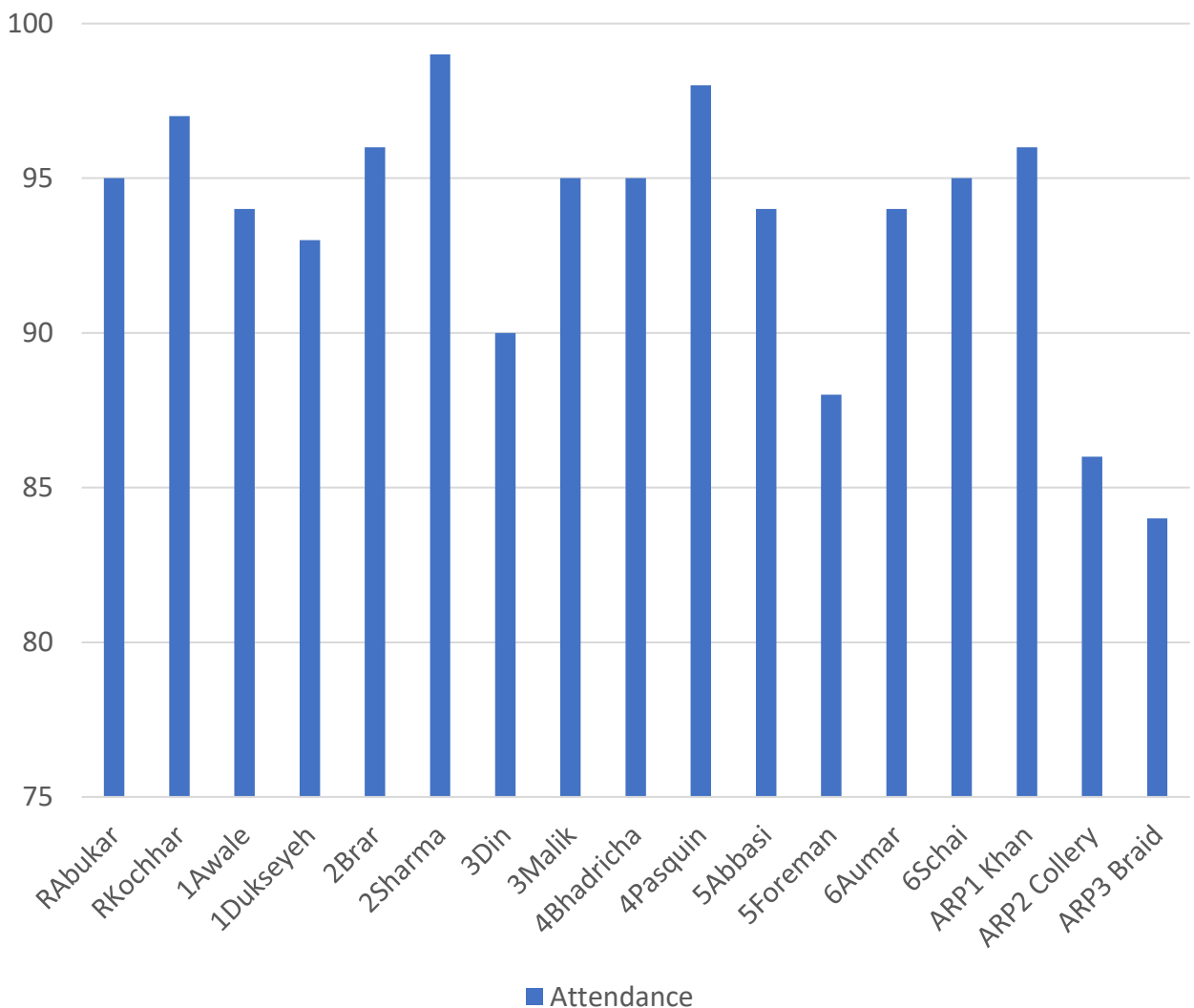
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

2Sharma

for their attendance of **99%**! Well done!



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Havelock is a Rights Respecting School



International Women's Day (IWD) is celebrated on 8th March. It is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating gender parity. Significant activity is witnessed worldwide as groups come together to celebrate women's achievements or rally for women's equality.

Article 2 - Non-discrimination

The Convention applies to every child without discrimination.

Why do you think it is important to have a special day to **celebrate women?**

We need to be brave to challenge unfairness and make the world a better place for everyone.

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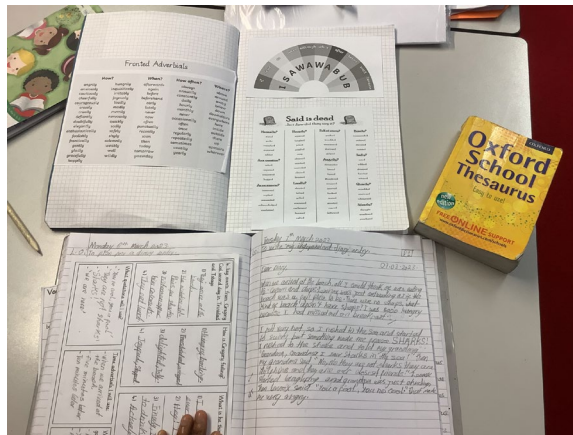
Havelock Primary's 5Rs - Year 4



In year 4, the children have been working on writing a diary entry, based on the book, 'Gregory Cool.'

They have been using one of the 5Rs:
Being resourceful

They have worked extremely hard to produce their best piece of work in English. The children have used a range of resources, including their toolkit books, the working walls and thesauruses to refine their writing. As a result, their writing is more concise and succinct. Well done Year 4!



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BE PROUD OF YOUR MOUTH

Look after your oral health
for a lifetime of smiles

Event details

Monday 20 March 2023 - 10:15 - 11:00am

Parent oral health & healthy lifestyle workshop

- Brushing tips and techniques
- How to protect our teeth from sugary snacks
- Tooth-friendly foods and drinks
- 2 min shake up
- And much more!

Join us: <https://bit.ly/3Slv1OL>
Passcode: YFb9zG

We will be joined by the CLCH Brent
Health4Life and School Readiness Team.

 World Oral Health Day
@worldoralhealthday
#MouthProud #WOHD23

JOIN US AND GET INVOLVED

Join us online for a 45mins information session which includes information from school readiness and the healthy lifestyle team. Link to join will be posted on Dojo.

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EYFS Stay & Learn Sessions

Thank you to all the parents who have been attending the stay and learn sessions. The children have now learnt all their set 1 sounds and special friends. We have been focusing on Fred talking and reading words in a sentence. The children are beginning to read their ditty books with fluency.



Please continue watching the phonics videos uploaded on Class Dojo and complete the homework daily.

<https://schools.ruthmiskin.com/training/view/mYd9gxht/3JSZQEal>

RKochhar class sessions will be **EVERY** Thursday 2:55-3:15pm.

R Abukar class sessions will be **EVERY** Friday 2:55-3:15pm.

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Phonics Page

As a school, we teach how to read and become a fluent reader by teaching the Read, Write, Inc programme.

This week's video is all about spelling.

Please watch the first of many parent videos using the QR code or link below:

[Click here to watch the video](#)



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Idiom of the Week

An idiom is an expression with a different meaning than its literal one, e.g. if something is hard to find you may say it's like trying to find a needle in a haystack.

Every week, watch this page for the idiom of the week.

Cutting corners

MEANING:

To do something quickly and badly in order to save time or money

EXAMPLE:

Liza cut corners on her math homework so she could watch TV, and ended up getting most of the answers wrong.

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Year 5 Trip

Year 5 attended St John's Church in Southall as part of their RE learning on celebrations.

Children were prepared with their questions to ask Reverend Anna Poulson all about Easter and how it was celebrated.

Our children were very articulate and reflective when asking questions. Well done Year 5.



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Year 6 SATs Meeting



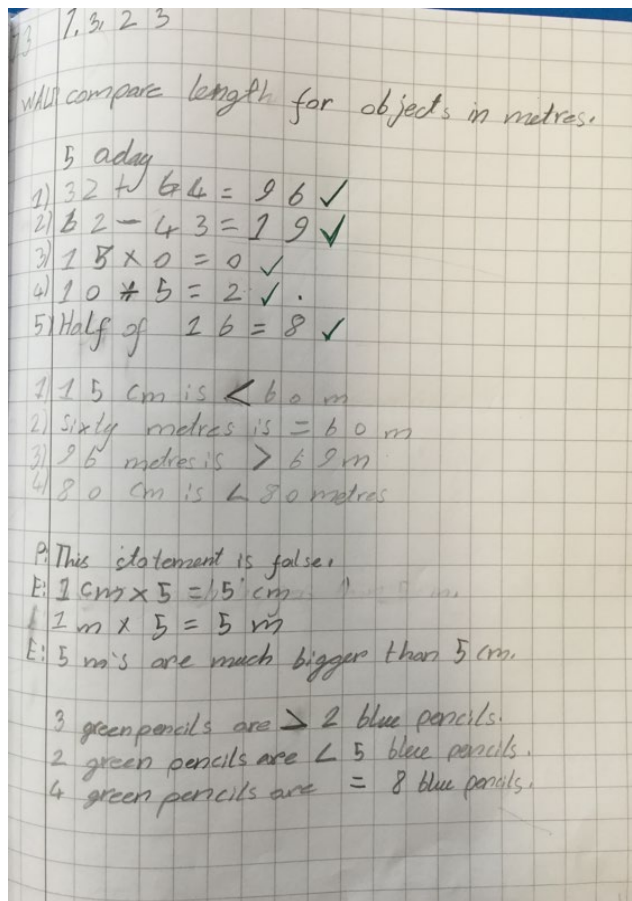
Year 6 pupils, parents and carers were invited to a year 6 SATs meeting. Strategies were provided to help parents/carers support their child and to pupils too with tips to help guide them through the Year 6 SATs assessment process.

Parents/carers can also access the PowerPoint on ClassDojo which contains important information including dates for SATs and resources that can be used to support their child.

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Maths at Havelock - Year 2

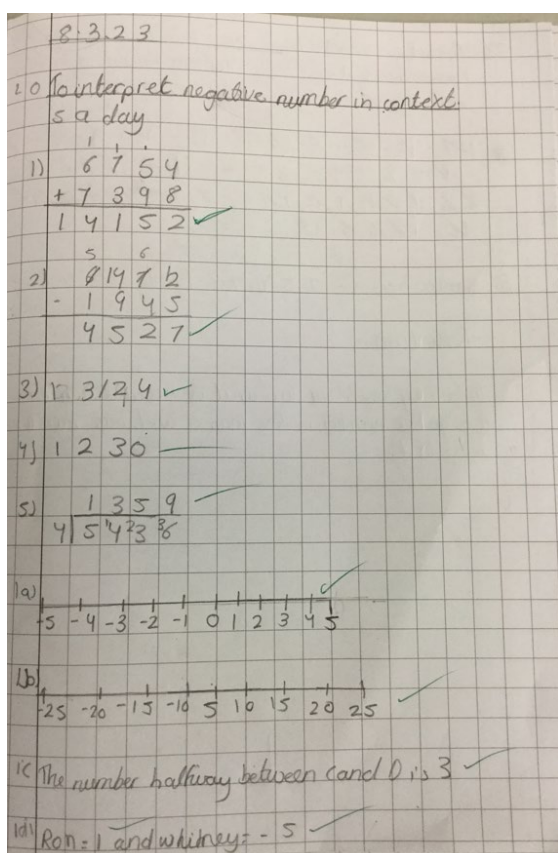
This week, Year 2 have focused their learning on measurement. The pupils had to compare lengths of different objects in meters using the greater or less than sign. Have a look at how the pupils challenged themselves in their learning.



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Maths at Havelock - Year 5

The pupils in Year 5 have been learning about negative numbers. They have drawn upon their prior knowledge of number lines and used that to help them solve problems accurately. Have a look at the brilliant learning that is happening!



8.3.23

20) Interpret negative number in context.
5 a day

1)
$$\begin{array}{r} 6754 \\ + 7398 \\ \hline 14152 \end{array}$$
 ✓

2)
$$\begin{array}{r} 81972 \\ - 1945 \\ \hline 4527 \end{array}$$
 ✓

3) 1 3 | 2 4 ✓

4) 1 2 3 0

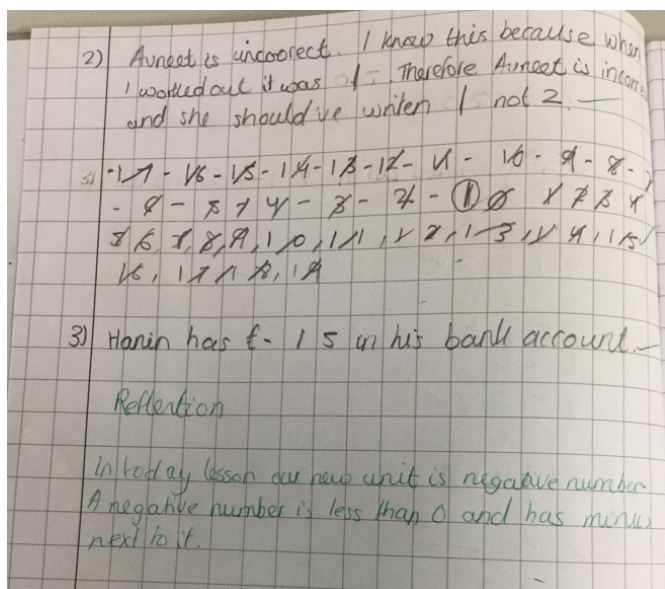
5)
$$\begin{array}{r} 1359 \\ 45438 \end{array}$$
 ✓

1a)
$$\begin{array}{cccccccc} -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \end{array}$$
 ✓

1b)
$$\begin{array}{cccccccc} -25 & -20 & -15 & -10 & 5 & 10 & 15 & 20 & 25 \end{array}$$
 ✓

1c) The number halfway between card 0 is 3 ✓

1d) Ron = 1 and Whitney = -5 ✓



2) Annet is incorrect. I know this because when I worked out it was 1. Therefore Annet is incorrect and she should've written 1 not 2.

3) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

3) Harin has £-15 in his bank account.

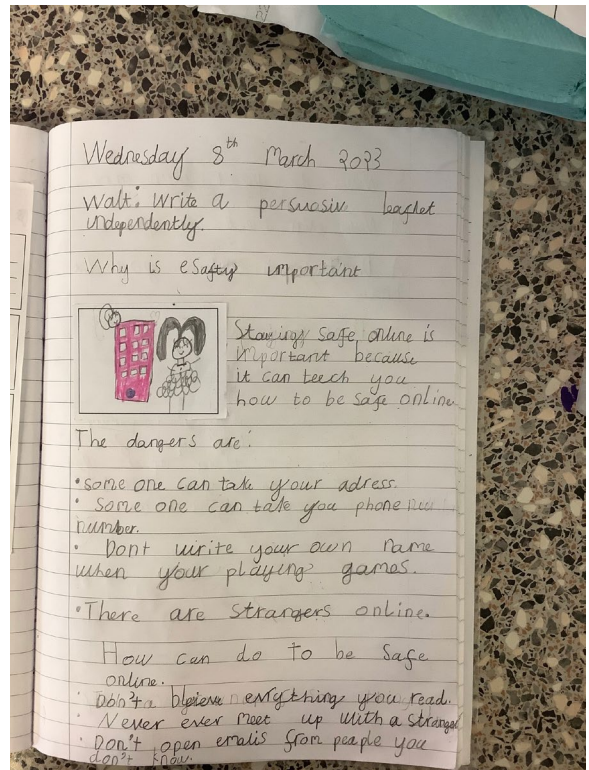
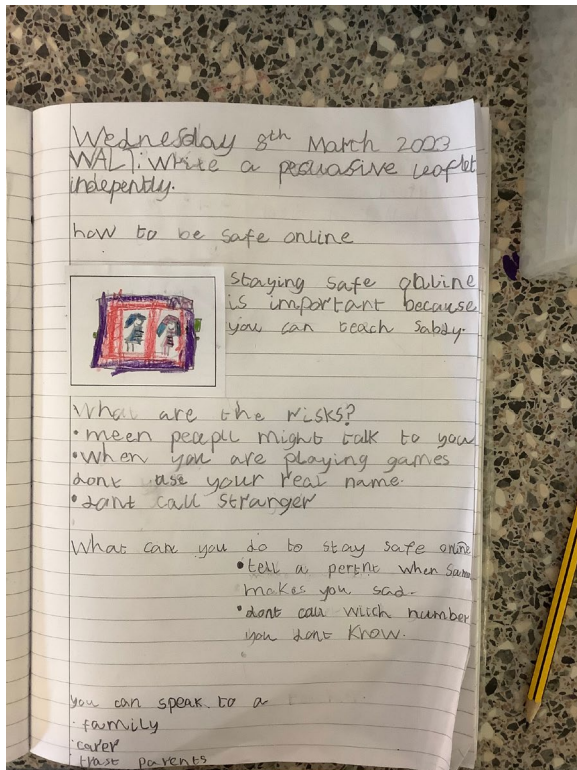
Reflection

In today's lesson our new unit is negative numbers. A negative number is less than 0 and has minus next to it.

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English at Havelock - Year 1

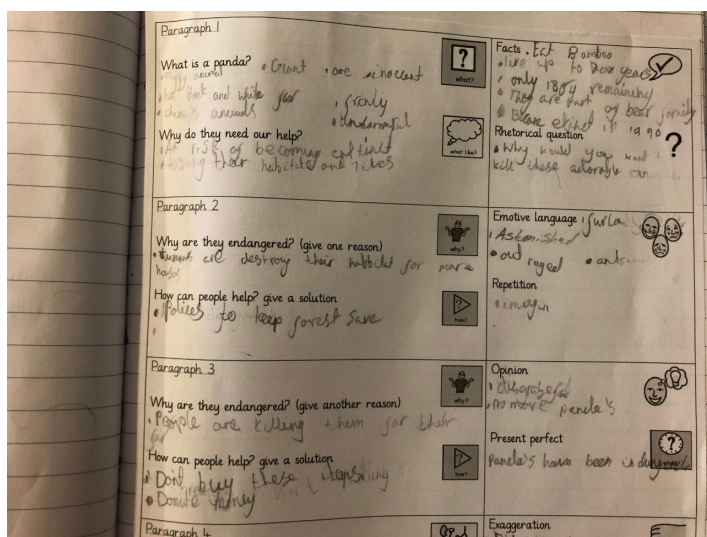
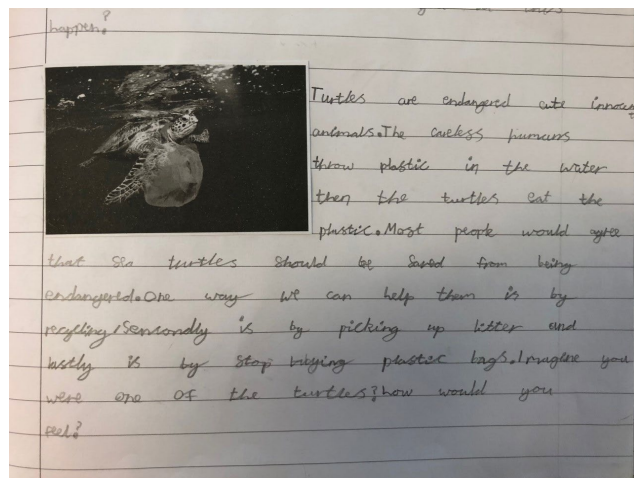
This week in their English lessons, Year 1 have been writing a leaflet about online safety. The children have learnt about how to be safe online during their computing lessons, so they had some interesting ideas to include. They used writing features such as headings, subheadings and bullet points in their writing - great work year 1!



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English at Havelock - Year 3

Year 3 have been learning about persuasive texts in their current writing cycle. They have looked at persuasive features and have planned their independent writing on animals at risk of becoming extinct. They have written a persuasive text about turtles and pandas.



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EYFS at Havelock - Nursery

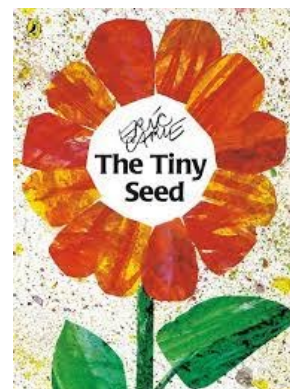
Nursery children have carried out an experiment this week to see what plants need to grow. They planted cress seeds in Tray 1 with water and light. Tray 2 had water and no light and tray 3 had light with water.



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EYFS at Havelock - Reception

The children have been listening to the story 'The tiny seed' by Eric Carle. They have been learning about what is needed for plants to grow. They are using their phonics knowledge to label parts of a plant (stem, roots, leaf, petal).



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Havelock ARP

The ARP celebrated world book day last week. ARP 2 created a parachute to help Jack (a boiled egg) get down from the beanstalk safely! They also planted beans and learnt about what seeds need to grow. In art, they have been exploring how they can use different tools to create different shapes and tones.

They have also been thinking about fair trade, as it is fair trade fortnight- they discussed needs and wants. They realised that not everyone has all their needs met, even if they work very hard. They explored the journey chocolate takes from plant to packet.



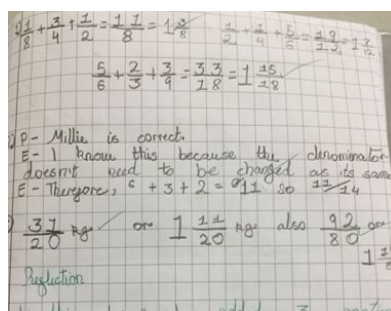
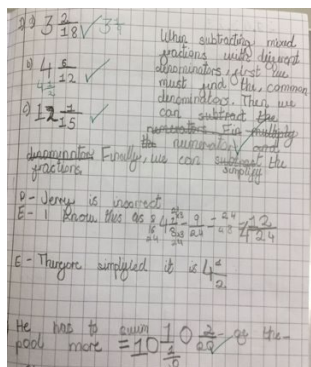
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Class Assembly

This week it was Year 5 Ms. Foreman's class assembly.

Maths:

Year 5 have been learning about fractions. They have been learning to add different denominators together.



Music:

Year 5's big question was how does music teach us about our community? They learnt about Bob Marley and how he pioneered reggae music.



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FREE
online parenting workshop

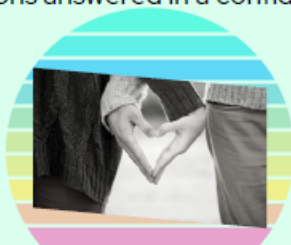


TALKING TO CHILDREN AND YOUNG PEOPLE ABOUT GENDER IDENTITY AND SEXUALITY

Identity is often taken for granted, but for people who identify as LGBTQIA+, things can become more complex. This workshop aims to give parents and carers the opportunity to:

- ➔ Better your understanding of the differences between sex, gender and sexual orientation
- ➔ How to talk to young people who are exploring their own identity
- ➔ Look at the language used by the LGBTQIA+ community
- ➔ Discuss the importance of allies, and where you can find support
- ➔ Have your questions answered in a confidential space

Tuesday 14th
March 2023
10am-12pm
via MS Teams



presented by:
Julia Anderson
& Katy Allinson
SAFE Team

email parentingserviceadmin@ealing.gov.uk to register or for more info



**SUPPORTIVE
ACTION FOR
FAMILIES IN
EALING**

Email parentingserviceadmin@ealing.gov.uk
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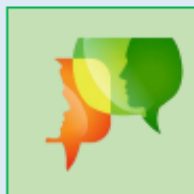
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Ealing Speech and Language Therapy Over 5's Parent Workshops

Are you a parent of a secondary school-aged child looking for practical advice?

We are running a workshop on:

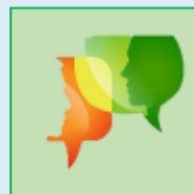
Secondary School: Developing Communication and Independence



Thursday 23rd March

12-1pm

[Via Zoom](#)



On this workshop you will learn:

- ✓ Strategies to support your child's social confidence and emotional expression
- ✓ Exploring ways to have conversations about your child's communication
- ✓ Ways to promote your child's independence
- ✓ Where to find further support

PARENTS: to book a **FREE** place please:

Email wlm-tr.sltuniversalservices@nhs.net with your name and the name of the workshop

or

Call [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday
(Please ask to speak to the Universal team about workshop bookings)

Our training is free and accessible **via zoom** and can be accessed from the comfort of your own home!

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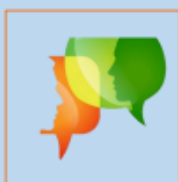
NHS
Ealing Community
Partners

Ealing Speech and Language Therapy Parent Workshops

Are you a practitioner or a parent of a Year 6 child looking for practical advice on high school transition?

We are running a workshop on:

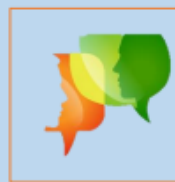
Using Communication Skills to Prepare for Transition to High School



Tuesday 28th March

3.30pm

Via Zoom



On this workshop you will learn:

- ✓ The **importance of communication skills** in High School
- ✓ Ways to discuss your child's thoughts and feelings about their upcoming high-school move
- ✓ **Activities** you can do with your child over summer to support transition
- ✓ Where to find **further support**

To book a **FREE** place please:

Email wlm-tr.sltuniversalservices@nhs.net with your name, the workshop title and the name of your child's school (if relevant)

or

Call [07512 716 478](tel:07512716478) between 1-4pm on Monday-Friday
(Please leave a message with your name and phone number)

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PARENTING WORKSHOPS

TUESDAY

14

MARCH

Taking to Children & Young People about Gender & Sexuality

This workshop will offer parents and carers the opportunity to better understand the differences between sex, gender and sexual orientation, offer tips on how to talk to young people who are exploring their own identity and discuss the importance of allies for the LGBTQIA+ community. There will also be a chance to have questions answered in a confidential space

TUESDAY

25

APRIL

Support for Families of Children with SEND

Contact Ealing are part of a national charity supporting families of children with any type of special educational need and/or disability with advice and support, from birth - 25 years. This workshop will look at the support available for families of children & young people with additional needs, including information on education, health, social care and financial issues

TUESDAY

9

MAY

Transitioning to Secondary School

This workshop is targeted to parents/carers of Year 6 students, and aims to identify potential worries associated with starting at a new school. We will offer tips on how to talk to children about their concerns and expectations, and look at potential solutions and strategies for looking after their emotional wellbeing

Email parentingserviceadmin@ealing.gov.uk
to register or for more information.

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TUESDAY

23

MAY

Helping Children Cope with Separation & Divorce

When a family breaks up, it is hard for everyone, but this is a reality many children face.

In this workshop, we look at practical steps parents/carers can take to ease the impact of their separation on their children, and help them feel safe and secure amid their parents' break up

TUESDAY

13

JUNE

Reducing the Impact of Parental Conflict on Children - Part 1

Conflicts are regular occurrence in life, however, intense conflict between parents can have a negative impact on children. This workshop explores types of conflict, causes of conflicts in families, the impact on children and practical steps that parents could take to reduce conflict and the impact of conflict on their children

TUESDAY

22

JUNE

Reducing the Impact of Parental Conflict on Children - Part 2

The second part of this workshop gives parents/carers a chance to reflect of the knowledge they gained in part 1, and to discuss any of the techniques that they were able to put into practice.

There is also the chance to have any outstanding questions answered

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PARENTING WORKSHOPS

TUESDAY

4

JULY

Domestic Abuse and the Impact on Children and Young People

This workshop will support parents/cares to develop an understanding of how to recognise the impact/effects of domestic abuse on children & young people, and offers an insight into how domestic abuse can have an impact on parenting ability. We offer information on local support available, and the space ask questions in confidence

TUESDAY

11

JULY

Tips on Reducing Parental Conflict

This session is designed for parents/carers who are experiencing conflict in daily life, and is suitable for people who are still in a relationship, as well as those who are separated. We offer the opportunity to gain awareness on the impact of conflict on children & young people, and to learn practical strategies to manage emotions

TUESDAY

5

SEPTEMBER

Playful Interactions

This workshop will help parents to explore their inner child as a means of connecting and communicating to children through playful interactions. This workshop is aimed at parents/carers of children and young people of all ages

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