

Friday 9th June 2023

Dear parents/carers,

Year 4 Times Table Check

This week, Year 4 carried out their times table checks. This is where they are tested on 25 multiplication questions and have 6 seconds to answer each one. They performed incredibly well and all of their effort and hard work paid off! Well done to them all.

Free School Meals for ALL Children

For the next academic year of 2023 - 2024, ALL CHILDREN will be able to get a free school meal for lunch times. This is due to the London Mayor, Sadiq Khan, providing emergency funding for the year to help with the cost of living crisis.

We are trying to calculate how many parents will take advantage of this, please carry out the short survey using [this link](#) or the QR code below to give your response

Free School Meals for Every Child



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



Hot Weather Warning

Next week is predicted to have very high temperatures nearing 30 degrees. Please make sure children dress for summer. They are most welcome to wear their school uniform with shorts or skirts. Water bottles and sun cream are recommended.

Important Dates

- **From Monday 12th June** -Phonics Screening Check for Y1
- **Thursday 22nd June** - Reception trip to Look Out Centre
- **Monday 26th June** - Y1 trip to London Zoo
- **Tuesday 27th June** - Y4 Trip to Hampton Court Palace
- **Monday 3rd July to Wednesday 5th July** - Y6 Residential
- **Thursday 6th July** - Parent's Afternoon
- **Thursday 13th July** - Sports Day
- **Friday 14th July** - Summer Concert

Have a great weekend!

Kind regards,
Mr. Jon Bailey
Head of school



Follow us on Twitter
for updates on all things Havelock



@HavelockPrimary

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Havelock Primary School, Nursery & ARP Newsletter

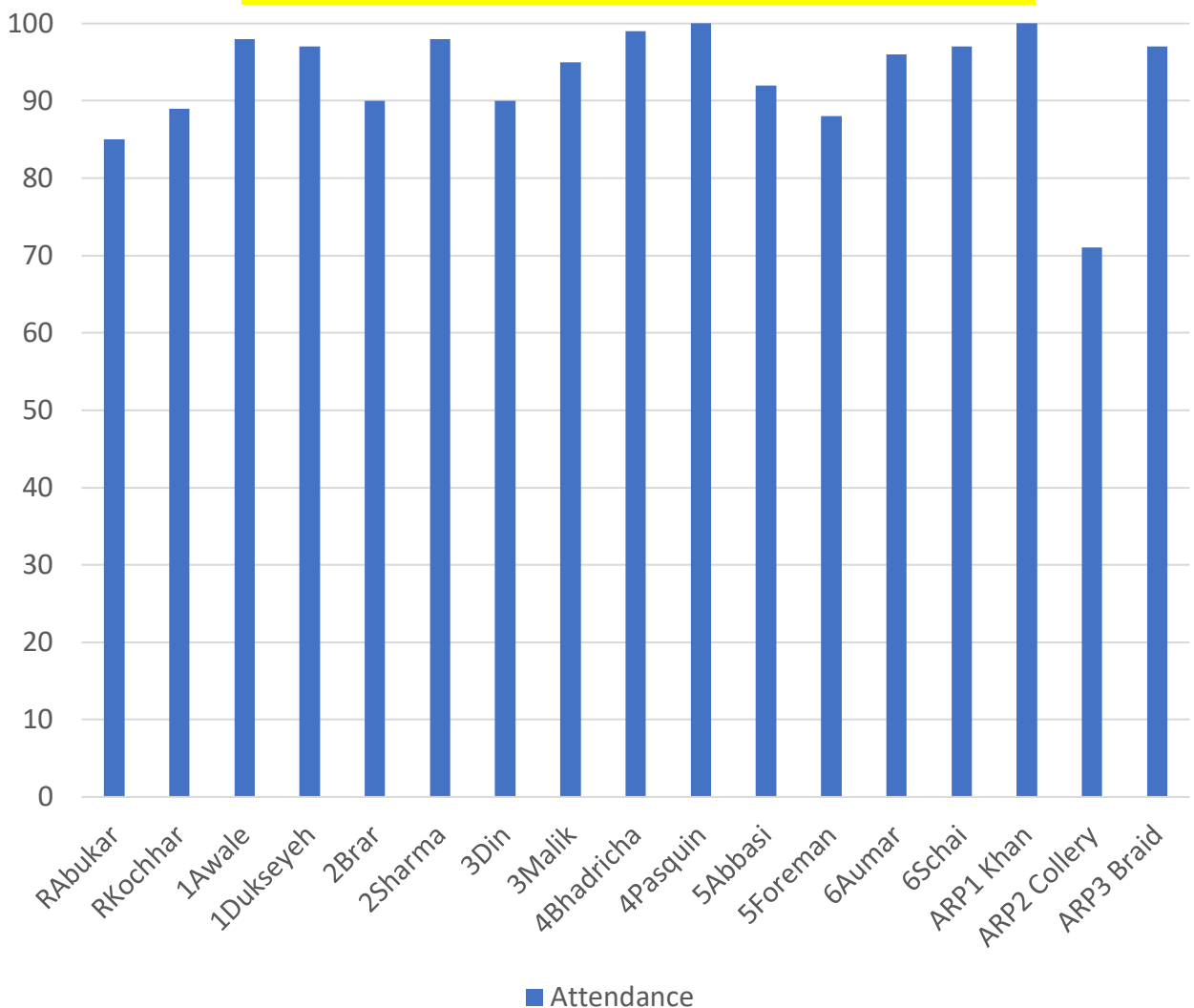


Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

ARP 1Khan and 4Pasquin for their attendance of **100% for this half term!**



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Havelock is a Rights Respecting School

Article of the week: 32 & 35 (World Day Against Child labour)



Article 32 – Governments must **protect** children from being used for money and work that is dangerous or might harm their health, development or education. They must set a minimum age for children to work and make sure work is **safe**.

Article 35-Governments must **protect** children from being abducted, sold or moved illegally to a different place.



Reflection:

- Imagine you were **forced** to work. How might your other rights be affected?
- **What should adults do to make sure any work children do is safe?**
 - Who would you talk to or contact if you were worried about yourself or someone you know?

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Havelock Primary's 5Rs



5R of the week : Be Responsible

Year 6 students demonstrated the 5Rs this week by researching and discussing the dangers of vapes (e-cigarettes) and cigarettes. They connected their findings to UNICEF articles, emphasizing the importance of researching our health. Respectful and responsible debates took place during the discussions.



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EYFS Stay & Learn Sessions

Thank you to all the parents who have been attending the stay and learn sessions.

This week we have been looking at all the learning captured in our new floor books.

The children are enjoying the responsibility in capturing the evidence of their learning to add in the floor book.

The children are becoming confident in talking about their interests and their learning to their peers and parents.

Parents are encouraged to talk to their children about what they have learnt

R Kochhar class sessions will be EVERY Thursday 2:55-3:15pm.

R Abukar class sessions will be EVERY Friday 2:55-3:15pm.

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Phonics Screening check & Parent workshop

The phonics screening check will take place next week for Year 1 and some Year 2 children.

Thank you to all the parents who attended the parent workshop. If you were unable to attend, please speak to your class teacher for more information.

Please continue watching the videos with your child on Class Dojo every day and practice the example booklets sent home weekly.

[Preparing for the phonics screening check - Oxford Owl for Home](#)



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Reception Induction

There was a Reception induction meeting for all Nursery parents to learn more about the Reception curriculum and the routines their children will be following when they arrive in September.

We encourage all parents to work with their children throughout the holidays to ensure they are confident and becoming independent learners.



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Athlete Visit from Nerys Pearce

Havelock was lucky enough to be visited by a commonwealth athlete on Wednesday.

Nerys was injured in a road traffic accident which left her paralysed from the chest down. She wanted to remain active following her accident and has since competed in powerlifting, swimming, athletics, rowing and wheelchair basketball at the Invictus Games winning 10 medals. Nerys came 4th in the Commonwealth Games!

Reception to year 6 completed an exciting circuit with Nerys and then heard her inspiring life story. She encouraged the children to push themselves to progress on good days and bad days.



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Junior Road Watch

On Tuesday, some of our year 5 and 6 students worked with the police and TFL to educate speeding drivers in the local area. With the police, they spoke to the drivers and encouraged them to reflect and think twice about speeding in the future. We hope to continue this partnership, regularly talking to drivers about their choices while driving. This supports Havelock's ongoing work with TFL and Ealing Borough to make local roads safer for all users.



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EYFS at Havelock - Reception

Last term the children had a special visit from budgies. The children were fascinated and curious about these animals. They observed and drew pictures. They asked questions about the way it moved. The children were able to draw and label the body parts. They were encouraged to write full sentences using their senses and adjectives to describe the budgies.



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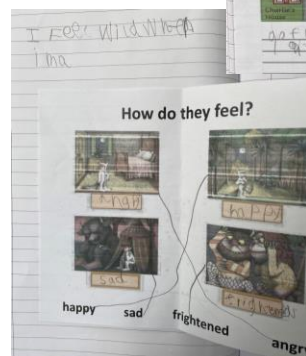
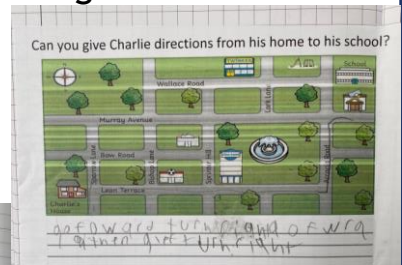
Havelock ARP

In English, ARP1 have been learning about the book *Handa's Hen*. In maths, children learnt about the days of the week and made their own weekly cycle. Our topic this term is Africa and children located this on a globe and compared the size to the UK.



This week, ARP 2 have started reading a new book called *Simon Sock*. As an engaging 'hook' into the book, they made their own sock puppets. In maths, they are revisiting time. They made clocks to help them convert between analogue and digital time.

ARP 3 have been learning about the story where the wild things are. In maths, they have been learning about directions and they worked collaboratively to direct their classmates around the playground.



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Maths at Havelock Year 2

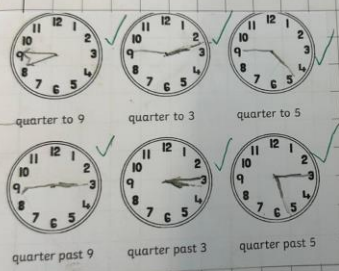
This week, Year 2 have been very resilient learning time! They learnt o'clock, half past, quarter to, quarter past and 5 minute intervals. They wrote the time and drew the hands. They also solved time word problems. Have a look at some of their amazing work below.

read quarter to and quarter past times

5 a day

- 1 Half past 11 ✓
- 2 Half anticlockwise ✓
- 3 Five is taller than three ✓
- 4 3 are shaded ✓

5 | 6 = 2 = 8 ✓



quarter to 9 quarter to 3 quarter to 5

quarter past 9 quarter past 3 quarter past 5

P Alex is correct
 F The hour hand is in between 2 and 3
 F It can not be half past 6 because the hour hand is not between 7 and 6

Read o'clock and half past times

5 a day

- 1 The clock shows 5 o'clock ✓
- 2 Anticlockwise ✓
- 3 The pencil is 8 cm ✓
- 4 1 of 6 = 2 ✓
- 5 3

5 | 1 double = 2 2


What time is it?
 It is Half past 1 ✓

Complete the tables.

5 o'clock		Half past 4	
1 o'clock		Half past 1	

Half past 12

P Alex is wrong

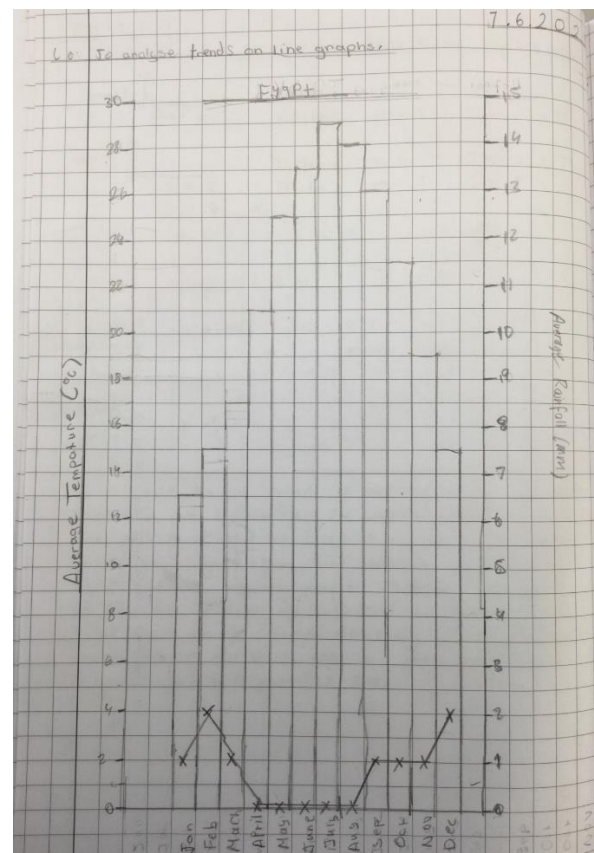
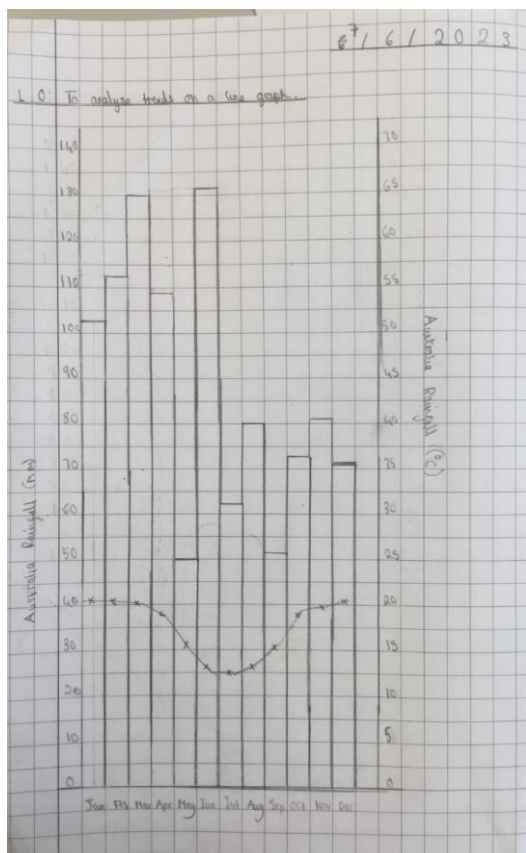


F

P When it's half past the hour hand goes in between

Maths at Havelock Year 6

This week, year six have been revising their learning on statistics. They have analysed continuous and discrete data then created a climate graph. To do this they had to draw upon their knowledge of line graphs and bar charts. This learning links to their learning of geography when they looked at the climate of different countries. Have a look at the learning that is happening in year six.



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English at Havelock Year 3

Year 3 have been completing work around their current text Mouse Bird Snake Wolf. They will be writing a balanced argument as their final writing outcome. They did a conscience alley where they discussed if one of the main characters should make a snake or not.

To understand and explain the meaning of new vocabulary.

Vocabulary	Definition 1. What does each word mean?
Balanced	When someone or something balances, they remain steady and do not tilt. ✓
Extraordinary	Very unusual or surprising! ✓
Recommend	Something to someone, you suggest that they try it because you think it's good! ✓
Advocate	A person who publicly supports or recommends a particular cause. ✓
Belligerent	Hostile and aggressive ✓
Heinous	Shockingly evil ✓
Hostile	
Diverse	If things are diverse, they show a wide range of differences. ✓
Innovative	If someone or something

Wednesday 7th June 2023

Lo: To understand what Homophones are

1. There were gaps and holes in the earth! ✓
2. They had worked great wonders in days! ✓
good sleep. ✓
3. They chatted about their creations which could be a little scary but fun! ✓
4. Beasts that we see in our world have no real fear. ✓
5. "I don't quit now" said Bertie wrinkled his nose. ✓

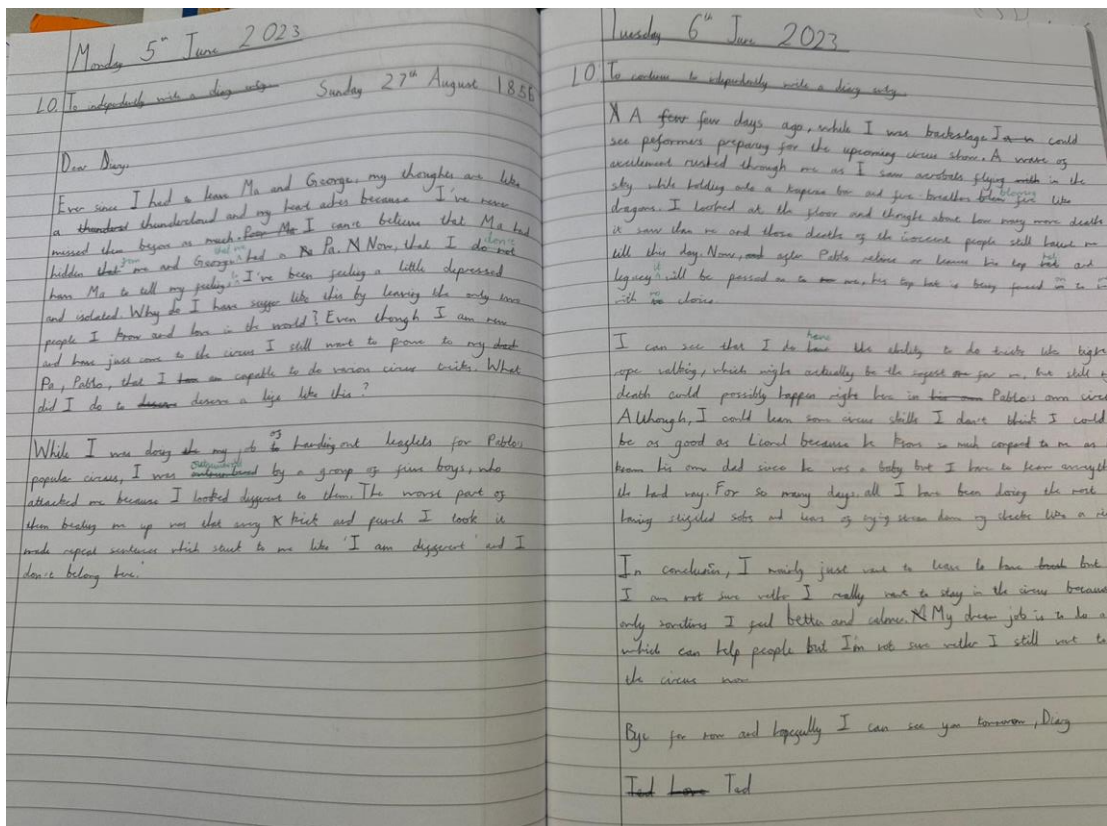
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English at Havelock Year 5

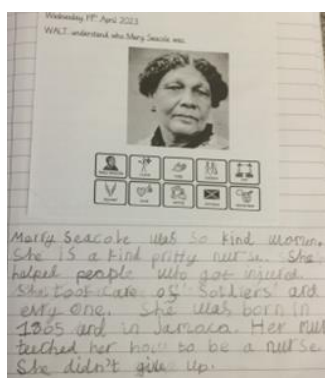
Year 5 have been reading *Son of a Circus* and the life of Pablo Fanque, a circus trick rider, and Ted during the Victorian era. The children have explored life for circus performers and how it affected Ted especially as a young black trick rider at the circus. They have been writing an independent diary to explore Ted's inner feelings and thoughts.



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History Year 1

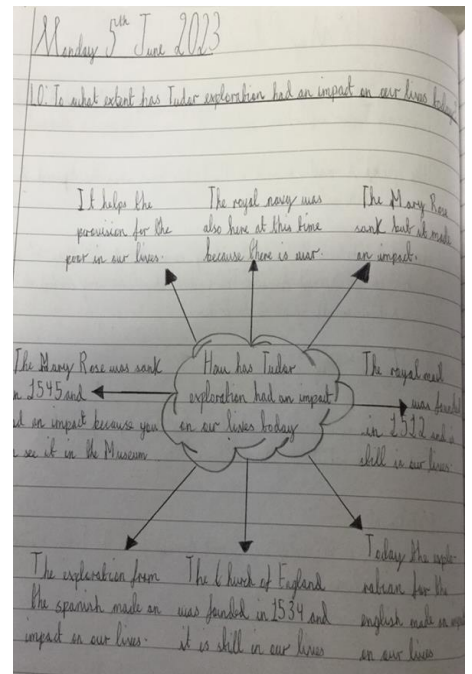
This term Year 1 have been studying the significant individual – Mary Seacole. In class, they have chronology placed key events in her lifetime on a timeline and have considered similarities and differences between her and Florence Nightingale. The children also completed a diamond 5 talk task activity where they had to discuss their reasons for ranking why she is important.



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History Year 4

This term Year 4 have been learning about what impact Tudor exploration had on our lives today. They have spent time researching why and how people explored in the 16th century, as well as, identifying when and where Tudor explorations took place across the globe. The children also considered other aspect of Tudor life which has impacted our lives today such as inventions, religion and art/culture.



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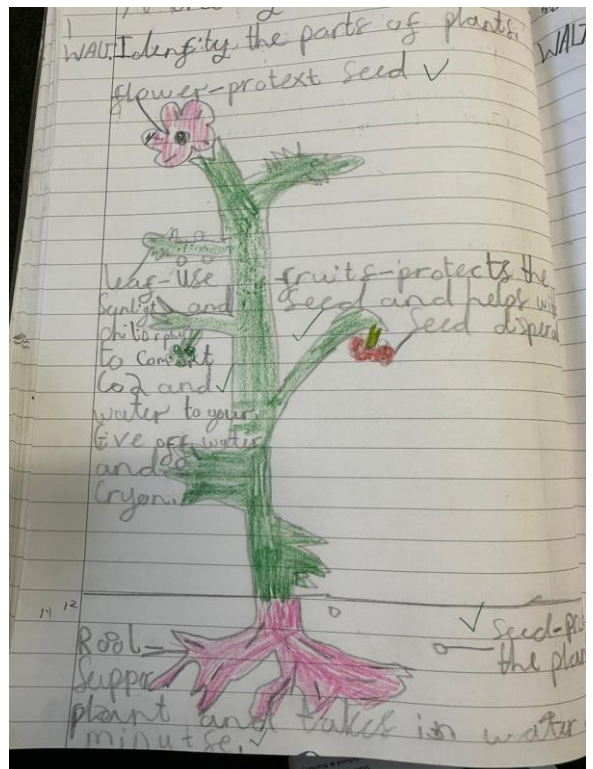
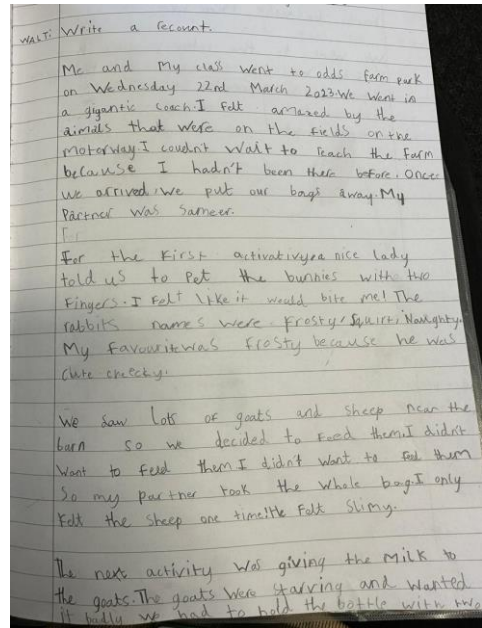
Class Assembly Year 2

This week it was Year 2 Brar's assembly. Check out the amazing learning our Year 2 students have been doing!

Year 2 pupils have told us in English, they have been learning about Anna who lives in Africa. They have shared with us their fantastic pieces of autobiography which includes coordinating and subordinating conjunctions, tier 2 and 3 vocabulary,

In science, year 2 pupils were able to recall what plants need to grow healthily and the different parts of a plant such as roots, stem, fruit, leaves, seed and flower.

Well done Year 2 for an exceptional assembly.



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FOSTER FOR EALING

“ALISON
helped ME
TO TRUST
GROWN ups
AGAIN.”



Hope, aged 9

Meet the fostering team and find out all about fostering for Ealing Council

Drop-in session - Friday 19 May, 11am-2pm, Ealing Town Hall

Drop-in session - Wednesday 24 May, 11am-2pm, Southall Town Hall

Information session – Monday 5 June, 6.30-8pm

(online, please contact us to book)

Hanwell Carnival – Saturday 17 June

Fostering Roadshow, Ealing Broadway Shopping Centre – 29 & 30 July

Freephone: 0800 731 6550 Email: fosteradopt@ealing.gov.uk

Website: ealingfosteradopt.co.uk Facebook: [/ealingfosteradopt](https://www.facebook.com/ealingfosteradopt)



Ealing

www.ealing.gov.uk

CHANGE THE FUTURE

• EALING FOSTERING CONNECTIONS •

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C4F C.I.C

Centre 4 Families

**JOIN US:
THE
FREEDOM
PROGRAMME**

With trained facilitators. A
safe space to make sense of
abuse

WHAT IS IT?

The Freedom Programme examines the roles played by attitudes and beliefs on the actions of abusive men and the responses of victims and survivors.

The aim is to help them to make sense of and understand what has happened to them, instead of the whole experience just feeling like a horrible mess.

HOW IT HELPS

The Freedom Programme also describes in detail how children are affected by being exposed to this kind of abuse and most importantly how their lives are improved when the abuse is removed.

For more information
please call us, in
complete confidence.

 02088909355

 FREEDOM@C4F.CO.UK

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Saturday 1st July
On Norwood Green from 12 noon
Fun, Food, Games and Music!

Live Music, Stalls	West Middx. Radio, Football	Pop-up Pub, Bake Off
Raffle, Flower Show	Classic Car Show, Fancy Dress	Dog Show, Clown
Fairground, Tug-O-War	Children's Art Show	Dancing and more...

COME & JOIN US FOR SOME GOOD FAMILY FUN

★ ★ ★ **FREE ENTRY** ★ ★ ★

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CARING DADS

"Rebuilding the relationship with their children"



C4F C.I.C
Centre 4 Families



C4F C.I.C
Centre 4 Families

JOIN US: CARING DADS PROGRAMME

Caring Dads is devoted to ensuring the safety and well-being of children by working with fathers who are alleged to have abused or neglected their children or exposed them to abuse of their mothers.

WHAT IS IT?

Caring Dads provides a 17-week parenting course for fathers who are in contact with their children or have the expectation of being in contact with them.

It is a cognitive behaviour therapy programme for up to 16 fathers and is delivered by trained facilitators with a background in child development or offender management.



02088909355



INFO@C4F.CO.UK

HOW IT HELPS

This programme is designed to enable men to improve their fathering skills and take responsibility for their children's welfare and safety.

It is primarily to develop the father's relationship with the child and mother to reduce the impact on both. It is also to encourage child centred behaviour, reduce conflict in family life and enable men to become better fathers.

For more information
please call us, in
complete confidence.

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Havelock Primary School, Nursery & ARP Newsletter



Ealing Speech and Language Therapy Over 5's Parent Workshops

In Summer term 2023 we are running parent workshops **online via zoom**. Your child does not need a referral to access this service.

To book a FREE place on any of the below workshops:

Email wlm-tr.sltuniversalservices@nhs.net with your name and the name of the workshop.

Or Call [07512 716 478](tel:07512716478) from 1-4pm on Tuesday-Friday

Workshop:	Workshop available to:	Date and Time:
Using Colourful Semantics in Class	Teachers in key stages 1 to 3	Thursday 27 th April 3 – 4pm
Secondary school: Supporting Communication and Independence	Any parent of young people 11-18 years old	Tuesday 9 th May 12 – 1pm
Supporting Children Who Stammer	Any parent of children aged 5 years old and over	Thursday 18 th May 11 – 12pm
Introduction to Speech and Language Therapy	Any parent or practitioner	Tuesday 23 rd May 4 - 5pm
Supporting Your Child's Social Communication	Any parent of children aged 5 years old and over	Thursday 15 th June 1 – 2pm

We are also running a free face to face workshop at Windmill Children's centre with Ealing Anchor:

Workshop:	Workshop available to:	Date and Time:
'Understanding emotions' with the Ealing Anchor Foundation	Any parent	Tuesday 27 th June 1pm
Please see the flyers attached for information on how to book onto these workshops.		

We are also running a parent coffee morning with EPCF on Friday 5th May at 10-11.30am

"Very informative with lots of useful resources"

"Gave me strategies to try in the future"

"All parents need this kind of workshop to help us feel better and brighter"

"I would love to attend more sessions in the future!"

Ealing Children's Services
YouTube Channel

Watch videos clips and workshops on our Youtube channel too!

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Ealing Speech and Language Therapy Over 5's Parent Workshops

Are you a parent of a primary school-aged child looking for practical advice?

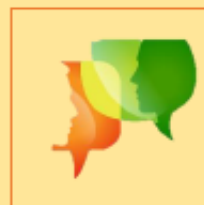
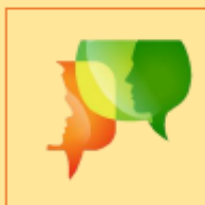
We are running a workshop on:

Supporting Your Child's Social Communication

Thursday 15th June

1 – 2pm

Via Zoom



On this workshop you will learn:

- ✓ What social communication is
- ✓ Strategies that support your child's communication with others
- ✓ Strategies that support your child's participation in routine

PARENTS: to book a **FREE** place:

Email wlm-tr.sltnurserservices@nhs.net with your name, the workshop title and the name of your child's school

or

Call [07512 716 478](tel:07512716478) between 1-4pm on Tuesday-Friday
(Please ask to speak to the Universal team about workshop bookings)

Our workshop is free and accessible **via zoom!**

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