

Windrush 75th Anniversary

This week, we celebrated the Windrush generation and the impact it has had on British culture. Take a look at what we have done this week at Havelock.

WINDRUSH
75



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



Friday 23rd June 2023

Dear Parents/Carers,

Windrush 75th Anniversary

Strike Dates

You may have seen on the news that the National Education Union (NEU) has issued two strike dates on Wednesday 5th July and Friday 7th July. We have sent a letter out to inform you of this and will also be providing an update shortly about if the school will be open, partially open or closed on those dates. Thank you for your patience.

Active Travel Challenge

Thank you for your amazing effort in raising awareness of Active Travel for our pupils. We saw a great increase in the different way children can travel to school including by bike, scooter and walking.

Important Dates

- Monday 26th June - Book Fair/Ice cream sale
- Monday 26th June - Y1 trip to London Zoo
- Tuesday 27th June - Ice cream sale
- Tuesday 27th June - Y4 Trip to Hampton Court Palace
- Monday 3rd July to Wednesday 5th July - Y6 Residential
- Wednesday 5th July - NEU Strike Day
- Thursday 6th July - Parent's Afternoon
- Friday 7th July - NEU Strike Day
- Thursday 13th July - Sports Day
- Friday 14th July - Summer Concert

Have a great weekend!

Kind regards,
Mr. Jon Bailey
Head of school



Follow us on Twitter
for updates on all things Havelock



@HavelockPrimary

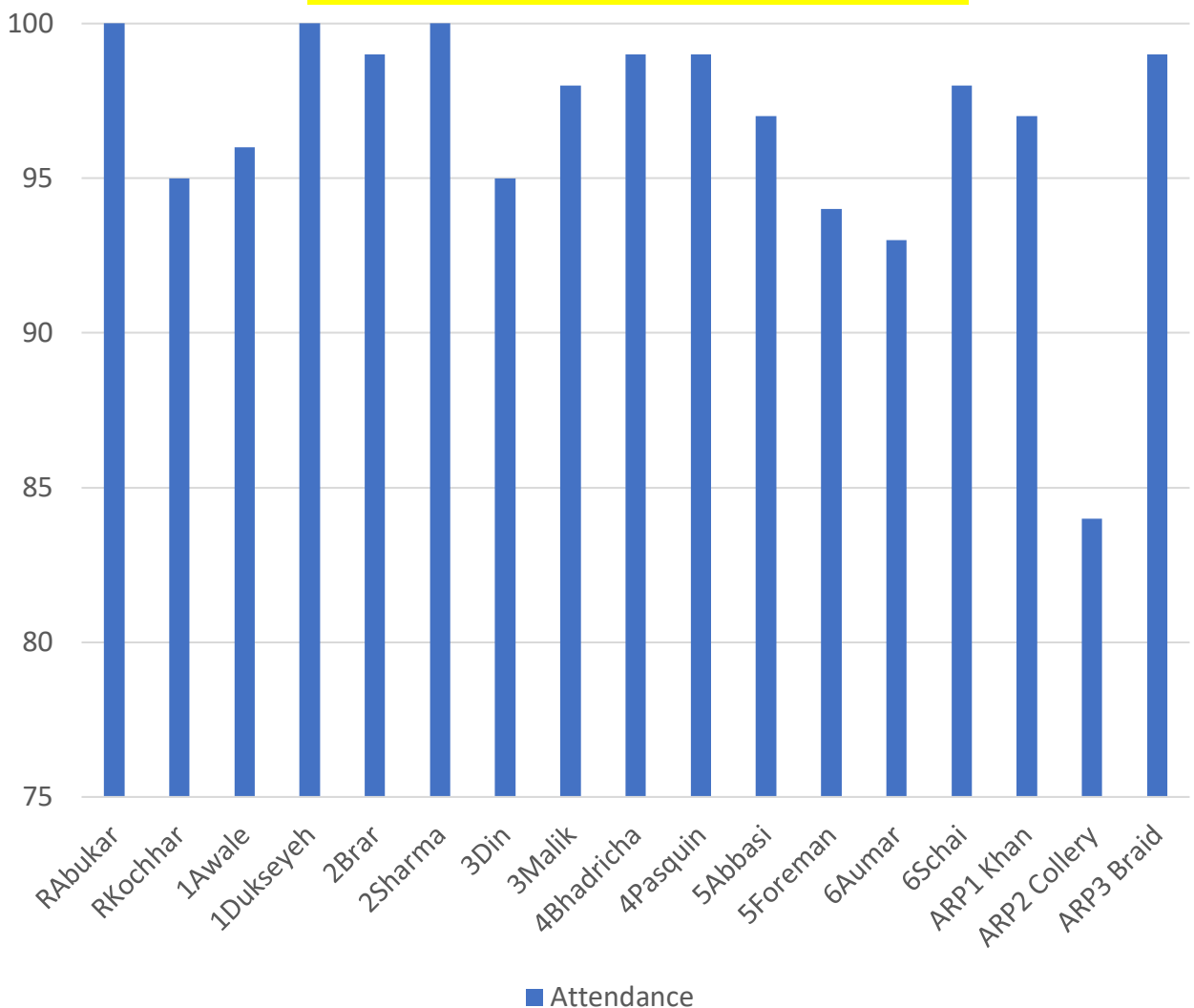
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Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

1Dukseyeh and 2Sharma for their attendance of **100% for this week!**



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Havelock is a Rights Respecting School Article of the week: leisure, play and culture.



Every child has the right to relax, play and take part in a wide range of cultural activities.

This week, all year groups discussed this article as they learnt about the contributions of the Caribbean community to British culture. LKS2 extended this, to think about their own cultural identities, and UKS2 considered how they would like the curriculum to be adapted to better reflect global history relative to Britain.

Reflection

- Schools have lots of holidays, including a big summer break. Why is having a break from school important?
- Spend some time thinking about how you will make sure that you enjoy your right to rest, play and take part in cultural activities during the holiday period.
- Maybe make yourself a personal wish list and share it with your friends or with the adults at home.
- Just go and do something you enjoy!

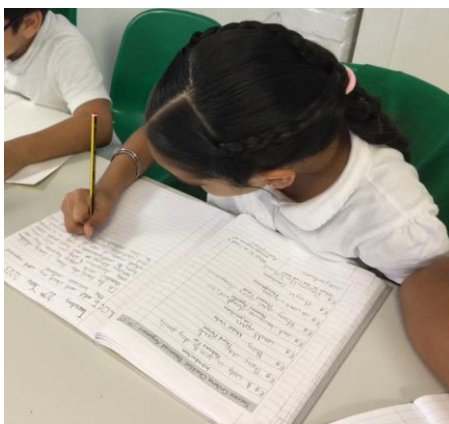
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Havelock Primary's 5Rs



5R of the week : Be Reflective

Year 3 completed their independent work in English this week. Pupils were able to write a balanced argument, for and against creating a wolf. Pupils were reflective by re-reading their work and making corrections. Pupils self-assessed their work by checking the success criteria and filling in those gaps.



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Descendants Achievement Award Nominations

This year children were nominated for the Descendant's Achievement Award.

Well done to Shuayb, Ismail and Esther who were selected for exceling in all areas of their education, who work hard and against all the odds and being a future leader. They will attend the 18th Annual Dr John Roberts QC CBE Achievement Award Ceremony at The Double Tree by Hilton Hotel



unicef
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

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Cricket Competition

Huge congratulations to the year 5/6 cricket team who won the plate final. The boys showed massive character to overcome a tough semi-final. That gave them huge confidence to put on a great batting performance in the final scoring a massive 277. This resulted in giving them a well-deserved win and making the school very proud of their achievement!



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Active Travel Competition



Our 10 day active travel challenge comes to an end today. Our Travel Ministers spent the last two weeks encouraging their classes to travel to school by walking scooting or cycling. Although our challenge is coming to an end, we hope that many families will continue to use safer, healthier and more sustainable options!

Well done to **Year 4 Bhadricha** who made the most active travel journeys- **93%** over the last two weeks and earned an extra 10 minutes break time today!



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Coffee Morning

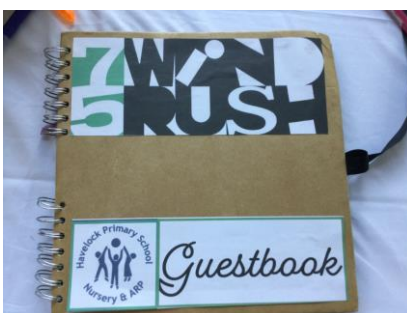


Thank you to all of the parents/carers who came to our Coffee Morning on Friday. It was great to discuss what our approach to teaching the UNICEF Rights of the Child are. Plus, our Rights Ambassadors enjoyed telling you about some of the rights and why they are so important!

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Windrush Day

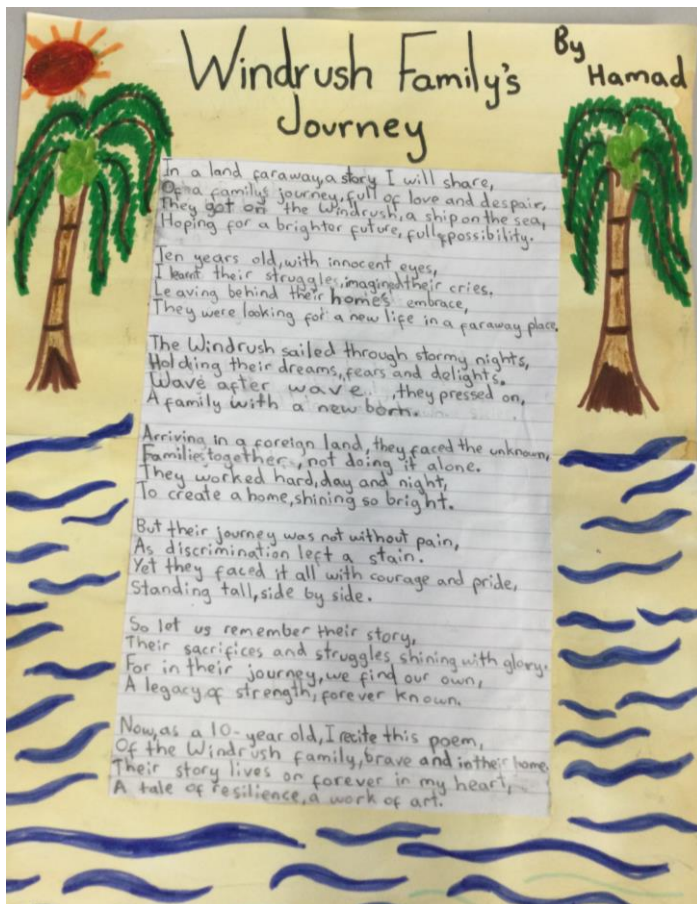
Thursday 22nd June, Havelock celebrated Windrush Day across the school. Windrush Day is a commemoration and celebration of the Windrush generation who arrived from the Caribbean islands to support Britain after World War 2. Children have been taking part in a series of activities learning about the Windrush, creating poetry, art pieces, singing and taking part in workshops.



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Windrush poetry prize winner across Ealing

Last week children were invited to take part in a Windrush competition making art (KS1) or to write a poem (KS2). The competition was set up by the Descendants team across Ealing schools and one submission per year group was sent off from our school. Many schools across Ealing participated and Hamad Nazar in year 5 was selected as the overall winner in KS2 and he was invited to read out his poem along with published poets in Ealing. Well done, Hamad! What an astounding poem!



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Windrush

KS2 Windrush Song

Children took part in an online session with Floella Benjamin (author of Coming to England) about her experience as she arrived in England on a ship with her family.



Children rehearsed the Windrush Song and poetry in classrooms before performing and recording in their phases.

KS1 Windrush Song



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Windrush Performances

Have a listen to some of our poetry recitals and other oracy tasks across the school.

Year 4 Bhadricha Poetry recital



Year 1 Dukseyeh poem recital



Year 5 Foreman Windrush roleplay



Year 1 Awale Poem recital



Year 5 Abbasi Occasion Poem recital



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ARP Pizza Parent Movie Night



The ARP pupils and their parents attended a pizza movie night on Wednesday.

It was lovely to see so many children enjoying themselves and parents getting to know each other better and supporting one another.

The event was a huge success, and we look forward to holding many more events like this next year.

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Reception Trip

Reception children went to 'The Look Out Discovery Centre' on their school trip. The children took part in some amazing, hands-on activities to experience how fun science is.

The children explored different zones which allowed them to investigate light and sound, human body, water pumps, air and wind, colour beams and infinity mirrors.



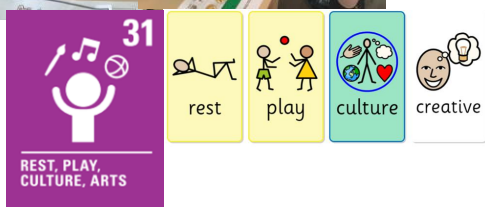
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Havelock ARP

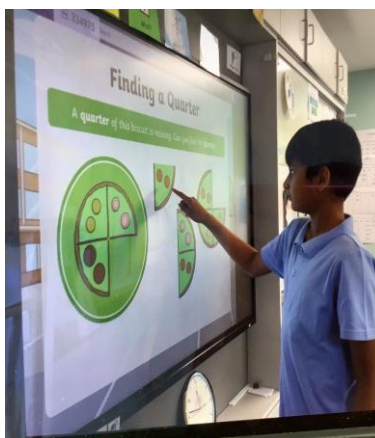
In English, ARP1 have been learning about the story Ruby's Worry. They have looked at the pictures and used colourful semantics to discuss verbs and nouns. In maths, we have been learning about sharing (dividing).



This week, ARP 2 have enjoyed learning about the Windrush generation. They learnt about their journey, why they came and created art inspired by Althea McNish's work. This activity also linked to article 31 which states that they have the right to rest, play, culture and creativity.



ARP 3 have also been learning about the Windrush generation. They created their own carnival masks. In maths, they have been using IT to learn about fractions (half and quarters).



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Maths at Havelock Year 1

This week, Year 1 have learnt about how to add by counting on. The pupils were resourceful and used a hundred square to support their understanding of this. Have a look at some of their amazing work below.

22.6.2024
WALT: add by counting on
1. Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

a. $65 + 15 = 80$ ✓

b. Add the numbers 71 and 12
 $71 + 12 = 83$ ✓
 80 is less than 83

2. There are 57 people on the bus. 5 more people get on the bus. How many people are on the bus?

$57 + 5 = 62$ ✓

3. Jo and Kim are working out $5 + 9$

Jo: $5 + 9 =$
I will start at 5 and count on 9

Kim: $9 + 5 =$
I will start at 9 and count on 5

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Jo and Kim are right because they both have the same answer ✓

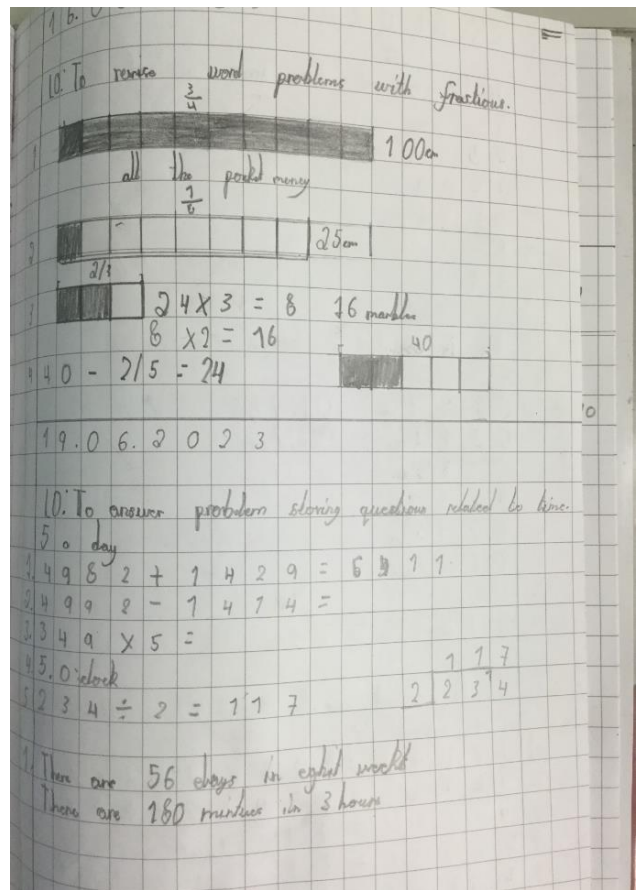
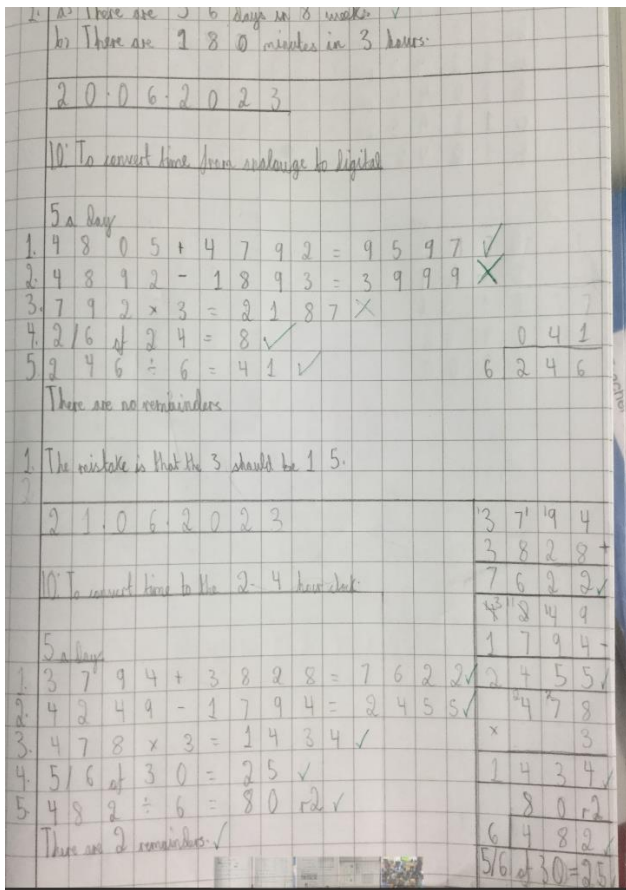


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Maths at Havelock Year 4

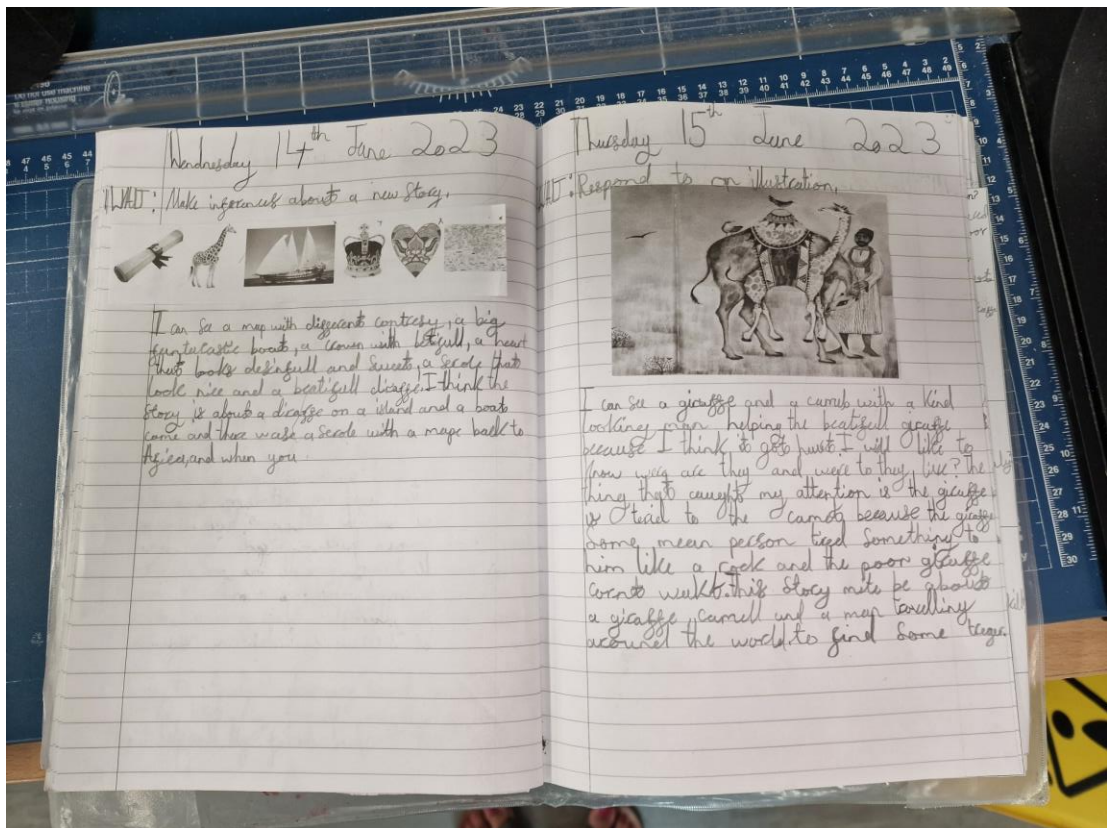
This week, year four have been learning about how to convert analogue time to digital time. They built upon this by analysing the connection between 12-hour and 24-hour time and how to convert this. The pupils had to stipulate where they come across the two and explain the uses. Have a look at the learning that is happening in year four.



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English at Havelock Year 2

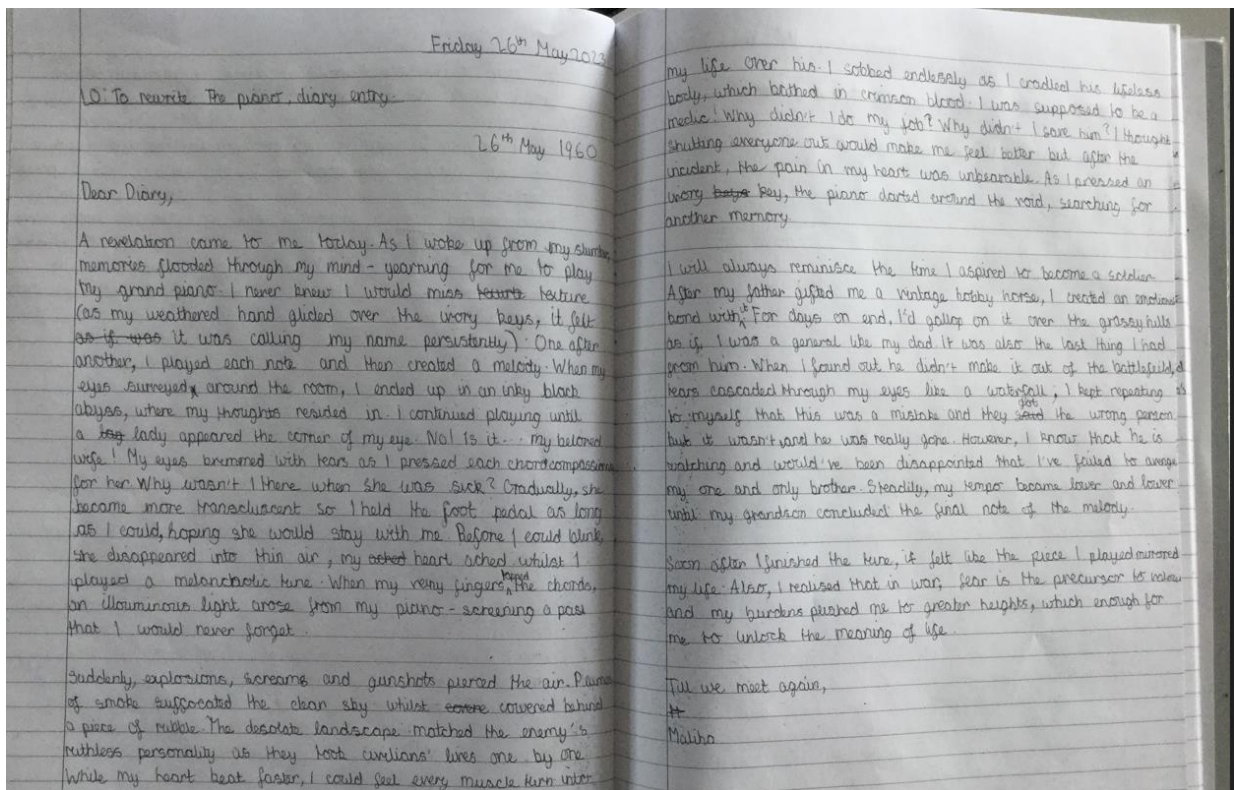
Year 2 have started their new book called Zeraffa Giraffa. They made predictions about what they think the story will be about and they used their inference skills. Their final writing outcome is a persuasive letter to convince the Pasha of Egypt not to gift a giraffe to the king of France.



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English at Havelock Year 6

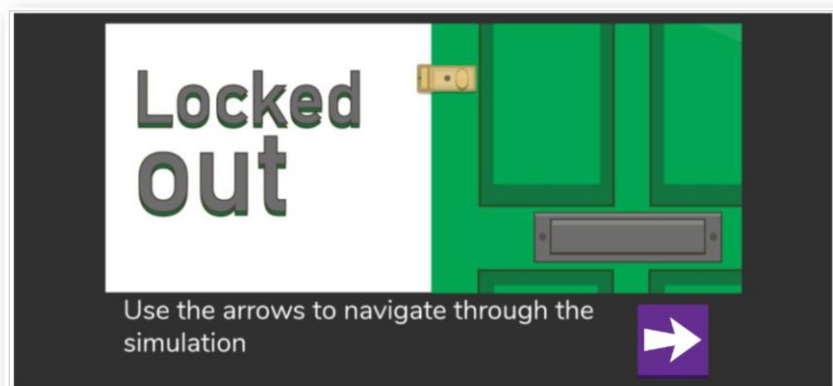
Year six have been working exceptionally hard at rewriting their previous pieces of writing. This week, pupils focused on rewriting their narrative based on Goodnight Mister Tom, which links to what they studied in history - World War Two. The pupils have focused on manipulating their vocabulary and phrase choices to have an effect on the reader. Have a look at their wonderful work below.



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Computing Year 3

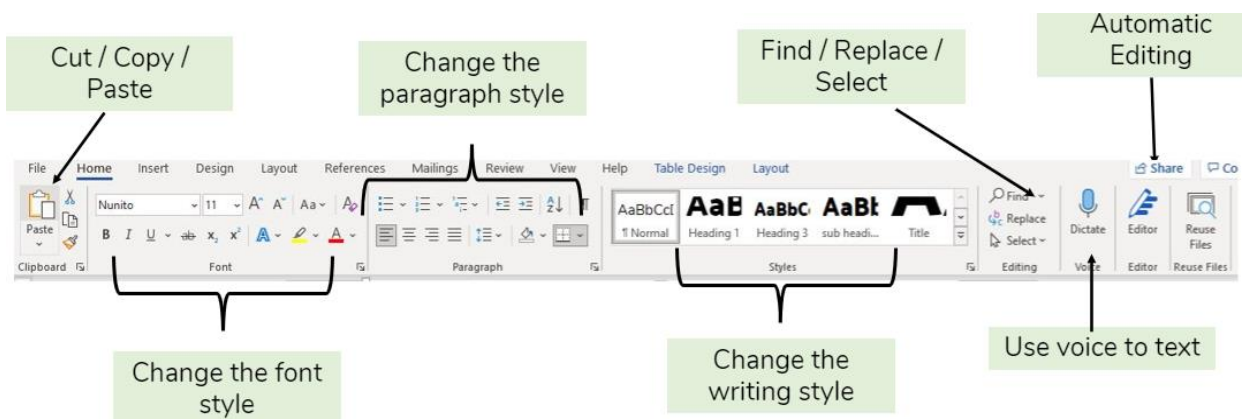
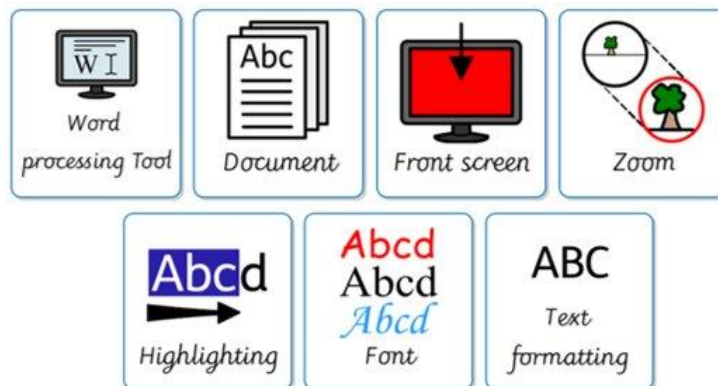
This half term, Year 3 have been focusing on simulations in computing. This involved making choices and problem solving. They were able to explore the situation from each character's point of view, then tried to help one or more of the characters to solve the problem.



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Computing Year 5

This term, term 5 have been focusing on information technology in computing. Specifically, they created a document about William Shakespear on a word document. They used and altered different features including the font, text colour and highlighted the key words.

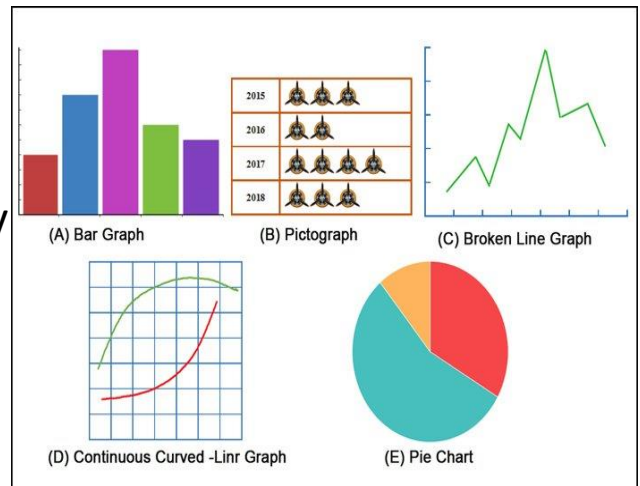


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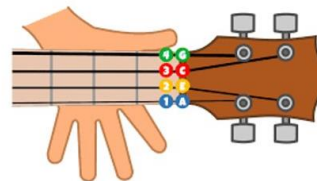
Class Assembly Year

This week it was Year 4 Abbasi's assembly. Check out the amazing learning our Year 4 students have been doing!

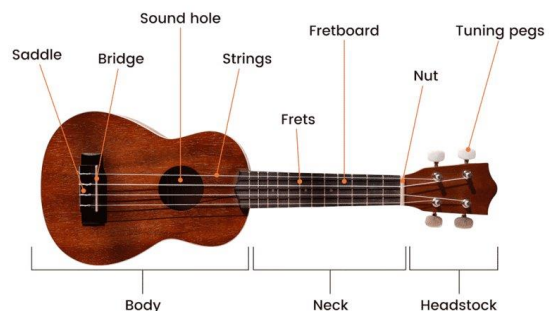
Year 4 students have performed an excellent assembly telling us what they have learning. They have projected their voices loudly for everyone to hear. In Maths, , they looked at statistics and year 4 students explained the difference between continuous and discrete data.



In the realm of music, the Year 4 pupils enlightened us about the various components of the ukulele and even shared a memorable acronym, aiding us in remembering how to play different keys. Their musical talent came to life as they serenaded us with their delightful ukulele performances. We were truly captivated by their remarkable abilities. Well done, Year 4!



- Good
- Cats
- Eat
- Anything



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Summer holidays – Parents guide to help keep children safe online

School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Grooming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

Schools please [contact us](#) if you would like a SKIPS Safety Net session delivered to your parent groups or staff.

Skips Educational

Web: www.skipssafetynet.org
Email: info@skips.com
Tel: +44 121 227 1941

142 Newton Road
Great Barr
Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



Keeping children safe online

www.skipssafetynet.org

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Havelock Primary School, Nursery & ARP Newsletter



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FIND OUT MORE
& BOOK NOW!



NEW Holiday Club!

Save 10% at
Gifford Primary
School



Use code: **ADVENTURE10**

Save 10% on the NEW JAG Holiday Club running
in your area this Summer! Ensure your child
experiences a holiday club like no other with JAG!

Our jam-packed daily schedule uniquely caters for each
child's talents and interests, forging unforgettable memories
in an amazing holiday experience!

- ✓ Something for every child, with a wide range of fun-filled activities
- ✓ All activities delivered by expert play leaders in a safe, fun environment
- ✓ Confidence-building by learning new skills and trying new things under expert guidance
- ✓ Positive interactions that nurture friendship and social awareness
- ✓ Enhanced wellbeing through a focus on happiness, mindfulness, kindness and being active



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Ofsted
Registered

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Saturday 1st July

On Norwood Green from 12 noon

Fun, Food, Games and Music!

Live Music, Stalls	West Middx. Radio, Football	Pop-up Pub, Bake Off
Raffle, Flower Show	Classic Car Show, Fancy Dress	Dog Show, Clown
Fairground, Tug-O-War	Children's Art Show	Dancing and more...

COME & JOIN US FOR SOME GOOD FAMILY FUN

★ ★ ★ FREE ENTRY ★ ★ ★

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FREE

online parenting workshop

PARENTING TOGETHER WORKSHOP SERIES

TIPS ON REDUCING PARENTAL CONFLICT

This workshop is aimed at parents/carers who are experiencing significant conflict in daily life

This workshop is suitable for parents/cares who are still in a relationship, as well as those who are separated

The session offers parents/carers the opportunity to gain awareness on the impact of conflict on children & young people

Learn practical strategies to manage emotions, and tips on how to reduce incidents of conflict

**Tuesday, 11th
July 2023**

**10am-12pm
via MS Teams**

**Delivered by
Chris Kolade**

Ealing Parenting Service

email parentingserviceadmin@ealing.gov.uk to register or for more info



**SUPPORTIVE
ACTION FOR
FAMILIES IN
EALING**



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C4F C.I.C

Centre 4 Families

**JOIN US:
THE
FREEDOM
PROGRAMME**

With trained facilitators. A
safe space to make sense of
abuse

WHAT IS IT?

The Freedom Programme examines the roles played by attitudes and beliefs on the actions of abusive men and the responses of victims and survivors.

The aim is to help them to make sense of and understand what has happened to them, instead of the whole experience just feeling like a horrible mess.

HOW IT HELPS

The Freedom Programme also describes in detail how children are affected by being exposed to this kind of abuse and most importantly how their lives are improved when the abuse is removed.

**For more information
please call us, in
complete confidence.**

 **02088909355**

 **FREEDOM@C4F.CO.UK**

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CARING DADS

"Rebuilding the relationship with their children"



C4F C.I.C
Centre 4 Families



C4F C.I.C
Centre 4 Families

JOIN US: CARING DADS PROGRAMME

Caring Dads is devoted to ensuring the safety and well-being of children by working with fathers who are alleged to have abused or neglected their children or exposed them to abuse of their mothers.

WHAT IS IT?

Caring Dads provides a 17-week parenting course for fathers who are in contact with their children or have the expectation of being in contact with them.

It is a cognitive behaviour therapy programme for up to 16 fathers and is delivered by trained facilitators with a background in child development or offender management.



02088909355



INFO@C4F.CO.UK

HOW IT HELPS

This programme is designed to enable men to improve their fathering skills and take responsibility for their children's welfare and safety.

It is primarily to develop the father's relationship with the child and mother to reduce the impact on both. It is also to encourage child centred behaviour, reduce conflict in family life and enable men to become better fathers.

For more information
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complete confidence.

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FOSTER FOR EALING

“ALISON
helped ME
TO TRUST
GROWN ups
AGAIN.”



Hope, aged 9

Meet the fostering team and find out all about fostering for Ealing Council

Drop-in session - Friday 19 May, 11am-2pm, Ealing Town Hall

Drop-in session - Wednesday 24 May, 11am-2pm, Southall Town Hall

Information session – Monday 5 June, 6.30-8pm

(online, please contact us to book)

Hanwell Carnival – Saturday 17 June

Fostering Roadshow, Ealing Broadway Shopping Centre – 29 & 30 July

Freephone: 0800 731 6550 Email: fosteradopt@ealing.gov.uk

Website: ealingfosteradopt.co.uk Facebook: [/ealingfosteradopt](https://www.facebook.com/ealingfosteradopt)



Ealing

www.ealing.gov.uk

CHANGE THE FUTURE

• EALING FOSTERING CONNECTIONS •

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