

# Havelock Primary School, Nursery & ARP Newsletter



Friday 14<sup>th</sup> July 2023

Dear Parents/Carers,

## Last Newsletter of 2022 - 2023

Wow! What a year it has been! This will be the last newsletter of this academic year which ends at 1.30pm on

## Sports Day

Thank you for the enormous turnout of parents who attended both sports days this year! It was fantastic to see you all able to cheer on your children and take part in the parent races! We look forward to next year!

## Summer Concert & Farewell to Dr Rees

On Friday, we said goodbye to Dr Clare Rees, Havelock's Headteacher of 8 years, who has transformed the school in that time! Her last day will be **Thursday 20<sup>th</sup> July** so please come along and wish her well in her retirement.

## Important Dates

- **Thursday 20<sup>th</sup> July - 1.30pm - Last Day of Summer Term**
- **Tuesday 5<sup>th</sup> September - First day of the Autumn Term**

Have a great Summer!

Kind regards,  
Mr. Jon Bailey  
Head of school



Follow us on Twitter  
for updates on all things Havelock



@HavelockPrimary

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

# Havelock Primary School, Nursery & ARP Newsletter



## HAVELOCK PRIMARY SCHOOL NURSERY and ARP TRIBUTE TO DR CLARE REES FROM THE GOVERNORS

Dear Parents, carers and of course our excellent high achieving pupils,

We have all by now read Dr Rees' farewell notes to you in the last Havelock newsletter. Very touching. It is now time for your Governing Body to recognise her amazing achievements at Havelock over the past eight years.

Some of you may have had a child or children in Reception all the way back in 2017 when Dr Rees had already been Head Teacher for about 18 months. Wasn't it a very different place then? Not just the premises (and these have been changed and upgraded significantly since that time) but also the ethos and the whole character and bearing of the school. Behaviour was not as good as it should have been; attendance was not as steady as it is now; our journey towards Rights Respecting status was just beginning; parental engagement was sporadic; and the delivery of an excellent all round primary education for every child was also only at the beginning of the journey to where we are today.

As governors we have been advised of the excellent achievements at the recent SATs and perhaps more importantly the levels of progress being achieved by all pupils in all years, which we now track with diligence to focus on delivering our maxim - Exceed to Succeed. This has been down to the leadership team, teaching assistants, administrators and site staff, as led by Dr Rees. It's been a wonderful journey and we thank her from all our hearts for what she's done for the pupils, parents and carers and the wider education community within the borough. Also, for the nurturing of a 'Professional Growth' ethos at the school with the teaching staff which has led to everyone's ability to deliver better outcomes for our pupils.

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# Havelock Primary School, Nursery & ARP Newsletter



Perhaps her biggest achievement is to deliver, with Mr Bailey, Ms Abaeian, Ms Chhina and Ms Braid the ARP facility for our less advantaged children. It was a big call to make but on Dr Rees recommendation we authorised its development, which by September 2023 will deliver four classes to the lucky recipients of education within this first-rate facility. It has enhanced the whole spirit within the school and delivered a more inclusive ethos to the educational delivery achievable by all pupils individually.

It would be improper at this stage not to mention the services in support of Dr Rees and the Governing Body given by Mrs Surjit Purewal, our phenomenal School Business Manager. She has delivered sound and secure budgets for the Governing Body to authorise, and from the surpluses delivered each year, a range of physical developments to the premises which you all can see has added such great value to the school, and crucially a wide range of extra-curricular activities which have greatly enhanced the educational offerings we make to every child. You see evidence of this all the time in our brilliant newsletters. Of course, Dr Rees has overseen all this too.

So she leaves us in great shape at the end of this academic year, and I mean that because she has built a magnificent leadership team under our new Co Heads Mr Bailey and Ms Abaeian. It would be remiss not to mention Ms Chhina (also on maternity leave presently) and Ms Braid and Ms Schai who have recently joined the leadership team too. We are well prepared for the upcoming changes, and ready for the challenges which will undoubtedly be thrown at us from September 2023. Good luck to our new team!

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Last it would be inappropriate not to recognise significant contributions offered to the school's leadership team by your governors past and present, and to welcome new faces to our Governing Body. This year after several years of dedicated service we have lost Mrs Catherine Capon to retirement, and of Ms Madhu Bhachu, who has left for additional responsibilities under the Local Authority within education. Thank you. On the positive side we have gained two new parent governors, Ms Zaina Sangari and Ms Rajvinder Rajvinder, who will help us greatly in communication with the parental body, and Cllr John Martin (LA governor), Mrs Anita Puri, and Mr Gary Redhead (co-opted governors), who bring a wide range of skills to the board of governors. They join Ms Rahma Elmi and Mr Kumi Perinpanathan (Vice-chair) who are also co-opted governors and Ms Amy Braid, our staff governor. Thank you all for your contributions to the development of Havelock Primary School.

So, time to say a final farewell to Dr Rees and to wish her all the best in all her new challenges. We will still benefit over the next year or two as she retains responsibilities within the Ealing Learning Partnership (ELP) so she's still around to offer guidance as and when needed by our ongoing team.

Thank you, Clare and Good Luck!

Michael Kelleher

Chair of Governors.

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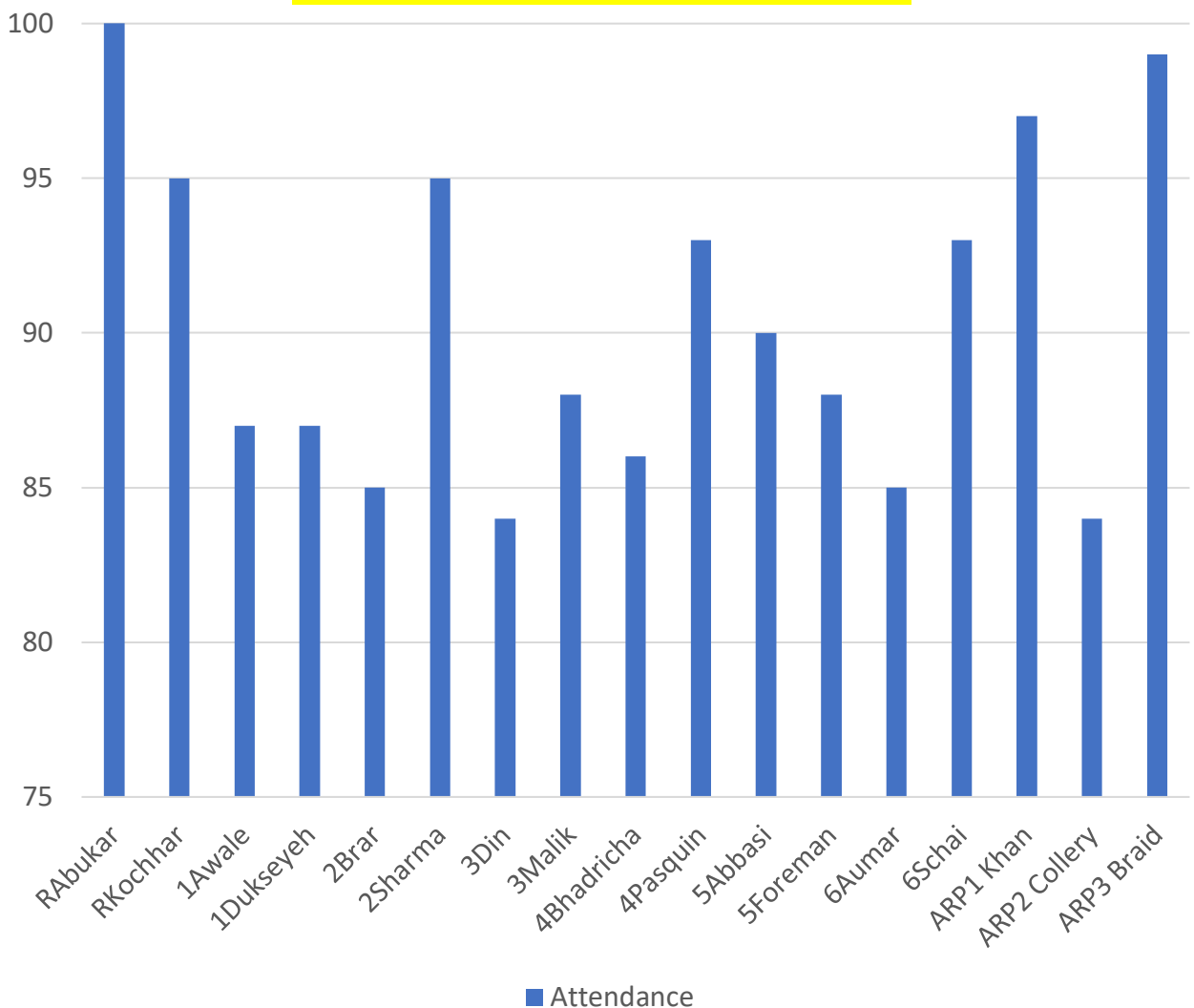
## Attendance at Havelock (Jonny)

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

2Sharma for their attendance of

**94% for this week!**



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## Havelock is a Rights Respecting School

Article of the week: 42



Everyone must know the children's rights. Governments must actively work to make sure children and adults know about the Convention. Havelock work with the charity **UNICEF** so that all children learn about their rights, and all adults understand their role as **duty bearers** to the children that they care for.

*'Where after all do universal human rights begin? In small places close to home – so close and so small that they cannot be seen on any maps of the world'*- Eleanor

Roosevelt

Spend a few moments thinking about 'those small places' like home, school, places of work. How can we make sure that rights are known and respected by everyone around us?

### Reflection

- When do you learn about your rights at school?
- How do adults help you to access your rights?
- How does knowing about your rights help you?



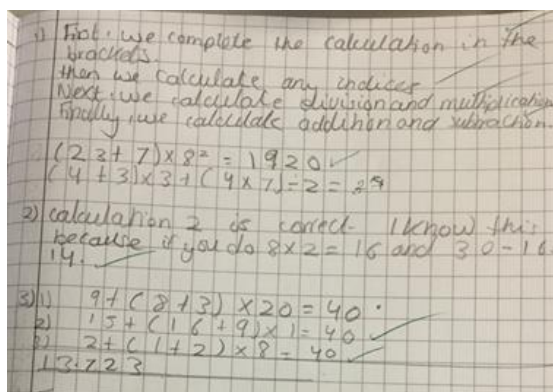
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## Havelock Primary's 5Rs



### 5R of the week : Be resilient

This week, the children have endeavored to take a more positive approach during our maths lessons particularly when we they learnt the mathematical concept BIDMAS. The children remained extremely resilient when following the rules and applying it to their learning. They demonstrated increasing confidence when viewing challenges as learning opportunities and this has, no doubt, put them in great stead for next year.



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## Choir Concert - Ealing2Broadway

On Wednesday, the choir had a spectacular opportunity taking part in a musical extravaganza. They had the pleasure of performing in front of hundreds of people at a theatre in Ealing. They projected their voices beautifully with immense confidence and grace.

This experience has encouraged many other children at Havelock to pursue their talent in singing and arts.

We are all very proud of the choir's achievements and musical accomplishment!



## Table Tennis Workshop

On Tuesday, we had a special visit from Darius Knight, an international table tennis champion. Pupils in years 4-6 had a 45-minute session with Darius to learn the skills and techniques involved in playing table tennis. They had a great time learning something challenging and new. Many pupils are now inspired to play table tennis at break-time and lunch-time more often!



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## EYFS and Year 1 Sports Day

What an eventful day it was for EYFS and Year 1

What an eventful day it was on Wednesday for EYFS and Year 1! The children had an enjoyable morning full of fun activities. They worked exceptionally well as a team and encouraged each other to keep going. Thank you to the parents who volunteered to race at the end it was a great to end our morning!



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## Sports Day



Sports Day on Thursday was not just about winning medals; it's a celebration of teamwork, resilience, and the joy of participating in healthy physical activities.

Thank you to parents and carers who had participated in the competitions – it was the best parent race we have seen.



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## Sports Day



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## Summer Concert

On Friday 14th, we celebrated the amazing year that we have had, by holding a summer concert! This was also an emotional farewell to Mrs Rees who will be leaving our school this term.

The children sang songs to reflect their year at Havelock and melodic farewell songs, with excellence and charisma. They particularly enjoyed performing in front of the many parents/carers that attended.

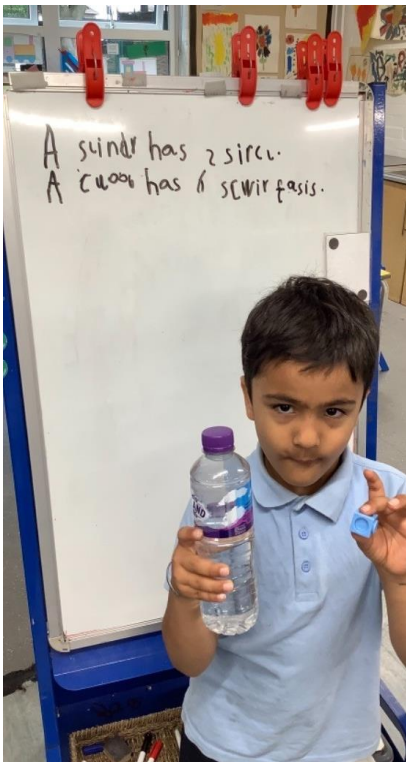
There were also refreshments for parents, courtesy of Mrs Rees!



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## EYFS at Havelock - Reception

The children have been identifying 3D shapes inside and outside. They are beginning to describe the properties of 3D shapes by counting the faces and naming the 2D shape they can see.



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## Maths at Havelock Year 4

This week, year four have been working hard on finding equivalent fractions. They drew upon their knowledge of multiplication and division to be able to find equivalent fractions that were larger and smaller. Have a look at the brilliant learning that is taking place in year 4.

1 0 0 7 2 0 2 3 Monday

L.O: To receive feedback and review misconceptions from my reasoning:

5 a day:

$$\begin{array}{r} 112097 \\ + 4792 \\ \hline 159989 \end{array}$$

$$\begin{array}{r} 3078 \\ \times 2878 \\ \hline 24624 \\ 246240 \\ 2462400 \\ \hline 8840000 \end{array}$$

$$\begin{array}{r} 18 \\ \times 8 \\ \hline 144 \end{array}$$

$$\begin{array}{r} 101r2 \\ \times 107r3 \\ \hline 2078 \\ 10100 \\ 202000 \\ \hline 108078 \end{array}$$

$$\begin{array}{r} 6505 \\ + 4792 \\ \hline 11297 \end{array}$$

$$\begin{array}{r} 81715 \\ + 813 \\ \hline 82528 \end{array}$$

$$\begin{array}{r} 6985 \\ - 3078 \\ \hline 3907 \end{array}$$

$$\begin{array}{r} 61 \\ \times 692 \\ \hline 4272 \end{array}$$

$$\begin{array}{r} 101 \\ \times 78859r2 \\ \hline 808592 \end{array}$$

$$\begin{array}{r} 4844 \\ \times 4844 \\ \hline 234432 \end{array}$$

1)  $20p + 2p + 2p + 1p = 25p$   
 2)  $5.49$   
 3)  $2.65$   
 5)  $15 \div 10 = 1.5$   
 5)  $20 \div 100 = 0.2$   
 5)  $88 \div 100 = 0.88$   
 5)  $51 \div 10 = 5.1$   
 6)  $9 \times 3 = 27$   
 15)  $2 \div 8 = 3 \div 12$

1 1 0 7 2 0 2 3 Tuesday

L.O: To find equivalent fractions:

5 a day:

$$\begin{array}{r} 112097 \\ \div 13 \\ \hline 86228 \end{array}$$

$$\begin{array}{r} 2878 \\ \div 13 \\ \hline 221 \end{array}$$

$$\begin{array}{r} 18 \\ \div 9 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 500 \\ \div 5 \\ \hline 100 \end{array}$$

$$\begin{array}{r} 0.6r1 \\ \times 1.8r5 \\ \hline 1.08 \end{array}$$

$$\begin{array}{r} 3 \times 2 = 6 \\ 4 \times 2 = 8 \end{array}$$

$$\begin{array}{r} 2 \times 4 = 8 \\ 5 \times 3 = 15 \end{array}$$

$$\begin{array}{r} 3 \times 5 = 15 \\ 8 \times 6 = 48 \end{array}$$

$$\begin{array}{r} 4 \times 3 = 12 \\ 7 \times 2 = 14 \end{array}$$

1 0 3 0 7 2 3

L.O: To receive feedback and review misconceptions from my arithmetic test

$$\begin{array}{r} 7604 = 4 + 7000 + 600 \\ 206 - 10 = 196 \\ 86 \times 1000 = 864000 \\ 45 \div 10 = 4.5 \\ 5/20 = 1/4 \end{array}$$

04.07.23

L.O: To answer problem solving questions related to time.

5 a day

$$\begin{array}{r} 16411 \\ 3578 \\ 1745 \\ + 05:00pm \\ \hline 117 \end{array}$$

- There are 56 days in eight weeks. ✓
- There are  $\pm 80$  minutes in three hours. ✓

A) Eva left home at 20 to 8/7:40 am. ✓  
 B) It took her 55 minutes to get home. ✓

- It took Jake 70 minutes to do his homework. ✓
- Diana arrived home at 6:59 pm. ✓

1 0 0 7 2 2 7

L.O: To receive feedback and review misconceptions from my reasoning

5 a day:

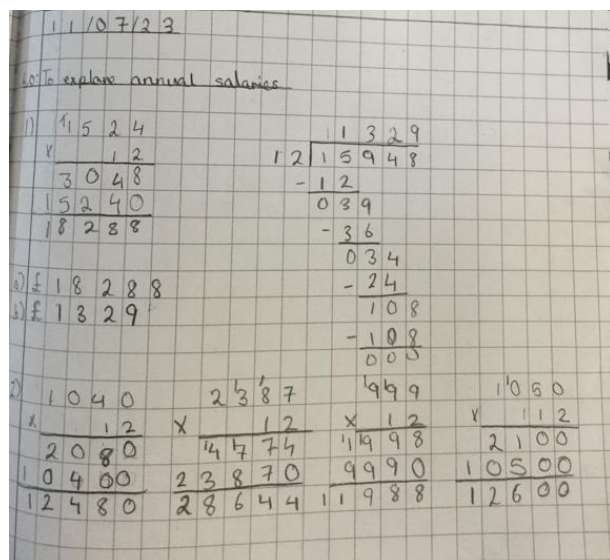
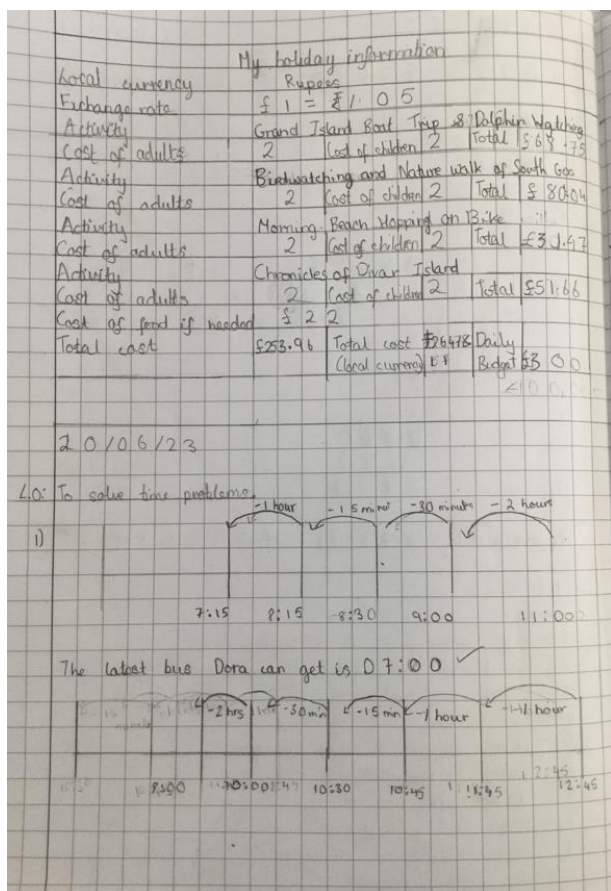
$$\begin{array}{r} 112097 \\ 2878 \\ 18 \\ 500 \\ 0.6r1 \end{array}$$

$$\begin{array}{r} 20p + 2p + 2p + 1p = 25p \\ 2.49 + 3.50 = 5.99 \\ 9.15 - 7.00 = 2.15 \\ 1.3 \text{ hour } 0.75 \text{ hr} \\ 1/2 = 2/4 = 1/2 \\ 1/4 = 2/8 = 1/20 = 5/100 \end{array}$$

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## Maths at Havelock Year 6

This week, year six have been consolidating the mathematical skills they have previously learnt and are applying it to real-life contexts. The pupils have analysed the costs of travelling to an overseas destination for holiday and are using persuasive techniques to convince their peers to purchase their holiday package. Have a look at the great learning that is happening in year six.



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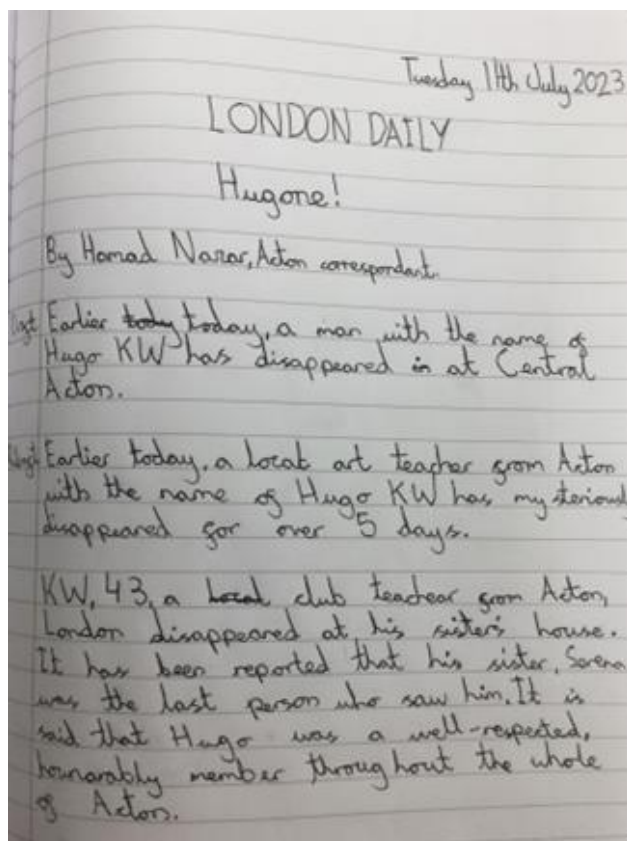
## English at Havelock Year 2 (Jasmeet)

Year 2 have started their new text called I will not ever never eat a tomato. They completed a drama activity in role as the main character, discussed foods they do not like to eat and re-invented foods as their hook tasks. They will be writing a set of instructions on how to make chocolate rice krispy cakes as their final writing outcome.

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## English at Havelock Year 5

This week in Year 5 the children have been learning about newspaper reports. They have studied the 4 main structures (headline, lead, body and trail) as well as the difference between direct and reported speech. Additionally, the class has completed their shared write and plan in response to the text 'The High-Rise Mystery.'



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## D&T Year 1

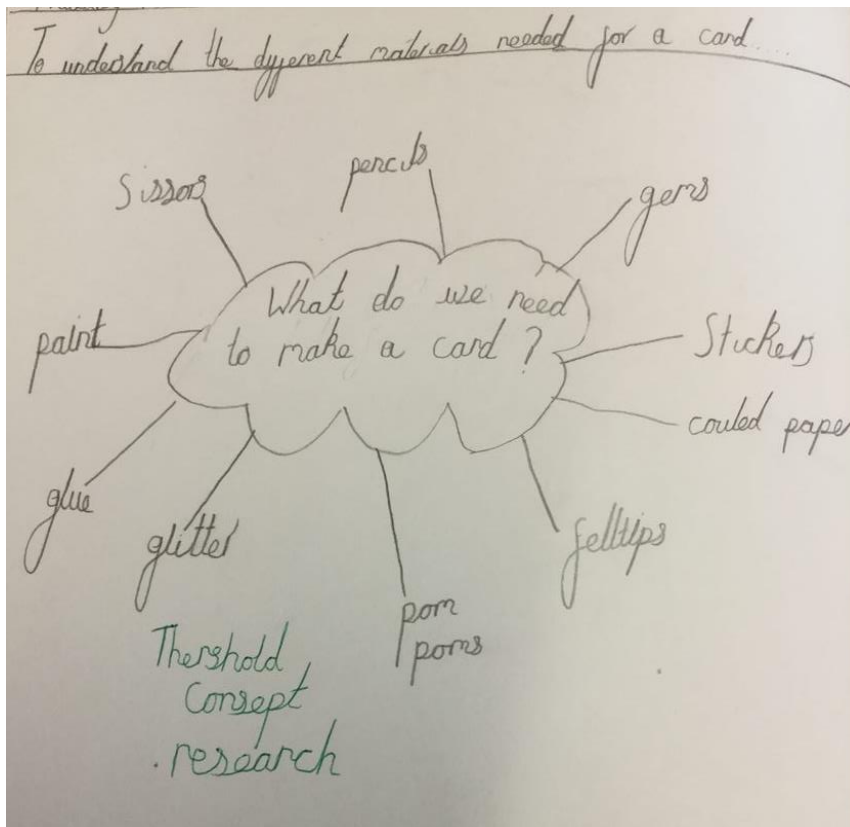
This week year 1 have designed their African savanna background and their wild animal. Then their chosen animal was attached to a slider to make a realistically moving image. Next week the children will be evaluating their work focusing on the skill developed and the design brief.



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## D&T Year 3

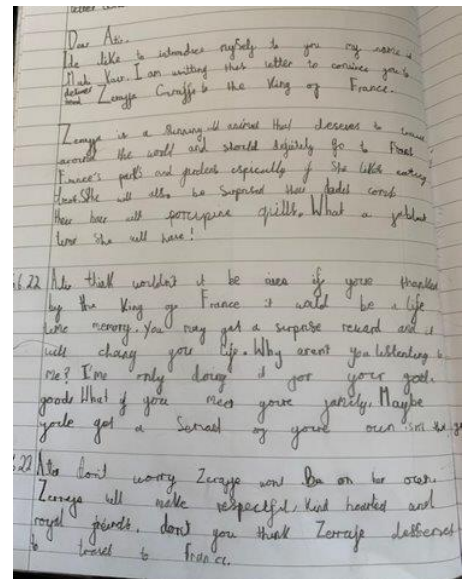
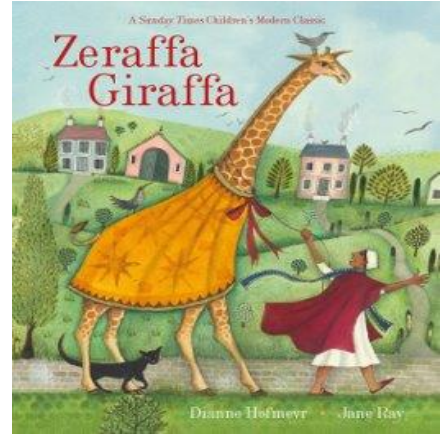
Year 3 have been learning about levers and linkages. They have researched different types of cards with movement and their different purposes. Additionally, they explored the different materials that are used when creating cards.



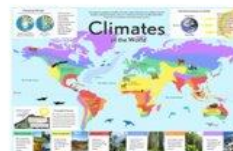
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## Class Assembly Year 2

Year 2 students showcased their impressive learning during their recent assembly, where they presented their achievements in writing and geography. In their English lessons, they have been engrossed in reading a captivating book titled "Zeraffa Giraffa" and read their persuasive letter, incorporating tier 2 and 3 vocabulary such as acacias, elegant and taffeta. In geography, year 2 have informed us they created a conscious alley to discuss why Zerafa should and should not travel to Paris. Well done to Year 2 students who have demonstrated their remarkable learning.



## Geography



**Big Question:** What are the hot and cold areas in the world?

### Threshold Concepts



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## Ealing Mental Health Support Team



### SUMMER WORKSHOPS FOR PARENTS/ CARERS 2023

Over summer, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.

<https://forms.gle/ZzR2rNsMZJ2FwuFSA>

If you have any questions, please do email us on:  
[Ealing.mhst@nhs.net](mailto:Ealing.mhst@nhs.net)



#### Supporting your Teenager with Results Day Anxiety

25th July  
4 - 5pm

22nd August  
10 - 11am

#### Supporting your Child with Results Day Worries

8th August  
4 - 5pm

23rd August  
12 - 1pm

#### Supporting Positive Behaviour in Children

*(2 part workshop)*

26th July - 10-11am  
*(part 1)*

2nd August - 10-11am  
*(part 2)*

#### Supporting Anxiety in Teenagers

*(2 part workshop)*

17th August - 4-5pm  
*(part 1)*

24th August - 4-5pm  
*(part 2)*

#### Supporting Childhood Anxiety

*(2 part workshop)*

9th August - 12-1pm  
*(part 1)*

16th August - 12-1pm  
*(part 2)*

#### Supporting your Child's Transition to High School

1st August - 10-11am

15th August - 4-5pm

29th August - 10-11am

31st August - 12-1pm

#### Improving your Teen's Mood

*(2 part workshop)*

27th July - 12-1pm  
*(Part 1)*

3rd August - 12-1pm  
*(Part 2)*

#### An introduction to Autism

10th August  
12pm-1pm

30th August  
4 - 5pm

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On Wednesday 5th July, from 6pm - 8pm the Ealing Citizen's Tribunal will be holding a public meeting, which is focusing on progress with addressing the demands of Ealing's Race Equality Commission (EREC) This event will focus on progress with achieving the Race Equality Commission's demands for education and will be streamed live.

Please click on this link [www.ealing.gov.uk/cteducation](http://www.ealing.gov.uk/cteducation) to find out more information about the event and how to register to join the discussion.

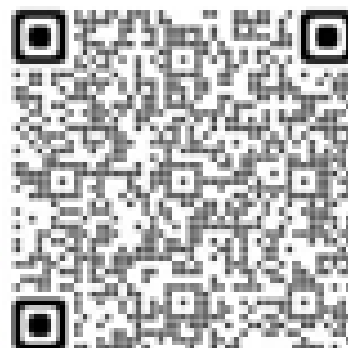
## Citizens' Tribunal

### Priority: Education

**Wednesday, 5 July**

The citizens' tribunal invites you to join the discussion on tackling race inequality in education.

To view online and join the conversation register here:  
[www.ealing.gov.uk/cteducation](http://www.ealing.gov.uk/cteducation)



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## SAVE £500 A YEAR WITH FREE SCHOOL LUNCHES!

From September, all primary aged pupils in London are eligible for free school lunches... You don't even need to apply!



TURN OVER  
TO FIND OUT  
MORE ABOUT  
SCHOOL  
LUNCHES

JUST LOOK AT WHAT YOUR CHILD GETS FROM A SCHOOL LUNCH:



NUTRITIOUS  
MAIN MEALS



FRESHLY  
BAKED BREAD



A TRIP TO THE  
SALAD BAR



A DELICIOUS  
DESSERT



ENERGY & ENJOYMENT FOR  
A PRODUCTIVE AFTERNOON!



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## PACKED LUNCH VS. SCHOOL MEAL

### THINK OUTSIDE OF THE BOX!

Shopping and planning for packed lunches every week costs both time and money. With a school meal you can not only make a big saving to your weekly food shop but also be assured that your child is getting both the goodness and nutrition that will help fuel them throughout their day.



## MADE FROM GREAT INGREDIENTS, BY AWESOME PEOPLE

OUR INGREDIENTS ARE SOURCED FROM LOCAL AND UK SUPPLIERS WHEREVER POSSIBLE - A FACT WE LOVE TO SHOW OFF THROUGH OUR PARTNERSHIP WITH LOVE BRITISH FOOD



OVER 80% OF OUR DISHES ARE FRESHLY PREPARED EACH DAY

ALL OF THE EGGS WE USE ARE FREE RANGE & RSPCA ASSURED

## SPECIAL DIETS

IF YOUR CHILD HAS SPECIFIC DIETARY NEEDS, DUE TO AN ALLERGY/INTOLERANCE OR MEDICAL REASON, WE ARE PLEASED TO BE ABLE TO PROVIDE A BESPOKE MENU FOR THEIR REQUIREMENTS. JUST ASK FOR FURTHER INFORMATION!

### DOWNLOAD OUR APP NOW!

Designed to make ordering meals even easier!

Scan here to download it from App Store or Google Play store.



### Better for you, Better for the planet

We know how important it is to not only make sure that food is healthy but also better for the planet. When it comes to school lunches, we've been worrying about it so you don't have too.



Check out our website to find out more about school lunches and our school menus [www.feedinghungryminds.co.uk](http://www.feedinghungryminds.co.uk)

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## YOUR **GUIDE** TO SCHOOL LUNCHES

**DID YOU KNOW YOU CAN SAVE £500  
A YEAR WITH FREE SCHOOL LUNCHES?!**

**FIND OUT  
MORE...**

To find out more,  
please scan the  
QR code below  
to find out how we  
feed hungry minds!



**FRESH FOOD **YOU CAN TRUST****



Feeding Hungry Minds

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## GOD'S WONDERFUL WORLD



Summer Messy  
Church



Crafts, songs, prayer,  
story, games, food and fun.

For Primary-age children  
with their families.

For more information, please contact  
02085719877 or [admin@stjohnsouthall.org.uk](mailto:admin@stjohnsouthall.org.uk)

Friday July 21<sup>st</sup>  
3 - 5 pm

*Hope to see you there!*

Entrance through the church car  
park - UB2 4NT

A large graphic for 'Summer 23' featuring the text 'Sm Summer 23' in a dark teal, bubbly font. The background is a light teal color with a pattern of small dots. There are red and teal abstract shapes, including a large red arrow pointing right, and brown wavy lines resembling birds or clouds.

[summer23.co.uk](http://summer23.co.uk)

## Free activities for Families in Southall

### **Family Fun @ Southall Rec, 4.30pm**

Mon 24 - Fri 28th July, free holiday activities for children with their families.  
Southall Recreation Ground Playground, UB2 5PE

### **Wolf Fields Urban Nature Reserve, 12.30pm**

Weds 26 July, 12.30-2.30pm - learn about practical conservation  
with Arocha UK. Wolf Fields Nature Reserve, UB2 4JS

Timings & locations may be subject to change, see our website above for the most up-to-date information.

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Summer holidays – Parents guide to help keep children safe online

## School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Grooming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

**Parents** please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

**Schools** please [contact us](#) if you would like a SKIPS Safety Net session delivered to your parent groups or staff.

### Skips Educational

Web: [www.skipssafetynet.org](http://www.skipssafetynet.org)  
Email: [info@skips.com](mailto:info@skips.com)  
Tel: +44 121 227 1941

142 Newton Road  
Great Barr  
Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



Keeping children safe online

[www.skipssafetynet.org](http://www.skipssafetynet.org)

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# Havelock Primary School, Nursery & ARP Newsletter



SCAN HERE TO  
FIND OUT MORE  
& BOOK NOW!



## NEW Holiday Club!

### Save 10% at Gifford Primary School



### Use code: *ADVENTURE10*

Save 10% on the NEW JAG Holiday Club running  
in your area this Summer! Ensure your child  
experiences a holiday club like no other with JAG!

Our jam-packed daily schedule uniquely caters for each  
child's talents and interests, forging unforgettable memories  
in an amazing holiday experience!

- ✓ Something for every child, with a wide range of fun-filled activities
- ✓ All activities delivered by expert play leaders in a safe, fun environment
- ✓ Confidence-building by learning new skills and trying new things under expert guidance
- ✓ Positive interactions that nurture friendship and social awareness
- ✓ Enhanced wellbeing through a focus on happiness, mindfulness, kindness and being active



@junioradventuresgroupuk



junioradventuresgroup.co.uk



0333 577 1533



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**FREE**

**online parenting workshop**

**PARENTING TOGETHER WORKSHOP SERIES**

## **TIPS ON REDUCING PARENTAL CONFLICT**

This workshop is aimed at parents/carers who are experiencing significant conflict in daily life

This workshop is suitable for parents/cares who are still in a relationship, as well as those who are separated

The session offers parents/carers the opportunity to gain awareness on the impact of conflict on children & young people

Learn practical strategies to manage emotions, and tips on how to reduce incidents of conflict

**Tuesday, 11th  
July 2023**

**10am-12pm  
via MS Teams**

**Delivered by  
Chris Kolade**

Ealing Parenting Service

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info



**SUPPORTIVE  
ACTION FOR  
FAMILIES IN  
EALING**



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

## FOSTER FOR EALING

“ALISON  
helped ME  
TO TRUST  
GROWN ups  
AGAIN.”



Hope, aged 9

Meet the fostering team and find out all about fostering for Ealing Council

Drop-in session - Friday 19 May, 11am-2pm, Ealing Town Hall

Drop-in session - Wednesday 24 May, 11am-2pm, Southall Town Hall

Information session – Monday 5 June, 6.30-8pm

(online, please contact us to book)

Hanwell Carnival – Saturday 17 June

Fostering Roadshow, Ealing Broadway Shopping Centre – 29 & 30 July

Freephone: 0800 731 6550 Email: [fosteradopt@ealing.gov.uk](mailto:fosteradopt@ealing.gov.uk)

Website: [ealingfosteradopt.co.uk](http://ealingfosteradopt.co.uk) Facebook: [/ealingfosteradopt](https://www.facebook.com/ealingfosteradopt)



**Ealing**

[www.ealing.gov.uk](http://www.ealing.gov.uk)

**CHANGE THE FUTURE**

• EALING FOSTERING CONNECTIONS •

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