

Havelock Primary School, Nursery & ARP Newsletter



Friday 22nd September 2023

Dear parents/carers,

Curriculum Meetings - Meet the Teacher!

Thank you to all of you who attended our Meet the Teacher sessions this week! It was a great opportunity to share what will be happening in and out of the classroom this term. We will upload the PowerPoints to Class Dojo for you all to see!

No Outsiders Parent Sessions

After a successful launch last year, we will be again teaching a group of lessons that will educate our children on what the protected characteristics are. **On Tuesday 26th**, Ms Braid will hold two parent sessions at 9am and 2.30pm to go over the programme.

Important Dates

- **Friday 29th September** - 5Abbasi class assembly at 10.00am.
- **Monday 16th October** - Sibling and Individual Photo Day
- **Friday 20th October** - Last Day of Autumn 1



Have a great weekend!

Kind regards,

Mr. Jon Bailey
Headteacher

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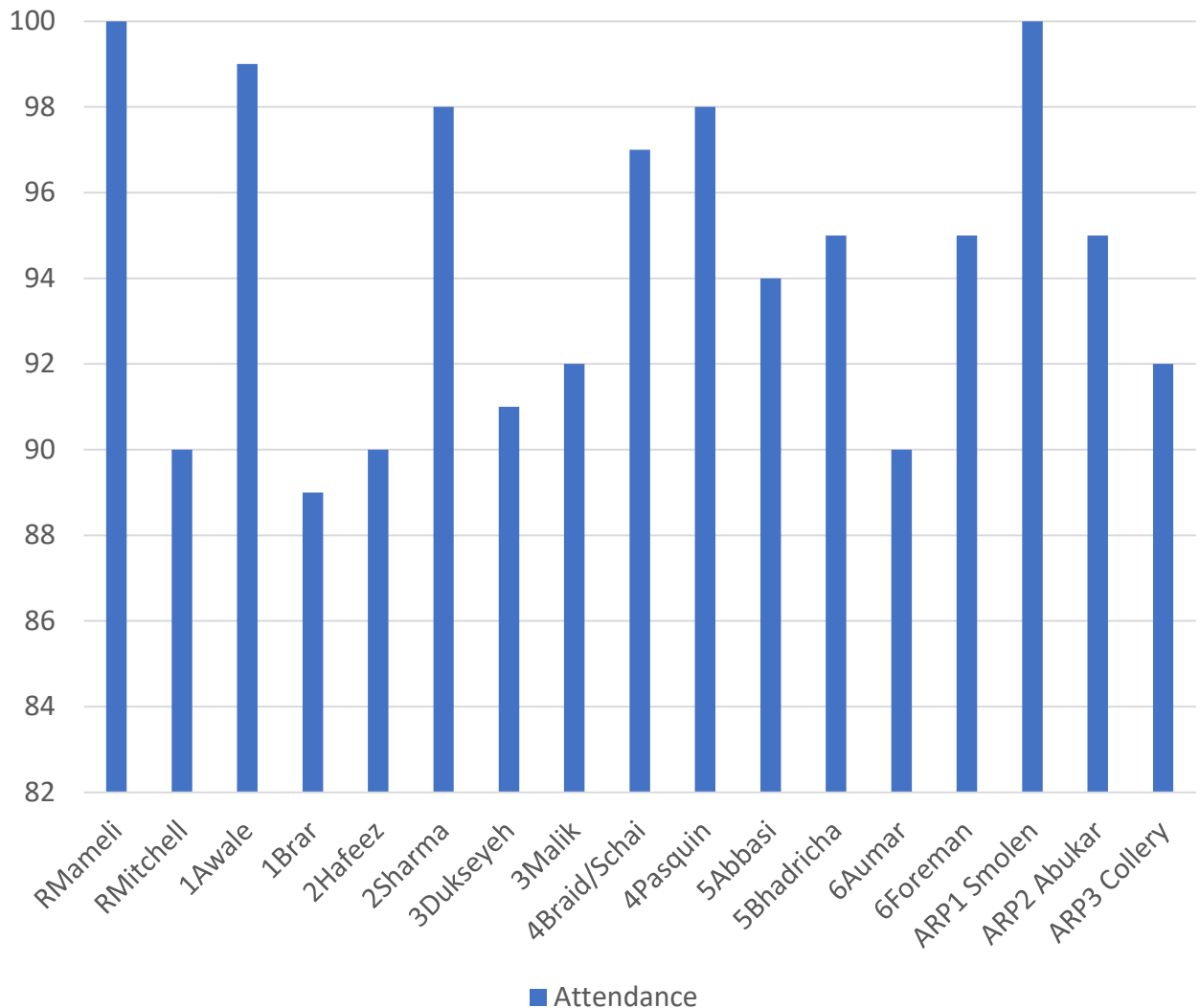


Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

ARP 1Smolen, ARP 4Khan, & RMameli for their attendance of **100% for this week!**



■ Attendance

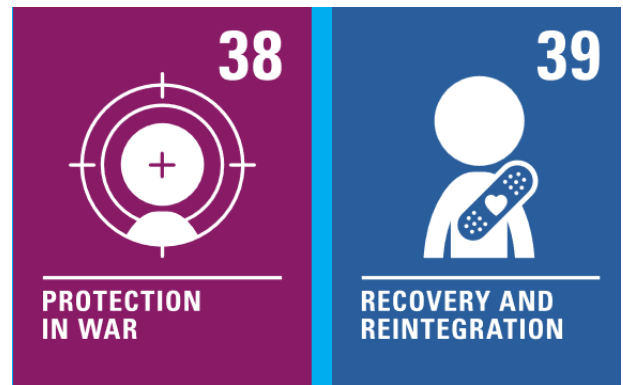
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Havelock is a Rights Respecting School

Article of the week: 38 & 39

Governments must do everything they can to protect and care for children affected by war and armed conflict.

Children who are victims of war must receive special support to help them recover their health, dignity, self-respect and social life.



The International Day of Peace (“Peace Day”) is observed on 21st September. Established in 1981 by the UN, it emphasises the need for peace between nations

Reflection:

Take 5 minutes to be still and quiet. Think about all the things that you can do for yourself, and all the things that keep you safe.

- How does it feel to be at peace with yourself, and in your community?
- Being at peace within yourself is important. What one thing could you do to bring greater peace into your own life?
- ...and to the people around you?

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Havelock Primary's 5Rs



5R of the week : Be Resourceful

This week Year 2 have been super at using resources and manipulatives to assist and support their learning. They are becoming independent learners and confident in talking about their learning outcomes.





Phonics

The children are continuing to learn new sounds and word as well as revisit previous learnt sounds/ words. The children must practise reading the words with the sound they have learnt speedily.

Please watch the videos that are sent daily on class dojo and get your children to read the phonics book bag books every day.

Red words are words you can't fred talk and blend as they have some tricky sounds. Practise reading these words:

<https://schools.ruthmiskin.com/training/view/9f46NIH3/dg7th1py>

Have a try holding this sentence and writing all the words:

<https://schools.ruthmiskin.com/training/view/BU8eLyFV/Qghvo02r>

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EYFS at Havelock

The Reception team had their curriculum meetings with parents to go over the expectations for the Autumn Term. There is a big focus on independence and children becoming resilient when attempting or completing a task. Parents were given lots of ideas of how they can support their children at home (for example teaching their children how to get changed, put on their clothes, hand up their clothes, put shoes and coats on, eat their food using the correct cutlery.



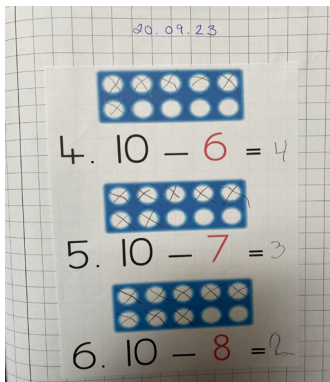
Thank you to all the parents who attended. The slides have been sent on Class Dojo. If you were unable to attend, please speak to your child's class teacher if you have any questions or to find out more information.

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ARP

ARP1

This week, ARP 1 have been learning about the m sound. They developed their motor skills by cutting spaghetti with scissors and trying to make m using the spaghetti pieces.



ARP2

This week, ARP 2 have been learning about their number bonds to ten. In Maths, they have learnt about subtraction. They used tens frames to show less.

ARP3

ARP 3 have been reading a book called 'A Little Bit Brave', this week they cooked 'bravery biscuits' and started comparing the characters in the story. In science, they have started learning about the planets, and how they orbit the sun.



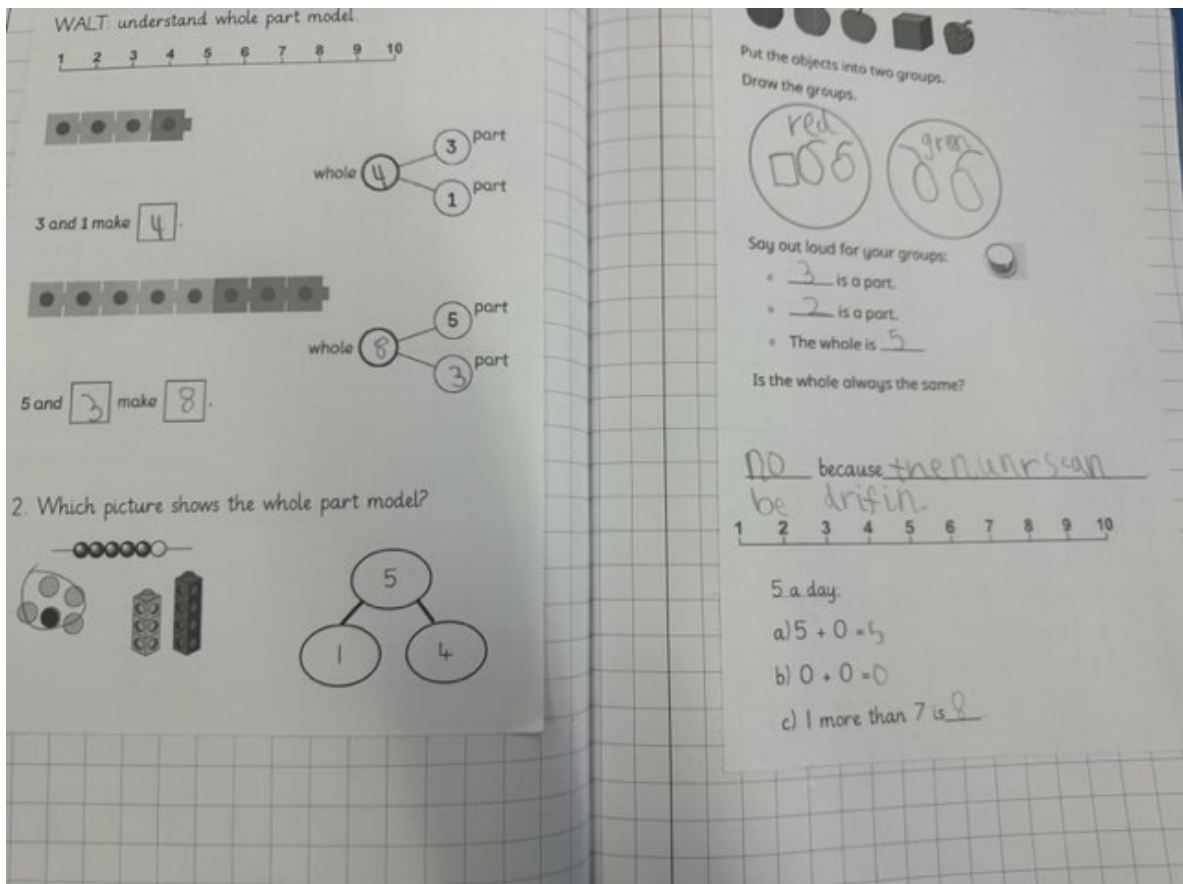
ARP4

ARP 4, have been learning about the story Moon man. They have focused on the innovation stage this week and created a model of their main character. They also wrote sentences to show what happened at the start of the story.

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Maths at Havelock Year 1

This week, Year 1 have been looking at the part whole model and the whole model. They completed a practical task using resources.



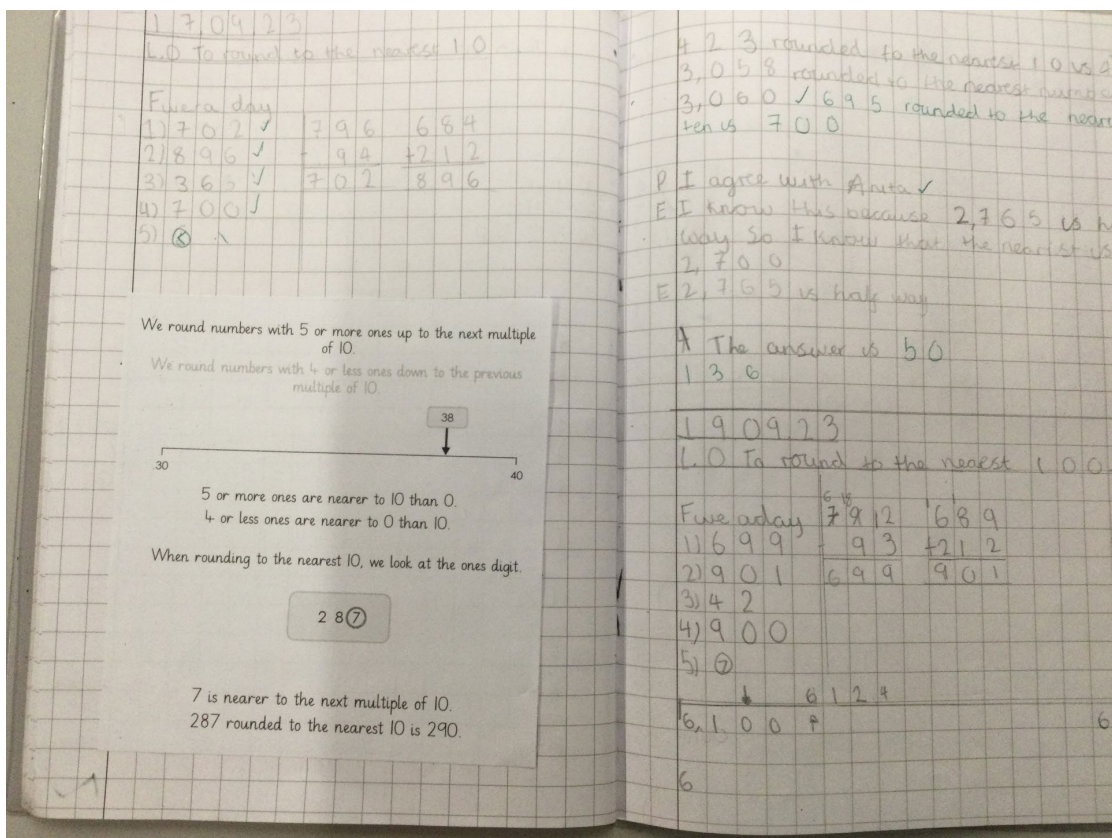
The image shows two pages of handwritten student work on grid paper. The left page is titled "WALT: understand whole part model" and includes a number line from 1 to 10. It shows two examples of the whole-part model: one with 4 objects (3 and 1) and another with 8 objects (5 and 3). Below these are two questions: "3 and 1 make 4" and "5 and 3 make 8". The second question is followed by "2. Which picture shows the whole part model?" with three options: a group of 5 objects, a group of 1 object, and a group of 4 objects. A part-whole diagram with 5 in the top circle and 1 and 4 in the bottom circles is also shown.

The right page has a heading "Put the objects into two groups. Draw the groups." and shows two hand-drawn circles labeled "red" and "green". Below this, it says "Say out loud for your groups:" followed by a list: "3 is a part.", "2 is a part.", and "The whole is 5". A question "Is the whole always the same?" is followed by the answer "NO because the number can be drifin." and another number line from 1 to 10. At the bottom, it says "5 a day:" followed by three problems: "a) $5 + 0 = 5$ ", "b) $0 + 0 = 0$ ", and "c) 1 more than 7 is 8".

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Maths at Havelock Year 4

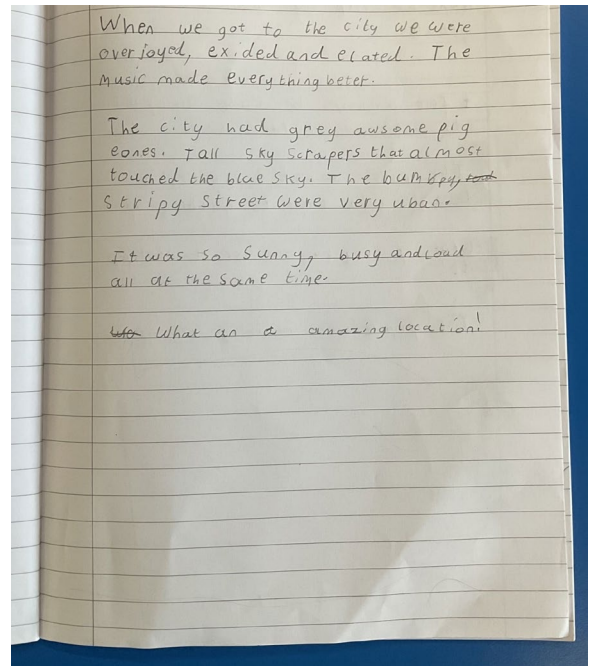
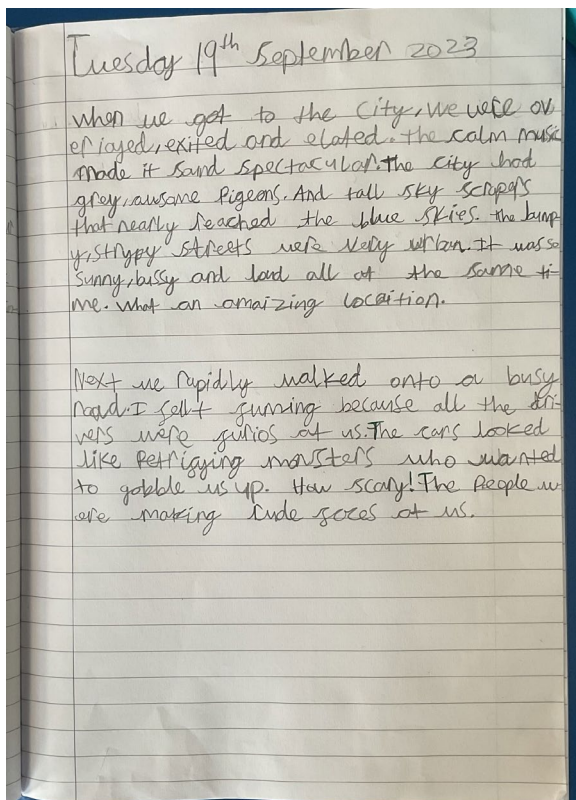
Year 4 pupils have been rounding to the nearest 10 and 100. They have used their worked example to support them to ensure they are fluent before attempting to apply their skills to reasoning.



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English at Havelock Year 2

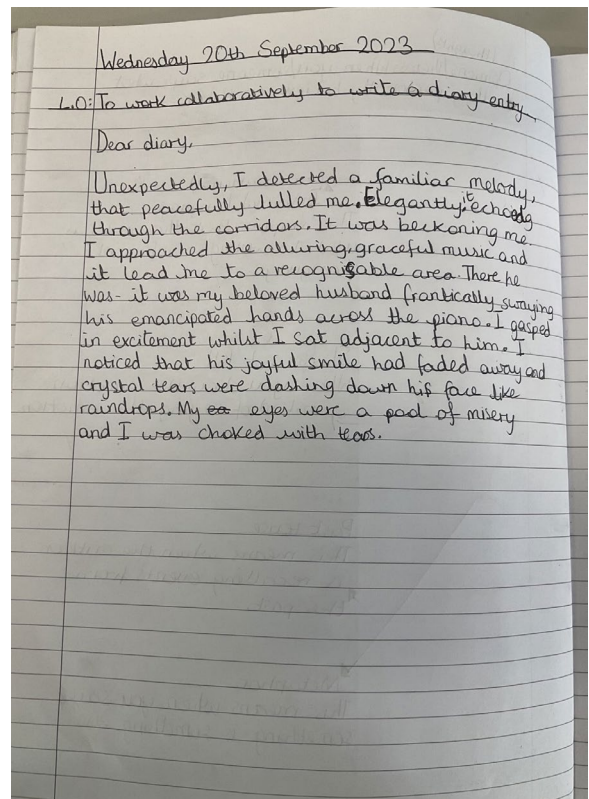
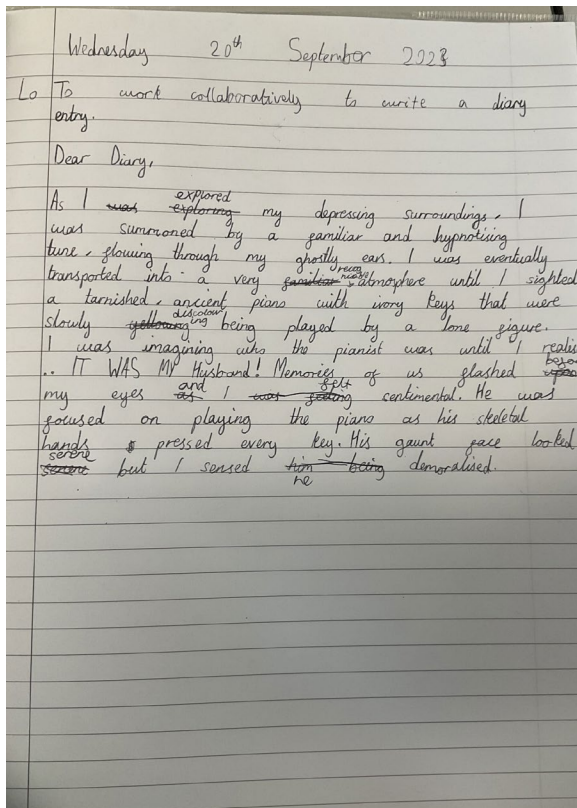
Year 2 have been completing work around their text, Claude in the city. They are writing their shared write this week which is a diary entry in role as one of the characters, Sir Bobblysock. They have used expanded noun phrases, questions and exclamations in their writing.



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English at Havelock Year 6

This week, based on the animation, the piano, we have been learning about figurative language, expanded noun phrases and ambitious vocabulary to add descriptive language to create a vivid imagery in the reader's mind.

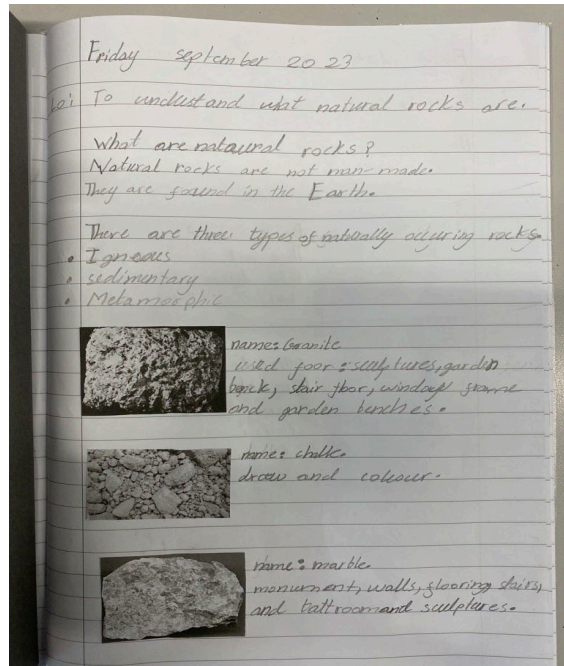


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Science Year 3

This term year 3 have been learning about 'Rocks'.

They used their different senses to observe and explore different rocks (size, colour, texture). They have learnt about how different types of rocks are formed including igneous, metamorphic and sedimentary.



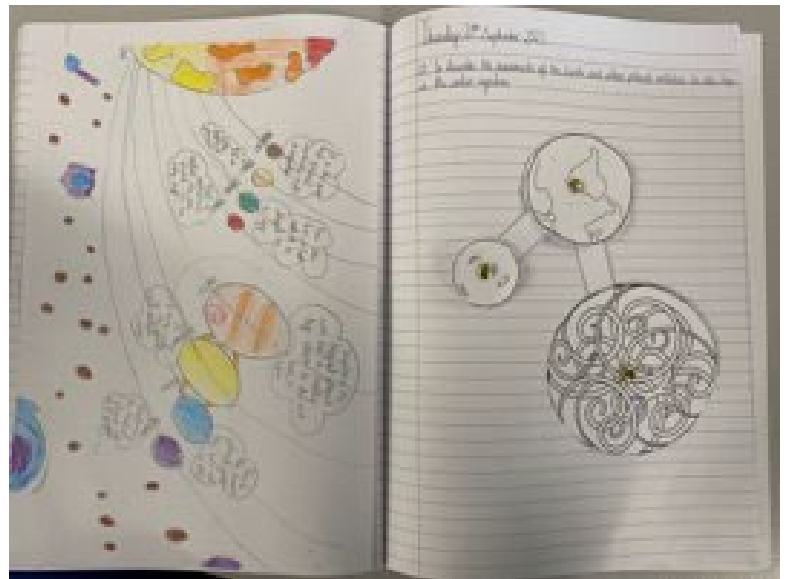
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Science Year 5

This term, year 5 have been learning about Earth and Space. They have learnt about the size and distance of planets from the Sun. They created their own models to demonstrate and explain how planets orbit the Sun in our Solar system.

A photograph of a student's handwritten work on lined paper. At the top, it says 'Friday 27 September 2021'. Below that is a question: 'To describe the distance between planets in the solar system using a model'. The student has written 'Our solar system has eight planets, not nine planets!' and a cloud-shaped box containing 'Earth is the planet that we live on'. Below this is a table with three columns: 'Planets', 'Sun (Distance)', and 'Distance'.

Planets	Sun (Distance)	Distance
Mercury	58,000,000	38 days
Venus	108,000,000	59 days
Earth	149,000,000	79 days
Mars	228,000,000	115 days
Jupiter	778,000,000	433 days
Saturn	1,429,000,000	896 days
Uranus	2,876,000,000	1,881 days
Neptune	4,504,000,000	2,932 days



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Class Assembly Year 6 Foreman

This week, 6Foreman delivered their class assembly on maths and computing.

Year 6 pupils explained the rules to follow when rounding an integer and demonstrated how to read and write numbers up to 10 million.

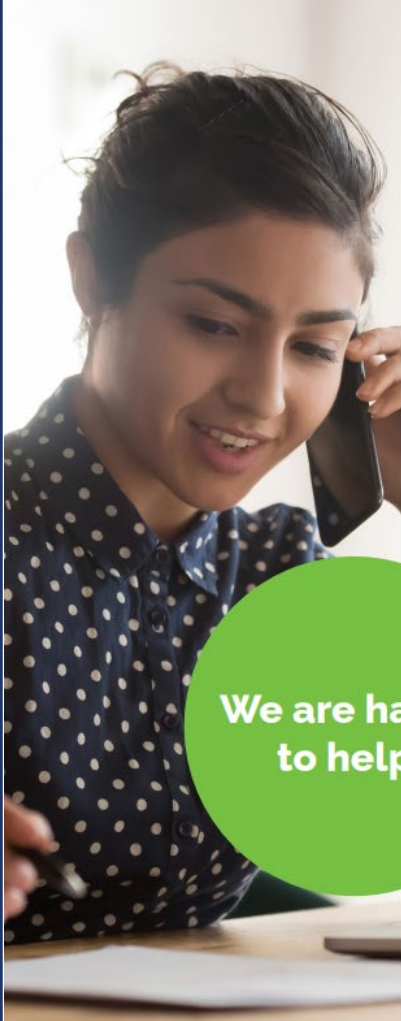
They revealed what they had learned about digital footprints in our computing lessons and confidently communicated their views regarding the advantages and disadvantages when sharing your location on apps.

An infographic explaining the acronym SAFE for online safety. It consists of five horizontal bars, each with a letter in a circle and a corresponding icon. The text for each bar is as follows:

- S SAFE** (Key icon): Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.
- M MEETING** (Two people icon): Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING** (Folder icon): Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE** (Question mark icon): Information you find on the internet may not be true, or someone online may be lying about who they are.
- T TELL** (Speech bubble icon): Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk. (Logo: THINK UK KNOW)



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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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MAKATON SIGN TIME

Run by a Makaton Signing for Babies & Families Trainer

5 week course for parents/carers & their babies or children.

Open to all babies & children. Everyone is welcome!

Learn approx. 100 signs and symbols.

Games, songs, activities & play!

Optional £10 for 'Makaton pocket book of signs and symbols'



Makaton signing can reduce frustration when communication breaks down

Makaton signing helps children to communicate and supports talking

Makaton signing helps children's understanding and memory of words

Hanwell Children's Centre (W7 3JG)



Wednesday afternoons

Virtual Group on Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre (W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

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Ealing Speech and Language Therapy Parent Drop-In & Advice Sessions

- Have a question about your child's communication development?
- Feeling a bit worried about your child's communication but not sure who to talk to?
- Keen to speak to a speech and language therapist for some advice or reassurance?

Come along to one of our drop-in sessions!

Bookings may be required so please contact the Children's Centre/ setting directly:

Southall and West Ealing Drop in/advice sessions			
Date	Time	Location	Contact Details
Thursday 9 th November	10-11.30am	Dormers Wells Children's Centre	07719988113 Postcode: UB1 3HX
Tuesday 5 th December	9.15-11.30am	Havelock Children's Centre	020 8843 0548 Postcode: UB2 4XW
Northolt and Greenford Drop in/advice sessions			
Wednesday 20 th September	9.45-11.30am	Horsenden Children's Centre	0208 422 3854 Postcode: UB6 0PB
Tuesday 17 th October	9.30-11.00am	Limetrees Children's centre	020 8845 3807 Postcode: UB5 5LA
Ealing and Acton Drop in/advice sessions			
Tuesday 17 th October	11-1pm	West London Islamic Centre	Phone Sister Aisha to book on: 07988687111 Postcode: W13 0SQ
Wednesday 18 th October	10-11.30am	Acton Park Children's Centre	020 8743 6133 Postcode: W3 7LJ
Monday 4 th December	10-11.30am	Jubilee Children's Centre	020 8997 2338 Postcode: W13 0JF

The drop in sessions are for parents of children who do not yet have a referral to the Speech and Language Therapy service, but who would like to speak to a speech and language therapist. We will be able to access telephone interpreters.

You can also get in touch with us via our advice line on 07512 716 478 or ealing.sltadvice@nhs.net. We will call you back with an interpreter if needed.



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