



Friday 6th October 2023

Dear parents/carers,

Active Travel 10 Day Challenge

Next week marks the start of the 10 day Active Travel challenge. This is when we challenge children and families to try and travel to schools in the most active way - walk, cycle or scooter! Please do try and encourage your children to participate!

Important Dates

- **Friday 13th October** - 4Pasquin class assembly at 10.00am.
- **Monday 16th October** - Sibling and Individual Photo Day
- **Friday 20th October** - Last Day of Autumn 1

Have a great weekend!

Kind regards,

Mr. Jon Bailey
Headteacher

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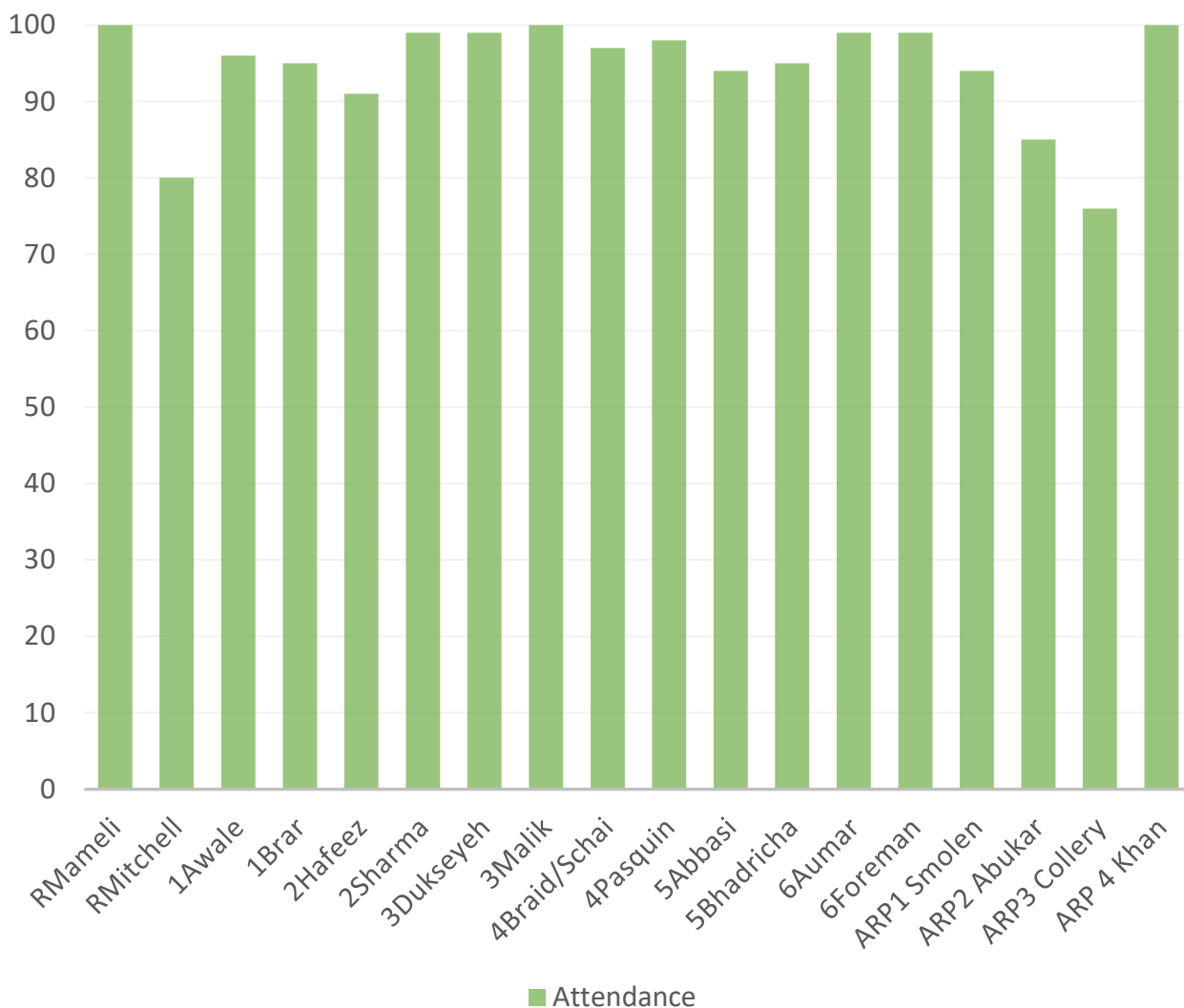
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Year 3Malik & ARP4 Khan for their attendance of

100% for this week!



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Havelock is a Rights Respecting School

Article of the week: Article 2 & 30

The Convention articles apply to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or anything else.

Every child has the right to learn and use the language, customs and religion of their family, whether these are shared by most of the people in the country where they live or not.



Black History Month takes place in **October** every year and is a celebration of key figures and events in Black history. Having started in the USA, it has been celebrated in the **UK since 1987**, with the emphasis on celebrating particularly the history and contributions to society of people with African or Caribbean heritage.

This year, the theme is 'Saluting our sisters', children will be learning about inspirational Black British women.

Reflection:

What makes you proud?

How can you help others feel proud?

What could you do when you hear or see racism?

How could you challenge this and be a friend to all?

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Havelock Primary's 5Rs

Be Resourceful

Build Relationships

Be Resilient

Be Reflective

Be Responsible

5R of the week : Being responsible

During this week, we focus on being responsible with the homework and reading records.

Children became more aware that their home study helps them support the learning from home.

Therefore, most days this week all children brought a complete reading record with comments and pages read.

Date, book and page number	Comments
16.11.20 The Boy and the Magic Beans 20-28	Willi used to help his grandpa (father) house it was so hard and appoon I read it with my sister and I liked it very much
16.11.20 The Boy and the Magic Beans 80-100	When he was and his grandpa I read it with my sister and I liked it very much
16.11.20 The Boy and the Magic Beans 200-220	Willi comes to help his grandpa I read it with my sister and I liked it very much
16.11.20 Reading Time 1-20	I read the book and I liked it very much I read it with my sister and I liked it very much
16.11.20 Go to the Doctor 1-20	I read the book and I liked it very much I read it with my sister and I liked it very much
16.11.20 Go to the Doctor 20-40	I read the book and I liked it very much I read it with my sister and I liked it very much
Tricky words, or new words I have learned	
Reading	Book
Believe	Book
Change	Book

Date, book and page number	Comments
16.11.20 The Boy and the Magic Beans 20-28	I read the book and I liked it very much I read it with my sister and I liked it very much
16.11.20 Go to the Doctor 1-20	I read the book and I liked it very much I read it with my sister and I liked it very much
16.11.20 Go to the Doctor 40-60	I read the book and I liked it very much I read it with my sister and I liked it very much
16.11.20 The Incredible Journey 1-20	I read the book and I liked it very much I read it with my sister and I liked it very much
16.11.20 The Incredible Journey 20-40	I read the book and I liked it very much I read it with my sister and I liked it very much
Tricky words, or new words I have learned	



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World Mental Health Day Tuesday 10th October 2023



Join us in wearing yellow next Tuesday to raise funds for the charity Young Minds!

Please also look out for your child's homework task that has been designed to get them talking about what is on their minds.

#HelloYellow

M&S | YOUNGMINDS

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Phonics

The children are continuing to learn new sounds and words as well as revisit previous learnt sounds/ words. The children must practise reading the words with the sound they have learnt speedily.

Please watch the videos that are sent daily on Class Dojo and get your children to read the phonics book bag books every day.

Red words are words you can't Fred talk and blend as they have some tricky sounds. Practise reading these words:

<https://schools.ruthmiskin.com/training/view/9f46NIH3/dg7th1py>

Have a try holding this sentence and writing all the words:

<https://schools.ruthmiskin.com/training/view/BU8eLyFV/Qghvo02r>

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ARP

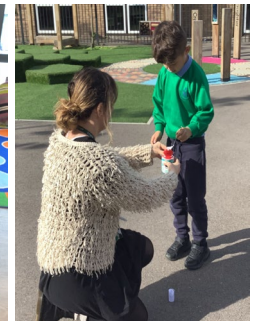
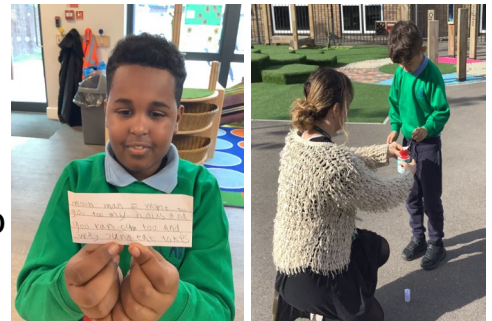
ARP1

In maths, ARP 1 have been learning about 2D shapes. They used playdough to create different shapes and made models with shape blocks.



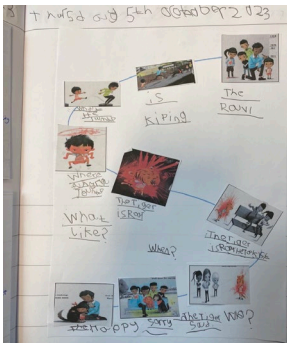
ARP2

Children were discussing and labelling how their body feels when they are angry. They compared between two things at a time for example "Does their hand feel hot or cold when angry. Does your feet feel fast or slow"



ARP3

ARP 3 have started a new book called Moon Man this week. They made predictions about what it will be about, and wrote a message to 'Moon Man'. We sent these up to the moon in our mini rockets from the playground.



ARP4

In English, we have been learning about the story Ravi's Roar. They used objects/tiger animals to show what happened in the story. Children sequenced the parts and completed a story map.

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EYFS - Nursery

The children have been looking at the Havelock values focusing on one of the 5R's - building Relationships.



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The children are beginning to form good friendships with their peers. They have been learning each other's names in circle time. We have been talking about how to be a good friend, make a friend and show each other we are friends.

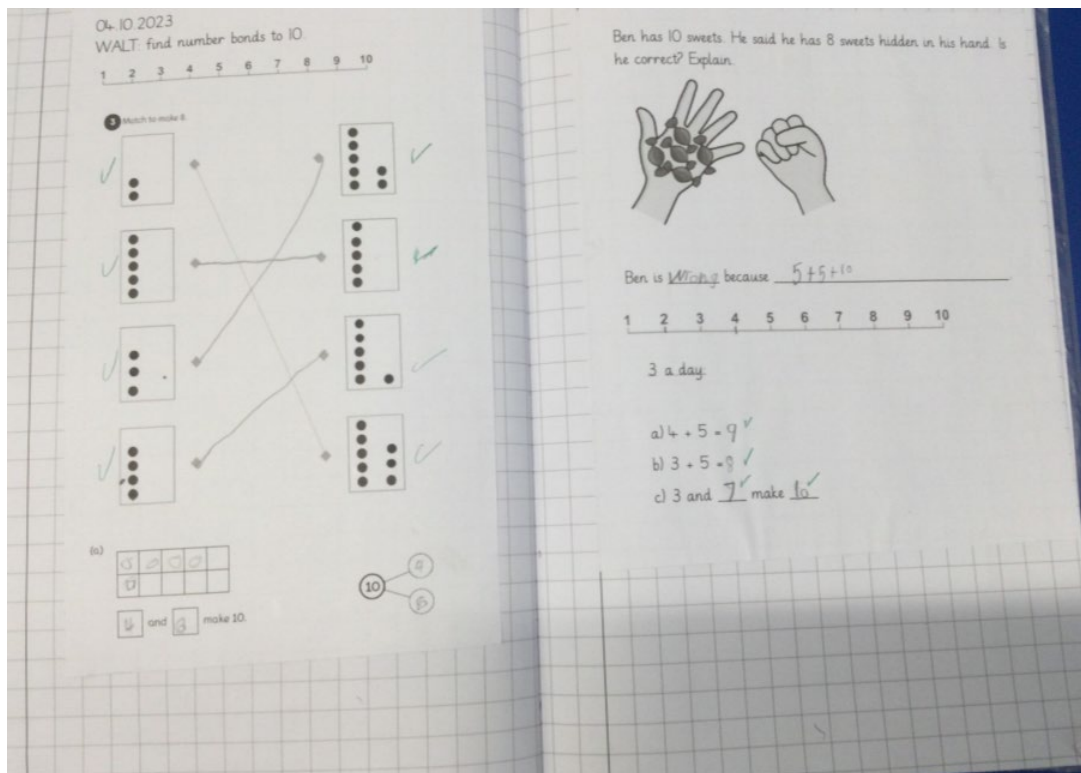


The children thought of ideas of how to make their friends' happy so they are all in the green zone!

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Maths at Havelock Year 1

Year 1 have been exploring number bonds to 10. They have used a range of resources and pictorial images to further develop pupils' fundamental mathematical understanding.

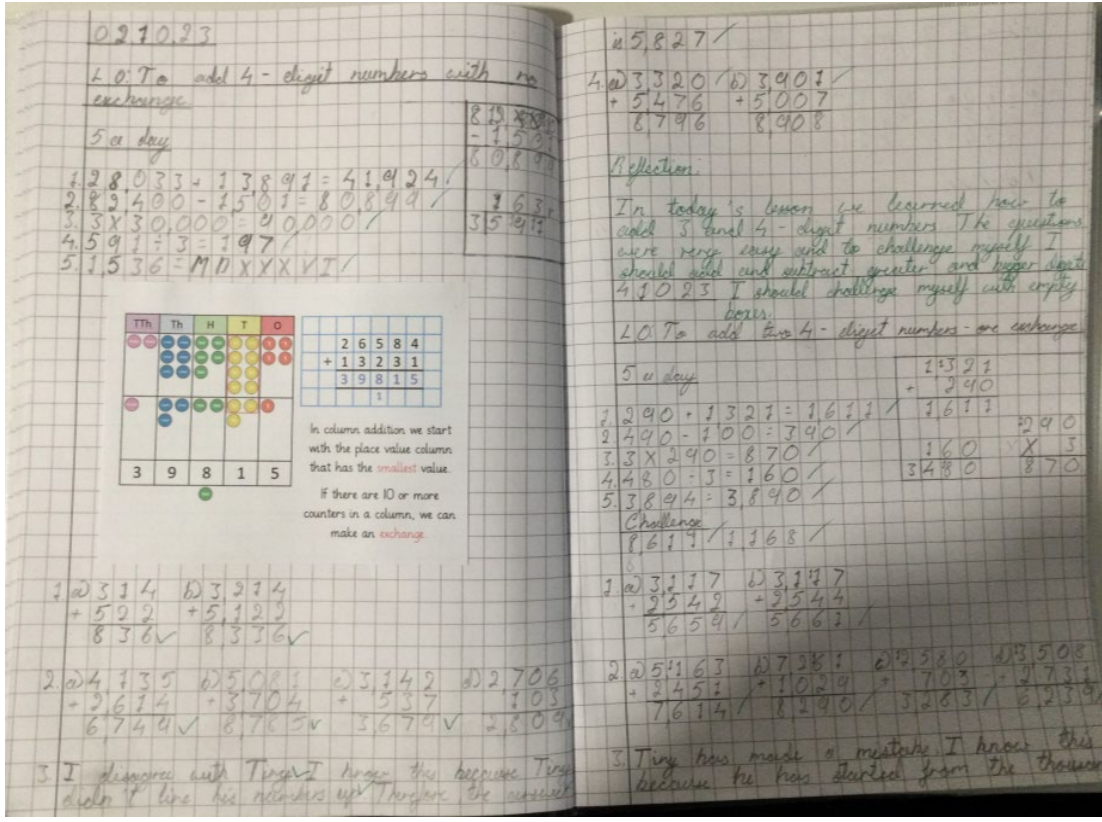
A photograph of a student's handwritten work on a grid-lined notebook. The left page shows a date '04.10.2023' and a task 'WALT: find number bonds to 10'. Below this is a number line from 1 to 10. A section titled '3 Match to make 10' shows four boxes with different dot patterns (2, 5, 3, 4) on the left and four boxes with different dot patterns (7, 5, 7, 6) on the right. Lines connect the boxes to show pairs that sum to 10 (2 and 8, 5 and 5, 3 and 7, 4 and 6). Below this is a ten-frame with numbers 10, 10, 10, 10 and a question '10 and 10 make 10'. A number bond shows 10 at the top, with 5 and 5 at the bottom. The right page has a word problem: 'Ben has 10 sweets. He said he has 8 sweets hidden in his hand. Is he correct? Explain.' Below this is a drawing of two hands, one holding 5 sweets and the other holding 5 sweets. The student has written 'Ben is Wrong because 5+5=10'. Below this is another number line from 1 to 10. The student has written '3 a day' and three equations: 'a) 4 + 5 = 9 ✓', 'b) 3 + 5 = 8 ✓', and 'c) 3 and 7 make 10 ✓'.

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Maths at Havelock Year 5

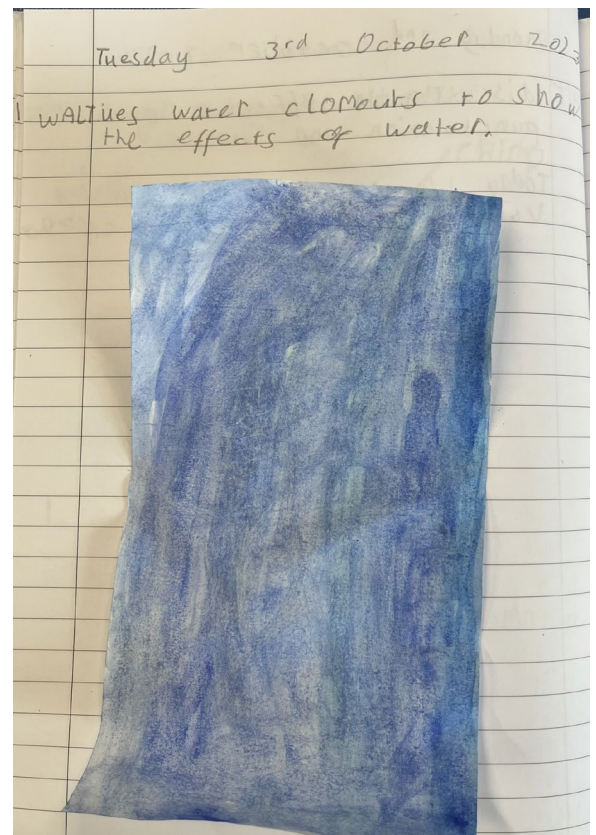
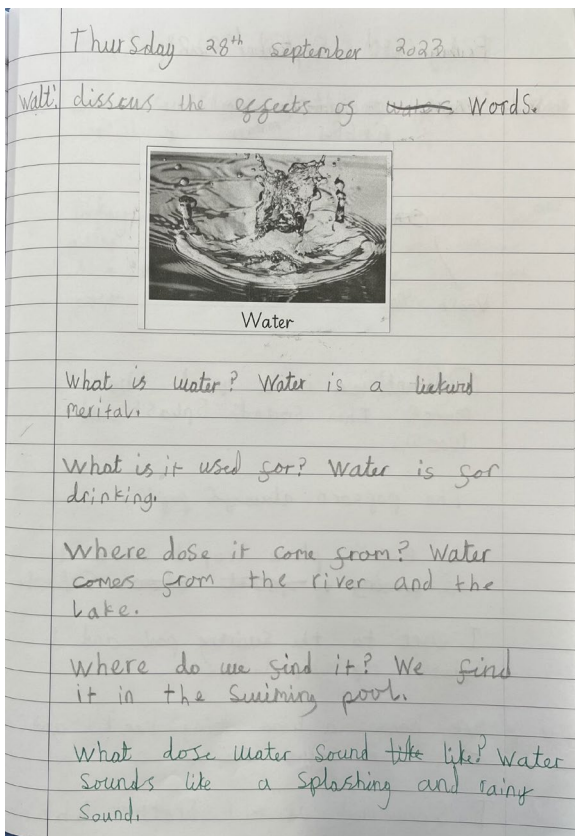
Pupils in year 5 have been working hard to add and subtract 4-digit numbers with and without exchanges. They have used a worked example to support with their calculation, demonstrating their resourcefulness.



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English at Havelock Year 2

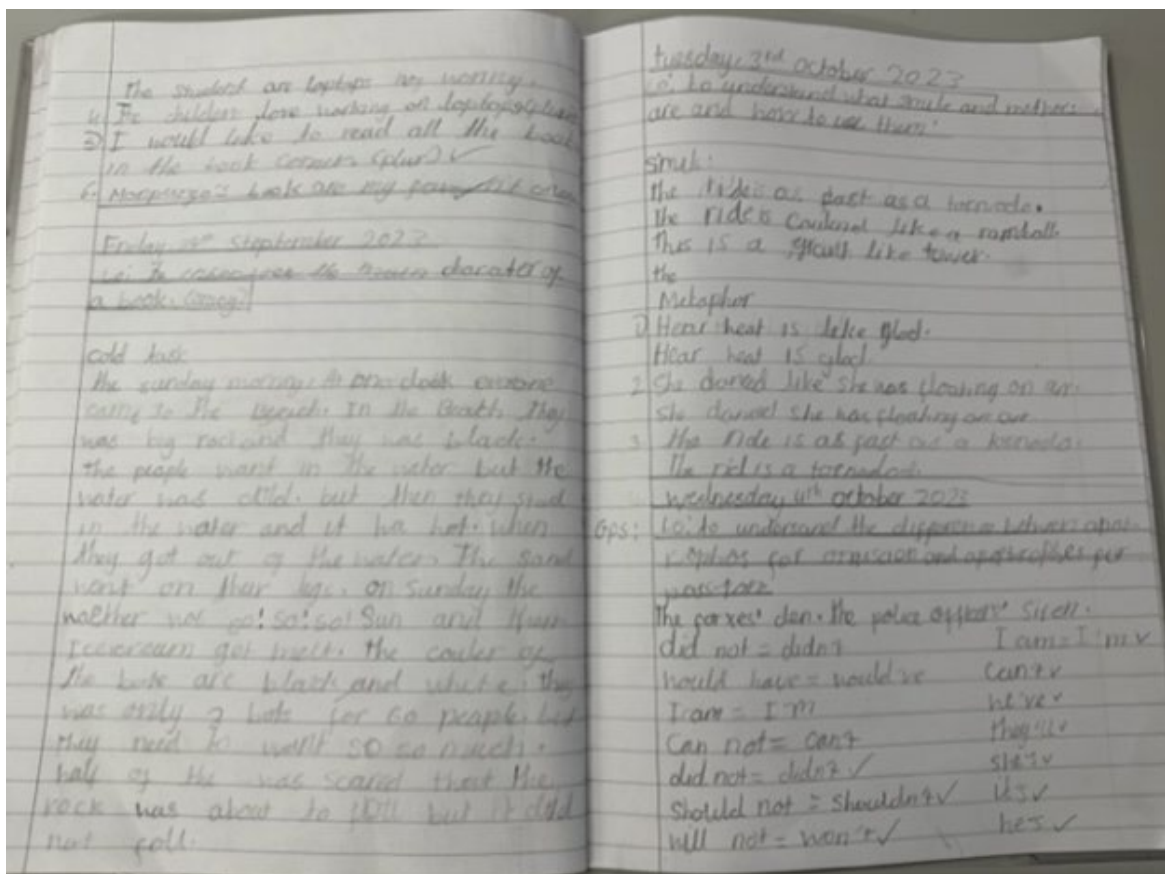
This week, Year 2 are learning about poems. They performed a poem called Hand on the bridge by Michael Rosen and learnt about onomatopoeia. They brainstormed different onomatopoeia words for water. Next week they will be writing their own poem all about the sounds water makes.



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English at Havelock Year 4

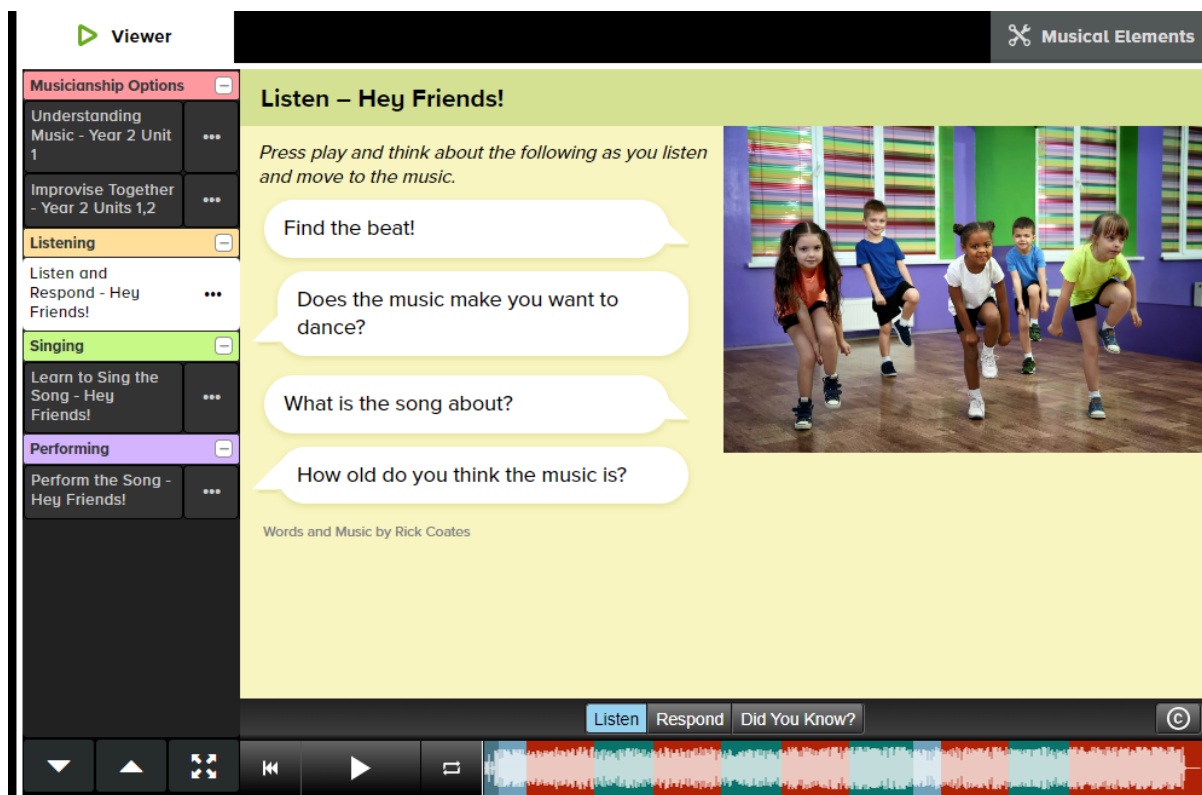
This week, Year 4 have started a new book called Varjak Paw. Their main character is a Mesopotamian Blue cat who feels different from the rest of his family. In this writing cycle, they are learning to write a setting description.



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Music Year 2

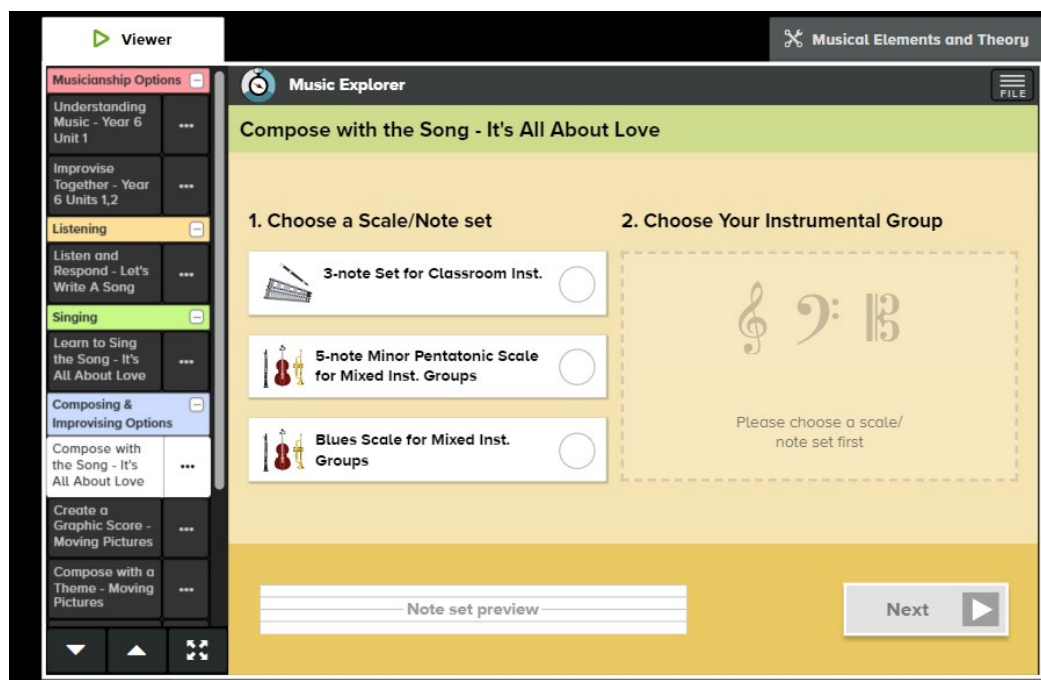
In Music, Year 2 have been learning how to find the pulse and a steady beat for a range of musical styles, such as jazz and rock. As the children listen to, sing, play and dance to the music in this unit, they also explore these elements of music and how they work together.

A screenshot of a digital music lesson interface. On the left is a sidebar menu with categories: Musicianship Options (Understanding Music - Year 2 Unit 1, Improve Together - Year 2 Units 1,2), Listening (Listen and Respond - Hey Friends!), Singing (Learn to Sing the Song - Hey Friends!), and Performing (Perform the Song - Hey Friends!). The main content area is titled "Listen - Hey Friends!" and includes the instruction "Press play and think about the following as you listen and move to the music." Below this are four speech bubble questions: "Find the beat!", "Does the music make you want to dance?", "What is the song about?", and "How old do you think the music is?". A photograph shows five children in a dance studio. At the bottom, there are playback controls and a copyright notice: "Words and Music by Rick Coates".

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Music Year 6

This term, Year 6 have been exploring the question, 'How Does Music Bring Us Together?'. The Social Question evolves as the children move through the lesson while encouraging them to be responsible and kind citizens of the world. They have been expanding their knowledge of composition and notes.



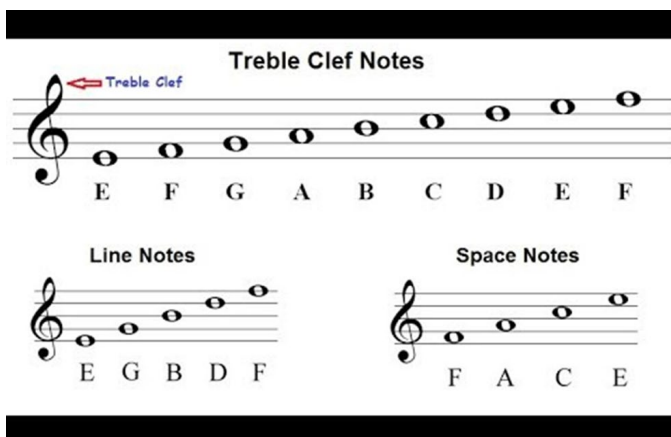
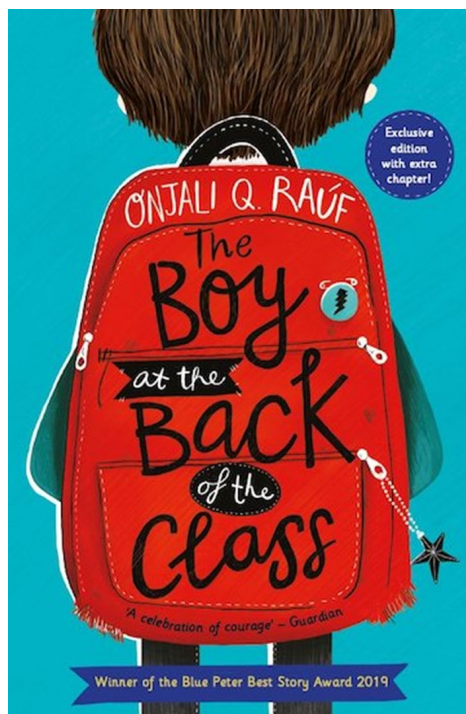
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Class Assembly Year 5

This week, 5Bhadricha delivered their class assembly on English and Music.

Year 5 shared their learning about their new text 'The Boy at the Back of the Class'. The children took part in some role play to related their learning back to the UN convention rights of the class.

In Music, the children shared their knowledge on how to hold the beater of a glockenspiel and explained how to read some notes on a treble clef.

A diagram showing musical notation on a treble clef. The top part is titled 'Treble Clef Notes' and shows a treble clef with an arrow pointing to it, followed by a staff with notes on the lines and spaces labeled E, F, G, A, B, C, D, E, F. Below this are two smaller diagrams: 'Line Notes' showing notes on the lines labeled E, G, B, D, F, and 'Space Notes' showing notes on the spaces labeled F, A, C, E.

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Horsenden
Primary School,
Greenford



Seahorse
Swim School
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CRASH COURSE

Join us this October half term for our intensive holiday course
at Seahorse Swim School!

From Monday 23rd – Friday 27th October

TIME		
09:00	PRE SCHOOL	STAGE 3
09:30	STAGE 1	STAGE 2
10:00	PRE SCHOOL	STAGE 4
10:30	STAGE 1	STAGE 5+
11:00	PRE SCHOOL	STAGE 3
11:30	STAGE 1	STAGE 2

Price: £40

There are limited spaces available so please book on as soon as you
can.

To book please scan the QR Code below:



We look forward to seeing you soon!

For any enquiries contact us

Email: swim@horsenden.ealing.sch.uk

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FREE

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SPEECH AND LANGUAGE

**Tuesday, 17th
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10am-12pm
via MS Teams**

advice and tips on
supporting your
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development

strategies to
improve
communication
with your child

what can you
do if you
have concerns
for your child

learn more about
the role of
speech and
language therapy

how to
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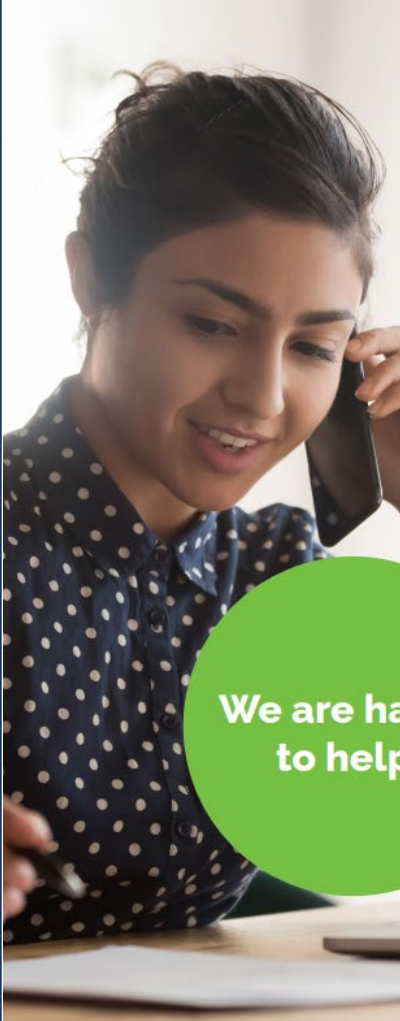


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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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NHS
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MAKATON SIGN TIME

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5 week course for parents/carers & their babies or children.

Open to all babies & children. Everyone is welcome!

Learn approx. 100 signs and symbols.

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Makaton signing can
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communicate and
supports talking

Makaton signing
helps children's
understanding and
memory of words

Hanwell Children's
Centre (W7 3JG)



Wednesday afternoons

Virtual Group on
Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre
(W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

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Ealing Speech and Language Therapy Parent Drop-In & Advice Sessions

- Have a question about your child's communication development?
- Feeling a bit worried about your child's communication but not sure who to talk to?
- Keen to speak to a speech and language therapist for some advice or reassurance?

Come along to one of our drop-in sessions!

Bookings may be required so please contact the Children's Centre/ setting directly:

Southall and West Ealing Drop in/advice sessions			
Date	Time	Location	Contact Details
Thursday 9 th November	10-11.30am	Dormers Wells Children's Centre	07719988113 Postcode: UB1 3HX
Tuesday 5 th December	9.15-11.30am	Havelock Children's Centre	020 8843 0548 Postcode: UB2 4XW
Northolt and Greenford Drop in/advice sessions			
Wednesday 20 th September	9.45-11.30am	Horsenden Children's Centre	0208 422 3854 Postcode: UB6 0PB
Tuesday 17 th October	9.30-11.00am	Limetrees Children's centre	020 8845 3807 Postcode: UB5 5LA
Ealing and Acton Drop in/advice sessions			
Tuesday 17 th October	11-1pm	West London Islamic Centre	Phone Sister Aisha to book on: 07988687111 Postcode: W13 0SQ
Wednesday 18 th October	10-11.30am	Acton Park Children's Centre	020 8743 6133 Postcode: W3 7LJ
Monday 4 th December	10-11.30am	Jubilee Children's Centre	020 8997 2338 Postcode: W13 0JF

The drop in sessions are for parents of children who do not yet have a referral to the Speech and Language Therapy service, but who would like to speak to a speech and language therapist. We will be able to access telephone interpreters.

You can also get in touch with us via our advice line on 07512 716 478 or ealing.sltadvice@nhs.net. We will call you back with an interpreter if needed.



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