

Havelock Primary School, Nursery & ARP Newsletter



Friday 20th October 2023

Dear parents/carers,

I cannot believe that the first half term is over! It has flown by and over the past 7 weeks we have been happy to share and showcase all of the learning and opportunities that have taken place so far in the school year. As we look forward to Autumn 2, I would like to wish you all the best over the half term and I hope all of our children get a chance to rest and relax before returning to what will be another action packed half term at Havelock!

Important Dates

- **Monday 23rd October to Friday 27th October - Half Term**
- **Monday 30th October - School opens for Autumn 2**

Have a great half term!

Kind regards,

Mr. Jon Bailey
Headteacher

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Havelock Primary School, Nursery & ARP Newsletter



ft Fine
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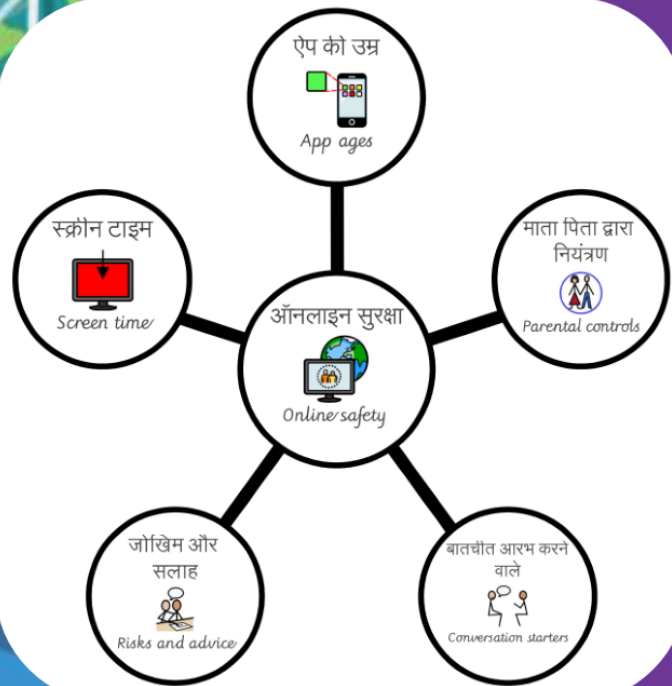
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2 simple Parenting in a **DIGITAL WORLD**

Come join us for an
online safety workshop
for parents.

Thursday 2nd
November 2:45pm
Years 1, 2 and 3

Friday 3rd
November 2:45pm
Years 4, 5 and 6



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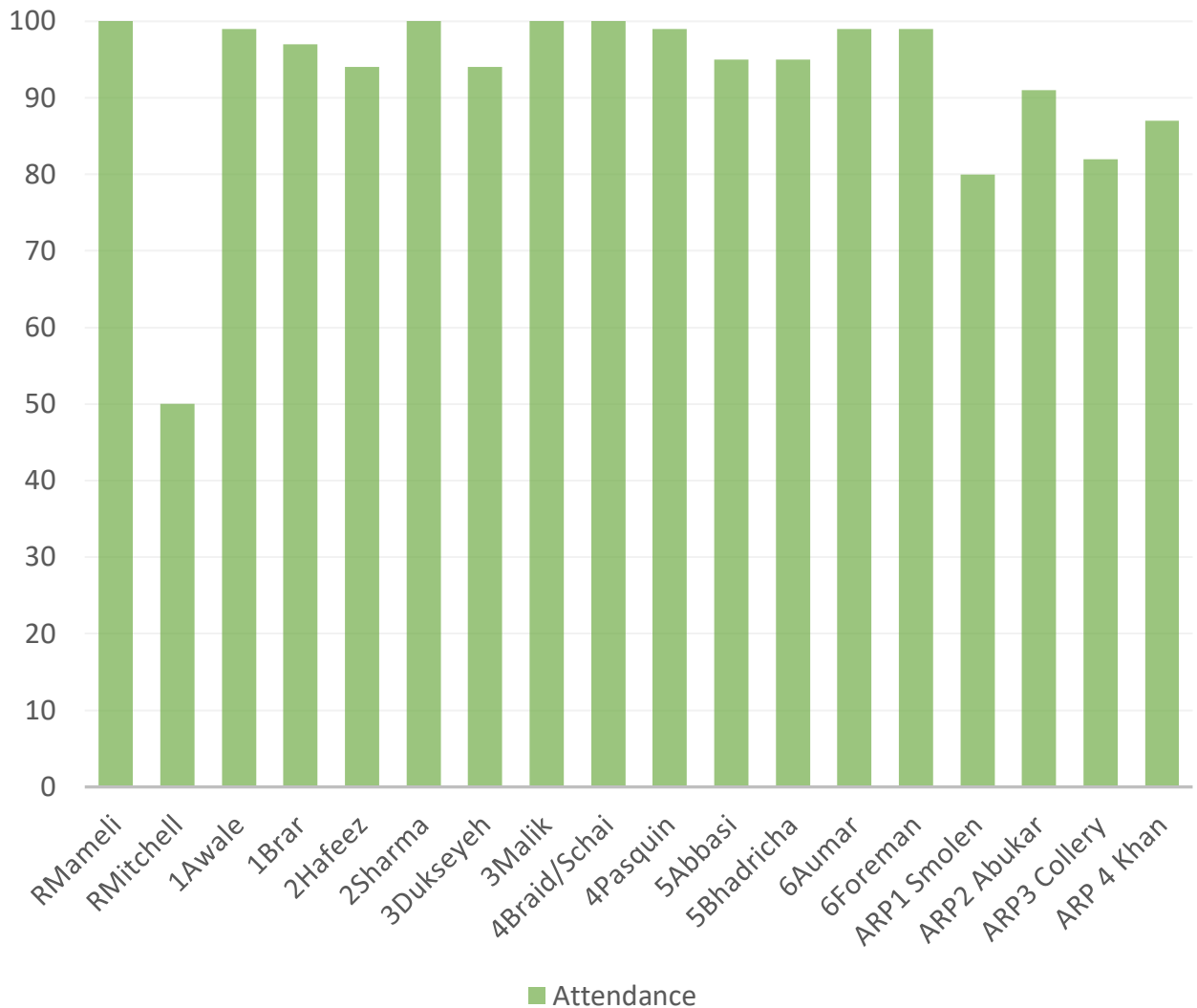
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Year Rmamel, 2Sharma, 3Malik &
4Braid/Schai for their attendance of

100% for this week!



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Havelock is a Rights Respecting School



6 Article of the week: Article 6, Life, survival and development.

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their **full potential**.

Harvest day and United Nations' *World Food Day* took place on 16th October this year.

World Food day is an occasion dedicated to promoting **healthy eating habits** and uniting in our efforts to **eradicate** hunger by the ambitious target of 2030.

Palestinian children and their families continue to live in an environment of **violence, poverty and insecurity**. According to the UN, there are 2.1 million Palestinians in the occupied Palestinian territory (oPt) who are in need of humanitarian aid, almost half of which are children.

Reflection:

What things do you need to survive and develop?

Do all children receive these things?

Why is it important to be grateful for the simple things that we have in life?

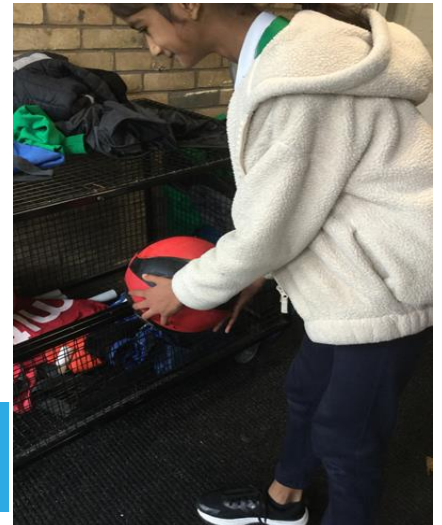
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Havelock Primary's 5Rs



5R of the week : Being Responsible

This week Year 6 have taken on multiple roles of responsibility within the school such as taking care of school and playground equipment and modelling to the younger years how to use it correctly. Moreover, during one of our PSHE lessons the children had to identify the significance of taking responsibility for their actions and realising the impact their behaviour can have on individuals.



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National Poetry Day

As part of National Poetry Day, our children create poetry on the theme 'refuge'. We looked at what a refuge might be and linked it to some of our topics that we have been studying. The Year 6s have been focussing on World War 2 and the Year 5s on the Boy at the back of the class.



Poem by Manmeet, Curnoor,
Melchior, Jasnoor and Tazmeen
(Year 6)



Poem by Faye Carneiro
(Year 5)

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Oracy October

We have been celebrating Oracy October this month and teachers have been carrying out a number of oracy tasks both presentational and exploratory throughout lessons.

Take a look at some of the fantastic tasks below.



Safa Year 3
Letter to Jabari



Sameer Year 3
Letter to Jabari

Year 3 Conscience Alley

Should Jabari carry
out the high jump
or should he not?

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Oracy October



Year 2's poetry performance
Performing the Voice of Water.



Year 5 debate
Should we still celebrate Black History Month or should Black History be taught all year around?

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Oracy October

Eastside Arts workshop - Celebrating Diversity

Year 5 children took part in this interactive live workshop linked to Black History Month and celebrating diversity.



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Ealing's 10-day Active Travel Challenge

Thank you to everyone who made the extra effort to travel to school in more active, healthy and sustainable ways this week!

Congratulations to:

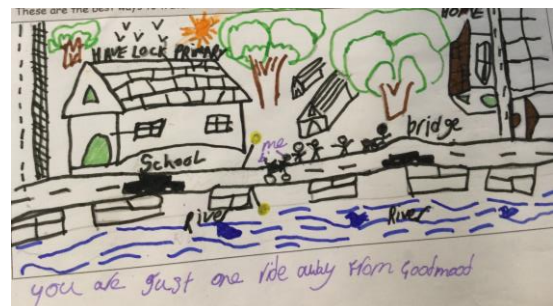
5 Abbasi, 5Bhadricha and 1 Brar

Who made the most active travel journeys and won 10 minutes extra break time today!

Here are just a few of the amazing bookmark design entries we have had so far!

Some of these will be sent to Ealing and may be chosen to be the new design for the active travel challenge bookmark!

Winners of the Havelock competition will be announced after half term.



Scootfit

On Thursday, Havelock pupils (and teachers!) enjoyed Scootfit sessions in the playground.

Scooting burns 30% more calories than cycling and running. Faster than walking: a 20-minute walk is 7 minutes on a scooter. Safer than cycling: you scoot on the pavement. Scooting is a great way of building exercise into your child's daily routine if they scoot to and from school.

During each class's half-hour session, they developed their scooting skills, and enjoyed scooting around the playground to motivating music. This was a non-stop session which left a buzz around the school for the rest of the day!

We hope that this makes more of our pupils feel more confident and excited to scoot to school!



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Saxophone Lessons

In year 5, pupils have been given the opportunity to learn the saxophone in small groups. The pupils begun with learning how to hold the instrument and how to construct the mouthpiece.



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Phonics

Thank you to all the parents who attended the Phonics workshop this week. I hope you found it useful practising the sounds your children will be learning and understanding the importance of phonics.

Please continue watching the videos (sent to you by your child's phonics teacher on class dojo) daily and practising all the sounds learnt.

Can your child read and write the word:

[Word Time Reading](#)

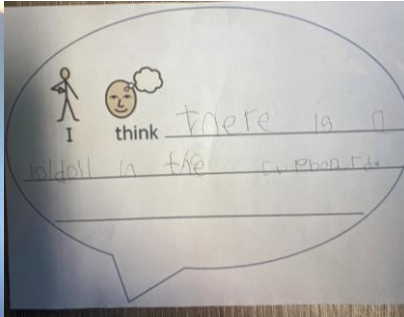
Have a try holding this sentence and writing all the words:

[Read and Hold a Sentence](#)

ARP

ARP1

ARP 1 have continued learning about their topic 'All about me'. They discussed different parts of the body and created artwork to show different skin tones and sizes (hands).

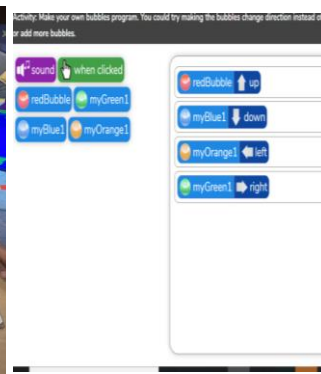
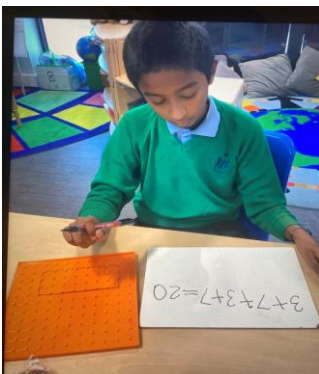
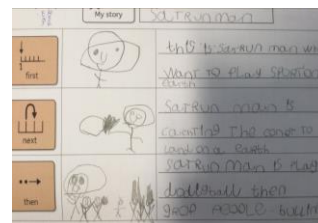


ARP2

In English, ARP 2 have continued learning about 'In the dark'. They used sentence tennis to help them structure and write sentences about what was in the cupboard.

ARP3

ARP 3 have continued working on fractions in maths. This week, they used play-dough to help them recognise equivalent fractions. They have also started writing their own story in English.



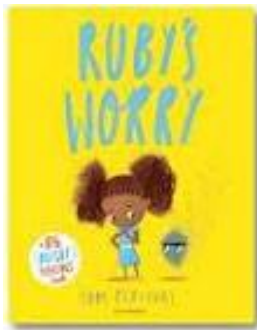
ARP4

In Maths, children have been learning about perimeter. They represented the shapes using geoboards and used cubes to help find the total. In computing, children learnt about coding and used purple mash to explore bubble coding.

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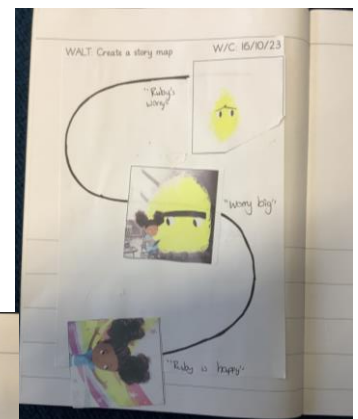
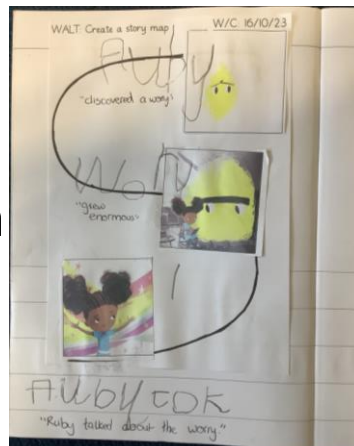
EYFS - Reception

The Reception children have been learning to retell the story 'Ruby's worry'. They have been discussing different emotions and linking this with their zones of regulation.



The children have been learning different strategies and comment on how Ruby helps her worry to disappear.

After retelling the story orally with actions, the children practised sequencing the story using pictures. They understand a story has a beginning, middle and end. Some children have started writing the initial sounds.

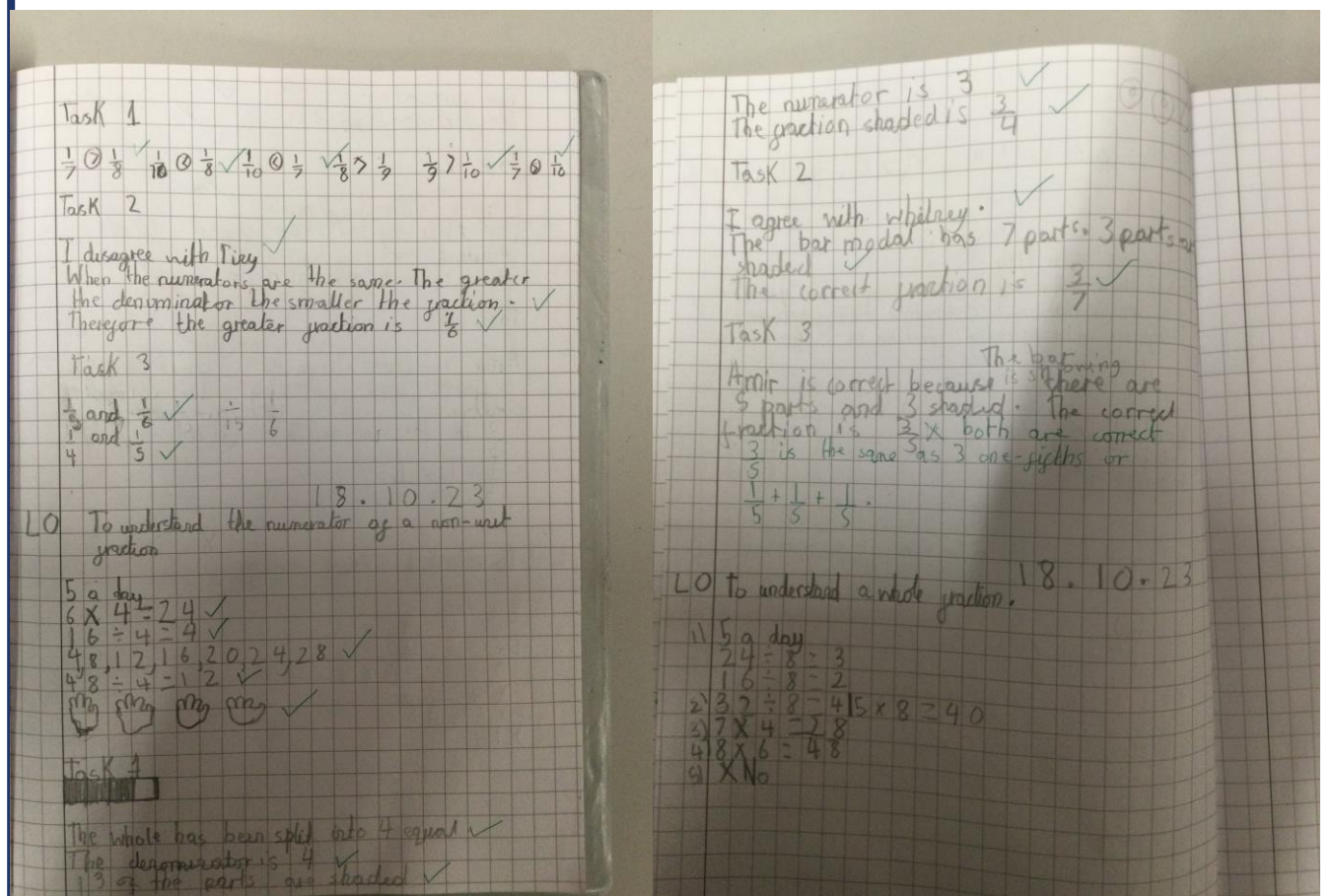


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Maths at Havelock Year 3

Year 3 have been working hard exploring fractions. They have looked at what makes a whole number and understood the numerator of a non-unit fraction.



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Maths at Havelock Year 4

Year 4 have been using their oracy strategy to explain and reason their steps to subtract four-digit numbers with more than one exchange. They ensured tier 3 vocabulary were embedded in their explanation.

To subtract four-digit number with more than one exchange

$$\begin{array}{r} 56208 \\ - 2182 \\ \hline 54026 \end{array}$$

First, we needed to exchange 8 by 6
 Second, we needed to exchange 0 by 2
 Third, we needed to exchange

$$\begin{array}{r} 134532 \\ - 2715 \\ \hline 131817 \end{array}$$

In this calculation we have to exchange 3 times.
 First, we exchange one 10 for 10 1s. Then we exchange one thousand and get ten hundreds.

$$\begin{array}{r} 35872 \\ - 2483 \\ \hline 33389 \end{array}$$

He needs 1 1 8 9 to reach the goal. First 2 exchange
 The ones with the tens but the tens more so I exchange 1 hundreds in the tens.

cube is wrong because he said 44 + 92 when it's actually 2092

$$\begin{array}{r} 81098 \\ - 3324 \\ \hline 77774 \end{array}$$

There is more than one possible.

$$\begin{array}{r} 81098 \\ - 3324 \\ \hline 77774 \end{array}$$

10/10/23

5 a day

$$\begin{array}{r} 14948 \\ 2X \\ 380 \\ 4822 \\ 536 \end{array}$$

10/10/23

To subtract four-digit numbers with one exchange

Independent 1

$$\begin{array}{r} 67418 \\ - 5902 \\ \hline 1716 \end{array}$$

1. I can't do 600 hundreds take away 6 hundreds and get a positive number

10/10/23

To subtract four-digit numbers with more than one exchange

$$\begin{array}{r} 481268 \\ - 2488 \\ \hline 2880 \end{array}$$

First we needed to exchange 6 by 2
 second we needed to exchange 2 by 6

$$\begin{array}{r} 891478 \\ 3754 \\ 5727 \end{array}$$

First we needed to exchange 8 by 1
 second we needed to exchange 8 by 9

Independent 1

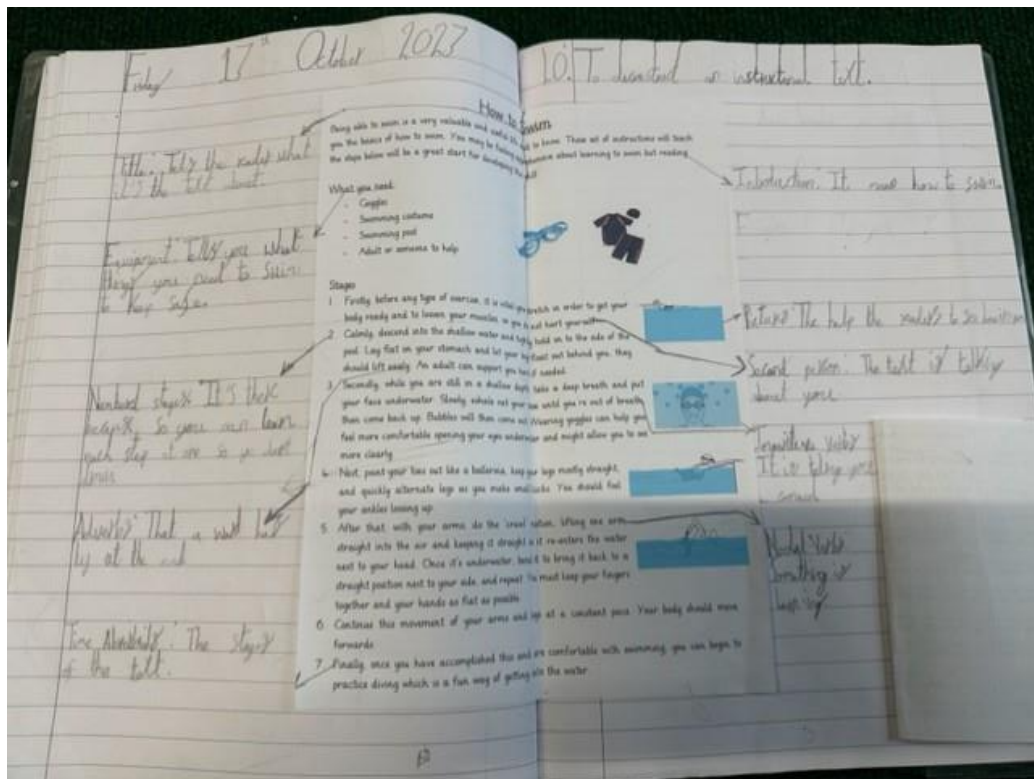
In this calculation we have to exchange 2 times. First we need to exchange 10 for 10 1s. Then we exchange one 1000 for 10 hundreds

$$\begin{array}{r} 3415212 \\ - 2715 \\ \hline 1815097 \end{array}$$

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English at Havelock Year 3

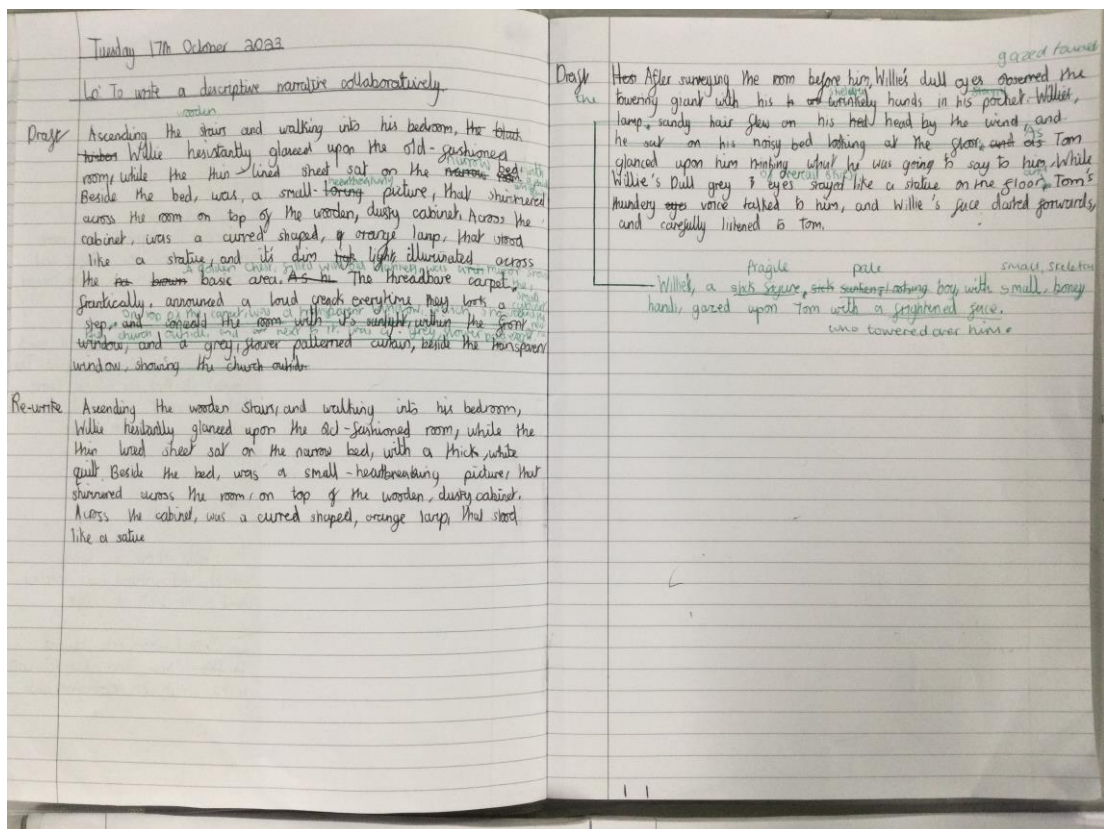
This week Year 3 have been completing work around their text 'Jabari Jumps'. Their final writing outcome will be an instructional text. They began the week by deconstructing an example of an instructional text about how to swim.



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English at Havelock Year 6

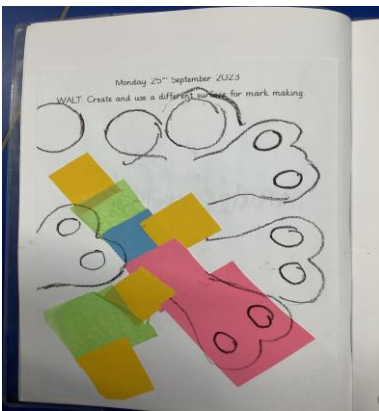
This week, Year 6 have been trying to emulate certain features in their writing during shared write: parenthesis, show and not tell and descriptive language based on their English text: Goodnight Mr. Tom. Pupils have been drafting and revising their paragraphs after receiving verbal feedback.



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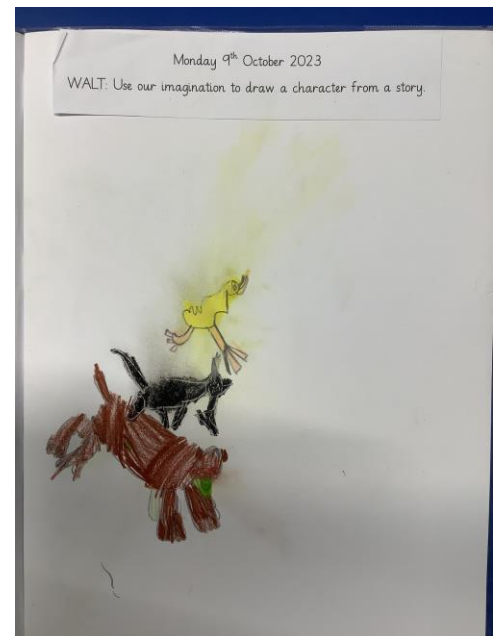
Art Year 1

The children in Year 1 have been incredible artists all throughout this term!



The children have been developing their mark making skills this term. The children have explored using a range of different materials and surfaces as well as using different techniques to create a variety of marks.

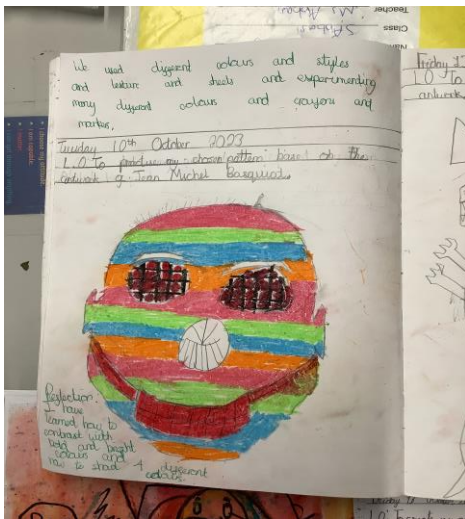
The children have also looked at the story 'Hairy Maclary From Donaldson's Dairy' and then used their imagination to draw a character from the story. They were incredibly creative and used a range of different colours and shading to bring their character drawings to life!



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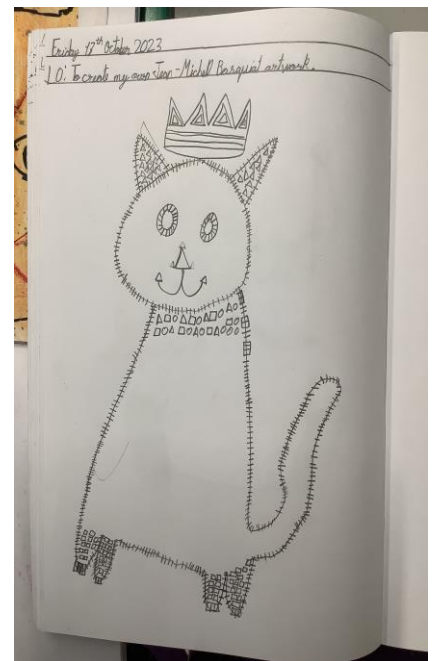
Art Year 5

The artists in Year 5 have been learning all about Jean Michel Basquiat and how he uses colours and textures in his work.



The children have been learning to contrast with bold and bright colours in order to produce a pattern based on his work.

The children have been working towards creating their own piece of artwork in the style of Jean Michel Basquiat. They have begun by sketching the outline, before then adding more and they will then paint them.



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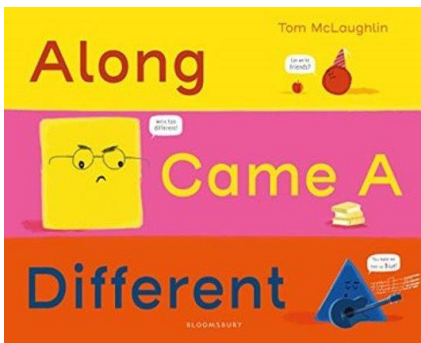
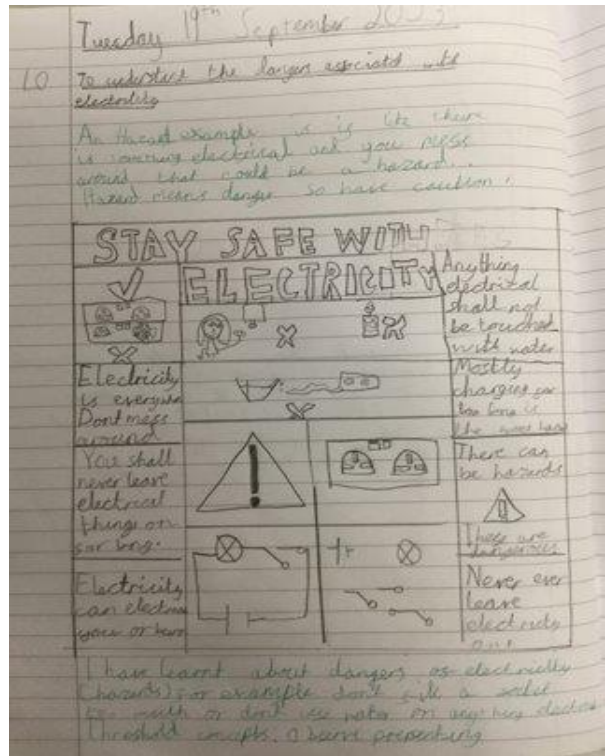
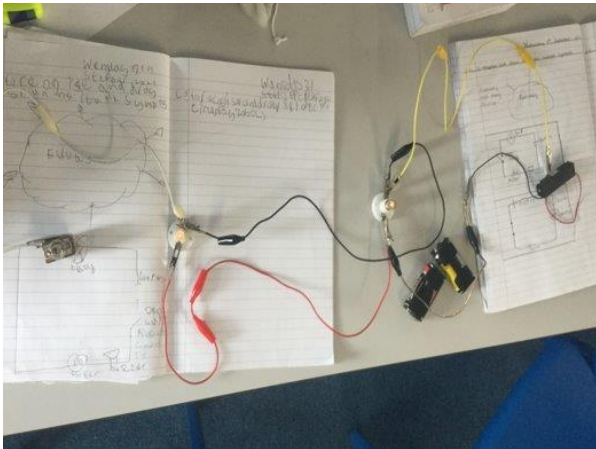


Class Assembly Year 4

This week, 4Braid/Schai delivered their class assembly with a focus on science and PSHE.

In science, Year 4 have investigated electricity through creating circuits to help them understand how electricity flows through different components. The pupils experimented with using different components such as: buzzers, bulbs, batteries and wires and observed the affect on the brightness of a bulb.

In PSHE, the pupils have begun their No Outsiders lessons by reading the book 'Along came a different'. This book tells the story of shapes of various colours who don't want to have anything to do with each other. They learnt that even though we look different and like different things, we can all still get along.



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Havelock Primary School, Nursery & ARP Newsletter



Horsenden
Primary School,
Greenford



Seahorse
Swim School
HORSENDEN

CRASH COURSE

Join us this October half term for our intensive holiday course
at Seahorse Swim School!

From Monday 23rd – Friday 27th October

TIME		
09:00	PRE SCHOOL	STAGE 3
09:30	STAGE 1	STAGE 2
10:00	PRE SCHOOL	STAGE 4
10:30	STAGE 1	STAGE 5+
11:00	PRE SCHOOL	STAGE 3
11:30	STAGE 1	STAGE 2

Price: £40

There are limited spaces available so please book on as soon as you
can.

To book please scan the QR Code below:



We look forward to seeing you soon!

For any enquiries contact us

Email: swim@horsenden.ealing.sch.uk

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FREE

online parenting workshop

SPEECH AND LANGUAGE

**Tuesday, 17th
October 2023
10am-12pm
via MS Teams**

advice and tips on
supporting your
child's speech
development

strategies to
improve
communication
with your child

what can you
do if you
have concerns
for your child

learn more about
the role of
speech and
language therapy

how to
support
children
learning
additional
languages

**Delivered by Ealing's
Speech and Language
Therapy Team**

email parentingserviceadmin@ealing.gov.uk to register or for more info

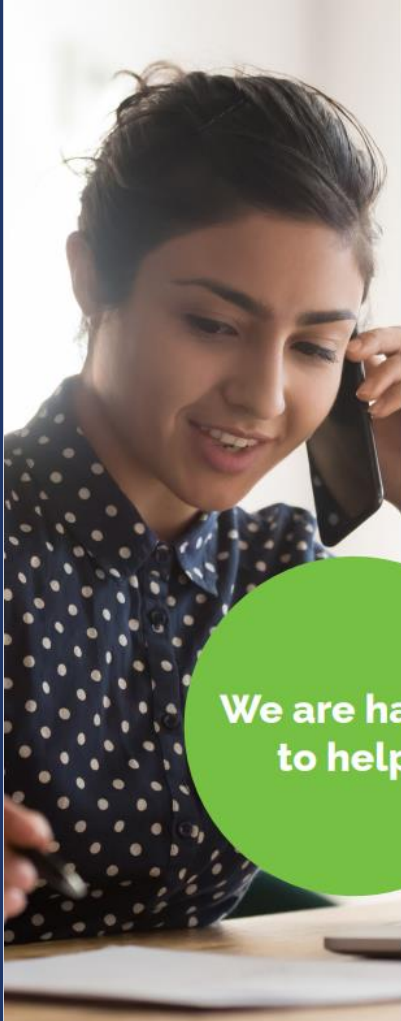


**SUPPORTIVE
ACTION FOR
FAMILIES IN
EALING**



**EALING
PARENTING
SERVICE**

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net

Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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NHS
Ealing Community
Partners

MAKATON SIGN TIME

Run by a Makaton Signing for Babies & Families Trainer

5 week course for parents/carers & their babies or children.

Open to all babies & children. Everyone is welcome!

Learn approx. 100 signs and symbols.

Games, songs, activities & play!

Optional £10 for 'Makaton pocket book of signs and symbols'



Makaton signing can
reduce frustration
when communication
breaks down

Makaton signing
helps children to
communicate and
supports talking

Makaton signing
helps children's
understanding and
memory of words

Hanwell Children's
Centre (W7 3JG)



Wednesday afternoons

Virtual Group on
Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre
(W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

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Empower Arts

SPOOKY STORIES

CREATE A PLAY IN 3 DAYS



23RD-25TH OCTOBER 2023
AGES 5-11 YEARS
9AM-3PM



£90 FOR 3 DAYS
GRAND UNION VILLAGE COMMUNITY
DEVELOPMENTS TRUST,
HIGHAM MEWS, NORTHOLT,
UB5 6FP

BOOK HERE: WWW.EMPOWER-ARTS.CO.UK
07759092127 | INFO@EMPOWER-ARTS.CO.UK



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the national sleep helpline

Does your child suffer with sleep issues?

Do you struggle with your child's bedtime?

Will your child not sleep in their own bed?

WE CAN HELP

03303 530 541

Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am

the national sleep helpline

50%

Around 50% of children will have a sleep issue at some point*

WHAT IS THE NATIONAL SLEEP HELPLINE?

In partnership with Furniture Village, The Sleep Charity has launched a brand new National Sleep Helpline to ensure that everyone has access to high quality, evidence-based advice.

HOW CAN THE NATIONAL SLEEP HELPLINE HELP YOU?

- Run by a team of specialist trained sleep advisors
- Offer you some practical strategies and recommend services that could help
- Ensuring you understand how sleep plays an important part in your child's mental health and wellbeing
- Listen without judgement and help you decide what next steps are right for you
- Empower you with sleep knowledge so you can understand why your child might not be sleeping well and how that can change

03303 530 541

Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am

POWERED BY **the sleep charity**

IN PARTNERSHIP WITH **Furniture Village**

Copyright © 2023 The Sleep Charity. All rights reserved. The Sleep Charity is a charitable incorporated organisation registered with the Charity Commission under registration number 1150565.
*Survey of 2,000 adults by OnePoll, Aug 2021

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Ealing Mental Health Support Team



Workshops for parents/carers - Autumn term 2023

Over the Autumn term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.

<https://forms.gle/EE7eGmXmjSemf2te9>



If you have any questions, please do email us on:
Ealing.mhst@nhs.net

Transitions back to School

12th September
2023
4pm

Exam Stress

20th October 2023
4pm

Student Anxiety

17th November 2023
4pm

Student Low Mood

1st December 2023
4pm

Introduction to Autism

29th September
2023
4pm

Understanding Behaviour in Children with Additional Needs

27th October 2023
1pm

Introduction to Autism

24th November 2023
1:30pm

Understanding Behaviour in Children with Additional Needs

19th December 2023
11am

@westlondonnhs

@westlondonnhstrust

@westlondonnhs

Promoting hope & wellbeing **together**

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Ealing Speech and Language Therapy Parent Drop-In & Advice Sessions

- Have a question about your child's communication development?
- Feeling a bit worried about your child's communication but not sure who to talk to?
- Keen to speak to a speech and language therapist for some advice or reassurance?

Come along to one of our drop-in sessions!

Bookings may be required so please contact the Children's Centre/ setting directly:

Southall and West Ealing Drop in/advice sessions			
Date	Time	Location	Contact Details
Thursday 9 th November	10-11.30am	Dormers Wells Children's Centre	07719988113 Postcode: UB1 3HX
Tuesday 5 th December	9.15-11.30am	Havelock Children's Centre	020 8843 0548 Postcode: UB2 4XW
Northolt and Greenford Drop in/advice sessions			
Wednesday 20 th September	9.45-11.30am	Horsenden Children's Centre	0208 422 3854 Postcode: UB6 0PB
Tuesday 17 th October	9.30-11.00am	Limetrees Children's centre	020 8845 3807 Postcode: UB5 5LA
Ealing and Acton Drop in/advice sessions			
Tuesday 17 th October	11-1pm	West London Islamic Centre	Phone Sister Aisha to book on: 07988687111 Postcode: W13 0SQ
Wednesday 18 th October	10-11.30am	Acton Park Children's Centre	020 8743 6133 Postcode: W3 7LJ
Monday 4 th December	10-11.30am	Jubilee Children's Centre	020 8997 2338 Postcode: W13 0JF

The drop in sessions are for parents of children who do not yet have a referral to the Speech and Language Therapy service, but who would like to speak to a speech and language therapist. We will be able to access telephone interpreters.

You can also get in touch with us via our advice line on 07512 716 478 or ealing.sltadvice@nhs.net. We will call you back with an interpreter if needed.



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