

Havelock Primary School, Nursery & ARP Newsletter



Friday 8th December

Dear Parents/Carers,

As the term winds down, we certainly are not at Havelock! We have had lots taking place this week including trips both local and wider as well as Bikeability sessions that teach our children how to ride bikes and do it safely. Take a look at our newsletter this week to find out about what's been happening at Havelock and what our children have been learning.

Parent/Carer Afternoon

We will be holding our termly parent/carer afternoon on **Thursday 14th December** from 1.00pm. This is your first chance to sit down with your child's teacher and discuss their progress in school so far this year. You will also have a chance to look at their books and find out how you can further support them in their learning. See you then!

Important Dates

- **Thursday 14th December** - Parent's Afternoon - Your turn to meet the teacher and discuss your child's progress.
- **Thursday 21st December** - Last day of the Autumn term. School will close at 1.30pm.

Have a great weekend!

Kind regards,

Mr. Jon Bailey
Headteacher

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

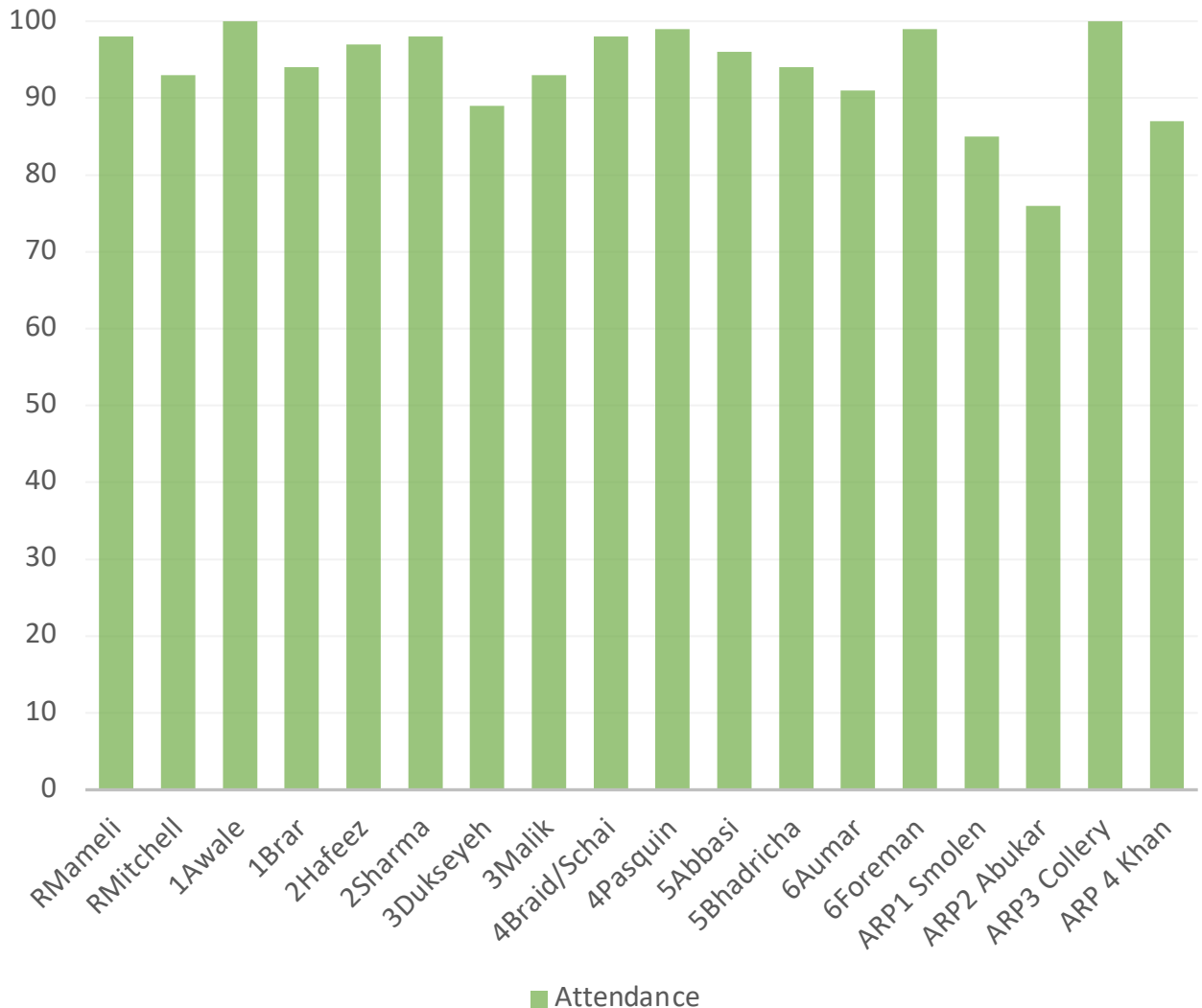
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this week for all classes.

Congratulations to:

Year 1Brar for their attendance of

100% for this week!



■ Attendance

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Havelock is a Rights Respecting School

Article of the week: Article 2 and article 23.

Article 2 states that the Convention applies to all children, without discrimination. **Whatever their ethnicity, gender, religion, language, abilities or any other status all children should access these rights equally.**

Article 23 states that a child with a disability has the right to live a full life with dignity and, as far as possible, independence and to play an active part in the community. **Governments must do all they can to support disabled children and their families.**



Reflection:

Mine

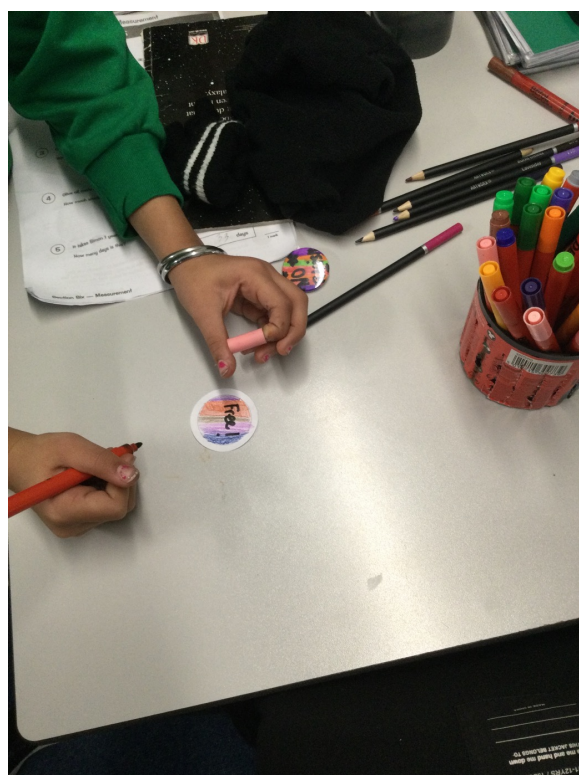
I have a dream; please don't influence it,
It belongs to me.
I have a delicate heart; please don't break it,
It belongs to me.
I have peace of mind; please don't disturb it,
It belongs to me.
I have to follow a path; please don't obstruct it,
It belongs to me.
I have an amazing life; please let me live it,
It belongs to me.
I have a choice; please don't choose for me,
It belongs to me.
I have freedom; please don't capture me,
It belongs to me.
I have incredible feelings; please don't hurt me,
They belong to me.
I have a lot of love; please don't hate me,
Love is mine to share.
I'm on my material journey; don't follow me
It won't be fair.
So... I have a dream; it's my dream to be free.

**Read the poem
by Kuli Kohli. What does
it say to you about
people...
about life... about
(dis)ability?**

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History/Art Project

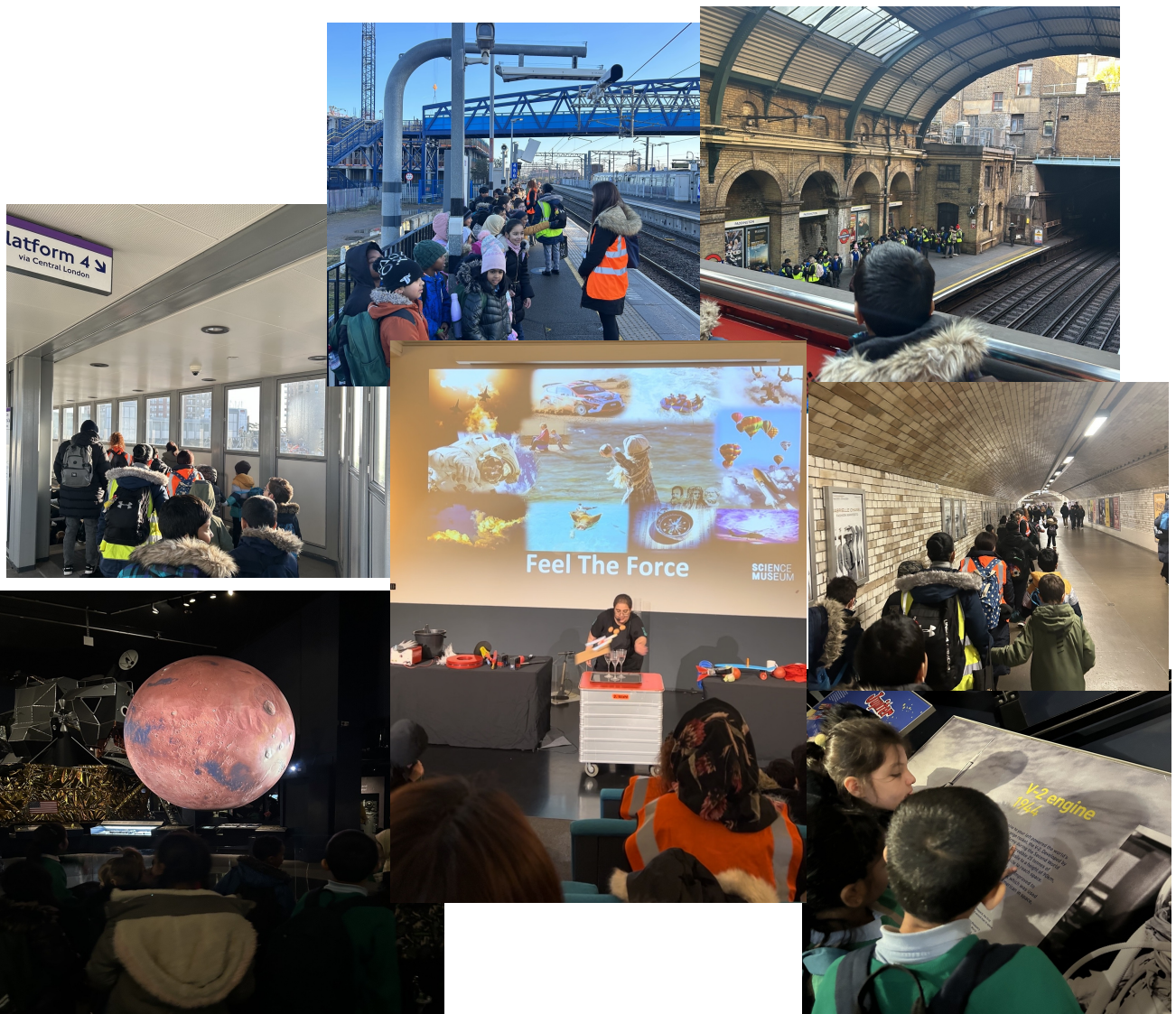
This week, Yr6 were very fortunate to participate in a history and art project linking to the local area. They spent time learning about the significance of Gurdip Chaggar, Blair Beach and why they should be remembered. The children created their own anti-racism badges and contributed to a silk screen painting which will be displayed in the town hall next year.



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Year 3 Science Museum Trip

On Wednesday, Year 3 pupils visited the Science Museum. They travelled by train and were very vigilant during their journey. They took part in a workshop linked to their Science learning next term on Forces.



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Bikeability

This week, year 5 students started their 'Bikeability' course. This will help them to become more confident cyclists, and we hope it will encourage more active travel within the community.

Students have learnt the importance of proper safety equipment, bike maintenance and safe road use when cycling.

They started in the school playground to assess their current confidence levels, then progressed onto cycling on the road when ready.



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Fire Brigade Visit

On Friday 8th, Year 2 and Year 5 had some fire training with Brendan from the London Fire Brigade. They had lots of fun and learnt some valuable tips of how to prevent hazardous events. We were able to learn about how firefighters keep us safe. We learnt about their uniforms, the fire engines and all the equipment that they use.

We look forward to seeing the London Fire Brigade visit our school in the near future!



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Readathon

We are taking part in Readathon for the entire month of November. Children will be fundraising by reading as much as they can to raise money for sick children in hospital. To find out more information about

Readathon, watch this launch

video: https://www.youtube.com/watch?v=qNSvq-rhotg&ab_channel=ReadforGood

Get reading everyone!



Motivating kids to read



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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/GpYoW5Qn/f4aNTpmE>

Now try fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/vPn6nGpq/GDboJddh>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/oaPEX4NT/JBlAVrAG>

ARP

ARP 1

This week ARP1 children continue learning about winter. During the sensory activity they explored arctic animals and observed melting ice. The children also learned how to make hot chocolate. Everybody enjoyed a hot drink outside.



ARP 2

This week ARP 2 children have created the background of the sky and the grass. Then, they created their own playground equipment and themselves. This was inspired by their English text "I am so brave." It also encourages them to roleplay.

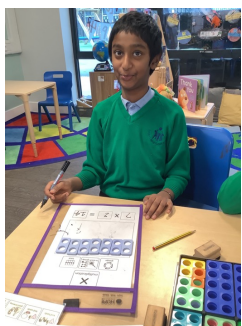
ARP 3

This week, ARP 3 received individual letters from Arfy, the dog from our new story book! He is looking for a new home. In maths, they have started applying their understanding of $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and full turns to the context of time.



ARP 4

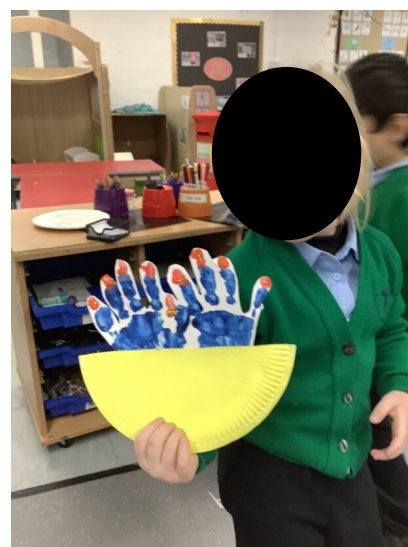
This week ARP4 have been learning about the story Chapatti Moon. They used adjectives to describe what a chapatti looks like. In Maths, they have continued learning about multiplication. They looked at groups, how many in each and the total.



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EYFS

Reception children have been learning about 'special times' and the festival 'Hanukkah'. The children have been comparing the different festivals they have been learning about.

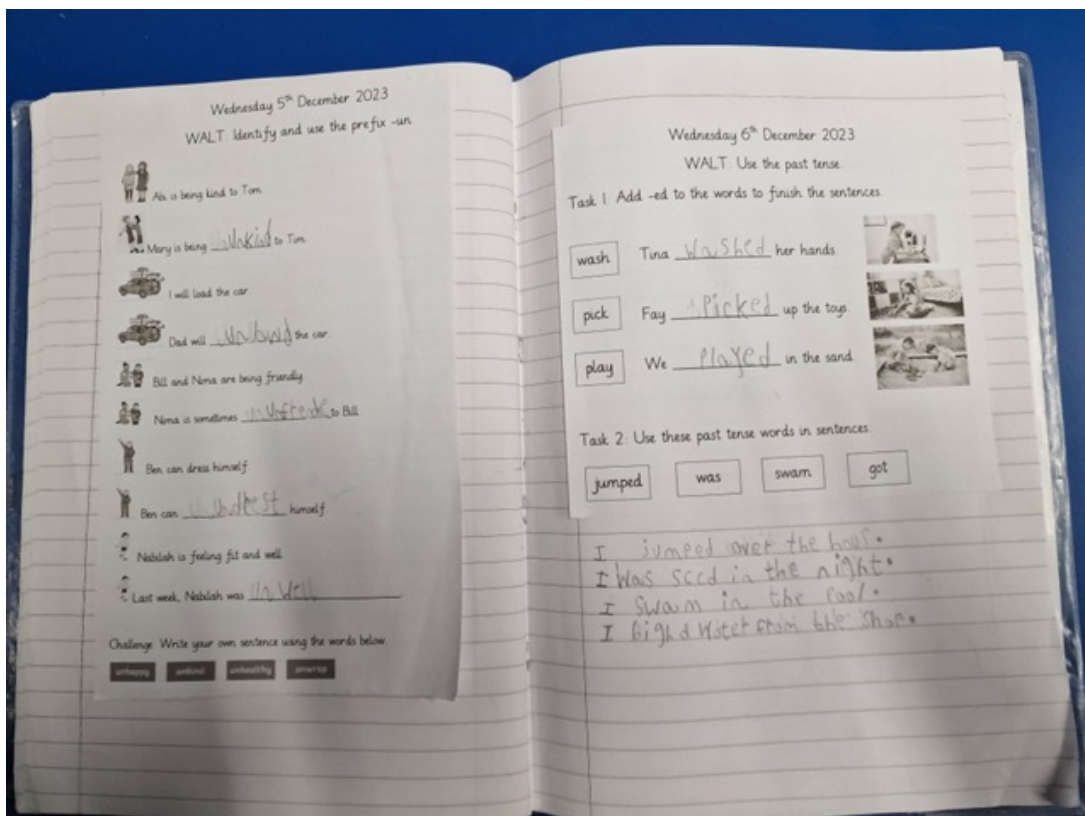


The children have been designing and creating their own Menorah. They have been describing what they have made. The children enjoyed using these to roleplay celebrating Hanukkah.

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English at Havelock Year 1

Year 1 have started their new text called I am so brave. It is about a boy who overcomes his fears. They are going to be writing a recount as their final writing outcome at the end of this unit. They have predicted what they think the story will be about and learnt grammar features like prefixes and learning about the past tense.



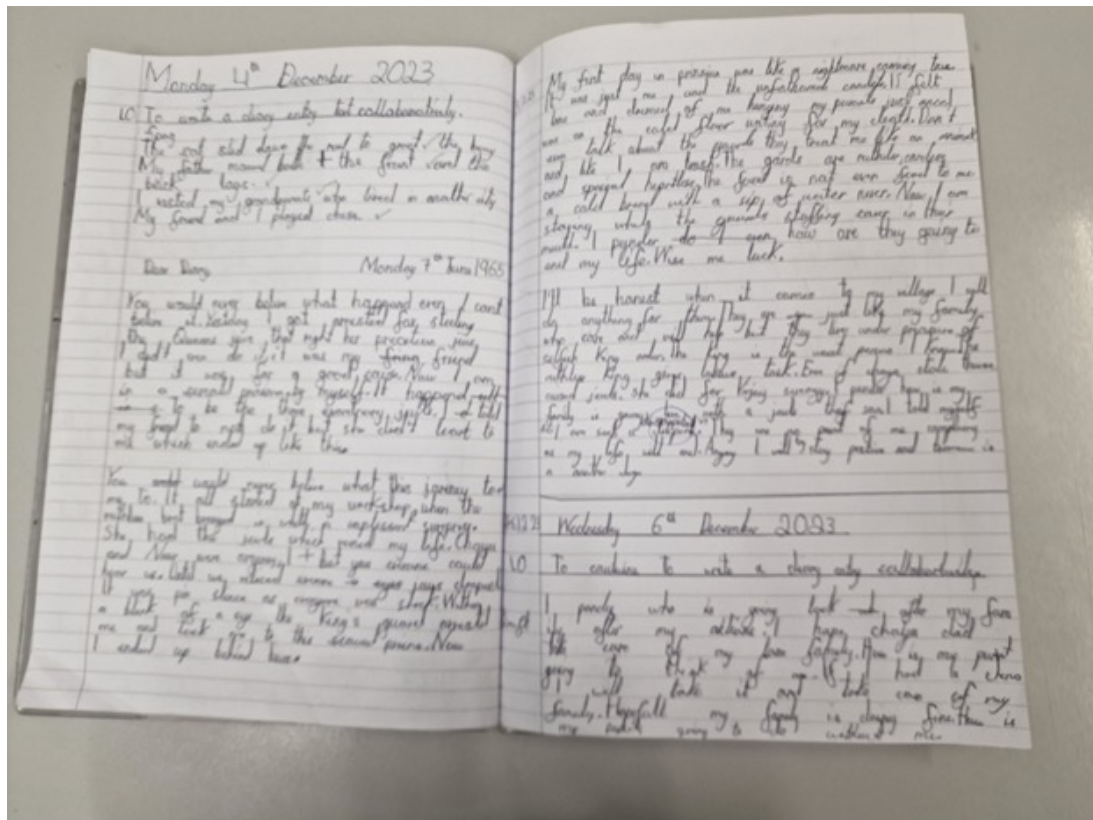
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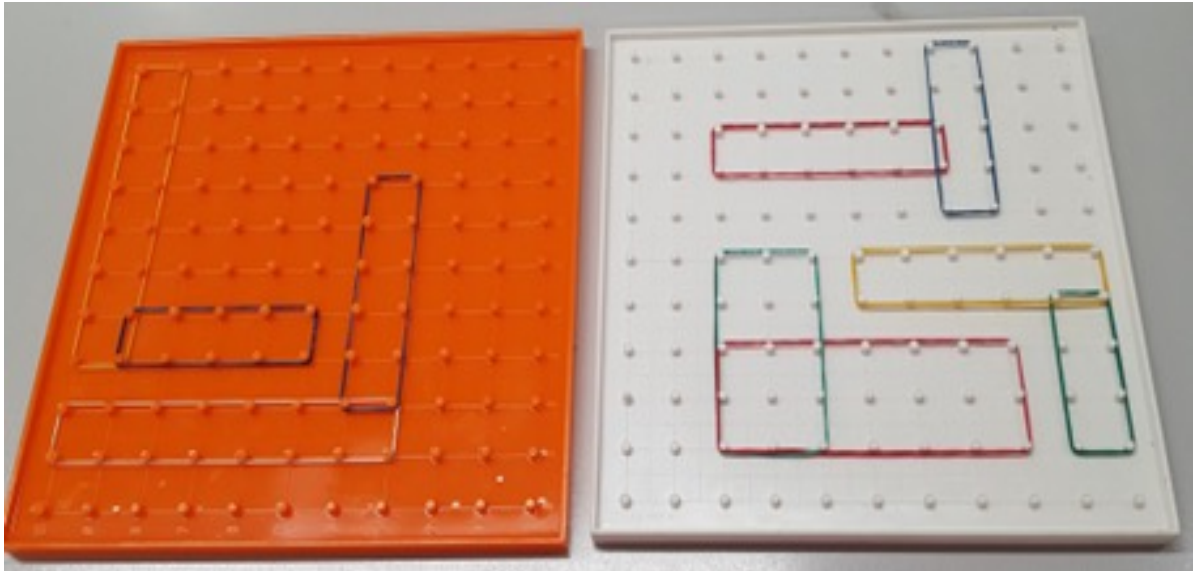
English at Havelock Year 5

This week, Year 5 have been continuing with our text *The Girl Who Stole an Elephant*. They have been writing a diary entry expressing Chaya's adventures after helping wrongly accused, Neel, escape from prison. We have used a number of idioms, colloquial language and a range of sentence structures to develop our writing.



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Maths at Havelock Year 4

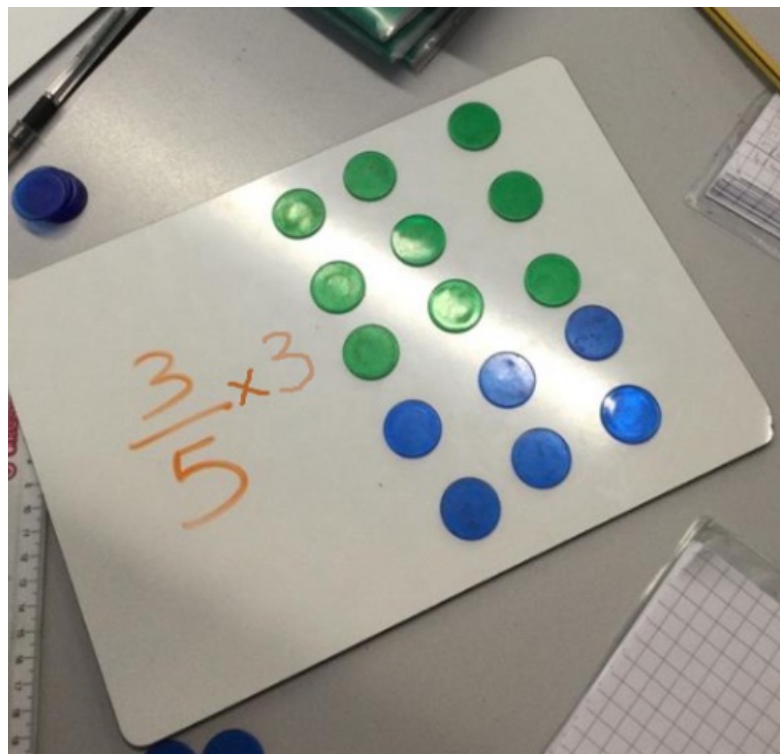


In year 4, pupils have been looking at the perimeter and area of shapes. They have used geoboards and elastic bands to create rectilinear shapes to help their understanding. Great work!

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Maths at Havelock Year 6

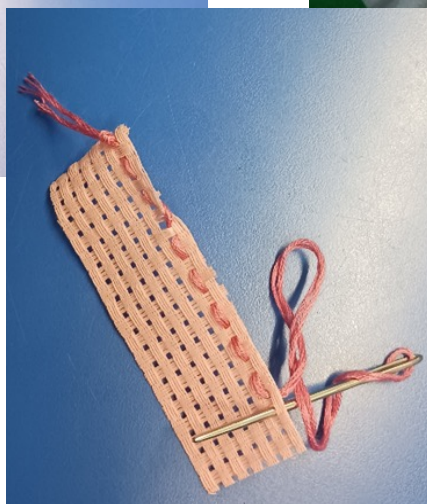
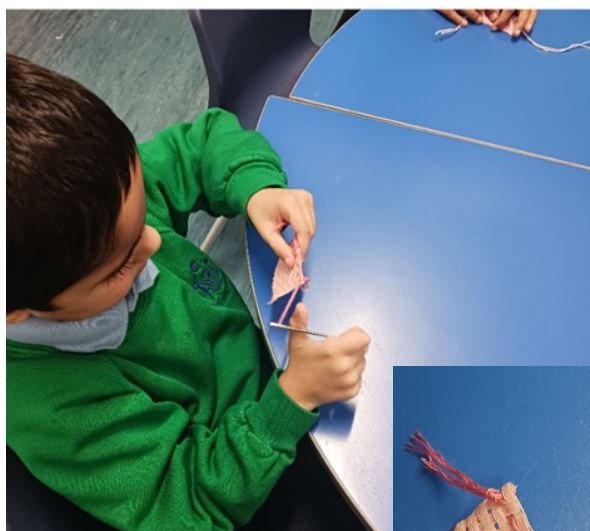
Year 6 pupils have been exploring multiplying fractions by integers and proper fractions. They have used manipulatives to demonstrate their understanding before applying to various contexts.



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D&T at Havelock Year 1

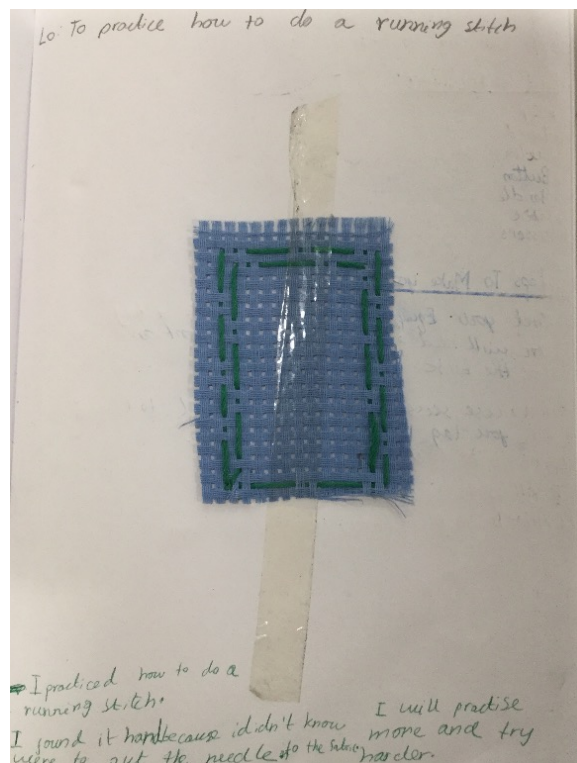
This terms in DT, year 1 will be creating hand puppets for their puppet show. This week the children had a focused lesson on sewing. It was wonderful to see their initial apprehensiveness grow into full amazement once they figured out the steps.



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D&T at Havelock Year 3

Year 3 are learning about Textiles this term. They have researched different types of bags, their purpose, and the materials that they are made from. They have planned their own bag designs and have practiced how to do a running stitch. They will be creating their bags over the next two weeks!



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Class Assembly Year 1Awale

This week it was wonderful to see 1Awale class assembly showcasing their English and science learning this term.

The children have been learning to write a diary based on the text 'The dark' in English. They read out their emotive diary which skillfully describes how one overcame their crippling fear.

They also shared their science learning in materials and their properties. The children observed and experimented with different materials to identify a suitable material to build a boat.

At the end we were treated to a joyful song to kick start the festive season. What a performance!



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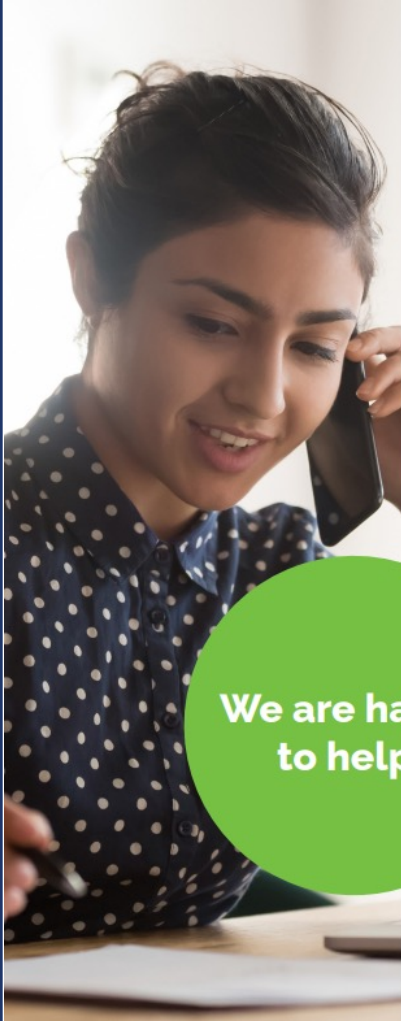
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start from
£6
per hour!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net

Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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NHS
Ealing Community
Partners

MAKATON SIGN TIME

Run by a Makaton Signing for Babies & Families Trainer

5 week course for parents/carers & their babies or children.

Open to all babies & children. Everyone is welcome!

Learn approx. 100 signs and symbols.

Games, songs, activities & play!

Optional £10 for 'Makaton pocket book of signs and symbols'



Makaton signing can
reduce frustration
when communication
breaks down

Makaton signing
helps children to
communicate and
supports talking

Makaton signing
helps children's
understanding and
memory of words

Hanwell Children's
Centre (W7 3JG)



Wednesday afternoons

Virtual Group on
Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre
(W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

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Ealing Mental Health Support Team



Workshops for parents/carers - Autumn term 2023

Over the Autumn term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.

<https://forms.gle/EE7eGmXmjSemf2te9>



If you have any questions, please do email us on:
Ealing.mhst@nhs.net

Transitions back to School

12th September
2023

4pm

Exam Stress

20th October 2023

4pm

Student Anxiety

17th November 2023

4pm

Student Low Mood

1st December 2023

4pm

Introduction to Autism

29th September
2023

4pm

Understanding Behaviour in Children with Additional Needs

27th October 2023

1pm

Introduction to Autism

24th November 2023

1:30pm

Understanding Behaviour in Children with Additional Needs

19th December 2023

11am



Promoting hope & wellbeing together

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Ealing Speech and Language Therapy Parent Drop-In & Advice Sessions

- Have a question about your child's communication development?
- Feeling a bit worried about your child's communication but not sure who to talk to?
- Keen to speak to a speech and language therapist for some advice or reassurance?

Come along to one of our drop-in sessions!

Bookings may be required so please contact the Children's Centre/ setting directly:

Southall and West Ealing Drop in/advice sessions			
Date	Time	Location	Contact Details
Thursday 9 th November	10-11.30am	Dormers Wells Children's Centre	07719988113 Postcode: UB1 3HX
Tuesday 5 th December	9.15-11.30am	Havelock Children's Centre	020 8843 0548 Postcode: UB2 4XW
Northolt and Greenford Drop in/advice sessions			
Wednesday 20 th September	9.45-11.30am	Horsenden Children's Centre	0208 422 3854 Postcode: UB6 0PB
Tuesday 17 th October	9.30-11.00am	Limetrees Children's centre	020 8845 3807 Postcode: UB5 5LA
Ealing and Acton Drop in/advice sessions			
Tuesday 17 th October	11-1pm	West London Islamic Centre	Phone Sister Aisha to book on: 07988687111 Postcode: W13 0SQ
Wednesday 18 th October	10-11.30am	Acton Park Children's Centre	020 8743 6133 Postcode: W3 7LJ
Monday 4 th December	10-11.30am	Jubilee Children's Centre	020 8997 2338 Postcode: W13 0JF

The drop in sessions are for parents of children who do not yet have a referral to the Speech and Language Therapy service, but who would like to speak to a speech and language therapist. We will be able to access telephone interpreters.

You can also get in touch with us via our advice line on 07512 716 478 or ealing.sltadvice@nhs.net. We will call you back with an interpreter if needed.



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