

Friday 2nd February

Dear Parents/Carers,

New School Jumper

We have some exciting news to share! Our Havelock MPs have been working hard since Autumn term to gather the views of children and some parents across the whole school as feedback from children was that they wanted to change the school jumper colour since our signs in school have also changed!

MPs, who represent their classes, gathered views from children and some parents and chose our brand-new school jumper and logo...



But do not worry about having to buy a new piece of school uniform as we will be **giving every child in school their first new jumper for free!**

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



School Uniform

Even though we will be having a new school jumper, the rest of the uniform will not be changing.

It will remain as:

- Jumper (New version)
- White polo shirt / white t-shirt
- Navy or Black Trousers or Joggers or
- Navy/Black Skirt
- Black shoes/trainers

PE Kit

- Jumper (new version)
- White polo shirt / white t-shirt
- Navy or Black Trousers or Joggers or shorts
- Black shoes/trainers

We will let you know about when the new jumper will be given to pupils to wear so please keep an eye out for the message and new jumper!

Going forward, you can order more uniform and accessories from this website - [Havelock Primary School Nursery And ARP – My Clothing](#)

Important Dates

- **Friday 9th February - Last day of Spring Term** - school will close for all year groups at the normal time of 3.15pm.
- **Monday 19th February - First day of the Spring 2 half term** - School will be open for all year groups at 8.45am

Kind regards,

Mr. Jon Bailey
Headteacher

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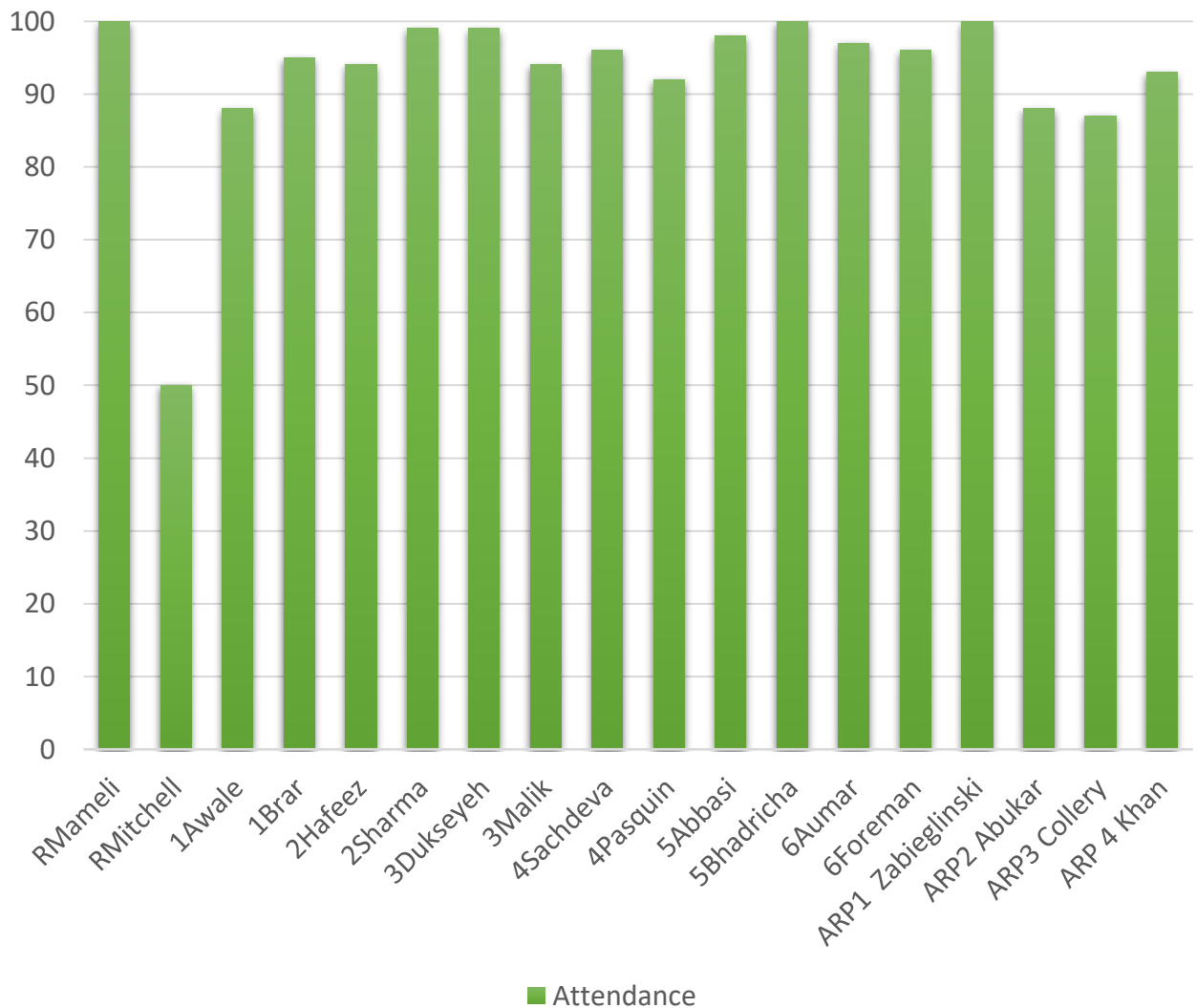
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Year ARP1, R.Mameli and 5Bhadricha for their attendance of

100% for this week!



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Havelock is a Rights Respecting School Article of the week: 2, 13, 17.



•**Article 2: (non-discrimination)** The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

•**Article 13: (freedom of expression)** Every child must be free to express their thoughts and opinions and to access all kinds of information if it is within the law.

•**Article 17 - access to reliable information** Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. **Governments must help protect children from materials that could harm them.**

And remember, at the heart of the UN Convention on the Rights of the Child are the values of **dignity, equality** and **non-discrimination**.

Reflection:

§Have you heard the phrase 'be your true self'? What does it mean to you?

§Where and when do you feel comfortable and free to be yourself?

§How can we support others to be their true selves?

§How can we speak up and speak out when another person's identity is not being respected?

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Havelock Primary's 5Rs



5R of the week: Be Resourceful

Year 3 have been using their knowledge organisers in class to help them recall key information and vocabulary. They have also used dictionaries to understand the meaning of unknown words.



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Year 4 and Year 6 Art Project



This week we have used the objects from nature that we collected during our canal trip.

We used professional clay and engraved leaves.



We shaped the clay to create berries and cut and rolled it with special tools.



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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/YzsjN8kV/AKH0oGq6>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/9fx8A8Dr/NYpqEBsp>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/0iqaU3qp/lalm5URc>

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ARP 1

This week ARP 1 have been learning about habitats minibeasts live in. They created flowers to show where bees and butterflies might be found.



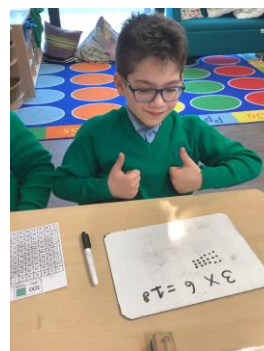
ARP

ARP 2

This week ARP 2 children have been looking at an artist Yayoi Kusama. They have been learning how to paint horizontal and curves.

ARP 3

This week, ARP 3 have continued working on arrays for multiplication. Through their learning, they noticed that multiplication is commutative. In music, they have been learning to take turns, pause and play loud and soft sounds.



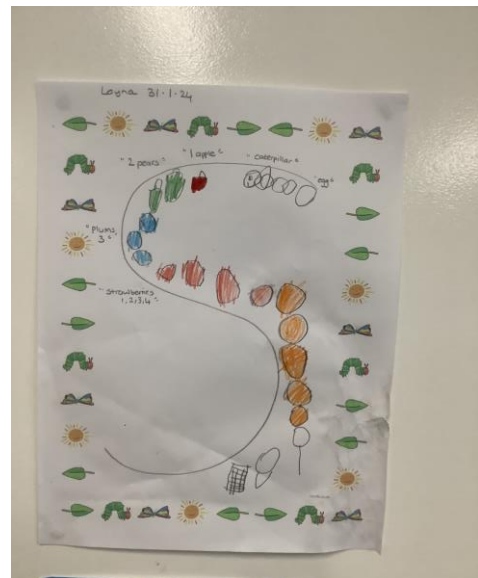
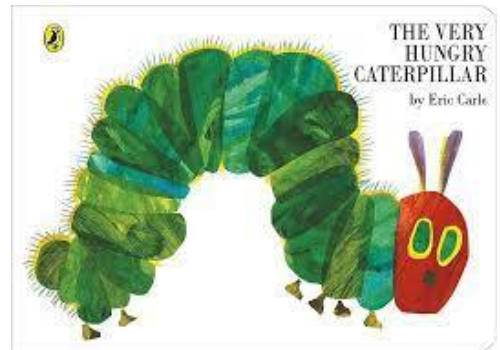
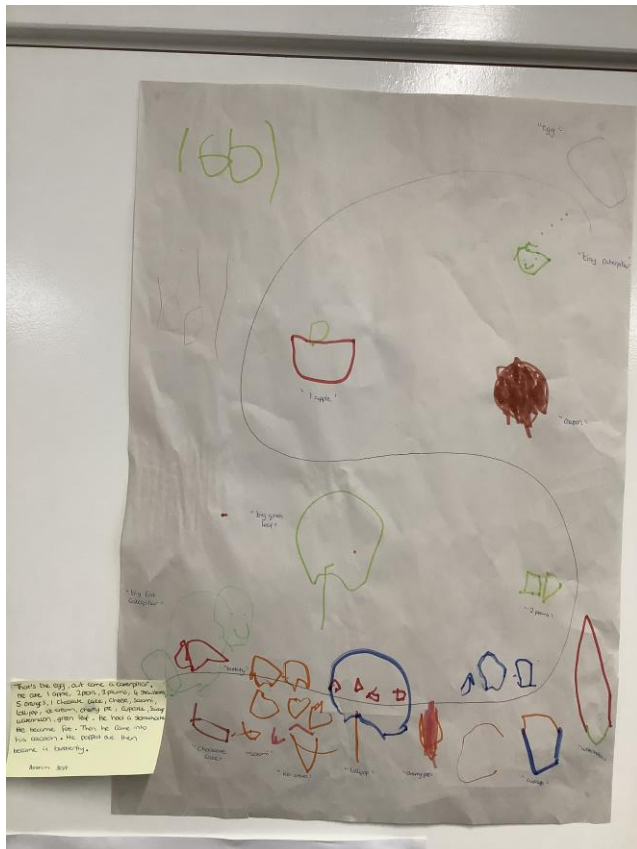
ARP 4

In maths ARP 4 have been learning about volume and capacity. They used measuring cylinders to measure different amounts of water. In English, they have been learning about the poem 'My ice cream is melting'. They wrote notes to Mr Bailey about something interesting they found outside their class.

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EYFS - Nursery

Nursery have been reading the very hungry caterpillar story which links in with their unit 'minibeasts'.



The children can retell the story and sequence pictures in the correct order. Some children have created their own story map to help them retell the story.

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EYFS

The children have been learning about the number 6. They have been practising to count to 6, count out 6 objects and trying to make the number 6 in different ways.



The children have been exploring the indoor and outdoor environment to find and write the number 6 in different ways.



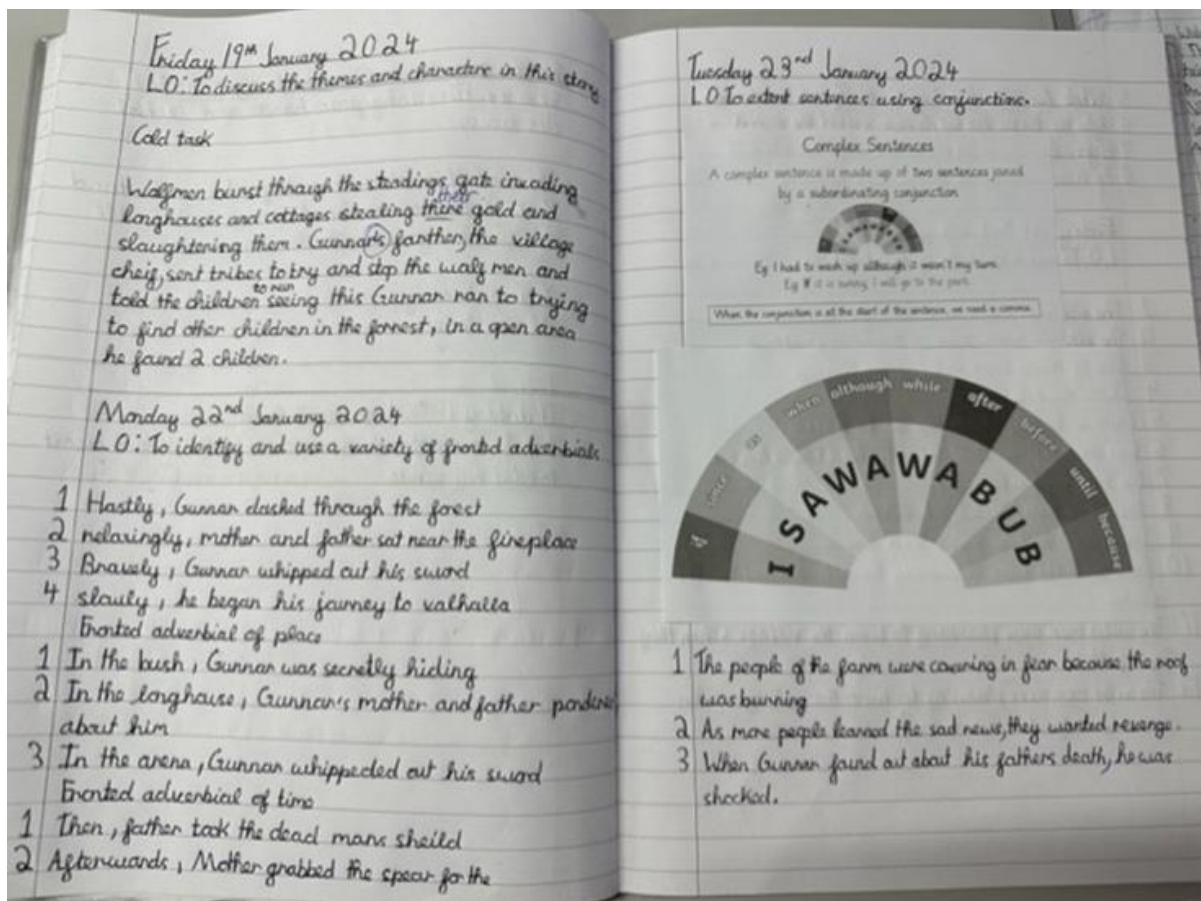
Watch the numberblocks video to find out more about the number 6...

<https://www.youtube.com/watch?v=LCAHMYgFU5E>

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English at Havelock Year 4

This week, year 4 have been learning how to write a narrative. They looked at features such as conjunctions, punctuation for speech and narrative past tense. The context of their independent write is the story of Gunnar, who is a young Viking boy.



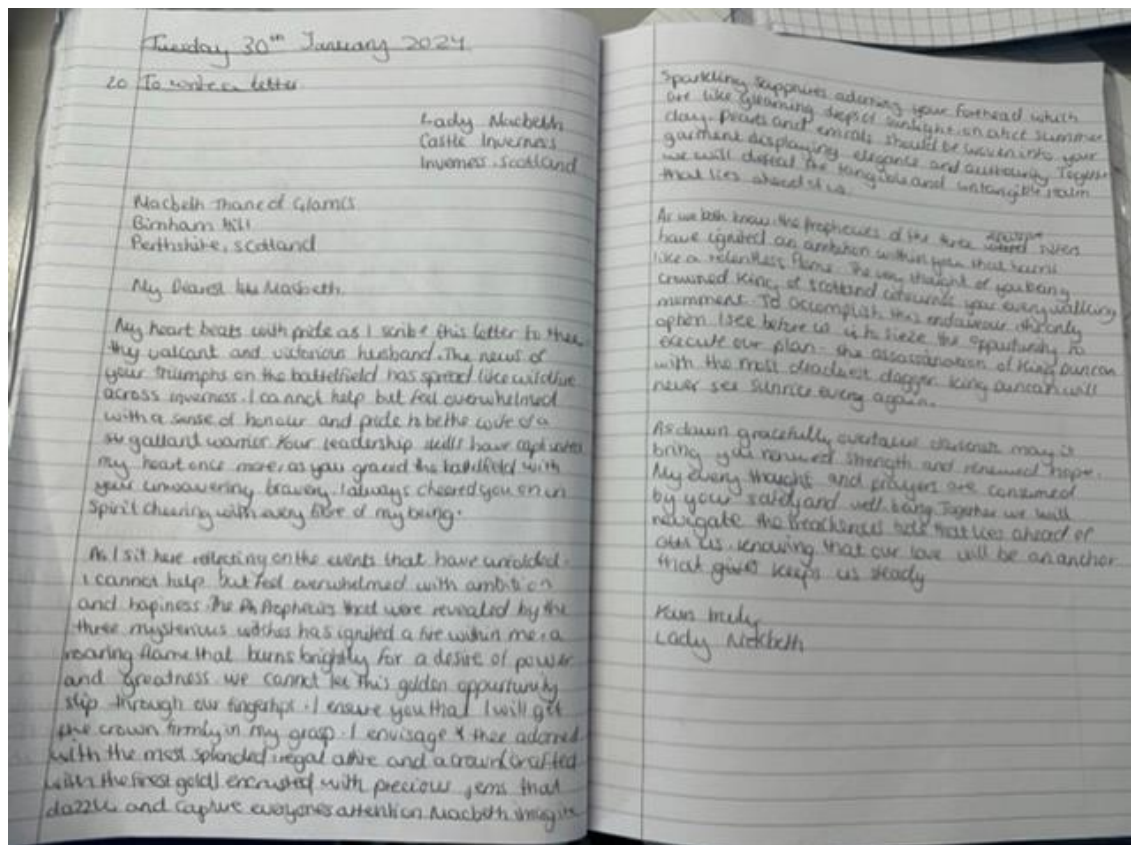
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English at Havelock Year 6

Year 6 have been writing a formal letter in the role of Lady Macbeth after learning about the three witches' prophecies. The children have been extremely resilient including Shakespearean words such as 'Thy' 'Prithee' and 'Anon' as well as incorporating a range of clauses and parenthesis.

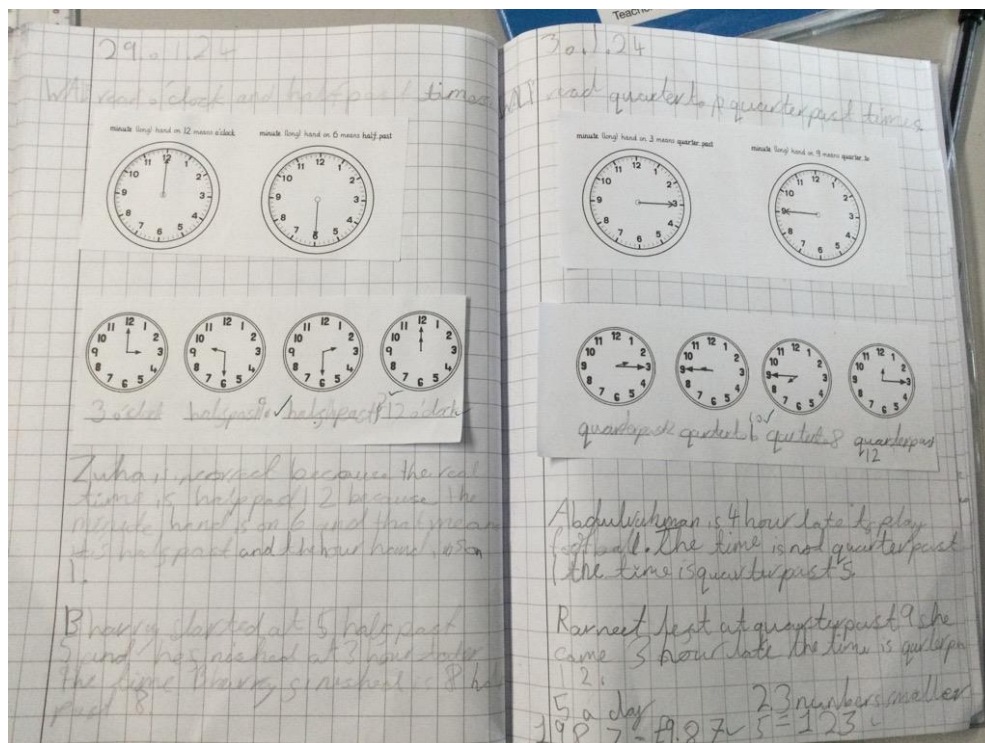


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Maths at Havelock Year 2

Year 2 pupils have been learning how to read a clock. They have learnt vocabulary such as o'clock, quarter past and half past.

They have demonstrated their understanding with clocks, changing the minute and hour hand.

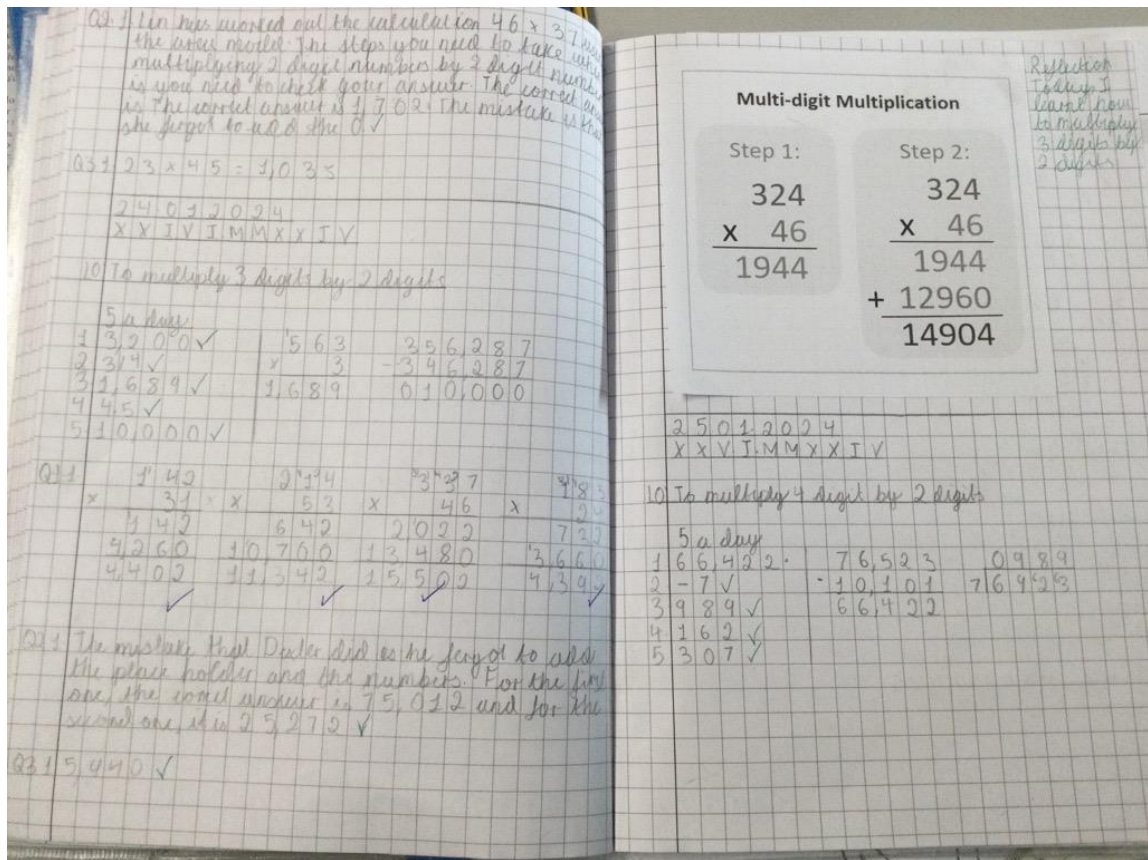


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Maths at Havelock Year 5

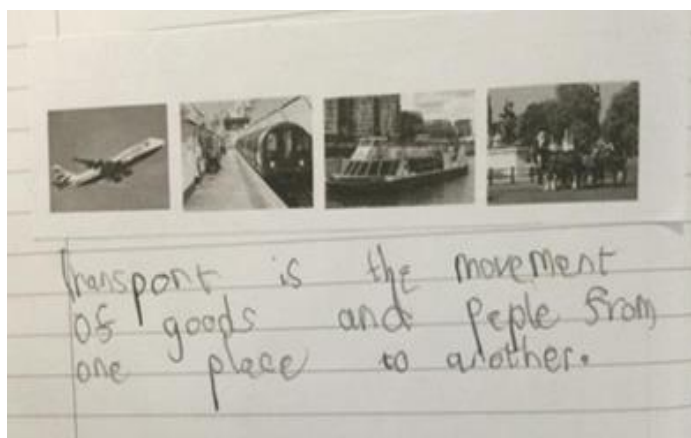
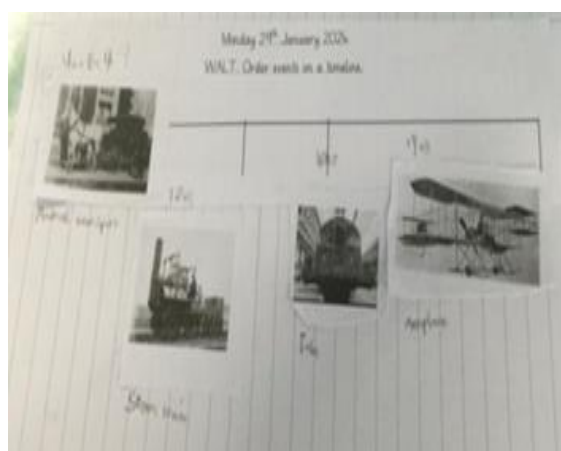
Year 5 pupils have been multiplying 3 and 4 digits by 2 after using partitioning model and concrete resources. They have understood when multiplying numbers by 10, the value becomes 10 times greater.



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History at Havelock Year 1

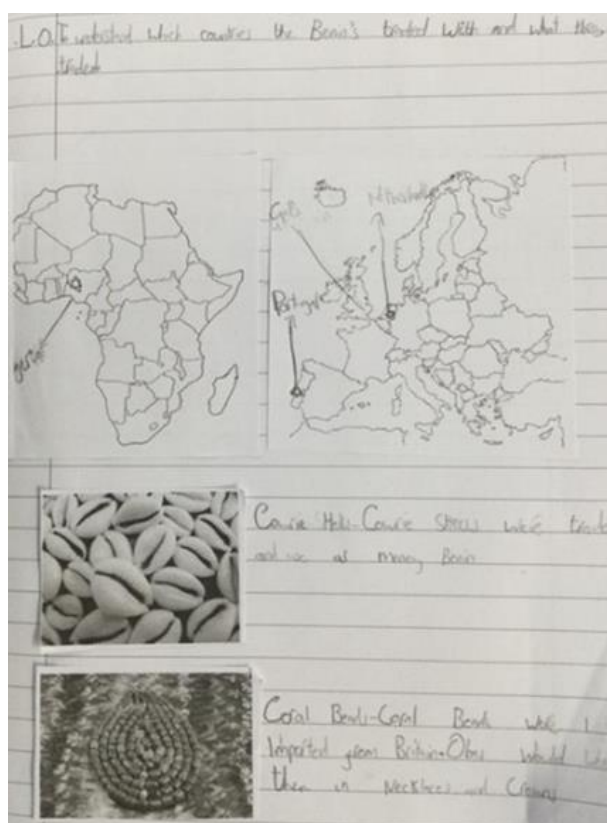
Year 1 have been learning about transport in their history lessons and are beginning to identify how it has changed over a period of time. They began looking at different forms of transportation including planes, cars, trains and their overall purpose of moving people and goods from one place to another. They also spent time chronology placing when different types of transportation were invented.



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History at Havelock Year 3

In history, year 3 have started learning how significant trade was to the people of Benin from the period 900 - 1300 AD. They have explored who the Benin Empire traded with, what was traded and why, for example, Cowrie shells were traded from Portugal and used as currency in Benin.



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Class Assembly Year 6Foreman

This week it was wonderful to see 6Foreman class assembly which focussed on History and Science.

They worked well projecting their voices and articulating their lines.

The children have been learning about the different types of propaganda used by the British government during WW2 and did a fantastic job explaining the overall effectiveness of each one.

They also shared what they had been doing in Science and how animals have had to adapt to survive and thrive in their surroundings.

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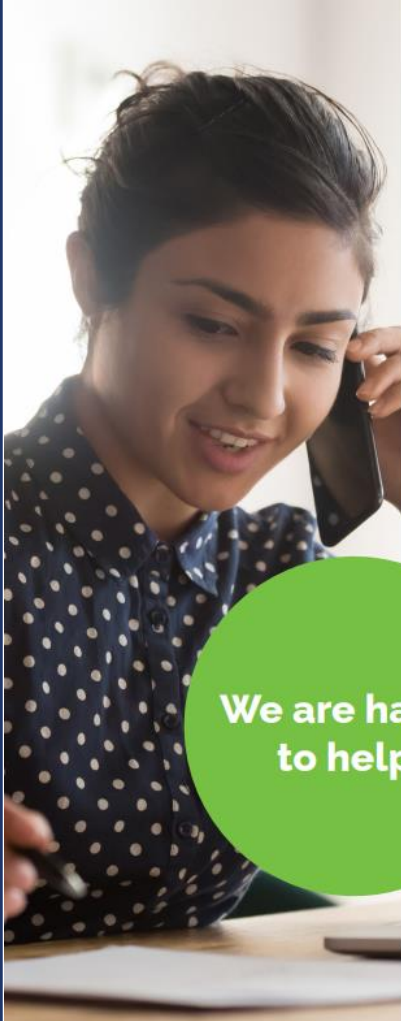
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Are you looking for advice about how to support your child (0-18) with their communication at home?

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Monday to Friday, 1 - 4pm
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(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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NHS
Ealing Community
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communicate and
supports talking

Makaton signing
helps children's
understanding and
memory of words

Hanwell Children's
Centre (W7 3JG)



Wednesday afternoons

Virtual Group on
Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre
(W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

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FUN & LEARN



Worried about your child's social interaction and talking? Book a place at Fun & Learn!

Run by Ealing Children's Centres and Speech & Language Therapy

Play sessions
for children
under 5 & their
parent/carer

Supports you to
develop your
child's interaction
and talking at
home

5 week course
– you need to
come to all 5
sessions!

Choose your preferred Children's Centre - then call to book a place

Southall

Havelock
UB2 4XW



Fridays 9:30 – 10:30
Tel: 0208 5711219

Dormers Wells

UB1 3HX



Mondays 1:30 – 2:30
Tel: 07719988113

Southall Park

UB1 3AY



Thursdays 10:00 – 11:00
Tel: 020 8813 8275

Ealing

Jubilee

W13 0JF

Thursdays 1:30 – 2:30
Tel: 020 8997 2338



Northolt

Horsenden

UB6 0PB

Wednesdays 1:30-2:30
Tel: 020 8422 3854



Limetrees

UB5 5LA

Tuesdays 2:00 – 3:00
Tel: 020 8845 3807



Spring 2024

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Early Start
Ealing



TALK & PLAY



NHS
Ealing Community
Partners

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Run by Ealing Children's Centres and Speech & Language Therapy

Play sessions
for children
under 5 & their
parent/carer

Supports you to
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child's talking
at home

5 week course
- you need to
come to all 5
sessions!

Choose your preferred Children's Centre - then call/email to book a place

Southall



Havelock
UB2 4XW
Fridays 11:00-12:00pm
Tel: 0208 5711219

Windmill Park

UB2 4UZ
Wednesdays 1.00-2:00pm
Tel: 020 8574 5310
or 0208 571 0878



Ealing

Grange or Hathaway

W5 4HN or W13 0DH
Thursdays 1:00-2:00pm
Tel: 020 8825 5906



South Acton

W3 8RX
Tuesday 9.45-10.45am
Email: sallycarlton@southactoncc.com



Northolt



Islip Manor
UB5 5RG
Mondays 9:45-10:45am
Tel: 020 8845 0601

Perivale

UB6 7AF
Wednesdays 1:30-2:30pm
Tel: 020 8825 5380



Spring term 2024

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FEBRUARY HALF-TERM HOLIDAY CAMP

Mon 12 to Fri 16 February 2024 (5 Days)

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FEBRUARY HALF-TERM 2024 Information

In this fantastic 5 day Holiday Science Activity Camp, your children will enjoy lots of premium fun, hands-on, chemistry, biology and physics science activities and special demonstrations with take home experiments (see below).

- **Dates:** Mon 12 - Fri 16 Feb 2024 (5 days)
 - **Open to Children:** Ages 5-12 Years (only)
 - **Venues:** Across London (look right>)
 - **Times:** 9am - 3:30pm (6.5hrs).
- Earliest drop off 8:30am; latest collection 4pm
- **Day Places:** Limited day-places available to book online

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and
Multi-Book
DISCOUNT!**

Science Whizz! - New for 2024

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Rainbow Paper!
Balancing Robot!
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Day 2 > Science Fun!
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Dino Discovery!
Day 3 > Science Blast!
Super Slime!
Whole Earth!
Food Chain Cup Stack!

Day 4 > Science Slam!
In a Spin!
Hummingbird Spinner!
Chromatography Bouquets!
Day 5 > Science Wham!
Rain, Rain Go Away!
MR FABI!
Flying Fish!

and many, many more cool science demonstrations, experiments, games and quizzes!...

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