

Friday 23rd February

Dear Parents/Carers,

New School Jumper

We have some exciting news to share! Our Havelock MPs have been working hard since Autumn term to gather the views of children and some parents across the whole school as feedback from children was that they wanted to change the school jumper colour since our signs in school have also changed!

MPs, who represent their classes, gathered views from children and some parents and chose our brand-new school jumper and logo...



But do not worry about having to buy a new piece of school uniform as we will be **giving every child in school their first new jumper for free!**

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



School Uniform

Even though we will be having a new school jumper, the rest of the uniform will not be changing.

It will remain as:

- Jumper (New version)
- White polo shirt / white t-shirt
- Navy or Black Trousers or Joggers or
- Navy/Black Skirt
- Black shoes/trainers

PE Kit

- Jumper (new version)
- White polo shirt / white t-shirt
- Navy or Black Trousers or Joggers or shorts
- Black shoes/trainers

We will let you know about when the new jumper will be given to pupils to wear so please keep an eye out for the message and new jumper!

Going forward, you can order more uniform and accessories from this website - [Havelock Primary School Nursery And ARP – My Clothing](#)

Important Dates

- **Monday 11th March - Parent Network Drop-In** - Chat, relax and ask questions with other parents.
- **Monday 19th February - First day of the Spring 2 half term** - School will be open for all year groups at 8.45am

Kind regards,

Mr. Jon Bailey
Headteacher

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



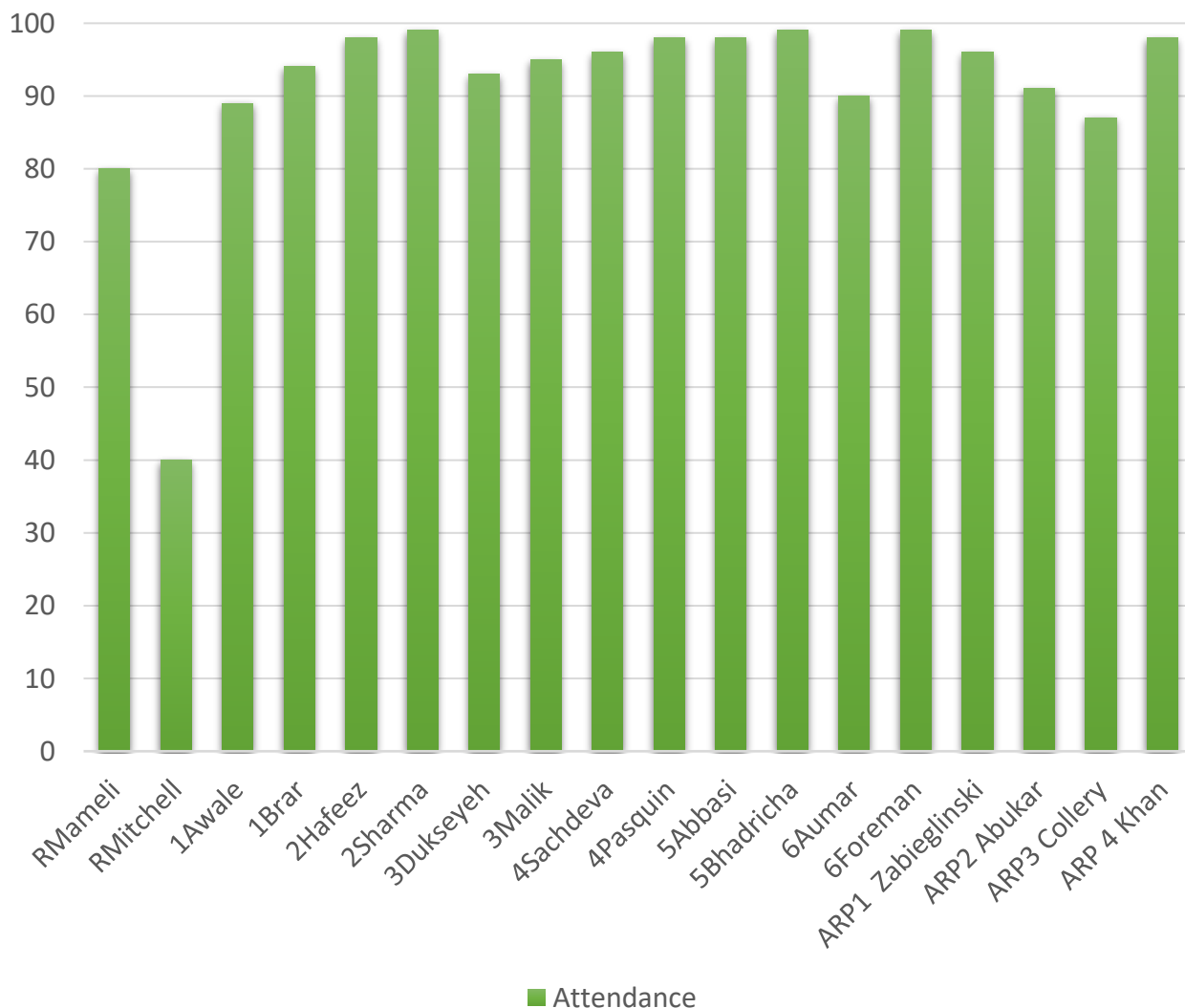
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Year 2 Sharma, 5 Bhadricha and 6 Foreman for their attendance of

99% for this week!



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock is a Rights Respecting School Article of the week:



- **Article 17 (access to information from the media)** - Every child has the right to **reliable** information from a variety of sources, and governments should encourage the media to provide information that children can understand.
- **Article 29 (goals of education)** - Education must develop every child's personality, talents and abilities to the full.
- **Article 31 (leisure, play and culture)** - Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

[World Book Day](#) was created by UNESCO in 1995 as a worldwide celebration of books and reading.

In the UK, it will be celebrated on **8th March 2024**.

Spending just 10 minutes a day reading and sharing stories can make a **crucial** difference to your future success and is fun for all involved.

That's why World Book Day continues to encourage children and young people to read for pleasure through its work with authors, illustrators, publishers, bookshops and libraries.

Reflection:

It has been said that "We don't need books anymore because we have the internet."

§ Do you agree with the statement?

• Do books matter to you?

• If you could keep only one book from all that you have read, which would it be? What made you choose that one?

• Who would you like to tell about this special book?

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary's 5Rs



5R of the week: Being Reflective

Year 4 have been using their shared write learning in class to help them edit their own work in English. They have used green pen to edit their narratives for the right features and impact.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Parent Network Drop-In Session Monday 11th March

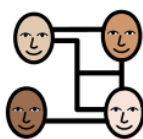
Come and meet other parents and professionals, chat and ask any questions.

No presentation, no talks, no agenda.

The following professionals will be there for you to ask any questions to:

Amy Braid - PTA join up
Ciosa Le Gear - Pupil and Parent Support Service
Maddy Burnett - Speech and Language Therapist
Charan Chana - Occupational Therapist
John Martin - Southall Councillor

Refreshments provided.



network



chat



relax



ask questions

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Travel Ministers Trip

On Wednesday 21st February, year 4 and year 5 travel ministers were invited to spend the day at Ealing Council's offices at Perceval House.

Throughout the day they:

- developed their presenting skills to prepare them for presenting an assembly when back at school.
- learnt strategies for promoting their events to the wider school community.
- networked with TFL Explorers Ambassadors from other schools, and shared ideas for motivating competitions.

The **Mayor of Ealing**, Hitesh Tailor, and the **Ealing Council lead**, Councillor Peter Mason presented the children with badges and certificates for attending the event!



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Skipping Workshop

On Tuesday, Year 5 and 6 students took part in their first skipping workshop. The aim of the session was to teach pupils how to skip with confidence. This was a great challenge for most pupils, and it was refreshing to see their determination to keep trying! We look forward to seeing our pupils improve their skipping techniques at break and lunchtimes. We would love for you to encourage your child to practice at home too!



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Year 2 Trip

For Year 2's geography field trip, they visited Norwood Green Park. Children were put into groups to discuss what they could see and do in the park and how it differs from parks in other cities. The children were super in observing activities that the park had to offer.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Year 6 Trip

During year 6 pupils' trip to the Globe Theatre, Year 6 students deepened their understanding of Macbeth. They were surprised to see a rehearsal of Romeo and Juliet, a play they were already familiar with from last year, and even had the opportunity to ask the actors and actresses questions. Enthusiastically, they took on roles from Macbeth, fully immersing themselves in the drama.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/SIolSdZe/7ErxsRJd>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/MwGIJ719/NNjZ1sha>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/5hsOJvSz/ILK03RM7>

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



ARP

ARP 1

This term ARP 1 are learning about dinosaurs. They created art work using parts of their body (hands). In maths they have been using the skill subitising to match numbers to dots.



ARP 2

This week we were celebrating 'Pancake day' as it was during the holidays. In English, our text is 'Chapatti moon' and the children created their own face on their pancake to symbolise their pancake turning into a moon.

ARP 3

This week, ARP 3 have been learning about the relationship between multiplication and division. In art, they have been creating a colourful hot air balloon by bleeding tissue paper.



Number	Number	Number	Word
3116	3116	three thousand, one hundred and sixteen	3116
1201	1201	one thousand two hundred and one	1201
6373	6373	six thousand three hundred and seventy three	6373
9087	9087	nine thousand and eighty seven	9087
8412	8412	eight thousand four hundred and twelve	8412

Number	Number	Number
1500	837	305
6402	4729	110
7275	3356	4650
9801	936	5

In the table can you find ?

- A number between 4000 and 5000. 4330
- A number smaller than 2000. 4500
- A number that has 8 in the hundreds place. 8300
- A number with no tens. 8400
- A number that has 2 digits the same. 4300

ARP 4

In English, ARP 4 have been learning about the story Gregory Cool. They transformed their classroom into an island to experience what it might be like in Tobago. In maths, they have been learning about writing 4-digit numbers using words.

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

EYFS - Nursery

This week, reception have been looking at their teen numbers - 16, 17 and 18. They have been looking at different ways they can show those numbers using concrete objects and pictorial representations.



The children have used their counting skills to accurately count to those numbers.

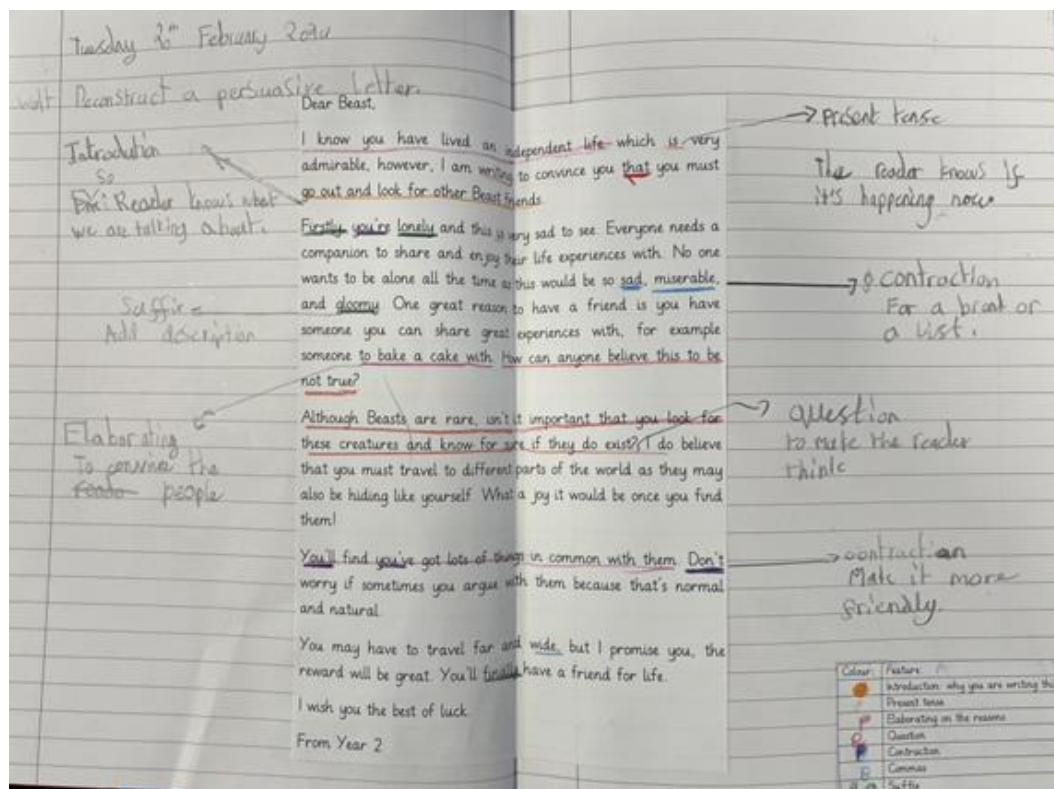
Watch the numberblocks videos and practise making the numbers in different ways -

https://youtu.be/OXiGdG65x_s?si=Do27rD2nnTHNklrg

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

English at Havelock Year 2

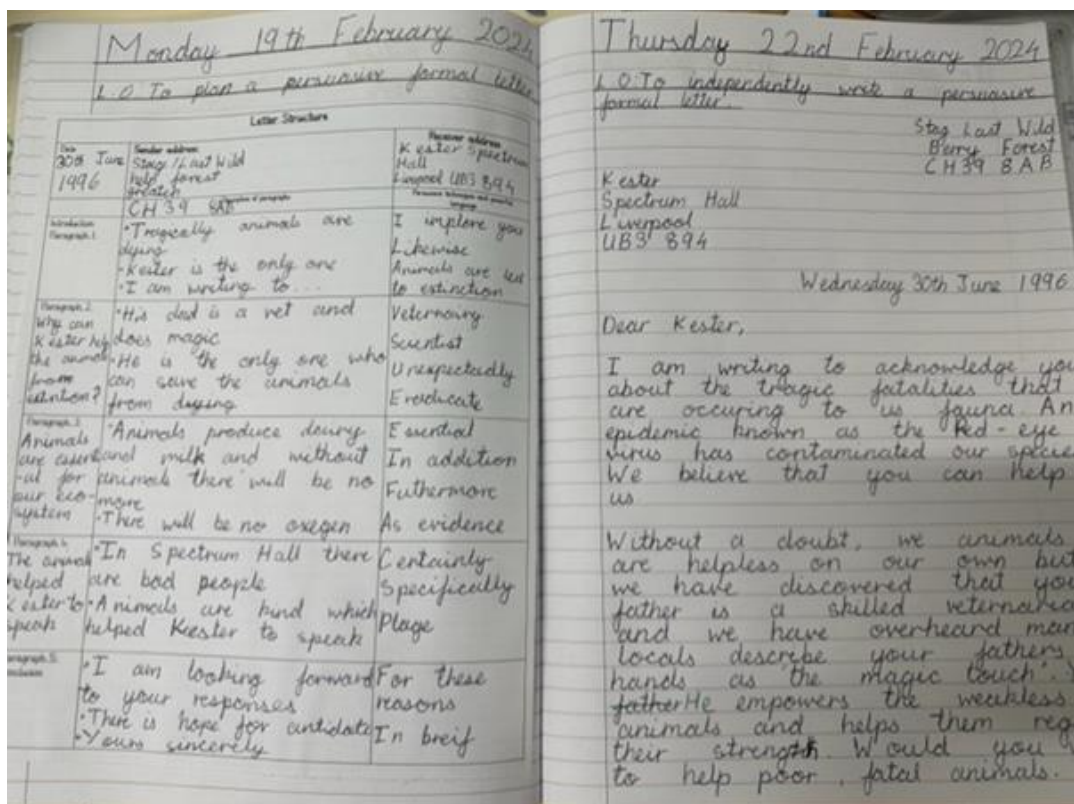
This week, year 2 have been learning about the features of a persuasive letter and using this knowledge to write a letter through shared writing. They also completed a deconstruction. They will be using questions, conjunctions, contractions and elaborating on their reasons when writing their letter.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

English at Havelock Year 5

Year 5 have been writing a persuasive formal letter to the protagonist, Kester in the book 'The Last Wild'. Children have used formal language, tier 3 words, emotive language and various other persuasive techniques to create an impact! Take a look at some of their great work below.








We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Maths at Havelock Year 1

Year 1 pupils have used concrete resources, including dienes, to help count forwards and backwards to 50. Whilst counting forwards and backwards, they consolidated on their understanding of key terminology: after and before.

22.2.24
WALT: count forwards and backwards to 50.


				
23	22	21	20	19

a) Which number comes **before** 14?

b) Which number comes **after** 32?

c) What are the next two numbers **after** 29?
 and

Annie counts how many muffins she has.
I have 35 muffins.



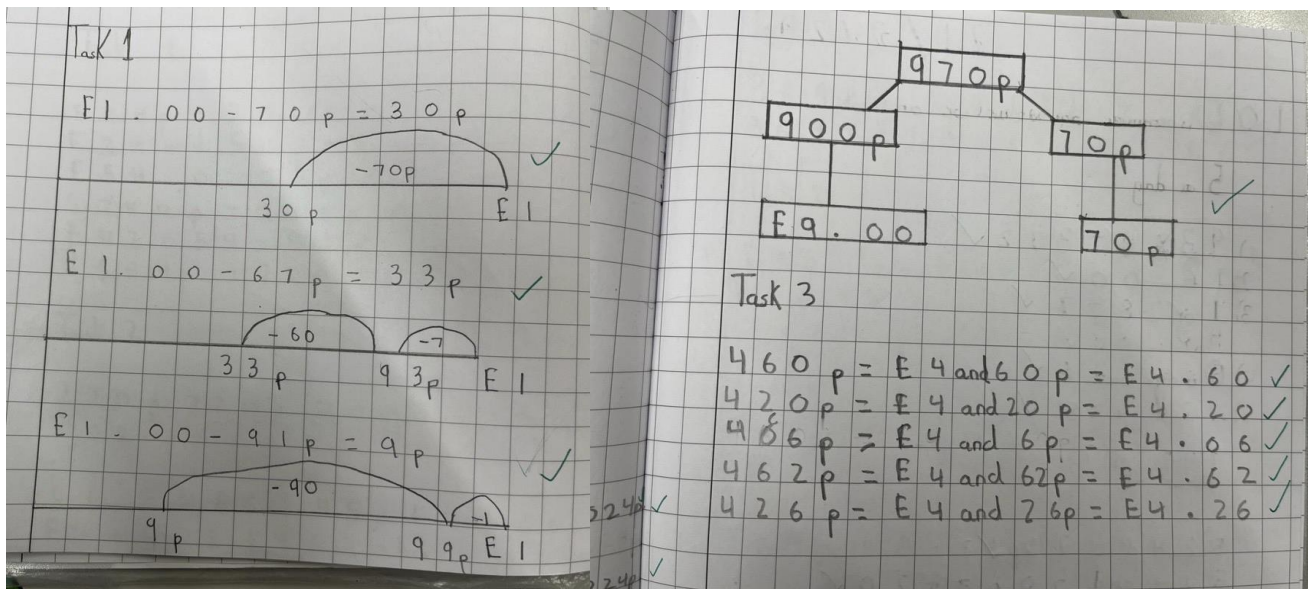
Do you agree with Annie?
Explain your answer.
I disagree with Annie because there are 36 muffins.

4 a day:
a) $49 - 19 = 30$
b) 10 more than 27 is 37
c) Half of 16 is 8
d) Complete the number pattern.
38, 37, 36, 35, 34

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Maths at Havelock Year 3

Year 3 pupils have been partitioning money (pounds and pence), recalling how many pence there are in a pound. They then transferred their learning into decimals. Additionally, they have used number lines to help count back from £1.



The image shows two pages of handwritten student work on grid paper. The left page is titled 'Task 1' and shows three subtraction problems using number lines to partition money:

- $£1.00 - 70p = 30p$ (with a number line from 0 to 100, a tick at 70, and a bracket from 70 to 100 labeled '-70p', leaving 30p)
- $£1.00 - 67p = 33p$ (with a number line from 0 to 100, a tick at 67, and brackets from 67 to 100 labeled '-60' and '-7', leaving 33p)
- $£1.00 - 91p = 9p$ (with a number line from 0 to 100, a tick at 91, and brackets from 91 to 100 labeled '-90' and '-1', leaving 9p)

The right page shows a tree diagram for partitioning 970p into 900p and 70p, and a box diagram for 900p into £9.00 and 70p. Below this is 'Task 3' with four decimal conversion problems:

- $460p = £4 \text{ and } 60p = £4.60$ ✓
- $420p = £4 \text{ and } 20p = £4.20$ ✓
- $406p = £4 \text{ and } 6p = £4.06$ ✓
- $462p = £4 \text{ and } 62p = £4.62$ ✓
- $426p = £4 \text{ and } 26p = £4.26$ ✓

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Geography at Havelock

Year 2

Year 2 children have completed map work to locate Migori Town in Kenya and Southall. They have identified human and physical geographical features of Southall as well as carrying out a field trip to Norwood Green Park! They will make comparisons with a park in Migori Town.

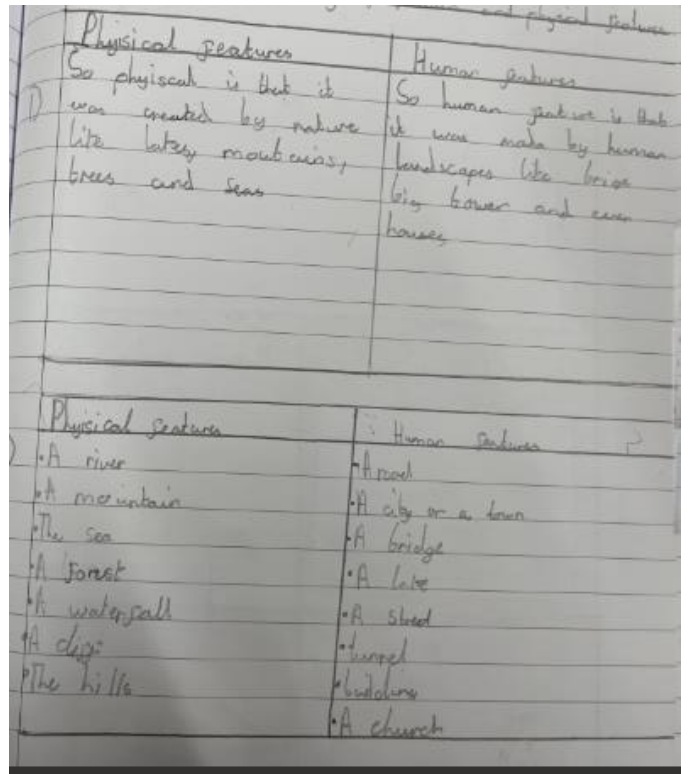
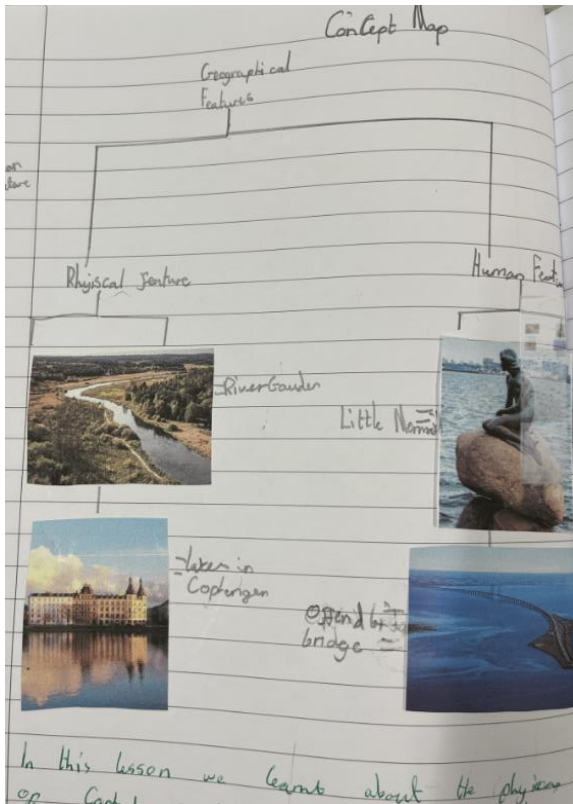


We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Geography at Havelock

Year 4

This week in Geography children have been exploring different physical and human features of Copenhagen in Denmark. They used maps to identify the country and region too.



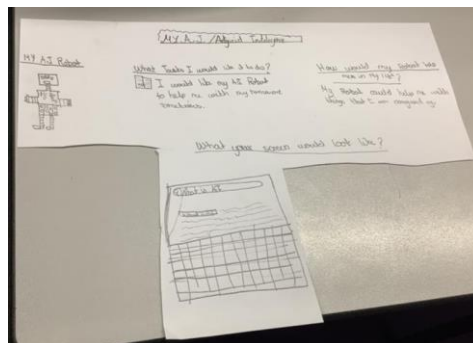
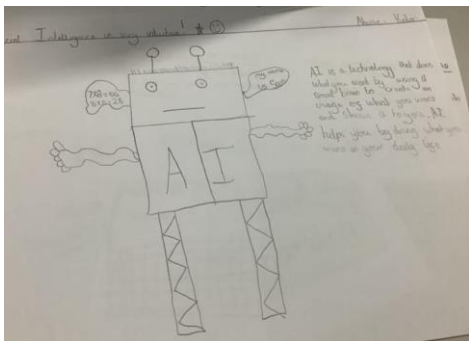
We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Safer Internet Day

Havelock kick started Safer Internet Day with an assembly led by their digital leaders.



Each class followed this up with a tailored lesson. Year 4 and 5 looked at how AI has evolved over the last few years, and in response to this, created their own AI digital assistants. Have a look at some of their work below.



We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



Class Assembly

Year 3 Malik

This week was Year 3 Malik's Class assembly in which the children shared their Maths and Spanish learning from last term.

The children learnt about angles and the different ways that data can be represented in tables and graphs. They also sang a song called 'Your Imagination' which they learnt in their Music lessons.

They worked hard to remember the lyrics and projected their voices - well done for all the effort they put into their assembly!

Havelock Primary School, Nursery & ARP Newsletter



ft Fine
Southall **Tutors** Aiming at A*

We deliver excellent results in:

Maths
Science
English

to prepare your children for their:

SATs, 11 Plus & GCSE

which means we tutor children from:

Year 1 to year 11

Up to
85% OFF
your fee

Find us at:

Southall

Havelock Primary School,
Havelock road, UB2 4PA

020 3488 2298

075 0751 7171

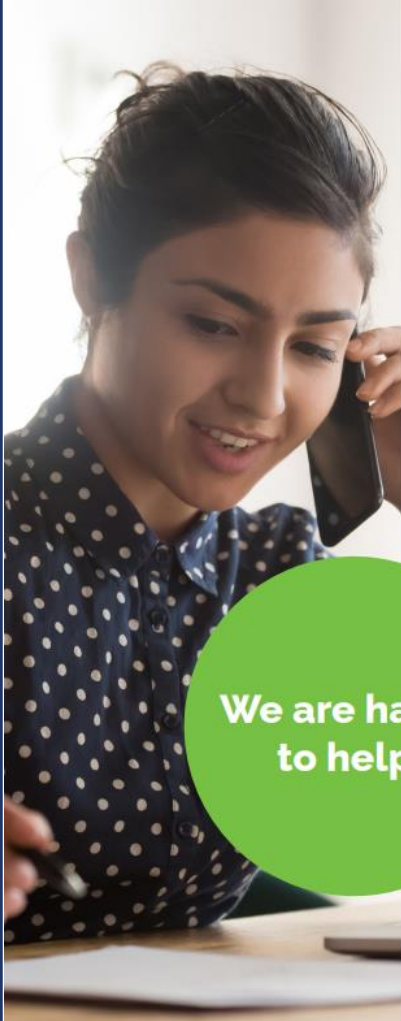
www.finetutors.co.uk



Prices
start from
£6
per hour!

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net

Facebook: facebook.com/SLTEaling

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



NHS
Ealing Community
Partners

MAKATON SIGN TIME

Run by a Makaton Signing for Babies & Families Trainer

5 week course for parents/carers & their babies or children.

Open to all babies & children. Everyone is welcome!

Learn approx. 100 signs and symbols.

Games, songs, activities & play!

Optional £10 for 'Makaton pocket book of signs and symbols'



Makaton signing can
reduce frustration
when communication
breaks down

Makaton signing
helps children to
communicate and
supports talking

Makaton signing
helps children's
understanding and
memory of words

Hanwell Children's
Centre (W7 3JG)



Wednesday afternoons

Virtual Group on
Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre
(W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



FUN & LEARN



Worried about your child's social interaction and talking? Book a place at Fun & Learn!

Run by Ealing Children's Centres and Speech & Language Therapy

Play sessions
for children
under 5 & their
parent/carer

Supports you to
develop your
child's interaction
and talking at
home

5 week course
– you need to
come to all 5
sessions!

Choose your preferred Children's Centre - then call to book a place

Southall

Havelock
UB2 4XW



Fridays 9:30 – 10:30
Tel: 0208 5711219

Dormers Wells

UB1 3HX



Mondays 1:30 – 2:30
Tel: 07719988113

Southall Park

UB1 3AY



Thursdays 10:00 – 11:00
Tel: 020 8813 8275

Ealing

Jubilee

W13 0JF

Thursdays 1:30 – 2:30
Tel: 020 8997 2338



Northolt

Horsenden

UB6 0PB

Wednesdays 1:30-2:30
Tel: 020 8422 3854



Limetrees

UB5 5LA

Tuesdays 2:00 – 3:00
Tel: 020 8845 3807



Spring 2024

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



TALK & PLAY



Worried about your child's talking? Book a place at Talk & Play!

Run by Ealing Children's Centres and Speech & Language Therapy


Play sessions
for children
under 5 & their
parent/carer

Supports you to
develop your
child's talking
at home

5 week course
- you need to
come to all 5
sessions!

Choose your preferred Children's Centre - then call/email to book a place

Southall



Havelock
UB2 4XW
Fridays 11:00-12:00pm
Tel: 0208 5711219

Windmill Park
UB2 4UZ
Wednesdays 1.00-2:00pm
Tel: 020 8574 5310
or 0208 571 0878



Ealing

Grange or Hathaway
W5 4HN or W13 0DH
Thursdays 1:00-2:00pm
Tel: 020 8825 5906



South Acton
W3 8RX
Tuesday 9.45-10.45am
Email: sallycarlton@southactoncc.com



Northolt



Islip Manor
UB5 5RG
Mondays 9:45-10:45am
Tel: 020 8845 0601

Perivale
UB6 7AF
Wednesdays 1:30-2:30pm
Tel: 020 8825 5380



Spring term 2024

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



West London Asian Society
in association with
Heartlink Ealing Hospital Heart Support Group
Charity No. 1199840



ਦਿਲ ਬਾਰੇ ਹੋਰ ਜਾਣਕਾਰੀ
ਲੈਣ ਲਈ ਦਕਰਪਾ ਕਰਕੇ
ਸਾਡੇ ਸੈਮੀਨਾਰ ਦ ਿੱਚ
ਆਓ।

Invites you all to a **Heart Health Seminar**
From 12.30 – 2.30 pm on Thursday 14th March
at SCA, Southall Town Hall, High St, Southall UB1 3HA
Speaker: Dr Harmandeep Singh
Consultant Cardiologist, Ealing Community Cardiology
Website <https://heartlink.charity>



Come along to learn the facts about heart disease and associated problems such as diabetes and high blood pressure. Questions welcome. Tea/ Coffee will be served.

Blood pressure tests will be available for attendees.

Entry by reservation only, Please Contact
Heartlink at: info@ealingheartgroup.co.uk
Jaskaran Singh - 07445333366
westlondonasiansociety@gmail.com

Supported By:



इदय के बारे में अधिक
जानकारी प्राप्त करने के
लिए क ृ पया हमारे
सेलमनार में आएं।

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.