

Havelock Primary School, Nursery & ARP Newsletter



Friday 19th April 2024

Dear Parents/Carers,

Welcome to the Summer Term!

As the headteacher of our vibrant primary school, I am thrilled to welcome you and your children to the start of the summer term. The blossoming flowers and warmer days (when not raining!) mirror the bright and energetic atmosphere within our school walls. It's a joy to see the children's smiling faces as they embark on new learning adventures, and we are incredibly pleased to have them back, filling our classrooms with laughter and curiosity.

Year 3's Excursion to Wembley Stadium

Year 3 had the fantastic opportunity to visit the iconic Wembley Stadium, and what an enriching experience it was! This trip was not only a treat for our young sports enthusiasts but also a valuable educational journey. The students explored the history and significance of the stadium, learning about its role in hosting major sporting events and its importance in British culture.

This excursion was a perfect blend of fun and learning, and it's clear that our Year 3 students returned with a newfound appreciation for teamwork, perseverance, and the exciting world of sports. We believe these experiences are crucial in broadening our pupils' horizons and enhancing their education beyond the classroom.

Important Dates

- **Thursday 2nd May - Closed for Mayoral Elections** - The school will be closed as we are a polling station for the local elections that will be taking place. **The ARP and Year 6 will remain open.**
- **Monday 6th May - Bank Holiday Monday** - The school will be closed on this day as it is May Bank Holiday.
- **Monday 13th May Thursday 16th May - KS2 SATs** - Year 6 pupils will be taking their KS2 SATs on these days. Good luck!
- **Friday 24th May** - The last day of the Summer 1 half term. School will finish at the normal time of 3.15pm.

We look forward to a term filled with growth, discovery, and memorable moments. Thank you for your continued support and partnership in your child's educational journey.

Kind Regards,

Mr Jon Bailey
Headteacher



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



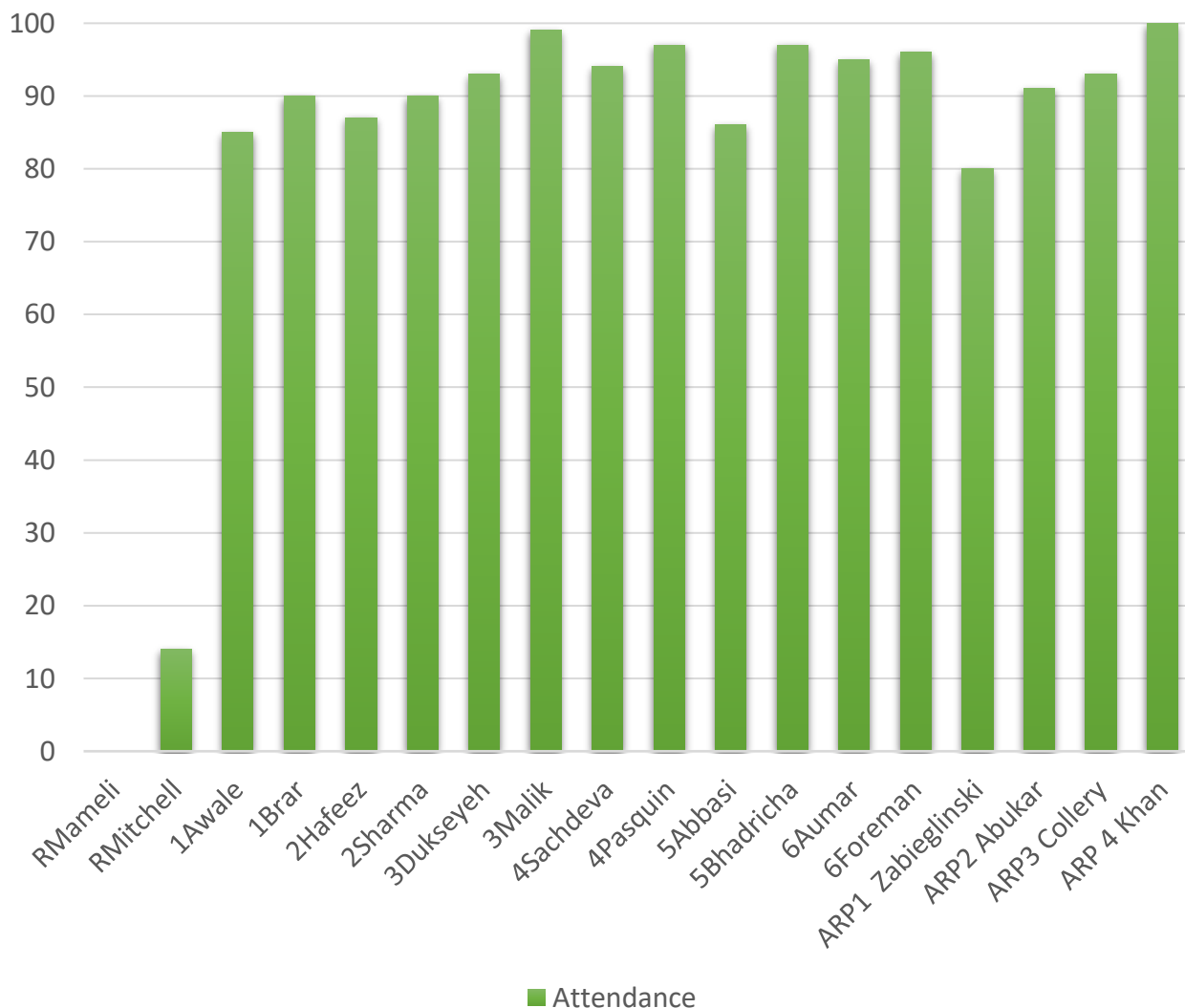
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to ARP4 for their attendance of

100% for this week!



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Havelock is a Rights Respecting School



Article of the week: Articles 6 and 24

Article 6 : Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full **potential**.

Article 24: Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a **clean environment** and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

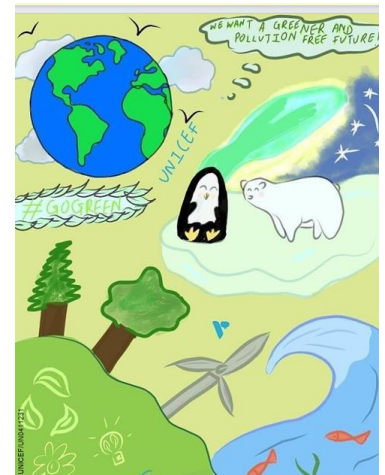
Earth Day takes place every year on April 22 to show support for the **protection** of the environment and our planet.

Since 1970, Earth Day has brought together people, governments and companies from around the world, supporting them to do something positive for the environment.

It promotes the fact that 'change starts with action' and we can all take action and encourage others to take action that positively impacts on the world around us.

Reflection

- Why is our planet special to you?
What do you **value** most about the environment?
- How can upholding everyone's rights help protect the planet?
- How will you celebrate Earth Day this year?
- How can you encourage positive environmental action with friends, neighbours and family members?



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Havelock Primary's 5Rs



5R of the week: Build Relationships

This week year 5 worked collaboratively to perform the poem 'The Highwayman'. They had to listen carefully to each line and also act out each stanzas with their group. They thoroughly enjoyed performance poetry and worked exceptionally well together.



Year 3 Trip to Wembley Stadium



This week, Year 3 pupils visited Wembley Stadium! They received a guided and informative stadium tour and participated in an engaging workshop!

Year 6 Parent Talk



We would like to extend our warm thanks to all the parents who attended the informative session with our Police Link Officers, PC McGuiggan and PC Pidding.

Your presence added immense value to the discussion about the important transition your children will soon be making to high school.

The advice shared on applying for Oyster cards and tips on ensuring the safety of mobile phones was invaluable. We hope you found the talk enlightening and reassuring as we all work together to prepare our children for the next big step in their educational journey.

Thank you once again for your engagement and support.



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Y5/6 Police Talk

Year 5 and 6 pupils were visited by police officers, who discussed how to stay safe. This included talks about keeping mobile phones secure and the dangers of knife crime, peer pressure, and drugs. It was emphasised to the children to always talk to a trusted adult when something is worrying them or making them feel uncomfortable. These key talks were important to help with year 6 pupils transitioning into high school.





Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/lk9XHJ7u/8VdmaBSv>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/Bqj5uvYp/Da6o7lge>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/MxKqPR30/AMeUejop>

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ARP

ARP 1

ARP 1 have been learning about the story the Rainbow fish. The children used different vegetables and created fish tortillas to create the sea animal from the story.

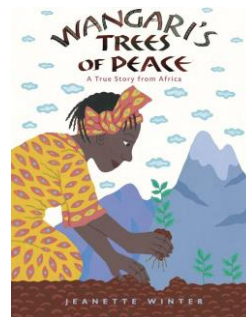


ARP 2

ARP 2 have been learning about the artist Andy Goldsworthy. He is known for his sculptures and photography work. They used their local environment to collect a range of items to create their artwork.

ARP 3

This week, ARP 3 have been learning about fractions of amounts. This is a topic that they have covered before, so this time they are moving on to non-unit fractions. They have also started reading a new book- Wangari's Trees of Peace.



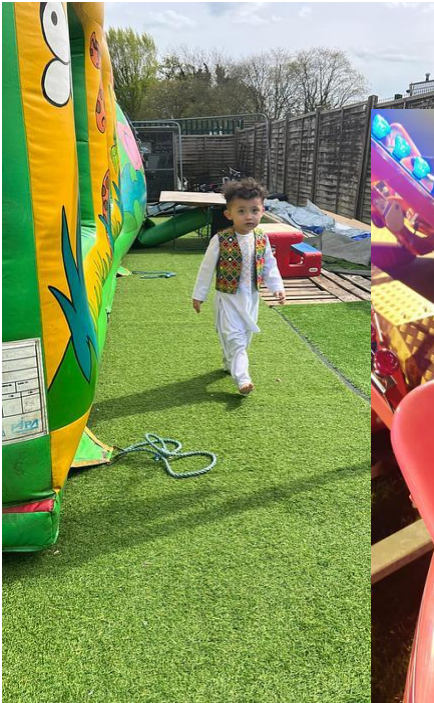
ARP 4

ARP 4 have been learning about the story Tilda tries again. They have also learnt about strategies they can use when they are stuck in the learning pit. They created their own pits and role played how people may feel at each stage.

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EYFS

Nursery have been talking about their adventurous holiday recounts and all the fun they had celebrating special times such as Eid and Vaisakhi. The children have enjoyed talking about how they celebrated and use their 5 senses to describe what they saw, heard, ate and wore.



"Mumma"
Subhan Mirzaei



"Fun fair. I went with my
brother. It was fast and I went
round."

Minsa Kamran

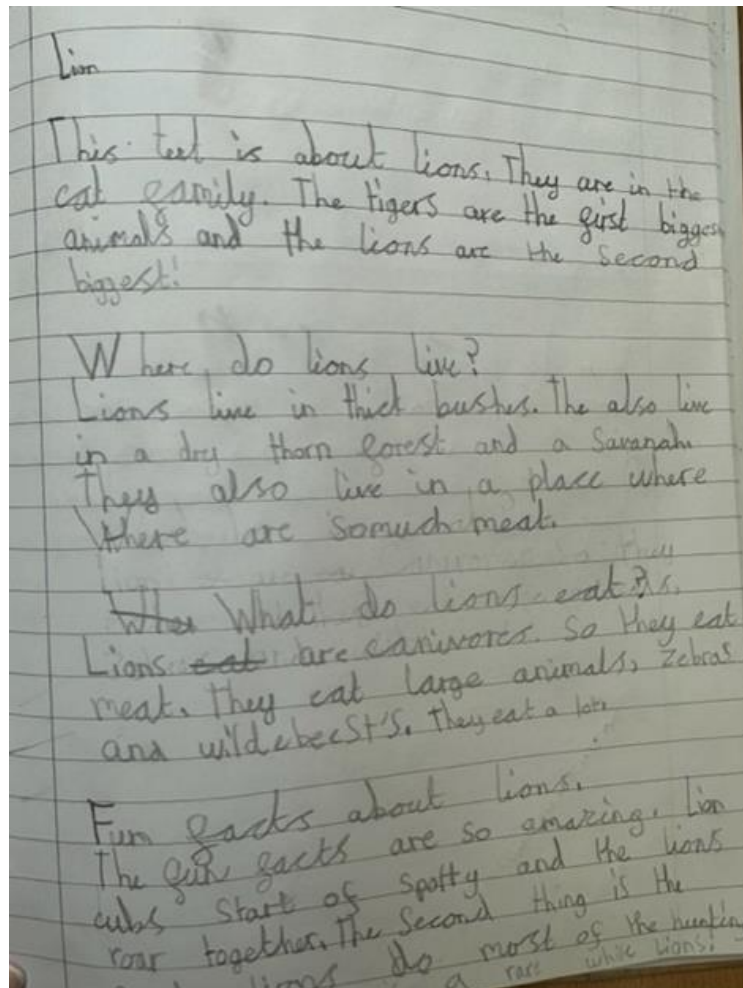
"I did Vaisakhi too.
We went party and
Gurdwara and I like
eating sweets."
Jaiden Kumar



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English at Havelock Year 2

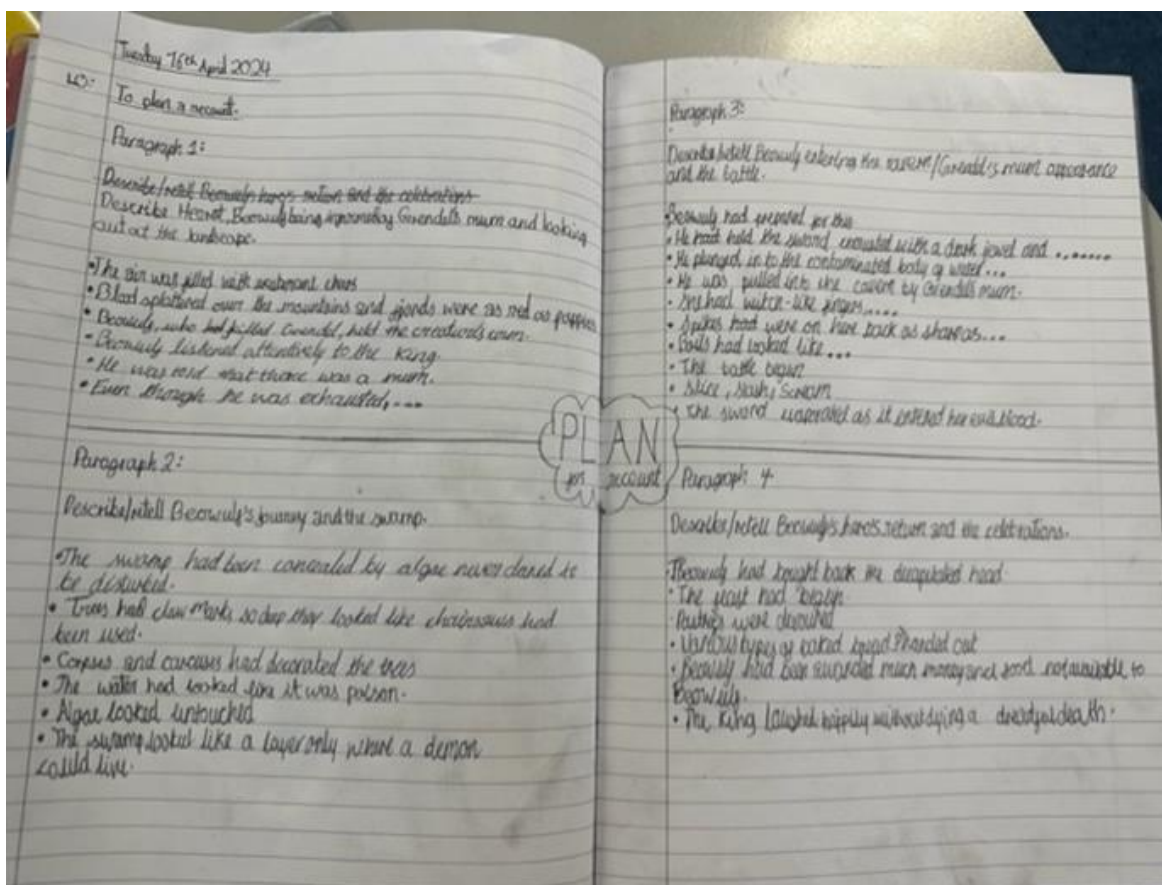
This week, year 2 completed their independent writing all about lions. They included headings, subheadings, facts, conjunctions and questions in their writing. Have a look at some of their brilliant writing below.



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English at Havelock Year 6

This week year 6 have planned for their independent write. The children will be writing a recount based on the legend 'Beowulf'. They have considered what features to include such as commas for lists, imagery and a range of clauses.



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Maths at Havelock Year 5

Year 5 students have been practising how to draw and interpreting a line graph. They have been focusing on intervals to help input data more accurately. Great resilience demonstrated by year five pupils.

1 8 0 4 2 0 2 4
X V I I I I V M M X X I V

10: To draw line graphs

5 a Day

1. $2 + 3 = 5$	$56 \cdot 10 \cdot 1$	$3 \cdot 6 \cdot 4 \cdot 7$
2. $2 \cdot 6 \cdot 1 \cdot \checkmark$	$- 3 \cdot 4 \cdot 0$	$x \quad 5 \cdot 7$
3. $2 \cdot 0 \cdot 7 \cdot 8 \cdot 7 \cdot 9$	$2 \cdot 6 \cdot 1$	$2 \cdot 5 \cdot 5 \cdot 2 \cdot 9$
4. $0 \cdot 6 \cdot 2$		$1 \cdot 8 \cdot 2 \cdot 3 \cdot 5 \cdot 0$
5. $3 \cdot 5 \cdot \text{cm}^2$		$2 \cdot 0 \cdot 7 \cdot 8 \cdot 7 \cdot 9$

Q1: 1. The highest goal is 6.2 cm so the most suitable interval for this is 5 or 10. But 10 is wrong because if you do 20, it won't be accurate. This suggests that the reader might think a different number.

Q2: 1. I predict the line graph will continue going up in July and then going to December. I know this because July and June are the highest months of the season. This shows the

challenge
Tom has this table of football matches won by his team:
Draw a line graph to present the data.

Years	Matches won
2010	9
2011	5
2012	8
2013	4
2014	5
2015	8
2016	3
2017	7
2018	4

Answer
How many matches won in 8 years?

1 9 0 4 2 0 2 4
X I X I V M X I X I V T V

10: To read and interpret tables

5 a Day

$1 \cdot 5 \cdot 2 \cdot 1 \cdot \checkmark$	$5 \cdot 2 \cdot 7$	$7 \cdot 8 \cdot 0$
$2 \cdot 0 \cdot 4 \cdot 7 \cdot \checkmark$	$+ 1 \cdot 9 \cdot 2$	$- 6 \cdot 7 \cdot 3$
$3 \cdot 5 \cdot 1 \cdot 0 \cdot 0 \cdot \checkmark$	$7 \cdot 1 \cdot 9$	$0 \cdot 4 \cdot 7$
$4 \cdot 7 \cdot 2 \cdot 4 \cdot \checkmark$		
$5 \cdot 2 \cdot 3 \cdot 5 \cdot 7 \cdot 11 \cdot 13 \cdot 17 \cdot 19 \cdot \checkmark$		

Q3: 1. Age 1-5 in years

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Maths at Havelock Year 6

In year 6, children have been analysing and drawing a range of graphs and other forms of data such as a pie-chart. Year 6 used their knowledge of percentages of amounts to help them draw their pie chart, representing data as accurately as they can.

1.704.24

1.0: To interpret pie charts with percentages.

5 a day

- $3.2 \times 15 = 48$
- $78956 = 70000 + 8000 + 900 + 56$
- $487,287$ rounded to the nearest 1000 =
- $8 \text{ pints} = 1 \text{ gallon}$ 24 pints equal 3 gallons
- Area: 3 cm^2

1) Pop - 150 people - 30% of 500 ✓
 Dance - 100 people - 20% of 500 ✓
 Classical - 100 people - 20% of 500 ✓
 Jazz - 100 people - 20% of 500 ✓
 Rap - 50 people - 10% of 500 ✓

2) Gerbil - 5% of 600 = 30 ✓ people
 Cat - 15% of 600 = 90 ✓ people
 Dog - 50% of 600 = 300 ✓ people
 Hamster - 10% of 600 = 60 ✓ people
 Rabbit - 15% of 600 = 90 ✓ people
 Budget - 5% of 600 = 30 ✓ people

3) Calvin is calculating the number of children who voted for their favourite school trip. I am trying to find out if Calvin is correct. ✓
 To calculate how many people voted for the Safari Park you need to do $240 \div 10$ which is 24 and half of 24 = 12. Then you do $24 + 12 = 36$. Therefore, Calvin is incorrect because 36 people voted for Safari Park not 24. ✓

Colour	Number of Respondents	Number of Degrees
Red	30	$30 \times 4 = 120^\circ$ ✓
Blue	10	$10 \times 4 = 40^\circ$ ✓
Green	15	$15 \times 4 = 60^\circ$ ✓
Yellow	25	$25 \times 4 = 100^\circ$ ✓
Purple	10	$10 \times 4 = 40^\circ$ ✓
Total	90	360° ✓

Q2

2) Farrah says that she has drawn a pie chart showing angles of 60° , 10° , 40° and 70° because they represent the number of votes collected. Farrah has made a mistake. The mistake is that she had made the number of votes the degrees.

Favourite Subject	Number of votes	Number of degrees
PE	60	$60 \times 2 = 120^\circ$
French	10	$10 \times 2 = 20^\circ$
Science	40	$40 \times 2 = 80^\circ$
Art	70	$70 \times 2 = 140^\circ$

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D&T at Havelock Year 1

Year 1's theme for DT this term was Food. Their big question was 'How can we make a healthy fruit salad?'. This week the children worked together to make a healthy fruit using their plan from the previous lesson. It was wonderful to see the children showcase their knife skills, teamwork and communicational skills to create a tasty starter.



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D&T at Havelock Year 3

This week the children made their own tasty bread. They spent the last few weeks researching and understanding how bread is made and then carefully planned their steps to make it themselves. They worked together very well to measure amounts correctly and used a range of techniques such as kneading to get the texture of the dough perfect.



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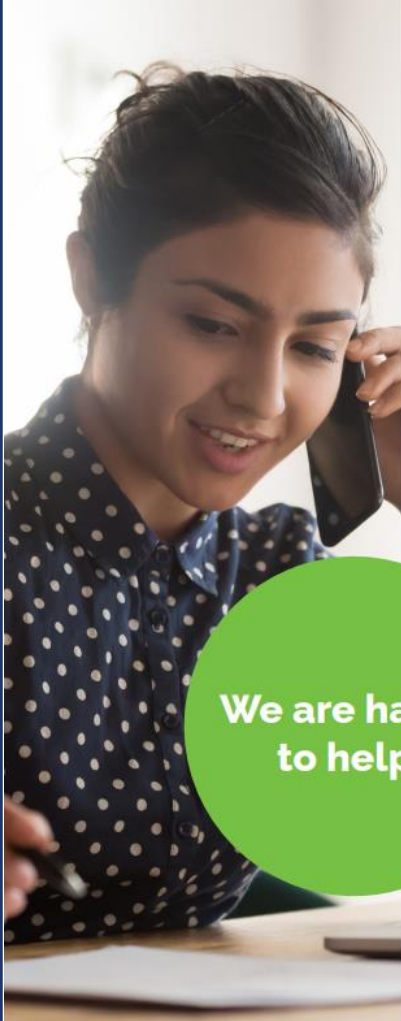
Some Nursery spaces are still available

Contact our school office to discuss joining!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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Havelock Primary School, Nursery & ARP Newsletter



NHS
Ealing Community
Partners

MAKATON SIGN TIME

Run by a Makaton Signing for Babies & Families Trainer

5 week course for parents/carers & their babies or children.

Open to all babies & children. Everyone is welcome!

Learn approx. 100 signs and symbols.

Games, songs, activities & play!

Optional £10 for 'Makaton pocket book of signs and symbols'



Makaton signing can
reduce frustration
when communication
breaks down

Makaton signing
helps children to
communicate and
supports talking

Makaton signing
helps children's
understanding and
memory of words

Hanwell Children's
Centre (W7 3JG)



Wednesday afternoons

Virtual Group on
Zoom

OR



Monday afternoons

To book, please email:

wlm-tr.sltuniversalservices@nhs.net

South Acton Children's Centre
(W3 8RX)



Wednesday afternoons

To book, please email:

sallycarlton@southactoncc.com

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FUN & LEARN



Worried about your child's social interaction and talking? Book a place at Fun & Learn!

Run by Ealing Children's Centres and Speech & Language Therapy

Play sessions for children under 5 & their parent/carer


Supports you to develop your child's interaction and talking at home

5 week course – you need to come to all 5 sessions!

Choose your preferred Children's Centre - then call to book a place

Southall

Havelock
UB2 4XW
Fridays 9:30 – 10:30
Tel: 0208 5711219



Dormers Wells
UB1 3HX
Mondays 1:30 – 2:30
Tel: 07719988113




Southall Park
UB1 3AY
Thursdays 10:00 – 11:00
Tel: 020 8813 8275



Ealing

Jubilee
W13 0JF
Thursdays 1:30 – 2:30
Tel: 020 8997 2338



Northolt

Horsenden
UB6 0PB
Wednesdays 1:30-2:30
Tel: 020 8422 3854



Limetrees
UB5 5LA
Tuesdays 2:00 – 3:00
Tel: 020 8845 3807



Spring 2024

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Havelock Primary School, Nursery & ARP Newsletter



Early Start
Ealing



TALK & PLAY



NHS
Ealing Community
Partners

Worried about your child's talking? Book a place at Talk & Play!

Run by Ealing Children's Centres and Speech & Language Therapy

Play sessions
for children
under 5 & their
parent/carer

Supports you to
develop your
child's talking
at home

5 week course
- you need to
come to all 5
sessions!

Choose your preferred Children's Centre - then call/email to book a place

Southall



Havelock
UB2 4XW
Fridays 11:00-12:00pm
Tel: 0208 5711219

Windmill Park

UB2 4UZ
Wednesdays 1.00-2:00pm
Tel: 020 8574 5310
or 0208 571 0878



Ealing

Grange or Hathaway

W5 4HN or W13 0DH
Thursdays 1:00-2:00pm
Tel: 020 8825 5906



South Acton

W3 8RX
Tuesday 9.45-10.45am
Email: sallycarlton@southactoncc.com



Northolt



Islip Manor
UB5 5RG
Mondays 9:45-10:45am
Tel: 020 8845 0601

Perivale

UB6 7AF
Wednesdays 1:30-2:30pm
Tel: 020 8825 5380



Spring term 2024

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NHS
West London
NHS Trust

Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on:
Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice

Step 2

You will be emailed a Microsoft Teams link several days before the workshop

Step 3

You'll receive another email reminder on the morning of the workshop

Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm



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