

Havelock Primary School, Nursery & ARP Newsletter



Friday 26th April 2024

Dear Parents/Carers,

A Warm Welcome to a New Week

I hope this message finds you well and ready to embrace the week ahead with positivity and enthusiasm. As we step into another vibrant week at our beloved school, I want to extend my heartfelt wishes to all of you for a wonderful and productive week. To those in our community celebrating St George's Day and Passover, I send you warm wishes. May these occasions bring joy, reflection, and a sense of togetherness to you and your loved ones.



Year 6's Artistic Journey at Villiers High

Some of our Year 6 pupils have had the fantastic opportunity to collaborate with local artists through the Southall Community Alliance, culminating in an inspiring visit to Villiers High School. There, they unveiled their collective art project. The artwork not only showcased their burgeoning talents, but also other artwork was showcased that paid a special tribute to the life and legacy of Blair Peach. It was a proud moment for our students to see their work displayed, celebrating cultural heritage and the values that unite us. This project is a testament to the power of art in bringing communities together and allowing our students to express their unique perspectives and aspirations.

Important Dates

- **Thursday 2nd May - Closed for Mayoral Elections** - The school will be closed as we are a polling station for the local elections that will be taking place.
- **Monday 6th May - Bank Holiday Monday** - The school will be closed on this day as it is May Bank Holiday.
- **Monday 13th May Thursday 16th May - KS2 SATs** - Year 6 pupils will be taking their KS2 SATs on these days. Good luck!
- **Friday 24th May** - The last day of the Summer 1 half term. School will finish at the normal time of 3.15pm.

We look forward to a term filled with growth, discovery, and memorable moments. Thank you for your continued support and partnership in your child's educational journey.

Kind Regards,

Mr Jon Bailey
Headteacher



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

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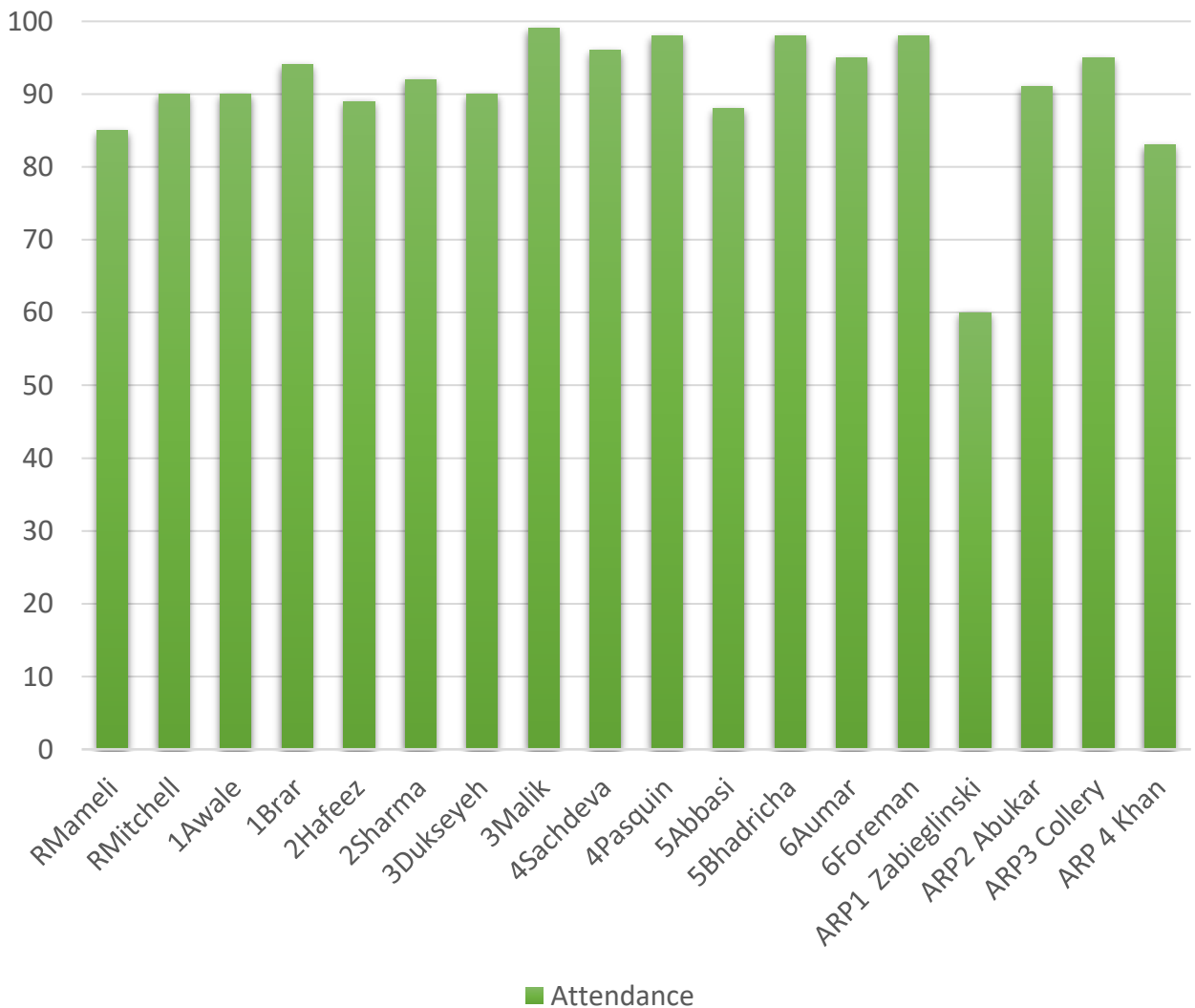
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to 3Malik for their attendance of

99% for this week!



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Havelock is a Rights Respecting School



Article of the week: Article 3

The best interests of the child must be a top priority in all decisions and actions that affect children.

All the adults in a child's life act as duty bearers. Their responsibility is to protect a child's rights and ensure that the child's best interests are at the forefront of any decision making.

Reflection

Who are the duty bearers in your life and what is their role?

How could your school show appreciation to the duty bearers who are always thinking of the best of interests of children and young people when they make decisions?

- What does 'best interest' mean to you?
- How do you get your voice heard when decisions are made that affect you?
- If this is a struggle sometimes, who could you go to for help?

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Havelock Primary's 5Rs



OR OF THE WEEK. BE REFLECTIVE

Reflection is an important value to learn. This week, Year 2 have shown great skills and ability in being reflective learners. Children have been using their plans to support with their independent writing. By reflecting, they thought carefully about their learning and next steps. In geography, children reflected on their plan to produce an information leaflet on Kenya and the UK.



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Year 6 Art Trip

This week the year 6 children were invited to Villiers secondary school to view their silk paintings in an exhibition alongside a collection of inspiring and poignant artwork completed by other schools within the community. It provided students with the opportunity to understand how Southall and its diverse communities have resisted the challenges of racism and discrimination especially in the 1970s and 80's.





Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/4Prtnugb/maS52CKu>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/WMn7Bz0X/fIKKYeNq>

Can you hold a sentence and write all the words:

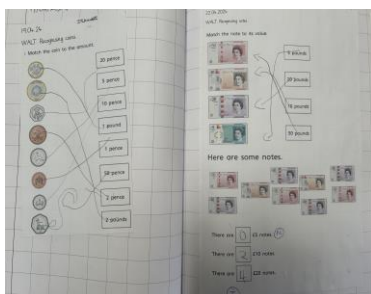
<https://schools.ruthmiskin.com/training/view/uzgzkegV/0wsCTpjk>

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ARP

ARP 1

ARP 1 have continued learning about under the sea. They created an under water habitat using water, sand and seaweed. They have learnt about different sea animals and what they look like.

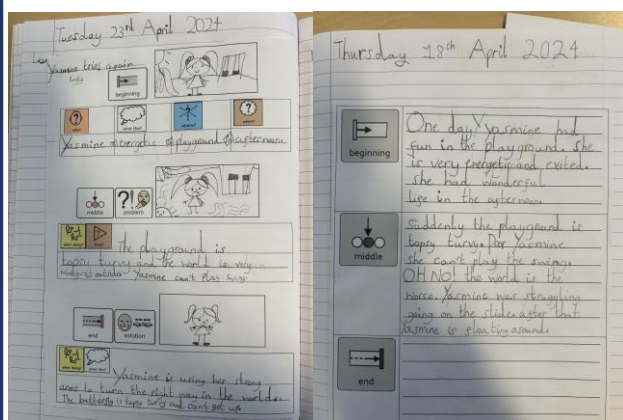
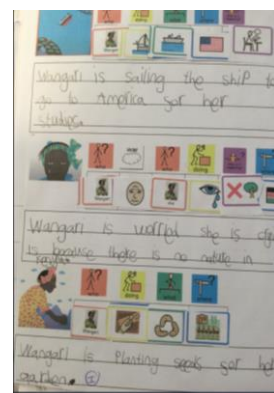
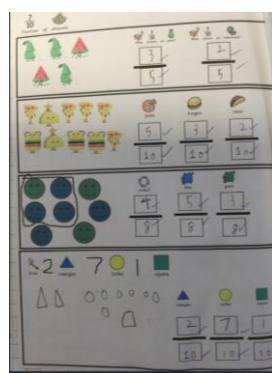


ARP 2

ARP 2 have been learning about money. They have been identifying coins and notes and finding the value of a combination of different coins.

ARP 3

This week, ARP 3 have been learning how to express groups as fractions of amounts. They have also continued learning about Wangari Maathai and have planned and written a biography of her life.

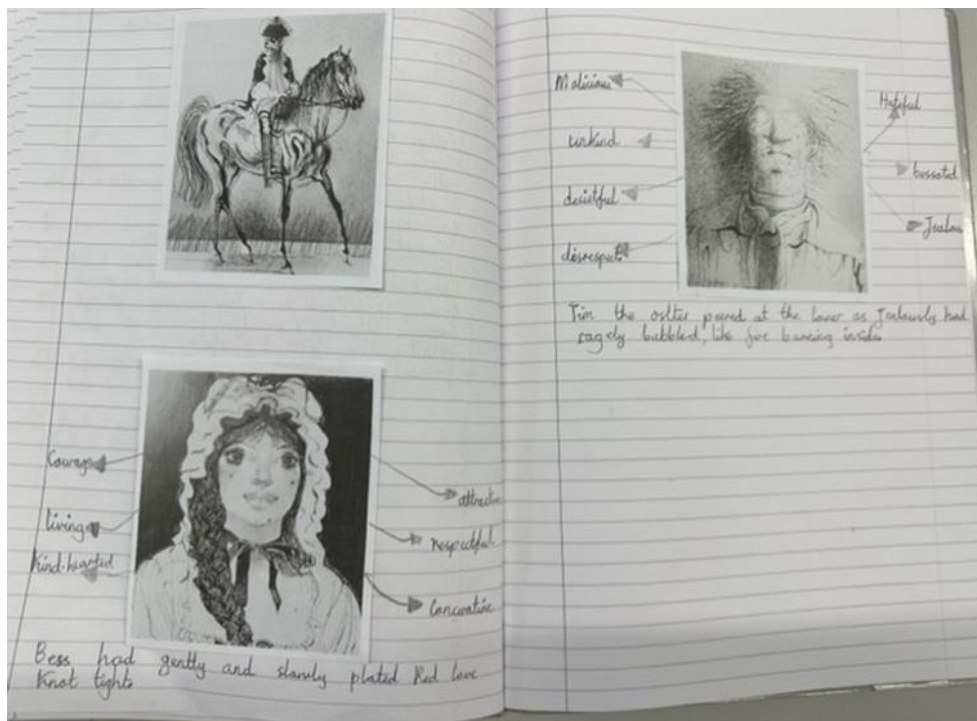


ARP 4

ARP 4 have been learning about the features of a narrative. They planned and began writing their own narratives. Children tried to use exclamations and questions in their writing.

English at Havelock Year 5

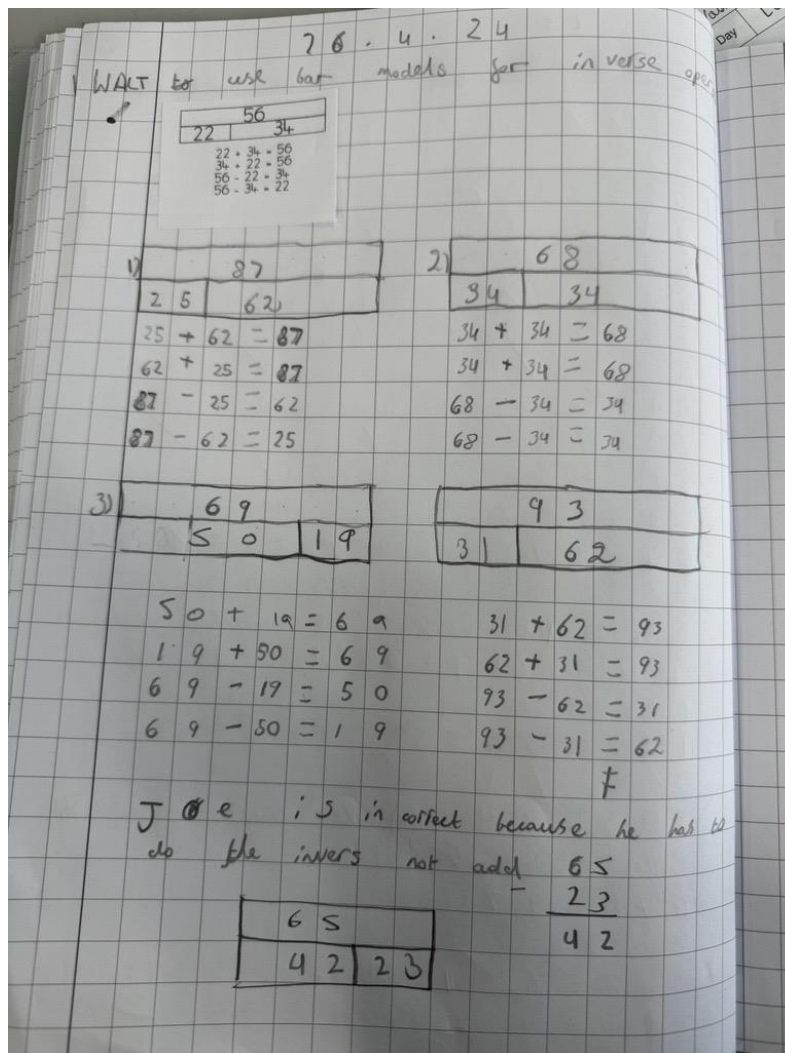
Year 5 have been studying the poem 'The Highwayman' and have taken part in performance poetry as well as exploring themes surrounding tragedy, romance and revenge. They will be writing their own poems inspired by Alfred Noyes.



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Maths at Havelock Year 2

Year 2 pupils have been exploring number facts and inverse operations. In conjunction with, bar models to help them understand the relationship between numbers in a mathematical sentence.

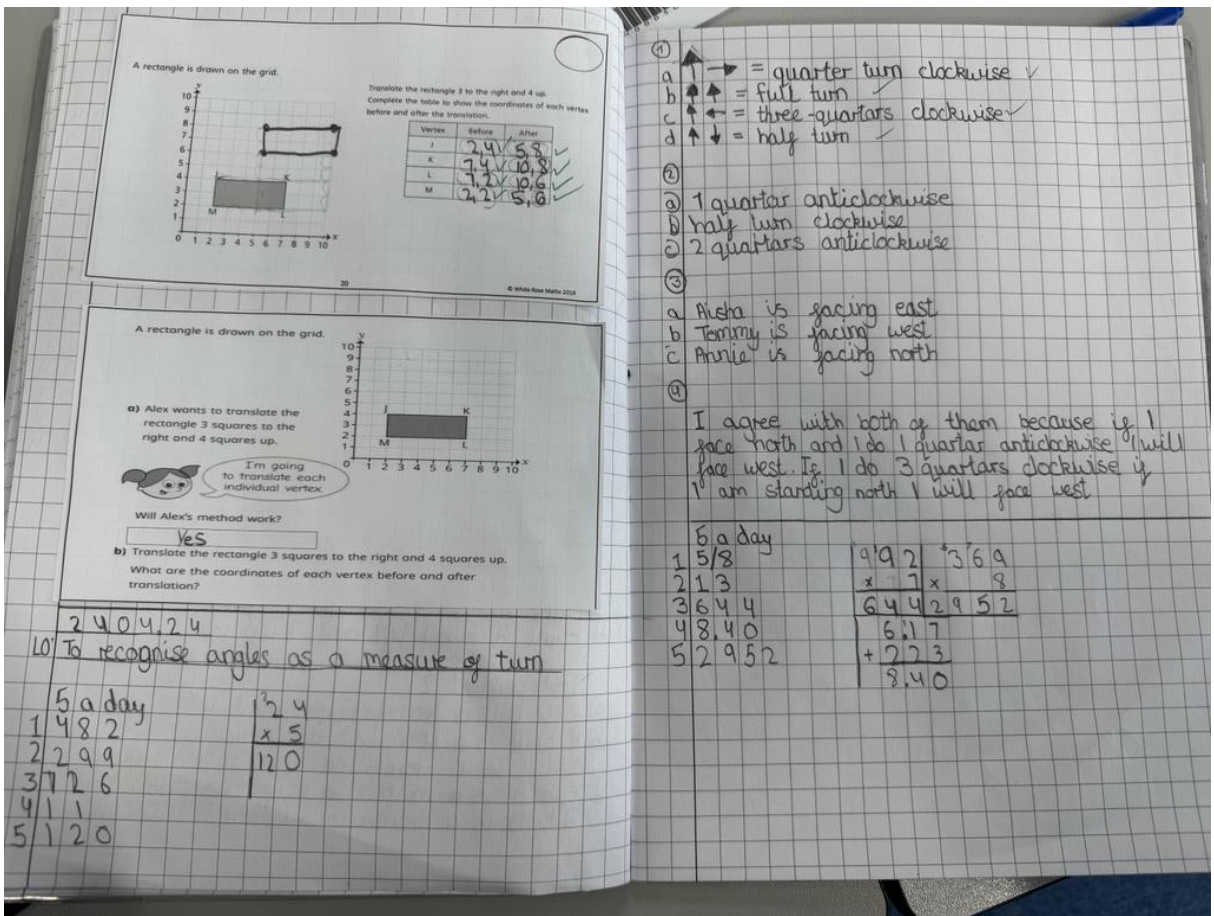


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Maths at Havelock Year 4

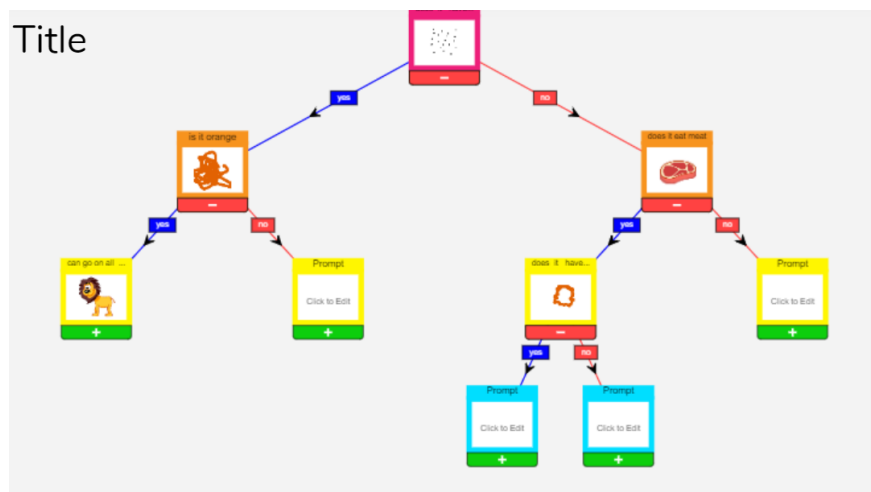
This week, Year 4 has been focusing on geometry. They have been looking at describing movements of a shape on a grid (in one quadrant) and have been describing turns and directions using fractions and vocabulary such as anticlockwise and clockwise.



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Computing at Havelock Year 3


Year 3 have been learning about branching databases. They discussed and arranged data by asking closed questions. The pupils used the program 2Question on Purple Mash. Year 3 worked together as a class to ask questions about fruits to help sort them into groups. They asked questions like 'Is it an exotic fruit?' and 'Does it need to be peeled before eaten?'. In the following lesson, they were able to choose their own topic to create their own branching database.



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Computing at Havelock Year 5

This week the children in year 5 made their own quizzes using a database. They created questions using and/ or to identify different avatars from their class.

A screenshot of a quiz application interface. The interface is displayed on a light blue background. At the top, there is a purple menu icon, a red 'Stop' button, a refresh icon, a play button, and a back arrow. Below this is a progress indicator with five numbered circles (1-5), where the first circle is highlighted. The main content area has a yellow background with a pattern of question marks. It is divided into two sections: 'Question' and 'Answer'. The 'Question' section contains the text 'How many people have black hair?'. The 'Answer' section contains three input fields with the numbers 17, 16, and 15. At the bottom, there is a green 'Done' button and a grey 'Next' button with a right-pointing arrow. A green vertical bar is on the right side, and the time '09:52' is in the top right corner.

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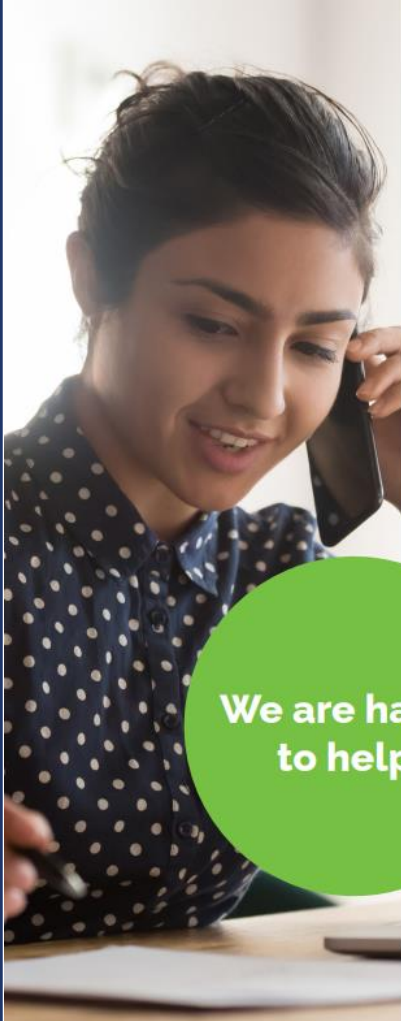


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Contact our school office to discuss joining!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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**!BOOM!
SPORTS**
#PlayLearnSocialise

Range of sports

AGES 4-11
EXTENDED HOURS
BOOK ONLINE

TUESDAY 28TH - FRIDAY 31ST MAY

**MAY HALF-TERM
HOLIDAY
camps**

REAL SPORTS, REAL COACHES,
REAL FUN

Make new friends

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SOUNDSTEPS 
Music School

Free Children's Piano/ Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone,
Whats App or via our Website/QR code
to Book your FREE TASTER SESSION.



e: office@soundstepsmusic.co.uk t: 07926 371583
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NHS

West London
NHS Trust

Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on:
Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice

Step 2

You will be emailed a Microsoft Teams link several days before the workshop

Step 3

You'll receive another email reminder on the morning of the workshop

Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm



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