

# Havelock Primary School, Nursery & ARP Newsletter



## Important Dates

- **Thursday 2<sup>nd</sup> May - Closed for Mayoral Elections** - The school will be closed as we are a polling station for the local elections that will be taking place.
- **Monday 6<sup>th</sup> May - Bank Holiday Monday** - The school will be closed on this day as it is May Bank Holiday.
- **Monday 13<sup>th</sup> May Thursday 16<sup>th</sup> May - KS2 SATs** - Year 6 pupils will be taking their KS2 SATs on these days. Good luck!
- **Thursday 23<sup>rd</sup> May - PTA Meeting 9am.**
- **Friday 24<sup>th</sup> May - The last day of the Summer 1 half term.** School will finish at the normal time of 3.15pm.

We are proud of our school's commitment to learning and inclusivity, and we look forward to more exciting updates in the coming months. Stay tuned

Kind Regards,

Ms Naz Abaiean  
Mr Jon Bailey  
Co-Headteachers



**Some Nursery spaces  
are still available**

Contact our school office to discuss joining!

**@HavelockPrimary**

**We are a growth mindset school. Our job is to challenge our pupils and let them thrive.**

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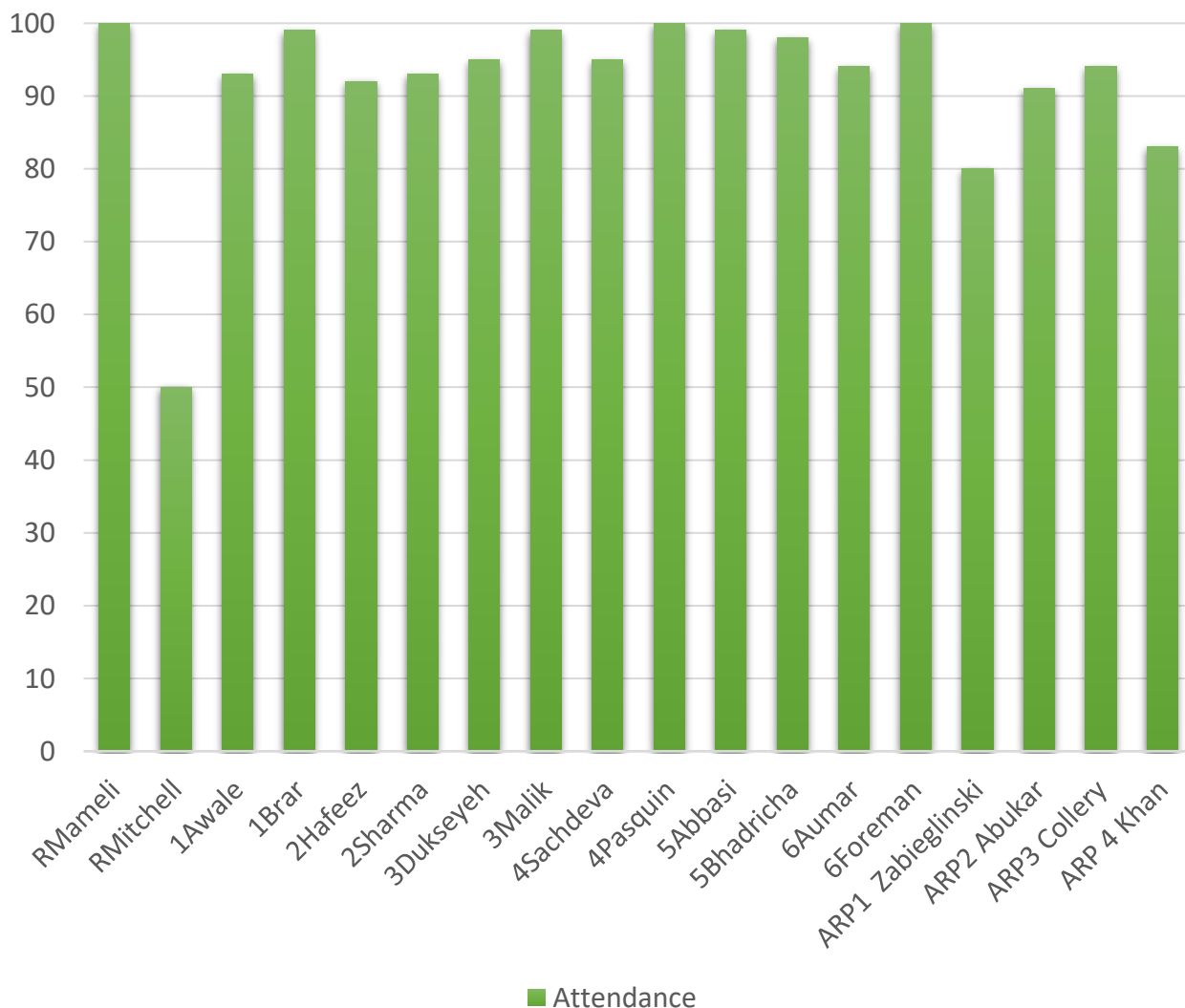
## Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to 6Foreman, 4Pasquin, and ARP4 for their attendance of

**100% for this week!**



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## Havelock is a Rights Respecting School



### Article of the week:

**Article 5 & 18 are all about the job of parents and carers in the upbringing of children and young people.**

**Article 5: Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights.**

**Article 18: Both parents (or legal guardians) share responsibility for bringing up their child and parents and carers should always consider what is best for the child. Governments must support parents and legal carers by creating support services for children and giving parents the help they need to raise their children.**

### Reflection

Think about the people you know who are parents or carers...

- Do you think it's sometimes challenging or difficult to be a parent or carer? What sort of things might make it difficult?
- What are the positives of being a parent or carer?
- How do you show appreciation to the adults who support you in your home and family?

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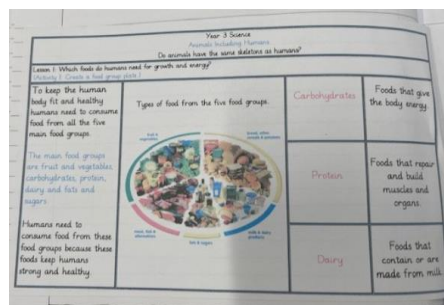
## Havelock Primary's 5Rs



### 5R of the week: Be Resourceful

This week, Year 3 have been super resourceful in class! They have been using dictionaries and thesauruses to identify the meaning of new words and have thought about their word choices to use in their writing.

They have also used their knowledge organisers and book work in class to retrieve and discuss key concepts with others.



## Lost school book

If a child loses a reading book, there is a £5 charge and if they lose their reading record, there is a £2 charge.  
Please ensure you look after all your books.



## Reading Record

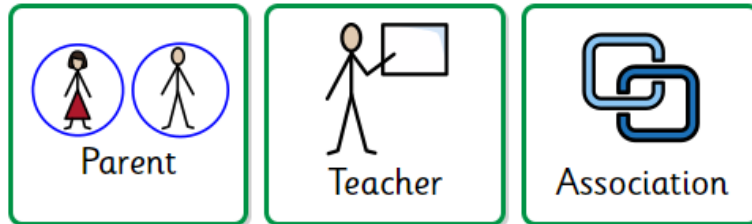
Including a Guide for the Reading Helper

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## PTA Meeting - Thursday 23rd May 9am



Havelock's first PTA meeting will be held on Thursday 23rd May at 9am in the KS1 hall.

All parents who wish to join the PTA are welcome to attend. Please register your interest ahead of time with Ms Braid or using the link below. Parents who already registered their interest by survey or at our parent network session do not need to register again.

Once registered, you will receive an email with the agenda. Please get in touch if you do not receive this before the event.

Register online here or by scanning the QR code:

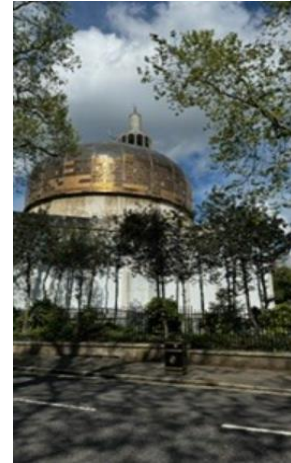
<https://forms.office.com/e/sRP30qGPqb>



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## Year 5 Trip

This week, the year 5 children visited London Central Mosque. Children were able to observe the beautiful art and architecture within the building and link it to their topic in RE. They were greeted by Mr Mezzi, the workshop guide, who showed the children different aspects of a Mosque and even took them to an exhibition related to Islam. Have a look at some of the photos below.



unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS

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## Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/M6vrc5c8/ZrCGlC32>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/GKIMvEOq/Bvjx1hgl>

Can you hold a sentence and write all the words:  
<https://schools.ruthmiskin.com/training/view/WdQ7TzWk/pxrDAm>

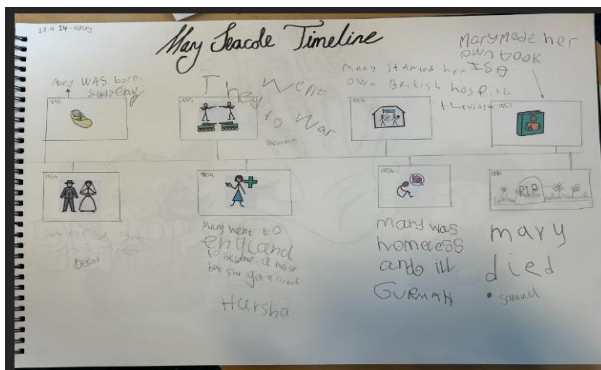
# Havelock Primary School, Nursery & ARP Newsletter



## ARP

### ARP 1

ARP 1 have been learning about the days of the week and months of the year. They looked when each child's birthday is and special things that happen each month.

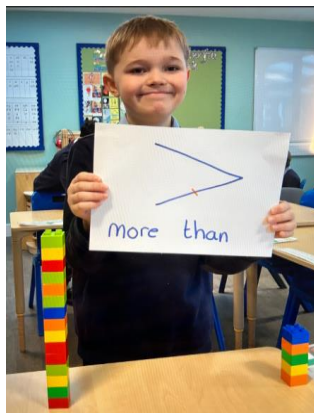
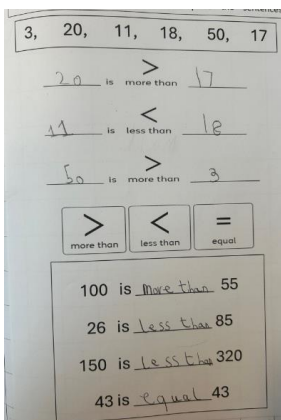


### ARP 2

ARP 2 have been learning about Mary Seacole in history. They used a timeline to show the different jobs she had over her life.

### ARP 3

This week, ARP 3 have been learning how to express groups as fractions of amounts. They have also continued learning about Wangari Maathai and have planned and written a biography of her life.



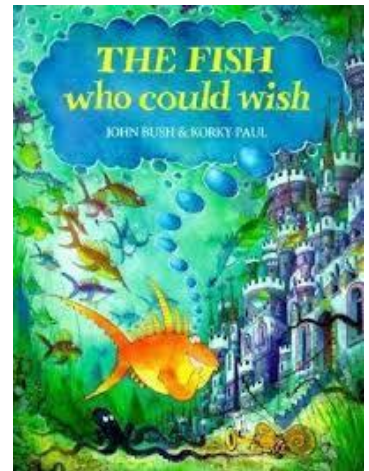
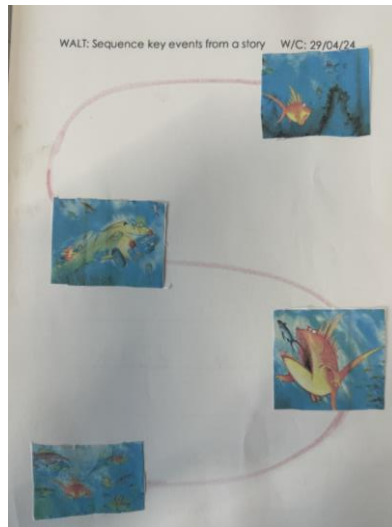
### ARP 4

In maths, ARP 4 have been comparing and ordering numbers. They sequenced numbers in ascending and descending order. They used the symbols  $<$   $>$   $=$  to compare which objects had more/less.

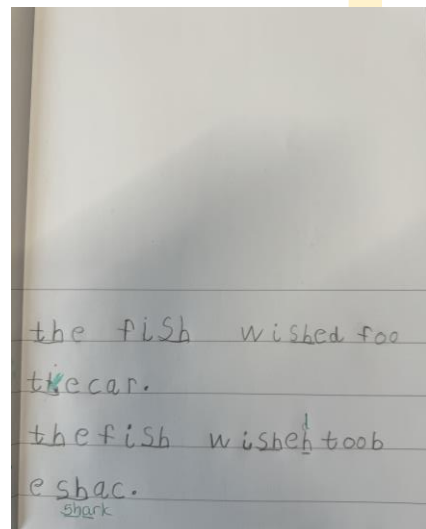
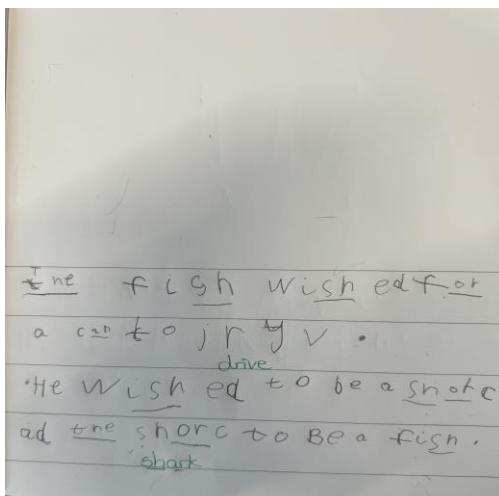
**We are a growth mindset school. Our job is to challenge our pupils and let them thrive.**

## EYFS

This week, Reception have continued looking at the story "The Fish Who Could Wish." Children have shown their ability to recall events from the story in the correct order by creating a story map.



Children have then used their talk for writing strategies and also their phonics to create and write sentences to explain each part of the story on their story map.

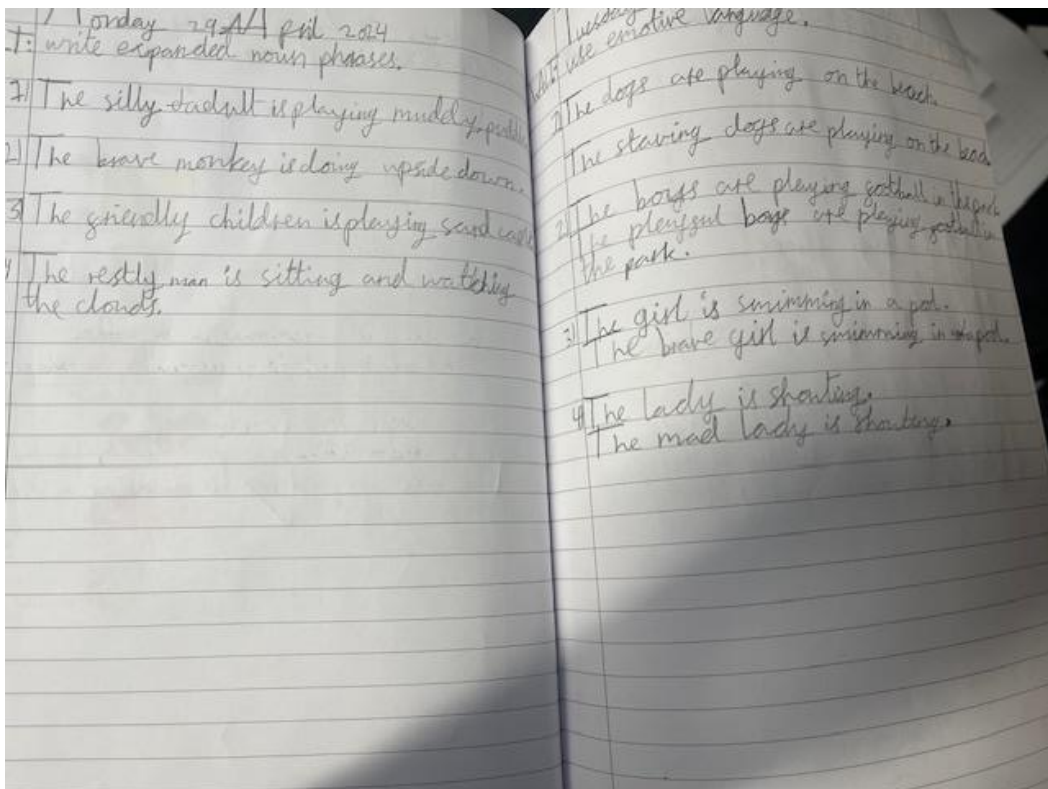


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## English at Havelock Year 2

In English, Year 2 have started reading a new book called, Zeraffa Giraffa. It is about a young boy who takes care of a giraffe on her epic journey to Paris!

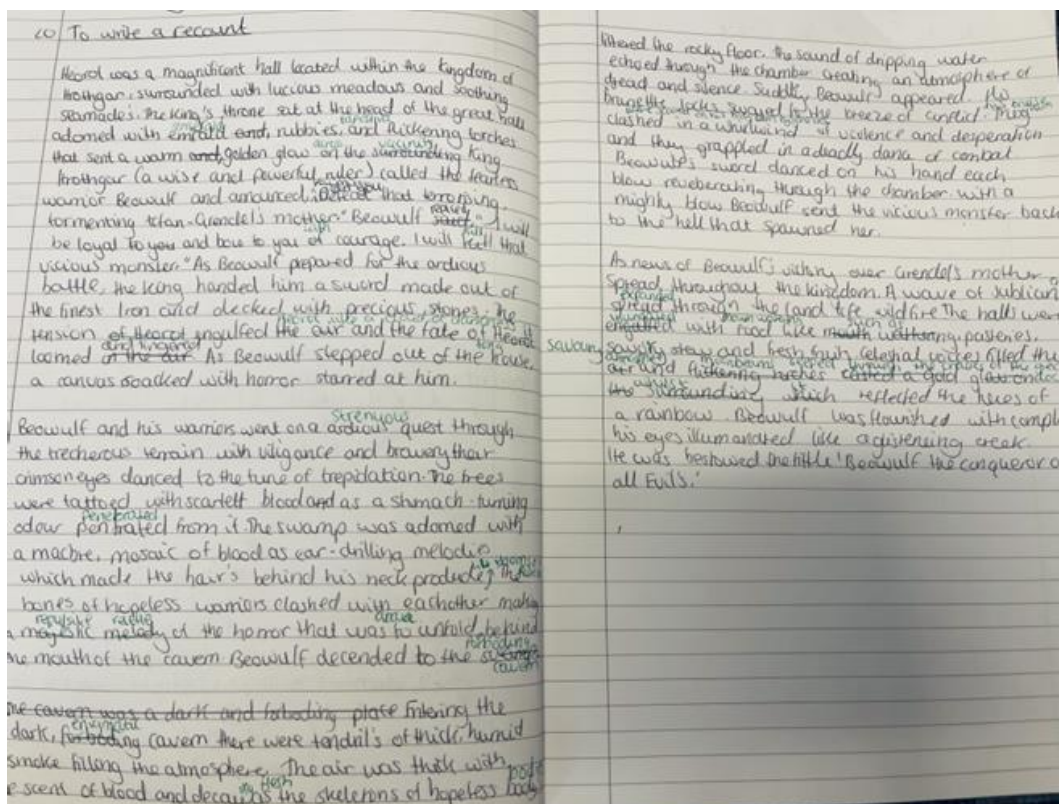
The children have been learning new skills in writing expanded noun phrases and using emotive language to help them write a persuasive letter, next week.



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## English at Havelock Year 6

This week, year 6 have written a recount in response to the text 'Beowulf.' They included a range of features including passive voice, dialogue and descriptive language. They also worked extremely hard to edit and improve their writing my looking at the success criteria and identifying what features they still needed to include in their work.

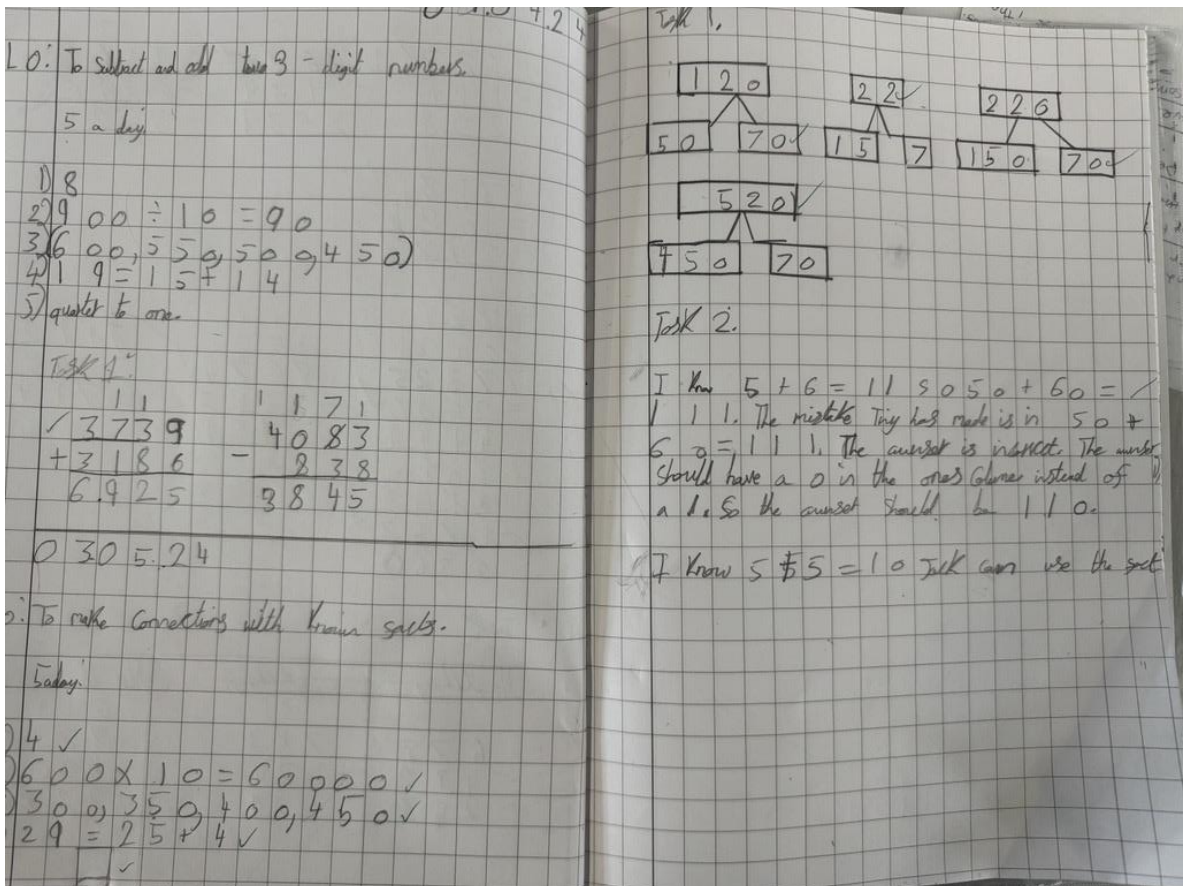


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## Maths at Havelock Year 3

Year 3 pupils have been subtracting 2 3-digit numbers. Using their knowledge of addition, subtraction and commutative law, they've explored connections with known facts.

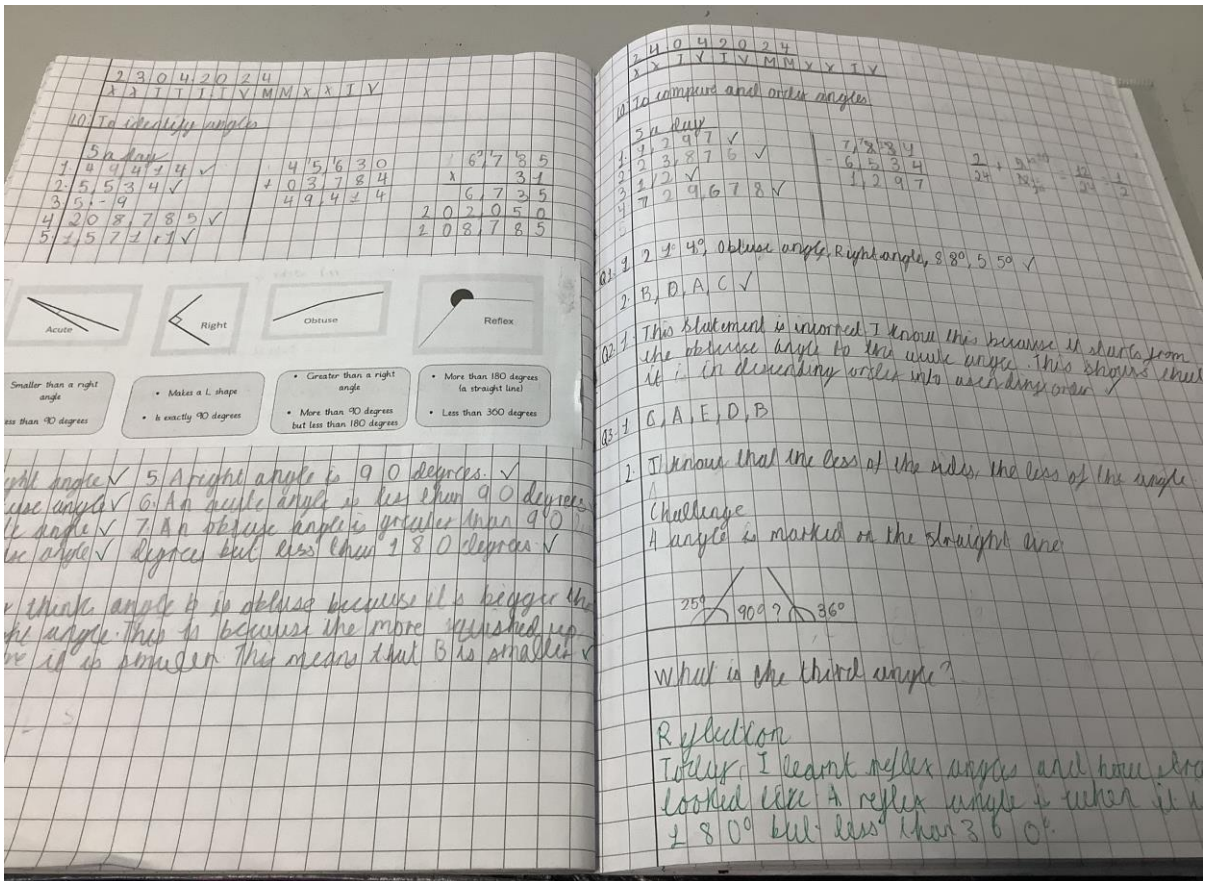


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## Maths at Havelock Year 5

Year 5 pupils have been exploring different types of angles: acute, right angle, obtuse and reflex. They have used protractors to measure various angles and compare size. Next, they will be using protractors and rules to accurately draw angles.



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## Music at Havelock Year 1

Last week, year 1 focused on playing the notes 'CDE' on the glockenspiels. They first played the notes in order and then they improvised by playing the notes in any order. They also learnt a song called 'Dress up'. They moved their bodies to the beat and discussed the tempo and rhythm.



**When you improvise, you can create your own rhythms and melodies! Have fun using 1, 2 or 3 notes!**



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## Music at Havelock Year 4


Year 4 has been focusing on the Gospel genre. This style of music is a passionate, uplifting lyrics about God, heaven and salvation. It includes a strong solo vocalist supported by a choir or instrumental accompaniment. The song we are learning is called, 'He's got the whole world in his hands'. It's quite a catchy melody with repeated lines, which makes it easier for people to join in.

**Listen – He's Got The Whole World In His Hands**

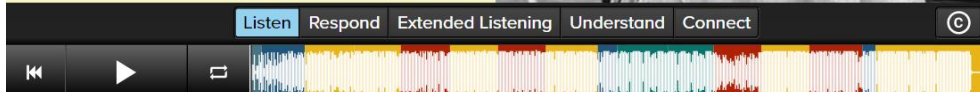
*Press play and think about the following as you listen and move to the music.*

- What can you hear?
- What is the song about?
- How does the music make you feel?
- Can you keep the beat with your feet?

Words and Music Public Domain Arranged by Chris Taylor



Listen Respond Extended Listening Understand Connect



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# Havelock Primary School, Nursery & ARP Newsletter



## Housing Advice Drop-in at Stay & Play

Do you have any questions about housing? About where you live or the local regeneration?

Leon Joseph, a Regeneration Officer from Ealing Council & Chris McConnachie, an Independent Housing Advisor will be at **South Acton Children's Centre** on the following **Wednesdays** during Stay and Play from **9.30am to 11am**.



For more information, please contact Sally at [sallycarlton@southactoncc.com](mailto:sallycarlton@southactoncc.com)

4th October 2023  
8th November 2023  
6th December 2023  
3rd January 2024  
7th February 2024  
6th March 2024  
10th April 2024  
1st May 2024  
5th June 2024  
3rd July 2024  
7th August 2024



Leon Joseph



Chris McConnachie



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Are you worried about how they are feeling?

## DECREASING DEPRESSION

### FREE TALK



May 10th 6:30-7:30

May 14th 7-8pm

Jane Keyworth, Lead Facilitator at FACE gives a one hour online talk explaining what we can do to reduce the symptoms of depression.

Book online at [facefamilyadvice.co.uk](https://facefamilyadvice.co.uk) go to **PARENT** page

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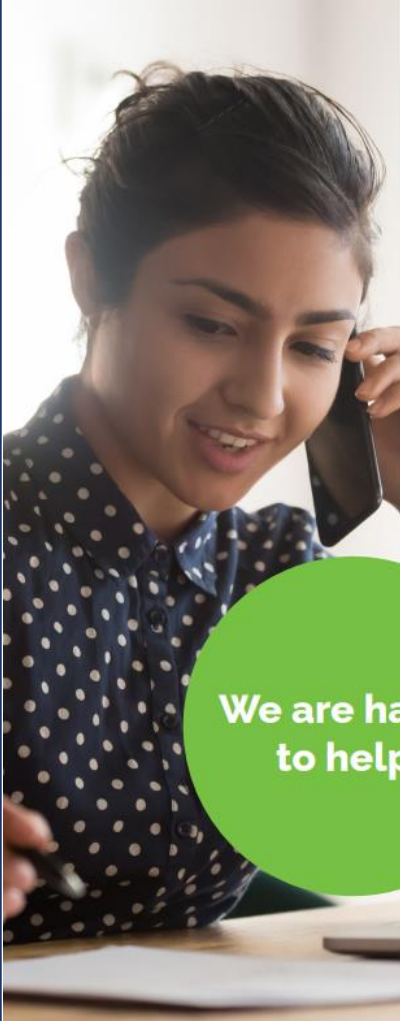


## Some Nursery spaces are still available

Contact our school office to discuss joining!

**@HavelockPrimary**

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We are happy  
to help!



Ealing Community  
Partners

## Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

**Monday to Friday, 1 - 4pm**  
**07512 716 478**

(We can call you with an interpreter if needed)

Email: [ealing.sltadvice@nhs.net](mailto:ealing.sltadvice@nhs.net)  
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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# Havelock Primary School, Nursery & ARP Newsletter



**!BOOM!  
SPORTS**  
#PlayLearnSocialise

Range of sports

AGES 4-11  
EXTENDED HOURS  
BOOK ONLINE

TUESDAY 28TH - FRIDAY 31ST MAY

**MAY HALF-TERM  
HOLIDAY  
camps**

REAL SPORTS, REAL COACHES,  
REAL FUN

Make new friends

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# Havelock Primary School, Nursery & ARP Newsletter



**SOUNDSTEPS**   
Music School

## Free Children's Piano/ Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone,  
Whats App or via our Website/QR code  
to Book your FREE TASTER SESSION.



e: [office@soundstepsmusic.co.uk](mailto:office@soundstepsmusic.co.uk) t: 07926 371583  
[www.soundstepsmusic.co.uk](http://www.soundstepsmusic.co.uk)



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# Havelock Primary School, Nursery & ARP Newsletter



**NHS**

**West London**  
NHS Trust

**Ealing Mental Health Support Team**

## **WORKSHOPS FOR PARENTS/CARERS**

**SUMMER TERM 2024**



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on:  
Ealing.mhst@nhs.net

### **PRE AND POST-ATTENDANCE GUIDE**

#### **Step 1**

Use our QR code to sign up for a workshop(s) of your choice

#### **Step 2**

You will be emailed a Microsoft Teams link several days before the workshop

#### **Step 3**

You'll receive another email reminder on the morning of the workshop

#### **Step 4**

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

#### **Step 5**

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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## TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

**Date: April 16th 2024**  
**Time: 12:30pm - 2:00pm**

## AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

**Date: April 19th 2024**  
**Time: 11:30am - 1:00pm**

## ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

**Date: April 23rd 2024**  
**Time: 1:00pm - 2:30pm**

## TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

**Date: May 9th 2024**  
**Time: 11:00am - 12:30pm**

## ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

**Date: May 21st 2024**  
**Time: 11:00am - 12:00pm**

## UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

**Date: May 24th 2024**  
**Time: 11:00am - 12:30pm**

## SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

**Date: June 4th 2024**  
**Time: 11am - 12:15pm**

## AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

**Date: June 14th 2024**  
**Time: 11am - 12:30pm**

## UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

**Date: June 18th 2024**  
**Time: 12:00pm - 1:30pm**

## SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

**Date: July 11th 2024**  
**Time: 1:00pm - 2:15pm**

## TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

**Date: July 18th 2024**  
**Time: 11am - 12:00pm**

## SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

**Date: July 31st 2024**  
**Time: 11am - 12:00pm**



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