

Havelock Primary School, Nursery & ARP Newsletter



Friday 10th May 2024

Dear Parents/Carers,

A Wonderful Week at Havelock Primary

As the headteacher of Havelock Primary, I am delighted to share with you the highlights of another fantastic week at our school. The laughter and learning echoing through our corridors are a testament to the vibrant spirit that makes Havelock such a special place for our children.

Welcome Back!

We are thrilled to announce the return of two esteemed members of our school family from maternity leave. **Ms. Chhina**, our dedicated Assistant Headteacher, and **Ms. Abaiean**, our inspiring Co-Headteacher, are back with us. The entire school community has eagerly anticipated their return, and we are overjoyed to have their leadership, passion, and expertise among us once again. Their presence brings a renewed energy and warmth to our school's atmosphere.

As we welcome them back, we also want to take a moment to wish **Ms. Collery**, our ARP class teacher, all the best as she will be starting her maternity leave next week. Ms. Collery has been a pillar of support and guidance for her students, and while she will be greatly missed, we look forward to celebrating this new chapter in her life.



Year 5's Educational Visit to London Mosque

Last week, Year 5 had an incredible opportunity to visit the London Mosque last week, and what an enriching experience it was! The children learned about the architectural beauty and significance of the mosque, gaining insights into the cultural and religious practices that take place there. It was a day filled with curiosity, learning, and respect for diversity.

A heartfelt thank you to all the parent volunteers who accompanied us. Your support made this trip not only possible but also a great success. The children's faces lit up with wonder and understanding, and it's all thanks to your dedication and involvement.



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

[@HavelockPrimary](#)

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A Visit to Remember: Holly Mills Inspires Our Students

This week, we had the privilege of welcoming British athlete **Holly Mills** to our school. Holly, an accomplished sports person, led an inspiring assembly where she shared her journey and the importance of perseverance and dedication. Following the assembly, she conducted engaging fitness workshops that had all our children moving and discovering new talents. It was a joy to see the excitement on their faces as they participated in the activities Holly prepared. From all of us at Havelock, good luck in qualifying for the Olympics, Holly!



Good Luck Year 6: SATs Are Coming!

Looking ahead, we want to extend our best wishes to our Year 6 students as they prepare for their SATs next week. We are incredibly proud of the hard work and commitment they have shown throughout the year. We know they will approach these tests with the same courage and determination that they bring to all their endeavors at Havelock. Remember, Year 6, you are more than ready for this challenge. Believe in yourselves as we believe in you!

Important Dates

- **Thursday 2nd May - Closed for Mayoral Elections** - The school will be closed as we are a polling station for the local elections that will be taking place.
- **Monday 6th May - Bank Holiday Monday** - The school will be closed on this day as it is May Bank Holiday.
- **Monday 13th May Thursday 16th May - KS2 SATs** - Year 6 pupils will be taking their KS2 SATs on these days. Good luck!
- **Thursday 23rd May** - PTA Meeting 9am.
- **Friday 24th May** - The last day of the Summer 1 half term. School will finish at the normal time of 3.15pm.

We are proud of our school's commitment to learning and inclusivity, and we look forward to more exciting updates in the coming months. Stay tuned

Kind Regards,

Ms Naz Abaiean
Mr Jon Bailey
Co-Headteachers



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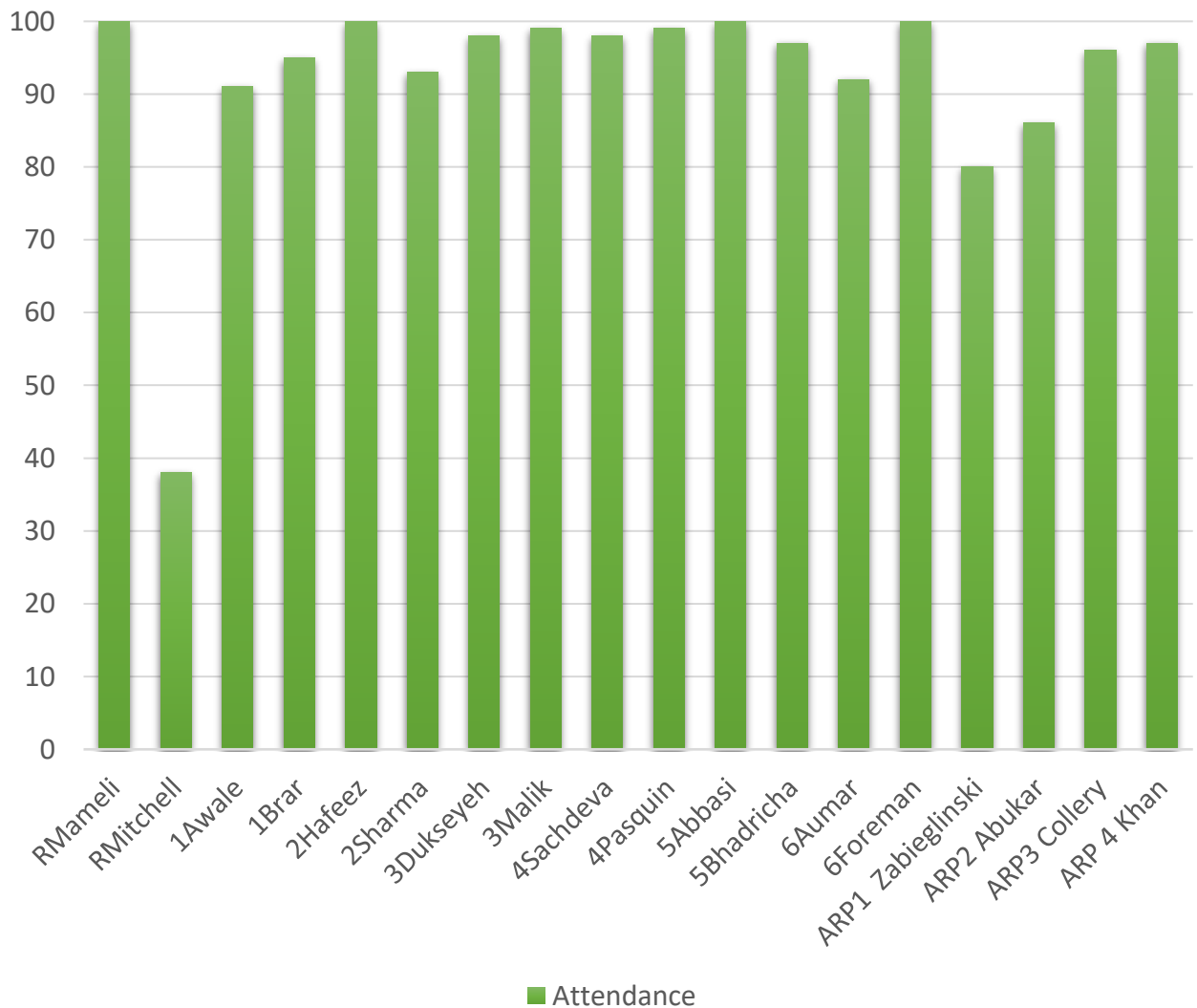
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to 6Foreman, 5Abbasi, 2Hafeez and RMameli for their attendance of

100% for this week!



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Havelock is a Rights Respecting School



Article of the week:

Article 6 & 9 are all about survival and development of children and for them to be free from violence.

Article 5: Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way

Article 18: Governments must protect children from violence, abuse and being neglected by anyone who looks after them

Reflection

Think about how we can always act in the best interests of the child ...

- How can you adjust the level of support and guidance to your child?
- What can we do to keep children safe?
- Who can you turn to for support if you are or someone you know is in a difficult situation?

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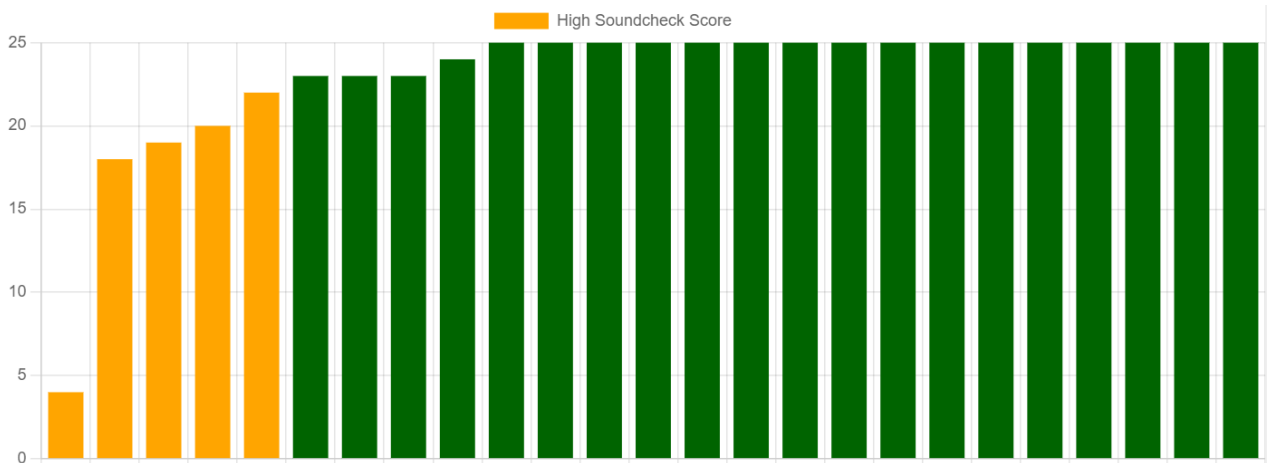
Havelock Primary's 5Rs



5R of the week: Be Resilient

This week, Year 4 have been super resilient! They have been practicing times tables soundcheck on Timetables Rock Stars in class and at home.

Have a look at their fantastic improvement!



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Lost school book

If a child loses a reading book, there is a £5 charge and if they lose their reading record, there is a £2 charge.
Please ensure you look after all your books.



Reading Record

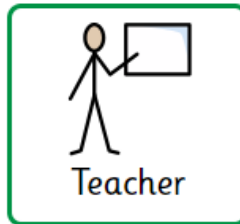
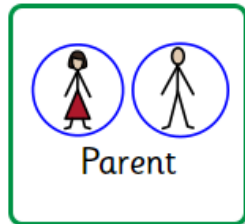
Including a Guide for the Reading Helper

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PTA Meeting - Thursday 23rd May 9am



Havelock's first PTA meeting will be held on Thursday 23rd May at 9am in the KS1 hall.

All parents who wish to join the PTA are welcome to attend. Please register your interest ahead of time with Ms Braid or using the link below. Parents who already registered their interest by survey or at our parent network session do not need to register again.

Once registered, you will receive an email with the agenda. Please get in touch if you do not receive this before the event.

Register online here or by scanning the QR code:

<https://forms.office.com/e/sRP30qGPqb>



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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/N269BNVG/cB8fiX7G>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/ib yqHfUN/15EstuhW>

Can you hold a sentence and write all the words:

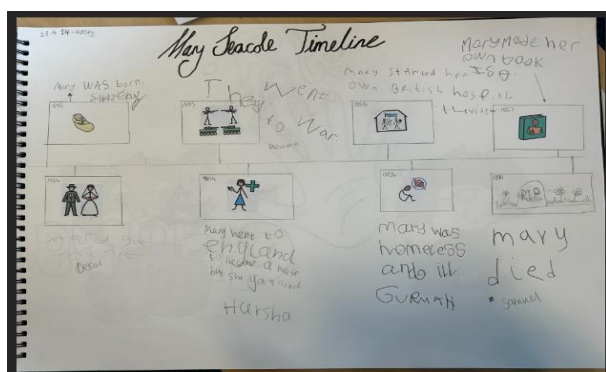
<https://schools.ruthmiskin.com/training/view/n pqG6GCd/3j4GOL0t>

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ARP (Natasha)

ARP 1

ARP 1 have been learning about the days of the week and months of the year. They looked when each child's birthday is and special things that happen each month.

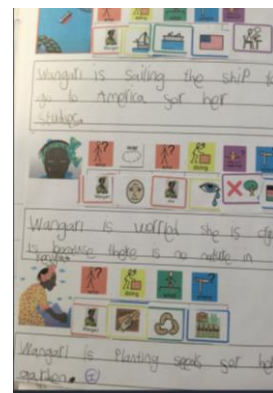
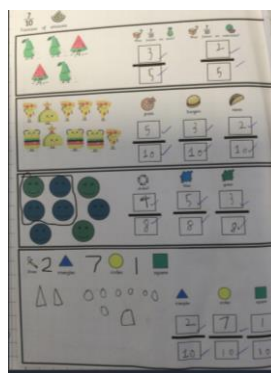
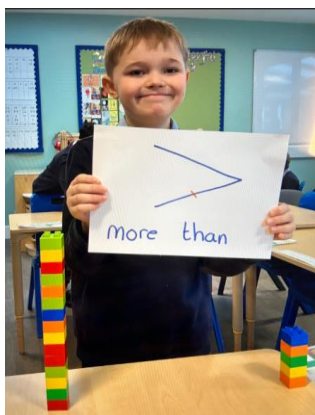
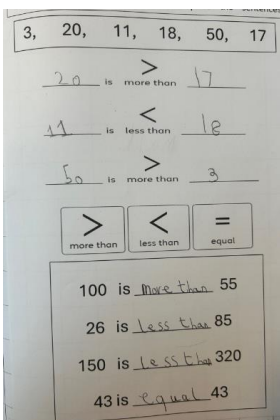


ARP 2

ARP 2 have been learning about Mary Seacole in history. They used a timeline to show the different jobs she had over her life.

ARP 3

This week, ARP 3 have been learning how to express groups as fractions of amounts. They have also continued learning about Wangari Maathai and have planned and written a biography of her life.



ARP 4

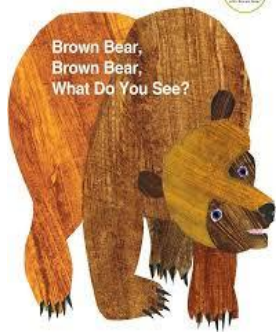
In maths, ARP 4 have been comparing and ordering numbers. They sequenced numbers in ascending and descending order. They used the symbols $<$ $>$ $=$ to compare which objects had more/less.

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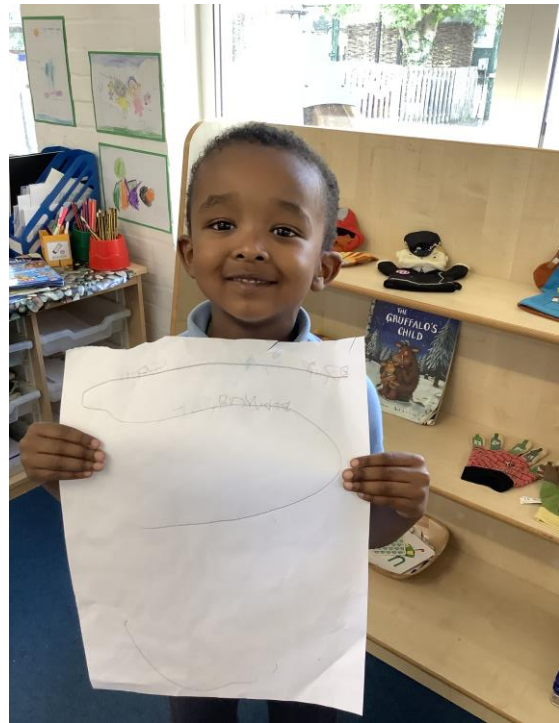
EYFS

Nursery have been listening to the story 'Brown bear brown bear what do you see?' By Eric Carle. They have enjoyed joining in with the repeated phrases "what do you see? ... "I see a...".

Bill Martin Jr / Eric Carle



Children are able to sequence the pictures in the correct order and retell the story using the repeated phrases. Some children have created their own story maps to help them retell the story.

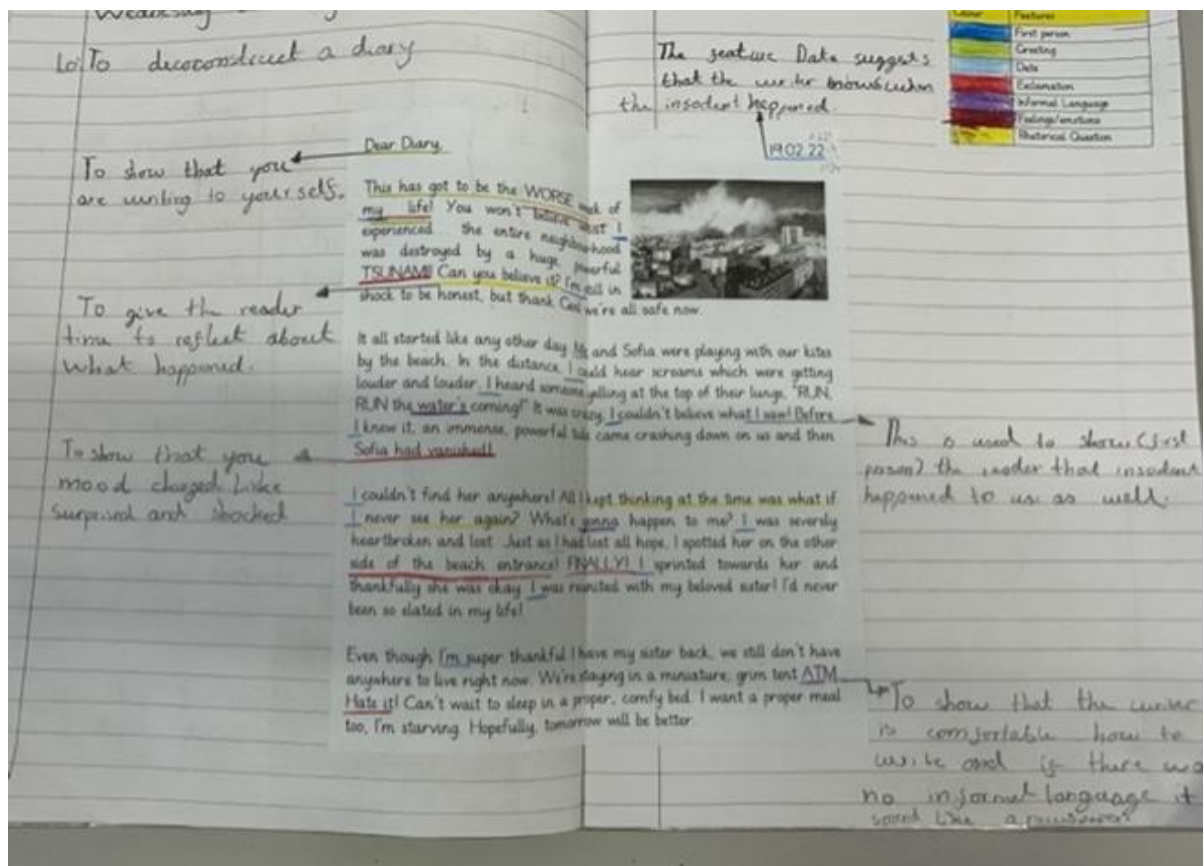


Listen to the story with your child and change one of the animals to something else (for example .." brown bear brown bear what do you see? I see a **orange donkey** looking at me...

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English at Havelock Year 3

Year 3 have learnt about the story 'Eight Days', which is a story based in Haiti about an earthquake. The children are in the process of planning and writing their own diary entry. They have thought carefully about the features they will need to use to make sure their diary writing is effective. For example, using informal language as well as rhetorical questions.



The image shows a handwritten diary entry on lined paper, with several annotations and a checklist. The diary entry is written in a child's handwriting and includes a date '14.02.22'. The text of the diary entry is as follows:

Dear Diary,

This has got to be the WORSE week of my life! You won't believe what I experienced the entire neighbourhood was destroyed by a huge powerful TSUNAMI Can you believe it? I'm still in shock to be honest, but thank God we're all safe now.

It all started like any other day. My and Sofia were playing with our kites by the beach. In the distance, I could hear screams which were getting louder and louder. I heard someone yelling at the top of their lungs, "RUN, RUN the water's coming!" It was crazy, I couldn't believe what I was! Before I knew it, an immense, powerful tide came crashing down on us and then Sofia had vanish!

I couldn't find her anywhere! All I kept thinking at the time was what if I never see her again? What's going happen to me? I was severely heartbroken and lost. Just as I had lost all hope, I spotted her on the other side of the beach entrance! FINALLY! I sprinted towards her and thankfully she was okay. I was reunited with my beloved sister! I'd never been so elated in my life!

Even though I'm super thankful I have my sister back, we still don't have anywhere to live right now. We're staying in a miniature, grim tent AIM. Hate it! Can't wait to sleep in a proper, comfy bed. I want a proper meal too, I'm starving. Hopefully, tomorrow will be better.

Annotations and notes on the left side of the page include:

- To deconstruct a diary
- To show that you are writing to yourself.
- To give the reader time to reflect about what happened.
- To show that your mood changed like surprised and shocked.

Annotations on the right side include:

- The sentence data suggests that the writer knows when the incident happened.
- 14.02.22
- This is used to show (first person) the reader that incident happened to us as well.
- To show that the writer is comfortable how to write and if there was no informal language it would be a punishment.

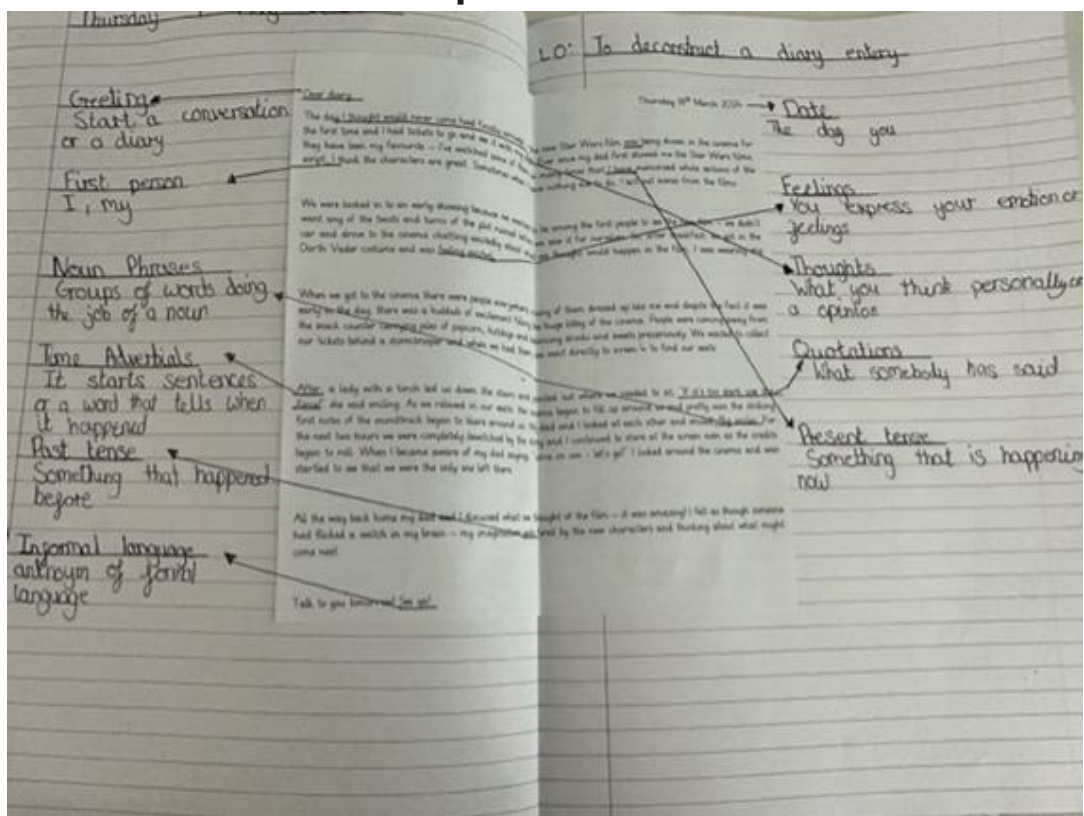
A checklist on the right side of the page lists features:

Feature	Used
First person	
Greeting	
Date	
Exclamation	
Informal Language	
Feelings/emotions	
Rhetorical Question	

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English at Havelock Year 4

This week, year 4 have been learning about the features of a diary entry. They did a deconstruction lesson to find the features and explain them.

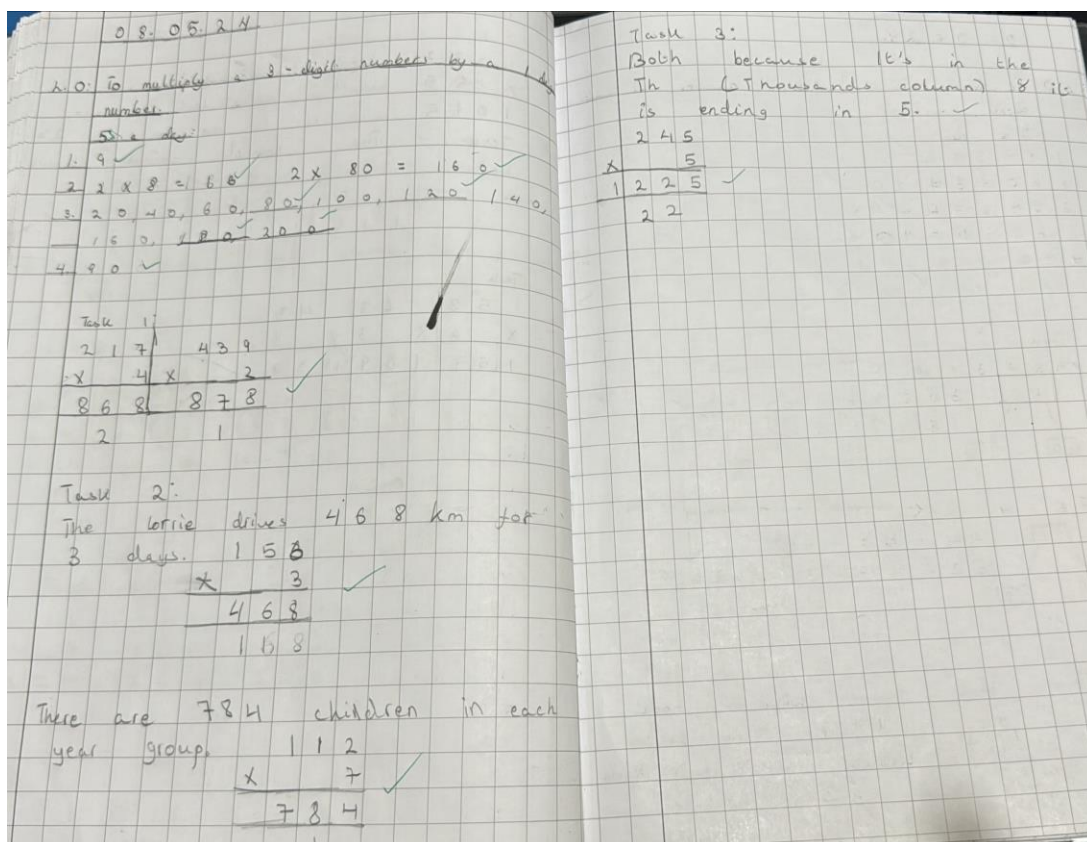


These are features they found: thoughts and feelings, date, dear diary, noun phrases, time adverbials, past and present tense, quotations, informal language and first person.

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Maths at Havelock Year 3

Year 3 pupils have been particularly focusing on multiplying a 3-digit number by 1. Through watch me, help me and show me, a step-by-step modelling strategy, children were able to grasp the steps of the operation. They have also grasped the fundamental concept of multiplication: multiplication is repeated addition.

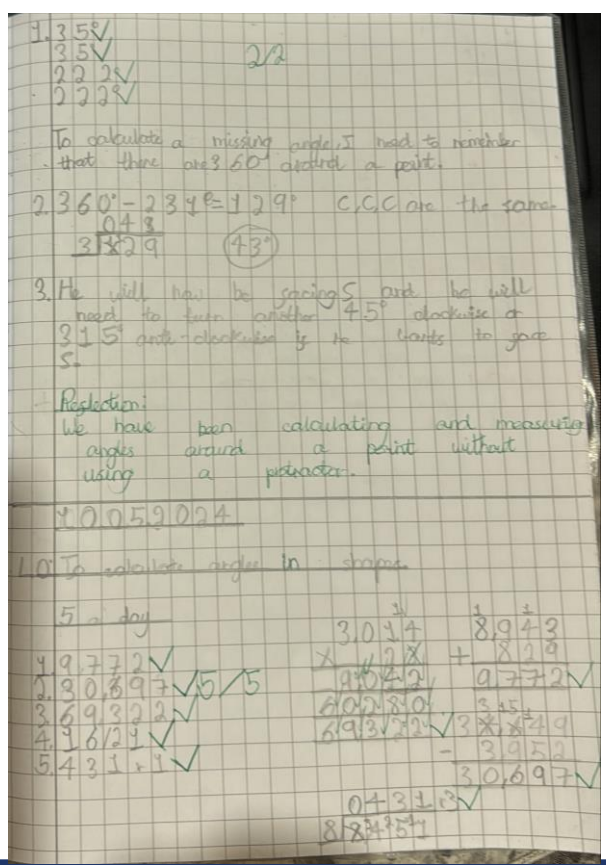
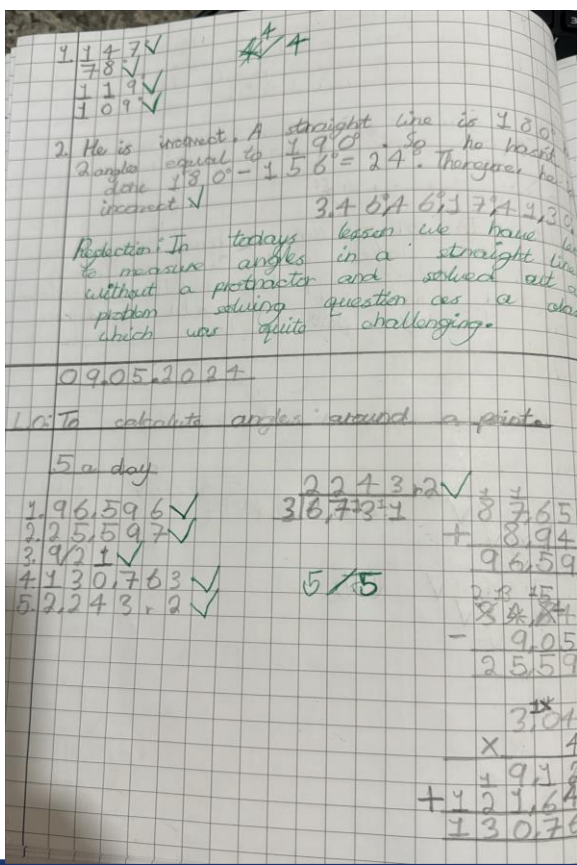


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Maths at Havelock Year 5

Year 5 pupils have been focusing on angles within shapes. They have understood that angles in a straight line add up to 180 degrees and around a point, the total is 360 degrees. They have also honed their skills in calculating angles within various shapes.



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Housing Advice Drop-in at Stay & Play

Do you have any questions about housing? About where you live or the local regeneration?

Leon Joseph, a Regeneration Officer from Ealing Council & Chris McConnachie, an Independent Housing Advisor will be at **South Acton Children's Centre** on the following **Wednesdays** during Stay and Play from **9.30am to 11am**.



For more information, please contact Sally at sallycarlton@southactoncc.com

4th October 2023
8th November 2023
6th December 2023
3rd January 2024
7th February 2024
6th March 2024
10th April 2024
1st May 2024
5th June 2024
3rd July 2024
7th August 2024



Leon Joseph



Chris McConnachie



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Are you worried about how they are feeling?

DECREASING DEPRESSION

FREE TALK



May 10th 6:30-7:30

May 14th 7-8pm

Jane Keyworth, Lead Facilitator at FACE gives a one hour online talk explaining what we can do to reduce the symptoms of depression.

Book online at facefamilyadvice.co.uk go to **PARENT** page

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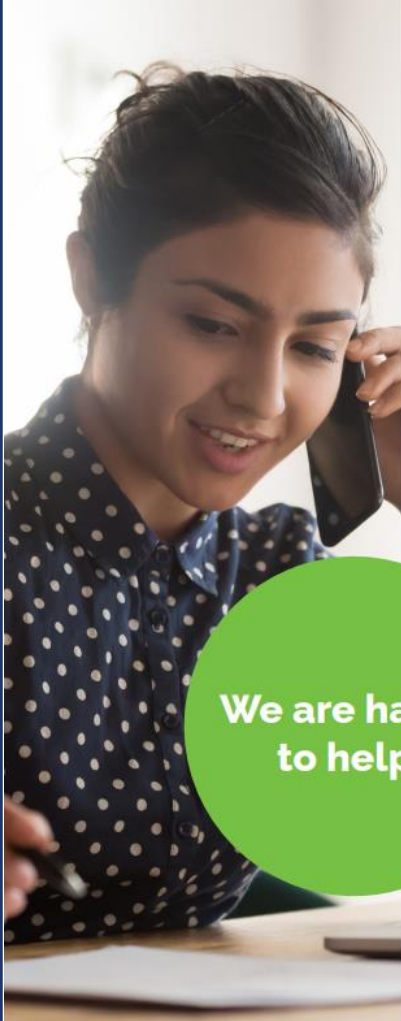
Some Nursery spaces are still available

Contact our school office to discuss joining!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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! BOOM! SPORTS
#PlayLearnSocialise

Range of sports

AGES 4-11
EXTENDED HOURS
BOOK ONLINE

TUESDAY 28TH - FRIDAY 31ST MAY

**MAY HALF-TERM
HOLIDAY
camps**

REAL SPORTS, REAL COACHES,
REAL FUN

Make new friends

FLORA GARDENS PRIMARY SCHOOL,
HAMMERSMITH, W6 0UD

ST JOHN FISHER CATHOLIC PRIMARY SCHOOL,
PERIVALE, UB6 7AF

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SOUNDSTEPS 
Music School

Free Children's Piano/ Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone,
Whats App or via our Website/QR code
to Book your FREE TASTER SESSION.



e: office@soundstepsmusic.co.uk t: 07926 371583
www.soundstepsmusic.co.uk



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NHS
West London
NHS Trust

Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on:
Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice



Step 2

You will be emailed a Microsoft Teams link several days before the workshop



Step 3

You'll receive another email reminder on the morning of the workshop



Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm



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