

Friday 17th May 2024

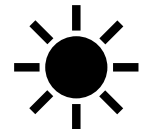
Dear Parents/Carers,

As we wrap up another delightful week at Havelock Primary School, I want to take a moment to share with you the joy and success that have filled our halls. It's been a week of hard work, laughter, and learning, and I couldn't be prouder of our school community.



Year 6 Pupils Shine in SATs

This week was a particularly special one for our Year 6 pupils who have shown remarkable dedication and resilience during their SATs examinations. Their efforts have been nothing short of impressive, and the results speak volumes of their commitment. I am confident that these young scholars are well-prepared for the challenges ahead, and they have set a wonderful example for the rest of the school.



Last Week of Summer 1 Approaching

As we look ahead, let's remember that next week marks the last week of Summer 1. It's a time to reflect on the incredible journey we've had this half term. From the vibrant trips that have expanded our horizons to the innovative learning experiences within our classrooms, our students have grown in leaps and bounds.

The trips have been a highlight, providing hands-on learning opportunities that have enriched our curriculum. Whether it was the historical exploration at the local museum or the nature study in the nearby park, each excursion has been a building block in our children's education.

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In the classroom, the learning has been equally impressive. Our teachers have gone above and beyond to ensure that every lesson is engaging and informative. The creativity and enthusiasm displayed by our students in their projects and class discussions are a testament to the vibrant educational environment we strive to provide at Havelock Primary.

As we prepare to close this chapter and look forward to the next, I want to thank each and every one of you for your continuous support. It is your encouragement and involvement that make Havelock Primary a wonderful place for our children to learn and grow.

Important Dates

- **Thursday 23rd May** - PTA Meeting 9am.
- **Friday 24th May** - The last day of the Summer 1 half term. School will finish at the normal time of 3.15pm.
- **Monday 3rd June** - First day of Summer 2. School opens at 8.45am for all pupils.

We are proud of our school's commitment to learning and inclusivity, and we look forward to more exciting updates in the coming months. Stay tuned

Kind Regards,

Ms Naz Abaiean
Mr Jon Bailey
Co-Headteachers



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

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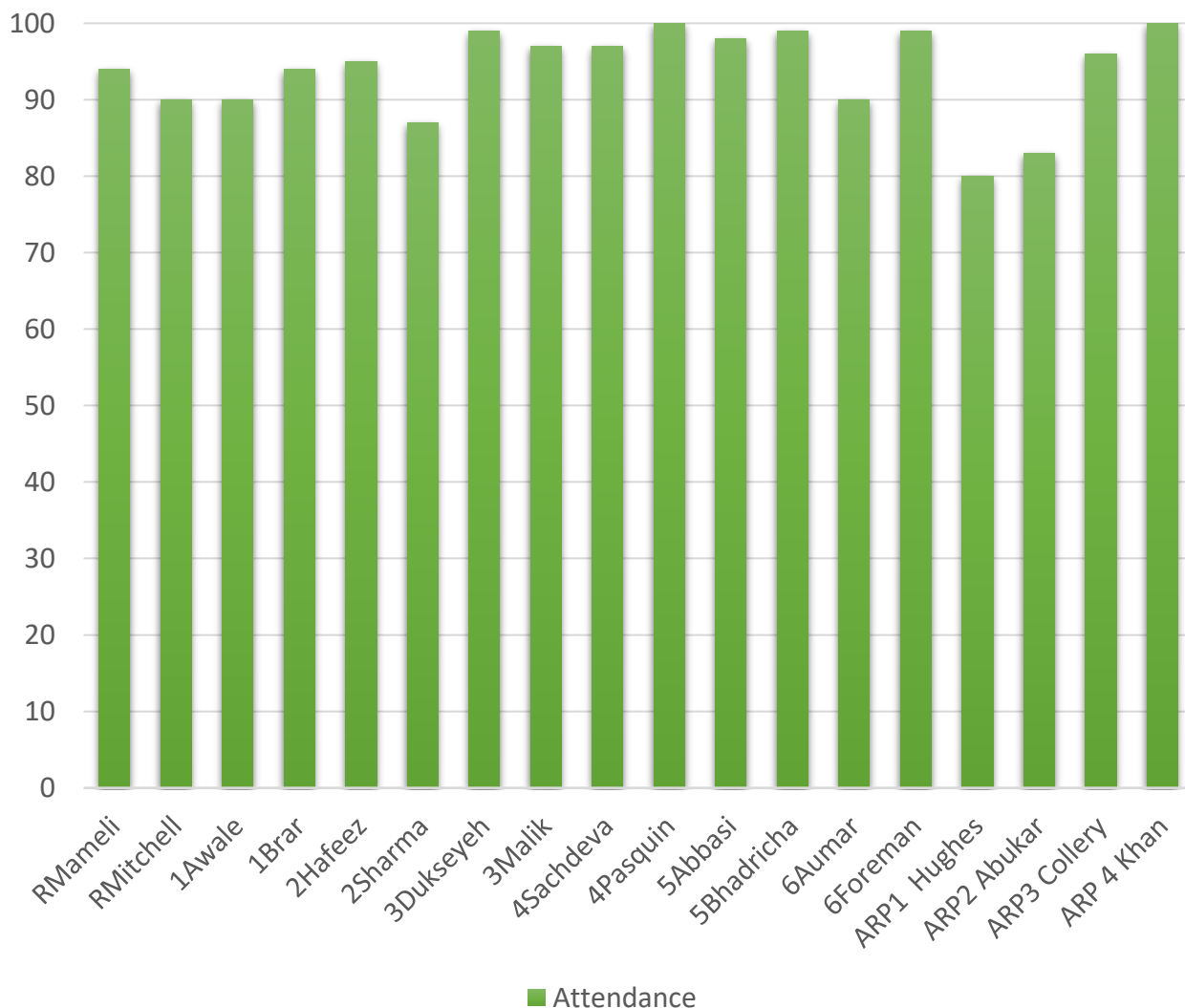
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to 4Pasquin and ARP4 for their attendance of

100% for this week!



■ Attendance

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Havelock is a Rights Respecting School



Article of the week:

Article 12 & 42 are all about respecting children's views and children knowing their rights .

Article 12: Parents should ensure their children have a right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times.

Article 42: Parents and carers should consider how their children get access to their rights. Governments must actively work to make sure children and adults know about the Convention.

Reflection

Think about the rights that are available to children...

- How do you think duty bearers can ensure children receive their rights ?
- What rights do children have?
- Where can you find more information about the rights?

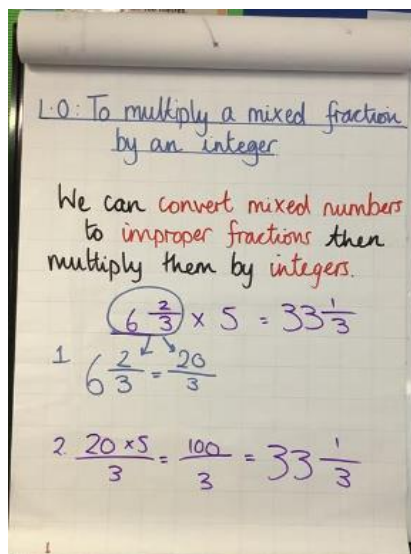
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Havelock Primary's 5Rs



5R of the week: Be resourceful

This week, Year 5 have been super resourceful in maths. They have been using the working wall and their knowledge organisers to help them multiply mixed fractions by an integer.



Lost school book

If a child loses a reading book, there is a £5 charge and if they lose their reading record, there is a £2 charge.
Please ensure you look after all your books.



Reading Record

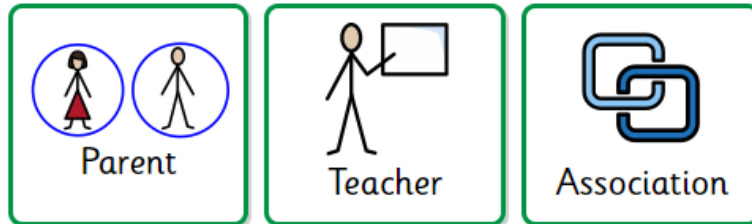
Including a Guide for the Reading Helper

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PTA Meeting - Thursday 23rd May 9am



Havelock's first PTA meeting will be held on Thursday 23rd May at 9am in the KS1 hall.

All parents who wish to join the PTA are welcome to attend. Please register your interest ahead of time with Ms Braid or using the link below. Parents who already registered their interest by survey or at our parent network session do not need to register again.

Once registered, you will receive an email with the agenda. Please get in touch if you do not receive this before the event.

Register online here or by scanning the QR code:

<https://forms.office.com/e/sRP30qGPqb>



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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound:

<https://schools.ruthmiskin.com/training/view/XhywProB/eysz2d9l>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/YhFtfQan/3uaGAQ5w>

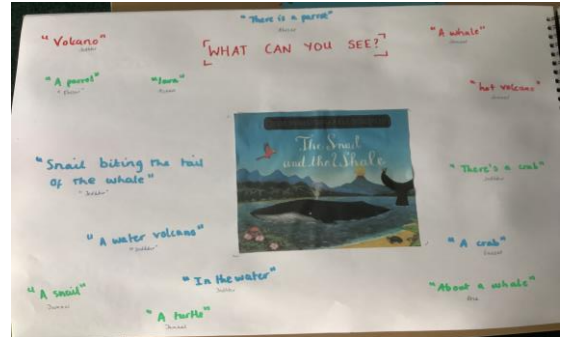
Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/heBkSRQH/Ll1F61Yx>

ARP

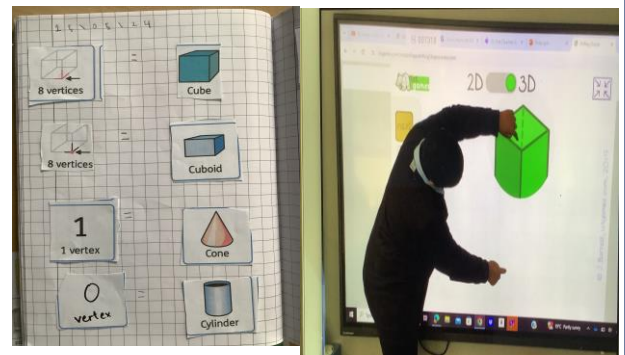
ARP 1

ARP 1 have continued learning about the Snail and the Whale. They discussed and shared their answers about what they could see on the cover.



ARP 2

ARP 2 have been learning about different types of materials. They went outdoors and collected materials to create nests.



ARP 3

This week, ARP 3 have been learning about 3D shapes. They looked at the number of vertices and edges each shape has.



ARP 4

In maths, ARP 4 have been learning about position and direction. They looked at left and right. They positioned different objects and used the key vocabulary to describe their position.

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EYFS

This week, the children have learned the concept of doubling. They applied their understanding using different objects in our garden and explained their findings using the sentence starter "double _ is_." and writing " $_ + _ = _$ "

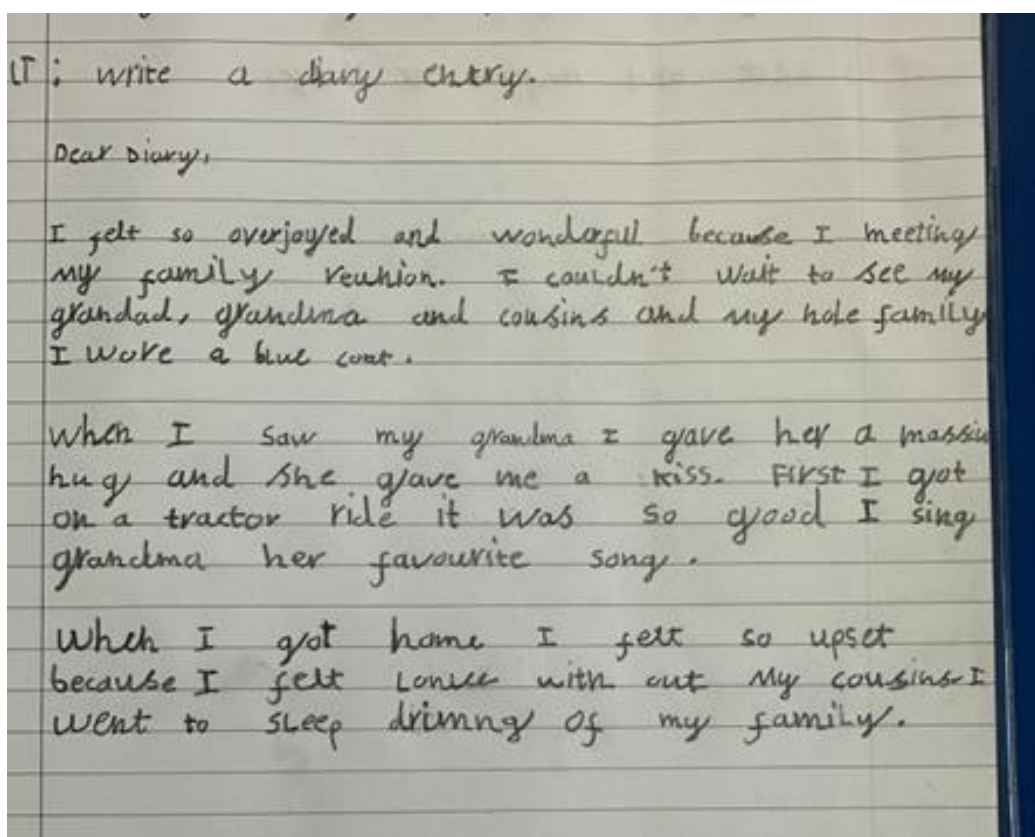


Well done reception children! Please encourage your child to practise using some of their toys at home

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English at Havelock Year 1

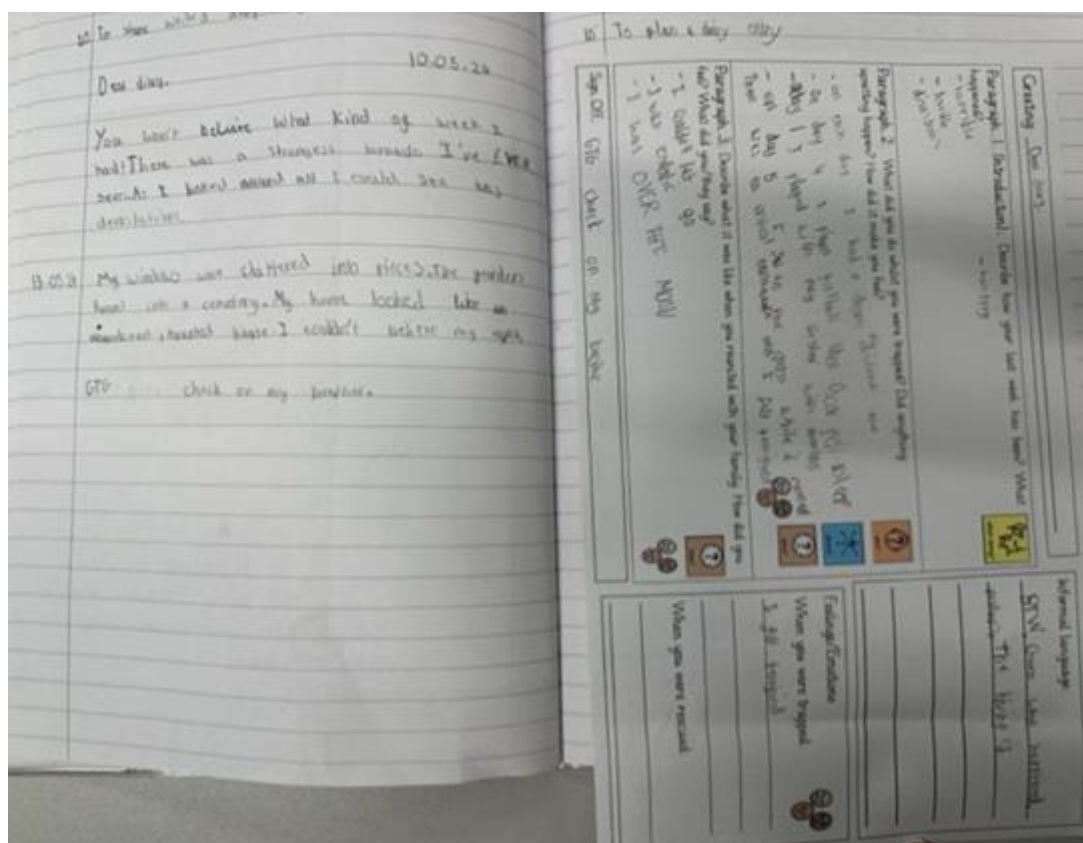
In English, Year 1 children finished writing their independent write which was a diary entry in role as one of the characters from their book. They wrote about going to a family reunion, what they did and how they felt. They also started their new text called Jack and the beanstalk.



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English at Havelock Year 3

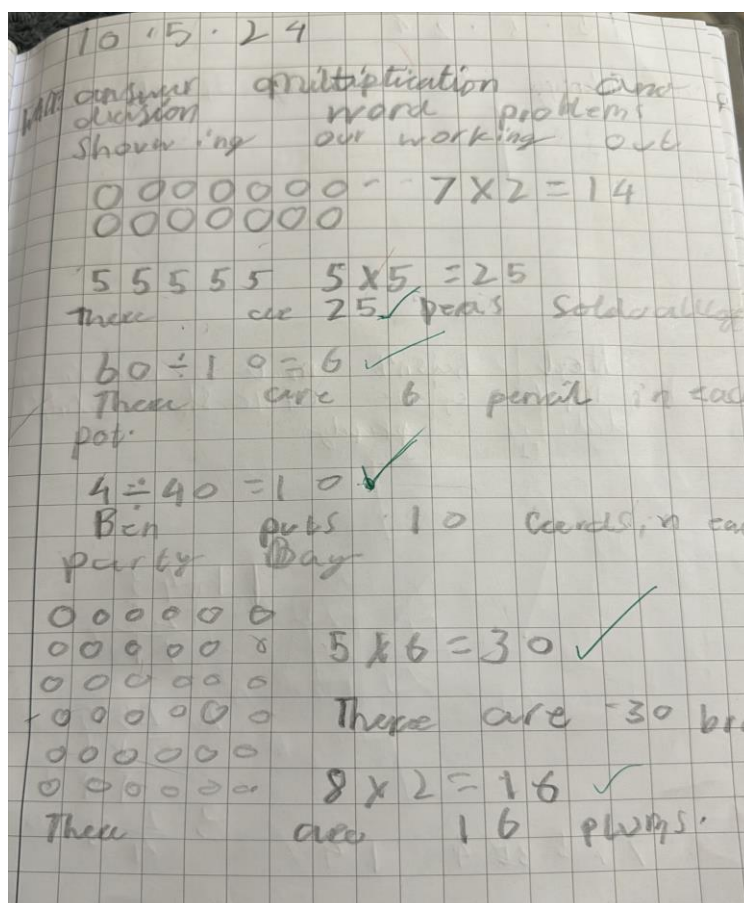
This week, year 3 have begun writing their independent piece of writing about the story Eight Days. They will be writing a diary as the main character from the story based in Haiti during an unexpected earthquake. The children produced interesting ideas in their plan to include in their diary while making sure they incorporated all the important features that we had learnt last week.



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Maths at Havelock Year 2

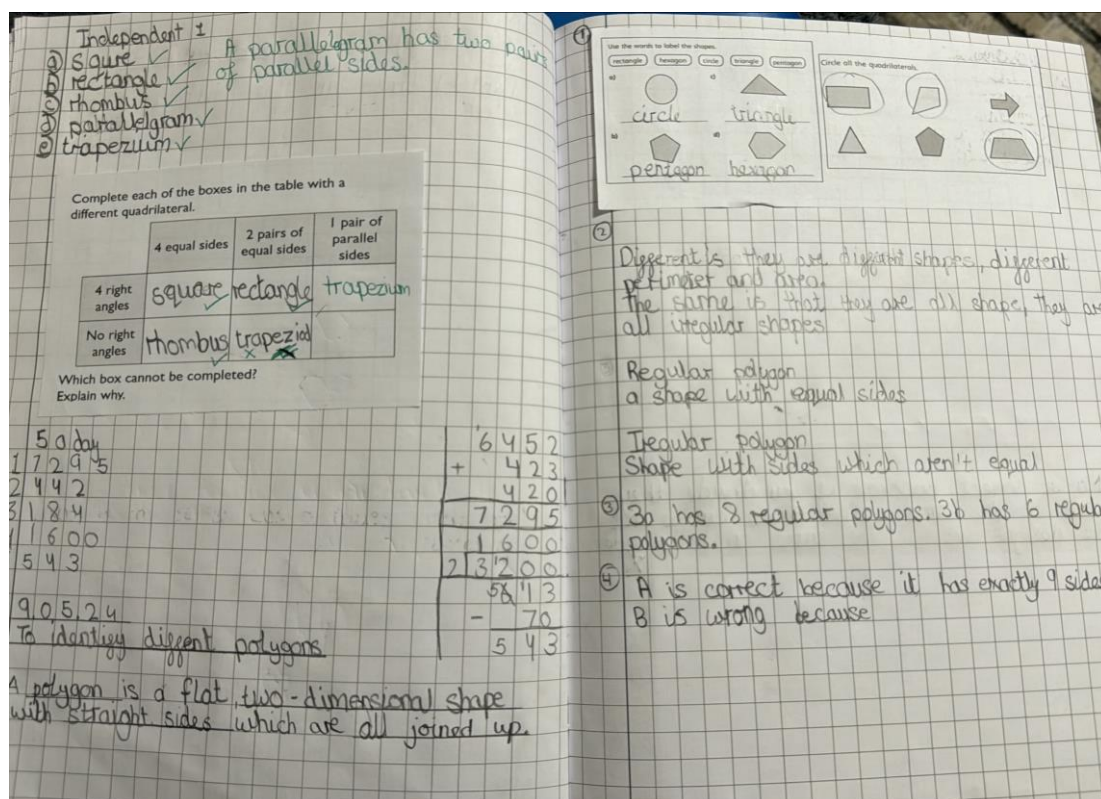
Year 2 pupils have been working on solving multiplication and division word problems by using pictorial images. These visual aids helped them to understand the concepts by illustrating the scenarios described in the problems. By drawing pictures or using objects to represent the quantities involved, students easily grasped the relationships between numbers and operations.



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Maths at Havelock Year 4

Year 4 pupils have been learning about quadrilaterals by using the Frayer Model to thoroughly understand its definition. They have also been introduced to the names and properties of various types of quadrilaterals, such as squares, rectangles, and parallelograms, as well as other polygons, enriching their geometric vocabulary

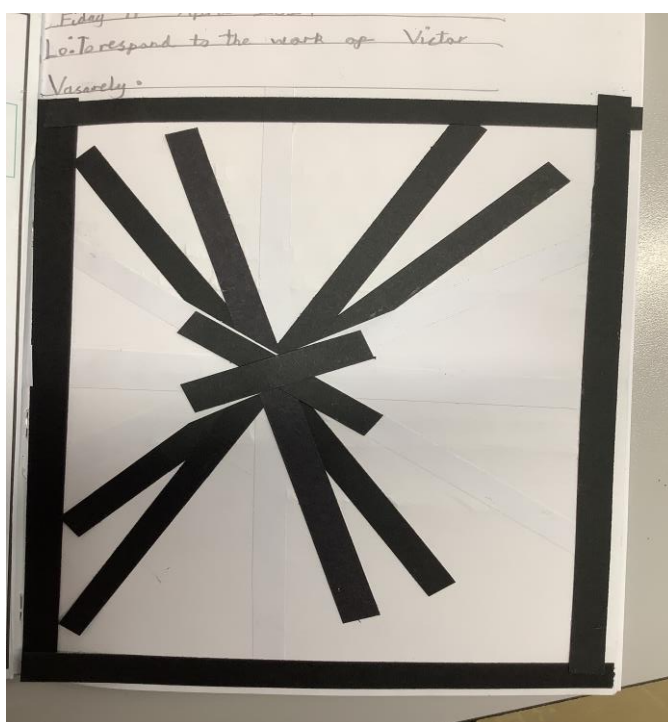


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Art at Havelock Year 3

This past term, the children in Year 3 have been studying optical art work. They have focused on the work of that by Victor Vasarely.

The children have studied how Victor has created his optical art illusions before then creating their own piece of optical art as a response to his work.

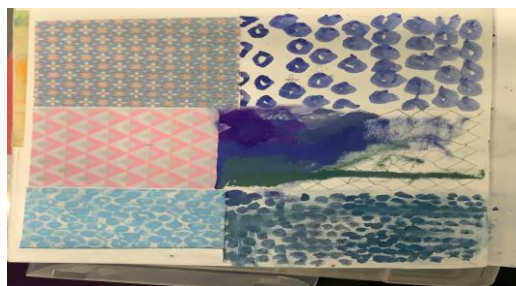


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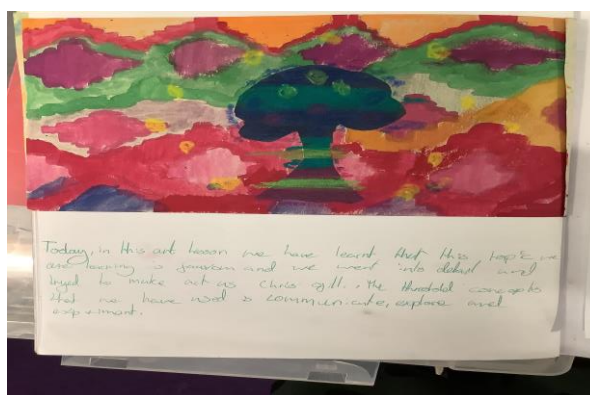
Art at Havelock Year 5

Year 5 have been creating some fantastic pieces of art work throughout this term and their lessons! The children have learnt all about a style of art known as 'Fauvism'.

After looking at work by the artist Chris Gill children then started by looking at how patterns use a range of colours to portray certain effects.



Children then used the techniques they learnt from studying about fauvism as well specifically looking at Chriss Gill's work to then create their own piece of Fauvist art work.



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Start your child's day off right!

breakfast for a good start

healthy
tips

Did you know?

Children who eat breakfast score higher on tests.

- Breakfast is the most important meal of the day.
- Breakfast eaters get more calcium, fiber, iron and B vitamins – and they eat less fat and cholesterol during the day – than those who skip breakfast.
- Nutrients missed at breakfast are rarely made up for during the day.
- People who eat cereal for breakfast often have healthier body weights. That's true for women and kids too.
- Cereal is one of the healthiest breakfast choices you can make. Cold cereal has fewer calories than almost any other common breakfast option.
- Studies show that school age children who eat breakfast:
 - Do better in school
 - Have fewer discipline problems
 - Stay alert in class
- Eating breakfast as a family is a great way to connect.



Healthy Breakfast Options

Cereals (made with whole grain)	Fruits (fresh, frozen, canned)
Low Fat Proteins (eggs, peanut butter, lean meats)	Calcium Rich Low Fat Dairy (milk, yogurt, cheese)
Whole Grains (breads, cereals, tortillas)	Vegetables (fresh, frozen, canned)

For Breakfast Parfaits

- 2 bananas or other sliced fresh fruit
- 1 cup of Yoplait® yogurt (any flavor)
- 1 cup Cheerios™ cereal



Receiving only a biscuit, sweet or drink for breakfast. Children need a nutritional breakfast to give them energy to take on the school day. ating

If you are struggling with breakfast time, talk to the office about getting your child into breakfast club from 8am!

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Housing Advice Drop-in at Stay & Play

Do you have any questions about housing? About where you live or the local regeneration?

Leon Joseph, a Regeneration Officer from Ealing Council & Chris McConnachie, an Independent Housing Advisor will be at **South Acton Children's Centre** on the following **Wednesdays** during Stay and Play from **9.30am to 11am**.



For more information, please contact Sally at sallycarlton@southactoncc.com

4th October 2023
8th November 2023
6th December 2023
3rd January 2024
7th February 2024
6th March 2024
10th April 2024
1st May 2024
5th June 2024
3rd July 2024
7th August 2024



Leon Joseph



Chris McConnachie



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A Parent and Carer guide to support in getting your child ready for school.

How to help your child get ready for school

09 May 2024

We are excited to share these short videos with early years and primary schools to use with families of pupils starting school in September.

The film, entitled 'How to help your child get ready for school' shares some top tips for parents on supporting their child as they prepare for school.



Go to the following URL to access a video and PDF guide providing strategies and tips to get your child ready to start school. Though aimed especially at EYFS children, it is also beneficial for parents of children from all year groups.

<https://www.egfl.org.uk/news/2024/05/how-help-your-child-get-ready-school>

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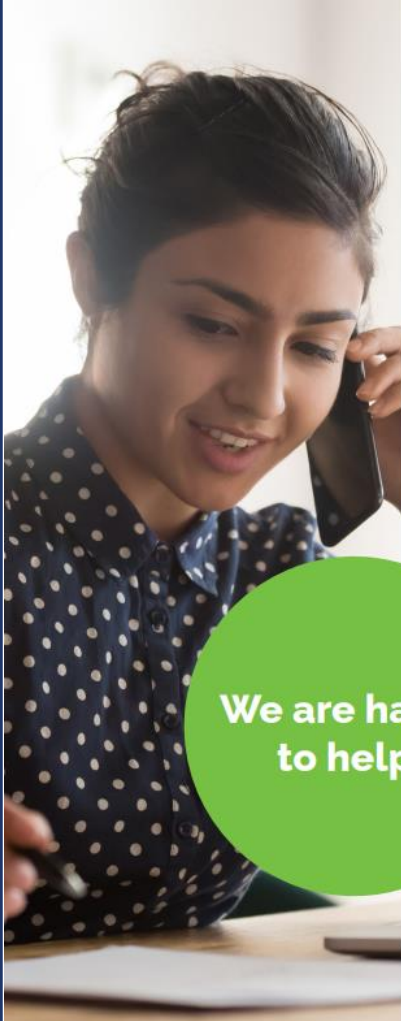


Some Nursery spaces are still available

Contact our school office to discuss joining!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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**!BOOM!
SPORTS**
#PlayLearnSocialise

Range of sports

AGES 4-11
EXTENDED HOURS
BOOK ONLINE

TUESDAY 28TH - FRIDAY 31ST MAY

**MAY HALF-TERM
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camps**

REAL SPORTS, REAL COACHES,
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SOUNDSTEPS 
Music School

Free Children's Piano/ Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone,
Whats App or via our Website/QR code
to Book your FREE TASTER SESSION.



e: office@soundstepsmusic.co.uk t: 07926 371583
www.soundstepsmusic.co.uk

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NHS

West London
NHS Trust

Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on:
Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice

Step 2

You will be emailed a Microsoft Teams link several days before the workshop

Step 3

You'll receive another email reminder on the morning of the workshop

Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



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TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm



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