

Havelock Primary School, Nursery & ARP Newsletter



Friday 24th May 2024

Dear Parents/Carers,

As we approach the end of another vibrant week at Havelock Primary School, I am filled with immense pride and joy. The laughter and learning echoing through our corridors are testaments to the wonderful environment we've cultivated together. Reflecting on the school year thus far, it's heartwarming to see our children embody the **Havelock's 5Rs** with such enthusiasm and dedication.

Reflectiveness has shone brightly as our students have engaged in thoughtful self-assessment, using their insights to plan their next steps in learning. The **Relationships** they've fostered are a beautiful sight, with friendships blossoming and collaborative spirits soaring. **Resilience** is no stranger to our halls; our students have embraced challenges, viewing mistakes as steppingstones to success. Their **Resourcefulness** has been remarkable, with each child adeptly utilizing a variety of classroom resources to enhance their learning journey. Lastly, **Responsibility** has been embraced wholeheartedly, with our pupils understanding the weight of their actions and the importance of upholding their rights.

Year 5's Adventure at Gunnersbury Park

Our Year 5 pupils had an absolute blast on their trip to Gunnersbury Park. The joy and excitement were palpable as they explored and learned about the great outdoors. It was a day filled with discovery, teamwork, and, most importantly, fun!

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

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Year 4's Exploration of Southall

The local trip for Year 4 was equally thrilling, as they took a walk around Southall. This excursion provided them with a unique opportunity to connect with their community and learn about the local culture and history.

Have a Great Half Term

As we bid farewell to this half term, I want to express my gratitude for the incredible support from all of you. It has indeed been a fantastic few weeks, brimming with achievements and growth. Please remember that next week marks the beginning of half term. We look forward to welcoming everyone back to school on **Monday 3rd June at 8:45 am**.

Wishing you all a restful and enjoyable break!

Important Dates

- **Friday 24th May** - The last day of the Summer 1 half term. School will finish at the normal time of 3.15pm.
- **Monday 3rd June** - First day of Summer 2. School opens at 8.45am for all pupils.

Kind Regards,

Ms Naz Abaeian
Mr Jon Bailey
Co-Headteachers



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

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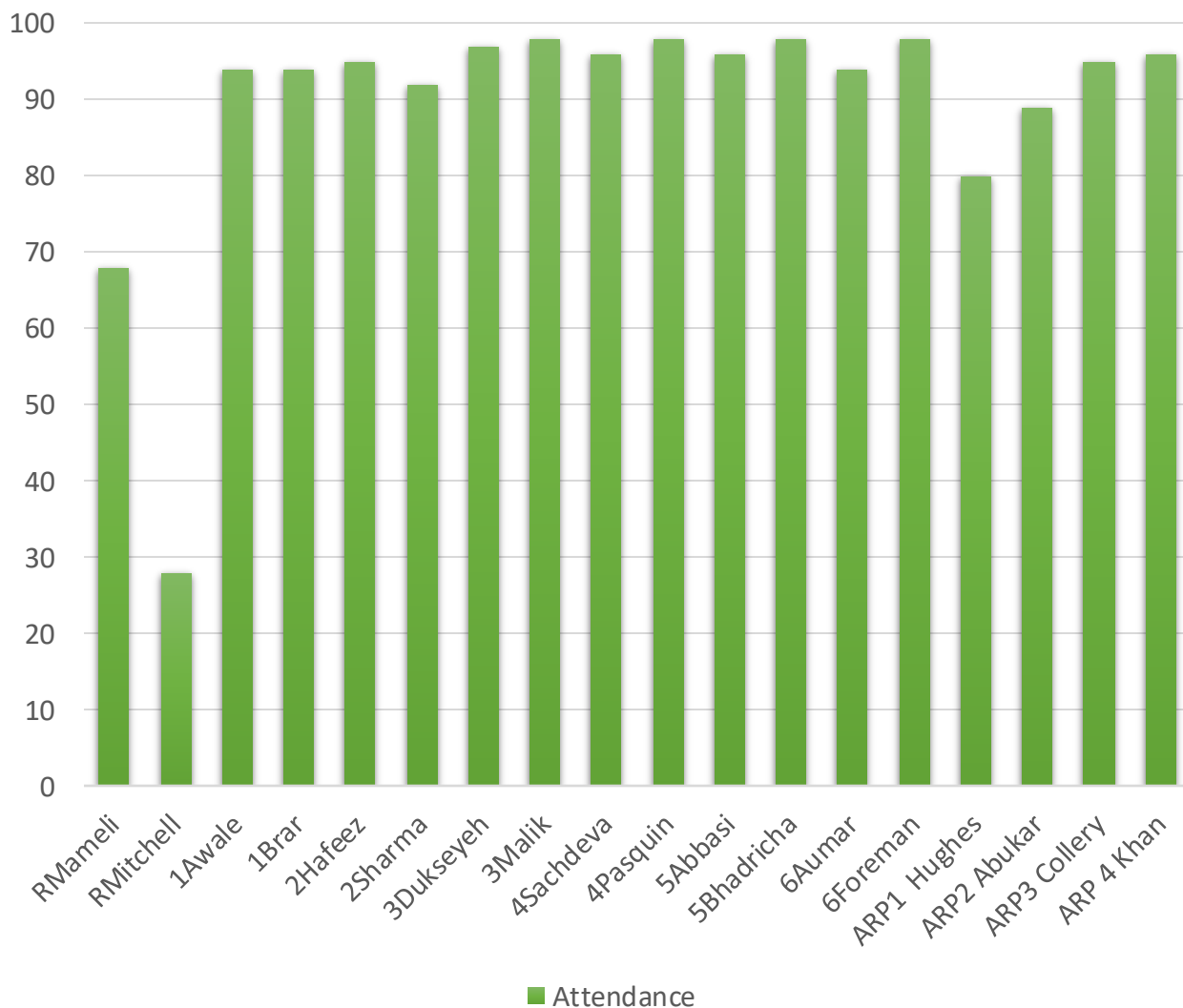
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to 6Foreman, 6Bhadricha, 4Pasquin and 3Malik for their attendance of

98% for this term!



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Havelock is a Rights Respecting School



Article of the week:

Article 18 & 31 are all about the responsibility of parents and the right of children to rest, play and enjoy.

Article 18: Parents are the main people responsible for bringing up a child. **This right applies at all times.** Parents and guardians should always consider what is best for that child. **Governments should help them.** Where a child has both parents, both of them should be responsible for bringing up the child.

Article 31: **Every child has the right to rest, relax, play and to take part in cultural and creative activities.**

Reflection

Think about the rights that are available to children...

- How do you think duty bearers can ensure children receive their rights ?
- How can you ensure your child has time to rest, relax and play ?
- What activities will you be taking part in with your children?

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Parent Survey

Dear Parents and Carers,

Please take a few minutes to complete a survey on online safety as part of Miss Bhadricha's research project.

Your feedback would be really appreciated. The survey can be accessed via the link below or by scanning the QR code attached.

<https://forms.office.com/e/wZBf0PFX8m>

Thank you in advance.





Phonics Screening Check for Year 1 & 2 parents

We are excited to announce that our school will be conducting the Phonics Screening Check for all Year 1 (and some Year 2) pupils this coming June. This short assessment is a valuable tool designed to confirm whether individual children have learned phonics decoding skills to an appropriate standard.

The check comprises a list of 40 words and non-words that your child will read one-on-one with a teacher. It helps us ensure that your child is making progress in phonics and to identify students who need extra support in this vital area of reading development.

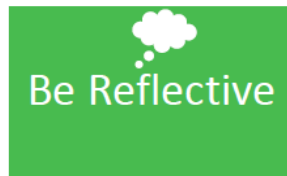
We understand the importance of reading in your child's education and are committed to providing the necessary support to ensure they excel. Please take a look below for more information and resources.

[Click here for the parent guide of what the Phonics Screening Check is.](#)



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Havelock Primary's 5Rs



5R of the week: Build Relationships

This week, Year 1 have worked exceptionally well together to perform the Hanukkah story in RE. They had to listen and build on their ideas using the oracy guidelines within their groups. It was wonderful to see timid pupils express their ideas so confidently.



Lost school book

If a child loses a reading book, there is a £5 charge and if they lose their reading record, there is a £2 charge.

Please ensure you look after all your books.



Reading Record

Including a Guide for the Reading Helper

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Year 4 Trip

Year 4 attended the Vishwa Temple this Wednesday and learnt about Hinduism's beliefs.

We observed how worshipers rang a bell as they entered. We spoke to the pandit and he gave us fruit. This is a common ritual in Hindu temples to offer visitors food and it is known as prasada.



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Year 5 Trip

On Thursday, Year 5 children had the amazing opportunity to attend Gunnersbury Park Museum where they toured and explored the museum and took part in an immersive drama activity. Children dressed as servants and maids and were taught Victorian etiquette and what life was like for the house help during the Victorian times.



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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound 'oo':

<https://schools.ruthmiskin.com/training/view/ixIZobSc/4pUrFElI>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/3pMmm8bj/pKrowVOP>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/NDuzurk/U66Pwez0>

Havelock Primary School, Nursery & ARP Newsletter



ARP

ARP 1

ARP 1 have been exploring their local environment and looked for live snails. They created masks and role played being the whale from the story

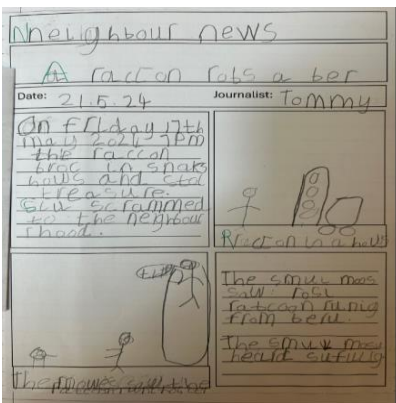
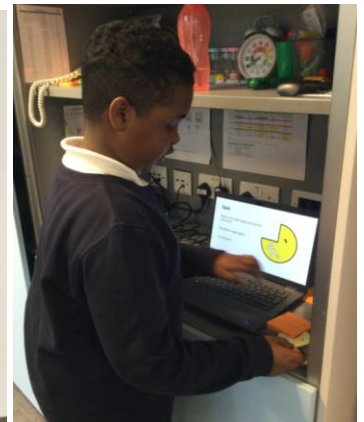
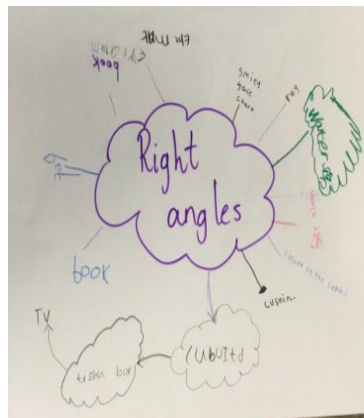


ARP 2

ARP 2 children have been learning about the story One day on our blue planet. They were using props to retell the story and show what happened to the lioness and her cubs.

ARP 3

In Maths, we were learning about right angles. We tried finding right angles around the classroom and brainstormed your ideas.



ARP 4

In English, ARP 4 have been writing news reports about the Raccoon stealing the animals jewels. They included the 5Ws and eye witness statements.

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EYFS

Nursery have been listening to the story 'Rainbow Fish' with great attention. The children are able to make links with their learning in 'understanding the world' as the unit this term is 'under the sea'. The story sets a beautiful scene in the deep blue sea and gives the children a great understanding of what life is like under the sea.



The children have been able to identify sea creatures and describe their features.



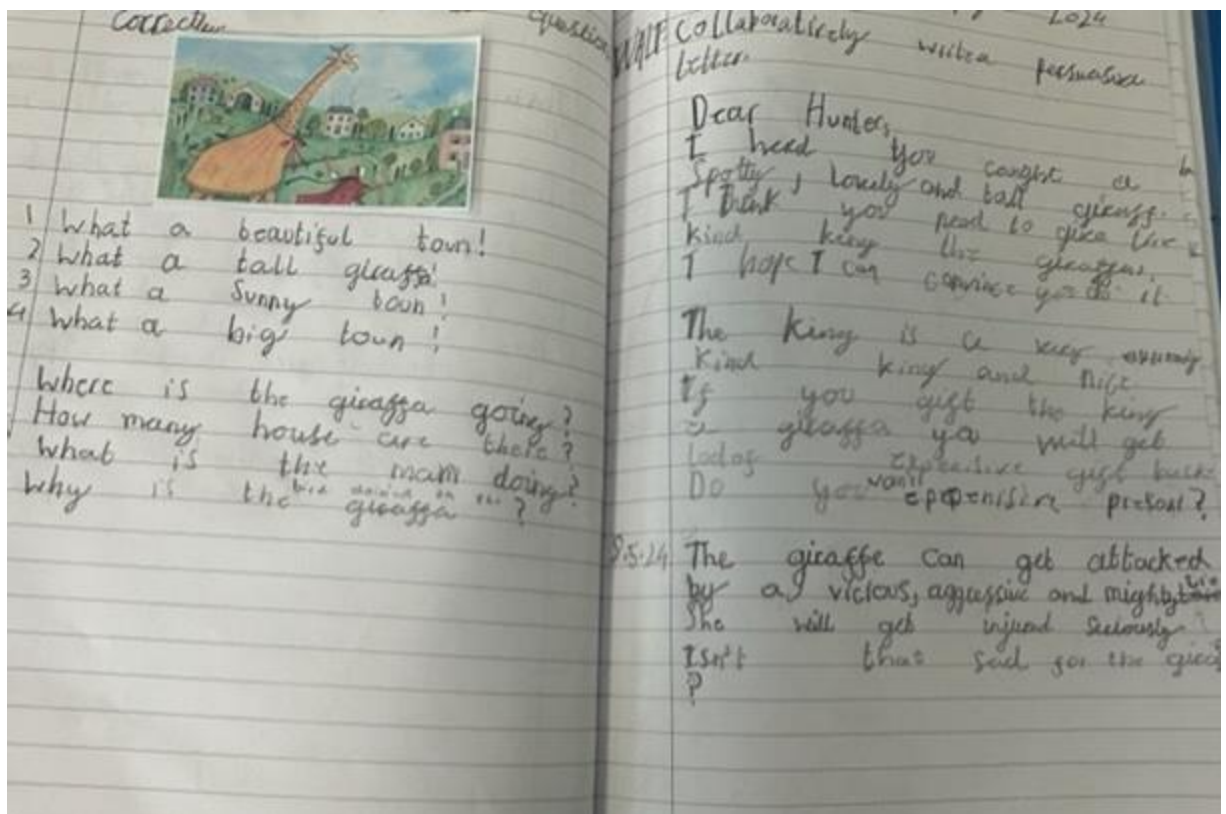
The children have enjoyed roleplaying the Rainbow fish and the little blue fish. The children discussed different emotions and the importance of sharing.



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English at Havelock Year 2

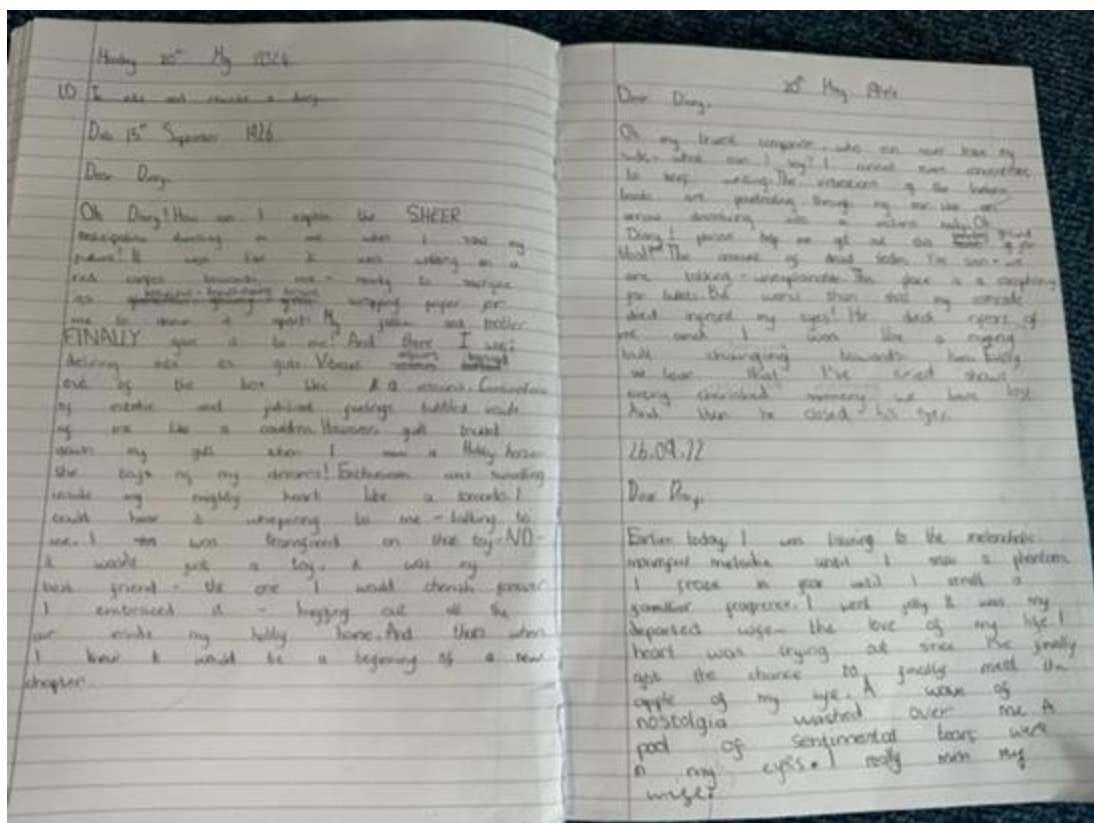
This week Year 2 have learnt about persuasive letters. They started writing their independent write where they are writing to the Great Pasha in Egypt persuading him not to sell a baby giraffe. They are going to use questions, conjunctions, exclamations and emotive language in their letter.



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English at Havelock Year 6

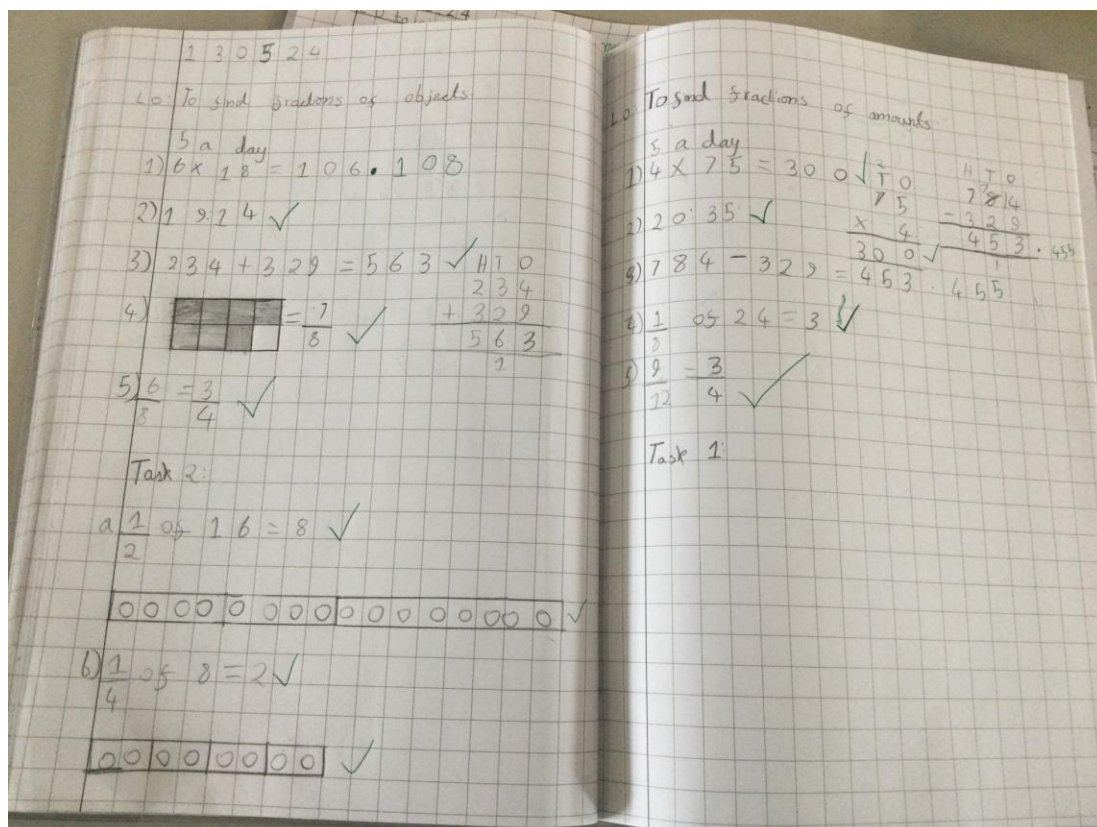
Year 6 have begun their rewrites. They have spent this week rewriting their diary entry in response to the animation *The Piano*. They have worked well to improve and edit their work by including a range of clauses, varying thoughts and feelings as well as colloquial language such as contractions.



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Maths at Havelock Year 3

This past week, Year 3 children have been learning about fractions of an amount. They used pictorial images to demonstrate their understanding and focused on the concept of equal parts.

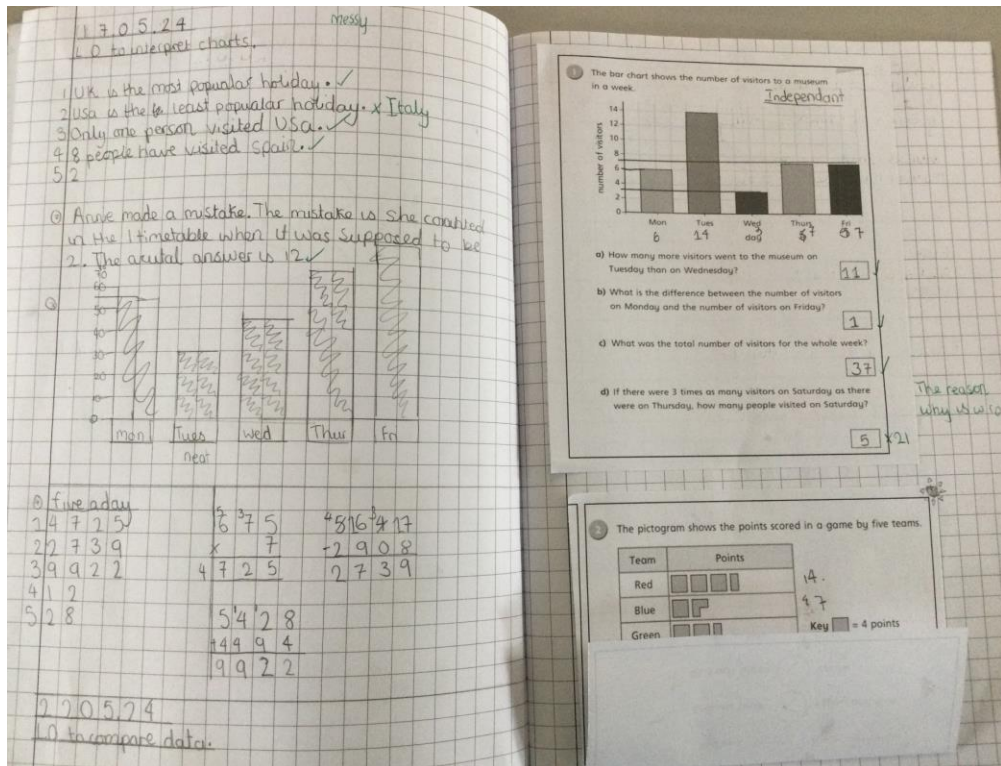


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Maths at Havelock Year 4

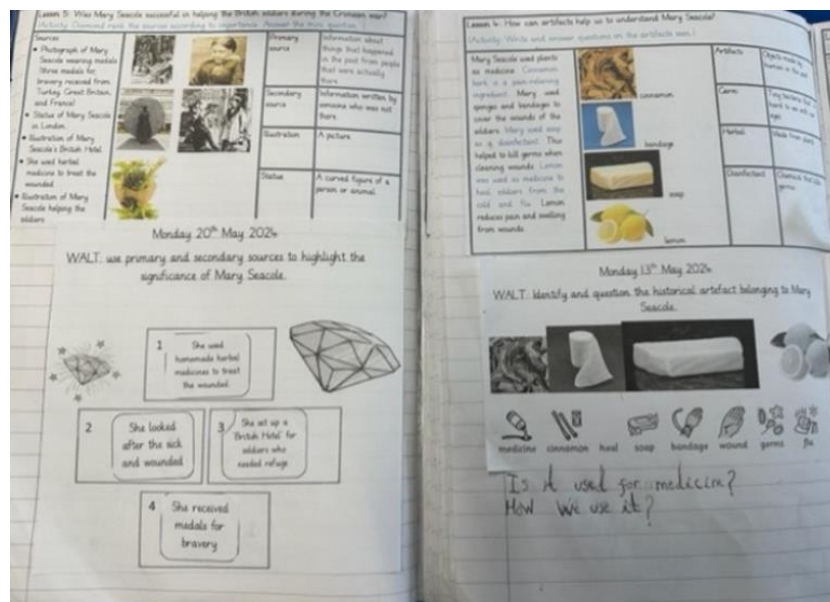
This past week, Year 4 pupils have been focusing on interpreting data, specifically through the use of bar charts. They have explored key concepts such as the x-axis, y-axis, and intervals. They have practiced interpreting data by comparing values to determine "how many more" and by finding the difference between data points. Additionally, they have drawn their own bar charts to represent collected data.



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History at Havelock Year 1

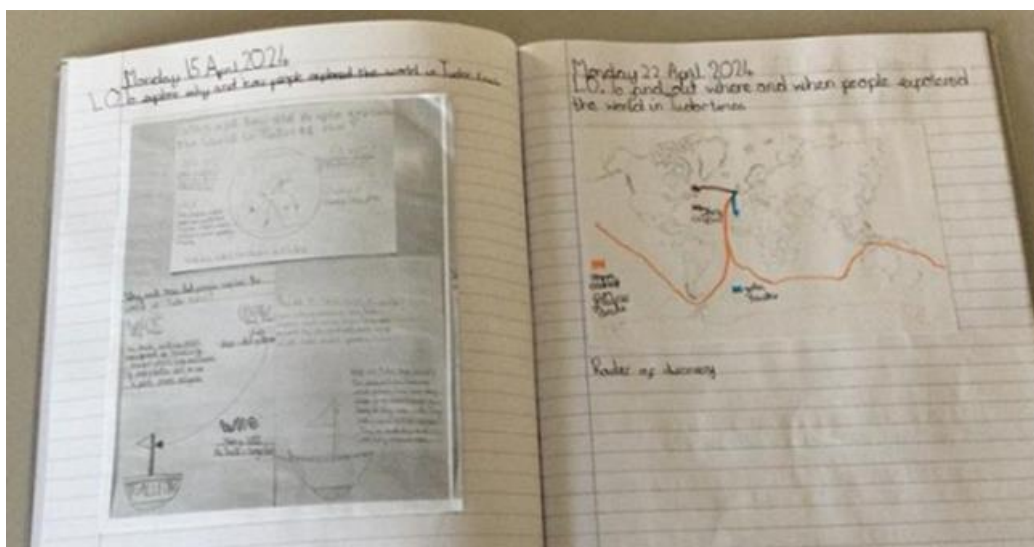
This term, year 1 have been learning about Mary Seacole. They have spent time chronology placing key events of her life in a timeline and have analysed primary and secondary sources to identify how successful she was in aiding British soldiers during the Crimean War. The children also completed an oracy task where they carefully considered and ranked what they believed was the most significant action she implemented.



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History at Havelock Year 4

Year 4 have been learning about Tudor exploration. They have investigated why and how The Tudors explored the world as well as where and when some famous explorations occurred. The children have compared what Tudor exploration was like across Henry VIII's and Elizabeth I's reign focussing on the success and failures of each.



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Start your child's day off right!

breakfast for a good start

healthy
tips

Did you know?

Children who eat breakfast score higher on tests.

- Breakfast is the most important meal of the day.
- Breakfast eaters get more calcium, fiber, iron and B vitamins – and they eat less fat and cholesterol during the day – than those who skip breakfast.
- Nutrients missed at breakfast are rarely made up for during the day.
- People who eat cereal for breakfast often have healthier body weights. That's true for women and kids too.
- Cereal is one of the healthiest breakfast choices you can make. Cold cereal has fewer calories than almost any other common breakfast option.
- Studies show that school age children who eat breakfast:
 - Do better in school
 - Have fewer discipline problems
 - Stay alert in class
- Eating breakfast as a family is a great way to connect.



Healthy Breakfast Options

Cereals (made with whole grain)	Fruits (fresh, frozen, canned)
Low Fat Proteins (eggs, peanut butter, lean meats)	Calcium Rich Low Fat Dairy (milk, yogurt, cheese)
Whole Grains (breads, cereals, tortillas)	Vegetables (fresh, frozen, canned)

For Breakfast Parfaits

- 2 bananas or other sliced fresh fruit
- 1 cup of Yoplait® yogurt (any flavor)
- 1 cup Cheerios™ cereal



Receiving only a biscuit, sweet or drink for breakfast. Children need a nutritional breakfast to give them energy to take on the school day.

If you are struggling with breakfast time, talk to the office about getting your child into breakfast club from 8am!

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Housing Advice Drop-in at Stay & Play

Do you have any questions about housing? About where you live or the local regeneration?

Leon Joseph, a Regeneration Officer from Ealing Council & Chris McConnachie, an Independent Housing Advisor will be at **South Acton Children's Centre** on the following **Wednesdays** during Stay and Play from **9.30am to 11am**.



For more information, please contact Sally at sallycarlton@southactoncc.com

4th October 2023
8th November 2023
6th December 2023
3rd January 2024
7th February 2024
6th March 2024
10th April 2024
1st May 2024
5th June 2024
3rd July 2024
7th August 2024



Leon Joseph



Chris McConnachie



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A Parent and Carer guide to support in getting your child ready for school.

How to help your child get ready for school

09 May 2024

We are excited to share these short videos with early years and primary schools to use with families of pupils starting school in September.

The film, entitled 'How to help your child get ready for school' shares some top tips for parents on supporting their child as they prepare for school.



Go to the following URL to access a video and PDF guide providing strategies and tips to get your child ready to start school. Though aimed especially at EYFS children, it is also beneficial for parents of children from all year groups.

<https://www.egfl.org.uk/news/2024/05/how-help-your-child-get-ready-school>

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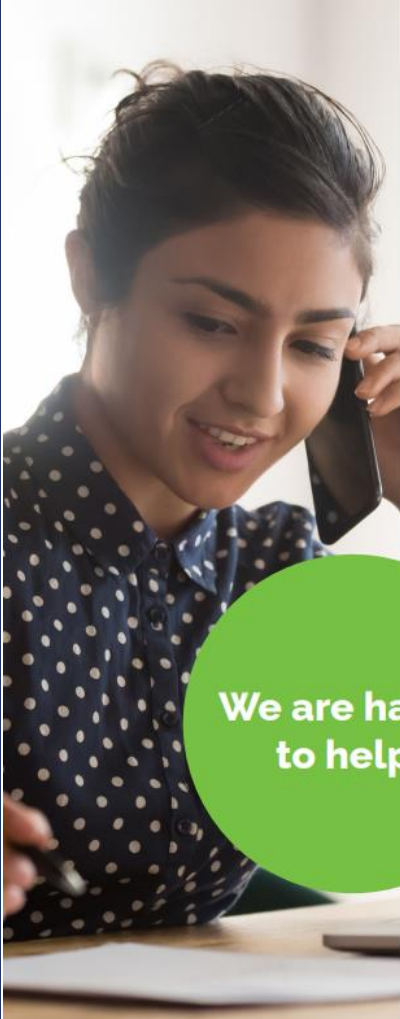


Some Nursery spaces are still available

Contact our school office to discuss joining!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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**!BOOM!
SPORTS**
#PlayLearnSocialise

AGES 4-11
EXTENDED HOURS
BOOK ONLINE

TUESDAY 28TH - FRIDAY 31ST MAY

Range of sports

Make new friends

**MAY HALF-TERM
HOLIDAY
camps**

REAL SPORTS, REAL COACHES,
REAL FUN

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info@boomsports.co.uk

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SOUNDSTEPS 
Music School

Free Children's Piano/ Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone,
Whats App or via our Website/QR code
to Book your FREE TASTER SESSION.



e: office@soundstepsmusic.co.uk t: 07926 371583
www.soundstepsmusic.co.uk



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Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on: Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice

Step 2

You will be emailed a Microsoft Teams link several days before the workshop

Step 3

You'll receive another email reminder on the morning of the workshop

Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD


This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm

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