



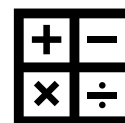
Friday 14th June 2024

Dear Parents/Carers,

We've had an incredibly busy week here at Havelock Primary School, and I'm delighted to share some exciting updates with you.

Phonics Screening Check for Year 1 & 2

Our Year 1 and Year 2 students have been hard at work preparing for their phonics screening check. I'm thrilled to report that their efforts have paid off! The children demonstrated excellent phonetic skills, and we're proud of their progress. Well done!



Times Tables Check for Year 4

Year 4 students faced their times tables check, and they tackled it with determination and enthusiasm. Their multiplication skills were put to the test, and I'm pleased to say that they've done exceptionally well. Kudos to our budding mathematicians!

Eid Celebrations

As we approach Sunday, I'd like to extend warm wishes to all those celebrating Eid. May your festivities be filled with joy, love, and cherished moments. We look forward to hearing about your celebrations on Monday!

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Havelock Primary School, Nursery & ARP Newsletter



Year 6 Bikeability Sessions

Next week, our Year 6 students will embark on their exciting Bikeability sessions. These sessions will equip them with essential cycling skills, ensuring they become confident and competent bike riders. Safety first, and let's pedal toward a fun-filled learning experience!

Thank you for your continued support, and I'm excited to see what the next week holds for our Havelock family.

Important Dates

- **Wednesday 26th June at 2.45pm** - Year 2's Wind Dragon Concert for parents.
- **Wednesday 26th June** - Year 1's trip to London Zoo.
- **Friday 12th July** - Havelock's Summer Fair! School will finish at 1pm and the fair will open at 2pm.
- **Friday 19th July** - Last Day of the academic year! School will close at 1.30pm.

Kind Regards,

Ms Naz Abaeian
Mr Jon Bailey
Co-Headteachers



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

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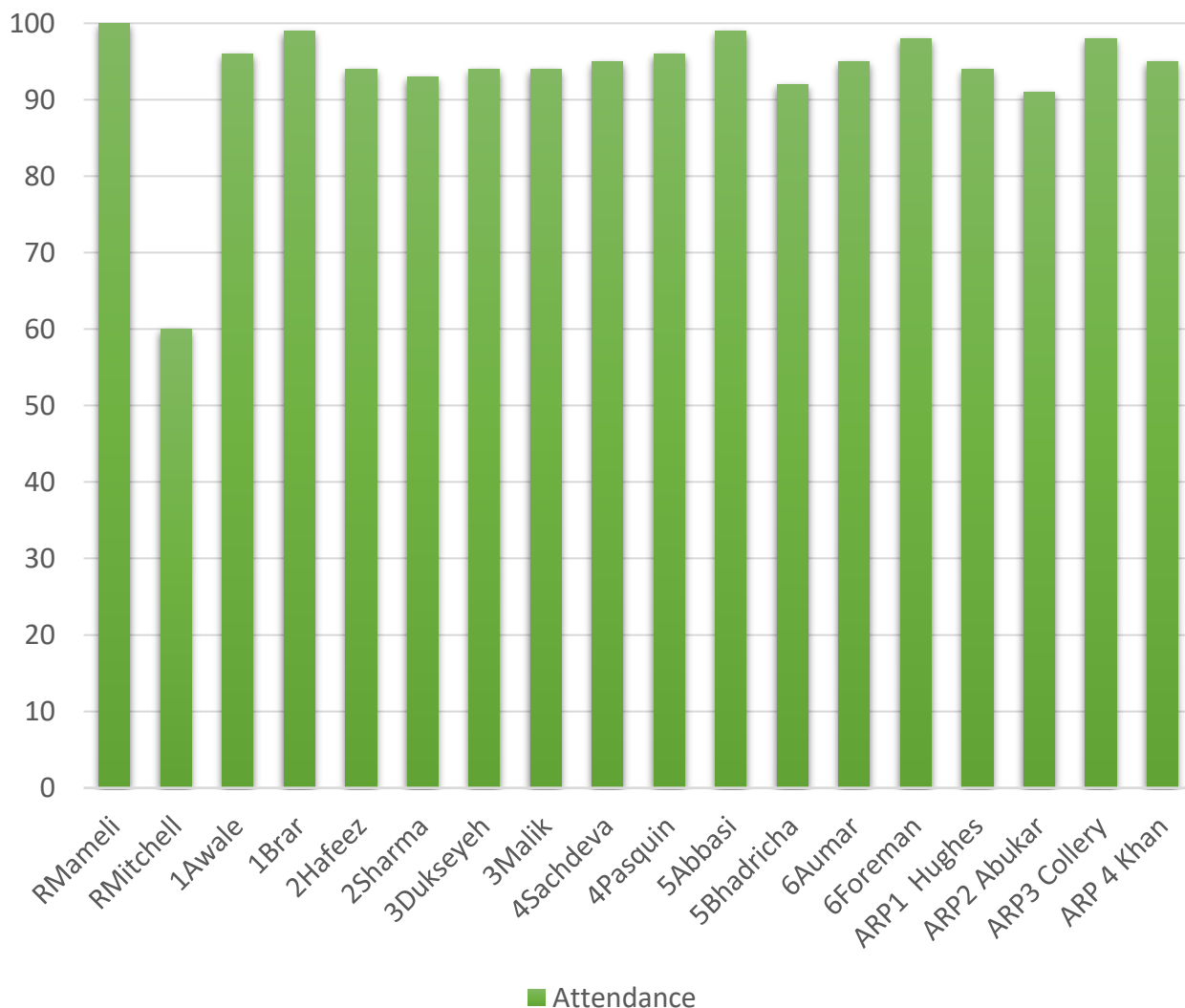
Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to RMameli for their attendance of

100% for this week!



■ Attendance

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Parent Survey

Dear Parents and Carers,

Please take a few minutes to complete a survey on online safety as part of Miss Bhadricha's research project.

Your feedback would be really appreciated. The survey can be accessed via the link below or by scanning the QR code attached.

<https://forms.office.com/e/wZBf0PFX8m>

Thank you in advance.



Havelock Primary's 5Rs



5R of the week: Be Responsible

Year 3 have demonstrated being responsible by making sure that they are reading every day and completing their reading records.

They are practicing their timetables at home regularly so that they are ready for their next academic year!

They have also completed their homework projects with thoughtfulness and detail.



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Travelling Book Fair is coming to Havelock!

The Book Fair will run from Tuesday 18th June until Monday 24th June. All books will be buy 2 get 1 free!

There will also be stationery on sale.

Cash and card payments will be accepted.

No contactless card payments, you need to have your card on you to pay.



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Lost school book

If a child loses a reading book, there is a £5 charge and if they lose their reading record, there is a £2 charge.
Please ensure you look after all your books.



Reading Record

Including a Guide for the Reading Helper

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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound 'ar':

<https://schools.ruthmiskin.com/training/view/ByqnGd52/fFpRqELE>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/IsxZlh0V/hW3al1tb>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/UrqzGwVR/sDvxMeut>

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ARP

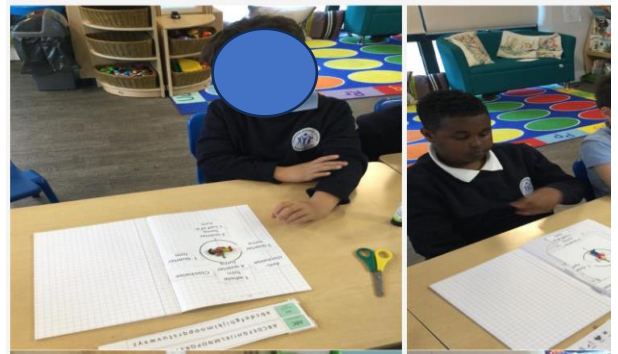
ARP 1

In maths, ARP 1 have been learning about numbers to 100. They used the large 100s grid in the KS1 playground to identify where the different numbers are.



ARP 2

In maths, ARP 2 have been learning about prepositions. They went into their playground and placed objects around the area. They then used key words to describe where they were.



ARP 3

This week, we have been looking at directions and movement. We have been learning about quarter, half and whole turns as well as clockwise and anticlockwise movements.



ARP 4

In English children have continued learning about Pete and the Pizza party. They made their own pizza and discussed what they were doing in the present tense.

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EYFS

Nursery had an amazing time celebrating Father's Day with parents on our trip to Norwood Green Park. Parents talked to children about our local community and all the things they saw along the way.



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EYFS

The parents engaged with the children whilst playing in the park and supported them to use their gross motor skills such as climbing, balancing, running, swinging.



The morning Nursery celebrated a special birthday - Happy Birthday Minsa. They were able to relate to their own experiences and compare their birthdays. The enjoyed singing Happy Birthday too!

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EYFS

The children enjoyed a picnic and a treat with their friends and family after discussing healthy eating at school.



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EYFS

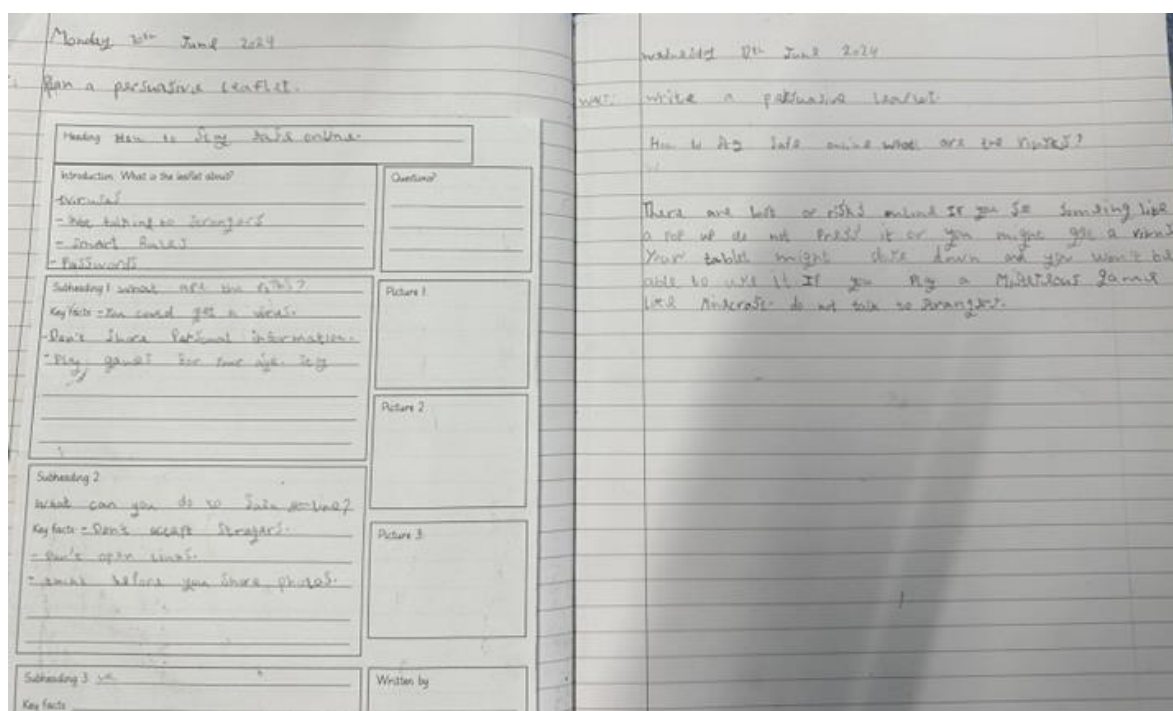
Reception celebrated Father's Day by inviting the dads into class to help them make sandwiches and practising to cut in halve (supporting their Maths topic). The children had lots of fun deciding their sandwich filling and were able to read the step-by-step instructions.



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English at Havelock Year 1

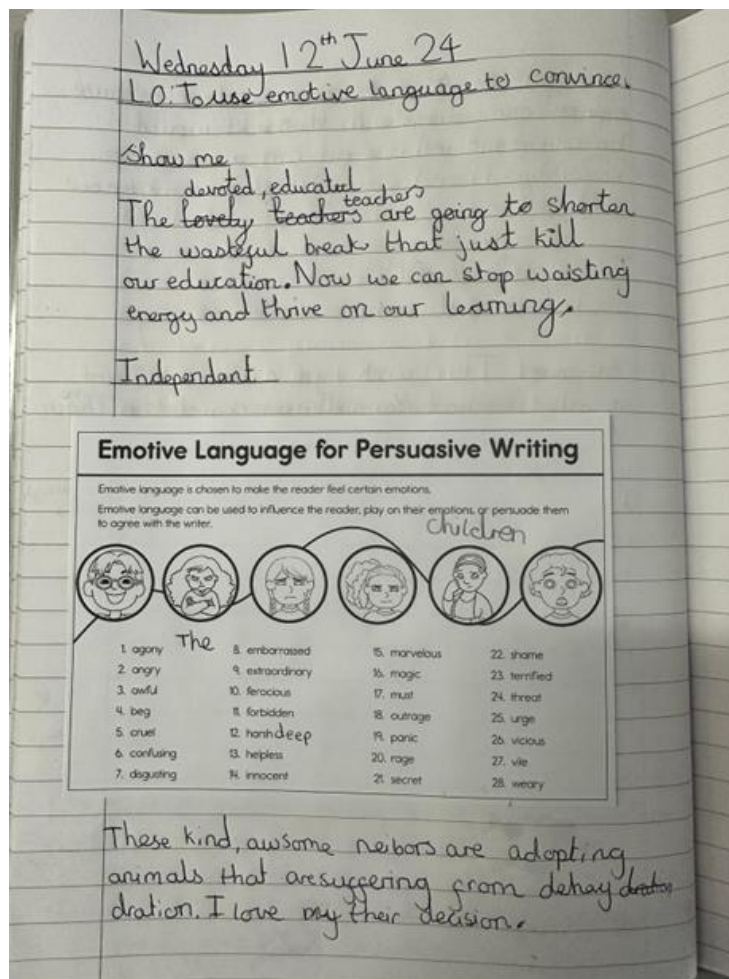
This week, year 1 have started to write their independent write which is a leaflet all about online safety. They used headings, subheadings, questions, conjunctions and adjectives in their writing. Have a look at their writing below.



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English at Havelock Year 4

This week, year 4 have been learning about persuasive devices to write a persuasive formal speech. They have learnt about modal verbs to persuade, rhetorical questions and emotive language. They also did a conscious alley task.

A photograph of a student's notebook page. The top part shows a handwritten date 'Wednesday 12th June 24' and a Learning Objective 'LO: To use emotive language to convince.' Below this is a persuasive paragraph: 'Show me devoted, educated teachers. The lovely teachers are going to shorten the wasteful break that just kill our education. Now we can stop wasting energy and thrive on our learning.' The word 'Independent' is written below. A printed worksheet titled 'Emotive Language for Persuasive Writing' is pasted on the page. It includes a definition of emotive language, a list of 28 adjectives, and a diagram of a 'conscious alley' with six faces representing different emotions. The bottom part of the notebook shows another handwritten paragraph: 'These kind, awesome neighbors are adopting animals that are suffering from dehydration. I love my their decision.'

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Maths at Havelock Year 2

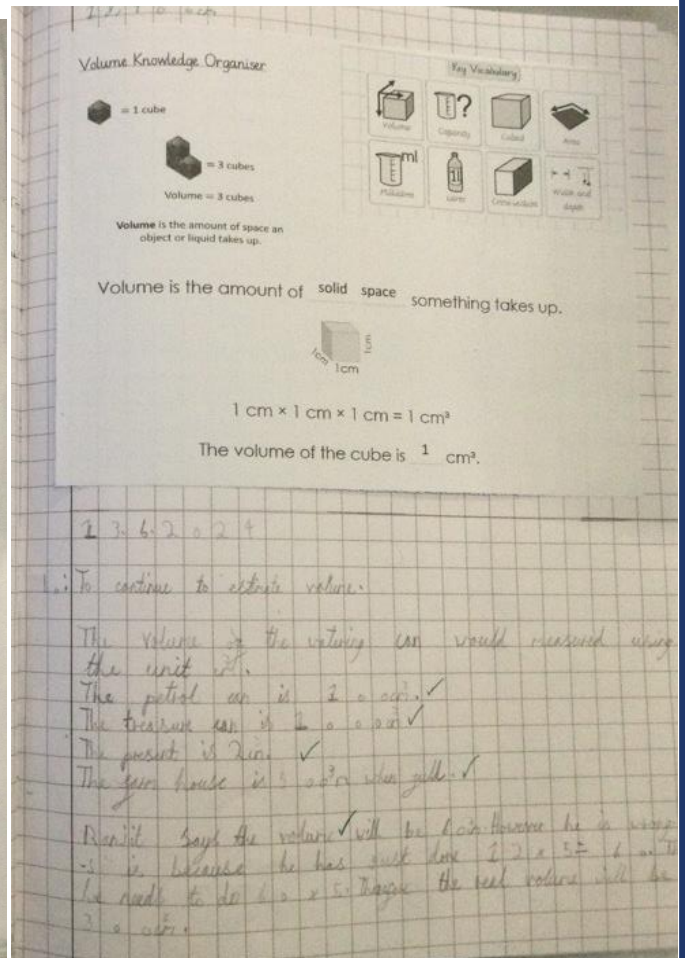
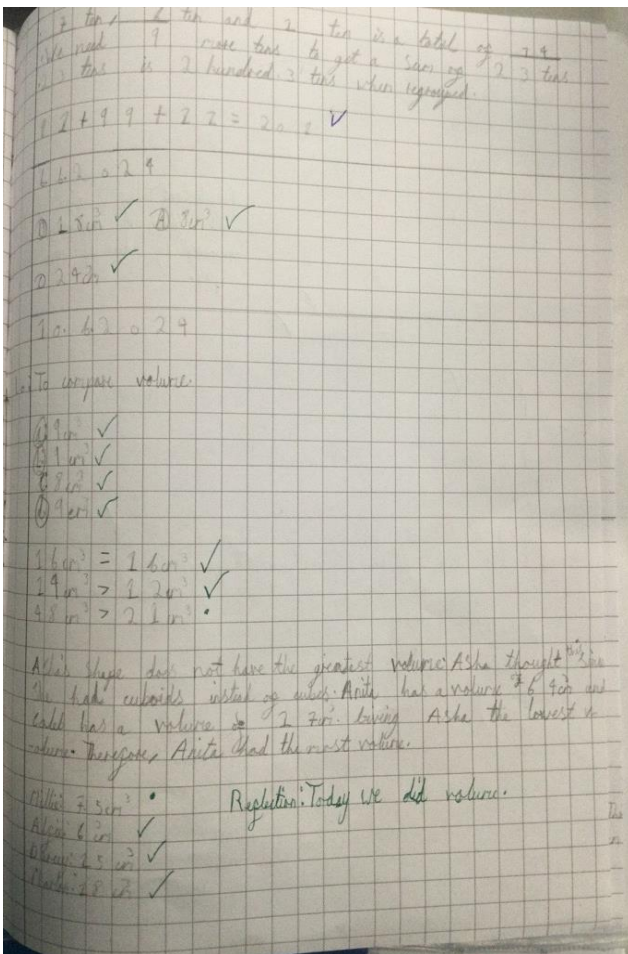
Year 2 pupils have been measuring and comparing mass in grams. They have used a weighing scale to measure its mass whilst using keywords such as heavier, lighter and greater that were taught.



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Maths at Havelock Year 5

Year 5 pupils have been exploring volume and estimating volume, engaging in hands-on activities to measure and compare the capacity of different containers, and applying their mathematical skills to solve real-world problems involving volume.



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PE at Havelock Year 3

Year 3 are at a starting point with playing competitive sports. This term, they are also learning to play tennis and cricket. The pupils are becoming familiar with the rules of the game and are beginning to use them to play fairly.

They are learning to provide feedback using key words and can return a ball to a partner. They are also developing basic racket skills and understanding the aim of the game. They recognise the benefits of exercise and work cooperatively with their group to self-manage games.



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PE at Havelock Year 5

This term in PE, the Year 5 pupils have been focusing on learning tennis and cricket. They have developed a wide range of skills and have begun to apply them under pressure. The pupils have explored how various activities in tennis can benefit their physical health. Cooperation and teamwork have been important skills they have developed as pupils have shown how well they are working together to manage games effectively.

They are beginning to gain an understanding of the need for tactics and can identify when to use them in different situations. They will continue to work on this over the next few weeks. The pupils have also learnt the rules of tennis and strive to apply them honestly in their games. Recognising that different skills are needed for different situations.

They are beginning to apply this knowledge practically.

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Start your child's day off right!

breakfast for a good start

healthy
tips

Did you know?

Children who eat breakfast score higher on tests.

- Breakfast is the most important meal of the day.
- Breakfast eaters get more calcium, fiber, iron and B vitamins – and they eat less fat and cholesterol during the day – than those who skip breakfast.
- Nutrients missed at breakfast are rarely made up for during the day.
- People who eat cereal for breakfast often have healthier body weights. That's true for women and kids too.
- Cereal is one of the healthiest breakfast choices you can make. Cold cereal has fewer calories than almost any other common breakfast option.
- Studies show that school age children who eat breakfast:
 - Do better in school
 - Have fewer discipline problems
 - Stay alert in class
- Eating breakfast as a family is a great way to connect.



Healthy Breakfast Options

Cereals (made with whole grain)	Fruits (fresh, frozen, canned)
Low Fat Proteins (eggs, peanut butter, lean meats)	Calcium Rich Low Fat Dairy (milk, yogurt, cheese)
Whole Grains (breads, cereals, tortillas)	Vegetables (fresh, frozen, canned)

For Breakfast Parfaits

- 2 bananas or other sliced fresh fruit
- 1 cup of Yoplait® yogurt (any flavor)
- 1 cup Cheerios™ cereal



Receiving only a biscuit, sweet or drink for breakfast. Children need a nutritional breakfast to give them energy to take on the school day. eating

If you are struggling with breakfast time, talk to the office about getting your child into breakfast club from 8am!

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MIDDLESEX IN THE COMMUNITY PRESENTS

COMMUNITY CRICKET DHAMAKA

in partnership with
MAEL GAEL Community Group & Southall Community Alliance

SATURDAY 15 JUNE 2024
12 TO 5PM
NORWOOD HALL FIELDS, UB2 4LA

ENTERTAINMENT FOR THE FAMILY WILL INCLUDE:

- KIDS CRICKET ACTIVATION ZONE**
- WALKING CRICKET**
- ZUMBA WITH ZARIFA**
- FREE FACE PAINTING**
- HENNA**
- COMMUNITY QUIZ - PRIZES COURTESY OF SCA**
- DHOL BEATS & BHANGRA WITH "JAGGI DHOLI"**
- FREE ARTS AND CRAFTS WORKSHOP**
- PANJAB RADIO BROADCASTING LIVE**
- RAFFLE PRIZES TO BE WON INCLUDING MIDDLESEX CRICKET T20 TICKETS AT LORD'S CRICKET GROUND**
- FREE REFRESHMENTS**

For enquiries, to pitch a stall, or to volunteer at the event, please contact Kamaljeet (07572 031661 or sunkamrai@hotmail.com)

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Housing Advice Drop-in at Stay & Play

Do you have any questions about housing? About where you live or the local regeneration?

Leon Joseph, a Regeneration Officer from Ealing Council & Chris McConnachie, an Independent Housing Advisor will be at **South Acton Children's Centre** on the following **Wednesdays** during Stay and Play from **9.30am to 11am**.



For more information, please contact Sally at sallycarlton@southactoncc.com

4th October 2023
8th November 2023
6th December 2023
3rd January 2024
7th February 2024
6th March 2024
10th April 2024
1st May 2024
5th June 2024
3rd July 2024
7th August 2024



Leon Joseph



Chris McConnachie



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A Parent and Carer guide to support in getting your child ready for school.

How to help your child get ready for school

09 May 2024

We are excited to share these short videos with early years and primary schools to use with families of pupils starting school in September.

The film, entitled 'How to help your child get ready for school' shares some top tips for parents on supporting their child as they prepare for school.



Go to the following URL to access a video and PDF guide providing strategies and tips to get your child ready to start school. Though aimed especially at EYFS children, it is also beneficial for parents of children from all year groups.

<https://www.egfl.org.uk/news/2024/05/how-help-your-child-get-ready-school>

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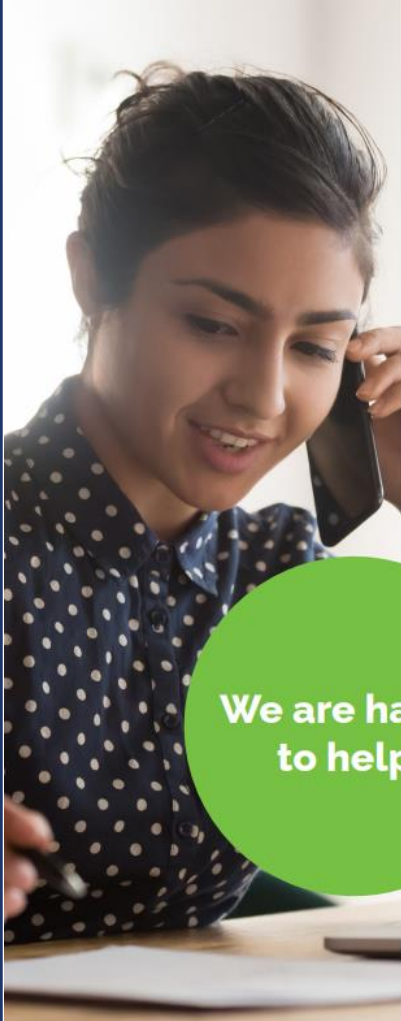
Some Nursery spaces are still available

Contact our school office to discuss joining!

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We are happy
to help!



Ealing Community
Partners

Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

Monday to Friday, 1 - 4pm
07512 716 478

(We can call you with an interpreter if needed)

Email: ealing.sltadvice@nhs.net
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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SOUNDSTEPS 
Music School

Free Children's Piano/ Keyboard Taster Sessions Available Now

- Weekly 1 hour Lessons available Monday to Sunday for Children aged 5-13.
- Children Learn to Read, Write and Play Music in every lesson. We also provide the Keyboard at every lesson!
- Termly Exams and Certificates along with opportunities to sit internationally Recognised Exams and Perform at live events!



Contact us Now by Email, Phone,
Whats App or via our Website/QR code
to Book your FREE TASTER SESSION.



e: office@soundstepsmusic.co.uk t: 07926 371583
www.soundstepsmusic.co.uk



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NHS
West London
NHS Trust

Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.



If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>

If you have any questions, please do email us on: Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice



Step 2

You will be emailed a Microsoft Teams link several days before the workshop



Step 3

You'll receive another email reminder on the morning of the workshop



Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible



Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm



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