

Havelock Primary School, Nursery & ARP Newsletter



Friday 2nd May 2025

Dear Parents/Carers,

We hope you had a wonderful Easter break and are enjoying the fantastic weather!

It has been a great start to the Summer term already.

Thank you all for attending our curriculum meetings this week and for all the questions about the learning taking place in class. Please ensure your child completes their homework on time and practises the key skills being learnt at school. We want to ensure that our pupils are remembering all the knowledge, and we even give tips about the retention of facts.

We have some very important dates coming up for assessments for different year groups. Please take a note of these below and discuss these with your child at home.

Monday 5th May - Bank holiday. School is closed.

Tuesday 6th May to Friday 9th May - Mocks for the Phonics Screening Check.

Week beginning Monday 12th May - Year 6 SATs week and Years 1 and 2 assessment week.

Week beginning Monday 19th May - Years 3, 4 and 5 assessment week and Walk to school week.

Week beginning Monday 26th May - Half term holiday. School will be closed for the week.

School opens on Monday 2nd June 2025 at 8.45am as normal.

I hope you have a brilliant weekend!

Ms Abaeian

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School placements

Thank you for all of the positive feedback and comments about our school and the provision we provide for our pupils. We want to ensure the best for all our pupils and the wider community.

Please share the wonderful feedback with your friends and family if they have a young child who may want to attend our school.

We currently have a few vacancies in a few year groups. We would love to welcome new pupils where we have spaces available.

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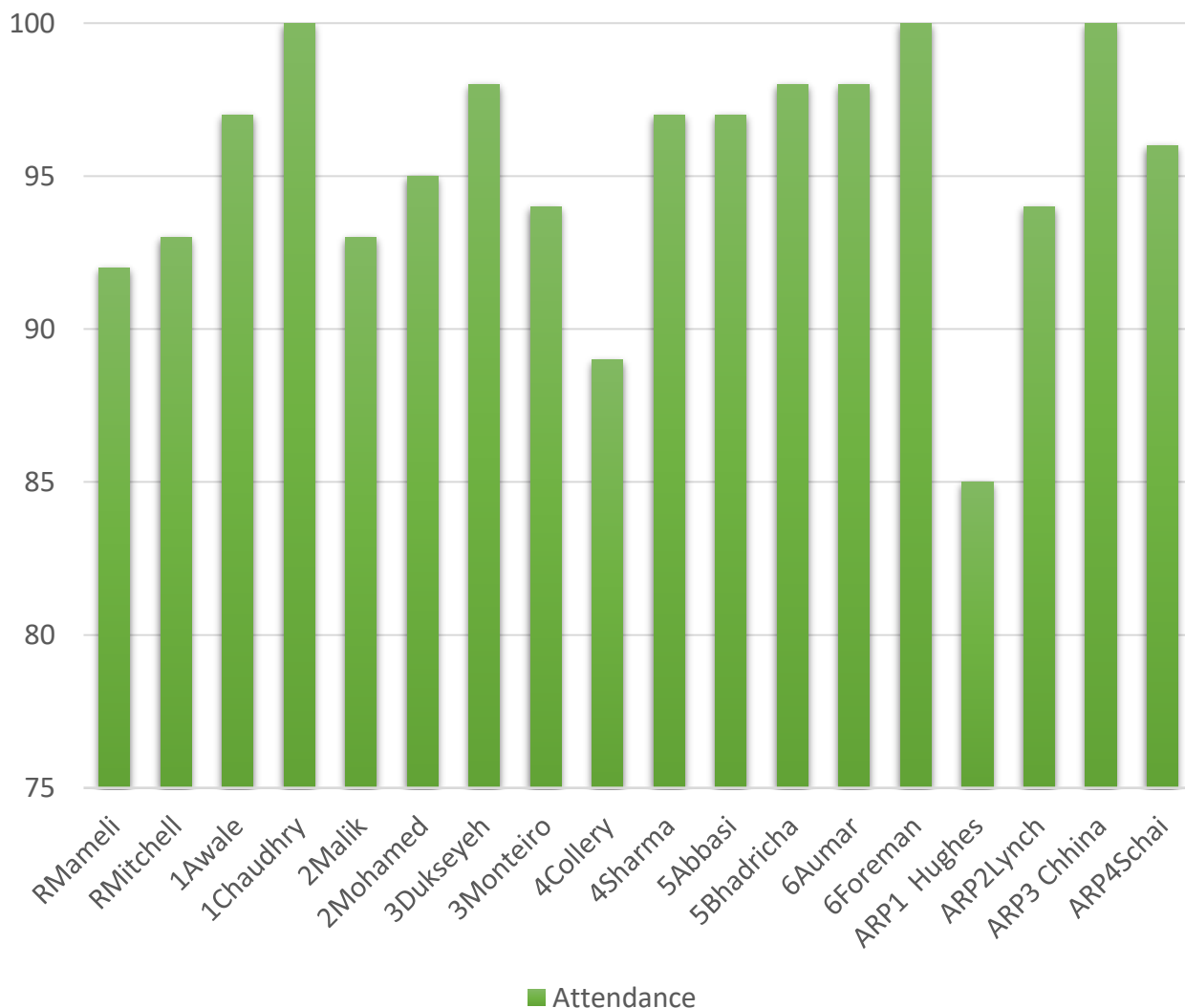


Attendance at Havelock

Remember, good attendance is over 96%!
Below are the figures for the Summer Term for all classes this week.

Congratulations to:
1Chaudhary, ARP3Chhina and 6Foreman for

100% attendance



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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound 'ow':

<https://schools.ruthmiskin.com/training/view/jNyuVvwc/GtfPYK6g>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/dc6XChBm/s1XHWhsP>

<https://schools.ruthmiskin.com/training/view/c56lRSak/nt00zTWT>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/SB6VbCmX/XDOSUeFk>

(Orange 1)

Year 5 Trip to Gunnerbury Park

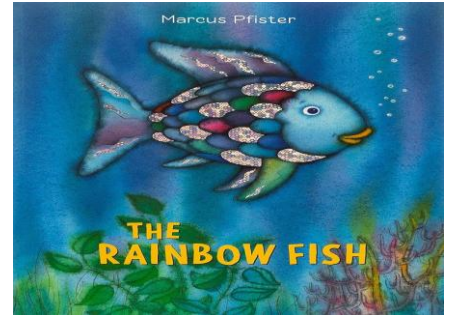
This week, Year 5 had the exciting opportunity to visit Gunnersbury Park Museum and take part in an engaging workshop all about Victorians. They explored fascinating exhibits including toys, clothes and accessories. It was an exciting hands-on experience that brought history to life and helped deepen their understanding of the Victorian era.



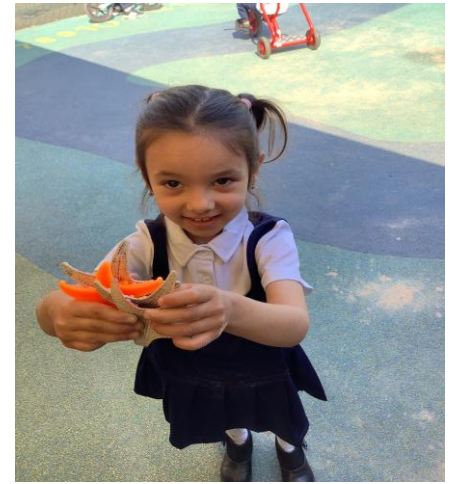
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EYFS- Nursery

This term children are learning all about animals that live under the sea. The little explorers have begun reading the story "The Rainbow Fish" as part of this topic.



The children have been using their senses within the sand and water play areas to explore the different animals they would be able to find in or near the sea.



The children have also been improving their fine motor skills as well as their sea animal knowledge and identifying the different sea animals they collect!

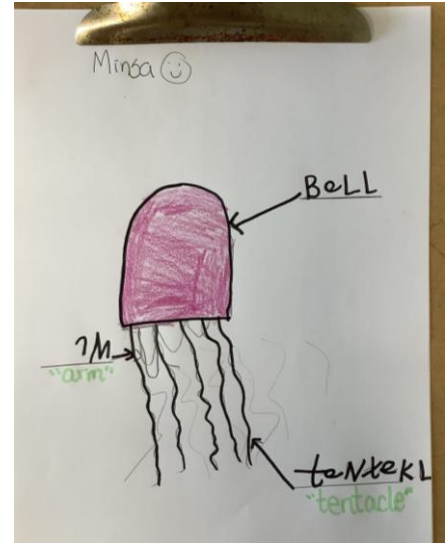


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EYFS - Reception

Reception children are learning about what life is like under the sea and this past week they have been focusing on Jellyfish.

The little animal lovers learned the names and functions of the body parts of a jelly fish – bell, oral arm and tentacles.



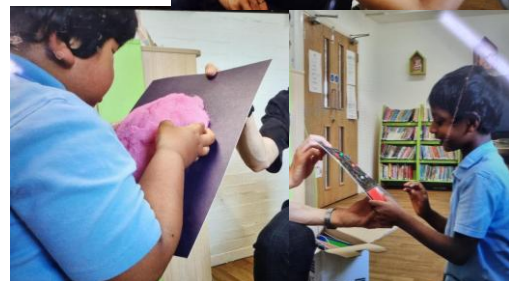
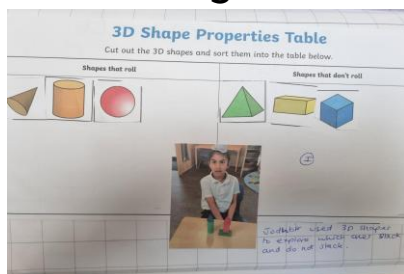
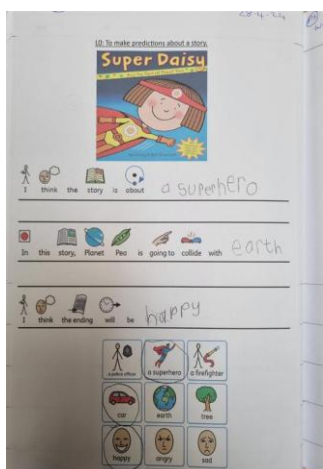
Children then used their incredible cutting, painting and sticking skills to use a paper plate and tissue paper to create their own jellyfish and they looked incredible!

Our classroom looks like a mini jellyfish aquarium now!

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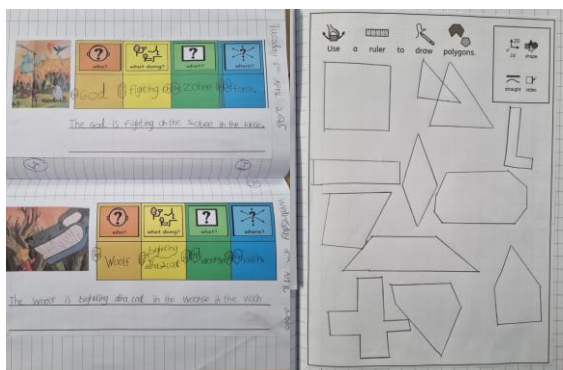
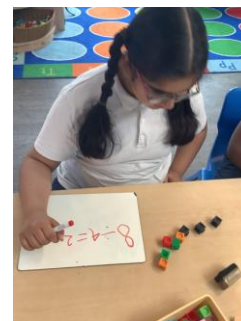
ARP

ARP 1 were reading a sensory story called 'The Fairground'. They felt different textures, listened to different sounds and made motions just like they were at a fairground!



ARP 2 have explored the properties of 3D shapes and made predictions about a superhero!

This week ARP 3 have been learning about division. They have been learning about the sharing and grouping method.

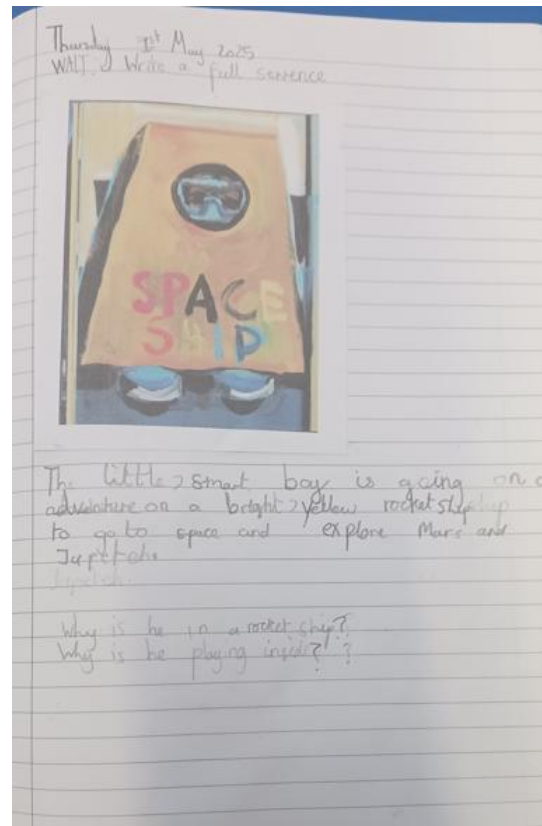
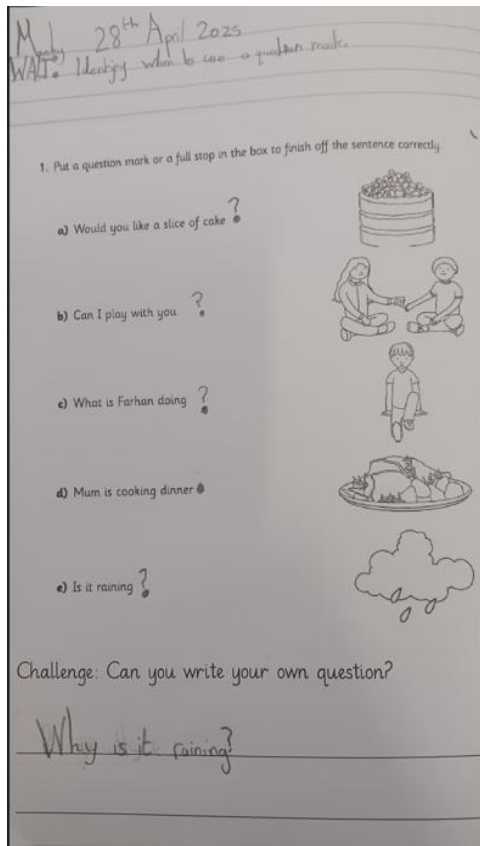


ARP 4 have written descriptive sentences about their text and learnt to draw polygons using a ruler.

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English at Havelock Year 1

This week, Year 1 children have been immersing themselves in the new text "**My Rainy Day Rocket Ship**". Through engaging activities such as roleplay and character interviews, they have brought the characters and key events to life. The children have also written descriptive sentences, utilising a variety of grammar tools, including question marks, to enhance their writing skills.

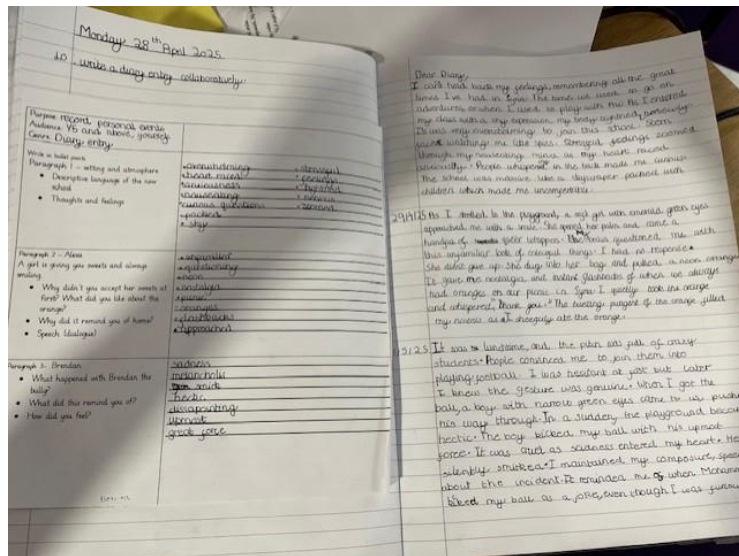


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English at Havelock Year 4

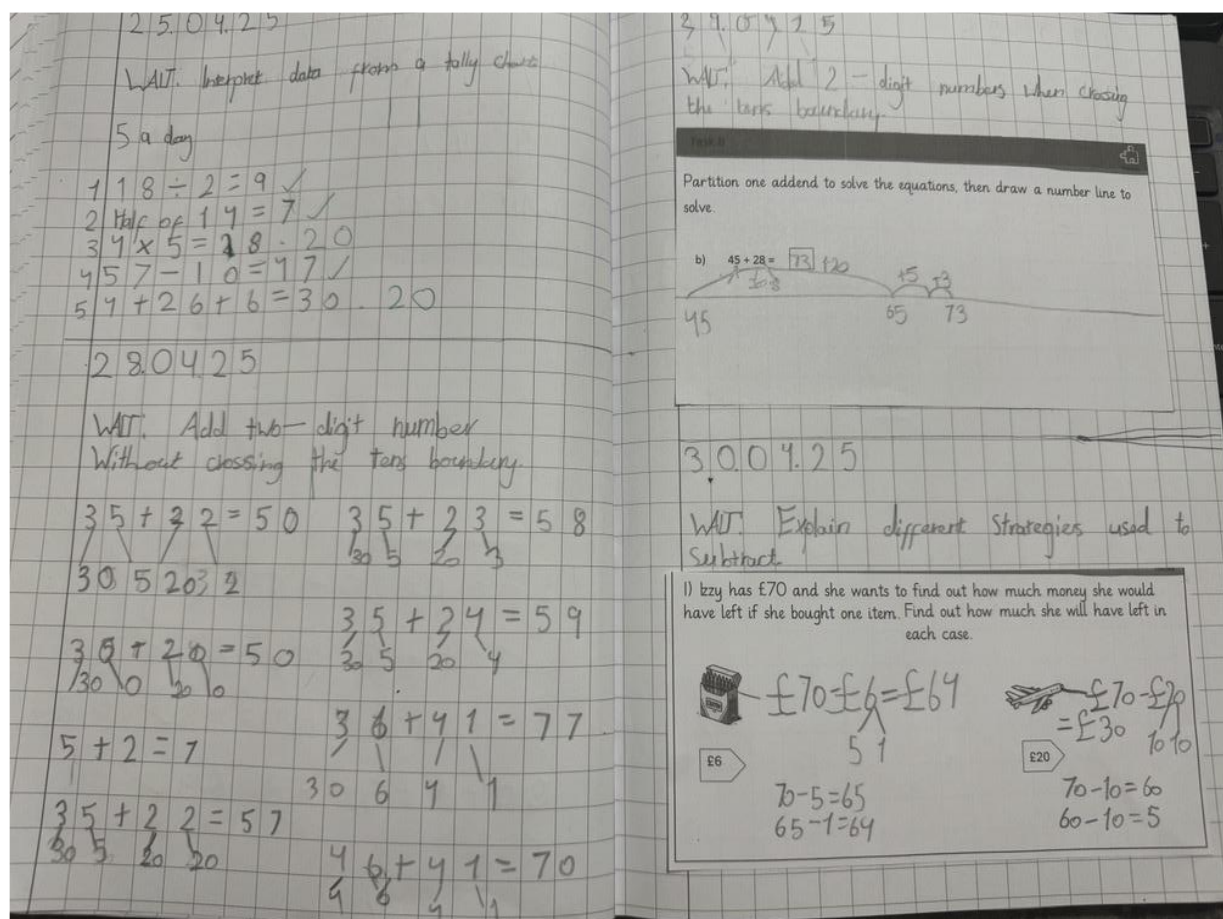
Year 4 have been focusing on writing a diary entry based on the book "The Boy at the Back of the Class" by Onjali Q. Raúf. They have developed their writing skills by engaging with the text and expressing their thoughts and feelings. Children have been working on understanding and expressing empathy through role play and a range of oracy-based tasks. They planned and wrote different parts of the diary entry, including the opening, middle, and closing paragraphs. This helped them structure their writing effectively.



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Maths at Havelock Year 2

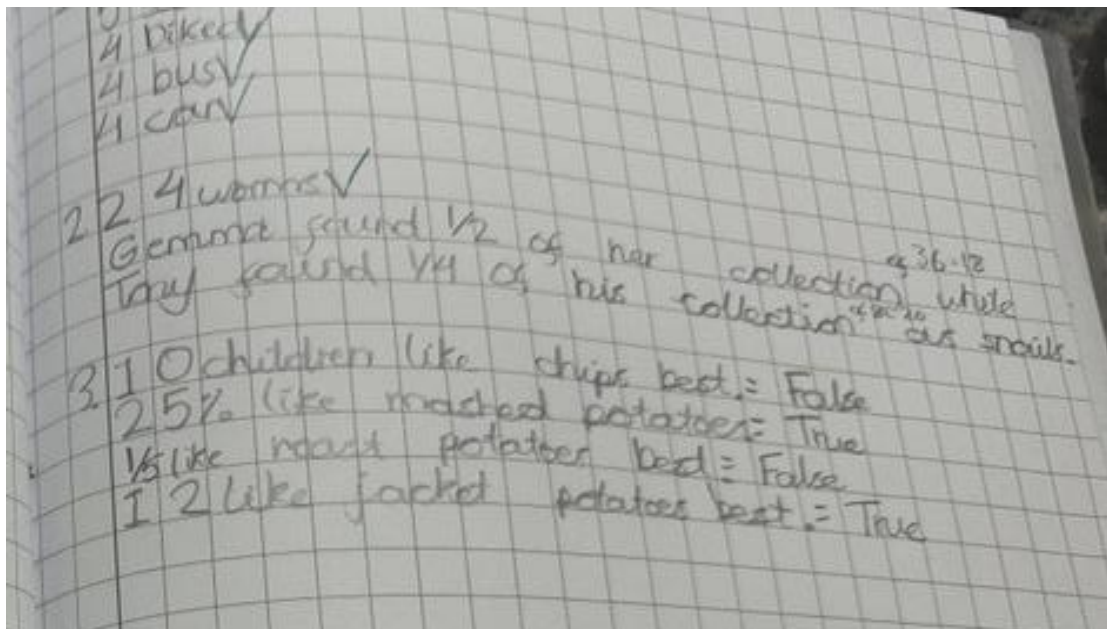
Our year 2 pupils have been working extra hard on their mental maths strategy. They have been partitioning both addends and subtrahends to calculate efficiently. They began by practising that do not cross the tens boundary before progressing to those that do.



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Maths at Havelock Year 6

Our year 6 pupils have been learning how to interpret pie charts. They explored how key vocabulary such as whole and parts relate to this type of data representation. Using their knowledge of percentages and fractions, they evaluated whether given statements were true or false. Next, they will move on to drawing their own pie charts.

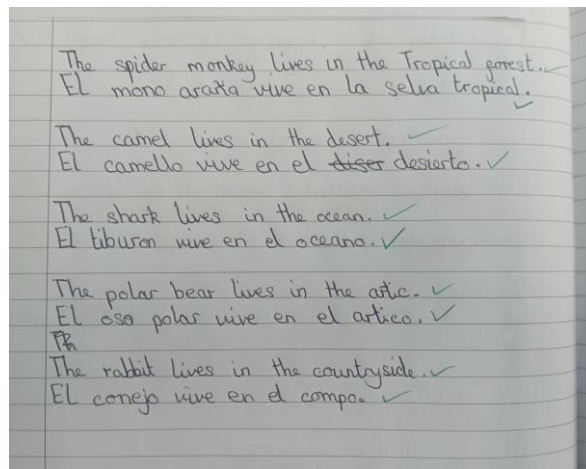


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Spanish in Year 3 and 5

Year 3 have been learning vocabulary related to animals. They have been describing their colors and stating what they eat.

Year 5 have been learning the language needed to talk about the different habitats of our planet. They are learning about the animals and plants that live in these habitats. Have a look at some of their work.



English	Español
There is a white horse that eats grass. ✓	Hay un caballo blanco que come hierba. ✓
There is a grey mouse that eats cheese. ✓	Hay un ratón gris que come queso. ✓
There is a black rabbit that eats cheese but there is not a lion that eats meat. ✓	Hay un conejo negro que come queso pero no un león que come carne. ✓
There is a blue bird that eats seeds and there is a red one that doesn't eat fish. ✓	Hay un pájaro azul que come semillas y hay uno rojo que no come pescado. ✓

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NHS

West London
NHS Trust

Ealing Mental Health Support Team

WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2025



Over the Spring term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/Q6bY3bpc3FeB7kMh7>



If you have any questions, please do email us on:
Ealing.mhst@nhs.net

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PRE AND POST-ATTENDANCE GUIDE

Step 1

Use our QR code to sign up for a workshop(s) of your choice

Step 2

You will be emailed a Microsoft Teams link a few days before the workshop

Step 3

You'll receive another email reminder on the morning of the workshop

Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together



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UNDERSTANDING LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children

Date: 9th April 2025

Time: 11am - 12pm

SUPPORTING FRIENDSHIPS IN PRIMARY SCHOOL

This workshop is aimed at parents/carers of **primary**-aged children

Date: 23rd April 2025

Time: 11am - 12pm

EXAM STRESS

This workshop is aimed at parents/carers of **secondary**-aged children

Date: 28th April 2025

Time: 11:30am - 12:30pm

COMMON BEHAVIOUR DIFFICULTIES

This workshop is aimed at parents/carers of **Primary**-aged children

Date: 2nd May 2025

Time: 12:00pm - 13:00pm

UNDERSTANDING ANXIETY

This workshop is aimed at parents/carers of both **primary** and **secondary**-aged children

Date: 6th May 2025

Time: 12:00pm - 13:00pm

SOCIAL MEDIA AND SELF ESTEEM

This workshop is aimed at parents/carers of **secondary**-aged children

Date: 14th May 2025

Time: 10:30am - 11:30am

INTRODUCTION TO ASC AND ADOLESCENCE

SUPPORTING BEHAVIOUR IN CHILDREN WITH ADDITIONAL NEEDS

SUPPORTING APPROPRAITE TECHNOLOGY USE IN PRIMARY AGED CHILDREN

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INTRODUCTION TO ASC AND ADOLESCENCE

This workshop is aimed at parents/carers of **secondary**-aged children

Date: 16th May 2025
Time: 13:00pm - 14:30pm

SUPPORTING BEHAVIOUR IN CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of both **primary** and **secondary**-aged children

Date: 27th May 2025
Time: 11:00am - 12:30pm

SUPPORTING APPROPRIATE TECHNOLOGY USE IN PRIMARY AGED CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children

Date: 30th May 2025
Time: 11:00am - 12:00pm

INTRODUCTION TO ASC IN PRIMARY AGED CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children

Date: 2nd June 2025
Time: 12:00pm - 13:00pm

SUPPORTING APPROPRIATE TECHNOLOGY USE IN SECONDARY AGED CHILDREN

This workshop is aimed at parents/carers of **secondary**-aged children

Date: 10th June 2025
Time: 11:30am - 13:00pm

UNDERSTANDING MALE MENTAL HEALTH

This workshop is aimed at parents/carers of **secondary**-aged children

Date: 24th June 2025
Time: 12:00pm - 13:30pm

SUPPORTING TRANSITIONS TO SECONDARY SCHOOL

This workshop is aimed at parents/carers of children in the process of moving schools

Date:
26th June 2025
Time:
12:00pm - 13:00pm

SUPPORTING TRANSITIONS TO SECONDARY SCHOOL

This workshop is aimed at parents/carers of children in the process of moving schools

Date:
4th July 2025
Time:
12:30pm - 13:30pm

SUPPORTING BEHAVIOUR IN CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of both **primary** and **secondary**-aged children

Date:
7th July 2025
Time:
11:30am - 13:00pm

UNDERSTANDING ANXIETY

This workshop is aimed at parents/carers of both **primary** and **secondary**-aged children

Date:
14th July 2025
Time:
13:00pm - 14:00pm

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Keep young children water safe at home

National statistics show that too many babies and toddlers have water-related accidents at home, including drowning.

Recognising the risks and taking simple measures to avoid an accident can help keep your children safe.



Top tips for bath time

1. Stay close

Young children should always be within arm's reach. It takes seconds for a child to get into difficulty.

2. Don't leave children in charge

Don't leave other children to look after your child in the water. An adult must be present at all times.

3. Be prepared

Bring everything you need into the bathroom before filling the bath with water.



4. Check the temperature

Make sure the water is not too hot before your child gets in the bathtub.

5. Bath seats are not safety equipment

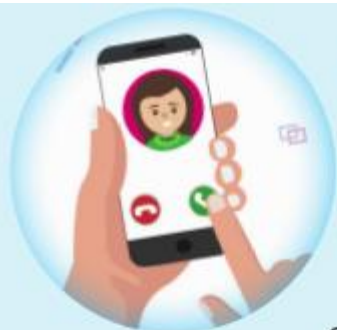
Babies can slip out or the seat can tip over.



Ealing

www.ealing.gov.uk

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6. Avoid distractions

Leave your phone and other devices outside the bathroom.

7. Check that the water has drained away

Toys and sponges can easily block the plughole.

A child can drown in a very small amount of water.



8. Keep things out of reach

Close the bathroom door and keep bath toys out of reach so your child is not tempted to play with water when you are not around.

More home safety tips

1. Keep mop buckets empty of water.
2. In the garden, turn buckets upside down or put them away so they don't collect rainwater.
3. Keep paddling pools folded and out of the way when not in use.
4. Supervise your child all the time whilst they use a paddling pool even if it's a very small one with shallow water.
5. Keep ponds covered or install a guard rail around them.



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Parenting Workshops - Summer Term 2025

To book your place, please email parentingserviceadmin@ealing.gov.uk with your full name, email, mobile number and name/s of workshop/s you would like to attend

Date	Workshop Details
Understanding Domestic Abuse & Toxic Relationships Tuesday 29th April 10am-12pm	<p>This session will cover:</p> <ul style="list-style-type: none">Identifying what domestic abuse may look likeHow to recognise risk factors / red flagsHow to create a safety plan and the importance of support networksHow to rebuild confidence and self-esteemWhere you can find support <p>Women's <u>only</u> workshop</p>
Mental Health for Dads Tuesday 6th May 10am-12pm	<p>Fatherhood comes with unique mental health challenges, often compounded by societal taboos and assumptions. This workshop empowers dads to prioritise their mental health, break down stigmas, and build a supportive approach to well-being. Explore practical strategies to manage stress, boost resilience, and foster emotional strength—because a healthy dad makes for a thriving family.</p> <p>Men's <u>only</u> workshop</p>
Employment, Benefits & Training Tuesday 20th May 10am-12pm	<p>This session will cover:</p> <ul style="list-style-type: none">Discover what support is available for youHow to access local training and coursesAdvice on returning to work and how to retrain for a different careerWhat benefits are you entitled to when working and where to find advice on benefitsA chance to have your questions answered <p>This session is aimed at parents/carers of children and young people of all ages</p>
Overcoming Guilt & Fear in Fatherhood Tuesday 3rd June 10am-12pm	<p>Fatherhood often brings feelings of guilt and fear—am I doing enough? Am I doing it right? This workshop helps dads unpack these common emotions and provides tools to overcome them. Learn how to embrace your imperfections, build confidence, and focus on what truly matters: being present and intentional with your family.</p> <p>Men's <u>only</u> workshop</p>

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Parenting Workshops - Summer Term 2025

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Date	Workshop Details
Understanding Your Teenager Tuesday 10th June 10:30am-12:30pm	<p>The session will cover: Child and adolescent emotional development Understanding your child better Empathising with your child Adolescent emotional and mental health.</p> <p>The session is aimed at parents/carers of young people aged 12-18</p>
Introduction to S&LT Tuesday 17th June 10am-12pm	<p>This session will cover: Tips on supporting your child's speech development and how to improve communication What you can do if you have concerns for your child The role of speech and language therapy Advice to support children learning additional languages</p> <p>This session is aimed at parents/carers of pre-school and primary aged children</p>
Different Strokes for Fathers Tuesday 1st July 10am-12pm	<p>Every dad approaches fatherhood differently, balancing priorities, responsibilities, and personal values in their own way. This workshop celebrates the diverse ways men handle fatherhood and provides tools to help you navigate your unique path. Gain insights, share experiences, and build a fatherhood approach that aligns with who you are.</p> <p>Men's <u>only</u> workshop</p>

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