

# Havelock Primary School, Nursery & ARP Newsletter



Thursday 18<sup>th</sup> July 2024

Dear Parents/Carers,



As we approach the end of this academic year, I would like to take a moment to share some important news regarding our staff. It is with mixed emotions that we announce the departure of several valued members of our Havelock Primary School community.

**Ms. Brar**, who has dedicated 10 wonderful years to our school, will be leaving us. Her commitment and passion for teaching have made a significant impact on both students and colleagues alike. We wish her all the best in her future endeavors.

We also bid farewell to **Ms. Abukar**, a cherished member of our ARP team, and **Ms. Khan**, our ARP Phase Leader. Their contributions to the ARP program have been invaluable, and they will be greatly missed by students and staff.

Additionally, **Ms. Hafeez** from Year 2 will be leaving us. Her dedication and enthusiasm have greatly enriched our school community, and we are grateful for her service.

While we are sad to see these wonderful educators go, we are also excited to welcome new members to our team. **Ms. Chaudry** will be joining us as a Year 1 teacher, and **Ms. Monteiro** will be taking on the role of Year 3 teacher. We are confident that they will bring fresh perspectives and energy to our school.

Thank you for your continued support and understanding as we navigate these changes. We look forward to another successful year at Havelock Primary School.

**We are a growth mindset school. Our job is to challenge our pupils and let them thrive.**

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## Important Dates

- Tuesday 3<sup>rd</sup> September - School Opens for all children at 8.45am. See you all then!

**Have a fantastic Summer from all of us at  
Havelock! We will see you all again in  
September.**

Kind Regards,

Ms Naz Abaeian  
Mr Jon Bailey  
Co-Headteachers



**Some Nursery spaces  
are still available**

Contact our school office to discuss joining!

**@HavelockPrimary**

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# Havelock Primary School, Nursery & ARP Newsletter



## REPORT FROM THE CHAIR OF GOVERNORS HAVELOCK PRIMARY SCHOOL SUMMER 2024

Well, as we approach the end of another busy and exciting year at Havelock, it is time to take stock and evaluate and report on the school's achievements from the perspective of your Governing Board.

The year started in September 2023 with Co Head Teacher Mr Jonathan Bailey in sole charge of the school and its Leadership Team pending the return from her maternity leave of Co Head Ms Naz Abaeian. This necessitated giving additional temporary responsibilities to Assistant Head Teachers Ms Amy Braid and Ms Tamara Schai. With Assistant Head Teacher Ms Gurjit Chhina also on maternity leave till April 2024, DSL responsibilities devolved to Mr Bailey temporarily too.

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School Development Responsibilities were set in September 2023, and agreed in terms of Quality of Education, Leadership, and Behaviour and Attitudes in particular for all years including a focus on Early Years and the ARP, (as the sharper eyed of you will have observed from the summary of them posted in the school's Reception!!) I am pleased to report that, having had them reported on at your Governing Board's last meeting of the academic year last week, that all targets have either been successfully completed, or are on track for completion by the term end later this month. An excellent outcome!

This was achieved as the school was reevaluated by OFSTED in Spring 2024. Happily, (but not unexpectedly!) the school was re-rated GOOD in all areas with hardly a negative criticism. The OFSTED Report is of course available on the school's web site. Our thanks must go to the SLT and all the teaching staff, and, of course to our pupils and parents and carers, who all in their own ways contribute to this success.

In similar vein I am pleased to report that through a combination of efforts as between the schools administrative team and yourselves as responsible parents and carers, that Attendance was at 94.6% this year which is satisfactory. We continue to encourage all of you to continue with your efforts in this regard which is so vital for your children's continuing education. The temptation for example to take holidays in the school academic year must be avoided so as not to put the child into a situation where he/she is unable to bridge any gap in education such absence undoubtedly creates. We do this via our stakeholder engagement programme and Parent Community Group which also focusses on promoting fundraising activities and ideas for projects and school trips. These are many and varied and are always fully reported in our regular Newsletters!  
Keep it up!

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The ARP continues to thrive and the integration of children from the ARP into mainstream and vice versa is a beacon of excellence which other school visitors see and report favourably on. We are very proud of this now four class offering to our community!

Our premises remain in great shape and our thanks must go for the oversight and drive of our excellent School Business Manager, and caretaking staff to ensure that this is so. Well done Ms Surjit Purewal, where would we be without you!

The same thanks must go to her and the SLT for ensuring that the school's finances remain strong. So many schools in the Borough suffer from being in deficit which creates all sorts of additional pressures on staff and outcomes of course for pupils. Not Havelock PS, whose finances remain strong with a healthy surplus which is carefully used for necessary projects, as and when required.

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Finally, it remains for me to thank the Governing Board as a whole, our excellent Clerk and our hardworking Leadership Team for me being able to report to you in these terms.

It has been my honour and privilege to be a Governor at Havelock PS for the last eight years, over six of which have been as Chair, working over most of that time with former Head Teacher Ms Clare Rees. Looking back on where the school was in 2016 and comparing it to where it is now is like comparing night and day!

It is now time for me to leave the Governing Board and to notify you that Mr Gary Redhead, one of our existing governors will be taking over as the Chair going forward. He was Assistant Director Children's Services and also Assistant Director Schools, Planning & Resources and SEND in Ealing. He has a wealth of experience and extensive experience of school funding, school organisation and working with the LA and its partners.

Consequently, he brings a wealth of experience in education over many years to the Board, having worked in the local authority for many years, so I'm sure he'll lead the school to greater heights in future years. So good luck to our Co-Heads and all at the school and enjoy the summer holidays!

**MICHAEL KELLEHER  
CHAIR OF GOVERNORS  
SUMMER 2024.**

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## Havelock's School Uniform

Now that we have had our new uniform in place for most of the year, we would like to remind you about what the expectations will be from September. Please take a look at the information and pictures below:

- Navy Jumper
- White polo shirt or shirt
- Navy/black pinafore/summer dress
- Black/Navy Skirt
- Black/Navy shorts or trousers

If you have any questions, please contact the school office.



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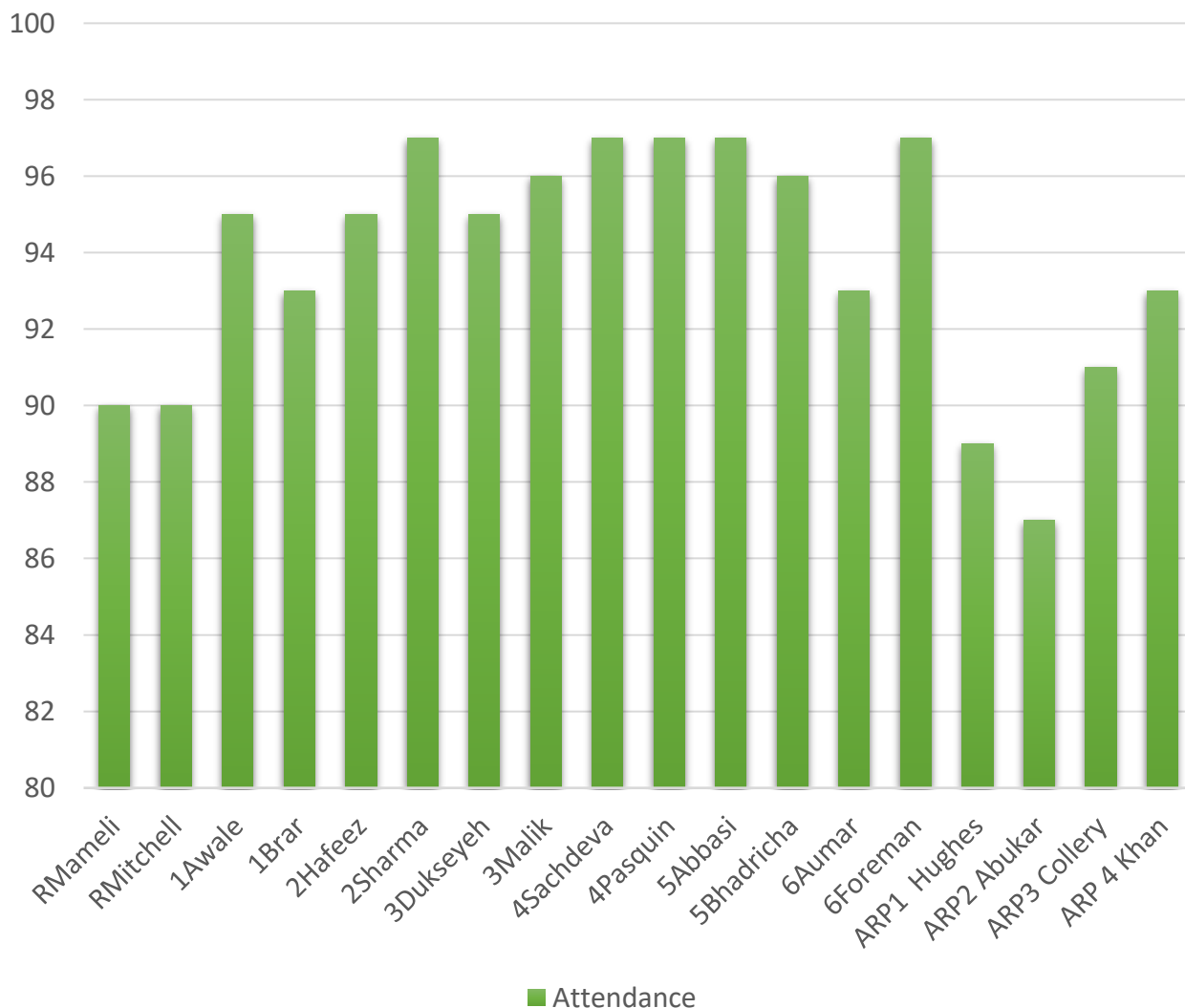
## 2023 - 2024 Attendance at Havelock

Remember, good attendance is over 96%! Below are the figures for this term for all classes.

Congratulations to:

Congratulations to 2Sharma, 4Pasquin, 4Sachdeva, 5Abbasi and 6Foreman for their attendance of

**97% for this Academic Year!**



■ Attendance

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## Havelock is a Rights Respecting School



### Article of the week:

**Article 29 & 30 are all about the aims of children's education and children's rights to share their language, culture and religion.**

**Article 29:** Parents should encourage their children's education to help them fully develop their personalities, talents and abilities. Their education should teach them to understand their own rights and to respect other people's rights, cultures and differences.

**Article 30:** Children have the right to use their own language, culture and religion - even if these are not shared by most people in the country where they live.

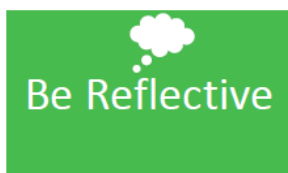
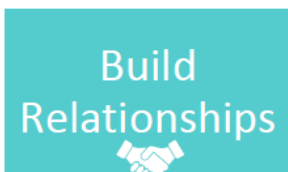
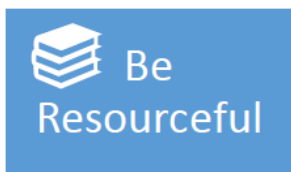
### Reflection:

Think about the rights that are available to children...

- How can you encourage your child to nurture their talents?
- How can you ensure they take the learning from school and continue this at home?
- What ways can you encourage your child to people's rights, cultures and differences?

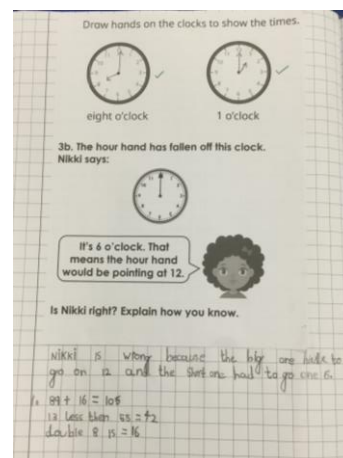
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## Havelock Primary's 5Rs



### 5R of the week: Be resourceful

This week Year 1 learnt how to tell the time to o'clock and half past. The children used mini clocks to solve problems and reasoning questions. Being resourceful has developed the children's mathematical understanding and thinking of telling the time.



## KS2 Sports Day

On Monday we hosted our annual sports day event for years 2-6. There were a variety of fun activities for everyone, from the fast-paced sprints, relay races, javelin throws, tug of war, egg-and-spoon challenges and many more! The children worked extremely hard to earn points for their house colours by putting in extra effort to win and most importantly, by encouraging their teammates. The scores are being counted and we will find out the winning team in our assembly next week.



It was an enjoyable time for all, and we appreciate all the support from parents and carers - especially those who took part in the races and tug of war! We look forward to welcoming you again for our sports day next year!

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## KS2 Sports Day



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## EYFS Sports Day

Early Years had a very successful sports day with all the children and parents! All the children were able to join in and show off their amazing gross motor skills they have been practising this year- running, jumping, throwing, balancing.



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## Art Project Celebration

This week, on Tuesday, to celebrate all the incredible artwork the children have done throughout the year with Will Rees we held a special art project celebration day.

This allowed the children to celebrate the artwork they had created throughout the year, as well as make new experiences using clay to create different objects.

The children in Reception and Year 1 got to experience using a range of materials and templates to create masks.

All the children were incredibly engaged and enjoyed the experience!



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## ARP Trip

On Thursday 11<sup>th</sup> July, ARP 1-4 went on a trip to Hobbledown Heath in Hounslow.

As part of Science, they have been learning about animals. The pupils loved interacting with the lemurs and the meerkats.



They got to visit the outdoor play area as well as the indoor play area. Pupils found Hobbledown Heath had many sensory areas which helped them with their fine and gross motor skills. Some pupils are looking to visit Hobbledown Heath again over their summer holidays!

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## Reception Trip

This week, on Thursday, the children went to Southall Library! The children listened to one of the workers at the library read the stories 'Snappy Families' and 'Vincent the Vain'. The children were incredibly engaged and joined in with the stories!

After this, the children then sat and read some stories with their parents or adults who had attended the trip, which was so lovely to see how engaged and excited they were about reading with them! The children also were given forms for their grownups to fill out to get them a library card to allow them to come more often and borrow books from there!



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## Lost school book

If a child loses a reading book, there is a £5 charge and if they lose their reading record, there is a £2 charge.  
Please ensure you look after all your books.



## Reading Record

Including a Guide for the Reading Helper

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## Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound 'ou':

<https://schools.ruthmiskin.com/training/view/2XMASBng/MvI9vWit>

Now try Fred talk, read the word and spell the word:

<https://schools.ruthmiskin.com/training/view/tZNMy2Te/qssE5bzA>

Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/TOBr8Eql/YSAC50zH>

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## EYFS

Reception children continue to use their mathematical skills and make links in their learning. They have been using different materials to classify odd and even numbers. They know that even numbers go in pairs. They even asked a very intriguing question: "Is 0 an odd or even number?"

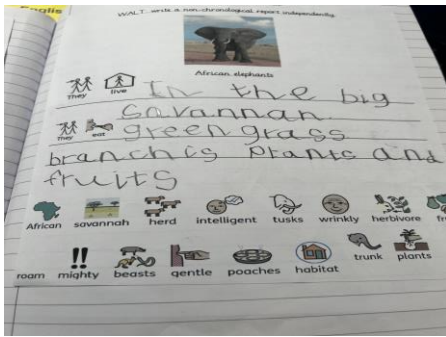


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## ARP

### ARP 1

ARP 1 worked in groups to create vegan banana cupcakes. They used language to request ingredients from their peers. They took turns to mix and add the ingredients.

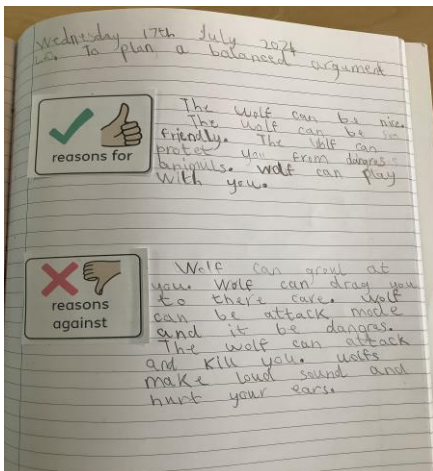
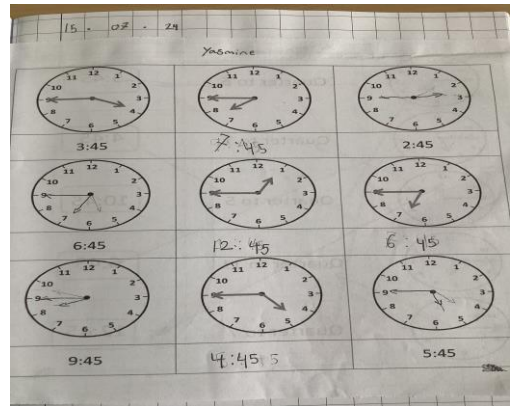


### ARP 2

ARP 2 were learning about non chronological reports. about animals in the savannah. They wrote a fact file about lions and elephants.

### ARP 3

This week in maths, ARP 3 have been learning about time. They were telling the time to quarter past and quarter to.

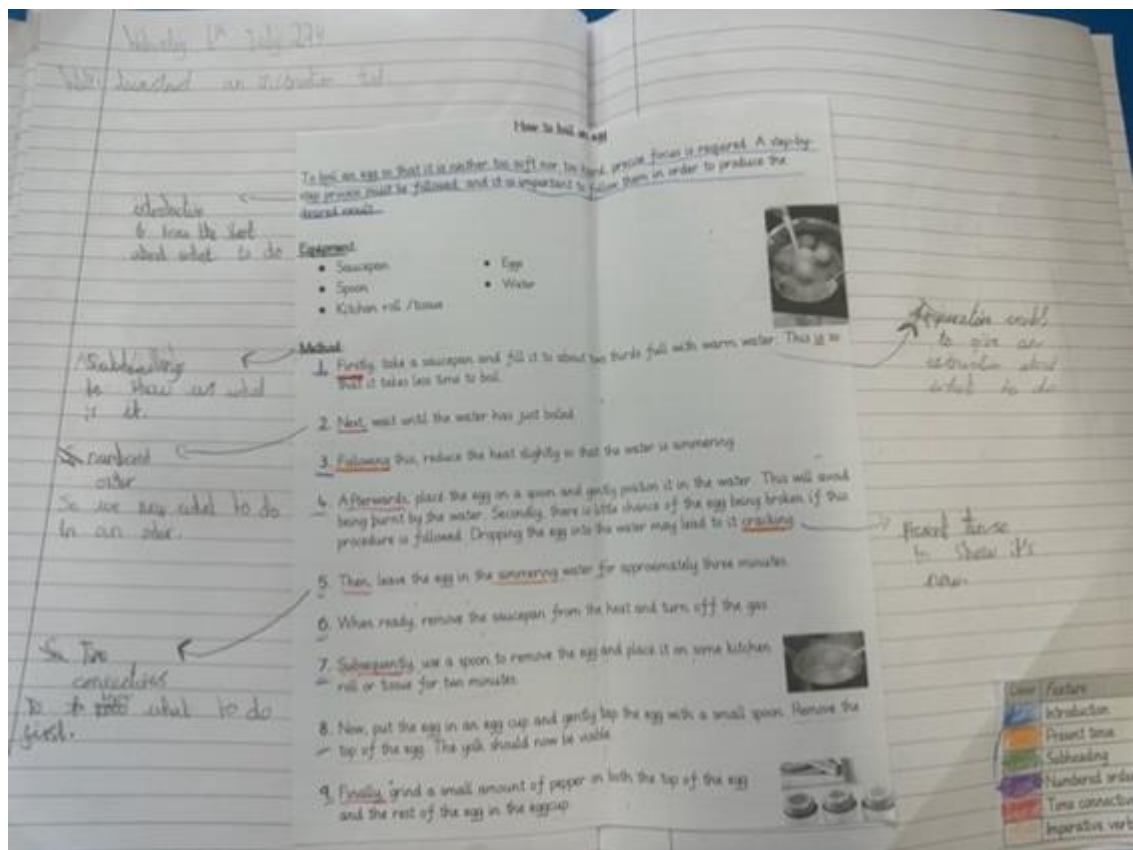


### ARP 4

In English ARP4 have been learning about balanced arguments. They wrote notes about why the character should or should not create a wolf.

## English at Havelock Year 2

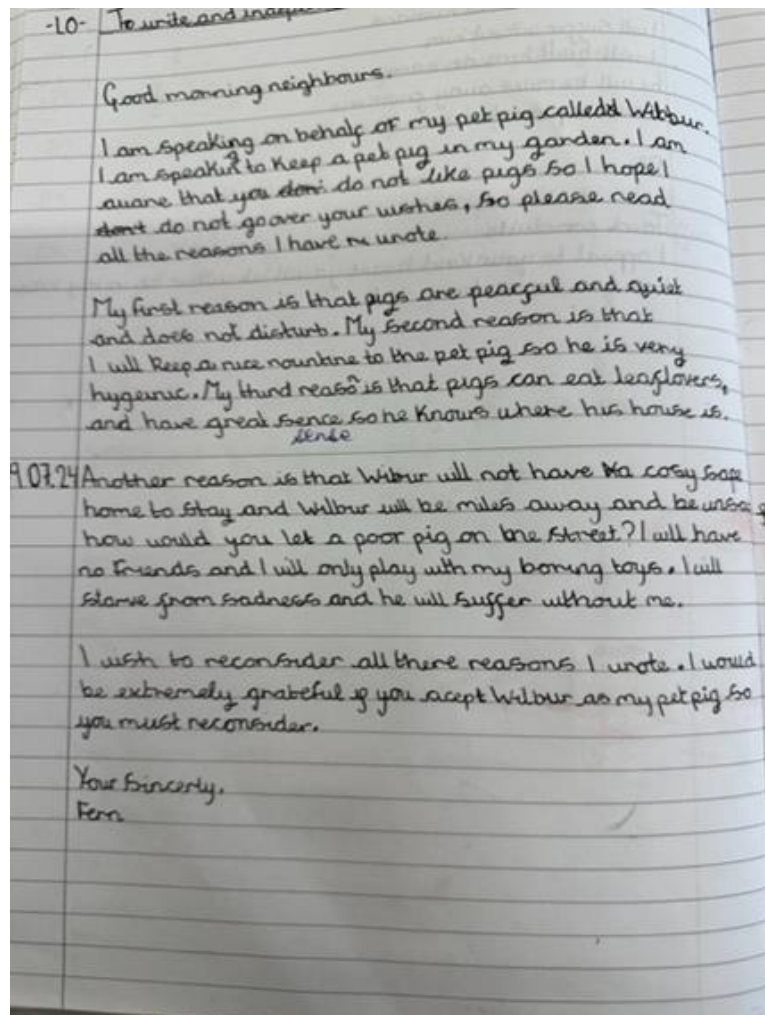
Year 2 have been learning about the features of a set of instructions. They have understood the importance of time conjunctions to provide chronological order and imperative verbs to command actions.



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## English at Havelock Year 4

Year 4 have been learning about persuasive speech. They explored the features of persuasive writing and applied the skills and key vocabulary in their independent write. Have a look at their brilliant work below.

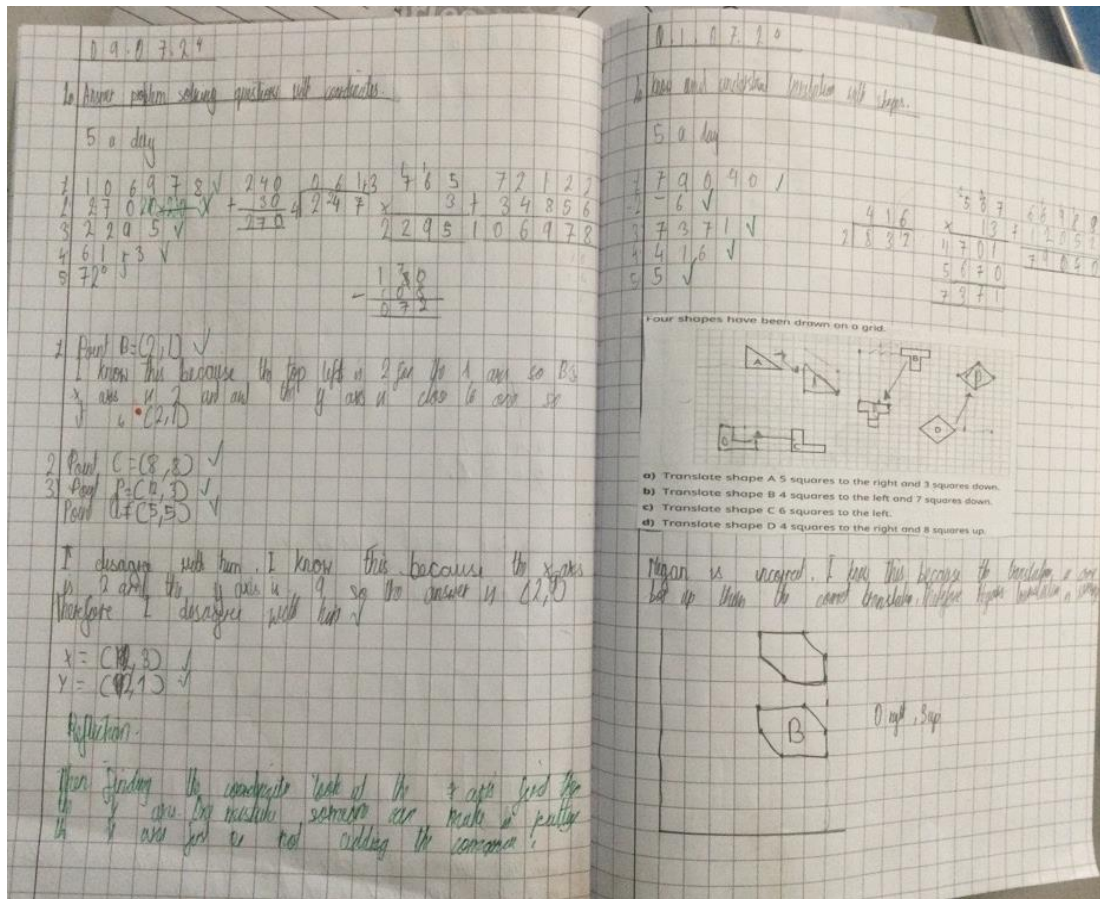


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## Maths at Havelock Year 5

Year 5 pupils have been exploring problem solving with coordinates and translating shapes. They've learned to plot points using ordered pairs (x, y) and translate shapes by shifting them across the grid. Strategies used include accurately reading coordinate pairs, visualising shape movements, and applying systematic approaches to ensure consistent point translation.



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## Maths at Havelock Year 6

Year 6 pupils are deepening their financial literacy skills by focusing on practical aspects of managing money. They are learning to understand and analyse various types of bills and expenditures, and how to budget effectively to ensure they can cover essential costs like rent and mortgage payments. Through these lessons, students are gaining valuable insights into financial planning and responsibility

**Activity 2**

**Bills**

Expenditure	Amount	Balance	Total
Company A	£96.11	£115.20	£9.09
Company B	£36.50	£78.70	£42.20
Company C	£28.50	£50.20	£21.70
Food and utilities	£28.00	£22.20	£6.80
Hobbies	£10.00	£12.20	£2.20
Drama	£10.00	£2.20	£0.00
<b>Total</b>			<b>£10.00</b>

<b>Income</b>	<b>Balance</b>
Monthly take home pay	Monthly amount left over (income - expenditure)
£3,342	£227.50

**White Rose Maths**

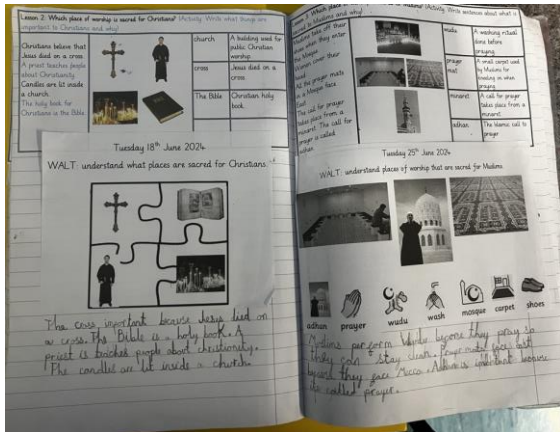
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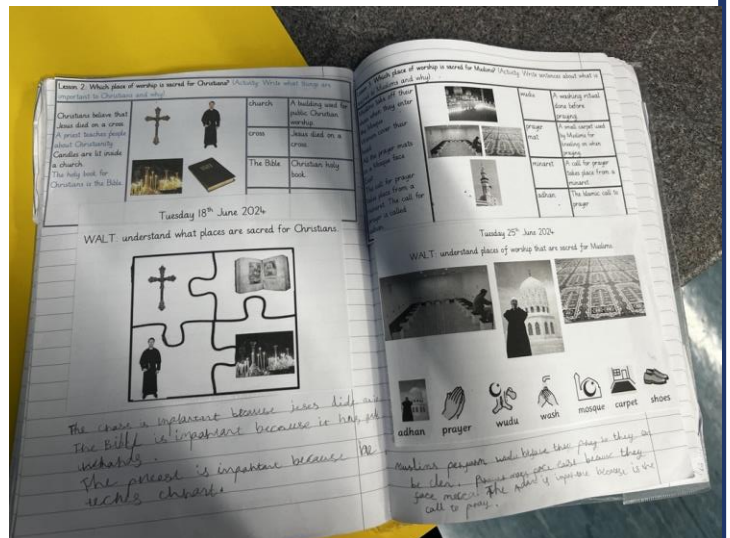


## RE at Havelock Year 1

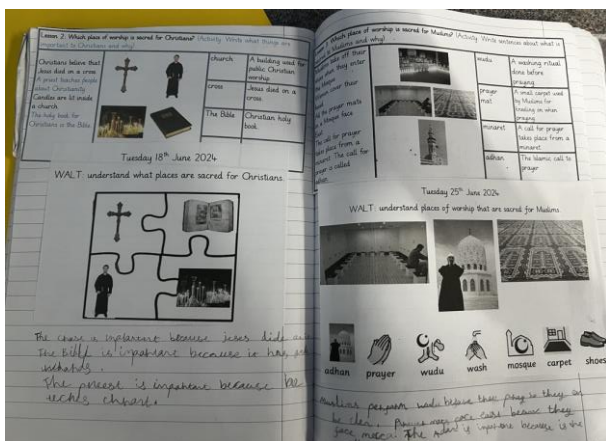
Year 1 have been learning about sacred places. Their big question is what makes some places sacred?



They learnt about sacred places and objects in Christianity, Islam and Judaism.

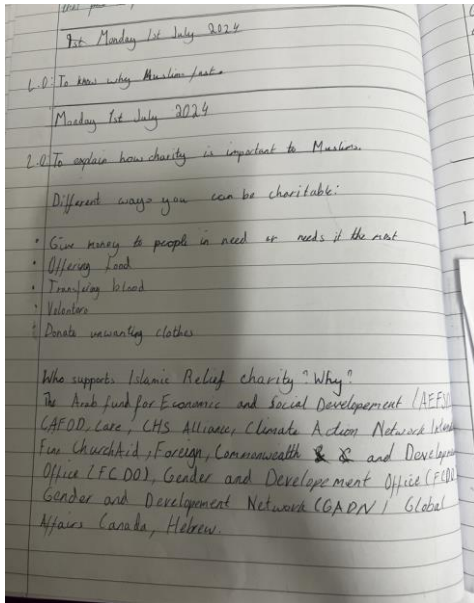


They are able to name sacred objects from each religion and explain what they are and why they are important.

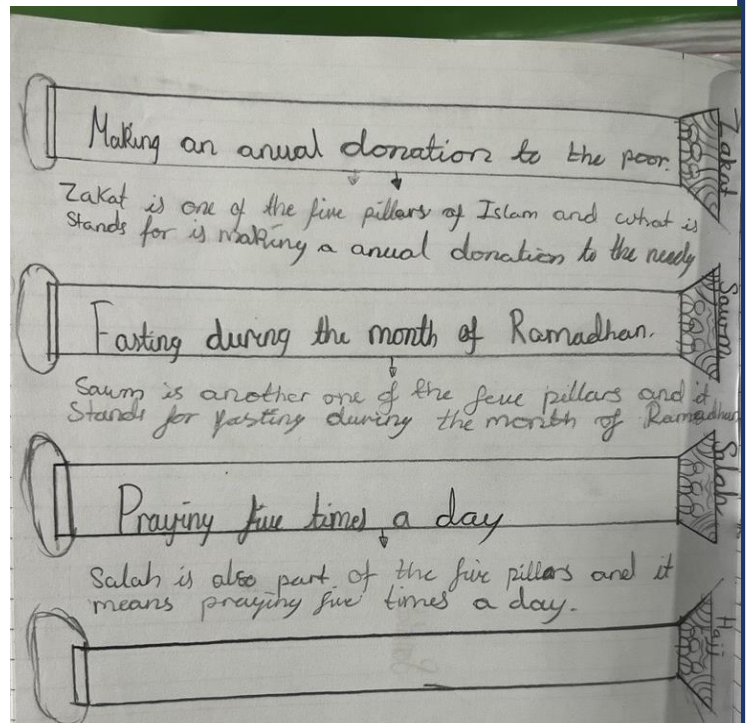
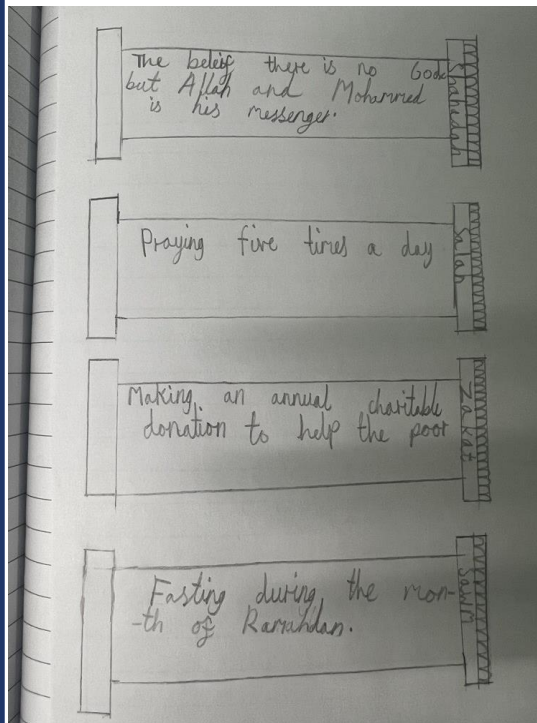


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## RE at Havelock Year 5



In RE, year 5 looked at the five pillars of Islam and learned how the pillars guide Muslims through their lives. We shared our own personal stories and sought similarities and differences with other religions.



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## Advice and information day for refugees and asylum seekers

REFRESHMENTS  
WILL BE  
SERVED

Are you a refugee or asylum seeker  
living in the London borough of Ealing?

**Come to this free event** to meet teams from  
Ealing Council and local community organisations

### Get information and advice on:

- Housing
- English language and other adult education classes
- Schools
- Benefits and support
- Legal advice
- Employment
- Wellbeing

### When:

Tuesday 9 July,  
drop in any time  
from 10am to 3pm

### Where:

St Mary's Church,  
1 The Mount,  
Acton, W3 9NW

Close to bus routes  
80, 207, SL8 and E3



[easeealing.org.uk](http://easeealing.org.uk)

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Start your child's day off right!

## breakfast for a good start

healthy  
tips

### Did you know?

Children who eat breakfast score higher on tests.

- Breakfast is the most important meal of the day.
- Breakfast eaters get more calcium, fiber, iron and B vitamins – and they eat less fat and cholesterol during the day – than those who skip breakfast.
- Nutrients missed at breakfast are rarely made up for during the day.
- People who eat cereal for breakfast often have healthier body weights. That's true for women and kids too.
- Cereal is one of the healthiest breakfast choices you can make. Cold cereal has fewer calories than almost any other common breakfast option.
- Studies show that school age children who eat breakfast:
  - Do better in school
  - Have fewer discipline problems
  - Stay alert in class
- Eating breakfast as a family is a great way to connect.



### Healthy Breakfast Options

Cereals <small>(made with whole grain)</small>	Fruits <small>(fresh, frozen, canned)</small>
Low Fat Proteins <small>(eggs, peanut butter, lean meats)</small>	Calcium Rich Low Fat Dairy <small>(milk, yogurt, cheese)</small>
Whole Grains <small>(breads, cereals, tortillas)</small>	Vegetables <small>(fresh, frozen, canned)</small>

### For Breakfast Parfaits

- 2 bananas or other sliced fresh fruit
- 1 cup of Yoplait® yogurt (any flavor)
- 1 cup Cheerios™ cereal



 bell institute  
OF HEALTH AND NUTRITION  
GENERAL MILLS

Recently, we have been concerned to learn that some children are eating only a biscuit, sweet or drink for breakfast. Children need a nutritional breakfast to give them energy to take on the school day.

If you are struggling with breakfast time, talk to the office about getting your child into breakfast club from 8am!

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## Housing Advice Drop-in at Stay & Play

Do you have any questions about housing? About where you live or the local regeneration?

Leon Joseph, a Regeneration Officer from Ealing Council & Chris McConnachie, an Independent Housing Advisor will be at **South Acton Children's Centre** on the following **Wednesdays** during Stay and Play from **9.30am to 11am**.



For more information, please contact Sally at [sallycarlton@southactoncc.com](mailto:sallycarlton@southactoncc.com)

4th October 2023  
8th November 2023  
6th December 2023  
3rd January 2024  
7th February 2024  
6th March 2024  
10th April 2024  
1st May 2024  
5th June 2024  
3rd July 2024



Leon Joseph



Chris McConnachie

7th August 2024



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## A Parent and Carer guide to support in getting your child ready for school.

### How to help your child get ready for school

09 May 2024

We are excited to share these short videos with early years and primary schools to use with families of pupils starting school in September.

The film, entitled 'How to help your child get ready for school' shares some top tips for parents on supporting their child as they prepare for school.



Go to the following URL to access a video and PDF guide providing strategies and tips to get your child ready to start school. Though aimed especially at EYFS children, it is also beneficial for parents of children from all year groups.

<https://www.egfl.org.uk/news/2024/05/how-help-your-child-get-ready-school>

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**ft Fine** Aiming at A\*  
Southall **Tutors**

We deliver excellent results in:

**Maths  
Science  
English**

to prepare your children for their:

**SATs, 11 Plus & GCSE**

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**Year 1 to year 11**

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Havelock road, UB2 4PA

**020 3488 2298**

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[www.finetutors.co.uk](http://www.finetutors.co.uk)

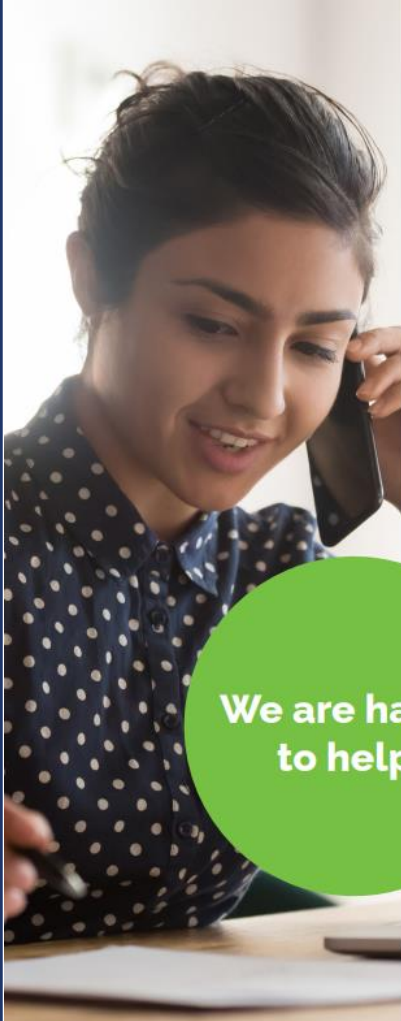


## Some Nursery spaces are still available

Contact our school office to discuss joining!

**@HavelockPrimary**

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We are happy  
to help!



Ealing Community  
Partners

## Ealing children's speech and language therapy advice line for parents and professionals

Are you looking for advice about how to support your child (0-18) with their communication at home?

Do you have a general question about speech and language?

**Monday to Friday, 1 - 4pm**  
**07512 716 478**

(We can call you with an interpreter if needed)

Email: [ealing.sltadvice@nhs.net](mailto:ealing.sltadvice@nhs.net)  
Facebook: [facebook.com/SLTEaling](https://www.facebook.com/SLTEaling)

Ealing now offer free advice for parents/carers to call for advice on speech and language. Please see above for more details.

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The Ealing Parent Carer Forum is an independent group of over 1,150 parents and carers of children and young people with special educational needs and disabilities in Ealing. We organise regular information events for parents and carers and keep them up to date with everything in the Ealing SEND community.

Over the lockdown period our information sessions on various topics have been delivered online. We have continued to team up with our partners Ealing ISAID, CONTACT, Ealing Mencap, The Log Cabin and P.E.S.T.S. for some of these sessions and are looking forward to meeting our parents and carers in person once again when we are able to. We also look forward to putting on our large SEND Advice event where parents / carers can make appointments with different services in one place on one day to find out about support available to them.

We welcome more opportunities for us to ensure that the voices of parents and carers are clearly heard by those responsible for creating and delivering the vital services that our children and young people rely on. We are committed to working closely with the LA, CCG and all other service providers to not only maintain but also improve services and the quality of support available to our families. Many of our parents and carers have voluntarily stepped up and been willing to represent the views of our members in so many meetings and workgroups. They are equal to "professionals" and should be treated with the same amount of respect and dignity.

## Contact details:

Website: [epcf.org.uk](http://epcf.org.uk)  
First contact: [info@epcf.org.uk](mailto:info@epcf.org.uk) (Heidi Appleton)  
Vice Chair: [vicechair@epcf.org.uk](mailto:vicechair@epcf.org.uk) (Ruby Sangha)  
Chair: [chair@epcf.org.uk](mailto:chair@epcf.org.uk) (Matthew Jeatt) or call 07740 461551



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