

Havelock Primary School, Nursery & ARP Newsletter



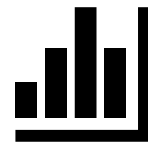
Monday 30th September 2024

Dear Parents/Carers,



I hope this newsletter finds you well. It's hard to believe that we are already halfway through the first half of the autumn term! The past four weeks have flown by, and it has been wonderful to see the children settling into their new classes and routines so smoothly. We have had a fantastic start to the term, filled with learning, laughter, and lots of exciting activities.

The Importance of Attendance



I would like to take this opportunity to remind everyone about the importance of maintaining high attendance. Regular attendance is crucial for your child's academic success and social development. Every day counts, and we aim to keep our attendance as high as possible to ensure that all pupils can benefit fully from their education. Thank you for your continued support in this matter.

Visit from Our New MP, Deirdre Costigan

We were delighted to welcome our new MP, Deirdre Costigan, to Havelock Primary School last week. It was a great opportunity to discuss important issues affecting Southall, such as housing, homelessness, and the environment. The children were very engaged and asked some insightful questions. We look forward to continuing this important dialogue and working together to support our community.

We are a growth mindset school. Our job is to challenge our pupils and let them thrive.

Havelock Primary School, Nursery & ARP Newsletter



Year 1 Phonics Stay and Learn

A big thank you to all the Year 1 parents who attended our Phonics Stay and Learn session. It was fantastic to see so many of you there, learning alongside your children. These sessions will continue to take place every Wednesday at 8:45 am. We encourage all Year 1 parents to join us and support their children in developing their phonics skills.

Meet the Teacher Meetings

Thank you also to all the parents who attended the Meet the Teacher meetings. It was a pleasure to share with you what your children will be learning this term and to answer your questions. Your involvement and support are greatly appreciated and play a vital role in your child's education.

Wishing you all a wonderful week ahead.

Best regards,

Mr. Bailey



**Some Nursery spaces
are still available**

Contact our school office to discuss joining!

@HavelockPrimary

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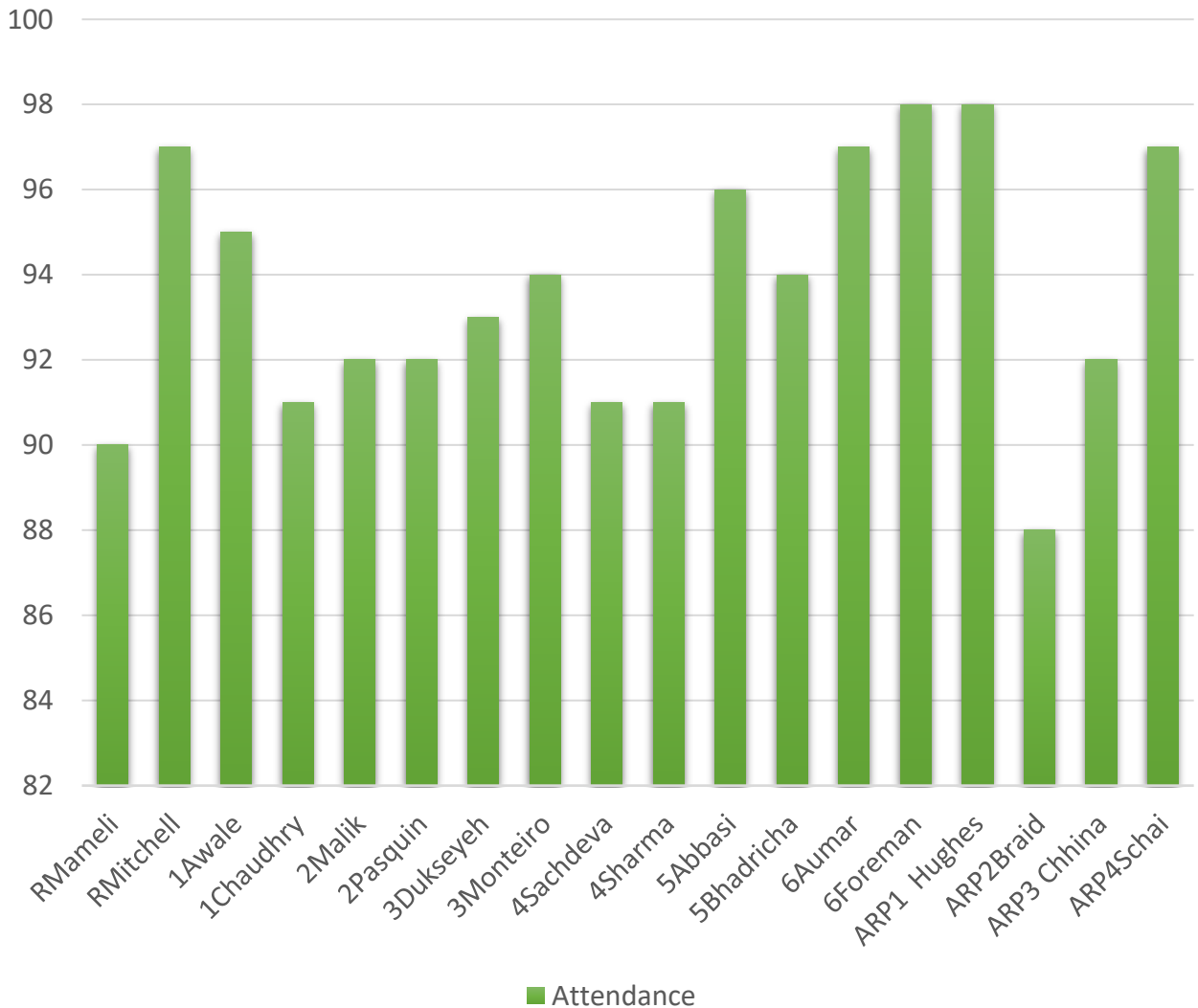
Havelock Primary School, Nursery & ARP Newsletter



2024 - 2025 Attendance at Havelock

Remember, good attendance is over 96%!
Below are the figures for the last week for all classes.
Congratulations to:

ARP1 Hughes and 6Foreman for their **98% attendance**



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Attendance

Why is attendance important?

For most pupils, the best place to be during term-time is in school, surrounded by the support of their friends and teachers.

This is important not just for your child's learning, but also for their overall wellbeing, wider development and their mental health. It's not just children who fail to attend school who miss out, but those around them too.

What happens if my child misses school without a good reason?

If your child is absent and you haven't received advance permission from the headteacher to take your child out of school, the school and local council may take action.

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Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 8.45am, or as soon as practically possible, by calling the school office staff, who can be contacted via telephone number and/or email address - 02085717204 or admin@havelock.ealing.sch.uk.

We will mark absence due to physical or mental illness as authorised, unless the school has a genuine concern about the authenticity of the illness.

Where the absence is longer than 1 day, or there are doubts about the authenticity of the illness, the school will ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence.

We will not ask for medical evidence unnecessarily. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents will be notified of this in advance.

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Attendance

What happens if my child misses school without a good reason?

If your child is absent and you haven't received advance permission from the headteacher to take your child out of school, the school and local council may take action.

These measures can include:

Issue a fixed penalty notice, otherwise known as a 'fine' – your local council can give each parent a fine. If you do not pay the fine after 28 days you may be prosecuted for your child's absence from school.

Seek an Education Supervision Order from the family court – if the council thinks you need support getting your child to go to school but you're not co-operating, they can apply to a court for an Education Supervision Order. A supervisor will be appointed to help you get your child into education. The local council can do this instead of, or as well as, prosecuting you.

Prosecute you – this means you have to go to court. You could get a fine, a community order or a jail sentence up to three months. The court could also give you a Parenting Order.

Please ensure your child attends school everyday. For any medical appointments, please bring in appointment letters.

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Havelock is a Rights Respecting School



Article of the week:

Article 4 is a reminder that governments must do all they can to ensure that every child in their countries can enjoy all the rights.

All children are afforded a free education and primary school children are offered hot meals for free across London.

We also had our MP Deirdre Costigan visit last week and there was much conversation on how to make Southall a safer place for all.

Reflection:

Talk to your child about their school life...

- What does your child enjoy doing and how can you support them to grow in their choices?
- What foods does your child enjoy eating? Have a conversation about the lunches on offer so they can take advantage of a hot meal.
- What rights would your child like to be addressed by the local MP?

Could you help your child to write to their MP?

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Phonics

Please continue watching the phonics videos on class dojo that are sent by your child's phonics teacher. Try practising the below with your children.

Try saying the sound 'th':

<https://schools.ruthmiskin.com/training/view/UDsqGNm/9OsmFrTq>

Now try Fred talk, read the word and spell the word :

<https://schools.ruthmiskin.com/training/view/j1COdd7h/Rh1fipm1> (1.6 3)

<https://schools.ruthmiskin.com/training/view/UXjNdqcC/ZwaoreCY>

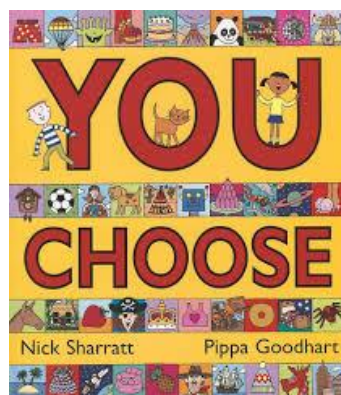
Can you hold a sentence and write all the words:

<https://schools.ruthmiskin.com/training/view/LVUPHner/RpWOTPWK> (green 2)

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EYFS

Nursery children have been learning to become independent and choose their preferred activities. The children have been focusing on the story 'You Choose' and can say "I choose..." . They are beginning to tell their friends why they choose and like the activity.



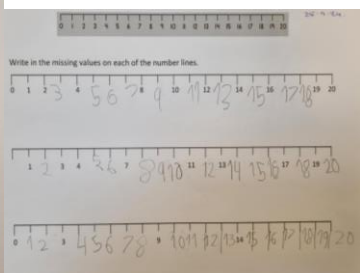
"I choose building."

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ARP

ARP 1

ARP 1 pupils explore various foods and help break down food aversion through their 'fun with food' sessions. Here, Cheng is making a tree, a car, and a building out of food.

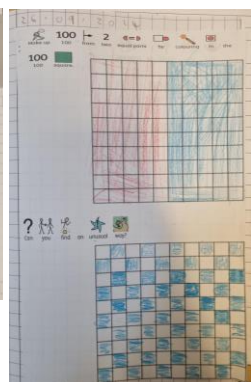
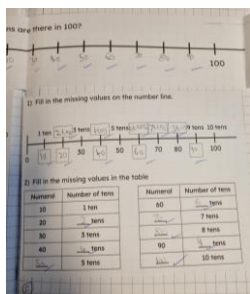
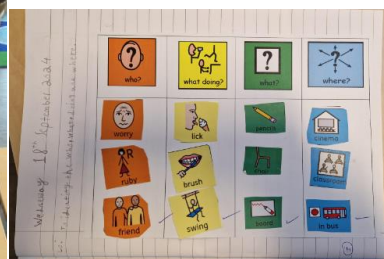


ARP 2

ARP 2 have been learning to count forwards and backwards to 20. They also looked at good and bad choices and sorted some of these examples.

ARP 3

This week in maths, ARP 3 were learning about part-whole model to partition two-digit numbers. They were also using colourful semantics to identify who, what, what doing and where.



ARP 4

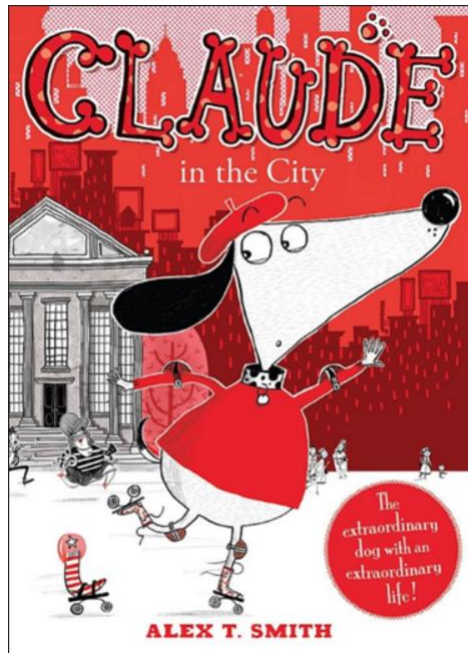
In maths, ARP4 have been learning about the composition of 100 in 10s and 1s. The pupils learnt that there are 100 1s in 100 and the most efficient way to calculate this $100 \times 1 = 100$.

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English at Havelock Year 2

This week, the pupils in year 2 have started a new and exciting text called Claude in the City. The pupils will be writing a diary entry as the main character who is a dog named Claude. They have learnt some ambitious vocabulary and how to change regular verbs into the past tense.

Next week, they will learn about some of the features of diary writing.

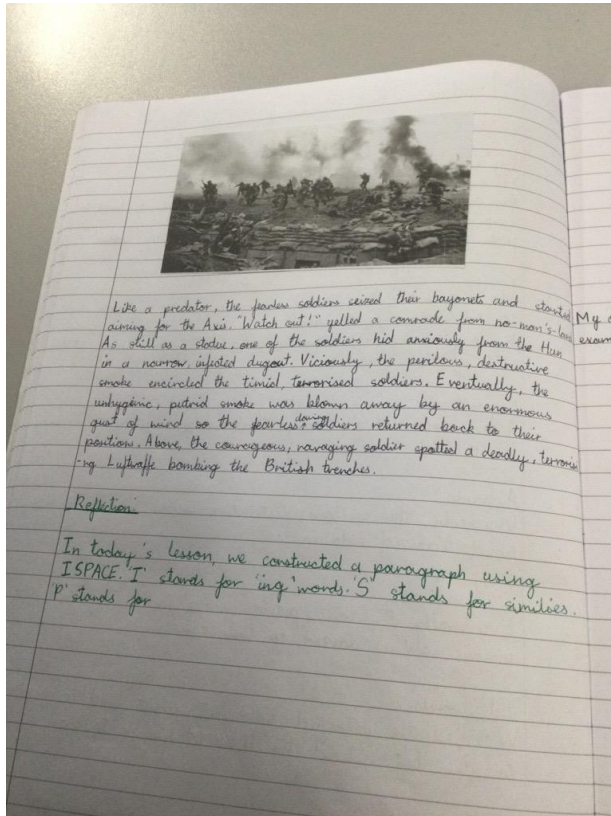


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English at Havelock Year 6

This week, Year 6 have been learning about how to make their writing more interesting and engaging for the reader by starting their sentences in a different way using ISPACE(D) .

They have also spent time identifying how dialogue can be used to advance an action whilst also focussing on how to punctuate it correctly.




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Maths at Havelock Year 1

Year 1 pupils have been finding one less using manipulatives and counting. They have also been counting up to 20 and understand that the last number they say when counting objects represents the total number of items in the group.

20.09.24
WALT: find one less with manipulatives and counting.

Two photographs showing Year 1 pupils using manipulatives to find one less. The left photo shows a group of children with orange smiley face manipulatives. The right photo shows a child using a stick to remove one item from a group.

Task B: Find one less by counting
Use counting to find one less than the number on your card.

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

One less than 5 is 4. 4 is one less than 5.

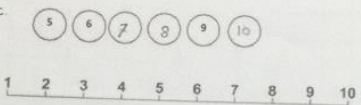
25/09/2024
WALT: Count to 20

3 a day

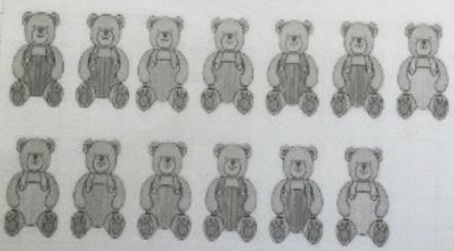
a. $3 + 4 = 7$

b. $10 - 9 = 1$

c.



1 2 3 4 5 6 7 8 9 10



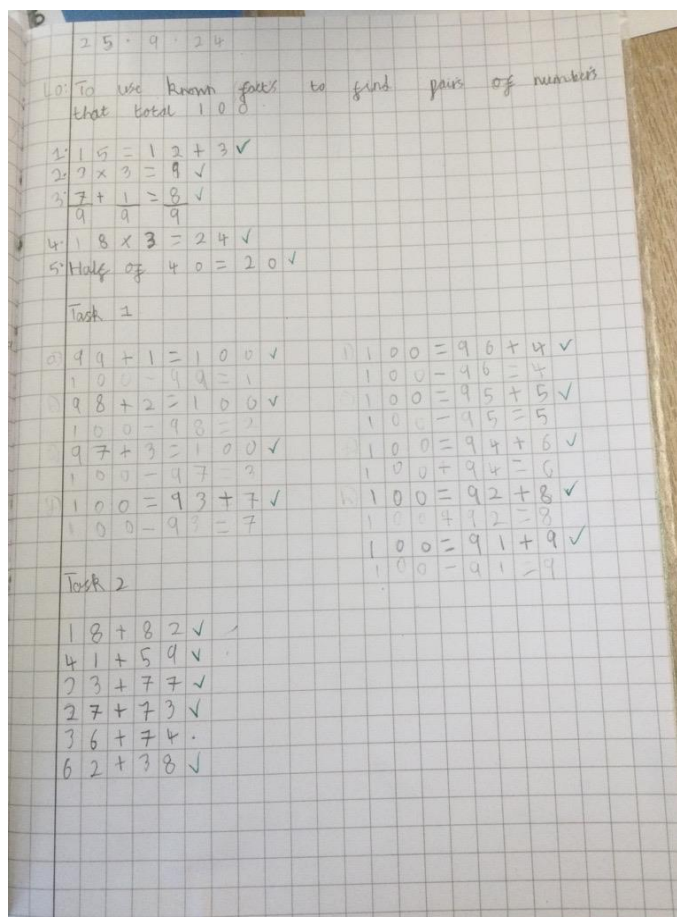
I know there are 13 teddy bears because the last number is 13.

This means there are 13 teddy bears.

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Maths at Havelock Year 3

Year 3 pupils have been using concrete resources to demonstrate their understanding of two-digit numbers. Building on their knowledge of number structure, they have progressed to finding pairs of numbers that total 100 by applying known number facts.

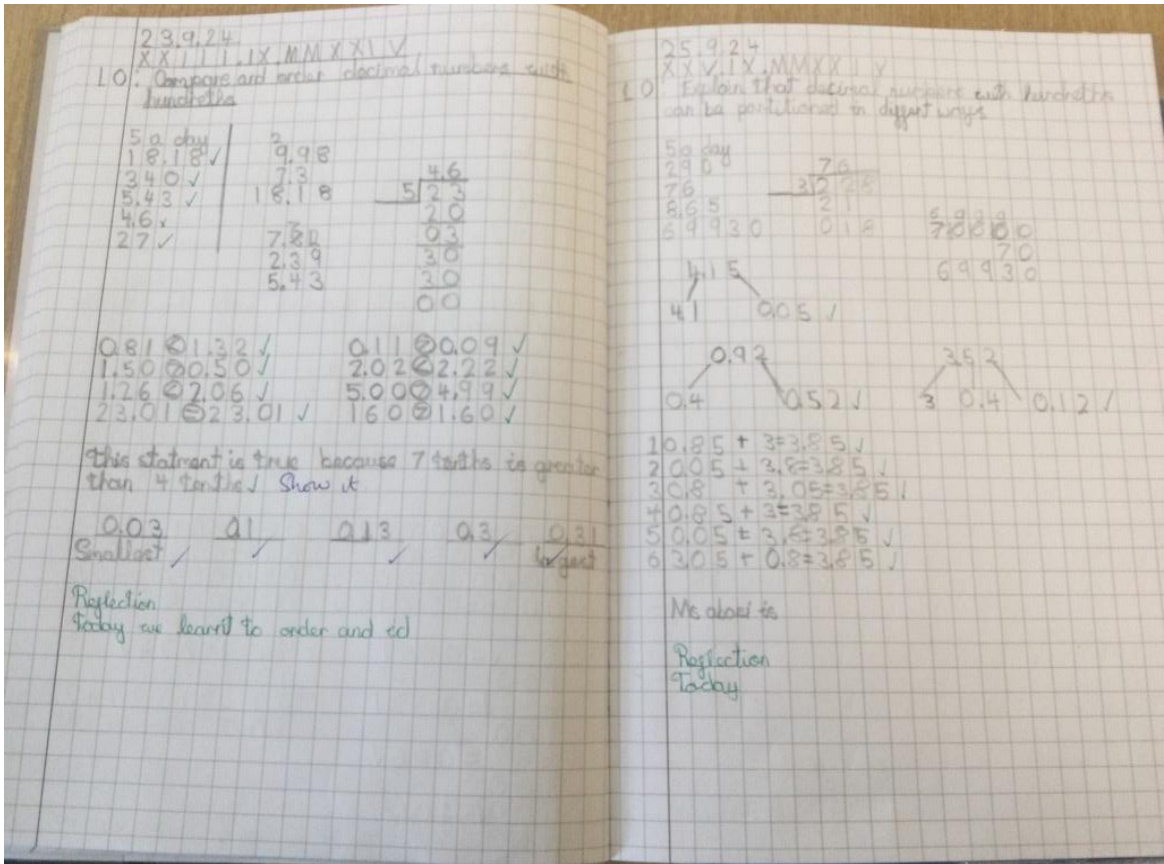


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Maths at Havelock Year 5

Year 5 pupils have been comparing and ordering decimal numbers with hundredths. They used concrete resources and the part-whole model to show how decimal numbers with hundredths can be partitioned in different ways, deepening their understanding of place value.



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Meet the Teacher Meetings

Last week all year groups held Meet the Teacher meetings, so parents are aware of the expectations for the year and what children will be learning this term. We had a huge turnout across the school.



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FHS Y6 Discussion

Year 6 pupils had a special visit from Featherstone High, where they were given advice on choosing the right high school for them. They learned about how schools like Featherstone can best support them to ensure their success, the different clubs and activities offered and had their questions answered by their assistant head.

The visit has made the Year 6s excited and more confident about the next stage in their academic life, as they now look forward to exploring their future high school options with enthusiasm.



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Phonics Stay and Learn

Every Wednesday mornings, the Year 1 team open the doors to parents and teach them the sounds that pupils have been learning in school. Parents have found this to be a really useful resource and are now starting to support their child in phonics.



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MP visit

This week we were fortunate to be joined by Deirdre Costigan, our local MP following Ms Aumar's class assembly.

Pupils got the opportunity to ask a range of questions and Deirdre also got to visit all the pupils in their classrooms.



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September
2024

Ealing Mental Health Support Team

NHS
West London
NHS Trust

Your termly newsletter!
Back to school!

Is your child feeling...

Demotivated, anxious, stressed, worried, sad,
irritable, low, panic, tired or lacking energy?

We can help you and your child

Ealing Mental Health Support Team (MHST)
supports the wellbeing of children and young
people in Ealing schools.

In primary schools, we offer 1:1 support
to parent's whose children feel:

- Worried and present with
behaviours that challenge

In secondary Schools, we offer 1:1 support to
young people who sometimes feel:

Anxious or low in mood

We also support children and young people
with learning disabilities and/or autism, their
families and school staff.

If you have any questions about the above,
please speak with your schools Mental Health
Link Worker.

Dates to remember:

ADHD Awareness Month: October

Children's Health Day:
7 October

World Dyslexia Awareness Day:
10 October

Anti-Bullying Week:
11 -15 November

Your voice matters

You told us that it would be helpful to
know more about Autism Spectrum
Condition (ASC) in teenagers.
We are delivering a workshop on 25
October specifically in response to your
requests. Check it out!

*Thank you for your feedback - keep it
coming!*



Promoting hope & wellbeing together



ELP

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NHS

West London
NHS Trust

Back to school

Going back to school can be a difficult time. Maybe you are worried about having a new teacher, feeling motivated or homework. It's good to remember that these feelings are common.

Helpful tips!

- Have you planned your week?
- Have you got all the things you need
- Do you have any goals for the year
- Who can help you with this?

Struggling with worries

Searching for the evidence...

Step 1 Can you identify a worry or fear that is bothering you?

Step 2 Have a think...where is the evidence that this worry or fear will come true?

Step 3 It is very likely that this worry won't come true, but even if it does, remember that you can get support and manage it!

What you have to say about our workshops:

"Thank you for these sessions. They are such a great service."

"I feel as if, they know what I am going through, perfect details."

"I found the workshop interesting to listen to. Wish I'd had this info when my kids were in primary school."

Upcoming parent workshops

September:

25 Sept Adolescent exam stress, 11am

October:

3 Oct Settling into secondary school, 10:30am

11 Oct Supporting positive behavior in children, 12midday

25 Oct ASC in adolescents, 11am

November:

12 Nov Mental Health in Adolescent boys, 12midday

15 Nov ASC in children, 11am

December:

2 Dec Child Anxiety, 11am

13 Dec Understanding behaviour for children with SEND, 11:30am

[Sign up here](#)

Talking to your child about the news

A lot has happened across the world during the summer holidays.

Here are some tips around having conversations about difficult topics.

- offer reassurance and be truthful about what's happening
- manage your own emotional response
- encourage compassion
- Fact check and check back in

How do you explain upsetting news to children?
(bbc.co.uk)



Promoting hope & wellbeing together



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Could you offer friendship & support to a local family?



Home-Start Ealing has been supporting families in the borough for more than 25 years.

Being a parent, whatever your situation, can be incredibly challenging, especially when children are young.

Many parents feel exhausted by the stresses of family life, add to that issues such as post-natal illness, poor mental health, isolation, disability, or multiple birth and it can all become overwhelming.

Home-Start volunteers work alongside families to give compassionate and confidential support.

By visiting families at home weekly and helping with practical tasks, offering advice, sharing parenting experiences and supporting through emotional difficulties, we can help rebuild confidence and improve day to day life.

If you would like more information on how you can support Home-Start Ealing please get in touch.

Office: admin@homestartealing.org 0208 842 1617
Nicky McPherson nicky@homestartealing.org 07715221373
Vicky Carter vicky@homestartealing.org 07715221363

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Havelock Primary School, Nursery & ARP Newsletter



Invites you to



FREE ACTIVITY TASTER SESSION

SUN 29TH SEPTEMBER

1 - 4 PM



For children with special needs and learning disability

Ages: 7 to 18 years

**Venue: Everyone Active
High Street
Acton W3 6NE**



Introducing Flyerz Hockey

For any queries please contact
Bhuvana on [07802 689032](tel:07802689032) or bhuvana.inclusifit@gmail.com

Karate and Broomstick Workout
2 - 2.45 pm

Supporters



Activity Schedule

The following activities will be available from 1 – 4 pm (unless specified otherwise below)

No.	Activity	Provided By	Comments
1	Football	Brentford Football Club	ACTIVITY
2	Football information	Middlesex FA	INFORMATION - Would be providing information on football activities offered in Ealing.
3	Basketball	Brentford Football Club	ACTIVITY
4	Boccea	PACE (Physical Activities Club in Ealing)	ACTIVITY
5	Hockey	Ealing Hockey Club (EHC)	ACTIVITY - introducing Flyerz Hockey (Flyerz Hockey is the name for ALL disability inclusive hockey)
6	Trampoline	London Trampoline Academy	ACTIVITY
7	Karate and Broomstick workout	TKC Karate Club	ACTIVITY - 2 – 2.45 p.m. only
8	Dodge Ball	Brentford Football Club	ACTIVITY
9	Gym	Everyone Active	ACTIVITY
10	Children's Services Information	Ealing Children's Services	INFORMATION - Would be providing information on services offered in Ealing for children with special needs.
11	Swimming information	clubSENSational Ltd	INFORMATION - Would be providing information on swimming services offered in Ealing for children with special needs.

Scan the QR code for a copy of this poster



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EALING SPEECH & LANGUAGE THERAPY

AWARENESS

MONTH!



**18TH SEPTEMBER
TO 18TH OCTOBER**

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SPEECH & LANGUAGE THERAPY FOR UNDER 5S

**AWARENESS
MONTH**



We have a range of workshops and activities planned - take a look and come along to anything you are interested in.

Welcome to our first Speech and Language Therapy awareness month for under 5's in Ealing!

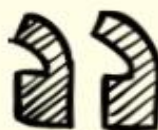
Anyone is welcome to attend any of the workshops, activities or children's centre sessions.

Ealing speech and language therapy team, parent representatives, children's centres, Early Start teams and local charity organisations have been working together to create a whole month of activities aimed at raising awareness of Speech and Language Therapy for families with children under 5.



**WHY DOES IT
MATTER?**

Children under 5 years are within the 'critical period' for learning language



**18TH SEPTEMBER
TO 18TH OCTOBER**

WHAT'S ON: WORKSHOPS

WORKSHOP	DATE/TIME	LOCATION	HOW TO BOOK
<p>How can I help my child's speech and language development?</p>	<p>Thursday 21st September 19.00-20.30pm</p> <p>OR</p> <p>Wednesday 27th September 9.30-11.30am</p>	<p>Online via Zoom</p> <p>The Rickyard, Pitzhangor Manor, Ealing Broadway **</p>	<p>Email: wlm- tr.situniversalservices @nhs.net</p>
<p>How can I support my child's social communication?</p> <p>contact <small>For families with disabled children</small></p>	<p>Friday 6th October 10.30 - 12.30pm</p>	<p>Online via zoom</p>	<p>Fill out booking form - scan QR code</p> 
<p>How can I toilet train my child if they are not talking?</p> <p>EALING ANCHOR FOUNDATION <small>Supporting Parents & Carers in Ealing</small></p>	<p>Monday 9th October 10-12pm</p>	<p>Windmill Children's Centre, UB6 9DZ</p>	<p>Fill out booking form - scan the QR code</p> 
<p>Will speaking more than one language confuse my child?</p>	<p>Tuesday 10th October 10am - 12pm</p>	<p>The Hub, Pitzhangor Manor, Ealing Broadway **</p>	<p>Email: wlm- tr.situniversalservices @nhs.net</p>
<p>How to support children with Selective Mutism, shy, quiet or anxious talkers</p> <p>contact <small>For families with disabled children</small></p>	<p>Thursday 12th October 10.30am-12.00pm</p>	<p>Greenfields Children's Centre, UB2 5PF</p>	<p>Fill out booking form - scan QR code</p> 
<p>An introduction to the Speech and Language therapy service: What is it and how can we help you?</p> <p>EALING PARENTING SERVICE</p>	<p>Tuesday 17th October 10am-12pm</p>	<p>Online via MS Teams</p>	<p>Email: parentingserviceadmin @ealing.gov.uk</p>

"WITH THANKS TO PITZHANGOR MANOR, FAMILIES CAN RECEIVE A FREE GIFT AT THESE TRAININGS!"

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WHAT'S ON: CHILDREN'S CENTRES

If you are visiting any of the children's centres in Ealing during the month, every children's centre is going to be supporting the speech and language therapy awareness month by running exciting themed activities during their stay and play sessions!

Watch out for the following themed weeks:

<i>Week One</i>	<i>Week Two</i>	<i>Week Three</i>	<i>Week Four</i>
Books	Messy Play	Commenting on Play/Interaction	Talking more than one language

For details of Children's Centres in Ealing please go to www.ealingfamiliesdirectory.org (if you are viewing this online) please click [here](#)

WHAT'S ON: OUT AND ABOUT

<i>ACTIVITY</i>	<i>DATE/TIME</i>	<i>LOCATION</i>	<i>MORE DETAILS</i>
Early Start Playful Parenting Taster sessions	Thursday 21st September 9.30 - 11.30am	Southall Park Children's Centre UB1 3AY	Gives parents the opportunity to see the set-up of activities and a chance to have a go! Learn about how play will benefit your child's development.
	Thursday 28th September 9.30 - 11.30am	Limetrees Children's Centre UB5 5LA	There will be free resources and leaflets to take home on play ideas. Learn about future sessions!
	Tuesday 17th October 9.30 - 11.30am	South Acton Children's Centre W3 8RX	Email: earlystartparenting@ealing.gov.uk or call Kay Williams on 07568 130174 to book your place!
West London Islamic Centre, Speech & Language Therapy Advice Session	Tuesday 10th October 11am - 1pm	West London Islamic Centre, Brownlow Road, West Ealing, W13 0SQ	Come and speak to a Speech and Language Therapist for advice and strategies! Toys and refreshments will be provided and we'll have Arabic, Somali, Dari and Urdu interpreters available. To book, contact Sister Aisha on 07988687111

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WHAT'S ON: OUT AND ABOUT

ACTIVITY	DATE/TIME	LOCATION	MORE DETAILS
Ealing Toy Library	Thursdays Fridays	Acton Baptist church 14 Church Road W3 32 Arlington Road , Ealing W13 8PE	Borrow a range of toys for your children! Please see: www.ealingtoylibrary.com
Gruffalo Trail Did you know that Horsenden Hill has a Gruffalo trail?	The trail is open all year round, but can be muddy in winter/wet months, so wear wellies or boots, and be careful with prams and buggies	Horsenden Farm, Horsenden Lane North, UB6 7PQ	Please see: www.horsenden.co.uk/hill/gruffalo-trail/



SPECIAL EVENT!



Special Event - all invited!!	Wednesday 27th September 12.30pm	Ealing Broadway Shopping Centre	Come along to Time Square (outside Primark / Waterstones) to watch and / or join in!
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WHAT'S ON: OUT AND ABOUT

ACTIVITY	DATE/TIME	LOCATION	HOW TO BOOK
Haven Woods Woodland Camp Family Fun Day	Saturday 30th September 11am-3pm <small>Please feel free to join us and leave the session at the times that suit the needs of your own family</small>	Hobbayne Woods, Hanwell (near Conolly Road W7 3JW)	Free of charge for Ealing residents. Booking is essential. Email sam.haven.woods@gmail.com

Haven Woods Woodland Camp offers children and families the freedom, space and time to be amongst nature and enjoy the natural world around us. We offer a safe space to play, explore and be curious, following the needs of each individual child. Our sessions are designed to be relaxed amongst the trees, whether that's in a hammock, on a tree swing or relaxing around the campfire.

For those that would like more we offer fire lighting practice, natural craft making and a mud kitchen.

Come and enjoy whittling a stick, to toast marshmallows, making S'mores and hot chocolate.

Haven Woods camps are run by a fully qualified Level 3 Forest School Practitioner, with 15 years of child education experience. Outdoor First Aid, DBS and Public Liability Insurance.

Our camps are fully risk assessed.

Ealing Speech and Language Therapy will also be there if you have any questions - come and find us!



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WORKSHOP DETAILS:

HOW CAN I HELP MY CHILD'S SPEECH AND LANGUAGE DEVELOPMENT?



Find out our top tips to support your child's speech and language development!

TOP TIPS:

- Comment on what your child is doing, rather than asking questions e.g. "what's teddy doing?" becomes "teddy's sleeping"
- Add a word to what your child says or sounds they make
- Repeat, repeat, repeat new words


Ealing Community
Partners

Speech and Language Message of the Week

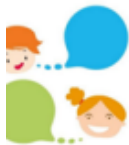
Did you know?

A child needs to hear a word at least 12 times to learn it!

Try to comment on your child is doing rather than questioning e.g. *what's teddy doing?* becomes *teddy's sleeping*

Add a word to what your child says to help them extend their language

Child: "cat!"
Adult: "yes, spotty cat" or "wow, cat jumping"



TOP TIPS FOR DEVELOPING YOUR CHILD'S LANGUAGE SKILLS



Repeat new words

"it's a plane, the plane is white, the plane is flying"

Encourage your child to ask for an activity...

- Give food bit by bit
- Stop during a favourite game or activity
- Put a favourite toy out of reach

Give a small amount and wait...

Did you know?

- A child should say their first word at around the age of 1
- Children start to put two words together between age 2 and 2yrs 6 months



If you have concerns about your child's talking, please talk to a **Speech and Language Therapist** - you can call our advice line on 07512 716 478 (it's open Monday to Friday from 1-4pm).

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We are a growth mindset school. Our job is to challenge our pupils and let them thrive.



WORKSHOP DETAILS:

SELECTIVE MUTISM, SHY, QUIET OR ANXIOUS TALKERS



Are you worried that your child is shy or anxious to talk in certain situations? Come along and find out more about selective mutism, shy, quiet or anxious talkers.

TOP TIPS:

- Accept all means of communication such as pointing, nodding, showing, using pictures etc.
- Never pressure your child to speak as they are anxious about talking- they aren't being stubborn or naughty!
- Be open about talking being difficult for children sometimes. Tell them "it's OK-you'll talk when you are ready."



Speech and Language Message of the Week

Make simple comments about what the child is doing
Avoid asking the child direct questions as this may increase anxiety

E.g. "I wonder what Freddie wants to play with"

The child may find making eye contact difficult
Do not pressure the child to look at you



Never pressure the child to speak as he/she is anxious about it and not being stubborn

Tips to Help a Shy, Quiet or Anxious Talker

E.g. let the child answer the register nonverbally, by posting their name, raising an arm



Take a calm approach when interacting with the child
Try to avoid drawing attention to the child's lack of talking



Promote all means of communication, such as nodding, pointing, showing, use of pictures etc.

If you have concerns regarding a child's talking anxiety, please talk to a Speech and Language Therapist - you can call our advice line on 07512 716 478 (it's open Monday to Friday from 1-4pm).

The information contained in this newsletter is for general information only and does not constitute an offer of any service.

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WORKSHOP DETAILS:

HOW CAN I SUPPORT MY CHILD'S SOCIAL COMMUNICATION?



We will share and demonstrate practical ideas and strategies that you can use to support your child's social communication!

TOP TIPS:

- Use a visual timetable or pictures to support routine and transition times
- Join in with your child's interests
- If your child is becoming dysregulated, allow them time in a 'calm zone'



Ealing Community Partners

Speech and Language Message of the Week

First, think about why you are teaching the child to interact with others in a particular way- have they shown interest in other children or wanting to making friends?

Use a visual timetable to support routine and transition times.



Try not to use non-literal language/rhetorical questions; say what you mean. If you need to use non-literal language, try to give an example to aid understanding.

Create opportunities for children to take turns and ask each other for items during activities. Model how this is done at the start of the activity.

If a child is becoming dysregulated, allow them time in a "calm zone".



Top Tips to support social interaction



When sharing a story, use visuals or drawing to explore what the characters may be thinking and feeling.

When you notice a child experiencing a strong feeling, label the emotion or point to a picture.

Show them what they could do to cope with the feeling.

Ask your Speech and Language Therapist for support with creating these.

If a child is having difficulty understanding a social situation try drawing a comic strip or social story together. This makes recognising the feelings, possible thoughts and intentions of others more concrete and therefore easier to understand.

Join in with the child's interests and encourage all children to share their interests with others and allow safe space for this.

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WORKSHOP DETAILS:

*HOW CAN I TOILET TRAIN MY CHILD IF
THEY ARE NOT TALKING?*



We will share and demonstrate practical ideas and strategies that you can use to support your child's toileting journey!

TOP TIPS:

- Use visuals! Objects, pictures, symbols - anything to support your child's understanding.
- Make the toilet a comfortable and fun space
- Rewards, rewards, rewards! Praise and reward your child when they are doing well.
- Try not to start toilet training when a change is happening.

WE WILL ALSO BE COVERING:

- The importance of considering sensory needs
- How to prepare your child for toilet training and what resources you might need
- Exploring why a toilet toy box is a great way to encourage your child on their toileting journey
- Considering the environment around us



To book a place on this workshop, please use the camera on your phone to scan this QR code.





WORKSHOP DETAILS:

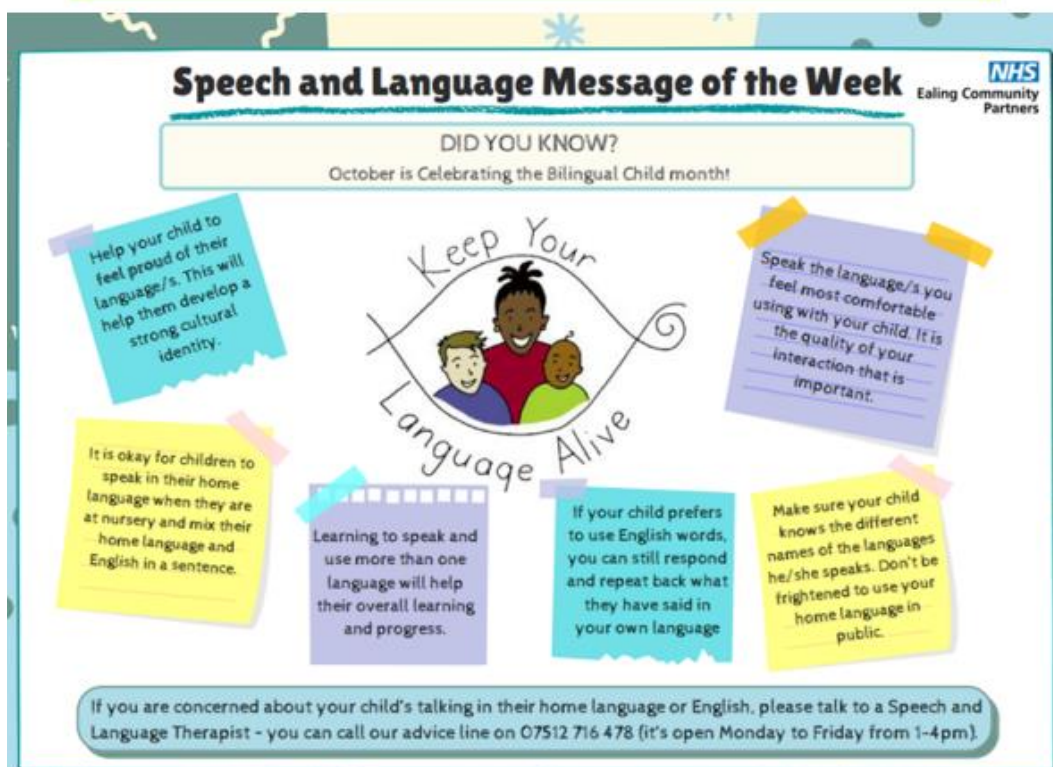
*WILL SPEAKING MORE THAN ONE
LANGUAGE CONFUSE MY CHILD?*



Come along and find out more about how speaking more than one language supports your child's speech, language and communication development.

TOP TIPS:

- Speak in the language you feel most comfortable and confident in
- Learning to speak more than one language will help your child's overall learning and progress
- Speaking more than one language does not cause or contribute to any speech, language or communication needs



Speech and Language Message of the Week NHS Ealing Community Partners

DID YOU KNOW?
October is Celebrating the Bilingual Child month!

Keep Your Language Alive

Help your child to feel proud of their language/s. This will help them develop a strong cultural identity.

Speak the language/s you feel most comfortable using with your child. It is the quality of your interaction that is important.

It is okay for children to speak in their home language when they are at nursery and mix their home language and English in a sentence.

Learning to speak and use more than one language will help their overall learning and progress.

If your child prefers to use English words, you can still respond and repeat back what they have said in your own language

Make sure your child knows the different names of the languages he/she speaks. Don't be frightened to use your home language in public.

If you are concerned about your child's talking in their home language or English, please talk to a Speech and Language Therapist - you can call our advice line on 07512 716 478 (it's open Monday to Friday from 1-4pm).

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WORKSHOP DETAILS:

*AN INTRODUCTION TO THE SPEECH AND LANGUAGE
THERAPY SERVICE: WHAT IS IT AND HOW CAN WE HELP
YOU?*

Come along and find out more about what speech and language therapy is, how we work with you and your child and how services work in Ealing.



WHAT WE SUPPORT:

- *ATTENTION AND LISTENING*
- *TALKING*
- *UNDERSTANDING*
- *SOCIAL COMMUNICATION AND PLAY*
- *SPEECH SOUNDS*
- *SELECTIVE MUTISM / SPEAKING ANXIETY*
- *STAMMERING*
- *VOICE*
- *EATING, DRINKING AND SWALLOWING DIFFICULTIES*



LEARN ABOUT:

- *WHO ARE SPEECH AND LANGUAGE THERAPISTS*
- *WHAT DO SLTS DO*
- *WORKING IN A MULTILINGUAL BOROUGH*
- *HOW SLTS WORK IN SCHOOLS AND THE COMMUNITY*
- *HOW TO GET ADVICE AND SUPPORT*



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WE HOPE YOU'LL JOIN US FOR
SPEECH & LANGUAGE THERAPY

**AWARENESS
MONTH**

**18TH SEPTEMBER
TO 18TH OCTOBER
2023**

For more information about
the Awareness month
events and activities, or if
you have general questions
about Speech & Language
Therapy,
Please call: 07512 716 478
(Line open Mon to Fri,
1-4pm)



Ealing Speech and Language Therapy Facebook Page:
facebook.com/SLTEaling



Ealing Children's Services YouTube channel:
youtube.com/@ealingchildrensservices6470



Ealing Speech and Language Therapy Website:
www.westlondon.nhs.uk/slt