



## Havelock Primary School First Aid Policy 2025 - 2026

As a Rights Respecting School, we uphold the articles from the United Nations Convention on the Rights of the Child (UNCRC).

Many of these articles underpin our First Aid policy:

**Article 2 (No Discrimination):** All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.

**Article 6 (Life Survival and Development):** Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.

**Article 23 (Children with Disabilities):** Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.

**Article 28 (right to education):** Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries achieve this.

**Article 24 (Health, Water, Food, Environment):** Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

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### 1. Aims

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

### 2. Legislation and guidance

This policy is based on the [Statutory Framework for the Early Years Foundation Stage](#), advice from the Department for Education on [first aid in schools](#) and [health and safety in schools](#), guidance from the Health and Safety Executive (HSE) on [incident reporting in schools](#), and the following legislation:

- [The Health and Safety \(First-Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records

- [The School Premises \(England\) Regulations 2012](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

### 3. Roles and responsibilities

In schools with Early Years Foundation Stage provision, at least 1 person who has a current paediatric first aid (PFA) certificate must always be on the premises.

Beyond this, in all settings - and dependent upon an assessment of first aid needs - employers must usually have a sufficient number of suitably trained first aiders to care for employees in case they are injured at work. However, the minimum legal requirement is to have an 'appointed person' to take charge of first aid arrangements, provided your assessment of need has taken into account the nature of employees' work, the number of staff, and the layout and location of the school. The appointed person does not need to be a trained first aider.

Section 3.1 below sets out the expectations of appointed persons and first aiders as set out in the 1981 first aid regulations and the DfE guidance listed in section 2.

#### 3.1 Appointed person(s) and first aiders

The school's appointed person is Farzana Samuel. They are responsible for:

- Taking charge when someone is injured or becomes ill
- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

First aiders are trained and qualified to carry out their role (see section 7) and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary and when confirmed by SLT.
- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (see the template in appendix 2)
- Keeping their contact details up to date

Our school's appointed person and first aiders are listed in appendix 1. Their names will also be displayed prominently around the school.

#### 3.2 The local authority and governing board

Ealing has ultimate responsibility for health and safety matters in the school, but delegates responsibility for the strategic management of such matters to the school's governing board.

The governing board delegates operational matters and day-to-day tasks to the headteacher and staff members.

#### 3.3 The headteacher

The headteacher is responsible for the implementation of this policy, including: Ensuring that an appropriate number of appointed persons and/or trained first aid personnel are present in the school at all times

- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role

- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see section 6)

### **3.4 Staff**

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders and appointed person in school are
- Completing accident reports (see appendix 2) for all incidents they attend to where a first aider/appointed person is not called
- Informing the headteacher or their manager of any specific health conditions or first aid needs

## **4. First aid procedures**

### **4.1 In-school procedures**

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on the scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position
- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, the office staff or first aider/appointed person will contact parents immediately
- The first aider/relevant member of staff will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury
- There will be at least 1 person who has a current paediatric first aid (PFA) certificate on the premises at all times.

### **4.2 Off-site procedures**

When taking pupils off the school premises, staff will ensure they always have the following:

- A school mobile phone

- A portable first aid kit including, at minimum:
  - individually wrapped sterile adhesive dressings
  - large sterile unmedicated dressing
  - bandages - individually wrapped and preferably sterile
  - safety pins
  - individually wrapped moist cleansing wipes
  - pairs of disposable gloves
  - 2 x disposable ice pack
- Information about the specific medical needs of pupils along with their prescribed medication
- Parents' contact details

When transporting pupils using a minibus or other large vehicle, the school will make sure the vehicle is equipped with a clearly marked first aid box containing, at minimum:

- 10 antiseptic wipes, foil packed
- 1 conforming disposable bandage (not less than 7.5cm wide)
- triangular bandages
- packet of 24 assorted adhesive dressings
- large sterile unmedicated ambulance dressings (not less than 15cm × 20 cm)
- sterile eye pads, with attachments
- assorted safety pins
- pair of rustproof blunt-ended scissors

Risk assessments will be completed by the Heads of School prior to any educational visit that necessitates taking pupils off school premises.

There will always be at least 1 first aider with a current paediatric first aid (PFA) certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

## 5. First aid equipment

A typical first aid kit in our school will include the following:

- individually wrapped sterile adhesive dressings (assorted sizes)
- sterile eye pads
- individually wrapped triangular bandages (preferably sterile)
- safety pins
- medium-sized individually wrapped sterile unmedicated wound dressings
- large sterile individually wrapped unmedicated wound dressings
- pairs of disposable gloves
- Medical equipment Defib x 2 (KS1 Hall & School Main Entrance)

No medication is kept in first aid kits.

First aid kits are stored in:

- The medical room and area in KS2
- The school kitchens
- The ARP classrooms

## 6. Record-keeping and reporting

### 6.1 First aid and accident record keeping

- An accident report logged on Medical Tracker will be completed by the first aider/relevant member of staff on the same day or as soon as possible after an incident resulting in an injury. Email sent to parents and Class teachers.
- As much detail as possible should be supplied when reporting an accident
- A copy of the accident report form will also be added to the pupil's educational record on the Medical Tracker system
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

### 6.2 Reporting to the HSE

The DSL will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7). The DSL will report these to the HSE as soon as is reasonably practicable and in any event within 10 days of the incident - except where indicated below. Fatal and major injuries and dangerous occurrences will be reported without delay (i.e. by telephone) and followed up in writing within 10 days.

#### **School staff: reportable injuries, diseases or dangerous occurrences**

These include:

- Death
- Specified injuries, which are:
  - Fractures, other than to fingers, thumbs and toes
  - Amputations
  - Any injury likely to lead to permanent loss of sight or reduction in sight
  - Any crush injury to the head or torso causing damage to the brain or internal organs
  - Serious burns (including scalding) which:
    - Covers more than 10% of the whole body's total surface area; or
    - Causes significant damage to the eyes, respiratory system or other vital organs
  - Any scalping requiring hospital treatment

- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Work-related injuries that lead to an employee being away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident). In this case, the DSL will report these to the HSE as soon as reasonably practicable and in any event within 15 days of the accident
- Occupational diseases where a doctor has made a written diagnosis that the disease is linked to occupational exposure. These include:
  - Carpal tunnel syndrome
  - Severe cramp of the hand or forearm
  - Occupational dermatitis, e.g. from exposure to strong acids or alkalis, including domestic bleach
  - Hand-arm vibration syndrome
  - Occupational asthma, e.g from wood dust
  - Tendonitis or tenosynovitis of the hand or forearm
  - Any occupational cancer
  - Any disease attributed to an occupational exposure to a biological agent
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
  - The collapse or failure of load-bearing parts of lifts and lifting equipment
  - The accidental release of a biological agent likely to cause severe human illness
  - The accidental release or escape of any substance that may cause a serious injury or damage to health
  - An electrical short circuit or overload causing a fire or explosion

**Pupils and other people who are not at work (e.g. visitors): reportable injuries, diseases or dangerous occurrences**

These include:

- Death of a person that arose from, or was in connection with, a work activity\*
- An injury that arose from, or was in connection with, a work activity\* and the person is taken directly from the scene of the accident to hospital for treatment

\*An accident “arises out of” or is “connected with a work activity” if it was caused by:

- A failure in the way a work activity was organised (e.g. inadequate supervision of a field trip)
- The way equipment or substances were used (e.g. lifts, machinery, experiments etc); and/or
- The condition of the premises (e.g. poorly maintained or slippery floors)

Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)

<http://www.hse.gov.uk/riddor/report.htm>

### **6.3 Notifying parents (early years only)**

The first aiders will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable. Parents will also be informed if emergency services are called.

### **6.4 Reporting to Ofsted and child protection agencies (early years only)**

The DSL will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.

The DSL will also notify Ealing Children's Integrated Response Services and the Local Authority of any serious accident or injury to, or the death of, a pupil while in the school's care.

## **7. Training**

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 3).

The school will arrange for first aiders to retrain before their first aid certificates expire. In cases where a certificate expires, the school will arrange for staff to retake the full first aid course before being reinstated as a first aider.

At all times, at least 1 staff member will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework. The PFA certificate will be renewed every 3 years.

## **8. Monitoring arrangements**

This policy will be reviewed by the Head of School annually.

At every review, the policy will be approved by the governing board.

## **9. Links with other policies**

This first aid policy is linked to the:

- Health and safety policy
- Risk assessment policy
- Policy on supporting pupils with medical conditions

## Appendix 1: list of appointed persons and first aiders

STAFF MEMBER'S NAME	ROLE	CONTACT DETAILS
<b>Perrie Dhesi</b>	PE Teacher	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Sabina Khan</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Sarbjit Devgan</b>	Medical Officer	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Anita Thoofer</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Jassi Brar</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Sharon Lal</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Hameeda Malik</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Aruna Bhatti</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Geeta Dhap</b>	Office Administrator	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Nabeela Jasrai</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Sharon Lal</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Hameeda Malik</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Payal Patel</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Priti Sethi</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Farzana Samuel</b>	Office Administrator	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Neeta Malhan-Butland</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Bandana Gautam</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Lisa Clark</b>	Teaching Assistant	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Surjit Purewal</b>	School Business Manager	<a href="mailto:admin@havelock.ealing.sch.uk">admin@havelock.ealing.sch.uk</a>
<b>Wahida Faizi</b>	Teaching Assistant	<a href="mailto:Admin@havelock.ealing.sch.uk">Admin@havelock.ealing.sch.uk</a>
<b>Samira Ali</b>	Teaching Assistant	<a href="mailto:Admin@havelock.ealing.sch.uk">Admin@havelock.ealing.sch.uk</a>

## Appendix 2: accident report form if medical tracker is down

NAME OF INJURED PERSON		ROLE/CLASS	
DATE AND TIME OF INCIDENT		LOCATION OF INCIDENT	
INCIDENT DETAILS			
<p>Describe in detail what happened, how it happened and what injuries the person incurred.</p>			
ACTION TAKEN			
<p>Describe the steps taken in response to the incident, including any first aid treatment, and what happened to the injured person immediately afterwards.</p>			
FOLLOW-UP ACTION REQUIRED			
<p>Outline what steps the school will take to check on the injured person, and what it will do to reduce the risk of the incident happening again.</p>			
NAME OF PERSON ATTENDING THE INCIDENT			
SIGNATURE		DATE	

### Appendix 3: first aid training log

<u>Staff</u>	<u>Qualification</u>	<u>Organisation</u>	<u>Expiry Date</u>
Perrie Dhesi	Emergency First Aid At Work	Ealing CPD Catalyst	09.12.2027
Sabina Khan	Emergency First Aid At Sch	Ealing CPD Catalyst	09.12.2027
Sarbjit Devgan	Emergency First Aid At Sch	Ealing CPD Catalyst	09.12.2027
Anita Thoofer	Emergency First Aid At Sch	Ealing CPD	27.01.2028
Neeta Malhan-Butland	Emergency First Aid	St Johns	25.02.2028
Anita Thoofer	Paediatric First Aid	Aid Training	11.02.2028
Neeta M-Butland	Paediatric First Aid	St Johns	13.03.2028
Jassi Brar	Paediatric First Aid	St Johns	01.04.2028
Sharon Lal	Paediatric First Aid	St Johns	30.11.2023
Hameeda Malik	Paediatric First Aid	St Johns	17.03.2027
Zareen Bhatti (SMSA)	Paediatric First Aid	Activa	31.01.2027
Jassi Brar	Emergency First Aid At Sch	St Johns	03.09.2026
Aruna Bhatti	Emergency First Aid At Sch	St Johns	03.09.2026
Geeta Dhap	Emergency First Aid At Sch	St Johns	03.09.2026
Nabeela Jasrai	Emergency First Aid At Sch	St Johns	03.09.2026
Sharon Lal	Emergency First Aid At Sch	St Johns	03.09.2026
Hameeda Malik	Emergency First Aid At Sch	St Johns	03.09.2026
Payal Patel	Emergency First Aid At Sch	St Johns	03.09.2026
Priti Sethi	Emergency First Aid At Sch	St Johns	03.09.2026
Farzana Samuel	Emergency First Aid At Sch	St Johns	03.09.2026
Surjit Purewal	Emergency First Aid At Sch	St Johns	03.09.2026
Wahida Faizi	Emergency First Aid At Sch	St Johns	03.09.2026
Samira Ali	Emergency First Aid At Sch	St Johns	21.04.2028
Zareen Bhatti	Emergency First Aid At Sch	St Johns	21.04.2028
Lisa Clark	Emergency First Aid At Sch	St Johns	21.04.2028

<b>Bandana Gautam</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Yanru Hou</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Sandra McGurk</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Shazia Sultana</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Somi Shah</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Minal Tanna-Patel</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Karlina Wawrzyniak</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Teba Zakala</b>	<b>Emergency First Aid At Sch</b>	<b>St Johns</b>	<b>21.04.2028</b>
<b>Perrie Dhesi</b>	<b>Management of Diabetes in schools Diabetes Course</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 19.02.2024 &amp; 01.03.25 01.09.2025</b>
<b>Sabina Khan</b>	<b>Management of Diabetes in schools</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 19.02.2024 &amp; 01.03.25</b>
<b>Nikita Bhadracha</b>	<b>Management of Diabetes in Schools</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 18/07/2024</b>
<b>Raj Devgan</b>	<b>Management of Diabetes in schools</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 19.02.2024 &amp; 17.10.2024</b>
<b>Farzana Samuel</b>	<b>Management of Diabetes in schools Diabetes Course</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 17.10.2024 16.09.2025</b>
<b>Surj Purewal</b>	<b>Management of Diabetes in schools Diabetes Course</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 17.10.2024 16.09.2025</b>
<b>Neeta M-Butland</b>	<b>Management of Diabetes in schools</b>	<b>Hillingdon Hospital</b>	<b>Certificate passed on 17.10.2024</b>
<b>Sakar Aumar</b>	<b>Management of Diabetes in School</b>	<b>Hillingdon Hospital</b>	<b>16.09.2025</b>
<b>Russell Hare</b>	<b>Fire Marshall</b>	<b>St Johns</b>	<b>03.03.2027</b>

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