

# Reporting PE and sport premium grant expenditure

Submission Id : PyekmZPHFb

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

19138

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Does the school have any unspent funding from its allocation for the current academic year?

No

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If yes, how much?

Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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How much funding has been spent on staff training and continued professional development (CPD)?

8000

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How much funding has been spent on extra-curricular opportunities?

3000

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How much funding has been spent on sports competitions?

3000

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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Yes

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Supporting participation in extra-curricular opportunities or competitions

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Specialist coaches to assist children with special educational needs and disabilities (SEND)

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

**Other:**

Not supplied

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

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No

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

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No

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

After school sport and physical activity clubs - free of charge for all pupils

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**Other:**

Not supplied

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in pupil physical activity levels

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**How has your school's spending increased pupil PE and sport activity levels?**

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An improvement in participation in extra-curricular activities PE lessons are at least twice a week

**How has your school's spending increased school sport participation?**

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Pupils across the school are attending extra curricular clubs or competitions. Pupils are developing their fundamental movement skills and are able to apply these to a range of sports.

## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

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Equipment purchased are long lasting. Staff are highly skilled and can pass their knowledge onto other/new staff for support.

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

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60

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

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40

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

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40

## Section 8 of 9 - declarations

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## Section 9 of 9 - feedback

**How long did it take you to gather the relevant information to complete this form?** 0 to 1 hour

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**How long did this form take you to complete?** 0 to 30 minutes

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took significantly less time

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?** It was significantly more straightforward

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**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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Prefer using this system for reporting